



Elite Academic Academy - Lucerne

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United States: +1 (646) 749-3129

March 4, 2021 at 9:00 am

43414 Business Park Drive Temecula, CA 92590

37941 Rudall Ave. Palmdale, CA 93550

9921 Carmel Mountain Road #170 San Diego, CA 92129



Elite Academic Academy - Lucerne March 4, 2021

Board Of Directors - Elite Academic Academy - Lucerne

Time:

1.0 Call To Order

Ro Ca :
Susan McDouga , Kent Christensen

2.0 Approve/Adopt the Agenda

It is recommended the Board of Directors adopt as presented the agenda for the Board Meeting of March 4, 2021.

Motion: Second:
Vote:

3.0 Public Comment -Closed Session

The public has a right to comment on any items of the closed session agenda. Members of the public will be permitted to comment on any other item within the Board's jurisdiction under section 8.0 Public Comments at Board Meetings.

4.0 Adjourn to Closed Session

The board will consider and may act on any of the Closed Session matters listed in Agenda Item 13.0.

5.0 Closed Session

The Board will consider and may act on any of the following items in closed session; any action taken in closed session will be reported in open session as required by law.

5.1 Personnel Matters (With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54957.6)

5.2 Employer/Employee Relations (With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54957.6)

Time:

6.0 Pledge Of Allegiance

Led By:

7.0 Open Session

8.0 Public Comment

Please submit a request to speak to the Board of Directors. Cards can be asked for by emailing gatanano@eliteacademic.com. Please complete and return the form for agenda or non-agenda items, prior to the meeting. Not more than three (3) minutes are to be allotted to any one (1) speaker, and no more than twenty (20) minutes on the same subject. This portion of the agenda is for comments, recognitions and reports to the Board and is not intended to be a question and answer period. If you have questions for the Board, please provide the Board President with a written copy and an administrator will provide answers at a later date.

9.0 General Functions

9.1 Informational Items

A. CEO Report

[EAA-LU Feb. 2021 CEO report.pdf](#)

9.2 Consent Agenda

It is recommended that the board approve the following consent agenda items.

Motion: Second:
Vote:

A. Meeting Minutes from February 4, 2021

[EAA-LU 02.04.2021.pdf](#)

B. Warrant Register

[Warrant Register - Lucerne Feb 2021 with Credit Card Jan21.pdf](#)

10.0 Personnel Services

10.1 Temporary Certificated Hire

It is recommended that the Board ratify the following Temporary Certificated Hire for Ete Academic Academy - Lucerne.

[20211119.pdf](#)

Motion: Second:
Vote:

10.2 Temporary Classified Hire

It is recommended that the Board ratify the following Temporary Classified Hire for Ete Academic Academy - Lucerne.

[2021288.pdf](#)

Motion: Second:
Vote:

10.3 Contract Addendum

It is recommended that the Board ratify the following Employee Contract Addendum for Ete Academic Academy - Lucerne.

[2021134.pdf](#)

Motion: Second:
Vote:

11.0 Business Services

11.1 Second Interim

It is recommended that the Board approve the Second Interim for Ete Academic Academy - Lucerne.

[Cash Graph_EAA LU_3-1-21.pdf](#)

[Summary Board Report_EAA-LU.pdf](#)

[2020-2021-CharterBUDGETandINTERIMReporting-EAA LU_TEMPLATE 7-7-20_2nd Interim.xlsx](#)

Motion: Second:
Vote:

11.2 One time off schedule salary increase resolution

It is recommended that the board approve the One time off salary increase resolution for Ete Academic Academy - Lucerne.

[One Time Off-Schedule Increase Ete Academic Academy-Lucerne \(1\).pdf](#)

Motion: Second:
Vote:

11.3 Student Chromebooks

It is recommended that the board approve the purchase of Student Chromebooks for E te Academ c Academy - Lucerne.

[E teAcadem cAcademyQuote.pdf](#)

Mot on: Second:
Vote:

11.4 Letter of Engagement for (CLA) Clifton Larson Allen Auditing Firm

It is recommended that the board approve the letter of engagement from CLA for the annua aud t of E te Academ c Academy- Lucerne.

[CLA Engagement Letter - LU.pdf](#)

Mot on: Second:
Vote:

12.0 Educational Services/Policy Development

12.1 Alternative Graduation Policy

It is recommended that the board approve the fo ow ng A ternat ve Graduat on Po cy for E te Academ c Academy - Lucerne.

[A ternat ve Graduat on P an.pdf](#)

Mot on: Second:
Vote:

12.2 Open Enrollment Window

It is recommended that the board approve our open enro ment per od from Apr 1, 2021- Apr 30, 2021 for E te Academ c Academy- Lucerne.

[2021_22 Open Enro ment W ndow - Open Enro ment W ndow.pdf](#)

Mot on: Second:
Vote:

12.3 School Plan for Student Achievement

It is recommended that the board approve the fo ow ng Schoo P an for Student Ach evement for E te Academ c Academy - Lucerne.

[SPSALucerne.docx.pdf](#)

Mot on: Second:
Vote:

12.4 Addendum to the Employee Handbook

It is recommended that the board approve the fo ow ng Addendum to the Emp oyee Handbook for E te Academ c Academy - Lucerne.

[Addendum to Emp oyee Handbook \(EAA-LU\).pdf](#)

Mot on: Second:
Vote:

12.5 Tutor Time Proposal

It is recommended that the board approve the Tutor T me Proposa to work on profess ona deve opment and an ntegrated tutor ng p atform for our students n E te Academ c Academy - Lucerne.

[E te Academy Tutor T me Proposa .pdf](#)

Mot on: Second:
Vote:

13.0 Report of Action Taken in Closed Session

The Board w ll report any act on taken n c osed sess on as requ red by aw.

14.0 Calendar

The next schedu ed meet ng s Apr 1, 2021 at 9:00 a.m.

15.0 Board Comments and Future Planning

16.0 Adjournment

In comp ance w th Government Code sect on 54957.5, open sess on mater a s d str buted to Board Members for rev ew pr or to a meet ng may be v ewed at the e teacem c.com or at the schedu ed meet ng. Board agenda back-up mater a s may a so be requested by ca ng the Schoo at 1(866)354-8302. In add t on, f you wou d ke a copy of any record re ated to an tem on the agenda, p ease contact adm n strat on.

Mot on: Second:
Vote:

T me:

In compliance with the American with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the charter's board of directors, please contact the School at 1(866) 354-8302. Notification 72 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the School shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with a disability.

Elite Academic Academy

"Offering personalized education with unparalleled flexibility, support, and learning options."



Monthly Update

February 2021

#BeElite

ELITE ACADEMIC ACADEMY



School: Elite Academic Academy-Lucerne
Authorizer: Lucerne Valley Unified School District
Leader: Ms. Meghan Freeman, CEO
Month: February 2021

February 2021

Essential Focus	Celebrate	On Target	In Progress
Student Work/Data		<input checked="" type="checkbox"/>	
Families/Community		<input checked="" type="checkbox"/>	
Curriculum Development	<input checked="" type="checkbox"/>		
Budget	<input checked="" type="checkbox"/>		

Celebration Areas:

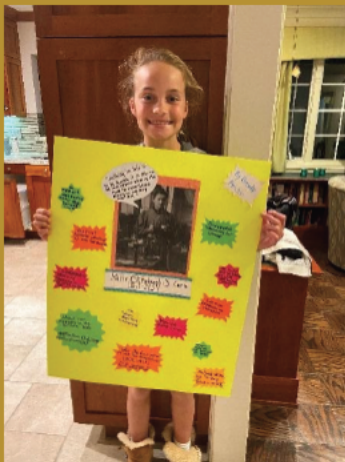
- Our business team helped ensure that Elite Academic Academy schools were exempt from the state funding deferrals. Only 56 schools received this waiver and we got 2 of them! This is awesome news in a crazy year!
- Our newly created Elite Academic Academy courses have been sent to UC Doorways for A-G approval. We are happy to report every course so far has been approved! We have a few pending but our hopes are high!



Ty and Ailana doing science together.



Ty's hockey trophy.

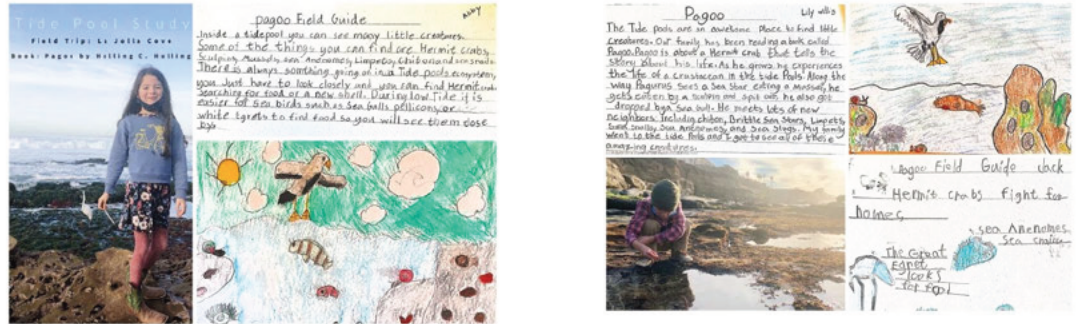


Brooke sharing a report in her slippers.

February was a busy month for the homeschool team as they continued training for the remote proctoring of the CAASPP. Additionally, they received training for implementation of the i-Ready Assessment tool. Any students who scored below average or low average on the beginning of the year assessments were assessed by their Elite Educators to see if progress is being made. If sufficient progress was not made, SST's were started. We are in the process of looking for additional tutors to support students through the end of the school year as well as help prepare for the remote administration of the CAASPP.

Elite Educators have met with all families for their LP 4/6 meetings to review work samples, do informal assessments, and prepare for the next learning period. Elite students are always learning and growing through hands-on and family activities both inside the home (in their slippers or PJ's) or enjoying the beautiful San Diego weather outdoors.

The Willis family had a blast learning and exploring all about tide pools! They completed a book study on "Pagoo" and then visited the tide pools. Read their work [HERE!](#)



Caleb, an 11th grader, did an EXCEPTIONAL job writing from the point of view of someone else. Your choice was so creative and well-written, well done!

Caleb
English 11A

Lesson 5 Writing Assignment
1. Write a poem from the point of view of someone other than yourself. You don't have to write in dialect as Dunbar did, but give your speaker a distinct voice.

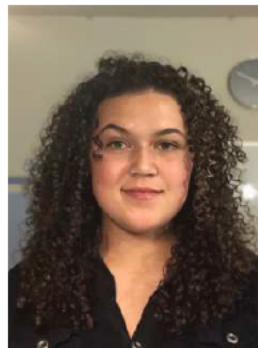
I am unlike any other one
Of living things under the sun.
I do not crawl or flap or swim,
I do not need a single limb.
I like to hide in holes and rubble,
And rarely cause you any trouble.

Yet some may call me a disgrace,
Or say my kind doomed the human race,
But I do not believe that is fair,
For it is written and the facts are there.
It was not by choice that my grandfather,
Beguiled man and was such a bother.

The one who did it works today,
In his deceptive and cunning way.
He is still here and does not wreat,
And sewing misery is what he does best.
It is not my kind, which so many despise,
That conceives the tricks, the deceptions, the lies.

And so I plead with all human beings
To be watchful of the cunning things,
That he places high and low
To keep you from the place you must go
And finally when you see a serpent at rest,
Remember it is not he that we must detest.

Evy Haynes was one of the early graduates who is an exceptional young lady who will be successful wherever she goes. Here is a link to [her story](#).





Virtual Academy At-A-Glance

Virtual Academy Staff: 8 Teachers of Record, 2 in-house tutors, 7 Content Teachers
Virtual Academy Students: 268 students (140 LU, 128 ME)
Current Live HQT-Supported Virtual Courses Offered: 38
Virtual Students enrolled in CTE-Pathway Courses: 70
Flex Students enrolled in Virtual Courses: 102
Homeschool Students enrolled in Virtual Courses: 10
Students Enrolled in Ambassadors of Compassion (SEL) Courses: 44

Meet our newest Teacher of Record: Crystal Casey



Hello! My name is Crystal Casey and I am so excited to join the Elite Academic Virtual Academy team! In my professional career I have had the opportunity to work with students of all ages. I began my career as a high school college and career counselor, working with students while going to school at night for my BA degree. After graduating, I worked as an academic advisor at the University level until I made the decision to get my MAEd and teaching credential with the University of Redlands. I have taught grades 5-8 for the last 5 years, finding counseling and supporting students in middle and high school is my passion. Personally, I am lucky enough to own a 10 acre hobby farm with my mom in Fallbrook, CA. Together we are renovating our newly acquired second 5 acres to a destination AirBnb Experience! If I am not on the computer working with students, I am outside working on the farm, planting plants in the nursery, working with our animals, or trying my hand at building something new as we continue to grow and learn. As I forge new relationships with my students at Elite, I cannot wait to share my life's experience with them and listen to how they are gaining new experiences on their own. Thank you!

ON-DEMAND In-House Virtual Tutoring

We have ramped up additional student support for foundational ELA/Math learners. Our in-house virtual tutoring services have provided over 850 scheduled hours of FREE ONE-ON-ONE On-Demand tutoring for our virtual students as of 02/23/2021

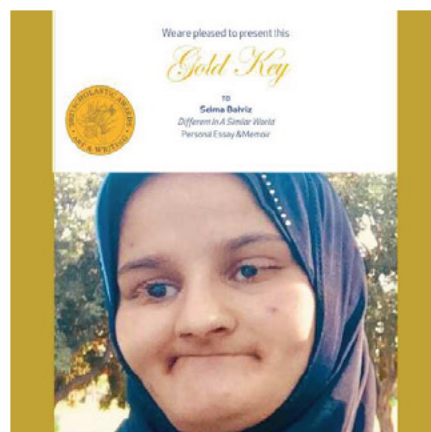


i-Ready Testing

The Virtual Academy is in the M.O.Y. Internal Testing Window - testing all students who scored low or below grade-level on previous CAASPP or B.O.Y. Assessments to show student growth and target areas of need. 167 students are currently being tested.

Virtual Academy Student Spotlight: Selma Bahriz

Elite's Virtual Academy 10th grade Student Selma Bariz entered a personal essay into the Scholastic Arts & Writing Contest. Her Virtual English Content Teacher, Sara Zitney, helped her in the editing process, and her Virtual Teacher of Record, Sasha Perkins, continued to encourage her. **Selma's personal essay entitled "Different in a Similar World" won the Golden Key Award! This award is the highest achievement for this contest and allows her to advance to Nationals.** We are so proud of Selma and her accomplishments! Read Selma's inspirational piece for yourself at the following link: <https://tinyurl.com/3hhy7s3p>

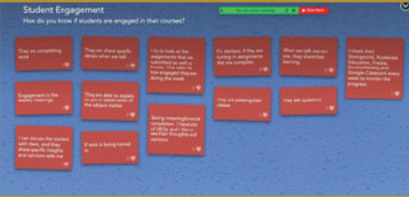


Different in a Similar World

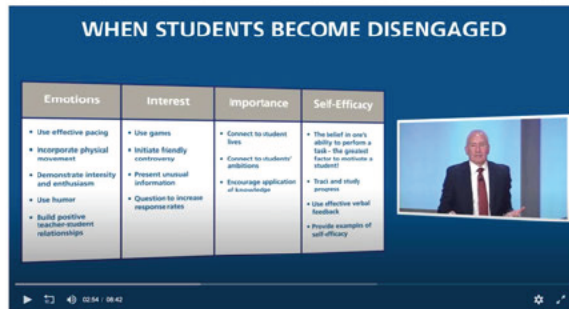


Flex focused on student engagement and assessment this month. Flex content teachers continued to create and write curriculum. Flex teachers of record met with students and parents for progress check meetings and created new goals to support them. Students practiced logging into the CAASPP system and started their i-Ready diagnostic assessments.

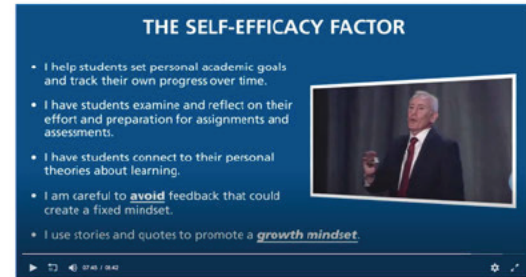
#1 Student Engagement - To support teachers in analyzing and reflecting on student engagement, teachers received professional development on considering emotions, interest, importance and self-efficacy when trying to engage students. Teachers watched Tim Brown's Lecture on Building Engagement and Motivation Through Self-Efficacy, and discussed whether self-efficacy (the belief that you can do it) is the most important to inspire students. They completed a reflection activity at the end of the lecture to determine whether they are influencing our students towards a fixed or a growth mindset. Teachers participated in a Nearpod activity to collaborate and share ideas on student engagement.



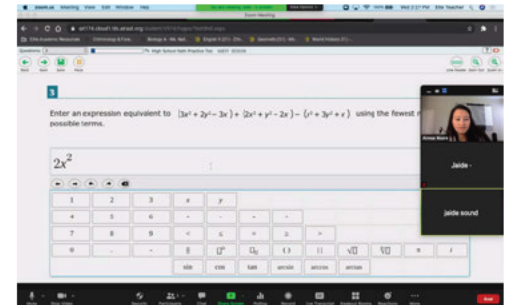
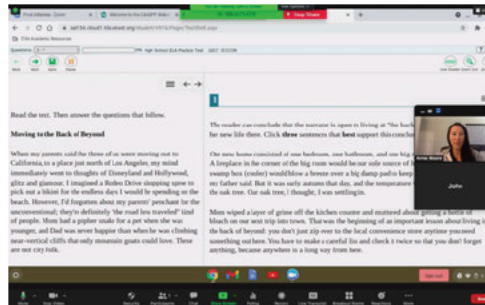
Building Engagement and Motivation Through Self-Efficacy



Building Engagement and Motivation Through Self-Efficacy



#2 Assessment - Teachers received professional development on logging into the CAASPP system and administering the CAASPP IABs. They reviewed changes to the CAASPP system and discussed best practices for administering the IAB's virtually. They practiced creating an IAB testing session and practiced logging in as a student so that they can be better prepared to support their students. Students practiced logging into the CAASPP system and they practiced using the CAASPP tools. Teacher's also received professional development in our new diagnostic testing system i-Ready. Teachers started proctoring the i-Ready diagnostic assessment. **So far 121 students have completed their Reading diagnostic assessment and 92 students have completed their Math diagnostic assessment.** Teachers will use data from this assessment to provide targeted support in focus areas.



Reading Diagnostic Assessment		Math Diagnostic Assessment	
Total # Assessed	121 students	Total # Assessed	92 students

i-Ready Diagnostic Recommended Focus Skills
2/23/21

Domain	Number and Operations: Base Ten
FOCUS STANDARDS	<ul style="list-style-type: none"> 1.NBT.1 – Count to 10 2.NBT.2 – Count Within 1000 2.NBT.3 – The Number 1000 2.NBT.5 – Subtraction Within 100 2.NBT.8 – Mental Addition: 10/100 2.NBT.9 – Explain Addition/Subtraction with Algebra
Uploaded to Freckle	Freckle Complete
	Focus Skills in Freckle
	1.NBT.1 – Count to 10
	2.NBT.2 – Count Within 1000
	2.NBT.3 – The Number 1000
	2.NBT.5 – Subtraction Within 100
	2.NBT.8 – Mental Addition: 10/100
	2.NBT.9 – Explain Addition/Subtraction with Algebra



#BeElite

ELITE ACADEMIC ACADEMY

Assignment 3.1: How to Reprogram Your Mind



Now that you've watched Dr. Lipton's video and taken notes to generate your written response to the focus questions, it's time to show your understanding in written form.



Directions

1. For this written portion of the assignment, click on the Google Doc template link below to access your copy of the assignment document.
2. Read the instructions on the document. You will submit your completed document in this assignment submission.
3. Please **RENAME** your copy of this document as: "Musical Theatre 18 Assignment 3.1: (Student first initial, student last name)". Be sure to type your full name at the top of your document also. <https://docs.google.com/document/d/1P70x2m7977u6Luf54ZBAACQwGQ5T5u0FkM3Uv/edit>

Dr. Lipton described the Placebo Effect as when your body "heals" itself from thinking it was given a medicine, and the Nocebo Effect as the parallel from negative thoughts. "You believe that you might have a disease could cause you harm or even death."

4. Take a few moments to reflect on your overall mindset and approach to learning and life experiences. Share something you learned about yourself from watching this video that was valuable to you, and why.

The most obvious thing about myself I learned from this video is I am extremely skeptical of things with questionable validity, especially when they use common tricks such as using common fears (genetic predisposition to cancer) to make audiences want to believe any other option (our mindset being able to affect our genetics). This skepticism has positives and negatives, such as being less easily fooled but also for often dismissing at value from things with mixed facts and falsehoods.

Dr. Lipton's, "Reprogramming Your Mind"



VAPA Academy

Students in the Visual and Performing Arts Academy are working diligently in their Musical Theatre, Acting, or Choir course! Currently, VAPA students in the Acting B course are learning about Dr. Lipton's, "Reprogramming Your Mind". Students learning the difference between the subconscious and the conscious mind. Below is an example of our Acting student, Xavier's response to his project.



Marketing Academy

The Marketing Academy students are working hard in their Yearbook: Digital Publishing course. Currently, students have completed a Canvas online tutorial about typography and were able to create their own typography project. Students are also working hard on gathering information about school events and pictures to start the layout process for Elite's first yearbook! **Students in the Marketing Academy are also designing their own computer font using their own handwriting.** One example below is how a Marketing student wrote out her own font using her handwriting and translated it to an online text font.



Complete the What the Font activity, download and submit it.
-Now it's your turn to use these different text types in a hands on activity! Complete the activity in Canvas Design School and submit it as a PDF.
-Link to sites for review and activity



Font name: Myfont
Version: Version 001.009
Digitally Signed, TrueType Outlines
abcdefghijklmnopqrstuvwxyz ABCDEFGHIJKLMNOPQRSTUVWXYZ
1234567890 . , ' * () - / =

12 The quick brown fox jumps over the lazy dog. 1234567890
18 The quick brown fox jumps over the lazy dog. 123456
24 The quick brown fox jumps over the lazy
36 The quick brown fox jump
48 The quick brown fo
60 The quick brow
The quick bro

Adventure Academy

This month, the Quest Crew is exploring the facets of seed development by introducing our students to at-home microgreen growing. A three part webinar series titled 'Sprout Into Spring' will take place on March 8th, 10th and 12th at 4:00 pm as an interactive virtual lesson where students will discover what ignites a seed to begin to grow (imbibition) and follow the seed development into a sprout (photomorphogenesis). Students that register will receive a letter with a packet of sprouting seeds along with an instruction sheet to preload them for the lesson. Using simple everyday items, students can grow a healthy and nourishing food while learning about the incredible power of seeds!



QUEST CREW



A 3-PART WEBINAR SERIES
MARCH 8th, 10th & 12th @ 4:00 PM

Explore the mighty power within a seed during this interactive webinar! The three-part lesson will take us through the stages of seed development, from imbibition to photosynthesis! Test your green thumb by growing your very own microgreen salad in just 5 days, but be sure to sign up now so you can get your seed kit in the mail before the first lesson. Follow the QR code to complete a registration form! See you there, Elite sprout!

WHAT IS HIDING INSIDE OF A SEED?

Seeds are packed with all of the ingredients to create an amazing living creature, right? These tiny packets of life have the ability to burst from the dark earth and spread their leaves, drawing them to convert sunshine to sugars that feed the plant. What is even more incredible is how the nucleus of a seed is amplified when it sprouts, giving us the power that hides inside of a seed!

By your hand at growing microgreens with a few simple items and a handful of seeds!

SHIN UP NOW TO ENSURE YOU RECEIVE YOUR SEED PACKET & INSTRUCTIONS



FOLLOW THE QR CODE TO REGISTER FOR THE WEBINAR

The activity is conducted by: Tami Clark, the Adventure Academy & Quest Crew coordinator.

Elite CTE Academy (continued)

Director: Ms. Ashlea Kirkland-Haynes



#BeElite

ELITE ACADEMIC ACADEMY



CAREER TECHNICAL EDUCATION

Career Technical Education Industry Speaker Series

Open for all Elite Students and Families! Join the CTE Department for a Special Q & A Webinar Series where students can discover various industries!

CTE MONTH

CELEBRATE TODAY, OWN TOMORROW!

Ashna Horman
Job Title: Corporate Events Manager
Industry: Hospitality/Business

Jaime Linsenmeier
Job Title: Sales Representative & Logistics
Industry: Fashion/Professional Services

David Brecher
Job Title: Owner/Operator
Industry: Arts, Media, Entertainment

Career Technical Education Month is February!

Elite Academic Academy has celebrated by having a two-part Question and Answer Webinar with Industry Professionals.

Career Technical Education Industry Speaker Series

Open for all Elite Students and Families! Join the CTE Department for a Special Q & A Webinar Series where students can discover various industries!

CTE MONTH

CELEBRATE TODAY, OWN TOMORROW!

Chad Watters
Job Title: Lieutenant
Industry: Public Service

Meissa Martineil
Job Title: Artist/Writer
Industry: Arts, Media, Entertainment

John Brown
Job Title: Assistant Motor Technician
Industry: Manufacturing/Production Services

David Pepose
Job Title: Coach
Industry: Arts, Media, Entertainment

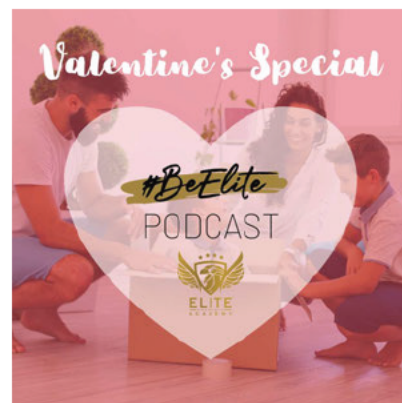
#BeElite Podcast

The Be Elite Podcast is going strong in the second semester. We have had more students join this semester, and have students dedicated to interviewing, graphic design and editing. **Two episodes were released in February**- an interview with Superintendent Dr. Keeley as well as a Valentine's Day episode. Future episodes include an interview with students in Athletics as well as a Harry Potter centered discussion.



Be Elite Podcast Episode 8: Superintendent Dr. Keeley

Be Elite Podcast Episode 9 - Valentines Edition



Yearbook

The Yearbook club works in conjunction with the Digital Publishing course, allowing students who are not enrolled in the course to be able to assist with the creation of Elite's first ever yearbook.

Photos have been coming in daily from parents, students and staff members.

Yearbook club members helped create a guide to taking photos that are Yearbook ready:



ELITE STUDENTS AND STAFF, WE NEED YOUR HEADSHOT PHOTOS!

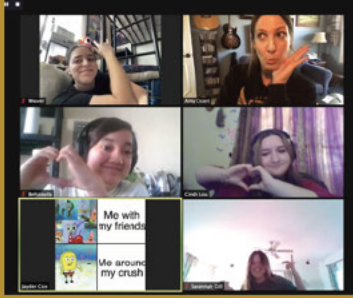
DO'S AND DON'TS FOR YEARBOOK PHOTOS

DUE DATE: MARCH 5TH!

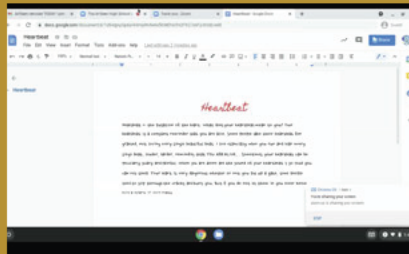
We are in need of headshot photos for every student and staff member for the Yearbook! Email your photos to yearbook@eliteacademic.com, be sure to label them with your name and grade! When taking these photos, please keep in mind the following guidelines. See below for examples of what a photo should NOT look like.

EXAMPLE OF WHAT NOT TO DO!

Don't take photos off-center	No hair in your face	Don't look away from the camera	No hand gestures	No filters
No distractions or props	No pajamas or bad head	Not too dark or too light	No Hats	No selfies



ArtSeen members from the High School group pose for a photo



Cindy shares an original writing titled *Heartbeat*, inspiring the high school group to share ways they each personally connected to the piece.



9th grader Thien-An shares the reasons why music is so important to her, and explained why she joined *The CoreUs* to gain confidence. Daimon (7th) also joined the club to gain confidence and shared how proud he felt to sing in front of others for the first time during our meeting.

BeElite's
VISUAL & PERFORMING ARTS
presents
THE CONNECTION SEEN
webinar series
ANITA CANNELLA
EMMY AWARD WINNER
special guest
foley artist



Anita Cannella is a Foley Artist & has worked on many films including *Southpaw*, *13 Reasons Why*, & *The Interview*. Join us to chat with Anita, learn all about her career, & see her in action! Don't miss Anita speaking about a segment featured on *Good Day America*, her day to day in her career, and how she got to where she is now!

FEB 4TH 5-6PM | HOSTED BY VAPA LEAD, MRS. CICERI | ZOOM ID 94938765848

#BeElite
ELITE ACADEMIC ACADEMY



Foley Artist Anita Cannella shows her Emmy and shares what it was like to achieve this career goal.

Art Seen

The ArtSeen Club continued to grow this month with several new students joining and taking the opportunity to share art that is meaningful to them with their peers -- leading to genuine conversations and supportive listening of diverse perspectives. **The art pieces ranged from original writings and poems to published works; and animated short film projects.** 9th grade student Cindy welcomed new club members with the greeting, "I love it here...and you'll love it here too!"



11th grader Arianna shares an animated short film sparking a thoughtful discussion about the character's choices and theme.

Core Us

The CoreUs choir club also expanded this month with the addition of five new members in the 6th-8th and 9th-12th groups. Current members instantly welcomed them into the group, making them feel comfortable enough to sing and share their unique voices with each other, and a 4th grader also shared a piece on the cello. **Students spent time improvising melodies to Bill Withers's *Lean On Me***, and also spent time collaborating on an original song the club is writing for the BeElite podcast.

The Connection Seen

VAPA's webinar series *The Connection Seen* hosted Emmy Award Foley Artist Anita Cannella this month in an inspirational and interactive experience. Cannella expressed her passion for the art form and demonstrated multiple ways she designs and creates sounds for television and film projects. Students participated in a fun **"guess the sound" game** that helped them to better understand the craft of foley.



Adventure Academy


Students in the Adventure Academy are learning how to survive and thrive in the Coastal regions. Below is an example of student response in the Coastal Preparedness course. This CTE course is part of the Recreational Pathway and designed to have students critically think and give them opportunities to practice industry skills. Students in this course are also preparing to complete their First Aid Certification through the American Red Cross.

WATER-BASED DANGERS Published Edit

Imagine you are out for a paddle on the lake, the sun is shining and the light breeze is barely making ripples on the water as you admire the scenery from your paddleboat. High wispy clouds cloak the sky with baby white feathers and you think of "what a perfect day!" Just as you sit down to take a rest, you feel something. The wind begins to pick up, quickly the small waves grow into choppy waters, and within minutes the placid lake is dotted with whitecaps. You jump up, rig up your life jacket and try to paddle back to the beach you started at. It's hectic, the wind is too strong! You see a motorboat by the pier headed towards the boat launch. You wave your arms and shout but they can't see you!

What will you do? How will you get back? Are you prepared to self-rescue? As scary as it may sound, this scenario is a common occurrence. Your best chance for survival is to be fully prepared for the worst possible outcome. This course is designed to give you knowledge of the dangers and risks associated with recreating on water, as well as tips and methods to mitigate your chances of injury or death.

DIRECTION: Consider the dangers one may encounter while participating in each of these water-based sports: wakeboarding, surfing, whitewater rafting & sailing. If you need a crutch on what these activities entail, watch the following videos. While you watch, jot down at least 4 different dangers for each sport. Upload your response as a text entry to this assignment.




*The person below well prepared for a paddle (Image under CC)

Preparedness is a learned skill. Novices often overlook dangers, and unfortunately, those oversights can be terrifying and cost many people their lives. One must be fully aware of the dangers associated with an activity to be able to prepare properly.

WATCH: The following videos to familiarize yourself with the potential dangers associated with each sport. Take notes of your realizations!

