

MATH PLACEMENT POLICY

Elite Academy Academy understands the importance of student achievement in all subject areas, including mathematics, as paramount to future success. Therefore, in compliance with Senate Bill No. 359, the California Mathematics Placement Act of 2015, EAA has created, implemented, and maintained a mathematics placement protocol for pupils entering grade 9 as to enact a fair and equitable mathematics placement policy for all students.

This protocol includes the following objectives, as laid out in Senate Bill No. 359, when considering student placement:

- Takes into account multiple objective academic measures of pupil performance;
- Uses scheduled assessments aligned to state content standards in mathematics;
- Hosts at least one checkpoint within the first month of the school year to ensure accurate placement and permit reevaluation of individual pupil progress;
- Hosts an annual examination of mathematics placement data
- Offers a clear and timely recourse for each pupil and their guardian who questions the pupil's placement;
- Offers regular evaluation of student progress

Families have the opportunity at any point to question the placement of their student(s). Concerns need be relayed to the family's supervising teacher.

Staff at Elite Academic Academy will review annual an aggregate of schoolwide data on math placement and compare placements schoolwide with placements of students in various racial/ethnic, gender, and socioeconomic groups in order to gauge whether or not pupils who are qualified to progress in mathematics courses are not being held back in a disproportionate manner.

Limitation on Use of Subjective Placement Measures

Subjective measures, such as placement recommendations, may not be considered in determining 9th grade mathematics placement. Recognizing that facilitators and counselors are often aware of students' talents and abilities that are not reflected in objective data, an exception to this prohibition may be made to advance a student to a higher mathematics class than objective data indicates.

This policy is in compliance with California Education Code 51224.7

https://leginfo.ca.gov/faces/billNavClient.xhtml?bill_id=201520160SB359