

## 4th Grade Social Studies Checklist

### Locations

- 4.1: I can compare similarities and differences between the physical geographic features that define regions in California. I can compare similarities and differences between the human geographic features that define regions in California.
- 4.1.1: I can define latitude and longitude. I can use latitude and longitude to find absolute locations of places in California and on Earth.
- 4.1.2: I can locate the following things on a map: the North Pole, the South Pole, the equator, the prime meridian, the tropics, and the hemispheres. I can use coordinates to plot locations.
- 4.1.3: I can name the state capital. I can tell you how the characteristics and physical environments of the regions in California affect human activity.
- 4.1.4: I can identify the locations of the Pacific Ocean, rivers, valleys, and mountain passes in California. I can explain their effects on the growth of towns.
- 4.1.5: I can use maps, charts, and pictures to describe how communities in California vary in land use, vegetation, wildlife, climate, population density, architecture, services, and transportation.

### Early Colonization and Settlement of California

- 4.2: I can describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods.
- 4.2.1: I can talk about the major nations of California Indians. I can tell you about their relationships with the physical environment. I can tell you how they lived.
- 4.2.2: I can talk about the early land and sea routes to California. I can talk about European settlements in California. I can talk about the importance of mountains, deserts, ocean currents, and wind patterns in the early exploration of California.
- 4.2.3: I can talk about the Spanish exploration and colonization of California. I can talk about the relationships among soldiers, missionaries, and Indians.
- 4.2.4: I can talk about the Spanish missions in California. I can describe how they were mapped. I can tell how geography and economic factors affected their placement. I can talk about how the mission system expanded the influence of Spain and Catholicism.
- 4.2.5: I can describe the daily lives of the people who occupied the presidios, missions, ranchos, and pueblos.
- 4.2.6: I can talk about the role of the Franciscans in changing California from a hunter-gatherer economy to an agricultural economy.
- 4.2.7: I can describe the effects of the Mexican War for Independence on Alta California, including its effects on the territorial boundaries of North America.
- 4.2.8: I can talk about the period of Mexican rule in California.

### California- Becoming a State

- 4.3: I can talk about life in California from the establishment of the Bear Flag Republic through the Mexican-American War, the Gold Rush, and the granting of statehood.
- 4.3.1: I can locate early Mexican settlements in California and those of other settlements, including Fort Ross and Sutter's Fort.
- 4.3.2: I can talk about the different reasons people had for coming to California. I can compare different routes that people traveled to get to California and the types of transportation that they used.
- 4.3.3: I can talk about the effects of the Gold Rush on settlements, daily life, politics, and the physical environment of California.

- 4.3.4: I can talk about the lives of women who helped build early California.
- 4.3.5: I can talk about how California became a state and how its new government differed from those during the Spanish and Mexican periods.

#### California's Economy and Industry

- 4.4: I can explain how California became an agricultural and industrial power. I can talk about how California has changed from 1850 to present.
- 4.4.1: I can describe the Pony Express, the Overland Mail Service, and Western Union. I can talk about why they are important. I can talk about the building of the transcontinental railroad. I can talk about the contributions of Chinese workers to the construction.
- 4.4.2: I can talk about how the Gold Rush changed California.
- 4.4.3: I can talk about immigration and migration to California between 1850 and 1900. I can talk about the diverse groups of people that came to California and the conflicts between them.
- 4.4.4: I can talk about how quickly some cities and towns grew in California. I can give some reasons why this happened.
- 4.4.5: I can talk about the effects of the Great Depression, the Dust Bowl, and World War II on California.
- 4.4.6: I can talk about the growth and relocation of new industries in California since the turn of the century
- 4.4.7: I can trace the evolution of California's water system into a network of dams, aqueducts, and reservoirs.
- 4.4.8: I can describe the history of California's public education system.
- 4.4.9: I can talk about the impact some Californians have had on the artistic and cultural development of the nation. I can talk about the rise of the entertainment industry in California.

#### Local, State, and Federal Government

- 4.5: I can understand the structures, functions, and powers of the local, state, and federal governments as described in the U.S. Constitution.
- 4.5.1: I can discuss what the U.S. Constitution is and why it is important.
- 4.5.2: I can understand the purpose of the California Constitution, its key principles, and its relation-ship to the U.S. Constitution.
- 4.5.3: I can describe the similarities and differences among federal, state, and local governments.
- 4.5.4: I can explain the structures and functions of state governments, including the roles and responsibilities of elected officials.
- 4.5.5: I can describe the components of California's governance structure (e.g., cities and towns, Indian rancherias and reservations, counties, school districts).