WAKEBOARDING




Dangers for sailing are that the boat you are sailing in could have a hole or crack and cause everyone on board to drown. Another danger is catching hypothermia. The water could be splashing them and wetting them and they get hypothermia. Another is wrecking. The boats could wreck causing people to lose their lives. Another is scurvy. Scurvy is when you don't get enough vitamin C. Dangers for surfing are shark attacks. A lot of attacks have happened to surfers. Another one is drowning. When people surf there are huge waves that are coming and if you can't ride one you can drown. Another danger is rocks and coral. It would hurt badly if you slammed into a rock and coral is really sharp and could stab you badly. Another one could be running into another surfer. When you are surfing you are going at a high speed and running into someone could knock you out. The dangers of whitewater rafting are overexertion. You could work yourself too much and die. Another is hypothermia. You could fall out of the boat and the water will be very cold. Another is smashing into rocks. Smashing into rocks could lead to death or hypothermia. Another one is drowning. You could fall out of the raft at any time and drown. Dangers of wakeboarding are falling off the board and injuring your body severely. Another one is dislocating body parts mostly your arms. Another is rupturing your ears. You could rupture your eardrum from falling off the board. Another could be drowning. You could fall off and not know how to swim.



Taking a First Aid Class

Prepare for the unexpected with first aid training from the American Red Cross. Developed and taught by experts, our convenient, affordable courses can help your organization become OSHA compliant – and empower your team to provide care when it's needed most. With award-winning online classes, plus first aid courses at more than 550 locations across the United States, and our best-in-class blended Simulation Learning, we offer training that's designed to suit your schedule and your learning style.

[Read the Reviews](#) 



Lead: Mr. Andy Allanson

Elite Fitbit Challenge #2 was completed the second week in February. **The Flex Academy took the win** for averaging 8,984 steps daily during the challenge. Fitbit Challenge # 3 will be held March 3rd-12th.



TEAMS	AVERAGE STEPS
	During the Challenge
1 Flex Academy	8,984
2 Home School Academy	7,541
3 IT-CTE-Admin-Support-Bizz	7,272
4 Virtual Academy	7,182

Monthly Elite Golf Meeting

Students in the Elite Golf Club are meeting with Coach Andy on Wednesday to discuss their individual lessons and clubs they are playing.

UPCOMING INDIVIDUAL ELITE GOLF MEMBER EVENTS

Maleyna G.:

Feb 27th: Coral Mountain Spring Classic @ Coral Mountain Golf Club

Feb 28th: Tukwet Spring Classic @ Morongo Golf Course

Caitlin K.:

Feb 28th: Valencia Country Club

Jan 6, 2021
EAA Sports Challenge

0 responses • 0 views • 0 comments • 0 hours of engagement

This 3-week Challenge is open for all Elite Academic Academy Students! Add your FlipGrid video to complete challenges and earn Elite swag from Coach Andy!

Week 1 Challenge:

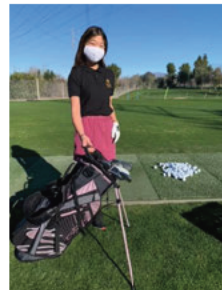
Day 1: What does "NBA" stand for?

Day 2: What is the only sport to be played on the moon?

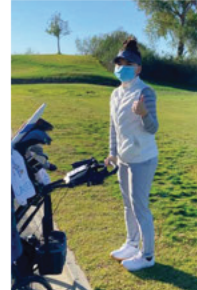
Day 3: Complete a wall sit for 30 seconds. Stand with your back against a wall, your feet hip-width apart and your hands by your sides. Slide down the wall until your hips and knees are 90 degrees, with your shoulders and bottom touching the wall.

Day 4: What 5 colors make up the Olympic Rings?

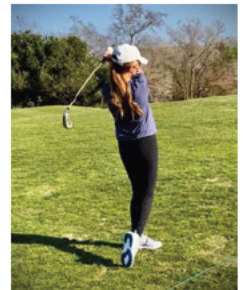
Coach Andy has athletic trivia questions and physical fitness challenges via FlipGrid! Submit your video each day for a fun chance to earn some Elite swag and challenge your athletic knowledge and test your physical determination!



Caitlin



Maleyna



Julia

Monthly Elite Equestrian & Riding Club

Elite students have joined Elite's Equestrian club and are practicing individually at approved Community Partner facilities.



Matthew N.

Elite 8th grade students, Marcus D., Matthew N., Jayce V. are on the Empire Sun Devils football team. In December 2020 their team won the 14U National Championship in Florida for the American Youth Football League. All 3 of them do well with their grades on top of competing successfully in athletics. Marcus and Matthew are in Virtual. Jayce is Flex. The Be Elite Podcast interviewed these athletes about their experiences with school and athletics.

Elite Team & Club Wristband Designs

Students have been able to participate and earn Wristbands for various activities for Elite! Some wristbands earned are:

- Elite Speed Stacker, Elite Golf, Elite Equestrian, Elite Riding Club, The 579 Club, and Andy's Athletes/NCAA Bound



Marcus D.



Study Skills, a course created by the Academic Innovation Department, is focused on increasing the skills students need to succeed both at Elite and in their college and career future. **One of our recent course completers shared her reflections about being elite, setting goals, and building good habits! She's only a couple classes away from graduating.** So happy we can send her off with the tools and techniques to be successful in anything she pursues.

Describe how your reading skills improved using Fast ForWord during this course (if applicable)
Wrap up reflection and set a new goal, or explains why you will continue working on this goal
In addition to the reflection, you may want to include photos or graphics to explain your content.

My SMART goal is to graduate high school and to continue to be successful in anything I attempt. Graduating high school is important to me because I need my basic education to be hired and or taken seriously in real world work opportunities. Working in this class has helped me become elite every step of the way, I've been given techniques, maps, challenges, and constant motivation to succeed. My first attempt at being an elite student did not go as planned, I was working tirelessly and I was too tired to take any interest. I took some advice from videos given to us to improve my consistency, this allowed me to work on my assignments and reward myself with small breaks along the way. My habits were set to increase my success, to keep my body healthy with good exercise and food. When your body is in taking more nutritional habits you will experience increased energy and maybe even positivity. I will continue to work on my success and find new ways to keep my body in good shape. An enormous contribution that can't go without notice is the help and consideration of Mrs. Moore. I was given the space and opportunity to do my work freely, which makes me feel as if I'm not being forced, but every time I decided to go without doing my work I was sure to receive a call from my teacher. As silly as this sounds I used to be afraid of these calls but when I answer my phone I'm often greeted with an abundance of joy. I'm not used to being encouraged in this way it gives me all the reassurance that I need to keep moving towards achieving my goals. With all these tools and tips I will persevere, I will forever be grateful for the support of the elite staff and the resources I've been extremely fortunate to experience.

In order to prepare for CAASPP, our department is working with the Director of Assessment to not only acquire and prepare testing Chromebooks but also to develop a comprehensive inventory of the internet and technology available at every student's home. The results of this survey will help Elite build a technology plan that supports the current, and future needs, of our student body.

We continue to support curriculum development within CTE and Flex. Our Assistant Instructional Designer is working with both CTE and Flex High School teachers to publish course modules as they are written. We are reflecting upon what works, and what needs adjustment, to increase student engagement and success within a blended learning approach.

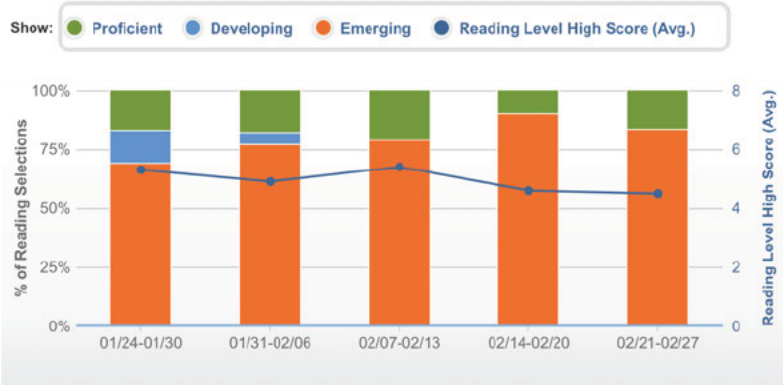
23	9	128	1,258	367	1,241	5
Courses	Teachers	Students	Assignments	Discussion Topics	Files Uploaded	Media Recordings



- Met with teachers and directors regarding students in their academies who did not pass Fall semester ELA and Math courses to assure interventions are in place.
- Scheduled 2nd SST Meetings for Flex students and parents
- Held new SST meetings for students who are struggling in the Flex Academy
- Review and intervene with weekly teacher reports in Virtual Academy who have students who did not pass courses from Fall semester.
- Fast ForWord : 66 students working in the program for the month of February. All reading level 3 and 4 students are working hard in the Reading Assistant Plus Program.
- Reading Assistant Plus : 34 students working in the program for the month of February.

The Reading Assistant Plus chart shows the breakdown of students' progress in the program for February. 22% of these students are developing or above grade level. The students averaged 110 minutes of engaging in the program per week for the month of February.

District Performance and Reading Level Trend



Averages by School

School	Total Enrolled	Minutes per Week	Selections per Week	Reading Level High Score	Developing or Above	Alerts
Elite Academic Academy	34	110.8	1.5	4.2	22%	16

The Fast ForWord chart below shows the students' attendance rate and participation for the month of February.





General Assessment

- Adopted i-Ready. A new comprehensive assessment program that includes diagnostic tool along with resources for teachers, students, parents and academic support team.
- Hosted training for K-5, 6-8, 9-12 teachers and staff.
- Provided Academy Directors with a list of students who need MOY assessments. A personalized support plan will be developed for each student based on their results.

- Updated internal assessment data board to reflect 2nd semester information.
- Composed and distributed "We Care" Survey. Helps to monitor student socio-emotional health and needs.
- Used Panorama question bank to create a draft Parent Survey. Given to Directors for review and feedback.



English Language Learners

- Hired Instructional Coach to support ELL students. Will be scheduling sessions to practice the Summative ELPAC with each student.
- Contacted all ELL families to inform them of the upcoming Summative ELPAC and available support.
- Completed Moodle training.

CAASPP

- Updated TOMS accounts.
- Worked with Sped to obtain a list of students with IEPs and their accommodations.
- Continued Smarter Balanced training sessions with Directors and teachers.
- Worked with the Testing Team to devise CAASPP logistics checklist.
- Distributed Tech Survey to families to identify readiness for virtual testing.
- Attended CDE CAASPP training session.
- Created CAASPP update and checklist for Directors.



- Launched Care Solace, 12 matches made
- Provided 28 hours of individual, academic and group counseling
- Facilitated group discussions in our AOC SEL courses
- Met with teachers and students regarding required attendance in summer school for students who have failed 1 or more courses
- Finalized dual enrollment for students attending community college courses
- Continued 4 Year Planning meetings with students and teachers
- Verified graduating seniors and connected with directors and teachers to ensure seniors are on track for graduation
- Began ordering **graduation** regalia and diplomas and collaborated with the Tech Department to plan our virtual graduation ceremony.
- As part of the Student Support Team, worked with our **Kindness Ambassadors** to develop service projects and an upcoming Lunch Bunch group.

Supporting Mental Health

This month, the counseling department successfully launched **Care Solace**, a concierge referral service that helps students, families and staff get connected to mental health care. Over a dozen matches have already been made which means members of our community are getting care they need.

care solace

Calming the Chaos of Mental Health Care.

The counseling department attended Panorama's Virtual Summit: Centering Equity and the Whole Child. This conference focused on social justice advocacy as well as providing SEL for the whole child and best practices for doing so virtually.

4 Year Planning

The counseling department has prioritized transcript analysis and 4 Year Planning to ensure our high school students are on track to graduate and are receiving the support they need. With graduation fast approaching, the counselor is meeting with directors, teachers and students to prepare our graduates and plan our ceremony. Postcards and yard signs have been ordered to celebrate our amazing seniors. We are excited to have 3 early Junior graduates this year!

Community Engagement

Counseling continues to collaborate with the CTE team in our new Ambassadors of Compassion courses SEL courses. These courses have fueled rich discussions about personal responsibility, forgiveness, and service. We are excited to see students growing in their awareness of themselves and others. In partnership with the Student Support Team, the counseling department continues to have an active role in our Kindness Club. Our Kindness Ambassadors are looking forward to creating service projects and developing a mentorship lunch group.

The 5 Pillars of Promoting Virtual SEL

#1 Physical & Emotional Safety

- Establish a remote learning code of conduct
- Check-ins with students about how they're feeling before academics
- Create clear ways to reach out to counselors, support mechanisms

#2 Respect for Diversity, Equity & Inclusion

- Empathize with wide ranging environments, provide options
- Consider workload expectations

#3 Relationships

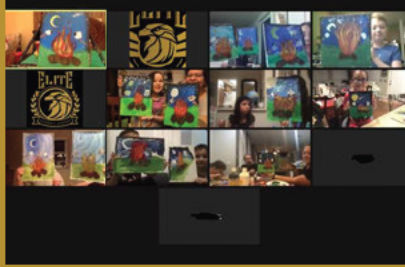
- Allow for group projects for social interactions and networking
- Virtual staff meetings for ongoing support

#4 Supportive Teaching Practices

- "Whole child approach" - link academics with empathy, responsible decisions, ethics, conflict resolution, emotional regulation etc.
- Integrate SEL into core academic instruction

#5 Sense of Community

- Communicate consistently with families and maintain a routine



Elite Family Paint Night on 2.23.20



Elite Participated in Global School Play Day! Students took time out of their regular routine on February 3rd to join millions of other students across the world in unstructured play. No rules, no technology, just play! This is a grassroots effort created by educators in support of unstructured playtime for students around the world.

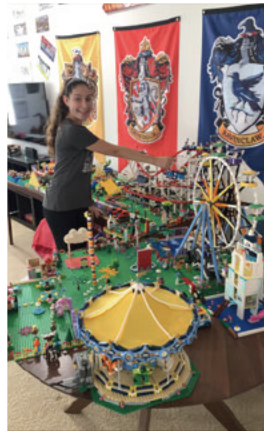
Increase Engagement

- Events added this month: NASA's Jet Propulsion Lab, Holocaust Survivor Discussion, Santa Barbara Zoo, Speed Stacking Weekly Challenge, and President's Day Celebration at Mt. Rushmore.
- Students continue to assist in Digital Marketing with creating flyers for their Kindness Ambassador Initiatives.
- Yard Signs have been designed and ordered to send to our graduating seniors shortly after spring break in March 2021!
- Student success stories: Showcasing our students that are thriving in Elite's environment. This includes Emma B., a Flex Academy Student, who is excelling in her painting classes, and Selma B., a Virtual Academy Student, who won a Scholastic Arts Writing Contest and is moving on to Nationals!
- We recently supported our partners at **FitBit** to publish a blog discussing how we are using their platform to positively impact the health and wellness of our staff and students.

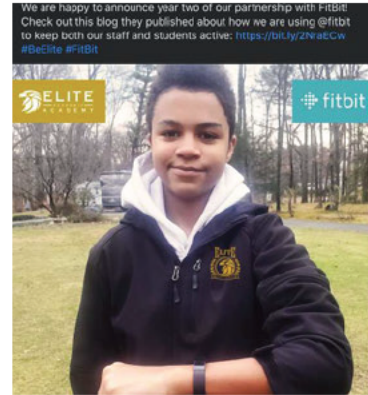
Effective Communication

- Sending a weekly email to staff with Staff, Parent and Student Communication Updates, which includes the schedule of events for each group. Elite staff reviews the staff section for themselves, then sends the parent and student sections to their families.
- Hosting Elite's virtual events. Communicating with external participants and Elite families about all events.
- Sending graduating seniors a Yard Sign and Postcard which details the instructions on how they need to apply for graduation.

In the month of February, here are our top two social media posts:



8.2 k Reach
238 Reactions



3.9k Reach
70 Reactions

Student Outreach

Our Kindness Ambassador Team promoted doing kind acts for one whole week and capturing those kind acts on our School Flipgrid Platform. We had so many students and staff participate, bringing the whole school together for a good cause! Some kind acts captured included picking up trash at the beach, sweeping the house, and taking their younger siblings for a walk.

Digital Marketing - Google and Facebook Ads

We are continuing to use the "boost" feature on Social Media posts, to reach a broader audience. We started this initiative in August 2020 and we have seen an uptick in engagement on all of our platforms!

Starting in March 2021, we will begin a monthly online advertising partnership with San Diego Schools Network.

Facebook Reach - January 26 - February 23, 2021

Post Reach - 14.1k
→ 132% increase from January 2021
Post Engagement - 2.1k
→ 240% increase from January 2021
New Page Likes - 19
→ 57% increase from January 2021
Total Page Views - 261
→ 31% increase from January 2021

ENROLL NOW!

Enrollment for the 2020-2021 school year begins April 1st!

<p>VIRTUAL</p> <ul style="list-style-type: none"> • Grades K-12 • 100% Online • Teacher Guided for Buy Parents 	<p>HOMESCHOOL</p> <ul style="list-style-type: none"> • Grades TK-12 • Online & Offline • Teacher Guided with Teacher Support 	<p>FLEX</p> <ul style="list-style-type: none"> • Grades K-12 • Online & Offline • Teacher Guided for Buy Parents
--------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------




ELECTIVE PROGRAMS
Athletic | Visual & Performing Arts | Career Technical | Adventure
Work to earn college credit/career and/or advanced certifications to begin successful employment.

It would have missed out on so much had I not enrolled in Elite Academic Academy. I would have missed out on getting my first job, traveling to places that I never thought I would, and many more opportunities. I'm proud to be a strong independent individual!

-Ashley McCarter, 11th Year Student

SPACE IS LIMITED - LEARN MORE AND ENROLL TODAY! eliteacademy.com | (866) 354-8302

Elite Accomplishment Summary

- 
 With a focus on **aligning resources** our business team completed our second interim. Our healthy ending fund balance is a testament to quality control and conservative spending in a very unpredictable year.
- 
 With a focus on **responsive instruction** we have many newly approved A-G courses that were developed by our Elite Curriculum Committee!
- 
 Held admin **professional development** on accountability and focusing on our Why statements.



Grade Span	ADA Projection
Tk-3	132
4-6	120
7-8	168
9-12	213
Total	633

*As of 02/22/21

Goals For Next Month

- Complete **MOY assessment** to monitor student growth.
- Improve upon our tutoring department **systems and expectations**.
- Continue to prepare for **Credit Recovery and Advancement Learning Period** in July.
- Continue our **WASC report** for our review in October.





Elite Academic Academy - Lucerne February 4, 2021

Board Of Directors - Elite Academic Academy - Lucerne

Time: 9:00 a.m.

1.0 Call To Order

Roll Call:

Susan McDougla, Kent Christensen

Present

Present

Kent Susan

Motion: Second:

Vote: Susan; Aye, Kent; Aye.

Item carries 2-0.

2.0 Approve/Adopt the Agenda

It is recommended the Board of Directors adopt as presented the agenda for the Board Meeting of February 4, 2021.

3.0 Board Organization

3.1 Resignation of Board Vice President

It is recommended that the board approve the resignation and release of the Vice President for the Board of Directors for Elite Academic Academy - Lucerne.

[Adam Hasper Board Resignation Letter \(1\).pdf](#)

Kent Susan

Motion: Second:

Vote: Susan; Aye, Kent; Aye.

Item carries 2-0.

3.2 Election of Board President

It is recommended that the board nominate and elect a Board President for Elite Academic Academy - Lucerne.

Kent nominates Susan; Susan seconds

Motion: Second:

Vote: Susan; Aye, Kent; Aye.

Item carries 2-0.

3.3 Election of Treasurer/Clerk

It is recommended that the board nominate and elect a Board Treasurer/Clerk for Elite Academic Academy - Lucerne.

Susan nominates Kent; Kent seconds

Motion: Second:

Vote: Susan; Aye, Kent; Aye.

Item carries 2-0.

4.0 Public Comment -Closed Session

The public has a right to comment on any items of the closed session agenda. Members of the public will be permitted to comment on any other item within the Board's jurisdiction under section 9.0 Public Comments at Board Meetings.

5.0 Closed Session

The board will consider and may act on any of the Closed Session matters listed in Agenda Item 14.0.

6.0 Adjourn to Closed Session

The Board will consider and may act on any of the following items in closed session; any action taken in closed session will be reported in open session as required by law.

6.1 Personnel Matters (With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54957.6)

6.2 Employer/Employee Relations (With respect to every item of business to be discussed in closed session pursuant to

Government Code Section 54957.6)

Time: 9:04 am

7.0 Pledge Of Allegiance

Led By: [Susan McDougal](#)

8.0 Open Session

9.0 Public Comment

Please submit a request to speak to the Board of Directors. Cards can be asked for by emailing gatamano@e-teacademy.com. Please complete and return the form for agenda items or non-agenda items, prior to the meeting. Not more than three (3) minutes are to be allotted to any one (1) speaker, and no more than twenty (20) minutes on the same subject. This portion of the agenda is for comments, recognitions and reports to the Board and is not intended to be a question and answer period. If you have questions for the Board, please provide the Board President with a written copy and an administrator will provide answers at a later date.

10.0 General Functions

10.1 Informational Items

A. CEO Report

[Jan 2021 CEO Report - Lucerne.pdf](#)

10.2 Consent Agenda

It is recommended that the board approve the following consent agenda items.

A. Meeting Minutes from December 10, 2020 Board Meeting

[EAA-LU 12.10.20.pdf](#)

B. Warrant Register

[Warrant Register - Lucerne Dec 2020 and Jan 2021 with Dec CC Trans for Feb Board Mtg.pdf](#)

C. Job Descriptions

[JD Remote Adventure Academy Lead \(Certified\) \(pending\).pdf](#)

[JD Independent Study Primary Internship Program Teacher \(pending board approval\).pdf](#)

[JD Student Support Services Liaison \(pending\).pdf](#)

[JD Remote Executive Educator \(pending board approval\).pdf](#)

D. New Educational Materials Community Partners

[Elite Academic Educational Materials Partner_Jan_2021.pdf](#)

E. New Supplemental Instructional Services Community Partners

[Kent](#) [Susan](#)

Motion: Second:

Vote: [Susan](#); [Aye](#); [Kent](#); [Aye](#).
Item carries 2-0.

11.0 Personnel Services

11.1 Employment Changes in Relationship

It s recommended that the Board rat fy the fo ow ng Emp oyment Changes n Re at onsh p for E te Academ c Academy - Lucerne.

[2021129- 1.22.21.pdf](#)

[2021129- 12.14.20.pdf](#)

[2021127.pdf](#)

[2021013.pdf](#)

11.2 Certificated Employees

It s recommended that the Board rat fy the fo ow ng Cert f cated H res for E te Academ c Academy - Lucerne.

[2021---.pdf](#)

11.3 Classified Hires

It s recommended that the Board rat fy the fo ow ng C ass f ed H re for E te Academ c Academy - Lucerne.

[2021285.pdf](#)

Kent Susan

Mot on: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

Kent Susan

Mot on: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

Kent Susan

Mot on: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0..

12.0 Business Services

12.1 Flip Switch Website Design Agreement

It s recommended that the Board approve the fo ow ng F p Sw tch Webs te Des gn Agreement for E te Academ c Academy - Lucerne.

[F pSw tch Webs te Des gn Agreement.pdf](#)

12.2 Curriculum Associates Materials Quote

It s recommended that the Board approve the fo ow ng Curr cu um Assoc ates Mater a s Quote for E te Academ c Academy - Lucerne.

[E te Academ c Academy - RepQuote232911.4.pdf](#)

12.3 Elite Academic Academy Audit Report

It s recommended that the board approve the E te Academ c Academy Aud t report where there were zero aud t except ons for the 19/20 schoo year.

[E teAcadem cAcademy-LucerneRpt20.pdf](#)

Kent Susan

Mot on: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

Kent Susan

Mot on: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

Kent Susan

Mot on: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

13.0 Educational Services/Policy Development

13.1 Safety Plan 20-21 School Year

It s recommended that the board approve the fo ow ng Safety P an 20-21 for E te Academ c Academy - Lucerne.

[20.21 F na E te Academ c Academy Safety P an.pdf](#)

13.2 IIPP Addendum - COVID Prevention Plan and School Guidance Checklist

It s recommended that the board approve the fo ow ng IIPP Addendum - COVID Prevent on P an and Schoo Gu dance Check st for E te Academ c Academy - Lucerne.

[IIPP Addendum - COVID Prevent on P an - EAA Lucerne.pdf](#)

Motion to open items 13.1-13.3 at the same time; Kent motioned, Susan seconded

Mot on: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

Motion to open items 13.1-13.3 at the same time; Kent motioned, Susan seconded

Mot on: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

[COVID19_Schoo_Gu dance_Check st-LU.pdf](#)

13.3 School Plan for Safe Reopening

It is recommended that the board approve the School Plan for Safe Reopening for Ete Academic Academy - Lucerne.

[20.21_Schoo_Plan_for_Safe_Reopening_Ete_Academc_Academy_-_Lucerne_20210125.pdf](#)

13.4 Title 1 Local Education Agency Family Engagement Policy

It is recommended that the board approve the following Title 1 Local Education Agency Family Engagement Policy for Ete Academic Academy - Lucerne.

[EAA-Family Engagement Policy 01.28.21.pdf](#)

13.5 School Accountability Report Cards

It is recommended that the board approve the School Accountability Report Cards for Ete Academic Academy - Lucerne.

[2020_Schoo_Accountability_Report_Card_\(CDE\)_Ete_Academc_Academy_-_Lucerne_20210203.pdf](#)

13.6 Retention/Promotion Policy

It is recommended that the board approve the Retention/Promotion Policy for Ete Academic Academy - Lucerne.

[Promotion and Retention.pdf](#)

13.7 School Calendars for 2021-2022

It is recommended that the board approve the School Calendars for 2021-2022 for Ete Academic Academy - Lucerne.

[2021-2022 Calendar - Track A.pdf](#)

[2021-2022 Calendar - Track B.pdf](#)

Motion to open items 13.1-13.3 at the same time; Kent motioned, Susan seconded

Motion: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

Kent Susan

Motion: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

Kent Susan

Motion: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

Kent Susan

Motion: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

Kent Susan

Motion: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

14.0 Report of Action Taken in Closed Session

The Board will report any action taken in closed session as required by law.

15.0 Calendar

The next scheduled meeting is March 4, 2021 at 9:00 a.m.

16.0 Board Comments and Future Planning

Kent Susan

Motion: Second:

Vote: Susan; Aye, Kent; Aye.
Item carries 2-0.

17.0 Adjournment

In compliance with Government Code section 54957.5, open session materials distributed to Board Members for review prior to a meeting may be viewed at the e-teachemc.com or at the scheduled meeting. Board agenda back-up materials may also be requested by calling the School at 1(866)354-8302. In addition, if you would like a copy of any record related to an item on the agenda, please contact administration.

In compliance with the American with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the charter's board of directors, please contact the School at 1(866) 354-8302. Not for call on 72 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the School shall also make available this agenda and other public records associated with this meeting in appropriate alternative formats for persons with a disability.

Staff Present

Meghan Freeman
Tracy Hasper
Gena Altamirano
Adam Woodard
Teresa Schaffer
Ashlea Kirkland
Laura Spencer
Carol McIntosh
Catherine Heredia
Monique Waithe

Time: 9:29 a.m.

Elite Academic Academy - Lucerne

Date	Vendor Name	Account Name	Ref Number	Amount
1/4/2021	UNLIMITEDVILLE	Phone / Internet / Website Fees	Credit Card 0642	\$249.00
1/4/2021	CUBESMART 713	Rent - Facilities Lease	Credit Card 2421	\$189.00
1/6/2021	FEDEX 460736709	Postage & Delivery - Educational	Credit Card 8679	\$25.78
1/6/2021	SOUNDTRAP	Technology Equipment - Staff	Credit Card 8679	\$249.00
1/7/2021	MOLLY MAID OF SADDLEBACK	Janitorial Services	Credit Card 8679	\$118.00
1/7/2021	WRISTBANDBROS.COM	Core Teaching/Student Supplies	Credit Card 8679	\$183.50
1/7/2021	Speed Stacks 877-468-2877	Core Teaching/Student Supplies	Credit Card 8679	\$59.23
1/8/2021	SPL*Sand Canyon Self Stor	Rent - Facilities Lease	Credit Card 8679	\$189.00
1/10/2021	FEDEX 460957015	Postage & Delivery - Business	Credit Card 8679	\$23.81
1/12/2021	FEDEX 461240429	Postage & Delivery - Educational	Credit Card 8679	\$203.65
1/13/2021	CALIFORNIA CHARTER SCHOOL	Registration Fees - conferences	Credit Card 8679	\$200.00
1/13/2021	FEDEX 461521928	Postage & Delivery - Educational	Credit Card 8679	\$268.06
1/13/2021	FEDEX 461634124	Postage & Delivery - Educational	Credit Card 8679	\$87.22
1/13/2021	CALIFORNIA CHARTER SCHOOL	Registration Fees - conferences	Credit Card 8679	\$200.00
1/14/2021	FEDEX 461749407	Postage & Delivery - Educational	Credit Card 8679	\$41.57
1/15/2021	MOLLY MAID OF SADDLEBACK	Janitorial Services	Credit Card 8679	\$118.00
1/15/2021	FEDEX 461859244	Postage & Delivery - Educational	Credit Card 8679	\$153.74
1/18/2021	FEDEX 462140769	Postage & Delivery - Educational	Credit Card 8679	\$344.85
1/19/2021	WWW.TAX1099.COM	Business Services	Credit Card 8679	\$215.50
1/19/2021	FEDEX OFFICE 00000828	Postage & Delivery - Educational	Credit Card 8679	\$187.83
1/20/2021	FEDEX 462405528	Postage & Delivery - Educational	Credit Card 8679	\$61.01
1/20/2021	FEDEX 462498343	Postage & Delivery - Educational	Credit Card 8679	\$74.48
1/21/2021	FEDEX 462613230	Postage & Delivery - Educational	Credit Card 8679	\$105.08
1/21/2021	MOLLY MAID OF SADDLEBACK	Janitorial Services	Credit Card 8679	\$118.00
1/21/2021	DNH*GODADDY.COM	Technology Services & Software - Business	Credit Card 8679	\$74.99
1/21/2021	WWW.TAX1099.COM	Business Services	Credit Card 8679	\$17.80
1/22/2021	FEDEX 462714489	Postage & Delivery - Educational	Credit Card 8679	\$44.84
1/23/2021	J2 EFAX SERVICES	Technology Services & Software - Business	Credit Card 8679	\$16.95
1/24/2021	WWW.TAX1099.COM	Business Services	Credit Card 8679	\$3.90
1/24/2021	FEDEX 462984854	Postage & Delivery - Educational	Credit Card 8679	\$256.74
1/26/2021	SAN JOAQUIN CO* EDJOIN	Staff Recruiting	Credit Card 8679	\$3,000.00
1/27/2021	FEDEX 463239628	Postage & Delivery - Educational	Credit Card 8679	\$129.33
1/28/2021	MOLLY MAID OF SADDLEBACK	Janitorial Services	Credit Card 8679	\$118.00

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1/28/2021	FEDEX 463464978	Postage & Delivery - Educational	Credit Card 8679	\$176.32
1/31/2021	FEDEX 463574441	Postage & Delivery - Educational	Credit Card 8679	\$57.72
2/1/2021	SBCSS	STRS	01JanSTRS2021	\$55,233.96
2/2/2021	McColgan & Associates, Inc	Special Education Services	3999	\$5,472.17
2/2/2021	McColgan & Associates, Inc	Special Education Services	4025	\$7,608.89
2/2/2021	The Speech and Language Group, Inc	Special Education Services	Nov-20	\$750.00
2/4/2021	Aflac	Health Insurance	235524	\$575.26
2/4/2021	Amazon Capital Services, Inc.	Approved Core Curriculum, Teacher Manuals & Tex	1DD6-MQKX-DMNP	\$6.24
2/4/2021	Amazon Capital Services, Inc.	Approved Core Curriculum, Teacher Manuals & Tex	11D9-3X1M-9FQH	\$6.34
2/4/2021	Amazon Capital Services, Inc.	Approved Core Curriculum, Teacher Manuals & Tex	1CY6-MMM3-CTRT	\$27.51
2/4/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	1YGC-PMGP-9QDY	\$159.95
2/4/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	1CHV-YCLJ-LJC9	\$237.00
2/4/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	1FFD-CP31-DLDR	\$59.80
2/4/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	1XPQ-J9R9-3VK7	\$27.22
2/4/2021	Breann Jamarillo	Core Teaching/Student Supplies	JAR012621	\$75.70
2/4/2021	Desert Storm Basketball	Educational Services	534281406	\$206.25
2/4/2021	EM Sports, LLC	Educational Services	6177	\$150.00
2/4/2021	EM Sports, LLC	Educational Services	6158	\$200.00
2/4/2021	EM Sports, LLC	Educational Services	6169	\$200.00
2/4/2021	EM Sports, LLC	Educational Services	6175	\$150.00
2/4/2021	EM Sports, LLC	Educational Services	6159	\$200.00
2/4/2021	EM Sports, LLC	Educational Services	6178	\$150.00
2/4/2021	EM Sports, LLC	Educational Services	6165	\$200.00
2/4/2021	EM Sports, LLC	Educational Services	6160	\$200.00
2/4/2021	EM Sports, LLC	Educational Services	6179	\$150.00
2/4/2021	EM Sports, LLC	Educational Services	6174	\$150.00
2/4/2021	EM Sports, LLC	Educational Services	6180	\$150.00
2/4/2021	EM Sports, LLC	Educational Services	6161	\$200.00
2/4/2021	EM Sports, LLC	Educational Services	6166	\$200.00
2/4/2021	EM Sports, LLC	Educational Services	6173	\$150.00
2/4/2021	EM Sports, LLC	Educational Services	6181	\$150.00
2/4/2021	EM Sports, LLC	Educational Services	6090	\$200.00
2/4/2021	EM Sports, LLC	Educational Services	6172	\$150.00
2/4/2021	EM Sports, LLC	Educational Services	6091	\$200.00

