



Understanding the California Assessment of Student Performance and Progress

(CAASPP)

What:

- Smarter Balanced Summative Assessments in ELA and Mathematics
- California Science Test (CAST)



$$\mathcal{L} = \int \phi E_t$$

$$f(w) = \int_{-\infty}^{\infty} f(x) e^{-2\pi i x w} dx \frac{d}{dw}$$

$$\rho \left(\frac{\partial \gamma}{\partial t} + v \cdot \nabla \gamma \right) = -\nabla p + \nabla \cdot T + f$$

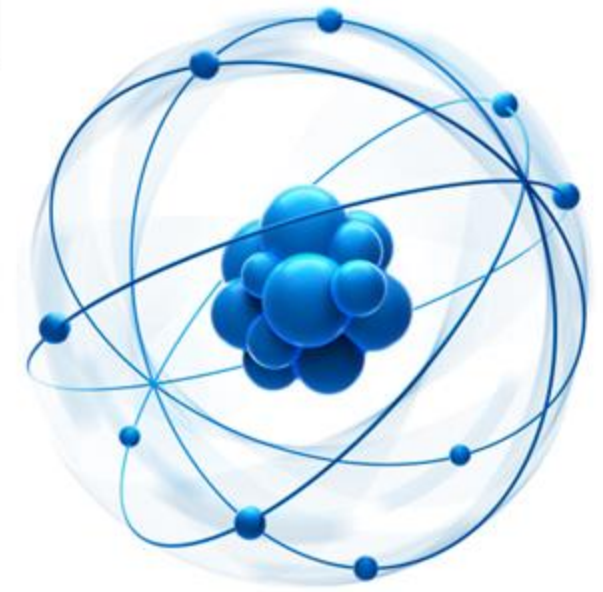
$$H = -\sum p(x) \log p(x)$$

$$\frac{1}{2} \sigma^2 S^i \frac{\partial^2 V}{\partial S^i \partial S^i} + r S \frac{\partial V}{\partial S} + \frac{\partial V}{\partial t} - r \cdot V = 0$$

$$TC(Q, q, m) = \sum_{i=1}^n \left[\frac{D_i}{m q_i} S_i + c_i v D_i + \frac{q_i H_i v}{2} (m (1 - \frac{D_i}{P_i}) - 1) \frac{D_i}{P_i} \right] +$$

$$\left[\frac{d \Delta p(s, \phi)}{d \phi} \right] = \begin{bmatrix} \gamma & -\beta \\ -\beta & 0 \end{bmatrix} \begin{bmatrix} \Delta p(s, \phi) \\ \Delta M(s, \phi) \end{bmatrix}$$

$$\int_0^{\pi} (\log \sin x)^2 dx = \int_0^{\pi} (\log \cos x)^2 dx = \frac{\pi}{2} \left\{ \frac{\pi^2}{12} + (\log 2)^2 \right\}$$



What: Computer Adaptive Test

- **PART I: Computer adaptive test (CAT)**
- ELA and mathematics
- Wide variety of question types.
- As a student progresses, the difficulty of questions is adjusted on the basis of the student's responses.
 - Answering a question correctly will result in a more challenging question
 - An incorrect answer will generate an easier question

What: Performance Task

- **PART II: Performance Task**
- ELA and mathematics.
- Designed to provide students with an opportunity to apply their knowledge and higher-order thinking skills to explore and analyze a complex, real-world scenario.

Why:



- Provide teachers, students and parents with information of students mastery of grade-level standards
- Measures yearly progress towards career and college-readiness
- Information used to provide targeted support to students
- Information used to show where school needs to improve instruction

Who: ELA and Mathematics

High School

Grades 3-8



11th Grade



Who: CAST

5



8



High School

11th
Grade



Who: SCHOOLWIDE

95%

All public schools are required to test 95% of students who meet the requirements to be tested.

Failure to meet that target negatively impacts the school's dashboard results and has fiscal implications that impact our ability to improve programming.

Why: High school



Readiness for career and college-level classes



How:

- On the computer
- There's no time limit for the test; students have the time they need to show what they know and can do



When:

Testing Window

April 20th - June 5th

Scores:
CAASPP

Matthew's 2019 CAASPP Score Report

FOR THE PARENT/GUARDIAN OF:
MATTHEW MARTIN
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999199115
Date of Birth: 04/01/2009
Grade: 5
Test Date: Spring 2019
School: California Elementary School
LEA: California Unified
CDS: 1764030000000

Statewide Assessments: Just One Measure of Matthew's Progress

California Assessment of Student Performance and Progress (CAASPP) results give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21st-century career.



Matthew's Overall English Language Arts/Literacy (ELA) Level for 2019

LEVEL
3 Standard Met

Matthew's Overall Mathematics Level for 2019

LEVEL

What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

- Standard Exceeded (Level 4)
- Standard Met (Level 3)
- Standard Nearly Met (Level 2)
- Standard Not Met (Level 1)

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the

Scores: College Readiness

Grade 11 — Early Assessment Program (EAP) Status

The California State University (CSU) and participating California Community Colleges use the CAASPP ELA and mathematics assessments to determine Bella's 2017 EAP status. The CAASPP achievement levels for ELA and mathematics shown on the front of this report can be used to provide an early indicator of Bella's readiness for college-level coursework, as described:

- **Standard Exceeded:** Ready for English and/or mathematics college-level coursework.
- **Standard Met:** Conditionally Ready for English and/or mathematics college-level coursework. Students earning this status can be exempt from the CSU's placement test and Early Start Program by taking an approved course and earning a grade of C or better.
- **Standard Nearly Met:** Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- **Standard Not Met:** Not demonstrating readiness for English and/or mathematics college-level coursework.

Bella should visit the CSU Success Web site at <http://CSUSuccess.org/> for additional information.



Ask Your Elite Educator

- In what areas is my child doing well?
- In what areas might my child need some extra support?
- How can I help support my child at home?
- What support is the school providing?

CONCERNED ABOUT TIME SPENT ON TESTING:

Less than 1% of the school year is spent on the annual statewide test

Since the test measures the skills and knowledge that are embedded in the curriculum and taught throughout the year, there is no focus on “test preparation” other than experience with the testing interface and tools.

Help Your Child Succeed:

Prior to Testing...

- Encourage your children to do their best work
- Reassure them that their learning all year has prepared them well
- *Important:* Try out a practice and/or training test
(CAASPP online or Edulastic tool)

We must all practice before we take any test. They are also a good indicator of how your students is doing on essential standards

During testing window...

make sure your child...

- Gets plenty of sleep
- Eats breakfast
- Attends every day
- Arrives each day on time
- Plan for full days of testing

HOW TO: PRACTICE TEST

www.caaspp.org

[Contact Us](#)



California Assessment of
Student Performance and Progress

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Test Operations Management
System (TOMS)

Test Administrator Interface
for All Online Tests

Practice & Training Tests

Smarter Balanced
Digital Library

California Educator
Reporting System (CERS)

Completion Status/
Roster Management

Smarter Balanced
Content Explorer

Smarter Balanced
Interim Assessments

Learn More:

- Review the Parent Guide to Understanding
 - Available in seven languages
 - <https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp>
- Take a Practice or Training Test with your child at home
 - <http://www.caaspp.org/practice-and-training/index.html>
- Learn more about your child's score and see sample test questions
 - <http://www.testscoreguide.org/ca>

Questions

