

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Elite Academic Academy-Mountain Empire	\$29,967

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Funds for the A-G Completion Improvement Grant Plan will be used to increase A-G support and eligibility for all students, including unduplicated pupils in grades 9-12 by implementing student support systems, additional Professional Development for teachers and staff, tutoring, year-round credit recovery track, and curriculum development. Below is a description of the planned use of funds.

Professional Development-

Professional Development is a key factor in improving A-G completion with students. Funds will be used for teachers, administrators, and counselors to attend Professional Development opportunities, workshops, and ongoing training to support students learning and increase/improve A-G eligibility for foster-youth, low-income students, and English language learners. This will be completed through various topics and workshops such as:

- Induction program for new teachers through San Diego County Office of Education
- Professional Development with Marzano Institute to align and improve Professional Learning Communities and identify and work on academic gaps with an action plan
- Universal Design for Learning Professional Development to support effective instruction and learning
- 4-Year Planning for student academic achievement and planning for college and career
- Advanced Placement summer workshop with the College Board to implement a variety of AP courses and workshops for teachers to complete the 4 module training for AP Classrooms (Course and Exam Description and Course Planning, AP Classroom, Assess and Reflect and Strategies and Pedagogical Tools).
- Professional Development through UCCI for Integrated CTE and Core courses/Course Development
- Continued English Language Learner professional development to support students

Student Support Systems & Tutoring System

Funds will be used to help support and develop the ongoing student support system through our developed Multi-tiered System of support for academic, behavioral, and emotional needs by providing students with weekly small group sessions with academic acceleration coaches, small and individual counseling sessions with our school counselor or social worker, and through group or individual live and synchronous sessions with credentialed educators. Students will be able to work in many capacities to get the support needed in order to reengage and successfully engage in their A-G courses.

The development of a robust tutoring platform and systems of support for students, as well as scheduled synchronous and live sessions to support academic achievement.

All students will be supported through a new multi-tiered system of support for behavioral, emotional, and academic needs by providing:

- Weekly small group sessions with Academic Acceleration Coaches

- Small group and individual counseling sessions with our School Counselor or School Social Worker
- Live and Synchronous learning sessions with outside partners focused on engagement strategies
- Provide costs of AP course materials and testing for unduplicated students

Year-Round Credit Recovery Track-

Students will be able to attend a year-round track of school, which will allow students to re-take failed A-G courses or accelerate courses. Students will be able to concentrate on two courses at a time-allowing the block scheduling for the students to increase focus on fewer subjects and explore in greater depth. This also allows for more individualized teaching to take place and longer class times to work closely with the teacher and gives the teacher time to address student needs for support.

Curriculum Development & expansion of Curriculum-

An expansion of coursework and course development for A-G courses that are available to students will help to increase student A-G access and achievement as well as expand access to A-G courses/pathways. The use of funds will be used to:

- Develop highly engaging and rigorous A-G approved integrated Core courses with Career Technical Education courses
- Adopt UCCI Integrated A-G courses and adopt courses into CTE pathways to prepare students for A-G completion while also exploring potential career paths
- Adopt various Vendors A-G approved or AP approved courses to reach student interest and best practices for student learning
- Fund curriculum development and ed teach tools needed to provide rigorous course development
- Dual enrollment options

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All students will have access to A-G courses approved by the University of California through their course selections of the Master Schedule and access through our Canvas Learning Management. Our Canvas system supports and integrates many different curricula vendors that are A-G approved. Elite provides computers and wifi to students who do not have their own access to the online platform so that all students have access to A-G materials and teacher support and instruction. The school counselor also works with all students, including foster youth, low-income students, and English learners to have access to A-G course selections, pathways and ensure students stay on the A-G track for graduation.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 185

The method used for students to re-take courses was offering the students a six-week credit recovery program during the summer months where students were able to retake two A-G courses in a block schedule with instruction and support from their highly-qualified educator and guidance from our school counselor. Students also had access for tutoring through our hired tutors and our credentialed teachers live instruction and tutoring hours. Students also met with the school counselor to update and create their 4 year plan for graduation, which may have included retaking some A-G courses throughout the school year.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

The description and plan supplement services in the Local Control and Accountability Plan and Learning Recovery plan by aligning with several of the goals and action plans.

Goal #1 We will improve the academic achievement of ALL students through effective instruction, a challenging and engaging curriculum, and aligned assessments in language arts and mathematics, to promote student progress of English Learners, other unduplicated student groups, and students with disabilities.

- Evaluate students' levels of academic performance, based on local assessment results, and provide targeted interventions including meeting with guidance director and curriculum director, RTI process, tutor support from approved vendors, test-taking strategies, and time management training with students/parent.
- Monitor Low-Income pupils, Foster Youth, English Learners, and Students with Disabilities, for proficiency on state and local assessments, to ensure academic success or refer to the RTI, SST or IEP team.
- All students will have access to materials/learning experiences aligned to common core standards through multiple channels, assisting students in completing standards-aligned content, including: (All

Students)

- Online courses, credit recovery, core programs
- Supplemental curriculum and materials supporting common core standards
- Extended School year
- Digital curriculum aligned to common core
- Service vendors offering educational opportunities across

geographical area

- Professional development, and ongoing training and discussions, on remote teaching, the use of rubrics, and student academic achievement data to inform instruction, and identifying effective targeted interventions for students struggling to meet grade-level proficiency will be provided.

Follow-up: PD and results reviewed/follow through.

- Teacher and staff professional development on the implementation of the EL Master Plan, ELD Instruction, SDAIE strategies, ELD progress and reclassification, and inform adult students. Follow Up: PD effectiveness survey and results reviewed/follow-through
- Elite Academic Academy program will continue to implement processes for curricular review (including course rubrics) and evaluation; including graduation requirements, credits and grading policies
- Students will be provided with instructional strategies, connected to the grade-level curriculum, to become confident thinkers, educational communicators, involved community members, empowered independent learners, and college and career-minded individuals.

Goal # 2 We will promote high ADA and climate outcomes by providing high-quality teachers, best practices, and interventions to ensure student success.

- Focus on school climate and student engagement, and maintain a high rate of ADA Availability of RTI at all levels, support student engagement by focusing on time management and organization, provide access to Guidance Counselor, and provide Credit Recovery Options for Secondary Level
- Maintaining the appropriate assignment and professional development of teachers who are fully credentialed in the subject areas of the pupils they are teaching, as well as highly qualified classified staff. Training effectiveness survey included, results reviewed/follow through.
- Excess tutoring for students who are struggling to complete courses or all falling behind academically.

Goal #4: We will ensure that secondary students are on track to graduate from high school, are college and career ready, and have career technical education opportunities.

Our planned actions and services are as follows and align with the vision and intention of the A-G Completion Improvement Grant Plan.

- Develop a comprehensive college and career readiness program for middle and high school students that helps align student strengths and interests to post-secondary goals; and increase Career-Technical opportunities (CDE) to prepare students for the 21st-century workforce and global competencies.
- Improve instructional practice through recruiting, and retaining, multiple subject and single subject, highly qualified teachers, and highly qualified classified staff.
- Advanced Placement exam costs for low income and foster youth pupils who cannot afford to take the exam.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Provide access to Pre-AP courses at UC Scout or other curricula offerings	2,000
Provide 2 days of teacher and/or administrator professional development to obtain AP certification	3,000
Provide access to AP Computer Science courses at all high schools	5,000