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2/4/2021	Home Science Tools	Core Teaching/Student Supplies	1088923A	\$83.54
2/4/2021	Jacinta Weitz	Educational Services	WEI012621a	\$80.00
2/4/2021	Jacinta Weitz	Educational Services	WEI012621	\$40.00
2/4/2021	Jostens	Core Teaching/Student Supplies	25375476	\$17.18
2/4/2021	Jostens	Core Teaching/Student Supplies	25398443	\$49.11
2/4/2021	Laura Palada	Educational Services	PAL012821	\$320.00
2/4/2021	Mimeo.com, Inc	Approved Core Curriculum, Teacher Manuals & Tex	1713981	\$262.46
2/4/2021	Moving Beyond the Page	Approved Core Curriculum, Teacher Manuals & Tex	246132	\$19.31
2/4/2021	Nancy Krahn	Approved Core Curriculum, Teacher Manuals & Tex	KRA012821	\$274.62
2/4/2021	Outschool, Inc.	Approved Core Curriculum, Teacher Manuals & Tex	12345681329	\$110.00
2/4/2021	Prime Educational Solutions	Special Education Services	1018	\$2,031.80
2/4/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3282046	\$88.56
2/4/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3282051	\$110.41
2/4/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3289100	\$95.50
2/4/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3291488	\$77.75
2/4/2021	Renaissance	Approved Core Curriculum, Teacher Manuals & Tex	INV5194970	\$24.00
2/4/2021	Wildomar Valley Wood Products, Inc., Defined	Rent - Facilities Lease	02Feb2021Lease	\$2,518.00
2/4/2021	Yustina Nashed	Core Teaching/Student Supplies	NAS012621	\$72.21
2/5/2021	Ashly Steele	Postage & Delivery - Educational	STE020121	\$18.20
2/5/2021	Cece's Artistic Touch	Educational Services	534327781	\$220.00
2/5/2021	FlipSwitch Marketing LLC	Marketing	INVFM201	\$3,549.52
2/5/2021	FlipSwitch Marketing LLC	Marketing	INVFM200	\$3,542.42
2/5/2021	FlipSwitch Marketing LLC	Marketing	INVFM199	\$6,102.88
2/5/2021	FlipSwitch Marketing LLC	Marketing	INVFM202	\$3,547.33
2/5/2021	Knight Security & Fire Systems	Fire, Alarm & Pest control	108125	\$40.00
2/5/2021	OPS	Technology Services & Software - Educational	2081	\$768.47
2/5/2021	Staples Business Credit	Core Teaching/Student Supplies	7321982710-0-1	\$59.36
2/5/2021	Staples Business Credit	Technology Equipment - Staff	7323008052-0-1	\$804.74
2/10/2021	Kent Christensen	Board Stipends - Attendance	02Feb2021LU	\$300.00
2/10/2021	Susan Ann McDougal	Board Stipends - Attendance	02Feb2021LU	\$300.00
2/10/2021	The National Museum of Computing	Misc. Operating Expense	3563	\$75.00
2/16/2021	Alexandria Lee	Core Teaching/Student Supplies	LEE020921	\$178.47
2/16/2021	Amazon Capital Services, Inc.	Approved Core Curriculum, Teacher Manuals & Tex	1KXT-MGXQ-XHQX	\$27.53
2/16/2021	Amazon Capital Services, Inc.	Approved Core Curriculum, Teacher Manuals & Tex	1LVR-3KCN-D46G	\$148.40

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2/16/2021	Amazon Capital Services, Inc.	Approved Core Curriculum, Teacher Manuals & Tex	1F7W-119F-W7KQ	\$10.71
2/16/2021	Amazon Capital Services, Inc.	Approved Core Curriculum, Teacher Manuals & Tex	1XW9-1GF9-WLGR	\$10.71
2/16/2021	Amazon Capital Services, Inc.	Approved Core Curriculum, Teacher Manuals & Tex	1K34-R9XF-T1LN	\$26.42
2/16/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	16CQ-C3HH-GKFY	\$1,069.04
2/16/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	14DL-DGJD-9PC3	\$45.14
2/16/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	1M99-N4YN-V97M	\$83.29
2/16/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	11R9-1V69-7H9T	\$28.30
2/16/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	169H-W43N-CF99	\$28.30
2/16/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	1DR1-QQPY-PDH7	\$80.22
2/16/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	14JG-RFVD-MDM3	\$51.63
2/16/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	1XWX-M3LQ-KTTV	\$144.11
2/16/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	1KC4-KGGM-4MGP	\$65.57
2/16/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	11K4-GCQX-DCNG	\$910.72
2/16/2021	Anika Cozart	Core Teaching/Student Supplies	COZ020821	\$91.82
2/16/2021	Anita Keys	Educational Services	2042021	\$125.00
2/16/2021	Anthem Blue Cross	Health Insurance	2.02103E+11	\$16,951.55
2/16/2021	Arlynn Liebster	Approved Core Curriculum, Teacher Manuals & Tex	LIE012821	\$339.00
2/16/2021	Blick Art Materials	Core Teaching/Student Supplies	5618548	\$364.94
2/16/2021	Blick Art Materials	Core Teaching/Student Supplies	5698775	\$6.80
2/16/2021	BookShark, LLC	Approved Core Curriculum, Teacher Manuals & Tex	31110719	\$187.92
2/16/2021	BookShark, LLC	Approved Core Curriculum, Teacher Manuals & Tex	31110707	\$16.19
2/16/2021	BookShark, LLC	Approved Core Curriculum, Teacher Manuals & Tex	31111752	\$721.58
2/16/2021	BookShark, LLC	Approved Core Curriculum, Teacher Manuals & Tex	31111881	\$5.03
2/16/2021	Cece's Artistic Touch	Educational Services	534335077	\$220.00
2/16/2021	Danielle Woodard	Marketing	7	\$175.00
2/16/2021	Dianira Hamelberg	Educational Services	HAM020121	\$35.00
2/16/2021	Dianira Hamelberg	Educational Services	HAM020121a	\$35.00
2/16/2021	EM Sports, LLC	Educational Services	6176	\$150.00
2/16/2021	EM Sports, LLC	Educational Services	6205	\$100.00
2/16/2021	EM Sports, LLC	Educational Services	6164	\$200.00
2/16/2021	EM Sports, LLC	Educational Services	6206	\$100.00
2/16/2021	EM Sports, LLC	Educational Services	6207	\$100.00
2/16/2021	EM Sports, LLC	Educational Services	6208	\$100.00
2/16/2021	EM Sports, LLC	Educational Services	6209	\$100.00

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2/16/2021	FlipSwitch Marketing LLC	Marketing	INVFM211	\$3,411.22
2/16/2021	FlipSwitch Marketing LLC	Marketing	INVFM210	\$3,527.77
2/16/2021	Home Science Tools	Core Teaching/Student Supplies	1093468A	\$66.70
2/16/2021	Jostens	Core Teaching/Student Supplies	25446314	\$114.96
2/16/2021	Pandia Press	Approved Core Curriculum, Teacher Manuals & Tex	18396	\$73.99
2/16/2021	Pandia Press	Approved Core Curriculum, Teacher Manuals & Tex	18400	\$18.99
2/16/2021	Pandia Press	Approved Core Curriculum, Teacher Manuals & Tex	18398	\$62.99
2/16/2021	Platinum Athletics Prep Academy	Educational Services	534341856	\$640.00
2/16/2021	Prime Educational Solutions	Back Office Fees	1020	\$80,505.61
2/16/2021	Prime Educational Solutions	Educational Services	1020	\$80,505.61
2/16/2021	Prime Educational Solutions	Special Education Services	1020	\$80,505.61
2/16/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3294487	\$416.15
2/16/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3298698	\$108.81
2/16/2021	Silvia Rashad	Educational Services	RAS020421	\$200.00
2/16/2021	Staples Business Credit	Materials & Supplies - Office	7323442241-0-1	\$195.74
2/16/2021	Strongmind, Inc	Approved Core Curriculum, Teacher Manuals & Tex	INVSM715	\$95,937.50
2/16/2021	Studio 1 Dance Academy	Educational Services	534335082	\$825.00
2/16/2021	Theresa Rubio	Educational Services	RUB012821	\$126.00
2/16/2021	Theresa Rubio	Educational Services	RUB020121	\$63.00
2/16/2021	Theresa Rubio	Educational Services	RUB020121a	\$63.00
2/16/2021	Theresa Rubio	Educational Services	RUB020421	\$100.00
2/16/2021	Theresa Rubio	Educational Services	RUB020421a	\$100.00
2/16/2021	TSW Therapy, Inc.	Special Education Services	855	\$1,250.00
2/16/2021	TSW Therapy, Inc.	Special Education Services	854	\$1,781.25
2/16/2021	TSW Therapy, Inc.	Special Education Services	853	\$2,125.00
2/16/2021	TSW Therapy, Inc.	Special Education Services	832	\$1,812.50
2/16/2021	TSW Therapy, Inc.	Special Education Services	833	\$1,125.00
2/16/2021	TSW Therapy, Inc.	Special Education Services	834	\$1,187.50
2/16/2021	U.S. Music Lessons	Educational Services	534335075	\$408.00
2/16/2021	Write On! Webb	Approved Core Curriculum, Teacher Manuals & Tex	1594	\$237.00
2/17/2021	Multi-Health Systems, Inc.	Special Education Services	SIP00074579	\$105.50
2/17/2021	PresenceLearning, Inc.	Special Education Services	EQINV002336	\$266.49
2/17/2021	School Pathways Holdings, LLC	Technology Services & Software - Educational	140-INV0703	\$1,824.03
2/18/2021	Amazon Capital Services, Inc.	Approved Core Curriculum, Teacher Manuals & Tex	1VQV-Q6H3-1CCP	\$99.32

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2/18/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	14DL-DGJD-G77G	\$168.60
2/18/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	14JG-RFVD-TXM1	\$280.40
2/18/2021	Certifix Live Scan	Fingerprinting	51056	\$30.00
2/18/2021	Crystal Johnson	Educational Services	JOH020221	\$360.00
2/18/2021	Department of Justice	Fingerprinting	494560	\$81.00
2/18/2021	Desert Baseball Network**	Educational Services	534339803	\$2,400.00
2/18/2021	Jessie Jackson	Approved Core Curriculum, Teacher Manuals & Tex	JAC020921	\$282.81
2/18/2021	Jessie Jackson	Approved Core Curriculum, Teacher Manuals & Tex	JAC020921a	\$98.00
2/18/2021	Jessie Jackson	Approved Core Curriculum, Teacher Manuals & Tex	JAC020921c	\$55.84
2/18/2021	Jessie Jackson	Approved Core Curriculum, Teacher Manuals & Tex	JAC020921e	\$23.07
2/18/2021	Jessie Jackson	Approved Core Curriculum, Teacher Manuals & Tex	JAC020921d	\$13.84
2/18/2021	Jessie Jackson	Core Teaching/Student Supplies	JAC020921b	\$149.00
2/18/2021	Kenneth Hu	Educational Services	HU020221	\$225.00
2/18/2021	Lesley Nicole Martin	Educational Services	MAR021021	\$435.00
2/18/2021	Michele Grossi	Educational Services	GRO020921a	\$500.00
2/18/2021	Michele Grossi	Educational Services	GRO020921b	\$425.00
2/18/2021	Michele Grossi	Educational Services	GRO020921	\$500.00
2/18/2021	Nancy Moore	Educational Services	MOO020921	\$490.00
2/18/2021	Nancy Moore	Educational Services	MOO020921a	\$185.00
2/18/2021	Pitney Bowes Global Financial Services LLC	Business Services	3104537575	\$104.45
2/18/2021	Platinum Athletics Prep Academy	Educational Services	534343849	\$320.00
2/18/2021	Southern California Edison	Utilities - Gas/Electric/Water	002FebSCE2021LU	\$215.58
2/18/2021	Sprint	Technology Equipment - Students	203114558-015	\$506.23
2/18/2021	Valley Office Equipment**	Copier Lease, Service, Toner & Repair	IN2101-1398	\$29.75
2/22/2021	Kaiser Foundation Health Plan	Health Insurance	003Mar2021LU	\$16,524.43
2/24/2021	Amazon Capital Services, Inc.	Approved Core Curriculum, Teacher Manuals & Tex	1QCV-MYD7-4QY9	\$1,425.43
2/24/2021	Amazon Capital Services, Inc.	Approved Core Curriculum, Teacher Manuals & Tex	13CF-QYXR-9YXV	\$136.26
2/24/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	1P7L-X9YR-1CVQ	\$1,018.11
2/24/2021	AssetGenie, Inc.	Technology Services & Software - Educational	1529280	\$149.00
2/24/2021	EM Sports, LLC	Educational Services	6138	\$200.00
2/24/2021	EM Sports, LLC	Educational Services	6162	\$200.00
2/24/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3304641	\$54.91
2/24/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3304673	\$55.68
2/24/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3304659	\$55.68

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2/24/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3304679	\$54.91
2/24/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3304682	\$54.91
2/24/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3306703	\$17.68
2/24/2021	Rainbow Resource Center	Approved Core Curriculum, Teacher Manuals & Tex	3312619	\$239.84
2/24/2021	Staples Business Credit	Core Teaching/Student Supplies	7324163690-0-1	\$78.27
2/24/2021	Studies Weekly	Approved Core Curriculum, Teacher Manuals & Tex	382561	\$32.80
2/24/2021	Studies Weekly	Approved Core Curriculum, Teacher Manuals & Tex	382569	\$32.57
2/24/2021	Studio 1 Dance Academy	Educational Services	534281446	\$1,295.00
2/24/2021	Theresa Cowan	Approved Core Curriculum, Teacher Manuals & Tex	COW020921	\$360.01
2/24/2021	Wildomar Valley Wood Products, Inc., Defined	Rent - Facilities Lease	02Feb2021Lease-a	\$56.75
2/25/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	1G7Y-WDQD-1XC4	\$48.13
2/25/2021	Amazon Capital Services, Inc.	Core Teaching/Student Supplies	1NDH-PLL3-XYLF	\$40.12
2/25/2021	Desiree Cassell	Approved Core Curriculum, Teacher Manuals & Tex	CAS021121c	\$139.95
2/25/2021	Desiree Cassell	Approved Core Curriculum, Teacher Manuals & Tex	CAS021121	\$64.75
2/25/2021	Desiree Cassell	Core Teaching/Student Supplies	CAS021121b	\$77.54
2/25/2021	Desiree Cassell	Core Teaching/Student Supplies	CAS021121a	\$139.60
2/25/2021	EM Sports, LLC	Educational Services	6216	\$150.00
2/25/2021	EM Sports, LLC	Educational Services	6217	\$150.00
2/25/2021	EM Sports, LLC	Educational Services	6213	\$200.00
2/25/2021	EM Sports, LLC	Educational Services	6168	\$1,000.00
2/25/2021	EM Sports, LLC	Educational Services	6218	\$150.00
2/25/2021	EM Sports, LLC	Educational Services	6167	\$200.00
2/25/2021	EM Sports, LLC	Educational Services	6214	\$150.00
2/25/2021	EM Sports, LLC	Educational Services	6215	\$150.00



Date of Offer: February 8, 2021

Assignment Offered: Temporary Instructional Learning Coach

Candidate Name: [REDACTED]

Candidate Address: [REDACTED]

It is our pleasure to offer you a temporary position with the Elite Academic Academy - Lucerne (the "School"). This Temporary Employment Contract (the "Contract" or "Temporary Employment Contract") states the terms and conditions that govern the contractual agreement between Elite Academic Academy - Lucerne and [REDACTED] agrees to be bound by this Contract.

WHEREAS, the School is engaged in Public Charter School Education; and

WHEREAS, the School desires to employ and retain the services of the Temp on a temporary basis according to the terms and conditions herein.

NOW, THEREFORE, In consideration of the mutual covenants and promises made by the parties hereto, the School and the Temp (individually, each a "Party" and collectively, the "Parties") covenant and agree as follows:

- The term of this Temporary Employment Contract shall commence on February 22, 2021 and continue until June 4, 2021.
- The Temp agrees and acknowledges that, just as the Temp has the right to terminate employment with the School at any time, with or without cause and with or without notice, the School has the same right, and may terminate the Temp's employment with the School at any time, with or without cause and with or without notice.
- The School shall employ the Temp as an Instructional Learning Coach (the "Position") performing the duties described on Exhibit A attached hereto. The Temp accepts employment with the School on the terms and conditions set forth in this Temporary Employment Contract, and agrees to devote his/her full time and attention (reasonable periods of illness excepted) to the performance of his/her duties under this Contract.
- The Temp's days of work shall be Monday through Friday at hours determined by the School, provided that ordinary working hours shall not exceed 20 hours per week unless agreed upon by the School.
- In consideration for the performance of the duties hereunder, the Temp shall be entitled to compensation as described on Exhibit B attached hereto.
- The Temp agrees and acknowledges that he/she shall comply with the School's Employee Handbook. Copies of such documents are available upon request.
- No modification of this Contract shall be valid unless in writing and agreed upon by both Parties.

- This Temporary Employment Contract and the interpretation of its terms shall be governed by and construed in accordance with the laws of the State of California and subject to the exclusive jurisdiction of the federal and state courts located in Riverside, California

IN WITNESS WHEREOF, each of the Parties has executed this Temporary Employment Contract, as of the day and year set forth below.

Elite Academic Academy

DocuSigned by:
Meghan Freeman 2/10/2021
A4137E406BF5494

Meghan Freeman -CEO Date

AGREED TO AND ACCEPTED BY:



Exhibit A. Job Description (See attached)

Exhibit B. Compensation:

- **COMPENSATION.**
 - The Temp shall be entitled to receive an hourly rate of \$25.00 (the "Compensation") for performance of the duties described in the Temporary Employment Contract.
 - Payments from the pay period beginning on the 1st and ending on the 15th will be paid on, or before, the 26th of that month; and payments for the pay period beginning on the 16th thru the end of the month, will be paid on or before the 10th of the month.
 - The compensation set out above shall be the Temp's sole compensation under the Temporary Employment Contract. Sick leave will be provided in accordance with the law.
 - Payments to the Temp shall be subject to employer withholding.



Job Title: Instructional Learning Coach
Department: Education
Reports To: Director or Designee
Employee Status: Non-Exempt/Certificated Core Employee
Employee Calendar: 188-225
Pay: \$20-40/hour (depending on experience)

JOB SUMMARY:

The Instructional Learning Coach supports the teacher in creating and implementing an educational program, and learning environment, conducive to the academic and personal growth of each and every student.

ESSENTIAL DUTIES:

The Instructional Learning Coach works with the teacher to:

- Plan and implement a program of instruction that adheres to the school’s philosophy, goals and objectives.
- Plan and implement a program of study designed to meet individual needs of students.
- Support a caseload of students (in small groups or individually) in core subject areas to support in closing achievement gaps.
- Tutor a caseload of students in core subject areas to support in closing achievement gaps.
- Encourage student enthusiasm for the learning process and the development of study habits.
- Complete and maintain an individualized academic and social progress log for each student; which includes authentic observations, specific objectives for the session, and multiple measures of determining academic progress.
- Schedule sessions with families in a timely manner (contact within 48 hours of receiving a support request).
- Implement I-Ready assessment, EZ CBM, and other assessments, into learning plans.
- Provide progress through authentic observations.

- Evaluate students' academic and social growth through multiple measures, maintain appropriate records under the teacher's supervision.
- Implement Scantron assessment, Educlastic, and other assessment, into learning plans.
- Communicate regularly and effectively with parents; minimally every twenty days.
- Participate and collaborate in meetings to improve student learning (e.g. SST, IEP, curriculum development, individualized learning plan).
- Select and requisition instructional materials; maintain inventory.
- Identify student needs and cooperate with other professional staff members in assessing and helping solve students' health, attitude, and learning challenges.
- Maintain necessary records as assigned by teachers (attendance, compliance) in the student information system (School Pathways).
- Maintain professional competence through professional development educational activities.
- Participate cooperatively with the appropriate administrator in employee evaluation.
- Utilize technology as a means of educating and communicating.
- Operate a computer and standard office equipment.
- Supervise students during out-of-tutoring center activities as necessary (e.g. field trips).
- Participate in faculty committees, the sponsorship of student activities, and program-wide activities.
- Maintain appropriate work habits, including regular and punctual attendance and appropriate use of conference and planning time.
- Strive to communicate the positive aspects of our school program to the public in word and deed.
- Work cooperatively with parents to strengthen the educational program for their children.
- Establish and maintain cooperative relationships with other staff members.
- Communicate effectively both orally and in writing.

OTHER DUTIES:

- Document and report to Elite Academic Academy management all formal disciplinary actions involving students and staff; addressing and resolving complaints from students, parents, and staff in a timely manner; and ensuring compliance with the Elite Academic Academy Complaint Policy, the Elite Academic Academy `Uniform Technology Policy, and the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act).
- Administer practice and official standardized tests in accordance with Elite's testing program.
- Perform other duties as assigned.

EDUCATION AND EXPERIENCE:

- California Single Subject or Multiple Subject Credential Required
- Bachelor's Degree

LICENSES AND OTHER REQUIREMENTS:

- Valid CA State driver's license
- CPR and First Aid certification
- Current TB test on file
- Background Clearance

WORKING CONDITIONS:

Environment:

- Tutoring Center and office environment.
- Driving a vehicle to conduct work.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

- Hearing and speaking to exchange information.
- Dexterity of hands and fingers to demonstrate activities.
- Seeing to read a variety of materials and monitor students.
- Bending at the waist, kneeling or crouching to assist students.
- Sitting or standing for extended periods of time.
- Lifting objects up to 25 pounds.
- Noise level is generally moderate.

HAZARDS:

- Potential physical hazards involved in intervening in altercations and anti-social behavior.
- Contact with dissatisfied individuals.

Employee Acknowledgement:

[Redacted Signature]

2/12/2021

Date



MUTUAL AGREEMENT TO ARBITRATE CLAIMS

This Mutual Agreement to Arbitrate Claims (“Agreement”) is a contract and covers important issues relating to your rights. It is your responsibility to read it and understand it. You are free to seek assistance from independent advisors of your choice. With the limited exceptions noted below, you and ELITE ACADEMIC ACADEMY-LUCERNE mutually agree to resolve all disputes through binding arbitration, meaning YOU AND ELITE ACADEMIC ACADEMY-LUCERNE DO NOT HAVE THE RIGHT TO A JURY TRIAL AND/OR TO PARTICIPATE IN A CLASS OR COLLECTIVE ACTION.

EMPLOYEE and the COMPANY (both defined below) agree as follows: [REDACTED] (“EMPLOYEE”) on the one hand, and ELITE ACADEMIC ACADEMY-LUCERNE (“the COMPANY”), or any of its directors, officers, shareholders, employees, agents, or representatives (collectively “COMPANY PARTIES”), on the other hand, shall be settled by binding arbitration at the request of either party, in accordance with the then current Employment Arbitration Rules and Mediation Procedures of the American Arbitration Association (“AAA Rules”). A complete copy of the current AAA Rules may be found on the Internet at www.adr.org. A copy of the AAA Rules is also available from the Elite Academic Academy Human Resources Department upon request. Arbitration under this Agreement may be conducted by the AAA, ADR Services, Inc., JAMS, Inc. or other similar organization agreed to by the parties.

I. Claims Covered by the Arbitration Agreement

This Agreement is intended to be broad and generally applies to *any and all* claims that have existed, currently exist or may arise between EMPLOYEE and the COMPANY or any COMPANY PARTIES. This includes, but is not limited to, claims for: (a) wages (regular or overtime), failure to provide meal periods and/or rest breaks, failure to furnish accurate wage statements, penalties, paid time off/vacation, business expenses, benefits and/or other compensation; (b) breach of contract (oral, implied or written); (c) wrongful termination; (d) unfair competition or misappropriation of trade secrets; (e) discrimination, retaliation, and/or harassment (including, but not limited to those on the basis of, race, sex, gender, sexual orientation, transgender, genetic characteristic, pregnancy, religion, national origin, age, military or veteran status, marital status, leave status, medical condition, and disability or any other characteristic protected by law); and (f) any other claims arising out of the employment relationship (including application for employment) or termination of the employment relationship or for violation of any federal, state, or other government law, statute, regulation, or ordinance, including, without limitation, the California Labor Code, the Industrial Welfare Commission Wage Orders, the California Business and Professions Code, the Fair Labor Standards Act, California’s Fair Employment and Housing Act, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, and the Age Discrimination in Employment Act. Covered (collectively, “Covered Disputes”).

II. Claims Not Covered by the Arbitration Agreement

Nothing in this Agreement is intended to require arbitration of any Claim which may not be subject to arbitration in accordance with applicable law. Specifically, “Covered Disputes” shall not include representative claims or actions

arising under the California Private Attorneys General Act of 2004 (“PAGA”) which are not covered by this Agreement. Additionally, claims filed with the Workers’ Compensation Appeals Board, the Employment Development Department, the National Labor Relations Board, the U.S. Department of Labor, and the Equal Employment Opportunity Commission (“Administrative Claims”) are not covered by this agreement, and EMPLOYEE is not barred from filing or cooperating in any Administrative Claim. However, if after initiating an Administrative Claim, EMPLOYEE is permitted to pursue a private cause of action against the COMPANY, the private cause of action must be resolved through arbitration pursuant to this Agreement.

III. Class and Collective Action Waiver

Notwithstanding any provision in the AAA Rules to the contrary, EMPLOYEE and the COMPANY agree that Covered Disputes shall be arbitrated on an individual basis only. No Covered Dispute shall be (a) heard or arbitrated on a class or collective action basis on behalf of other persons alleged to be similarly situated, or (b) joined, consolidated, or otherwise combined with the claims of other persons in one proceeding. EMPLOYEE and the COMPANY shall not seek to bring any Covered Dispute as a class or collective action or seek to join, consolidate, or otherwise combine the claims of other persons in one proceeding. COMPANY, while it may take all steps necessary to enforce this Agreement in legal proceedings, will not discipline or otherwise retaliate against Employee for engaging in concerted activity, even if that activity is in breach of this Agreement.

IV. Governing Law

Any arbitration hereunder will be pursuant to the Federal Arbitration Act (the “FAA”) and California law, unless California law conflicts with the FAA in which case the FAA shall govern.

V. Notice of Claims Must be Timely

The demand for arbitration must be in writing and made within the applicable statute of limitations period. In the event that there is a dispute as to whether a claim or an issue is arbitrable, the court shall have the exclusive authority to determine arbitrability.

VI. Place of Arbitration

The arbitration shall take place before a neutral arbitrator within 45 miles of where EMPLOYEE is or was last employed by the COMPANY.

VII. Discovery

The parties shall be entitled to conduct reasonable discovery, including conducting depositions and requesting documents. The arbitrator shall have the authority to resolve discovery disputes, including but not limited to determining what constitutes reasonable discovery.

VIII. Arbitration Decision

The arbitrator shall prepare in writing and timely provide to the parties a decision and award which includes factual findings and the reasons upon which the decision is based. The arbitrator may make any award available under law, including monetary damages, injunctive relief, and attorneys’ fees. The decision of the arbitrator shall be binding and conclusive on the parties, except as may otherwise be required by law. Judgment upon the award

rendered by the arbitrator may be entered in any court having proper jurisdiction.

IX. Arbitration Fees and Costs

The fees for the arbitrator (including any administrative costs charged by the arbitration administrator) shall be paid entirely by the COMPANY. Each party shall otherwise bear its own attorneys' fees and costs incurred in connection with the arbitration, except that the arbitrator shall award attorneys' fees and costs in accordance with applicable law.

X. Severability

The parties agree that if any term, provision, covenant or condition of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the term, provision, covenant or condition shall be disregarded and the remaining terms and provisions of this Agreement shall remain in full force and effect and shall in no way be affected, impaired or invalidated.

XI. Sole and Entire Agreement Regarding Dispute Resolution

This Agreement between EMPLOYEE and the COMPANY constitutes the entire agreement between the parties with respect to the matters referenced herein. This Agreement can be modified only by a written instrument executed by Josefine Ortiz and Dr. Meghan Freeman on behalf of the COMPANY.

XII. Binding Effect

This Agreement is binding upon the COMPANY and EMPLOYEE and each of their respective subsidiaries and affiliates, and upon their heirs, successors, permitted representatives, and permitted assigns.

EMPLOYEE and the COMPANY have carefully read this Agreement and understand its terms. EMPLOYEE and the COMPANY further acknowledge that each has been given the opportunity to discuss this Agreement with advisors of their choice and have availed themselves of that opportunity to the extent that either wishes to do so.

Both the COMPANY and EMPLOYEE understand that by using arbitration to resolve any Covered Dispute between EMPLOYEE and the COMPANY or COMPANY PARTIES they are not entitled to a judge or jury trial or the right to pursue a class or collective action.

Both the COMPANY and the EMPLOYEE further acknowledge that they are entering into this agreement voluntarily and that EMPLOYEE will not be fired or, in the case of a new hire, be denied a job, for declining to sign this agreement.

COMPANY:

DocuSigned by:

Meghan Freeman

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By:

Dr. Meghan Freeman

EMPLOYEE:

By:

DATED:

2/10/2021

DATED:

1

EAA 2020/21 Calendar - 225 Day (12 month) Employees

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
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AUGUST						
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SEPTEMBER						
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OCTOBER						
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31						

Holidays	
7/1	First Day of School
7/3	Fourth of July (observed)
9/7	Labor Day
11/11	Veteran's Day
11/23-11/27	Thanksgiving Break
12/21-1/1	Winter Break
1/18	Martin Luther King Day
2/15	President's Day
3/15-3/19	Spring Break
5/31	Memorial Day
6/7	Last Day of Traditional
6/15	Last Day of Year Round

NOVEMBER						
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DECEMBER						
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JANUARY						
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JUNE						
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27	28	29	30			

Approved by Board 05/07/2020



Key

	Contract Start & End Date
	First & Last Day of School
	Paid Holidays
	Paid Flex (Non-Contract) Days
	PD Days



Date of Offer: February 4, 2021

Assignment Offered: Temporary Student Support Service Liaison

Candidate Name: [REDACTED]

It is our pleasure to offer you a temporary position with the Elite Academic Academy - Lucerne (the "School"). This Temporary Employment Contract (the "Contract" or "Temporary Employment Contract") states the terms and conditions that govern the contractual agreement between Elite Academic Academy - Lucerne and [REDACTED] ("Temp") who agrees to be bound by this Contract.

WHEREAS, the School is engaged in Public Charter School Education; and

WHEREAS, the School desires to employ and retain the services of the Temp on a temporary basis according to the terms and conditions herein.

NOW, THEREFORE, In consideration of the mutual covenants and promises made by the parties hereto, the School and the Temp (individually, each a "Party" and collectively, the "Parties") covenant and agree as follows:

- The term of this Temporary Employment Contract shall commence on February 8, 2021 and continue until June 30, 2021.
- The Temp agrees and acknowledges that, just as the Temp has the right to terminate employment with the School at any time, with or without cause and with or without notice, the School has the same right, and may terminate the Temp's employment with the School at any time, with or without cause and with or without notice.
- The School shall employ the Temp as a Student Support Services Liaison (the "Position") performing the duties described on Exhibit A attached hereto. The Temp accepts employment with the School on the terms and conditions set forth in this Temporary Employment Contract, and agrees to devote his/her full time and attention (reasonable periods of illness excepted) to the performance of his/her duties under this Contract.
- The Temp's days of work shall be Monday through Friday at hours determined by the School, provided that ordinary working hours shall not exceed 30 hours per week, for the months of February and March; and shall not exceed 40 hours per week for the months of April, May, and June, *unless agreed upon by the School*.
- In consideration for the performance of the duties hereunder, the Temp shall be entitled to compensation as described on Exhibit B attached hereto.
- The Temp agrees and acknowledges that he/she shall comply with the School's Employee Handbook. Copies of such documents are available upon request.
- No modification of this Contract shall be valid unless in writing and agreed upon by both Parties.

- This Temporary Employment Contract and the interpretation of its terms shall be governed by and construed in accordance with the laws of the State of California and subject to the exclusive jurisdiction of the federal and state courts located in Riverside, California

IN WITNESS WHEREOF, each of the Parties has executed this Temporary Employment Contract, as of the day and year set forth below.

Elite Academic Academy

DocuSigned by:
Meghan Freeman 2/4/2021
A4137E406BF5494...
Meghan Freeman -CEO Date

AGREED TO AND ACCEPTED BY:

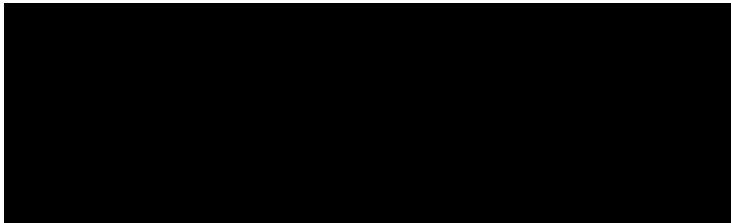


Exhibit A. Job Description (See attached)

Exhibit B. Compensation:

- COMPENSATION.
 - The Temp shall be entitled to receive an hourly rate of \$20.00 (the "Compensation") for performance of the duties described in the Temporary Employment Contract.
 - Payments from the pay period beginning on the 1st and ending on the 15th will be paid on, or before, the 26th of that month; and payments for the pay period beginning on the 16th thru the end of the month, will be paid on or before the 10th of the month.
 - The compensation set out above shall be the Temp's sole compensation under the Temporary Employment Contract. Sick leave will be provided in accordance with the law.
 - Payments to the Temp shall be subject to employer withholding.



Student Support Services Liaison Job Description

Job Title: Student Support Services Liaison
Department: Assessment Department
Reports To: Director of Assessment (or designee)
FLSA Classification: Non-Exempt
Classification: Classified
Pay Range: \$20.00 - \$25.00/hr
Work Schedule: 12 months
Location: Remote/Onsite Office (Temecula)

Position Summary: *Provide support to the Assessment Director, administrators, and staff by helping to ensure that students are receiving the academic, social and emotional support needed to: access their curriculum; make adequate academic progress; and prepare for State testing. Use communication, interpersonal, organizational and computer skills to monitor and collect student support services data, prepare weekly and monthly reports, coordinate direct student support services, and connect with families, students and Elite staff to resolve complaints and concerns.*

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Supports the Support Services Department by doing the following:
 - Work with Department leads to track support services and student engagement
 - Preparing and managing student data board (Monday.com).
 - Weekly updates.
- Use assessment program to help coordinate and monitor tutoring and intervention services.
- Monthly enrollment and demographic data update using SIS.

*Student Support Services Coordinator Job Description
Board Approved 02/04/2021*

- Ordering supplies.
- Weekly and monthly reports.
- Preparing documents for families.
- Help coordinate assessment proctoring.
- Prepare forms and manage student support service files.
- Assist in coordinating State testing

Other Duties:

- Assist with documenting and reporting to school management all formal disciplinary actions involving students and staff; addressing and resolving complaints from students, parents, and staff in a timely manner; and ensuring compliance with the Uniform Complaint Policy, the Uniform Technology Policy, and the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act).
- Perform other duties as assigned.

Knowledge: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

Knowledge of:

- Modern office practices, procedures and equipment.
- Telephone techniques and etiquette.
- Policies and objectives of assigned program and activities.
- Applicable laws, codes, regulations, policies and procedures.
- Record-keeping techniques.
- Correct English usage, grammar, spelling, punctuation and vocabulary.
- Interpersonal skills using tact, patience and courtesy.
- Oral and written communication skills.
- Operation of a computer and assigned software.
- Methods of collecting and organizing data and information.

Requirements:

- DOJ Fingerprint Clearance
- Valid CA Driver's License

EDUCATION AND EXPERIENCE:

- Any combination equivalent to: graduation from high school; and three years increasingly responsible clerical or secretarial experience involving frequent public contact.

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Hearing and speaking to exchange information in person or on the telephone.
- Dexterity of hands and fingers to operate a computer keyboard.
- Operates a computer and other office productivity machinery.
- Seeing to read a variety of materials.
- Bending at the waist, kneeling or crouching.
- Sitting or standing for extended periods of time.
- Lifting objects up to 50 pounds.
- Close vision and ability to adjust focus.

Work Environment: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Noise level is generally moderate.
- Work conducted in a public setting.
- Indoor in varying temperature.
- Employee must have available transportation and be able to drive up to 100 miles in a day.

[Redacted]

[Redacted]

[Redacted] Date



MUTUAL AGREEMENT TO ARBITRATE CLAIMS

This Mutual Agreement to Arbitrate Claims (“Agreement”) is a contract and covers important issues relating to your rights. It is your responsibility to read it and understand it. You are free to seek assistance from independent advisors of your choice. With the limited exceptions noted below, you and ELITE ACADEMIC ACADEMY-LUCERNE mutually agree to resolve all disputes through binding arbitration, meaning YOU AND ELITE ACADEMIC ACADEMY-LUCERNE DO NOT HAVE THE RIGHT TO A JURY TRIAL AND/OR TO PARTICIPATE IN A CLASS OR COLLECTIVE ACTION.

EMPLOYEE and the COMPANY (both defined below) agree as follows: [REDACTED] (“EMPLOYEE”) on the one hand, and ELITE ACADEMIC ACADEMY-LUCERNE (“the COMPANY”), or any of its directors, officers, shareholders, employees, agents, or representatives (collectively “COMPANY PARTIES”), on the other hand, shall be settled by binding arbitration at the request of either party, in accordance with the then current Employment Arbitration Rules and Mediation Procedures of the American Arbitration Association (“AAA Rules”). A complete copy of the current AAA Rules may be found on the Internet at www.adr.org. A copy of the AAA Rules is also available from the Elite Academic Academy Human Resources Department upon request. Arbitration under this Agreement may be conducted by the AAA, ADR Services, Inc., JAMS, Inc. or other similar organization agreed to by the parties.

I. Claims Covered by the Arbitration Agreement

This Agreement is intended to be broad and generally applies to *any and all* claims that have existed, currently exist or may arise between EMPLOYEE and the COMPANY or any COMPANY PARTIES. This includes, but is not limited to, claims for: (a) wages (regular or overtime), failure to provide meal periods and/or rest breaks, failure to furnish accurate wage statements, penalties, paid time off/vacation, business expenses, benefits and/or other compensation; (b) breach of contract (oral, implied or written); (c) wrongful termination; (d) unfair competition or misappropriation of trade secrets; (e) discrimination, retaliation, and/or harassment (including, but not limited to those on the basis of, race, sex, gender, sexual orientation, transgender, genetic characteristic, pregnancy, religion, national origin, age, military or veteran status, marital status, leave status, medical condition, and disability or any other characteristic protected by law); and (f) any other claims arising out of the employment relationship (including application for employment) or termination of the employment relationship or for violation of any federal, state, or other government law, statute, regulation, or ordinance, including, without limitation, the California Labor Code, the Industrial Welfare Commission Wage Orders, the California Business and Professions Code, the Fair Labor Standards Act, California’s Fair Employment and Housing Act, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, and the Age Discrimination in Employment Act. Covered (collectively, “Covered Disputes”).

II. Claims Not Covered by the Arbitration Agreement

Nothing in this Agreement is intended to require arbitration of any Claim which may not be subject to arbitration in accordance with applicable law. Specifically, “Covered Disputes” shall not include representative claims or actions

arising under the California Private Attorneys General Act of 2004 (“PAGA”) which are not covered by this Agreement. Additionally, claims filed with the Workers’ Compensation Appeals Board, the Employment Development Department, the National Labor Relations Board, the U.S. Department of Labor, and the Equal Employment Opportunity Commission (“Administrative Claims”) are not covered by this agreement, and EMPLOYEE is not barred from filing or cooperating in any Administrative Claim. However, if after initiating an Administrative Claim, EMPLOYEE is permitted to pursue a private cause of action against the COMPANY, the private cause of action must be resolved through arbitration pursuant to this Agreement.

III. Class and Collective Action Waiver

Notwithstanding any provision in the AAA Rules to the contrary, EMPLOYEE and the COMPANY agree that Covered Disputes shall be arbitrated on an individual basis only. No Covered Dispute shall be (a) heard or arbitrated on a class or collective action basis on behalf of other persons alleged to be similarly situated, or (b) joined, consolidated, or otherwise combined with the claims of other persons in one proceeding. EMPLOYEE and the COMPANY shall not seek to bring any Covered Dispute as a class or collective action or seek to join, consolidate, or otherwise combine the claims of other persons in one proceeding. COMPANY, while it may take all steps necessary to enforce this Agreement in legal proceedings, will not discipline or otherwise retaliate against Employee for engaging in concerted activity, even if that activity is in breach of this Agreement.

IV. Governing Law

Any arbitration hereunder will be pursuant to the Federal Arbitration Act (the “FAA”) and California law, unless California law conflicts with the FAA in which case the FAA shall govern.

V. Notice of Claims Must be Timely

The demand for arbitration must be in writing and made within the applicable statute of limitations period. In the event that there is a dispute as to whether a claim or an issue is arbitrable, the court shall have the exclusive authority to determine arbitrability.

VI. Place of Arbitration

The arbitration shall take place before a neutral arbitrator within 45 miles of where EMPLOYEE is or was last employed by the COMPANY.

VII. Discovery

The parties shall be entitled to conduct reasonable discovery, including conducting depositions and requesting documents. The arbitrator shall have the authority to resolve discovery disputes, including but not limited to determining what constitutes reasonable discovery.

VIII. Arbitration Decision

The arbitrator shall prepare in writing and timely provide to the parties a decision and award which includes factual findings and the reasons upon which the decision is based. The arbitrator may make any award available under law, including monetary damages, injunctive relief, and attorneys’ fees. The decision of the arbitrator shall be binding and conclusive on the parties, except as may otherwise be required by law. Judgment upon the award

rendered by the arbitrator may be entered in any court having proper jurisdiction.

IX. Arbitration Fees and Costs

The fees for the arbitrator (including any administrative costs charged by the arbitration administer) shall be paid entirely by the COMPANY. Each party shall otherwise bear its own attorneys’ fees and costs incurred in connection with the arbitration, except that the arbitrator shall award attorneys’ fees and costs in accordance with applicable law.

X. Severability

The parties agree that if any term, provision, covenant or condition of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the term, provision, covenant or condition shall be disregarded and the remaining terms and provisions of this Agreement shall remain in full force and effect and shall in no way be affected, impaired or invalidated.

XI. Sole and Entire Agreement Regarding Dispute Resolution

This Agreement between EMPLOYEE and the COMPANY constitutes the entire agreement between the parties with respect to the matters referenced herein. This Agreement can be modified only by a written instrument executed by Misheilya Shorter and Dr. Meghan Freeman on behalf of the COMPANY.

XII. Binding Effect

This Agreement is binding upon the COMPANY and EMPLOYEE and each of their respective subsidiaries and affiliates, and upon their heirs, successors, permitted representatives, and permitted assigns.

EMPLOYEE and the COMPANY have carefully read this Agreement and understand its terms. EMPLOYEE and the COMPANY further acknowledge that each has been given the opportunity to discuss this Agreement with advisors of their choice and have availed themselves of that opportunity to the extent that either wishes to do so.

Both the COMPANY and EMPLOYEE understand that by using arbitration to resolve any Covered Dispute between EMPLOYEE and the COMPANY or COMPANY PARTIES they are not entitled to a judge or jury trial or the right to pursue a class or collective action.

Both the COMPANY and the EMPLOYEE further acknowledge that they are entering into this agreement voluntarily and that EMPLOYEE will not be fired or, in the case of a new hire, be denied a job, for declining to sign this agreement.

COMPANY:

DocuSigned by:

Meghan Freeman

By:

Dr. Meghan Freeman

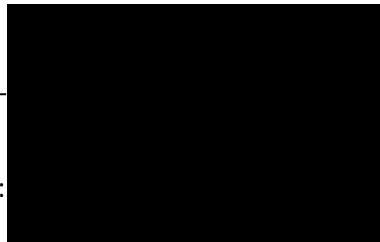
2/4/2021

DATED:

EMPLOYEE:

By:

DATED:



EAA 2020/21 Calendar - 225 Day (12 month) Employees

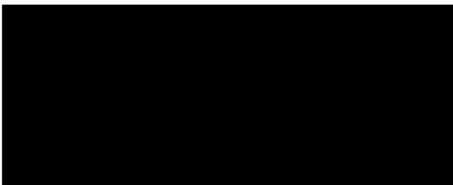
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NOVEMBER							DECEMBER							JANUARY							FEBRUARY												
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MARCH							APRIL							MAY							JUNE															
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Holidays	
7/1	First Day of School
7/3	Fourth of July (observed)
9/7	Labor Day
11/11	Veteran's Day
11/23-11/27	Thanksgiving Break
12/21-1/1	Winter Break
1/18	Martin Luther King Day
2/15	President's Day
3/15-3/19	Spring Break
5/31	Memorial Day
6/7	Last Day of Traditional
6/15	Last Day of Year Round

Approved by Board 05/07/2020

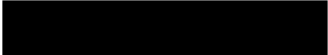


Key

	Contract Start & End Date
	First & Last Day of School
	Paid Holidays
	Paid Flex (Non-Contract) Days
	PD Days



February 1, 2021



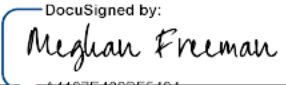
Re: 20/21 Contract Addendum - Extended COVID Stipend

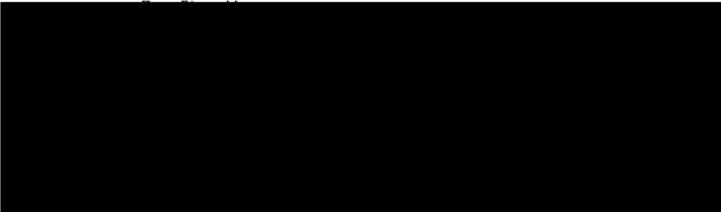
Per your contract addendum dated October 1, 2020 (attached), your 20/21 contract was amended to include a COVID Stipend of \$2000 (\$500 a month for 4 months - October 2020 thru January 2021). Effective as of today's date, this COVID stipend is being extended for an additional 4 months (February 2021 - May 2021) for the equivalent of an additional \$2000.

We understand that because of the pandemic, multiple assessments for Special Education students could not be completed; and therefore, there is an excess amount of assessments that are due at this time. This COVID stipend will serve as a final compensation for these additional efforts.

All other elements of your contract and contract addendum (attached), including your job description, staffing calendar, and any health and welfare benefits, remain in full affect and are not changed based on this addendum.

Please contact Tracy Hasper, in Human Resources, if you have any questions or concerns.

DocuSigned by:
 2/1/2021
MEGHAN.FREEMAN@ELITEACADEMY.COM
Meghan Freeman
Chief Executive Officer





October 1, 2020



Re: 20/21 Contract Addendum - COVID Stipend

Effective October 1, 2020, your 20/21 contract is being amended to include a COVID Stipend of \$2000 (\$500 a month for 4 months - October 2020 thru January 2021).

Because of the pandemic, multiple assessments for Special Education students could not be completed; and therefore, there is an excess amount of assessments that are due at this time. This COVID stipend will serve as compensation for these additional efforts over the course of the next 4 months.

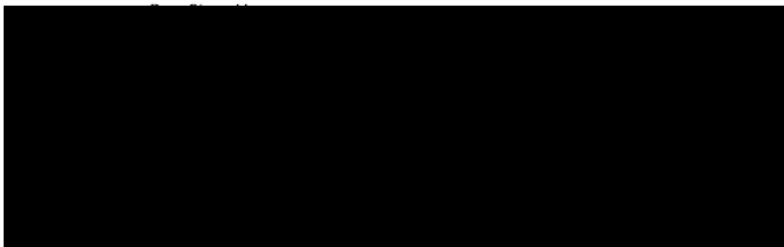
All other elements of your contract (attached), including your job description, staffing calendar, and any health and welfare benefits, remain in full affect and are not changed based on this addendum.

Please contact Tracy Hasper, in Human Resources, if you have any questions or concerns.

DocuSigned by:

A4137E406BF5494... 10/1/2020

Meghan Freeman
Chief Executive Officer





AT-WILL EMPLOYMENT AGREEMENT

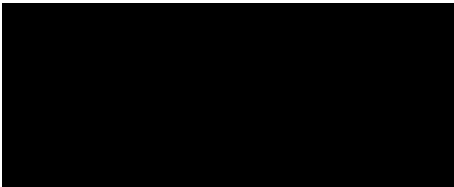
Between Elite Academic Academy Charter - Lucerne

Name: [REDACTED]

in the position of

Title: Special Education - Education Specialist

July 9, 2020



We are pleased to offer you the position of full-time exempt Special Education - Education Specialist with Elite Academic Academy - Lucerne (the "School") commencing September 1, 2020. We are delighted you chose to join the Certificated Teaching Department and are confident you will enjoy it here. The terms of your employment with us are set forth in this At-Will Employment Agreement (the "Agreement") and are as follows:

Your job duties are detailed in the attached job description (attached) and you will report to Meghan Freeman.

You are compensated for the general value of services you perform and not for the amount of time you spend on the job. Thus, you will generally be paid your set salary notwithstanding the number of hours you work. However, to ensure that you can be reached by your supervisor and communicate with those individuals who will assist you in performing your job duties, you are generally expected to work Monday to Friday during normal business hours.

You will be paid an annual salary of \$96,000 (or \$8,000.00 per month), less applicable withholdings for 225 days of work (see calendar attached). You will also receive a stipend, of

\$50.00 a month for mileage (in lieu of mileage reimbursement). You will be paid once a month on, or before, the 26th of each month. Please refer to the 20/21 payroll calendar.

Salary increases and annual bonuses may be awarded at the end of each calendar year, at the sole and absolute discretion of the CEO, based upon, among other things, an employee's performance and the School's overall performance during the calendar year.

You will be eligible for all benefits as generally offered to similarly situated employees of the School as further described in the Employee Handbook, including 6 days of sick pay and California State Teachers Retirement System.

The charter offers Health and Welfare benefits, totaling \$10,800 a year (or \$900 a month), which can be used to purchase medical, dental, and vision insurance benefits offered through the Charter providers. You may "opt out" of medical insurance provided by the charter, and retain a monthly allotment of \$200. You will be eligible for the Health and Welfare benefits, after one month of employment.

Your employment at the School is "at will," which means that it is of no definite duration and will continue only as long as both you and the School consider it of mutual benefit. Either you or the School is free to terminate the employment relationship at any time, with or without cause and with or without notice. Although your job duties, title, compensation and benefits, as well as our personnel policies and procedures, may change from time-to-time, the "at will" nature of your employment may only be changed in a document signed by you and the CEO of the School.

It is a condition of your employment that you sign our Arbitration Agreement (attached) which provides that any disputes between you and the School be submitted to binding arbitration. You should notify the School in writing of any complaints you have with respect to your employment so that any issues can immediately be addressed and rectified.

It is also a condition of your employment that, upon starting employment, you sign our Confidentiality Agreement, which contains additional requirements for the protection of the School's trade secret, confidential and proprietary information as well as an assignment to the School of the ideas, concepts and other intellectual property that you create while you are employed by the School.

The School is an equal opportunity employer. School policy prohibits discrimination, retaliation, or harassment based on actual or perceived ancestry, race, color, religion, including religious dress and grooming practices, national origin, including language use and possession of a driver's license issued to persons unable to prove their presence in the United States is authorized under federal law, citizenship, marital status, sex, pregnancy, childbirth, breastfeeding, or related medical conditions, gender, gender identity, gender expression, sexual orientation, age (40 and above), military or veteran status, physical or mental disability, including HIV and AIDS, medical condition, including cancer or a record or history of cancer, genetic characteristic or information, protected medical leaves (e.g., leave under the Family and Medical Leave Act or the California Family Rights Act), domestic violence victim status, political affiliation, and any other status protected by federal, state, or local laws. This commitment applies to all personnel decisions and to all persons involved in the operations of the School. In addition, you are expressly prohibited

from discriminating against, retaliating against, or harassing any student of the School. You must treat all students and third parties working for or on behalf of the School respectfully and appropriately.

You affirm that you are not a party to any agreement(s) such as a non-competition agreement that would prohibit you from employment with us.

This letter agreement, when accepted by you, constitutes our entire agreement and supersedes all prior agreements and representations whether written or oral. This letter agreement may be amended only by a writing signed by both yourself and the School.

On your first day of work you will be required to complete the INS form I-9. Please bring appropriate identification that shows your eligibility to work in the United States.

If these terms are acceptable to you, please sign one copy of this offer letter and return it at your earliest convenience. This offer will remain open for 5 working days.

Once again, we are looking forward to you joining the Elite Academic Academy - Lucerne team, contributing to the Certificated Teaching Department, and personally growing with the School.

Sincerely,

DocuSigned by:
Meghan Freeman

A4167E4068F5494
Dr. Meghan Freeman
CEO

7/9/2020

Date: _____

AGREED TO AND ACCEPTED BY:

[Redacted Signature]

7/9/2020

Date: _____



Special Education - Education Specialist

Job Description

Position Title:	Special Education - Education Specialist
Reports To:	Director or Program Lead
FLSA Status:	Exempt
School Classification:	Certificated
Pay Range:	Based on the range of the program hiring
Work Schedule:	185 -225 days
Location:	Onsite/Remote Office

Position Summary:

Has knowledge and expertise in special education. School staff will rely on the Education Specialist to provide consultation and educational services within the area of special education.

ESSENTIAL DUTIES and RESPONSIBILITIES

- Case manage students with Individualized Education Programs (IEPs).
- Conduct educational assessment related to students' access to the academic core curriculum and progress towards meeting instructional academic goals.
- Provide instruction and special education support to individuals with disabilities including specific learning disabilities, mild to moderate intellectual disabilities, other health impairments, serious emotional disturbance, and authorizes service in grades TK–12 and in classes organized primarily for adults through age 22 across a continuum of program options available.
- Write IEPs, schedule IEP meetings.
- Consult with various school team members, parents, and outside service providers; coordinate IEP services as needed.
- Plan programs, coordinate curricular resources, and evaluate effectiveness of programs for individuals with exceptional needs.
- Participate in staff and program development related to the special methods and approaches of providing special education services.
- Perform duties as assigned.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

- Bachelor's degree from an accredited college or university.
- Most hold a valid, current, California state Education Specialist Instruction Credential Mild/Moderate for teaching staff. A copy of Teaching Credential to be provided and kept current.
- State and federal fingerprint clearance (LiveScan) to work with students (Ed. Code 44237). No prospective employee can report to work without this clearance being received and Human Resources notifying the immediate supervisor of this clearance.
- Proof of a clear TB Tine test dated within the last 60 days (Ed. Code 49406) upon employment and thereafter updated every four years.
- Valid California Driver's License.
- Familiarity with the CA Common Core State Standards.
- An enthusiasm for curriculum development to support a young and growing school program.
- Core academic subject competence must be:
 - EXAM: Pass a subject matter examination approved by the CCTC in each subject taught or
 - COURSEWORK:
 - In each core area taught complete a:
 - A) CCTC approved subject matter program, or
 - B) Major, or
 - C) Major equivalent, (32 semester units or the equivalent) or
 - D) Graduate degree or
 - ADVANCED CERTIFICATION:
 - National Board Certification in the core area **OR**
 - HOUSS: Complete California's High Objective Uniform State Standard of Evaluation
 - Must have strong math knowledge and math skills in the areas of General/Basic Math, Algebra 1, Geometry, Algebra 2, Pre-Calculus in addition to a general knowledge of other subjects (English, Science, History, etc).
 - Must have strong computer skills including word processing, entering data into a database, Internet, electronic mail, and other digital literacy skills
 - Must have own transportation, a valid driver's license, and vehicle insurance as required by California law.

Requirements/Experience:

- Reside in the state of California
- Bachelor's degree
- Strong content and subject-matter knowledge
- Ability to support and guide adults, as well as students
- Strong written and verbal communication skills

- Organization and time-management skills
- Excellent writing and grammar skills
- Flexible schedule
- Proficiency in various word processing programs, SEIS and experience using them in a professional capacity

Other Duties:

- Proctoring duties as needed during the testing season.
- Respond to all school related written correspondence, phone calls, voicemails, and emails within 24 business hours.
- Document and report to the school's management all formal disciplinary actions involving students; supporting management with addressing and resolving complaints from students and parents in a timely manner; and ensuring compliance with the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act).
- Perform other duties as assigned.

Use of Computer Technology:

To perform this job successfully, an individual should have general knowledge of database software, how to use the internet to find information and complete tasks, email usage, order processing systems, spreadsheet software, and word processing software. The employee is expected to acquire and maintain a working computer with an internet connection and a printer.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Hearing and speaking to exchange information
- Dexterity of hands and fingers to demonstrate activities
- Operates a computer and other office productivity machinery
- Seeing to read a variety of materials and monitor students
- Bending at the waist, kneeling or crouching
- Sitting or standing for extended periods of time
- Lifting objects up to 50 pounds
- Close vision and ability to adjust focus

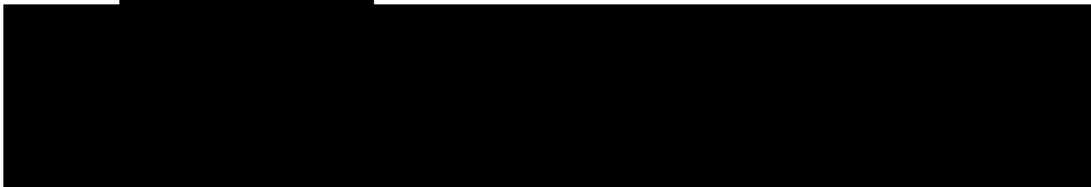
Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Noise level is generally moderate

- Meetings conducted in public and private settings
- Indoor and outdoor in varying temperature
- Employee must have available transportation and be able to drive up to 100 miles in a day

Employee Acknowledgement:



/2020

Date



MUTUAL AGREEMENT TO ARBITRATE CLAIMS

This Mutual Agreement to Arbitrate Claims (“Agreement”) is a contract and covers important issues relating to your rights. It is your responsibility to read it and understand it. You are free to seek assistance from independent advisors of your choice. With the limited exceptions noted below, you and ELITE ACADEMIC ACADEMY-LUCERNE mutually agree to resolve all disputes through binding arbitration, meaning YOU AND ELITE ACADEMIC ACADEMY-LUCERNE DO NOT HAVE THE RIGHT TO A JURY TRIAL AND/OR TO PARTICIPATE IN A CLASS OR COLLECTIVE ACTION.

EMPLOYEE and the COMPANY (both defined below) agree as follows: [REDACTED] (“EMPLOYEE”) on the one hand, and ELITE ACADEMIC ACADEMY-LUCERNE (“the COMPANY”), or any of its directors, officers, shareholders, employees, agents, or representatives (collectively “COMPANY PARTIES”), on the other hand, shall be settled by binding arbitration at the request of either party, in accordance with the then current Employment Arbitration Rules and Mediation Procedures of the American Arbitration Association (“AAA Rules”). A complete copy of the current AAA Rules may be found on the Internet at www.adr.org. A copy of the AAA Rules is also available from the Elite Academic Academy Human Resources Department upon request. Arbitration under this Agreement may be conducted by the AAA, ADR Services, Inc., JAMS, Inc. or other similar organization agreed to by the parties.

I. Claims Covered by the Arbitration Agreement

This Agreement is intended to be broad and generally applies to *any and all* claims that have existed, currently exist or may arise between EMPLOYEE and the COMPANY or any COMPANY PARTIES. This includes, but is not limited to, claims for: (a) wages (regular or overtime), failure to provide meal periods and/or rest breaks, failure to furnish accurate wage statements, penalties, paid time off/vacation, business expenses, benefits and/or other compensation; (b) breach of contract (oral, implied or written); (c) wrongful termination; (d) unfair competition or misappropriation of trade secrets; (e) discrimination, retaliation, and/or harassment (including, but not limited to those on the basis of, race, sex, gender, sexual orientation, transgender, genetic characteristic, pregnancy, religion, national origin, age, military or veteran status, marital status, leave status, medical condition, and disability or any other characteristic protected by law); and (f) any other claims arising out of the employment relationship (including application for employment) or termination of the employment relationship or for violation of any federal, state, or other government law, statute, regulation, or ordinance, including, without limitation, the California Labor Code, the Industrial Welfare Commission Wage Orders, the California Business and Professions Code, the Fair Labor Standards Act, California’s Fair Employment and Housing Act, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, and the Age Discrimination in Employment Act. Covered (collectively, “Covered Disputes”).

II. Claims Not Covered by the Arbitration Agreement

Nothing in this Agreement is intended to require arbitration of any Claim which may not be subject to arbitration in accordance with applicable law. Specifically, “Covered Disputes” shall not include representative claims or actions

arising under the California Private Attorneys General Act of 2004 (“PAGA”) which are not covered by this Agreement. Additionally, claims filed with the Workers’ Compensation Appeals Board, the Employment Development Department, the National Labor Relations Board, the U.S. Department of Labor, and the Equal Employment Opportunity Commission (“Administrative Claims”) are not covered by this agreement, and EMPLOYEE is not barred from filing or cooperating in any Administrative Claim. However, if after initiating an Administrative Claim, EMPLOYEE is permitted to pursue a private cause of action against the COMPANY, the private cause of action must be resolved through arbitration pursuant to this Agreement.

III. Class and Collective Action Waiver

Notwithstanding any provision in the AAA Rules to the contrary, EMPLOYEE and the COMPANY agree that Covered Disputes shall be arbitrated on an individual basis only. No Covered Dispute shall be (a) heard or arbitrated on a class or collective action basis on behalf of other persons alleged to be similarly situated, or (b) joined, consolidated, or otherwise combined with the claims of other persons in one proceeding. EMPLOYEE and the COMPANY shall not seek to bring any Covered Dispute as a class or collective action or seek to join, consolidate, or otherwise combine the claims of other persons in one proceeding. COMPANY, while it may take all steps necessary to enforce this Agreement in legal proceedings, will not discipline or otherwise retaliate against Employee for engaging in concerted activity, even if that activity is in breach of this Agreement.

IV. Governing Law

Any arbitration hereunder will be pursuant to the Federal Arbitration Act (the “FAA”) and California law, unless California law conflicts with the FAA in which case the FAA shall govern.

V. Notice of Claims Must be Timely

The demand for arbitration must be in writing and made within the applicable statute of limitations period. In the event that there is a dispute as to whether a claim or an issue is arbitrable, the court shall have the exclusive authority to determine arbitrability.

VI. Place of Arbitration

The arbitration shall take place before a neutral arbitrator within 45 miles of where EMPLOYEE is or was last employed by the COMPANY.

VII. Discovery

The parties shall be entitled to conduct reasonable discovery, including conducting depositions and requesting documents. The arbitrator shall have the authority to resolve discovery disputes, including but not limited to determining what constitutes reasonable discovery.

VIII. Arbitration Decision

The arbitrator shall prepare in writing and timely provide to the parties a decision and award which includes factual findings and the reasons upon which the decision is based. The arbitrator may make any award available under law, including monetary damages, injunctive relief, and attorneys’ fees. The decision of the arbitrator shall be binding and conclusive on the parties, except as may otherwise be required by law. Judgment upon the award

rendered by the arbitrator may be entered in any court having proper jurisdiction.

IX. Arbitration Fees and Costs

The fees for the arbitrator (including any administrative costs charged by the arbitration administer) shall be paid entirely by the COMPANY. Each party shall otherwise bear its own attorneys' fees and costs incurred in connection with the arbitration, except that the arbitrator shall award attorneys' fees and costs in accordance with applicable law.

X. Severability

The parties agree that if any term, provision, covenant or condition of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the term, provision, covenant or condition shall be disregarded and the remaining terms and provisions of this Agreement shall remain in full force and effect and shall in no way be affected, impaired or invalidated.

XI. Sole and Entire Agreement Regarding Dispute Resolution

This Agreement between EMPLOYEE and the COMPANY constitutes the entire agreement between the parties with respect to the matters referenced herein. This Agreement can be modified only by a written instrument executed by Diana Robinson and Dr. Meghan Freeman on behalf of the COMPANY.

XII. Binding Effect

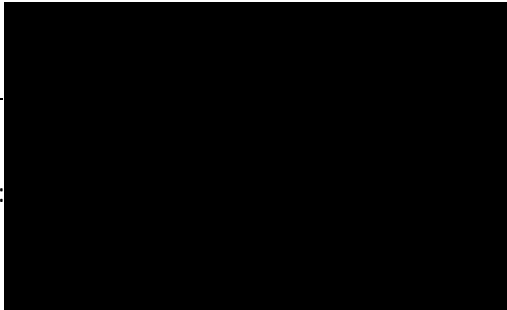
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EMPLOYEE and the COMPANY have carefully read this Agreement and understand its terms. EMPLOYEE and the COMPANY further acknowledge that each has been given the opportunity to discuss this Agreement with advisors of their choice and have availed themselves of that opportunity to the extent that either wishes to do so.

Both the COMPANY and EMPLOYEE understand that by using arbitration to resolve any Covered Dispute between EMPLOYEE and the COMPANY or COMPANY PARTIES they are not entitled to a judge or jury trial or the right to pursue a class or collective action.

Both the COMPANY and the EMPLOYEE further acknowledge that they are entering into this agreement voluntarily and that EMPLOYEE will not be fired or, in the case of a new hire, be denied a job, for declining to sign this agreement.

COMPANY: _____ EMPLOYEE: _____
By: DocuSigned by: Meghan Freeman By: _____
Dr. Meghan Freeman
7/9/2020
DATED: _____ DATED: _____



EAA 2020/21 Calendar - 225 Day (12 month) Employees

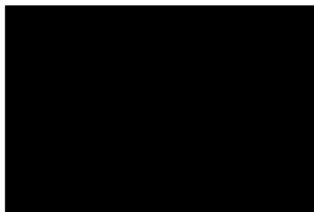
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MARCH							APRIL							MAY							JUNE															
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7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12									
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19									
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26									
28	29	30	31	25	26	27	28	29	30	23	24	25	26	27	28	29	27	28	29	30																

Holidays	
7/1	First Day of School
7/3	Fourth of July (observed)
9/7	Labor Day
11/11	Veteran's Day
11/23-11/27	Thanksgiving Break
12/21-1/1	Winter Break
1/18	Martin Luther King Day
2/15	President's Day
3/15-3/19	Spring Break
5/31	Memorial Day
6/7	Last Day of Traditional
6/15	Last Day of Year Round

Approved by Board 05/07/2020



7/9/2020

Key

	Contract Start & End Date
	First & Last Day of School
	Paid Holidays
	Paid Flex (Non-Contract) Days
	PD Days

EAA 2020/21 Calendar - Payroll

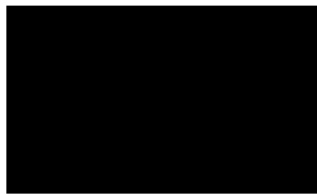
JULY							AUGUST							SEPTEMBER							OCTOBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4						1			1	2	3	4	5					1	2	3				
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10			
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17			
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24			
26	27	28	29	30	31	23	24	25	26	27	28	29	27	28	29	30	25	26	27	28	29	30	31	25	26	27	28	29	30	31

NOVEMBER							DECEMBER							JANUARY							FEBRUARY								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
1	2	3	4	5	6	7				1	2	3	4	5						1	2			1	2	3	4	5	6
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13		
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20		
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27		
29	30	27	28	29	30	31	24	25	26	27	28	29	30	24	25	26	27	28	29	30	28								

MARCH							APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3							1			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31	25	26	27	28	29	30	23	24	25	26	27	28	29	27	28	29	30							

Holidays	
7/3	Fourth of July (observed)
9/7	Labor Day
11/11	Veteran's Day
11/23 - 11/27	Thanksgiving Break
12/21 - 1/1	Winter Break
1/18	Martin Luther King's Day
2/15	Presidents Day
3/15 - 3/19	Spring Break
5/31	Memorial Day

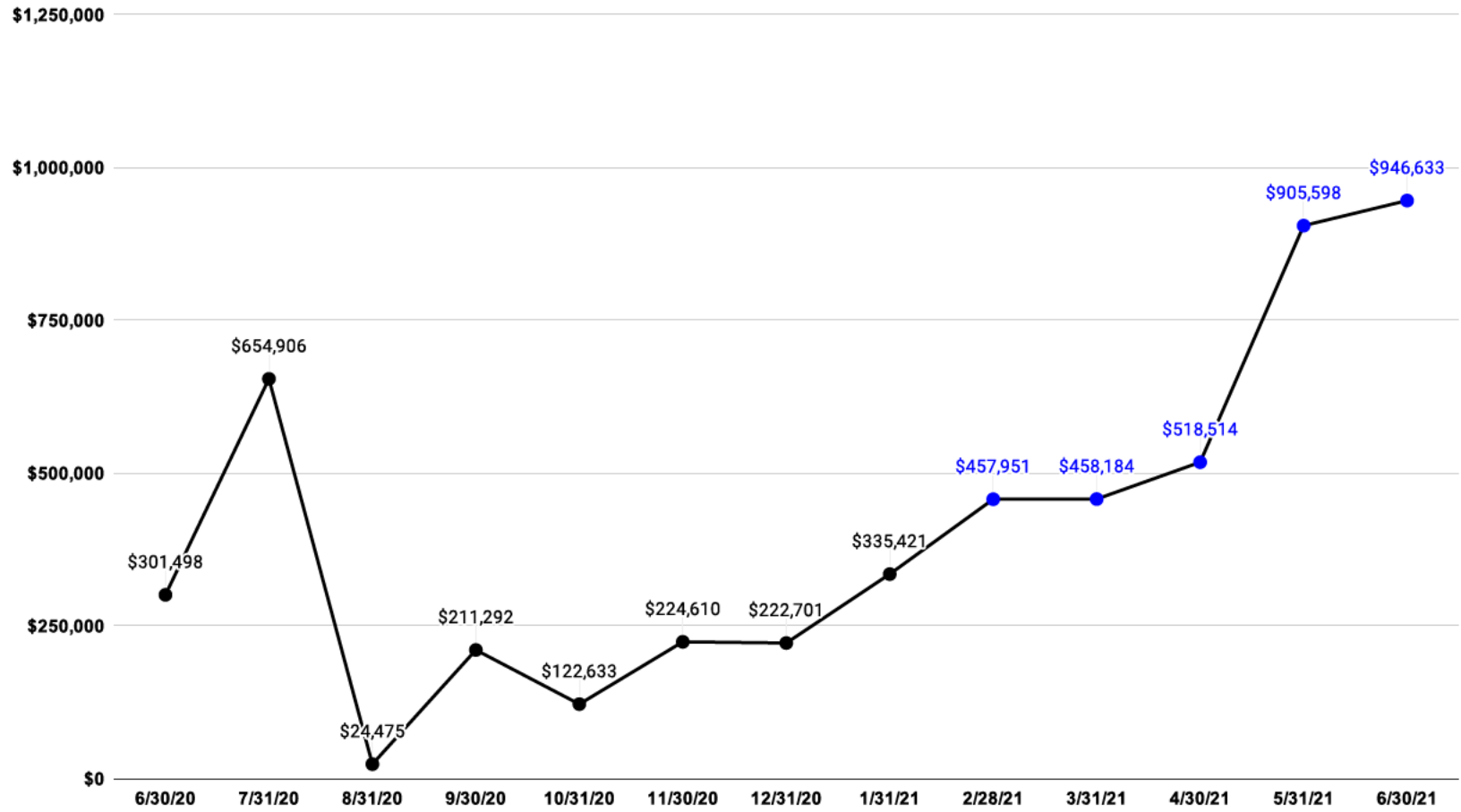
Approved by Board 05/07/2020



7/9/2020

Key	
	Semi-Monthly Payroll
	Monthly/Semi-Monthly Payr
	Paid Holidays

EAA Lucerne - Second Interim Cash Balance (Actuals through January 31)



Elite Academic Academy - Lucerne
 Second Interim Report
 March 1, 2021

	2020-21 Adopted Budget	2020-21 First Interim	2020-21 Second Interim	2021-22 Second Interim	2022-23 Second Interim
LCFF Revenue	5,789,990	5,524,251	5,364,206	8,193,811	10,485,225
Federal Title I & II	16,157	58,341	66,967	100,451	125,563
Federal Stimulus (PPP, Coronavirus Relief)	0	795,458	941,734	0	0
Other State Revenue	146,636	135,927	371,644	216,581	270,726
Special Education Revenue	384,002	377,286	367,905	551,858	689,822
Other Revenue	0	1,526	21,638	0	0
TOTAL REVENUE	6,336,785	6,892,789	7,134,094	9,062,700	11,571,336
Salaries	2,292,418	2,325,752	2,344,655	3,408,126	4,215,254
Benefits (payroll taxes, health insurance, retirement)	584,135	596,433	551,434	801,549	991,375
Total Salaries & Benefits	2,876,553	2,922,185	2,896,089	4,209,675	5,206,630
Books & Supplies	637,797	429,205	613,312	827,971	993,565
Contracts & Services	1,495,852	1,861,645	1,526,349	2,060,571	2,472,685
Prime Intercompany Charges - Management & SPED Fees	940,112	999,140	1,000,685	1,271,207	1,623,088
District Oversight Fees	173,700	165,728	160,926	245,814	314,557
Interest Expense	40,000	17,272	20,000	20,000	20,000
Total Expenses	6,164,014	6,395,175	6,217,361	8,635,238	10,630,525
NET ANNUAL SURPLUS	172,771	497,614	916,733	427,461	940,810
BEGINNING FUND BALANCE	954,790	565,245	565,245	1,481,978	1,909,439
ENDING FUND BALANCE	1,127,561	1,062,859	1,481,978	1,909,439	2,850,249

Assumptions:

- 1) We are projecting 2020-21 net income of **\$916,733** and an ending fund balance of **\$1,481,978**.
- 2) The Fund Balance according to the 2019-20 audit was **\$565,245** as of 6/30/20.
- 3) The LCFF funding in 2020-21 is about the same as 2019-20 even though we have more students this year, due to the funding limits the California Department of Education (CDE) placed on Non-Classroom based schools.
- 4) Accordingly, the ADA used for calculating 2020-21 revenue is **546.58**, which is the same as ADA for 2019-20.
- 5) We are currently assuming the CDE will resume funding per ADA in 2021-22, and ADA will be 50% higher than in 2019-20, with ADA growth of 25% in 2022-23.
- 6) LCFF Revenue decreased from the First Interim due to a decrease in Free and Reduced Lunch students.
- 7) Federal Stimulus Revenue increased due to recent federal legislation.
- 8) Other State Revenue increased due to the CTE grant.

BUDGET and INTERIM REPORTING INSTRUCTIONS

DUE DATE: All forms must be submitted to your sponsoring District according to their guidelines. This will allow time for our review and allow time for corrections if necessary.

Certification Pages: GREEN CELLS ONLY

- 1 Complete light green highlighted cells

ADA pages: GREEN CELLS ONLY

- 1 Complete light green highlighted cells for:
 - Non- Classroom based instruction
 - Prior Year P-2 ADA
 - Estimated ADA for current and subsequent years

Assumptions Pages: GREEN CELLS ONLY

Note: You won't need to enter any numbers into cells not colored green. These cells contain formulas or are meant to stay blank.

- 1 Complete your assumption for each applicable item (most will apply) for the light green colored boxes only.
- 2 If your oversight fees are greater than 1% of your revenues, change the percentage and the amount will automatically calculate once you complete your revenues and expenditure amounts on the Interim pages.
- 3 If you have an administrative service contract, enter the dollar amount of the contract.
- 4 Record any other noteworthy items that may make a material difference in your numbers from one year to the next.

Assumptions Pages (Word): OPTIONAL

- 1 For each item listed on the Assumptions page, please provide a written document (or a cover letter to your budget) that explains where you obtained your information, what you are basing your enrollment and ADA on, how you estimated salaries, benefits, increases or decreases in utility costs and so on. Please explain all your assumptions. You may need to explain more than what is listed on the Excel Assumptions page. This cover letter will help us review your budget in detail and avoid multiple phone calls to you to explain how you arrived at your estimates. This detail helps both your school and your authorizing district.

LCFF Calculator: Use the FCMAT calculator which can be found at [FCMAT » Fiscal Crisis & Management Assistance Team](#)

- 1 Complete the LCFF calculations using the assumptions entered on the ADA and Assumptions worksheets in the Interim tabs.
- 2 Make sure the assumptions and revenue totals on the LCFF calculator match the amounts in your workbook.

Unrestricted and Restricted MYP Pages: GREEN CELLS ONLY

Note: These pages will bring forward some of your revenue totals based on cell references or formulas.

- 1 At Budget, enter your Estimated Year End Actuals (for budget year minus 1).
- 2 At Budget, enter your **Adopted Budget for July 1.** The adopted budget is entered on the Budget tab and cell references to the 1st and 2nd Interim tabs.
- 3 Enter any Federal, State and Local Revenues that you anticipate for each year presented by Title in the detail lines at the bottom of the page. The totals will post to the summary above. (Donations, Lottery, etc.)
- 4 Enter expenditures that you anticipate in each category listed for each year presented.

5 Enter Fund Balance:

- a Beginning Balance at Adopted Budget - in the Adopted Budget column, enter your projected prior year ending fund balance.
- b Adjustment for Unaudited Actuals - At Interim, in the Interim Actual column and Latest Revised column, enter any adjustment necessary to adjust your projected beginning fund balance at adopted budget to actual prior year ending fund balance.
- c Adjustments for Audit and/or Restatements - At Interim, enter any audit adjustments identified in your prior year's final audit report, if available. The audit report is generally not available until second interim. This entry will go in the appropriate interim column and possibly the Latest Revised column.

6 At Interims, enter your latest revised budget (may be your Adopted budget or any other recent revisions approved by your board).

7 At Interims, enter your Actual Expenses (**rounded to the nearest dollar, do not enter cents**) as of the date noted.

8 Check your percentage increases. Do they appear reasonable?

9 Check your net income/decrease in fund balance. Make sure that you are not projecting a negative fund balance. If you are, you may need to reduce your estimated expenditures.

Cash Flow Pages: **GREEN CELLS ONLY**

1 Enter your actual cash inflows and outflows (**rounded to the nearest dollar, do not enter cents**) through the interim period noted and enter projected cash inflows and outflows for the remaining months.

2 The total column MUST equal the Projected Budget column.

3 The Projected Column will feed over from the Summary MYP Page.

4 There should be no dollars in the difference column. If a dollar value is reflected you will need to adjust that line in the cash flow.

5 Don't forget to include the reductions of your prior year payables and receivable balances since there are additions and deductions of your current year cash.

6 If cash is negative in any month reflected on the cash flow, you will have to self-certify as "QUALIFIED". If you are unable to meet your obligations in the current and/or two subsequent years, you will need to self-certify as "NEGATIVE".

**Charter Schools
Budget Submission Check List**

0

Elite Academic Academy - Lucerne

On or before July 1 Budget Report to Authorizing District (*Coordinate due date with District*)

Electronic - Required

CHARTER 2020-21 Budget/Interim Reporting Worksheet (all Budget tabs completed):

- Budget - Certification
- Budget - ADA Projections
- Budget - Assumptions
- Budget - Unrestricted MYP
- Budget - Restricted MYP
- Budget - Summary MYP
- Budget - Debt (sheet has a field to report if No Debt)
- Budget - Cash Flow Year 1
- Budget - Cash Flow Year 2

- LCFF calculator (using the most recent FCMAT release*)
- LCAP

Hard Copy - Minimum Requirement (authorizing District may require additional documents):

- Budget - Certification ***Signed***

* Be sure to use the most recent version of the calculator at:

<http://fcmat.org/local-control-funding-formula-resources/>

Charter School Name: Elite Academic Academy - Lucerne
CDS #: 36-75051-0136960
Charter Approving Entity: Lucerne Valley USD
County: San Bernardino
Charter #: 1923

0

To the authorizing/oversight district:

2020-21 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: _____
Charter School Official
(Original signature required)

Date: _____

Printed Name: Brent Woodard

Title: CEO

To the County Superintendent of Schools:

2020-21 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been reviewed pursuant to Education Code 47604.32(a) is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33.

Signed: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed Name: Peter Livingston

Title: Superintendent

2020-21 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been received by the County Superintendent of Schools pursuant to Education Code Section 47604.33(1).

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the budget report, please contact:

For Approving Entity:

Douglas Beaton
Name

Chief Business Official
Title

760 248 6108 X 4135
Telephone

douglas_beaton@lucernevalleyusd.org
E-mail address

For Charter School:

Bryan Adams
Name

CFO
Title

415-309-8758
Telephone

badams@abacusedpartners.com
E-mail address

Charter School Attendance		CHARTER NAME: Elite Academic Academy - Lucerne CHARTER #: 1923										
Fiscal Year 2020-21 Budget Projected ADA												
Charter Approving Entity: Lucerne Valley USD	Line	2019-20		2020-21			2021-22			2022-23		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Non Classroom Funding Determination Rate*		100%										
TK/K-3:												
Regular ADA	A-1	123.73		131.47		6.26%	144.62		10.00%	159.08		10.00%
Classroom-based ADA included in A-1	A-2											
Extended Year Special Ed	A-3											
Classroom-based ADA included in A-3	A-4											
Special Ed - NPS	A-5											
Classroom-based ADA included in A-5	A-6											
Extended Year Special Ed - NPS	A-7											
Classroom-based ADA included in A-7	A-8											
ADA Totals (A-1, A3, A5, A7)	A-9	123.73		131.47		6.26%	144.62		10.00%	159.08		10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	123.73	123.73	131.47	131.47	6.26%	144.62	144.62	10.00%	159.08	159.08	10.00%
ADA for Students in Transitional Kindergarten (Lines A-1, A-3, A-5, and A-7, TK/K-3 Column, First Year ADA Only)	B-1											
Grades 4-6												
Regular ADA	A-1	80.53		88.08		9.38%	96.89		10.00%	106.58		10.00%
Classroom-based ADA included in A-1	A-2											
Extended Year Special Ed	A-3											
Classroom-based ADA included in A-3	A-4											
Special Ed - NPS	A-5											
Classroom-based ADA included in A-5	A-6											
Extended Year Special Ed - NPS	A-7											
Classroom-based ADA included in A-7	A-8											
ADA Totals (A-1, A3, A5, A7)	A-9	80.53		88.08		9.38%	96.89		10.00%	106.58		10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	80.53	80.53	88.08	88.08	9.38%	96.89	96.89	10.00%	106.58	106.58	10.00%
Grades 7-8												
Regular ADA	A-1	131.03		159.17		21.48%	175.09		10.00%	192.60		10.00%
Classroom-based ADA included in A-1	A-2											
Extended Year Special Ed	A-3											
Classroom-based ADA included in A-3	A-4											
Special Ed - NPS	A-5											
Classroom-based ADA included in A-5	A-6											
Extended Year Special Ed - NPS	A-7											
Classroom-based ADA included in A-7	A-8											
ADA Totals (A-1, A3, A5, A7)	A-9	131.03		159.17		21.48%	175.09		10.00%	192.60		10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	131.03	131.03	159.17	159.17	21.48%	175.09	175.09	10.00%	192.60	192.60	10.00%

Charter School Attendance		CHARTER NAME: Elite Academic Academy - Lucerne										
		CHARTER #: 1923										
		Fiscal Year 2020-21 Budget										
		Projected ADA										
Charter Approving Entity: Lucerne Valley USD	Line	2019-20		2020-21			2021-22			2022-23		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Grades 9-12												
Regular ADA	A-1	211.29		243.65		15.32%	268.02		10.00%	294.82		10.00%
Classroom-based ADA included in A-1	A-2											
Extended Year Special Ed	A-3											
Classroom-based ADA included in A-3	A-4											
Special Ed - NPS	A-5											
Classroom-based ADA included in A-5	A-6											
Extended Year Special Ed - NPS	A-7											
Classroom-based ADA included in A-7	A-8											
ADA Totals (A-1, A3, A5, A7)	A-9	211.29		243.65		15.32%	268.02		10.00%	294.82		10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	211.29	211.29	243.65	243.65	15.32%	268.02	268.02	10.00%	294.82	294.82	10.00%
Totals												
Regular ADA	A-1	546.58		622.37		13.87%	684.61		10.00%	753.07		10.00%
Classroom-based ADA included in A-1	A-2	-		-			-			-		
Extended Year Special Ed	A-3	-		-			-			-		
Classroom-based ADA included in A-3	A-4	-		-			-			-		
Special Ed - NPS	A-5	-		-			-			-		
Classroom-based ADA included in A-5	A-6	-		-			-			-		
Extended Year Special Ed - NPS	A-7	-		-			-			-		
Classroom-based ADA included in A-7	A-8	-		-			-			-		
ADA Totals (A-1, A3, A5, A7)	A-9	546.58		622.37		13.87%	684.61		10.00%	753.07		10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	546.58	546.58	622.37	622.37	13.87%	684.61	684.61	10.00%	753.07	753.07	10.00%
Total Funded ADA			546.58		622.37			684.61			753.07	

* For non-classroom, P-2 ADA is multiplied by Funding Determination %. Use this amount in the LCFF calculator and any other ADA based revenue calculations.

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2020-21 Budget
 Unrestricted MYP

DESCRIPTION		Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
REVENUES								
LCFF Sources								
LCFF	8011	5,371,762	5,492,093	2.24%	5,989,282	9.05%	6,588,209	10.00%
EPA	8012	107,902	124,474	15.36%	136,921	10.00%	150,613	10.00%
State Aid - Prior Year	8019	0						
In Lieu Property Taxes	8096	234,898	173,423	-26.17%	190,765	10.00%	209,842	10.00%
Federal	8100-8299	-	-		-		-	
State								
Lottery - Unrestricted	8560	91,681	95,223	3.86%	106,840	12.20%	119,875	12.20%
Lottery - Prop 20 - Restricted	8560							
Other State Revenue	8300-8599	-	17,805		19,977	12.20%	22,414	12.20%
Local								
Interest	8660							
AB602 Local Special Education Transfer	8792							
Other Local Revenues	8600-8799	-	-		-		-	
Total Revenues		\$ 5,806,243	\$ 5,903,018	1.67%	\$ 6,443,785	9.16%	\$ 7,090,953	10.04%
EXPENDITURES								
Certificated Salaries	1000-1999	1,421,157	2,216,075	55.93%	2,460,746	11.04%	2,734,752	11.14%
Classified Salaries	2000-2999	585,152	64,962	-88.90%	69,623	7.17%	74,788	7.42%
Benefits	3000-3999	465,798	584,135	25.41%	687,316	17.66%	818,734	19.12%
Books & Supplies	4000-4999	125,238	604,189	382.43%	677,900	12.20%	760,603	12.20%
Contracts & Services	5000-5999	1,429,005	2,047,186	43.26%	2,278,175	11.28%	2,536,969	11.36%
Capital Outlay	6000-6599		-					
Other Outgo	7100-7299	171,437	173,700	1.32%	189,509	9.10%	208,460	10.00%
Debt Service (see Debt Form)	7400-7499	161,215	40,000	-75.19%	36,983	-7.54%	41,495	12.20%
Total Expenditures		\$ 4,359,002	\$ 5,730,247	31.46%	\$ 6,400,252	11.69%	\$ 7,175,801	12.12%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 1,447,241	\$ 172,771	-88.06%	\$ 43,533	-74.80%	\$ (84,848)	
OTHER SOURCES & USES								
Other Sources/Contributions to Restricted Programs	8900							
Other Uses	7600							
Net Sources & Uses		\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 1,447,241	\$ 172,771	-88.06%	\$ 43,533	-74.80%	\$ (84,848)	

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2020-21 Budget
 Unrestricted MYP

DESCRIPTION		Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
FUND BALANCE, RESERVES								
Beginning Balance at Adopted Budget	9791	(151,748)	954,790		1,127,561	18.10%	1,171,095	3.86%
Adjustments for Unaudited Actuals	9792							
Beg Fund Balance at Unaudited Actuals								
Adjustments for Audit	9793							
Adjustments for Restatements	9795	(340,703)						
Beginning Fund Balance as per Audit Report +/- Restatements		(492,451)						
Ending Balance	9790	\$ 954,790	\$ 1,127,561	18.10%	\$ 1,171,095	3.86%	\$ 1,086,247	-7.25%
Components of Ending Fund Balance (Budget):								
a. Nonspendable								
Revolving Cash	9711							
Stores	9712							
Prepaid Expenditures	9713							
All Others	9719							
b. Restricted								
c. Committed								
Committed - Stabilization Arrangements	9750							
Committed - Other	9760							
d. Assignments								
e. Unassigned								
Reserve for Economic Uncertainties	9789	217,950	286,512	31.46%	320,013	11.69%	358,790	12.12%
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	736,840	841,049	14.14%	851,082	1.19%	727,457	-14.53%

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2020-21 Budget
 Unrestricted MYP

DESCRIPTION	Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
ASSUMPTIONS FOR UNRESTRICTED PROGRAMS:							
LIST FEDERAL UNRESTRICTED REVENUES (MOST FEDERAL PROGRAM REVENUES ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)							
1 Ex. Erate							
2							
3							
4							
5							
6							
7							
8							
9							
Total Federal Awards Budgeted:	\$ -	\$ -		\$ -		\$ -	
Lottery Unrestricted Allocation per ADA		\$ 146		\$ 149		\$ 152	
Lottery Unrestricted Estimated Award		\$ 95,223	3.86%	\$ 106,840	12.20%	\$ 119,875	12.20%
LIST UNRESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"							
1 Ex. Mandated Cost							
2 8550 - K -12 Mandate Block Grant		17,805		19,977	12.20%	22,414	12.20%
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
Total Other State Revenue Funds Budgeted:	\$ -	\$ 17,805		\$ 19,977	12.20%	\$ 22,414	12.20%
LIST OTHER UNRESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"							
1 Ex. Services Reimbursed by District							
2							
3							
4							
5							
6							
Total Other Local Revenue Funds Budgeted:	\$ -	\$ -		\$ -		\$ -	

CHARTER SCHOOL
MULTI-YEAR PROJECTION - AL1

Charter School Name:

CDS #:

Charter Approving Entity:

County:

Charter #:

Fiscal Year:

This charter school uses the follow

X Accrual

Modified

A.

REVENUE

1. LCFF Sou

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EXPENDI

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6. Capital Ot

7. Other Out

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(name continued)

Elite Academic Academy
Elite Academic Academy- Lucerne
36-75051-013690
Lucerne Valley Unified School District
San Bernardino
1923
2020/21

Description	Object Code	FY 2020/21 Unrestricted	
State Aid - Current Year		8011	5,492,093.00
Education Protection Account State Aid - Current Year		8012	124,474.00
State Aid - Prior Years		8019	0.00
Transfers of Charter Schools in Lieu of Property Taxes		8096	173,423.00
Other LCFF Transfers	8091, 8097		0.00
Total, LCFF Sources			5,789,990.00
Every Student Succeeds Act (Titles I - V)		8290	0.00
Special Education - Federal	8181, 8182		0.00
Child Nutrition - Federal		8220	0.00
Donated Food Commodities		8221	0.00
Other Federal Revenues	8110, 8260-8299		0.00
Total, Federal Revenues			0.00
Special Education - State	StateRevSE		0.00
All Other State Revenues	StateRevAO		113,028.00
Total, Other State Revenues			113,028.00
All Other Local Revenues	LocalRevAO		0.00
Total, Local Revenues			0.00
			5,903,018.00
Certificated Teachers' Salaries		1100	1,910,342.00
Certificated Pupil Support Salaries		1200	51,500.00
Certificated Supervisors' and Administrators' Salaries		1300	251,875.00
Other Certificated Salaries		1900	0.00
Total, Certificated Salaries			2,213,717.00

Non-certificated Instructional Aides' Salaries	2100	32,962.00
Non-certificated Support Salaries	2200	0.00
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00
Clerical and Office Salaries	2400	32,000.00
Other Non-certificated Salaries	2900	0.00
Total, Non-certificated Salaries		64,962.00

Description	Object Code	FY 2020/21
		Unrestricted
STRS	3101-3102	317,770.00
PERS	3201-3202	0.00
OASDI / Medicare / Alternative	3301-3302	52,323.00
Health and Welfare Benefits	3401-3402	175,091.00
Unemployment Insurance	3501-3502	1,149.00
Workers' Compensation Insurance	3601-3602	32,090.00
OPEB, Allocated	3701-3702	0.00
OPEB, Active Employees	3751-3752	0.00
Other Employee Benefits	3901-3902	3,294.00
Total, Employee Benefits		581,717.00

Approved Textbooks and Core Curricula Materials	4100	385,785.00
Books and Other Reference Materials	4200	0.00
Materials and Supplies	4300	77,240.00
Noncapitalized Equipment	4400	141,164.00
Food	4700	0.00
Total, Books and Supplies		604,189.00

Subagreements for Services	5100	0.00
Travel and Conferences	5200	67,703.00
Dues and Memberships	5300	2,477.00
Insurance	5400	17,388.00
Operations and Housekeeping Services	5500	4,440.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	47,740.00
Transfers of Direct Costs	5700-5799	0.00
Professional/Consulting Services and Operating Expend.	5800	1,867,956.00
Communications	5900	44,258.00
Total, Services and Other Operating Expenditures		2,051,962.00

Land and Improvements of Land	6100-6170	0.00
Buildings and Improvements of Buildings	6200	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00
Equipment	6400	0.00
Equipment Replacement	6500	0.00
Depreciation Expense (for full accrual only)	6900	0.00
Total, Capital Outlay		0.00

Tuition to Other Schools	7110-7143	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00

Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00
All Other Transfers	7281-7299	173,700.00
Transfers of Indirect Costs	7300-7399	0.00
Debt Service:		
Interest	7438	40,000.00
Principal	7439	0.00
Total, Other Outgo		213,700.00
		5,730,247.00

172,771.00

Description	Object Code	FY 2020/21 Unrestricted
	8930-8979	0.00
	7630-7699	0.00
	8980-8999	0.00
		0.00
		172,771.00

As of July 1		9791	954,790.00
Adjustments to Beginning Balance	9793, 9795		0.00
Adjusted Beginning Balance			954,790.00
			1,127,561.00

Nonspendable			
Revolving Cash		9711	0.00
Stores		9712	0.00
Prepaid Expenditures		9713	0.00
All Others		9719	0.00
Restricted		9740	
Committed			
Stabilization Arrangements		9750	0.00
Other Commitments		9760	0.00
Assigned			
Other Assignments		9780	0.00
Unassigned/Unappropriated			
Reserve for Economic Uncertainties		9789	171,907.41
Undesignated / Unappropriated Amount		9790	955,653.59

Restricted	Total	Totals for 2021/22	Totals for 2022/23
0.00	5,492,093.00	5,989,280.75	6,588,208.03
0.00	124,474.00	136,921.40	150,613.54
0.00	0.00		
0.00	173,423.00	190,765.85	209,842.43
0.00	0.00		
0.00	5,789,990.00	6,316,968.00	6,948,664.00
16,157.00	16,157.00	18,128.00	20,340.00
34,230.00	34,230.00	38,406.00	43,092.00
0.00	0.00		
0.00	0.00		
0.00	0.00		
50,387.00	50,387.00	56,534.00	63,432.00
349,772.00	349,772.00	392,444.00	440,322.00
33,608.00	146,636.00	164,526.00	184,598.00
383,380.00	496,408.00	556,970.00	624,920.00
0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00
433,767.00	6,336,785.00	6,930,472.00	7,637,016.00
13,739.00	1,924,081.00	2,158,819.00	2,422,195.00
0.00	51,500.00	57,783.00	64,833.00
0.00	251,875.00	256,913.00	262,051.00
0.00	0.00		
13,739.00	2,227,456.00	2,473,515.00	2,749,079.00

0.00	32,962.00	36,983.00	41,495.00
0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00
0.00	32,000.00	32,640.00	33,293.00
0.00	0.00	0.00	0.00
0.00	64,962.00	69,623.00	74,788.00

Restricted	Total	Totals for #N/A	Totals for #N/A
2,219.00	319,989.00	396,257.10	497,583.30
0.00	0.00		
199.00	52,522.00	56,290.00	60,466.00
0.00	175,091.00	194,240.57	215,682.17
0.00	1,149.00	1,274.67	1,415.37
0.00	32,090.00	35,599.66	39,529.39
0.00	0.00		
0.00	0.00		
0.00	3,294.00	3,654.26	4,057.64
2,418.00	584,135.00	687,316.26	818,733.88
33,608.00	419,393.00	470,559.00	527,967.00
0.00	0.00	0.00	0.00
0.00	77,240.00	86,663.00	97,236.00
0.00	141,164.00	158,386.00	177,709.00
0.00	0.00	0.00	0.00
33,608.00	637,797.00	715,608.00	802,912.00
0.00	0.00		
0.00	67,703.00	69,057.00	70,438.00
0.00	2,477.00	2,527.00	2,578.00
0.00	17,388.00	17,736.00	18,091.00
0.00	4,440.00	4,529.00	4,620.00
0.00	47,740.00	48,695.00	49,669.00
0.00	0.00		
384,002.00	2,251,958.00	2,526,697.00	2,834,954.00
0.00	44,258.00	45,143.00	46,046.00
384,002.00	2,435,964.00	2,714,384.00	3,026,396.00
0.00	0.00		
0.00	0.00		
0.00	0.00		
0.00	0.00		
0.00	0.00		
0.00	0.00	0.00	0.00
0.00	0.00		
0.00	0.00		
0.00	0.00		

0.00	0.00		
0.00	173,700.00	189,509.04	208,459.92
0.00	0.00		
0.00	40,000.00	36,983.00	41,495.00
0.00	0.00		
0.00	213,700.00	226,492.04	249,954.92
433,767.00	6,164,014.00	6,886,938.30	7,721,863.80

0.00	172,771.00	43,533.70	(84,847.80)
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Restricted	Total	Totals for #N/A	Totals for #N/A
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0.00	0.00		
0.00	0.00		
0.00	0.00		
0.00	0.00	0.00	0.00
0.00	172,771.00	43,533.70	(84,847.80)

0.00	954,790.00	1,127,561.00	1,171,094.70
0.00	0.00		
0.00	954,790.00	1,127,561.00	1,171,094.70
0.00	1,127,561.00	1,171,094.70	1,086,246.90

	0.00		
0.00	0.00		
0.00	0.00		
0.00	0.00		
0.00	0.00		

	0.00		
	0.00		

	0.00		
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0.00	171,907.41	344,346.91	386,093.19
0.00	955,653.59	826,747.79	700,153.71

CHARTER SCHOOL
BUDGET REPORT - ALTERNA

Charter School Name:

CDS #:

Charter Approving Entity:

County:

Charter #:

Budgeting Period:

This charter school uses the foll
X

A. REVENUE
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Accrual Basis (Applicable Capital Assets / Interest on Long-Term Debt / Lor

Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects ar

LCFF Sources

Federal Revenues

Other State Revenues

Other Local Revenues

TOTAL REVENUES

Certificated Salaries

Non-certificated Salaries

Employee Benefits

Books and Supplies

Services and Other Operating Expenditures

Capital Outlay (Objects 6100-6170, 6200-6500 - modified accrual basis)

Other Outgo

TOTAL EXPENDITURES

Other Sources
Less: Other Uses
Contributions Between Unrestricted and Restricted Accounts
(must net to zero)

TOTAL OTHER FINANCING SOURCES / USES

Beginning Fund Balance

- a.
 - b.
 - c.
- Ending Fund Balance, June 30 (E + F.1.c.)

Components of Ending Fund Balance

a.

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(name continued)

Elite Academic Acade
Elite Academic Acade
36-75051-013690
Lucerne Valley Unific
San Bernardino
1923
2020/21

Description	Object Code	Est. Actuals Prior Year
State Aid - Current Year	8011	5,371,762.00
Education Protection Account State Aid - Current Year	8012	107,902.00
State Aid - Prior Years	8019	
Transfer of Charter Schools in Lieu of Property Taxes	8096	234,898.00
Other LCFF Transfers	8091, 8097	
Total, LCFF Sources		5,714,562.00
Every Student Succeeds Act (Titles I - V)	8290	225,210.00
Special Education - Federal	8181, 8182	31,118.00
Child Nutrition - Federal	8220	
Donated Food Commodities	8221	
Other Federal Revenues	8110, 8260-8299	
Total, Federal Revenues		256,328.00
Special Education - State	StateRevSE	300,653.00
All Other State Revenues	StateRevAO	123,893.00
Total, Other State Revenues		424,546.00
All Other Local Revenues	LocalRevAO	
Total, Local Revenues		0.00
		6,395,436.00
Certificated Teachers' Salaries	1100	1,008,931.00
Certificated Pupil Support Salaries	1200	37,091.00
Certificated Supervisors' and Administrators' Salaries	1300	385,130.00
Other Certificated Salaries	1900	
Total, Certificated Salaries		1,431,152.00

Non-certificated Instructional Aides' Salaries	2100	159,670.00
Non-certificated Support Salaries	2200	
Non-certificated Supervisors' and Administrators' Sal.	2300	343,067.00
Clerical and Office Salaries	2400	82,415.00
Other Non-certificated Salaries	2900	
Total, Non-certificated Salaries		585,152.00

Description	Object Code	Est. Actuals Prior Year
STRS	3101-3102	208,559.00
PERS	3201-3202	
OASDI / Medicare / Alternative	3301-3302	58,592.00
Health and Welfare Benefits	3401-3402	165,930.00
Unemployment Insurance	3501-3502	950.00
Workers' Compensation Insurance	3601-3602	28,773.00
OPEB, Allocated	3701-3702	
OPEB, Active Employees	3751-3752	
Other Employee Benefits	3901-3902	2,994.00
Total, Employee Benefits		465,798.00

Approved Textbooks and Core Curricula Materials	4100	177,349.00
Books and Other Reference Materials	4200	
Materials and Supplies	4300	69,119.00
Noncapitalized Equipment	4400	122,003.00
Food	4700	
Total, Books and Supplies		368,471.00

Subagreements for Services	5100	
Travel and Conferences	5200	18,495.00
Dues and Memberships	5300	2,873.00
Insurance	5400	11,541.00
Operations and Housekeeping Services	5500	397.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	28,951.00
Transfers of Direct Costs	5700-5799	
Professional/Consulting Services & Operating Expend.	5800	1,661,755.00
Communications	5900	40,958.00
Total, Services and Other Operating Expenditures		1,764,970.00

Land and Improvements of Land	6100-6170	
Buildings and Improvements of Buildings	6200	
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	
Equipment	6400	
Equipment Replacement	6500	
Depreciation Expense (for full accrual basis only)	6900	
Total, Capital Outlay		0.00

Tuition to Other Schools	7110-7143	
Transfers of Pass-through Revenues to Other LEAs	7211-7213	
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	

Transfers of Apportionments to Other LEAs - All Other	7221-7223AO		
All Other Transfers	7281-7299		171,437.00
Transfer of Indirect Costs	7300-7399		
Debt Service:			
Interest		7438	161,215.00
Principal		7439	
Total, Other Outgo			332,652.00
			4,948,195.00
			1,447,241.00
			Est. Actuals Prior Year
			0.00
			1,447,241.00
As of July 1		9791	(484,941.00)
Adjustments/Restatements to Beginning Balance	9793, 9795		(7,510.00)
Adjusted Beginning Balance			(492,451.00)
			954,790.00
Nonspendable			
Revolving Cash		9711	
Stores		9712	
Prepaid Expenditures		9713	
All Others		9719	
Restricted		9740	0.00
Committed			
Stabilization Arrangements		9750	
Other Commitments		9760	
Assigned			
Other Assignments		9780	
Unassigned/Unappropriated			
Reserve for Economic Uncertainties		9789	247,409.75
Unassigned / Unappropriated Amount		9790	707,380.25

Current Budget Year

Unrest.	Rest.	Total
5,492,093.00		5,492,093.00
124,474.00		124,474.00
		0.00
173,423.00		173,423.00
		0.00
5,789,990.00	0.00	5,789,990.00
	16,157.00	16,157.00
	34,230.00	34,230.00
		0.00
		0.00
		0.00
0.00	50,387.00	50,387.00
	349,772.00	349,772.00
113,028.00	33,608.00	146,636.00
113,028.00	383,380.00	496,408.00
	0.00	0.00
0.00	0.00	0.00
5,903,018.00	433,767.00	6,336,785.00
1,910,342.00	13,739.00	1,924,081.00
51,500.00		51,500.00
251,875.00		251,875.00
0.00		0.00
2,213,717.00	13,739.00	2,227,456.00

32,962.00		32,962.00
0.00		0.00
0.00		0.00
32,000.00		32,000.00
0.00		0.00
64,962.00	0.00	64,962.00

Current Budget Year

Unrest.	Rest.	Total
317,770.00	2,219.00	319,989.00
		0.00
52,323.00	199.00	52,522.00
175,091.00		175,091.00
1,149.00		1,149.00
32,090.00		32,090.00
		0.00
		0.00
3,294.00		3,294.00
581,717.00	2,418.00	584,135.00
385,785.00	33,608.00	419,393.00
0.00		0.00
77,240.00		77,240.00
141,164.00		141,164.00
		0.00
604,189.00	33,608.00	637,797.00
		0.00
67,703.00		67,703.00
2,477.00		2,477.00
17,388.00		17,388.00
4,440.00		4,440.00
47,740.00		47,740.00
		0.00
1,867,956.00	384,002.00	2,251,958.00
44,258.00		44,258.00
2,051,962.00	384,002.00	2,435,964.00
		0.00
		0.00
		0.00
		0.00
		0.00
		0.00
0.00	0.00	0.00
		0.00
		0.00
		0.00

		0.00
173,700.00		173,700.00
		0.00
40,000.00		40,000.00
		0.00
213,700.00	0.00	213,700.00
5,730,247.00	433,767.00	6,164,014.00

172,771.00	0.00	172,771.00
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Current Budget Year
Unrest.

Rest.

Total

		0.00
		0.00
		0.00
0.00	0.00	0.00
172,771.00	0.00	172,771.00
954,790.00		954,790.00
		0.00
954,790.00	0.00	954,790.00
1,127,561.00	0.00	1,127,561.00

0.00
0.00
0.00
0.00
0.00

0.00
0.00

0.00

171,907.41		171,907.41
955,653.59	0.00	955,653.59

2020-21 Budget

ADA

LCFF Revenue per ADA

REVENUE:

8011 8011 - State Aid
8012 8012 - EPA
8096 8096 - In Lieu Property Taxes
8181 - Federal:Special Ed
8290 8291 - Federal:Title I
8290 8292 - Federal:Title II
8381 - Special Ed - State
8550 - K-12 Mandate Block Gra
8560 - Lottery NonProp 20 (Unre
8561 - Lottery Prop 20 (Restrict
8660 - Interest Earned
8690 - Donations
8695 - Fundraising Events
8698 - Back Office Revenue
8699 - Misc. Revenue
TOTAL REVENUE

8181, 8182

StateRevSE
StateRevAO
StateRevAO
StateRevAO

EXPENSES:

1,924,081
368,337.00
584,135
637,797

1100 1100 - Teachers
1100 1145 - Special Education Teach
1200 1200 - Pupil Support & Counsel
1300 1300 - Certificated Supervisors
1900 1900 - Other Certificated
2100 2100 - Non-certificated Instruct
2200 2200 - Non-certificated Pupil Su
2300 2300 - Non-certificated Supervis
2400 2400 - Clerical and Office
2900 2900 - Other Non-certificated
3101 - STRS
3202 - Social Security
3301 - Medicare
3401 - Health Insurance
3501 - SUI/ETT
3601 - Workers Compensation
3901 - Other Employee Benefits
4100 4100 - Approved Core Curriculu
4100 4150 - Core Teaching/Student S
4200 4200 - Library Books & Other Re
4300 4300 - Materials & Supplies - Of
4300 4330 - Materials & Supplies - Ja
4300 4340 - Parent & Staff meeting fc
4300 4350 - Marketing Supplies
4400 4410 - Technology Equipment -
4400 4420 - Technology Equipment -
5200 5201 - Board Stipends - Attenda
5200 5210 - Registration Fees - confe
5200 5212 - Professional Developmer
5200 5215 - Mileage, Parking & Tolls

	5200 5220 - Travel, Lodging & Meals
	5300 5300 - Dues & Memberships
	5400 5400 - General Liability Insuranc
	5500 5505 - Janitorial Services
	5500 5510 - Utilities - Gas/Electric/Wa
	5500 5511 - Fire, Alarm & Pest contrc
	5600 5605 - Copier Lease, Service, T
	5600 5611 - Rent - Facilities Lease
	5600 5615 - Repairs & Minor Site Imp
	5800 5801 - Educational Services
	5800 5803 - Accounting Fees / Audit
	5800 5804 - County STRS Fees
	5800 5806 - Special Education Oversi
	5800 5807 - Accreditation
	5800 5809 - Banking Fees
	5800 5812 - Business Services
	5800 5815 - Back Office Fee
	5800 5820 - Fieldtrips
	5800 5830 - Physical Examination - ei
	5800 5836 - Fingerprinting
	5800 5845 - Legal Fees
	5800 5851 - Marketing
	5800 5855 - Staff Recruiting
	5800 5857 - Payroll Processing Exper
	5800 5863 - Professional Developmer
	5800 5878 - Student Assessments
	5800 5880 - Special Education Servic
	5800 5886 - Technology Services & S
	5800 5887 - Technology Services & S
	5800 5899 - Misc. Operating Expense
	5900 5910 - Phone / Internet / Websit
	5900 5914 - Postage & Delivery - Bus
	5900 5915 - Postage & Delivery - Edu
	5805 - District Oversight Fees
	7438 7438 - Interest
2,435,964	TOTAL EXPENSES
173,700 7281-7299	
40,000	
6,164,014	
-1	SURPLUS (DEFICIT)

LU

622.37
\$9,303

5,492,093
124,474
173,423
34,230
11,381
4,776

349,772
17,805
95,223
33,608

6,336,784

1,924,081
0
51,500
251,875
0
32,962
0
0
32,000
0
319,989
19,286
33,236
175,091
1,149
32,090
3,294
382,516
36,877
0
23,561
0
3,679
50,000
61,164
80,000
10,931
5,000
20,000
868

30,904
2,477
17,388
0
3,000
1,440
240
45,000
2,500
809,085
12,000
0
0
1,218
0

737,678
3,000
500
2,600
30,611
102,180
1,500
7,500
1,000
5,235
450,000
40,000
40,000
7,851
6,029
4,540
33,689
173,700
40,000
6,164,015

172,770

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2020-21 Budget
 Restricted MYP

DESCRIPTION		Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
REVENUES								
LCFF Sources								
LCFF	8011							
EPA	8012							
State Aid - Prior Year	8019	0						
In Lieu Property Taxes	8096							
Federal	8100-8299	256,328	50,387	-80.34%	56,534	12.20%	63,432	12.20%
State								
Lottery - Unrestricted	8560							
Lottery - Prop 20 - Restricted	8560	32,212	33,608		37,708		42,309	12.20%
Other State Revenue	8300-8599	-	-		-		-	
Local								
Interest	8660							
AB602 Local Special Education Transfer	8792	300,653	349,772	16.34%	392,444	12.20%	440,322	12.20%
Other Local Revenues	8600-8799	-	-		-		-	
Total Revenues		\$ 589,193	\$ 433,767	-26.38%	\$ 486,686	12.20%	\$ 546,063	12.20%
EXPENDITURES								
Certificated Salaries	1000-1999	9,995	11,381	13.87%	12,769	12.20%	14,327	12.20%
Classified Salaries	2000-2999							
Benefits	3000-3999							
Books & Supplies	4000-4999	243,233	33,608	-86.18%	37,708	12.20%	42,309	12.20%
Contracts & Services	5000-5999	335,965	388,778	15.72%	436,209	12.20%	489,427	12.20%
Capital Outlay	6000-6599							
Other Outgo	7100-7299							
Debt Service (see Debt Form)	7400-7499							
Total Expenditures		\$ 589,193	\$ 433,767	-26.38%	\$ 486,686	12.20%	\$ 546,063	12.20%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 0	\$ -		\$ -		\$ -	
OTHER SOURCES & USES								
Other Sources/Contributions to Restricted Programs	8900							
Other Uses	7600							
Net Sources & Uses		\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 0	\$ -		\$ -		\$ -	

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2020-21 Budget
 Restricted MYP

DESCRIPTION		Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
FUND BALANCE, RESERVES								
Beginning Balance at Adopted Budget	9791	-	0		0		0	
Adjustments for Unaudited Actuals	9792							
Beg Fund Balance at Unaudited Actuals								
Adjustments for Audit	9793							
Adjustments for Restatements	9795	-						
Beginning Fund Balance as per Audit Report +/- Restatements		-						
Ending Balance		\$ 0	\$ 0		\$ 0		\$ 0	
Components of Ending Fund Balance (Budget):								
a. Nonspendable								
Revolving Cash	9711							
Stores	9712							
Prepaid Expenditures	9713							
All Others	9719							
b. Restricted	9740	0	0		0		0	
c. Committed								
Committed - Stabilization Arrangements	9750							
Committed - Other	9760							
d. Assignments	9780							
e. Unassigned								
Reserve for Economic Uncertainties	9789							
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790							

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2020-21 Budget
 Restricted MYP

DESCRIPTION	Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
ASSUMPTIONS FOR RESTRICTED PROGRAMS:							
LIST FEDERAL RESTRICTED REVENUES							
1 EX. Title I							
2 8181,8182 - Federal Soocial Ed	31,118	34,230	10.00%	38,406	12.20%	43,092	12.20%
3 8291 - Federal Title: I	9,995	11,381	13.87%	12,769	12.20%	14,327	12.20%
4 8291 - Federal Title: II	4,194	4,776	13.87%	5,359	12.21%	6,013	12.20%
5 8291 - Federal Title: Vb	211,021	-		-		-	
6							
7							
8							
9							
Total Federal Awards Budgeted:	\$ 256,328	\$ 50,387	-80.34%	\$ 56,534	12.20%	\$ 63,432	12.20%
Lottery Prop 20 Restricted Allocation per ADA		\$ 52		\$ 53		\$ 54	
Lottery Estimated Prop 20 Restricted Award		\$ 33,608		\$ 37,708	12.20%	\$ 42,309	12.20%
LIST RESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"							
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
Total Other State Revenue Funds Budgeted:	\$ -	\$ -		\$ -		\$ -	
LIST OTHER RESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"							
1							
2							

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2020-21 Budget
 Restricted MYP

0

DESCRIPTION		Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
3								
4								
5								
6								
Total Other Local Revenue Funds Budgeted:		\$ -	\$ -		\$ -		\$ -	

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2020-21 Budget
 Summary MYP

DESCRIPTION		Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change
REVENUES								
LCFF Sources								
LCFF	8011	5,371,762	5,492,093	2.24%	5,989,282	9.05%	6,588,209	10.00%
EPA	8012	107,902	124,474	15.36%	136,921	10.00%	150,613	10.00%
State Aid - Prior Year	8019	0	-		-		-	
In Lieu Property Taxes	8096	234,898	173,423	-26.17%	190,765	10.00%	209,842	10.00%
Federal	8100-8299	256,328	50,387	-80.34%	56,534	12.20%	63,432	12.20%
State								
Lottery - Unrestricted	8560	91,681	95,223	3.86%	106,840	12.20%	119,875	12.20%
Lottery - Prop 20 - Restricted	8560	32,212	33,608	4.33%	37,708	12.20%	42,309	12.20%
Other State Revenue	8300-8599	-	17,805		19,977	12.20%	22,414	12.20%
Local								
Interest	8660	-	-		-		-	
AB602 Local Special Education Transfer	8792	300,653	349,772	16.34%	392,444	12.20%	440,322	12.20%
Other Local Revenues	8600-8799	-	-		-		-	
Total Revenues		\$ 6,395,436	\$ 6,336,785	-0.92%	\$ 6,930,472	9.37%	\$ 7,637,016	10.19%
EXPENDITURES								
Certificated Salaries	1000-1999	1,431,152	2,227,456	55.64%	2,473,515	11.05%	2,749,079	11.14%
Classified Salaries	2000-2999	585,152	64,962	-88.90%	69,623	7.17%	74,788	7.42%
Benefits	3000-3999	465,798	584,135	25.41%	687,316	17.66%	818,734	19.12%
Books & Supplies	4000-4999	368,471	637,797	73.09%	715,608	12.20%	802,912	12.20%
Contracts & Services	5000-5999	1,764,970	2,435,964	38.02%	2,714,384	11.43%	3,026,396	11.49%
Capital Outlay	6000-6599	-	-		-		-	
Other Outgo	7100-7299	171,437	173,700	1.32%	189,509	9.10%	208,460	10.00%
Debt Service (see Debt Form)	7400-7499	161,215	40,000	-75.19%	36,983	-7.54%	41,495	12.20%
Total Expenditures		\$ 4,948,195	\$ 6,164,014	24.57%	\$ 6,886,938	11.73%	\$ 7,721,864	12.12%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 1,447,241	\$ 172,771	-88.06%	\$ 43,533	-74.80%	\$ (84,848)	
OTHER SOURCES & USES								
Other Sources/Contributions to Restricted Programs	8900	-	-		-		-	
Other Uses	7600	-	-		-		-	
Net Sources & Uses		\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 1,447,241	\$ 172,771	-88.06%	\$ 43,533	-74.80%	\$ (84,848)	

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2020-21 Budget
 Summary MYP

DESCRIPTION	Estimated Actuals 2019-20	Adopted Budget 2020-21	Percent Change	Projected Budget 2021-22	Percent Change	Projected Budget 2022-23	Percent Change	
FUND BALANCE, RESERVES								
Beginning Balance at Adopted Budget	9791	(151,748)		1,127,561	18.10%	1,171,095	3.86%	
Adjustments for Unaudited Actuals	9792	-	-	-		-		
Beg Fund Balance at Unaudited Actuals		-	-	-		-		
Adjustments for Audit	9793	-	-	-		-		
Adjustments for Restatements	9795	(340,703)	-	-		-		
Beginning Fund Balance as per Audit Report +/- Restatements		(492,451)	-	-		-		
Ending Balance	9790	\$ 954,790	\$ 1,127,561	18.10%	\$ 1,171,095	3.86%	\$ 1,086,247	-7.25%
Components of Ending Fund Balance (Budget):								
a. Nonspendable								
Revolving Cash	9711	-	-	-		-		
Stores	9712	-	-	-		-		
Prepaid Expenditures	9713	-	-	-		-		
All Others	9719	-	-	-		-		
b. Restricted								
	9740	0	0	0		0		
c. Committed								
Committed - Stabilization Arrangements	9750	-	-	-		-		
Committed - Other	9760	-	-	-		-		
d. Assignments								
	9780	-	-	-		-		
e. Unassigned								
Reserve for Economic Uncertainties	9789	217,950	286,512	31.46%	320,013	11.69%	358,790	12.12%
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	736,840	841,049	14.14%	851,082	1.19%	727,457	-14.53%
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790)/(Total Expenditures + Other Uses)		19.30%	18.29%		17.00%		14.07%	

DEBT - Multiyear Commitments

Fiscal Year 2020-21 Budget

CHARTER NAME: Elite Academic Academy - Lucerne

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Complete the following table for all significant multiyear commitments for the budget year and the following two years. Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the current fiscal year and the following two years.

Under the Comment Section, provide a brief statement identifying the funding source for repayment of each obligation.

NO DEBT (if no debt, X)

Type of Commitment	# of Years Remaining	July 1, 2020 Principal Balance	2020-21 Payment		2021-22 Payment		2022-23 Payment		Object Code(s)
			Principle	Interest	Principle	Interest	Principle	Interest	
State School Building Loans									
Charter School Start-up Loans	3	187,498	62,502	3,884	62,502	2,499	62,502	1,106	
Other Post Employment Benefits									
Compensated Absences									
Bank Line of Credit Loans									
Municipal Lease									
Capital Leases									
1									
2									
3									
Other	0.25	450,750	450,750	13,350					
Other Commitments:									
Comments:									
"Other" can be described as the following commitment: On April 17, 2020 EAA - Lucerne entered into a receivables factoring agreement with Charter School Capital in the amount of \$464,100, which is comprised of \$450,750 in principal and \$13,350 borrowing costs. The maturity dates are as follows: August 12, 2020 \$215,186, September 12, 2020 \$213,726, October 15, 2020 \$21,838.									

CHARTER NAME: Elite Academic Academy - Lucerne

2020-21 Budget Cash Flow

DATE PREPARED: 6/24/2020

			July	%	August	%	September	%	October	%	November	%	December	%	January	%
			Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud
Beginning Cash Balance	July 1, Cash=		793,038		567,989		1,056,758		586,365		550,029		570,689		580,651	
REVENUE																
LCFF Sources																
LCFF	8011		-		229,844	4.18%	229,844	4.18%	413,719	7.53%	413,719	7.53%	413,719	7.53%	413,719	7.53%
EPA	8012		-		-		31,119	25.00%	-		-		31,119	25.00%	-	
State Aid - Prior Year	8019		-		-		-		-		43,356	25.00%	-		-	
In Lieu Property Taxes	8096		-		-		-		-		-		-		-	
Federal	8100-8299		-		2,853	5.66%	2,853	5.66%	6,892	13.68%	2,853	5.66%	2,853	5.66%	2,853	5.66%
State																
Lottery - Unrestricted	8560		-		-		-		-		23,806	25.00%	-		-	
Lottery - Prop 20 - Restricted	8560		-		-		-		-		-		-		-	
Other State Revenue	8300-8599		-		1,484	8.33%	1,484	8.33%	1,484	8.33%	1,484	8.33%	1,484	8.33%	1,484	8.33%
Local																
Interest	8660		-		-		-		-		-		-		-	
AB602 Local Special Education Transfer	8792		-		-		-		-		-		-		-	
Other Local Revenues	8600-8799		-		-		-		-		-		-		-	
Total Revenues			\$ -		\$ 234,181	3.70%	\$ 265,300	4.19%	\$ 422,095	6.66%	\$ 485,218	7.66%	\$ 449,175	7.09%	\$ 418,056	6.60%
EXPENDITURES																
Certificated Salaries	1000-1999		160,340	7.20%	160,340	7.20%	160,340	7.20%	160,340	7.20%	160,340	7.20%	160,340	7.20%	160,340	7.20%
Classified Salaries	2000-2999		30,696	47.25%	30,696	47.25%	30,696	47.25%	30,696	47.25%	30,696	47.25%	30,696	47.25%	30,696	47.25%
Benefits	3000-3999		48,679	8.33%	48,679	8.33%	48,679	8.33%	48,679	8.33%	48,679	8.33%	48,679	8.33%	48,679	8.33%
Books & Supplies	4000-4999		60,453	9.48%	11,603	1.82%	60,064	9.42%	27,616	4.33%	23,693	3.71%	14,982	2.35%	51,296	8.04%
Contracts & Services	5000-5999		310,406	12.74%	398,502	16.36%	190,322	7.81%	143,507	5.89%	172,927	7.10%	156,293	6.42%	172,785	7.09%
Capital Outlay	6000-6599		-		-		-		-		-		-		-	
Other Outgo	7100-7299		14,475	8.33%	14,475	8.33%	14,475	8.33%	14,475	8.33%	14,475	8.33%	14,475	8.33%	14,475	8.33%
Debt Service (see Debt Form)	7400-7499		-		5,514	13.79%	6,974	17.44%	862	2.16%	3,331	8.33%	3,331	8.33%	3,331	8.33%
Total Expenditures			\$ 625,049	10.14%	\$ 669,809	10.87%	\$ 511,550	8.30%	\$ 426,175	6.91%	\$ 454,141	7.37%	\$ 428,796	6.96%	\$ 481,602	7.81%
OTHER SOURCES/USES																
Other Sources/Contributions to Restricted Programs	8900		-		-		-		-		-		-		-	
Other Uses	7600		-		-		-		-		-		-		-	
Net Sources & Uses			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS																
		July 1 - Beginning Balances		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal
Accounts Receivable	9210	800,000	400,000	50.00%	400,000	50.00%										
Prepaid Expenditures	9330															
Accounts Payable	9510															
Line of Credit Payments	9640															
Deferred Revenue	9650															
NET PRIOR YEAR TRANSACTIONS		\$ 800,000	\$ 400,000		\$ 400,000		\$ -		\$ -		\$ -		\$ -		\$ -	
OTHER ADJUSTMENTS (LIST)																
CDE Revolving Loan					(10,417)		(10,417)		(10,417)		(10,417)		(10,417)		(10,417)	
Receivables Factoring - Charter School Capital					(215,186)		(213,726)		(21,838)							
Future Borrowing from Charter School Capital					750,000											
TOTAL MISC. ADJUSTMENTS			\$ -		\$ 524,397		\$ (224,143)		\$ (32,255)		\$ (10,417)		\$ (10,417)		\$ (10,417)	
NET REVENUES LESS EXPENDITURES			\$ (225,049)		\$ 488,769		\$ (470,393)		\$ (36,335)		\$ 20,660		\$ 9,962		\$ (73,963)	
ENDING CASH BALANCE			\$ 567,989		\$ 1,056,758		\$ 586,365		\$ 550,029		\$ 570,689		\$ 580,651		\$ 506,687	

CHARTER NAME: Elite Academic Academy - Lucerne

DATE PREPARED: 6/24/2020

2020-21 Budget Cash Flow

	February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference	
Beginning Cash Balance	506,687		498,531		667,562		405,000		43,441		199,727	869,152			
REVENUE															
LCFF Sources															
LCFF	8011	413,719	7.53%	592,762	10.79%	592,762	10.79%	592,762	10.79%	592,762	10.79%	592,762	5,492,093	5,492,093	-
EPA	8012	-		-		31,119	25.00%	-		-		31,119	124,476	124,474	(2)
State Aid - Prior Year	8019	-		-		-		-		-		-	-	-	-
In Lieu Property Taxes	8096	43,356	25.00%	-		-		-		43,356	25.00%	43,356	173,424	173,423	(1)
Federal	8100-8299	6,892	13.68%	2,853	5.66%	2,853	5.66%	2,853	5.66%	6,892	13.68%	6,892	50,392	50,387	(5)
State															
Lottery - Unrestricted	8560	-		23,806	25.00%	-		-		-		47,612	95,223	95,223	-
Lottery - Prop 20 - Restricted	8560	-		-		-		-		-		-	-	33,608	33,608
Other State Revenue	8300-8599	1,484	8.33%	1,484	8.33%	1,484	8.33%	1,484	8.33%	1,484	8.33%	1,484	17,805	17,805	-
Local															
Interest	8660	-		-		-		-		-		-	-	-	-
AB602 Local Special Education Transfer	8792	-		-		-		-		-		-	-	349,772	349,772
Other Local Revenues	8600-8799	-		-		-		-		-		-	-	-	-
Total Revenues		\$ 465,451	7.35%	\$ 620,905	9.80%	\$ 628,218	9.91%	\$ 597,099	9.42%	\$ 644,494	10.17%	\$ 723,224	\$ 5,953,413	\$ 6,336,785	\$ 383,372
EXPENDITURES															
Certificated Salaries	1000-1999	160,340	7.20%	160,340	7.20%	160,340	7.20%	160,340	7.20%	160,340	7.20%	-	1,924,080	2,227,456	303,376
Classified Salaries	2000-2999	30,696	47.25%	30,696	47.25%	30,696	47.25%	30,696	47.25%	30,696	47.25%	-	368,352	64,962	(303,390)
Benefits	3000-3999	48,679	8.33%	48,679	8.33%	48,679	8.33%	48,679	8.33%	48,679	8.33%	-	584,148	584,135	(13)
Books & Supplies	4000-4999	60,868	9.54%	34,062	5.34%	97,825	15.34%	148,206	23.24%	41,762	6.55%	5,375	637,805	637,797	(8)
Contracts & Services	5000-5999	155,218	6.37%	160,291	6.58%	160,433	6.59%	177,931	7.30%	188,925	7.76%	48,424	2,435,964	2,435,964	-
Capital Outlay	6000-6599	-		-		-		-		-		-	-	-	-
Other Outgo	7100-7299	14,475	8.33%	14,475	8.33%	14,475	8.33%	14,475	8.33%	14,475	8.33%	-	173,700	173,700	-
Debt Service (see Debt Form)	7400-7499	3,331	8.33%	3,331	8.33%	3,331	8.33%	3,331	8.33%	3,331	8.33%	-	39,998	40,000	2
Total Expenditures		\$ 473,607	7.68%	\$ 451,874	7.33%	\$ 515,779	8.37%	\$ 583,658	9.47%	\$ 488,208	7.92%	\$ 53,799	\$ 6,164,047	\$ 6,164,014	\$ (33)
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900	-		-		-		-		-		-	-	-	-
Other Uses	7600	-		-		-		-		-		-	-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal			Remaining Balance	
Accounts Receivable	9210	-		-		-		-		-		800,000	-	-	
Prepaid Expenditures	9330	-		-		-		-		-		-	-	-	
Accounts Payable	9510	-		-		-		-		-		-	-	-	
Line of Credit Payments	9640	-		-		-		-		-		-	-	-	
Deferred Revenue	9650	-		-		-		-		-		-	-	-	
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ 800,000	\$ -	\$ -	
OTHER ADJUSTMENTS (LIST)															
CDE Revolving Loan		-		-		-		-		-		-	(62,502)		
Receivables Factoring - Charter School Capital		-		-		-		-		-		-	(450,750)		
Future Borrowing from Charter School Capital		-		-		(375,000)		(375,000)		-		-	-		
		-		-		-		-		-		-	-		
TOTAL MISC. ADJUSTMENTS		\$ -		\$ -		\$ (375,000)		\$ (375,000)		\$ -		\$ -	\$ (513,252)		
NET REVENUES LESS EXPENDITURES		\$ (8,156)		\$ 169,031		\$ (262,561)		\$ (361,559)		\$ 156,286		\$ 669,425	\$ 76,114		
ENDING CASH BALANCE		\$ 498,531		\$ 667,562		\$ 405,000		\$ 43,441		\$ 199,727		\$ 869,152			

	Cash Flow - LU 2020-21	2020-21
5,492,093	8011 - State Aid	5,492,093
124,474	8012 - EPA	124,474
-	8096 - In Lieu Property Taxes	173,423
173,423	8181 - Federal:Special Ed	34,230
50,387	8291 - Federal:Title I	11,381
-	8292 - Federal:Title II	4,776
95,223	8381 - Special Ed - State	349,772
33,608	8550 - K-12 Mandate Block Grant	17,805
17,805	8560 - Lottery NonProp 20 (Unrestricted)	95,223
-	8561 - Lottery Prop 20 (Restricted)	33,608
-	8660 - Interest Earned	
349,772	8690 - Donations	
-	8695 - Fundraising Events	
6,336,785	8698 - Back Office Revenue	
-	8699 - Misc. Revenue	
	TOTAL REVENUE	6,336,784
	EXPENSES:	
	1100 - Teachers	1,924,081
	1145 - Special Education Teachers	0
	1900 - Other Certificated	0
		1,924,081
	1200 - Pupil Support & Counselors	51,500
	1300 - Certificated Supervisors & Administrators	251,875
	2100 - Non-certificated Instructional Aides'	32,962
	2200 - Non-certificated Pupil Support & Counselors	0
	2300 - Non-certificated Supervisors' and Administrators'	0
	2400 - Clerical and Office	32,000
	2900 - Other Non-certificated	0
		368,337
	3101 - STRS	319,989
	3202 - Social Security	19,286
	3301 - Medicare	33,236
	3401 - Health Insurance	175,091
	3501 - SUI/ETT	1,149
	3601 - Workers Compensation	32,090
	3901 - Other Employee Benefits	3,294
		584,135
	4100 - Approved Core Curriculum, Teacher Manuals & Textbooks	382,516
	4150 - Core Teaching/Student Supplies	36,877
	4200 - Library Books & Other Reference Materials	0
	4300 - Materials & Supplies - Office	23,561
	4330 - Materials & Supplies - Janitorial	0
	4340 - Parent & Staff meeting food & supplies	3,679
	4350 - Marketing Supplies	50,000
	4410 - Technology Equipment - Staff	61,164
	4420 - Technology Equipment - Students	80,000
		637,797
	5201 - Board Stipends - Attendance	10,931
	5210 - Registration Fees - conferences	5,000
	5212 - Professional Development	20,000
	5215 - Mileage, Parking & Tolls	868
	5220 - Travel, Lodging & Meals	30,904

5300 - Dues & Memberships	2,477
5400 - General Liability Insurance	17,388
5505 - Janitorial Services	0
5510 - Utilities - Gas/Electric/Water	3,000
5511 - Fire, Alarm & Pest control	1,440
5605 - Copier Lease, Service, Toner & Repair	240
5611 - Rent - Facilities Lease	45,000
5615 - Repairs & Minor Site Improvements	2,500
5801 - Educational Services	809,085
5803 - Accounting Fees / Audit	12,000
5804 - County STRS Fees	0
5806 - Special Education Oversight Fees	0
5807 - Accreditation	1,218
5809 - Banking Fees	0
5812 - Business Services	
5815 - Back Office Fee	737,678
5820 - Fieldtrips	3,000
5830 - Physical Examination - employees	500
5836 - Fingerprinting	2,600
5845 - Legal Fees	30,611
5851 - Marketing	102,180
5855 - Staff Recruiting	1,500
5857 - Payroll Processing Expenses	7,500
5863 - Professional Development Curriculum	1,000
5878 - Student Assessments	5,235
5880 - Special Education Services	450,000
5886 - Technology Services & Software - Business	40,000
5887 - Technology Services & Software - Educational	40,000
5899 - Misc. Operating Expense	7,851
5910 - Phone / Internet / Website Fees	6,029
5914 - Postage & Delivery - Business	4,540
5915 - Postage & Delivery - Educational	33,689
	2,435,964
5805 - District Oversight Fees	173,700
7438 - Interest	40,000
TOTAL EXPENSES	6,164,015
SURPLUS (DEFICIT)	172,770
Repayments to Charter School Capital	-450,750
Repaymentso to CDE Revolving Line of Credit	-62,500
Plus 6/30/20 receivables collected in 2020-21	600,000
Less 6/30/21 receivables received in 2021-22	-767,690
Less 6/30/20 payables paid in 2020-21	-100,000
Plus 6/30/21 payables paid in 2021-22	103,796
Change in cash - 2020-21	-504,375
Beginning Cash	954,790
Ending Cash	450,415
	0
	77,240
	141,164
	637,797
	67,703

2,477
17,388
4,440
2,435,965
2,251,960
#REF!
#REF!

July	August	September	October	November
	229,844	229,844	413,719	413,719
		31,119		
	2,853	2,853	2,853	43,356
			2,845	2,853
			1,194	
	29,148	29,148	29,148	29,148
				23,806
				8,402
0	261,844	292,963	449,759	521,283
160,340	160,340	160,340	160,340	160,340
0	0	0	0	0
0	0	0	0	0
160,340	160,340	160,340	160,340	160,340
4,292	4,292	4,292	4,292	4,292
20,990	20,990	20,990	20,990	20,990
2,747	2,747	2,747	2,747	2,747
0	0	0	0	0
0	0	0	0	0
2,667	2,667	2,667	2,667	2,667
0	0	0	0	0
30,696	0 30,696	0 30,696	0 30,696	0 30,696
26,666	26,666	26,666	26,666	26,666
1,607	1,607	1,607	1,607	1,607
2,770	2,770	2,770	2,770	2,770
14,591	14,591	14,591	14,591	14,591
96	96	96	96	96
2,674	2,674	2,674	2,674	2,674
275	275	275	275	275
48,679	48,679	48,679	48,679	48,679
53,468	8,887	39,649	5,413	3,475
3,145	2,432	1,429	1,045	422
0	0	0	0	0
2,670	0	2,360	2,941	356
0	0	0	0	0
100	64	277	0	0
0	121	0	14,492	0
933	99	5,160	3,411	2,217
137	0	11,189	314	17,223
60,453	11,603	60,064	27,616	23,693
0	0	1,025	683	2,050
0	0	1,615	69	0
0	13,911	0	5,053	0
0	0	0	107	0
3,096	1,628	1,059	243	557

0	0	44	44	1,903
0	5,911	1,276	1,276	0
0	0	0	0	0
0	191	133	234	98
0	0	0	247	82
0	0	0	0	0
3,423	6,746	-460	6,755	168
0	0	0	0	0
221,402	244,374	19,349	23,026	36,963
0	0	0	0	6,000
0	0	0	0	0
0	0	0	0	0
0	1,218	0	0	0
0	0	0	0	0
61,473	61,473	61,473	61,473	61,473
250	250	250	250	250
0	0	0	500	0
67	449	161	113	161
2,028	1,337	4,227	1,952	1,357
119	21,618	1,062	512	14,600
125	125	125	125	125
576	491	463	453	427
0	0	0	0	0
0	0	2,034	0	0
0	24,816	76,576	28,170	40,242
5,556	4,488	654	1,553	2,377
7,240	1,333	12,505	8,611	2,721
27	2,687	2,847	0	135
142	1,213	205	395	239
255	1,016	240	296	284
4,627	3,227	3,459	1,367	715
310,406	398,502	190,322	143,507	172,927
14,475	14,475	14,475	14,475	14,475
	5,514	6,974	862	3,331
625,046	669,805	511,548	426,173	454,137
-625,046	-407,961	-218,585	23,586	67,145
	-215,186	-213,726	-21,838	
		-10,417	-10,417	-10,417
600,000				
-100,000				
-125,046	-623,147	-442,728	-8,669	56,728
954,790	829,744	206,597	-236,132	-244,801
829,744	206,597	-236,132	-244,801	-188,072

December	January	February	March	April	May
413,719	413,719	413,719	592,762	592,762	592,762
31,119				31,119	
2,853	2,853	43,356 2,853	2,853	2,853	2,853
		2,845			
		1,194			
29,148	29,148	29,148	29,148	29,148	29,148
	8,903				
			23,806		
			8,402		
476,838	454,622	493,114	656,969	655,880	624,762
160,340	160,340	160,340	160,340	160,340	160,340
0	0	0	0	0	0
0	0	0	0	0	0
160,340	160,340	160,340	160,340	160,340	160,340
4,292	4,292	4,292	4,292	4,292	4,292
20,990	20,990	20,990	20,990	20,990	20,990
2,747	2,747	2,747	2,747	2,747	2,747
0	0	0	0	0	0
0	0	0	0	0	0
2,667	2,667	2,667	2,667	2,667	2,667
0	0	0	0	0	0
30,696	0 30,696	0 30,696	0 30,696	0 30,696	0 30,696
26,666	26,666	26,666	26,666	26,666	26,666
1,607	1,607	1,607	1,607	1,607	1,607
2,770	2,770	2,770	2,770	2,770	2,770
14,591	14,591	14,591	14,591	14,591	14,591
96	96	96	96	96	96
2,674	2,674	2,674	2,674	2,674	2,674
275	275	275	275	275	275
48,679	48,679	48,679	48,679	48,679	48,679
2,442	7,273	13,364	5,661	54,043	143,296
390	1,397	2,526	899	16,694	4,220
0	0	0	0	0	0
651	869	9,182	797	1,248	210
0	0	0	0	0	0
2,074	510	199	0	0	0
2,436	17,555	14,123	0	9,368	0
518	7,051	21,474	342	16,083	462
6,471	16,641	0	26,363	389	18
14,982	51,296	60,868	34,062	97,825	148,206
1,025	0	1,025	1,025	2,050	1,025
1,751	696	868	0	0	0
0	6,950	1,001	0	473	0
0	316	0	126	90	0
4,460	11,825	1,573	4,083	102	0

111	0	0	0	375	0
2,084	0	3,837	928	2,076	0
0	0	0	0	0	0
142	108	150	164	129	547
82	166	82	0	0	329
0	0	123	39	39	0
3,372	9,355	3,507	498	3,524	3,396
2,500	0	0	0	0	0
26,369	36,107	23,665	23,538	31,491	37,401
0	0	0	6,000	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
61,473	61,473	61,473	61,473	61,473	61,473
250	250	250	250	250	250
0	0	0	0	0	0
28	0	181	280	163	314
292	338	566	154	2,306	13,776
8,234	7,742	8,233	7,066	569	14,206
125	125	125	125	125	125
496	1,490	487	265	195	912
1,000	0	0	0	0	0
0	0	595	2,056	130	78
32,587	26,124	37,180	40,409	38,911	42,561
3,006	2,658	2,426	3,989	9,389	0
2,537	4,987	4,920	3,633	3,378	1,185
1,814	310	0	32	0	0
434	403	418	558	552	332
310	440	155	591	251	21
1,811	922	2,378	3,009	2,392	0
156,293	172,785	155,218	160,291	160,433	177,931
14,475	14,475	14,475	14,475	14,475	14,475
3,331	3,331	3,331	3,331	3,331	3,331
428,793	481,600	473,606	451,872	515,780	583,655
48,045	-26,978	19,508	205,097	140,101	41,107
-10,417	-10,417	-10,415			
37,628	-37,395	9,093	205,097	140,101	41,107
-188,072	-150,444	-187,839	-178,746	26,352	166,452
-150,444	-187,839	-178,746	26,352	166,452	207,560

June	Accrual	Total	check	2021-20 Estimate	July	August
592,762	592,762	5,492,093	0	\$4,900,000	0.00%	4.18%
	31,119	124,474	0		0.00%	0.00%
43,356	43,356	173,423	0		0.00%	0.00%
2,853	2,853	34,230	0		0.00%	8.33%
2,845	2,845	11,381	0		0.00%	0.00%
1,194	1,194	4,776	0		0.00%	0.00%
29,148	29,148	349,772	0	331,967	0.00%	8.33%
8,903		17,805	0		0.00%	0.00%
	47,611	95,223	0		0.00%	0.00%
	16,804	33,608	0		0.00%	0.00%
		0	0			
		0	0			
		0	0			
		0	0			
		0	0			
681,059	767,690	6,336,784			0.00%	4.13%
160,340		1,924,081	0			
0		0	0			
0		0	0			
160,340	0	1,924,081	0			
4,292		51,500	0			
20,990		251,875	0			
2,747		32,962	0			
0		0	0			
0		0	0			
2,667		32,000	0			
0		0	0			
0	30,696	0	368,337	0		
26,666		319,989	0			
1,607		19,286	0			
2,770		33,236	0			
14,591		175,091	0			
96		1,149	0			
2,674		32,090	0			
275		3,294	0			
48,679	0	584,135	0			
28,467	17,080	382,516	0			
1,139	1,139	36,877	0			
0	0	0	0			
1,139	1,139	23,561	0			
0	0	0	0			
228	228	3,679	0			
8,453	8,453	75,000	25,000			
1,708	1,708	61,164	0			
628	628	80,000	0			
41,762	30,375	662,797	0			
1,025	0	10,931	0			
0	0	5,000	0			
1,306	1,306	30,000	10,000			
114	114	868	0			
1,139	1,139	30,904	0			

0	0	2,477	0
0	0	17,388	0
0	0	0	0
552	552	3,000	0
205	247	1,440	0
20	20	240	0
4,056	660	45,000	0
0	0	2,500	0
56,933	28,467	809,085	0
0	0	12,000	0
0	0	0	0
0	0	0	0
0	0	1,218	0
0	0	0	0
		0	0 Paid by Prime
61,473	0	737,678	0
250	0	3,000	0
0	0	500	0
342	342	2,600	0
1,139	1,139	30,611	0
9,109	9,109	102,180	0
125	0	1,500	0
622	622	7,500	0
0	0	1,000	0
171	171	5,235	0
41,615	20,807	450,000	0
1,952	1,952	40,000	0
3,475	3,475	60,000	20,000
0	0	7,851	0
569	569	6,029	0
342	342	4,540	0
2,391	2,391	28,689	-5,000
188,925	73,424	2,460,964	0
14,475	0	173,700	0
3,331		40,000	0
488,204	103,796	6,214,015	
192,856	663,895	122,770	
	-767,690		
	103,796		
192,856			
207,560			
400,415			

September	October	November	December	January	February	March	April	May	June
4.18%	7.53%	7.53%	7.53%	7.53%	7.53%	10.79%	10.79%	10.79%	10.79%
25.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%
0.00%	0.00%	25.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%	25.00%
8.33%	8.33%	8.33%	8.33%	8.33%	8.33%	8.33%	8.33%	8.33%	8.33%
0.00%	25.00%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%	25.00%
0.00%	25.00%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%	25.00%
8.33%	8.33%	8.33%	8.33%	8.33%	8.33%	8.33%	8.33%	8.33%	8.33%
0.00%	0.00%	0.00%	0.00%	50.00%	0.00%	0.00%	0.00%	0.00%	50.00%
0.00%	0.00%	25.00%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%
0.00%	0.00%	25.00%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%

4.62% 7.10% 8.23% 7.52% 7.17% 7.78% 10.37% 10.35% 9.86% 10.75%

Accrual	Total	check
10.79%	100.00%	100.00%
25.00%		100.00%
25.00%		100.00%
8.33%		100.02%
25.00%		99.99%
25.00%		100.00%
8.33%		100.00%
0.00%		100.01%
50.00%		100.00%
50.00%		100.00%
		0.00%
		0.00%
		0.00%
		0.00%
		0.00%
12.11%		100.00%

CHARTER NAME: Elite Academic Academy - Lucerne

DATE PREPARED: 6/24/2020

2021-22 Budget Cash Flow

0

			July	%	August	%	September	%	October	%	November	%	December	%	January	%	
			Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	
Beginning Cash Balance	July 1, Cash=		199,727		809,807		670,333		379,729		354,169		367,816		369,601		
REVENUE																	
LCFF Sources																	
LCFF	8011				250,651.35	4.18%	250,651.35	4.18%	451,172.21	7.53%	451,172.21	7.53%	451,172.21	7.53%	451,172.21	7.53%	
EPA	8012						34,230.80	25.00%					34,230.80	25.00%			
State Aid - Prior Year	8019																
In Lieu Property Taxes	8096										47,691.52	25.00%					
Federal	8100-8299				3,201.05	5.66%	3,201.05	5.66%	7,732.79	13.68%	3,201.05	5.66%	3,201.05	5.66%	3,201.05	5.66%	
State																	
Lottery - Unrestricted	8560										26,710.05	25.00%					
Lottery - Prop 20 - Restricted	8560																
Other State Revenue	8300-8599				1,664.77	8.33%	1,664.77	8.33%	1,664.77	8.33%	1,664.77	8.33%	1,664.77	8.33%	1,664.77	8.33%	
Local																	
Interest	8660																
AB602 Local Special Education Transfer	8792																
Other Local Revenues	8600-8799																
Total Revenues			\$ -		\$ 255,517	3.69%	\$ 289,748	4.18%	\$ 460,570	6.65%	\$ 530,440	7.65%	\$ 490,269	7.07%	\$ 456,038	6.58%	
EXPENDITURES																	
Certificated Salaries	1000-1999		178,052.18	7.20%	178,052.18	7.20%	178,052.18	7.20%	178,052.18	7.20%	178,052.18	7.20%	178,052.18	7.20%	178,052.18	7.20%	
Classified Salaries	2000-2999		32,898.43	47.25%	32,898.43	47.25%	32,898.43	47.25%	32,898.43	47.25%	32,898.43	47.25%	32,898.43	47.25%	32,898.43	47.25%	
Benefits	3000-3999		57,277.63	8.33%	57,277.63	8.33%	57,277.63	8.33%	57,277.63	8.33%	57,277.63	8.33%	57,277.63	8.33%	57,277.63	8.33%	
Books & Supplies	4000-4999		67,828.24	9.48%	13,018.56	1.82%	67,391.79	9.42%	30,985.14	4.33%	26,583.54	3.71%	16,809.80	2.35%	57,554.09	8.04%	
Contracts & Services	5000-5999		345,884.04	12.74%	444,049.03	16.36%	212,074.97	7.81%	159,909.22	5.89%	192,691.80	7.10%	174,156.60	6.42%	192,533.57	7.09%	
Capital Outlay	6000-6599																
Other Outgo	7100-7299		15,792.42	8.33%	15,792.42	8.33%	15,792.42	8.33%	15,792.42	8.33%	15,792.42	8.33%	15,792.42	8.33%	15,792.42	8.33%	
Debt Service (see Debt Form)	7400-7499				5,098.11	13.79%	6,447.99	17.44%	796.98	2.16%	3,079.76	8.33%	3,079.76	8.33%	3,079.76	8.33%	
Total Expenditures			\$ 697,733	10.13%	\$ 746,186	10.83%	\$ 569,935	8.28%	\$ 475,712	6.91%	\$ 506,376	7.35%	\$ 478,067	6.94%	\$ 537,188	7.80%	
OTHER SOURCES/USES																	
Other Sources/Contributions to Restricted Programs	8900																
Other Uses	7600																
Net Sources & Uses			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		
PRIOR YEAR TRANSACTIONS																	
		July 1 -		%		%		%		%		%		%		%	
		Beginning		Beg Bal		Beg Bal		Beg Bal		Beg Bal		Beg Bal		Beg Bal		Beg Bal	
		Balances															
Accounts Receivable	9210	723,224	361,612.13	50.00%	361,612	50.00%											
Prepaid Expenditures	9330																
Accounts Payable	9510	53,799	53,799	100.00%													
Line of Credit Payments	9640																
Deferred Revenue	9650																
NET PRIOR YEAR TRANSACTIONS		\$ 669,425	\$ 307,813		\$ 361,612		\$ -		\$ -		\$ -		\$ -		\$ -		
OTHER ADJUSTMENTS (LIST)																	
CDE Revolving Loan					(10,417)		(10,417)		(10,417)		(10,417)		(10,417)		(10,417)		
Future Borrowing from Charter School Capital			1,000,000														
TOTAL MISC. ADJUSTMENTS			\$ 1,000,000		\$ (10,417)		\$ (10,417)		\$ (10,417)		\$ (10,417)		\$ (10,417)		\$ (10,417)		
NET REVENUES LESS EXPENDITURES			\$ 610,080		\$ (139,474)		\$ (290,604)		\$ (25,559)		\$ 13,647		\$ 1,785		\$ (91,567)		
ENDING CASH BALANCE			\$ 809,807		\$ 670,333		\$ 379,729		\$ 354,169		\$ 367,816		\$ 369,601		\$ 278,034		

CHARTER NAME: Elite Academic Academy - Lucerne

DATE PREPARED: 6/24/2020

2021-22 Budget Cash Flow

0

	February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference	
Beginning Cash Balance	278,034		257,943		432,013		541,903		541,537		200,574	431,747			
REVENUE															
LCFF Sources															
LCFF	8011	451,172.21	7.53%	646,423.65	10.79%	646,423.65	10.79%	646,423.65	10.79%	646,423.65	10.79%	646,423.65	5,989,282	5,989,282	-
EPA	8012					34,230.80	25.00%					34,230.25	136,923	136,921	(2)
State Aid - Prior Year	8019											-	-	-	-
In Lieu Property Taxes	8096	47,691.52	25.00%						47,691.52	25.00%	47,691.25	190,766	190,765	(1)	
Federal	8100-8299	7,732.79	13.68%	3,201.05	5.66%	3,201.05	5.66%	3,201.05	5.66%	7,732.79	13.68%	7,732.03	56,539	56,534	(5)
State															
Lottery - Unrestricted	8560			26,710.05	25.00%							53,420.10	106,840	106,840	-
Lottery - Prop 20 - Restricted	8560											-	-	37,708	37,708
Other State Revenue	8300-8599	1,664.77	8.33%	1,664.77	8.33%	1,664.77	8.33%	1,664.77	8.33%	1,664.77	8.33%	1,664.77	19,977	19,977	-
Local															
Interest	8660											-	-	-	-
AB602 Local Special Education Transfer	8792											-	392,444	392,444	-
Other Local Revenues	8600-8799											-	-	-	-
Total Revenues		\$ 508,261	7.33%	\$ 678,000	9.78%	\$ 685,520	9.89%	\$ 651,289	9.40%	\$ 703,513	10.15%	\$ 791,162	\$ 6,500,327	\$ 6,930,472	\$ 430,145
EXPENDITURES															
Certificated Salaries	1000-1999	178,052.18	7.20%	178,052.18	7.20%	178,052.18	7.20%	178,052.18	7.20%	178,052.18	7.20%	-	2,136,626	2,473,515	336,889
Classified Salaries	2000-2999	32,898.43	47.25%	32,898.43	47.25%	32,898.43	47.25%	32,898.43	47.25%	32,898.43	47.25%	-	394,781	69,623	(325,158)
Benefits	3000-3999	57,277.63	8.33%	57,277.63	8.33%	57,277.63	8.33%	57,277.63	8.33%	57,277.63	8.33%	-	687,332	687,316	(15)
Books & Supplies	4000-4999	68,293.87	9.54%	38,217.55	5.34%	109,759.61	15.34%	166,287.08	23.24%	46,856.95	6.55%	6,030.67	715,617	715,608	(9)
Contracts & Services	5000-5999	172,958.74	6.37%	178,611.56	6.58%	178,769.79	6.59%	198,267.73	7.30%	210,518.30	7.76%	53,958.65	2,714,384	2,714,384	-
Capital Outlay	6000-6599											-	-	-	-
Other Outgo	7100-7299	15,792.42	8.33%	15,792.42	8.33%	15,792.42	8.33%	15,792.42	8.33%	15,792.42	8.33%	-	189,509	189,509	-
Debt Service (see Debt Form)	7400-7499	3,079.76	8.33%	3,079.76	8.33%	3,079.76	8.33%	3,079.76	8.33%	3,079.76	8.33%	-	36,981	36,983	2
Total Expenditures		\$ 528,353	7.67%	\$ 503,930	7.32%	\$ 575,630	8.36%	\$ 651,655	9.46%	\$ 544,476	7.91%	\$ 59,989	\$ 6,875,230	\$ 6,886,938	\$ 11,708
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900											-	-	-	-
Other Uses	7600											-	-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal			Remaining Balance	
Accounts Receivable	9210											723,224	-	-	-
Prepaid Expenditures	9330											-	-	-	-
Accounts Payable	9510											53,799	-	-	-
Line of Credit Payments	9640											-	-	-	-
Deferred Revenue	9650											-	-	-	-
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ 669,425	\$ -	\$ -
OTHER ADJUSTMENTS (LIST)															
CDE Revolving Loan														(62,502)	
Future Borrowing from Charter School Capital									(500,000)		(500,000)			-	
														-	
														-	
TOTAL MISC. ADJUSTMENTS		\$ -		\$ -		\$ -		\$ -	\$ (500,000)		\$ (500,000)	\$ (62,502)			
NET REVENUES LESS EXPENDITURES		\$ (20,092)		\$ 174,070		\$ 109,890		\$ (366)	\$ (340,963)		\$ 231,173	\$ 232,020			
ENDING CASH BALANCE		\$ 257,943		\$ 432,013		\$ 541,903		\$ 541,537	\$ 200,574		\$ 431,747				

**Charter Schools
Interim Check List**

0

**Elite Academic Academy - Lucerne
36-75051-0136960**

**On or before December 15 (1st) Interim Report to Authorizing District (*Coordinate due date with District*)
On or before March 15 (2nd) Interim Report to Authorizing District (*Coordinate due date with District*)**

Electronic - Required

CHARTER 2020-21 Budget/Interim Reporting Worksheet (all Budget tabs completed):

- Interim - Certification
- Interim - ADA Projections
- Interim- Assumptions
- Interim - Unrestricted MYP
- Interim - Restricted MYP
- Interim - Summary MYP
- Interim - Debt (sheet has a field to report if No Debt)
- Interim - Cash Flow Year 1
- Interim - Cash Flow Year 2

LCFF calculator (using the most recent FCMAT release*)

Hard Copy - Minimum Requirement (authorizing District may require additional documents):

Interim - Certification ***Signed***

* Be sure to use the most recent version of the calculator at:

<http://fcmat.org/local-control-funding-formula-resources/>

CHARTER SCHOOL INTERIM REPORT

1st Interim as of October 31

2nd Interim as of January 31

Charter School Name: Elite Academic Academy - Lucerne

CDS #: 36-75051-0136960

Charter Approving Entity: Lucerne Valley USD

County: San Bernardino

Charter #: 1923

CHARTER SCHOOL CERTIFICATION

0

To the authorizing/oversight district:
2020-21 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby
filed by the charter school pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)
Printed Name: Meghan Freeman Title: CEO

CERTIFICATION OF FINANCIAL CONDITION:

(X) POSITIVE As the Charter School Official, I certify that
this Charter will be able to meet its financial
obligations for the current fiscal year and two
subsequent fiscal years.
() QUALIFIED As the Charter School Official, I certify that
this Charter may not meet its financial
obligations for the current fiscal year or two
subsequent fiscal years.
() NEGATIVE As the Charter School Official, I certify that
based upon current projections this charter
will be unable to meet its financial
obligations for remainder of the fiscal year
or for the subsequent fiscal year.

To the County Superintendent of Schools:
2020-21 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been reviewed pursuant to
Education Code 47604.32(a) is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)
Printed Name: Peter Livingston Title: Superintendent

() POSITIVE I have reviewed the report and concur with the Positive Statement or () NOT POSITIVE Attached is copy of Letter to Charter Indicating Findings

2020-21 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been received by the County
Superintendent of Schools pursuant to Education Code Section 47604.33(1).

Signed: _____ Date: _____
County Superintendent/Designee
(Original signature required)

For additional information on the budget report, please contact:

For Approving Entity:
Douglas Beaton
Name
Chief Business Official
Title
760 248-6108 X 4135
Telephone
douglas_beaton@lucernevalleyusd.org
E-mail address

For Charter School:
Bryan Adams
Name
Outsource Provider
Title
415-309-8758
Telephone
badams@abacusedpartners.com
E-mail address

Charter School Attendance CHARTER NAME: Elite Academic Academy - Lucerne
CHARTER #: 1923

Fiscal Year 2020-21 First Interim Report
Projected ADA as of October 31, 2020

Charter Approving Entity: Lucerne Valley USD	Line	2019-20		2020-21 Adopted Budget			2020-21 First Interim			2021-22 First Interim			2022-23 First Interim		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Period	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Non Classroom Funding Determination Rate*		100%													
TK/K-3:															
Regular ADA	A-1	123.73		131.47		6.26%	123.73		-5.89%	160.85		30.00%	176.94		10.00%
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	123.73	-	131.47	-	6.26%	123.73	-	-5.89%	160.85	-	30.00%	176.94	-	10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	123.73	123.73	131.47	131.47	6.26%	123.73	123.73	-5.89%	160.85	160.85	30.00%	176.94	176.94	10.00%
ADA for Students in Transitional Kindergarten (Lines A-1, A-3, A-5, and A-7, TK/K-3 Column, First Year ADA Only)	B-1	-		-											
Grades 4-6															
Regular ADA	A-1	80.53		88.08		9.38%	80.53		-8.57%	104.69		30.00%	115.16		10.00%
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	80.53	-	88.08	-	9.38%	80.53	-	-8.57%	104.69	-	30.00%	115.16	-	10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	80.53	80.53	88.08	88.08	9.38%	80.53	80.53	-8.57%	104.69	104.69	30.00%	115.16	115.16	10.00%
Grades 7-8															
Regular ADA	A-1	131.03		159.17		21.48%	131.03		-17.68%	170.34		30.00%	187.37		10.00%
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	131.03	-	159.17	-	21.48%	131.03	-	-17.68%	170.34	-	30.00%	187.37	-	10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	131.03	131.03	159.17	159.17	21.48%	131.03	131.03	-17.68%	170.34	170.34	30.00%	187.37	187.37	10.00%

Charter School Attendance		CHARTER NAME: Elite Academic Academy - Lucerne CHARTER #: 1923													
		Fiscal Year 2020-21 First Interim Report Projected ADA as of October 31, 2020													
Charter Approving Entity: Lucerne Valley USD		2019-20		2020-21 Adopted Budget			2020-21 First Interim			2021-22 First Interim			2022-23 First Interim		
Line		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Period	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Grades 9-12															
Regular ADA	A-1	211.29		243.65		15.32%	211.29		-13.28%	274.68		30.00%	302.15		10.00%
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	211.29	-	243.65	-	15.32%	211.29		-13.28%	274.68		30.00%	302.15		10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	211.29	211.29	243.65	243.65	15.32%	211.29	211.29	-13.28%	274.68	274.68	30.00%	302.15	302.15	10.00%
Totals															
Regular ADA	A-1	546.58		622.37		13.87%	546.58		-12.18%	710.56		30.00%	781.62		10.00%
Classroom-based ADA included in A-1	A-2	-		-			-			-			-		
Extended Year Special Ed	A-3	-		-			-			-			-		
Classroom-based ADA included in A-3	A-4	-		-			-			-			-		
Special Ed - NPS	A-5	-		-			-			-			-		
Classroom-based ADA included in A-5	A-6	-		-			-			-			-		
Extended Year Special Ed - NPS	A-7	-		-			-			-			-		
Classroom-based ADA included in A-7	A-8	-		-			-			-			-		
ADA Totals (A-1, A3, A5, A7)	A-9	546.58	-	622.37	-	13.87%	546.58		-12.18%	710.56		30.00%	781.62		10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	546.58	546.58	622.37	622.37	13.87%	546.58	546.58	-12.18%	710.56	710.56	30.00%	781.62	781.62	10.00%
Total Funded ADA		-	546.58	-	622.37			546.58			710.56			781.62	

* For non-classroom, P-2 ADA multiplied by Funding Determination %. Use this amount in the LCFF calculator and any other ADA based revenue calculations.

Fiscal Year 2020-21 First Interim Report
 Unrestricted MYP

DESCRIPTION		Adopted Budget 2020-21	First Interim Actual thru October 31, 2020	First Interim Projected Budget 2020-21	Percent Change	First Interim Projected Budget 2021-22	Percent Change	First Interim Projected Budget 2022-23	Percent Change
REVENUES									
LCFF Sources									
LCFF	8011	5,492,093	1,008,079	5,269,129	-4.06%	6,786,205	28.79%	7,462,179	9.96%
EPA	8012	124,474	27,329	109,316	-12.18%	142,112	30.00%	156,324	10.00%
State Aid - Prior Year	8019	-	-	-					
In Lieu Property Taxes	8096	173,423	-	145,806	-15.92%	191,340	31.23%	213,163	11.41%
Federal	8100-8299	-	-	-		-		-	
State									
Lottery - Unrestricted	8560	95,223	-	95,223	0.00%	123,790	30.00%	136,169	10.00%
Lottery - Prop 20 - Restricted	8560								
Other State Revenue	8300-8599	17,805	-	-		-		-	
Local									
Interest	8660	-							
AB602 Local Special Education Transfer	8792								
Other Local Revenues	8600-8799	-	1,526	1,526		-		-	
Total Revenues		\$ 5,903,018	\$ 1,036,934	\$ 5,621,000	-4.78%	\$ 7,243,447	28.86%	\$ 7,967,835	10.00%
EXPENDITURES									
Certificated Salaries	1000-1999	2,216,075	558,203.00	1,674,610	-24.43%	2,654,090	58.49%	2,856,272	7.62%
Classified Salaries	2000-2999	64,962	16,674.00	50,022	-23.00%	81,812	63.55%	87,948	7.50%
Benefits	3000-3999	584,135	147,499.00	442,497	-24.25%	701,634	58.56%	755,057	7.61%
Books & Supplies	4000-4999	604,189	154,882.00	394,205	-34.75%	514,277	30.46%	565,705	10.00%
Contracts & Services	5000-5999	2,047,186	976,695.00	2,379,053	16.21%	3,069,527	29.02%	3,370,825	9.82%
Capital Outlay	6000-6599	-							
Other Outgo	7100-7299	173,700	-	165,728	-4.59%	213,590	28.88%	234,950	10.00%
Debt Service (see Debt Form)	7400-7499	40,000	16,155	17,272	-56.82%	2,499	-85.53%	1,106	-55.74%
Total Expenditures		\$ 5,730,247	\$ 1,870,108	\$ 5,123,387	-10.59%	\$ 7,237,429	41.26%	\$ 7,871,863	8.77%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 172,771	\$ (833,174)	\$ 497,613	188.02%	\$ 6,018	-98.79%	\$ 95,972	1494.68%
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	8900	-							
Other Uses	7600	-							
Net Sources & Uses		\$ -	\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 172,771	\$ (833,174)	\$ 497,613	188.02%	\$ 6,018	-98.79%	\$ 95,972	1494.68%

Fiscal Year 2020-21 First Interim Report
 Unrestricted MYP

0

DESCRIPTION		Adopted Budget 2020-21	First Interim Actual thru October 31, 2020	First Interim Projected Budget 2020-21	Percent Change	First Interim Projected Budget 2021-22	Percent Change	First Interim Projected Budget 2022-23	Percent Change
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	9791	954,790	954,790	954,790					
Adjustments for Unaudited Actuals	9792		(331,124)	(331,124)					
Beg Fund Balance at Unaudited Actuals			623,666	623,666					
Adjustments for Audit	9793			(58,421)					
Adjustments for Restatements	9795		-						
Beginning Fund Balance as per Audit Report +/- Restatements			623,666	565,245		1,062,858		1,068,876	
Ending Balance	9790	\$ 1,127,561	\$ (209,508)	\$ 1,062,858	-5.74%	\$ 1,068,876	0.57%	\$ 1,164,849	8.98%
Components of Ending Fund Balance (Budget):									
a. Nonspendable									
Revolving Cash	9711	-							
Stores	9712	-							
Prepaid Expenditures	9713	-							
All Others	9719	-							
b. Restricted									
c. Committed									
Committed - Stabilization Arrangements	9750	-							
Committed - Other	9760	-							
d. Assignments									
e. Unassigned									
Reserve for Economic Uncertainties	9789	286,512	93,505	256,169	-10.59%	361,871	41.26%	393,593	8.77%
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	841,049	(303,013)	806,689	-4.09%	707,005	-12.36%	771,256	9.09%

Fiscal Year 2020-21 First Interim Report
 Unrestricted MYP

DESCRIPTION	Adopted Budget 2020-21	First Interim Actual thru October 31, 2020	First Interim Projected Budget 2020-21	Percent Change	First Interim Projected Budget 2021-22	Percent Change	First Interim Projected Budget 2022-23	Percent Change
ASSUMPTIONS FOR UNRESTRICTED PROGRAMS:								
LIST FEDERAL UNRESTRICTED REVENUES (MOST FEDERAL PROGRAM REVENUES ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)								
1 Ex. Erate	-							
2	-							
3	-							
4	-							
5	-							
6	-							
7	-							
8	-							
9	-							
Total Federal Awards Budgeted:	\$ -	\$ -	\$ -		\$ -		\$ -	
Lottery Unrestricted Allocation per ADA			\$ 166.80		\$ 166.80		\$ 166.80	
Lottery Unrestricted Estimated Award			\$ 95,223		\$ 123,790	30.00%	\$ 136,169	10.00%
LIST UNRESTRICTED STATE FUNDS BUDGETED IN OTHER STATE								
1 Ex. Mandate Block Grant	-							
2 8550 - K -12 Mandate Block Grant	17,805							
3	-							
4	-							
5	-							
6	-							
7	-							
8	-							
9	-							
10	-							
11	-							
12	-							
13	-							
14	-							
15	-							
16	-							
17	-							
18	-							
Total Other State Revenue Funds Budgeted:	\$ 17,805	\$ -	\$ -		\$ -		\$ -	
LIST OTHER UNRESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"								
1 Miscellaneous Revenue	-	1,526	1,526					
2	-							
3	-							
4	-							

Fiscal Year 2020-21 First Interim Report
 Unrestricted MYP

0

DESCRIPTION		Adopted Budget 2020-21	First Interim Actual thru October 31, 2020	First Interim Projected Budget 2020-21	Percent Change	First Interim Projected Budget 2021-22	Percent Change	First Interim Projected Budget 2022-23	Percent Change
5		-							
6		-							
Total Other Local Revenue Funds Budgeted:		\$ -	\$ 1,526	\$ 1,526		\$ -		\$ -	

Fiscal Year 2020-21 First Interim Report
 Restricted MYP

0

DESCRIPTION	Adopted Budget 2020-21	First Interim Actual thru October 31 2020	First Interim Projected Budget 2020-21	Percent Change	First Interim Projected Budget 2021-22	Percent Change	First Interim Projected Budget 2022-23	Percent Change	
REVENUES									
LCFF Sources									
LCFF	8011								
EPA	8012								
State Aid - Prior Year	8019								
In Lieu Property Taxes	8096								
Federal	8100-8299	50,387	709,672	825,938	15	114,439	-86.14%	125,884	10.00%
State									
Lottery - Unrestricted	8560								
Lottery - Prop 20 - Restricted	8560	33,608	-	33,608	0	43,690	30.00%	48,059	10.00%
Other State Revenue	8300-8599	-	57,550	64,646		9,225	-85.73%	10,148	10.01%
Local									
Interest	8660	-							
AB602 Local Special Education Transfer	8792	349,772	34,252	347,597	-0.62%	451,876	30.00%	497,064	10.00%
Other Local Revenues	8600-8799	-	-	-		-		-	
Total Revenues		\$ 433,767	\$ 801,474	\$ 1,271,789	193.20%	\$ 619,230	-51.31%	\$ 681,155	10.00%
EXPENDITURES									
Certificated Salaries	1000-1999	11,381	194,322.00	582,965	5022.27%	55,000	-90.57%	56,000	1.82%
Classified Salaries	2000-2999	-	6,052.00	18,155					
Benefits	3000-3999	-	51,312.00	153,936		14,085	-90.85%	14,341	1.82%
Books & Supplies	4000-4999	33,608	16,800	35,000	4.14%	43,690	24.83%	48,059	10.00%
Contracts & Services	5000-5999	388,778	167,619	481,733	23.91%	506,455	5.13%	562,755	11.12%
Capital Outlay	6000-6599	-							
Other Outgo	7100-7299	-							
Debt Service (see Debt Form)	7400-7499	-							
Total Expenditures		\$ 433,767	\$ 436,105	\$ 1,271,789	193.20%	\$ 619,230	-51.31%	\$ 681,155	10.00%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES									
		\$ -	\$ 365,369	\$ -		\$ -		\$ -	
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	8900	-							
Other Uses	7600	-							
Net Sources & Uses		\$ -	\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE									
		\$ -	\$ 365,369	\$ -		\$ -		\$ -	

Fiscal Year 2020-21 First Interim Report
 Restricted MYP

0

DESCRIPTION	Adopted Budget 2020-21	First Interim Actual thru October 31 2020	First Interim Projected Budget 2020-21	Percent Change	First Interim Projected Budget 2021-22	Percent Change	First Interim Projected Budget 2022-23	Percent Change
FUND BALANCE, RESERVES								
Beginning Balance at Adopted Budget	9791	0	0					
Adjustments for Unaudited Actuals	9792		-					
Beg Fund Balance at Unaudited Actuals			0					
Adjustments for Audit	9793		-					
Adjustments for Restatements	9795		-					
Beginning Fund Balance as per Audit Report +/- Restatements			0		0		0	
Ending Balance	\$ 0	\$ 365,369	\$ 0		\$ 0		\$ 0	
Components of Ending Fund Balance (Budget):								
a. Nonspendable								
Revolving Cash	9711							
Stores	9712							
Prepaid Expenditures	9713							
All Others	9719							
b. Restricted								
	9740	0	365,369	0	0		0	
c. Committed								
Committed - Stabilization Arrangements	9750							
Committed - Other	9760							
d. Assignments								
9780								
e. Unassigned								
Reserve for Economic Uncertainties	9789							
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790							

Fiscal Year 2020-21 First Interim Report
 Restricted MYP

0

DESCRIPTION	Adopted Budget 2020-21	First Interim Actual thru October 31 2020	First Interim Projected Budget 2020-21	Percent Change	First Interim Projected Budget 2021-22	Percent Change	First Interim Projected Budget 2022-23	Percent Change
ASSUMPTIONS RESTRICTED PROGRAMS:								
LIST FEDERAL RESTRICTED REVENUES								
1 EX. Title I	-							
2 8181,8182 - Federal Soecial Ed	34,230		29,689	-13.27%	38,596	30.00%	42,456	10.00%
3 8291 - Federal Title: I	11,381	-	49,397	334.03%	64,216	30.00%	70,638	10.00%
4 8291 - Federal Title: II	4,776	2,274	8,944	87.27%	11,627	30.00%	12,790	10.00%
5 Coronavirus Relief	-	38,598	69,108					
6 PPP (Payroll Protection Program) - loan forgiveness	-	668,800	668,800					
7	-							
8	-							
9	-							
Total Federal Awards Budgeted:	\$ 50,387	\$ 709,672	\$ 825,938	\$15.39	\$ 114,439	-86.14%	\$ 125,884	\$0
Lottery Prop 20 Restricted Allocation per ADA	\$ 51.70		\$ 58.87		\$ 58.87		\$ 58.87	
Lottery Estimated Prop 20 Restricted Award	\$ 33,608		\$ 33,608	0.00%	\$ 43,690	30.00%	\$ 48,059	10.00%
LIST RESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"								
1 Mandated Block Grant	-	-	7,096		9,225	30.00%	10,148	10.01%
2 GF - Learning Loss Mitigation Fund	-	57,550	57,550					
3	-							
4	-							
5	-							
6	-							
7	-							
8	-							
9	-							
10	-							
11	-							
12	-							
13	-							
14	-							
15	-							
16	-							
17	-							
18	-							
Total Other State Revenue Funds Budgeted:	\$ -	\$ 57,550	\$ 64,646		\$ 9,225	-85.73%	\$ 10,148	\$0
LIST OTHER RESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"								
1	-							
2	-							
3	-							
4	-							
5	-							
6	-							
Total Other Local Revenue Funds Budgeted:	\$ -	\$ -	\$ -		\$ -		\$ -	

Fiscal Year 2020-21 First Interim Report
 Summary MYP

0

DESCRIPTION		Adopted Budget 2020-21	First Interim Actual thru October 31, 2020	First Interim Projected Budget 2020-21	Percent Change	First Interim Projected Budget 2021-22	Percent Change	First Interim Projected Budget 2022-23	Percent Change
REVENUES									
LCFF Sources									
LCFF	8011	5,492,093	1,008,079	5,269,129	-4.06%	6,786,205	28.79%	7,462,179	9.96%
EPA	8012	124,474	27,329	109,316	-12.18%	142,112	30.00%	156,324	10.00%
State Aid - Prior Year	8019	-	-	-		-		-	
In Lieu Property Taxes	8096	173,423	-	145,806	-15.92%	191,340	31.23%	213,163	11.41%
Federal	8100-8299	50,387	709,672	825,938	1539.19%	114,439	-86.14%	125,884	10.00%
State									
Lottery - Unrestricted	8560	95,223	-	95,223	0.00%	123,790	30.00%	136,169	10.00%
Lottery - Prop 20 - Restricted	8560	33,608	-	33,608	0.00%	43,690	30.00%	48,059	10.00%
Other State Revenue	8300-8599	17,805	57,550	64,646	263.08%	9,225	-85.73%	10,148	10.01%
Local									
Interest	8660	-	-	-		-		-	
AB602 Local Special Education Transfer	8792	349,772	34,252	347,597	-0.62%	451,876	30.00%	497,064	10.00%
Other Local Revenues	8600-8799	-	1,526	1,526		-		-	
Total Revenues		\$ 6,336,785	\$ 1,838,408	\$ 6,892,789	8.77%	\$ 7,862,677	14.07%	\$ 8,648,990	10.00%
EXPENDITURES									
Certificated Salaries	1000-1999	2,227,456	752,525	2,257,575	1.35%	2,709,090	20.00%	2,912,272	7.50%
Classified Salaries	2000-2999	64,962	22,726	68,177	4.95%	81,812	20.00%	87,948	7.50%
Benefits	3000-3999	584,135	198,811	596,433	2.11%	715,719	20.00%	769,398	7.50%
Books & Supplies	4000-4999	637,797	171,682	429,205	-32.71%	557,967	30.00%	613,764	10.00%
Contracts & Services	5000-5999	2,435,964	1,144,314	2,860,786	17.44%	3,575,982	25.00%	3,933,580	10.00%
Capital Outlay	6000-6599	-	-	-		-		-	
Other Outgo	7100-7299	173,700	-	165,728	-4.59%	213,590	28.88%	234,950	10.00%
Debt Service (see Debt Form)	7400-7499	40,000	16,155	17,272	-56.82%	2,499	-85.53%	1,106	-55.74%
Total Expenditures		\$ 6,164,014	\$ 2,306,213	\$ 6,395,176	3.75%	\$ 7,856,659	22.85%	\$ 8,553,018	8.86%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 172,771	\$ (467,805)	\$ 497,613	188.02%	\$ 6,018	-98.79%	\$ 95,972	1494.68%
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	8900	-	-	-		-		-	
Other Uses	7600	-	-	-		-		-	
Net Sources & Uses		\$ -	\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 172,771	\$ (467,805)	\$ 497,613	188.02%	\$ 6,018	-98.79%	\$ 95,972	1494.68%

Fiscal Year 2020-21 First Interim Report
 Summary MYP

0

DESCRIPTION		Adopted Budget 2020-21	First Interim Actual thru October 31, 2020	First Interim Projected Budget 2020-21	Percent Change	First Interim Projected Budget 2021-22	Percent Change	First Interim Projected Budget 2022-23	Percent Change
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	9791	954,790	954,790	954,790	0.00%				
Adjustments for Unaudited Actuals	9792		(331,124)	(331,124)					
Beg Fund Balance at Unaudited Actuals			623,666	623,666					
Adjustments for Audit	9793		-	(58,421)					
Adjustments for Restatements	9795	-	-	-					
Beginning Fund Balance as per Audit Report +/- Restatements		-	623,666	565,245		1,062,858	88.03%	1,068,876	0.57%
Ending Balance	9790	\$ 1,127,561	\$ 155,861	\$ 1,062,858	-5.74%	\$ 1,068,876	0.57%	\$ 1,164,849	8.98%
Components of Ending Fund Balance (Budget):									
a. Nonspendable									
Revolving Cash	9711	-	-	-		-		-	
Stores	9712	-	-	-		-		-	
Prepaid Expenditures	9713	-	-	-		-		-	
All Others	9719	-	-	-		-		-	
b. Restricted	9740	0	365,369	0		0		0	
c. Committed									
Committed - Stabilization Arrangements	9750	-	-	-		-		-	
Committed - Other	9760	-	-	-		-		-	
d. Assignments	9780	-	-	-		-		-	
e. Unassigned									
Reserve for Economic Uncertainties	9789	286,512	93,505	256,169	-10.59%	361,871	41.26%	393,593	8.77%
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	841,049	(303,013)	806,689	-4.09%	707,005	-12.36%	771,256	9.09%
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790)/(Total Expenditures + Other Uses)		18.29%	-9.08%	16.62%		13.60%		13.62%	

DEBT - Multiyear Commitments

Fiscal Year 2020-21 First Interim Report

CHARTER NAME: Elite Academic Academy - Lucerne

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Complete the following table for all significant multiyear commitments for the budget year and the following two years. Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the current fiscal year and the following two years.

Under the Comment Section, provide a brief statement identifying the funding source for repayment of each obligation.

NO DEBT (if no debt, X)

Type of Commitment	# of Years Remaining	July 1, 2020 Principal Balance	2020-21 Payment		2021-22 Payment		2022-23 Payment		Object Code(s)
			Principle	Interest	Principle	Interest	Principle	Interest	
State School Building Loans									
Charter School Start-up Loans	3	187,498	62,502	3,884	62,502	2,499	62,502	1,106	
Other Post Employment Benefits									
Compensated Absences									
Bank Line of Credit Loans									
Municipal Lease									
Capital Leases									
1									
2									
3									
Other	0.25	450,750	450,750	13,350					
Other Commitments:									
Comments:									
"Other" can be described as the following commitment: On April 17, 2020 EAA - Lucerne entered into a receivables factoring agreement with Charter School Capital in the amount of \$464,100, which is comprised of \$450,750 in principal and \$13,350 borrowing costs. The maturity dates are as follows: August 12, 2020 \$215,186, September 12, 2020 \$213,726, October 15, 2020 \$21,838.									

CHARTER NAME: Elite Academic Academy - Lucerne
2020-21 First Interim Cash Flow

DATE PREPARED: 12/7/2020

			July	%	August	%	September	%	October	%	November	%	December	%	January	%
			Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud
Beginning Cash Balance	July 1 Cash =		301,498		657,384		24,475		211,292		122,633		206,274		346,813	
			Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals													
REVENUE																
LCFF Sources																
LCFF	8011				265,284	5.03%	265,284	5.03%	477,511	9.06%	477,511	9.06%	477,511	9.06%	477,511	9.06%
EPA	8012								27,329	25.00%					27,329	25.00%
State Aid - Prior Year	8019															
In Lieu Property Taxes	8096														72,903	50.00%
Federal	8100-8299		668,800	80.97%			38,598	4.67%	2,274	0.28%	14,377	1.74%				
State																
Lottery - Unrestricted	8560												23,806	25.00%		
Lottery - Prop 20 - Restricted	8560												8,402	25.00%		
Other State Revenue	8300-8599						57,550	89.02%					7,096	10.98%		
Local																
Interest	8660															
AB602 Local Special Education Transfer	8792								34,252	9.85%	61,654	17.74%			30,827	8.87%
Other Local Revenues	8600-8799								1,526	100.00%						
Total Revenues			\$ 668,800	9.70%	\$ 265,284	3.85%	\$ 361,432	5.24%	\$ 542,892	7.88%	\$ 553,542	8.03%	\$ 516,815	7.50%	\$ 608,570	8.83%
EXPENDITURES																
Certificated Salaries	1000-1999		188,131.00	8.33%	188,131.00	8.33%	188,131.00	8.33%	188,132	8.33%	188,131	8.33%	188,131	8.33%	188,131	8.33%
Classified Salaries	2000-2999		5,681.00	8.33%	5,682.00	8.33%	5,681.00	8.33%	5,682	8.33%	5,681	8.33%	5,681	8.33%	5,681	8.33%
Benefits	3000-3999		49,703.00	8.33%	49,703.00	8.33%	49,703.00	8.33%	49,702	8.33%	49,703	8.33%	49,703	8.33%	49,703	8.33%
Books & Supplies	4000-4999		72,621	16.92%	38,285	8.92%	37,770	8.80%	23,006	5.36%	32,190	7.50%	32,190	7.50%	32,190	7.50%
Contracts & Services	5000-5999		408,520	14.28%	344,883	12.06%	226,574	7.92%	164,337	5.74%	214,559	7.50%	214,559	7.50%	214,559	7.50%
Capital Outlay	6000-6599								-							
Other Outgo	7100-7299								-							
Debt Service (see Debt Form)	7400-7499								16,155	93.53%	140	0.81%	140	0.81%	140	0.81%
Total Expenditures			\$ 724,656	11.33%	\$ 626,684	9.80%	\$ 507,859	7.94%	\$ 447,014	6.99%	\$ 490,404	7.67%	\$ 490,404	7.67%	\$ 490,404	7.67%
OTHER SOURCES/USES																
Other Sources/Contributions to Restricted Programs	8900															
Other Uses	7600															
Net Sources & Uses			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS																
		July 1 - Beginning Balances		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal
Accounts Receivable	9210	1,269,431	897,486	70.70%	86,622	6.82%	202,516	15.95%	78,057	6.15%			4,750	0.37%		
Prepaid Expenditures	9330	34,726	34,726	100.00%												
Accounts Payable	9510	335,536	241,839	72.08%	3,964	1.18%	(28,619)		71,325	21.26%	47,027	14.02%				
Line of Credit Payments	9640															
Deferred Revenue	9650															
NET PRIOR YEAR TRANSACTIONS		\$ 968,621	\$ 690,373		\$ 82,658		\$ 231,135		\$ 6,732		\$ (47,027)		\$ 4,750		\$ -	
OTHER ADJUSTMENTS (LIST)																
Repayment of Debt to Charter School Capital (factored rece					(215,186)		(213,726)		(21,838)							
Repayment of Debt to CDE - revolving loan							(10,417)		(10,417)		(10,417)		(10,417)		(10,417)	
Intercompany Receivable/Payable Transactions			(278,631)		(138,981)		326,252		(159,014)		77,947		119,795		52,089	
TOTAL MISC. ADJUSTMENTS			\$ (278,631)		\$ (354,167)		\$ 102,109		\$ (191,269)		\$ 67,530		\$ 109,378		\$ 41,672	
NET REVENUES LESS EXPENDITURES			\$ 355,886		\$ (632,909)		\$ 186,817		\$ (88,659)		\$ 83,641		\$ 140,539		\$ 159,838	
ENDING CASH BALANCE			\$ 657,384		\$ 24,475		\$ 211,292		\$ 122,633		\$ 206,274		\$ 346,813		\$ 506,651	

CHARTER NAME: Elite Academic Academy - Lucerne

DATE PREPARED: 12/7/2020

2020-21 First Interim Cash Flow

		February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference
Beginning Cash Balance		506,651		587,343		463,236		121,992		(389,712)		(631,520)	1,412,273		
REVENUE															
LCFF Sources															
LCFF	8011	477,511	9.06%	224,430	4.26%	85,952	1.63%	85,952	1.63%	85,952	1.63%	1,868,720	5,269,129	5,269,129	-
EPA	8012			27,329	25.00%					27,329	25.00%		109,316	109,316	-
State Aid - Prior Year	8019												-	-	-
In Lieu Property Taxes	8096									72,903	50.00%		145,806	145,806	-
Federal	8100-8299	32,784	3.97%	10,783	1.31%			2,274	0.28%	12,119	1.47%	43,929	825,938	825,938	-
State															
Lottery - Unrestricted	8560			23,806	25.00%							47,611	95,223	95,223	-
Lottery - Prop 20 - Restricted	8560			8,402	25.00%							16,804	33,608	33,608	-
Other State Revenue	8300-8599												64,646	64,646	-
Local															
Interest	8660												-	-	-
AB602 Local Special Education Transfer	8792	30,827	8.87%	30,827	8.87%	30,827	8.87%	30,827	8.87%	30,827	8.87%	66,729	347,597	347,597	-
Other Local Revenues	8600-8799												1,526	1,526	-
Total Revenues		\$ 541,122	7.85%	\$ 325,577	4.72%	\$ 116,779	1.69%	\$ 119,053	1.73%	\$ 229,130	3.32%	\$ 2,043,793	\$ 6,892,789	\$ 6,892,789	\$ -
EXPENDITURES															
Certificated Salaries	1000-1999	188,131	8.33%	188,131	8.33%	188,131	8.33%	188,131	8.33%	188,131	8.33%		2,257,573	2,257,575	2
Classified Salaries	2000-2999	5,681	8.33%	5,681	8.33%	5,681	8.33%	5,681	8.33%	5,681	8.33%		68,174	68,177	3
Benefits	3000-3999	49,703	8.33%	49,703	8.33%	49,703	8.33%	49,703	8.33%	49,703	8.33%		596,435	596,433	(2)
Books & Supplies	4000-4999	32,190	7.50%	32,190	7.50%	32,190	7.50%	32,190	7.50%	32,190	7.50%		429,202	429,205	3
Contracts & Services	5000-5999	214,559	7.50%	214,559	7.50%	214,559	7.50%	214,559	7.50%	214,559	7.50%		2,860,786	2,860,786	-
Capital Outlay	6000-6599												-	-	-
Other Outgo	7100-7299							165,728	100.00%				165,728	165,728	-
Debt Service (see Debt Form)	7400-7499	140	0.81%	140	0.81%	140	0.81%	140	0.81%	140	0.81%		17,275	17,272	(3)
Total Expenditures		\$ 490,404	7.67%	\$ 490,404	7.67%	\$ 490,404	7.67%	\$ 656,132	10.26%	\$ 490,404	7.67%	\$ -	\$ 6,395,173	\$ 6,395,176	\$ 3
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900												-	-	-
Other Uses	7600												-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal			Remaining Balance	
Accounts Receivable	9210												1,269,431	-	
Prepaid Expenditures	9330												34,726	-	
Accounts Payable	9510												335,536	-	
Line of Credit Payments	9640												-	-	
Deferred Revenue	9650												-	-	
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ 968,621	\$ -	
OTHER ADJUSTMENTS (LIST)															
Repayment of Debt to Charter School Capital (factored rece													(450,750)		
Repayment of Debt to CDE - revolving loan		(10,417)											(62,502)		
Intercompany Receivable/Payable Transactions		40,391		40,720		32,381		25,375		19,466			157,790		
													-		
													-		
TOTAL MISC. ADJUSTMENTS		\$ 29,974		\$ 40,720		\$ 32,381		\$ 25,375		\$ 19,466		\$ -	\$ (355,462)		
NET REVENUES LESS EXPENDITURES		\$ 80,692		\$ (124,107)		\$ (341,244)		\$ (511,704)		\$ (241,808)		\$ 2,043,793	\$ 1,110,775		
ENDING CASH BALANCE		\$ 587,343		\$ 463,236		\$ 121,992		\$ (389,712)		\$ (631,520)		\$ 1,412,273			

DATE PREPARED: 12/7/2020

CHARTER NAME: Elite Academic Academy - Lucerne
2021-22 First Interim Cash Flow

			July	%	August	%	September	%	October	%	November	%	December	%	January	%
			Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud
Beginning Cash Balance	July 1 Cash =		(631,520)		(1,452,669)		(1,768,431)		(1,746,794)		(1,451,857)		(1,198,351)		(1,005,926)	
REVENUE																
LCFF Sources																
LCFF	8011				263,456	3.88%	263,456	3.88%	474,222	6.99%	474,222	6.99%	474,222	6.99%	474,222	6.99%
EPA	8012						35,528	25.00%					35,528	25.00%		
State Aid - Prior Year	8019															
In Lieu Property Taxes	8096															
Federal	8100-8299								11,443.90	10.00%	11,444	10.00%	11,444	10.00%	11,444	10.00%
State																
Lottery - Unrestricted	8560												30,947.48	25.00%		
Lottery - Prop 20 - Restricted	8560												10,922.60	25.00%		
Other State Revenue	8300-8599								9,225	100.00%						
Local																
Interest	8660															
AB602 Local Special Education Transfer	8792								45,187.60	10.00%	45,188	10.00%	45,188	10.00%	45,188	10.00%
Other Local Revenues	8600-8799															
Total Revenues			\$ -		\$ 263,456	3.35%	\$ 298,984	3.80%	\$ 540,078	6.87%	\$ 530,853	6.75%	\$ 608,251	7.74%	\$ 530,853	6.75%
EXPENDITURES																
Certificated Salaries	1000-1999		225,758	8.33%	225,758	8.33%	225,758	8.33%	225,758	8.33%	225,758	8.33%	225,758	8.33%	225,758	8.33%
Classified Salaries	2000-2999		6,818	8.33%	6,818	8.33%	6,818	8.33%	6,818	8.33%	6,818	8.33%	6,818	8.33%	6,818	8.33%
Benefits	3000-3999		59,643	8.33%	59,643	8.33%	59,643	8.33%	59,643	8.33%	59,643	8.33%	59,643	8.33%	59,643	8.33%
Books & Supplies	4000-4999		92,995	16.67%	92,995	16.67%	46,497	8.33%	46,497	8.33%	46,497	8.33%	46,497	8.33%	46,497	8.33%
Contracts & Services	5000-5999		595,997	16.67%	595,997	16.67%	297,999	8.33%	297,999	8.33%	297,999	8.33%	297,999	8.33%	297,999	8.33%
Capital Outlay	6000-6599															
Other Outgo	7100-7299				21,359	10.00%	21,359	10.00%	21,359	10.00%	21,359	10.00%	21,359	10.00%	21,359	10.00%
Debt Service (see Debt Form)	7400-7499				417	16.67%	417	16.67%	417	16.67%	417	16.67%	417	16.67%	417	16.67%
Total Expenditures			\$ 981,210	12.49%	\$ 1,002,985	12.77%	\$ 658,490	8.38%	\$ 658,490	8.38%	\$ 658,490	8.38%	\$ 658,490	8.38%	\$ 658,490	8.38%
OTHER SOURCES/USES																
Other Sources/Contributions to Restricted Programs	8900															
Other Uses	7600															
Net Sources & Uses			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS																
		July 1 - Beginning Balances		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal
Accounts Receivable	9210	2,043,793	160,061	7.83%	423,767.00	20.73%	391,559	19.16%	423,766	20.73%	391,559	19.16%	\$253,081	12.38%		
Prepaid Expenditures	9330															
Accounts Payable	9510															
Line of Credit Payments	9640															
Deferred Revenue	9650															
NET PRIOR YEAR TRANSACTIONS		\$ 2,043,793	\$ 160,061		\$ 423,767		\$ 391,559		\$ 423,766		\$ 391,559		\$ 253,081		\$ -	
OTHER ADJUSTMENTS (LIST)																
Repayment of Debt to Charter School Capital (factored recei			-													
Repayment of Debt to CDE - revolving loan			-		-		(10,417)		(10,417)		(10,417)		(10,417)		(10,417)	
Intercompany Receivable/Payable Transactions																
TOTAL MISC. ADJUSTMENTS			\$ -		\$ -		\$ (10,417)		\$ (10,417)		\$ (10,417)		\$ (10,417)		\$ (10,417)	
NET REVENUES LESS EXPENDITURES			\$ (821,149)		\$ (315,762)		\$ 21,637		\$ 294,937		\$ 253,505		\$ 192,426		\$ (138,054)	
ENDING CASH BALANCE			\$ (1,452,669)		\$ (1,768,431)		\$ (1,746,794)		\$ (1,451,857)		\$ (1,198,351)		\$ (1,005,926)		\$ (1,143,979)	

DATE PREPARED: 12/7/2020

CHARTER NAME: Elite Academic Academy - Lucerne
2021-22 First Interim Cash Flow

	February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference	
Beginning Cash Balance	(1,143,979)		(1,109,368)		(534,057)		(143,744)		204,699		1,387,666	1,355,789			
REVENUE															
LCFF Sources															
LCFF	8011	474,222	6.99%	777,637	11.46%	777,637	11.46%	777,637	11.46%	1,555,273.62	22.92%		6,786,205	6,786,205	-
EPA	8012			35,528	25.00%					35,528	25.00%		142,112	142,112	-
State Aid - Prior Year	8019												-	-	-
In Lieu Property Taxes	8096			191,340	100.00%								191,340	191,340	-
Federal	8100-8299	11,444	10.00%	11,444	10.00%	11,444	10.00%	11,444	10.00%	11,444	10.00%	11,444	114,439	114,439	-
State															
Lottery - Unrestricted	8560					30,947	25.00%					61,894.95	123,790	123,790	-
Lottery - Prop 20 - Restricted	8560					10,923	25.00%					21,845.20	43,690	43,690	-
Other State Revenue	8300-8599												9,225	9,225	-
Local															
Interest	8660												-	-	-
AB602 Local Special Education Transfer	8792	45,188	10.00%	45,188	10.00%	45,188	10.00%	45,188	10.00%	45,188	10.00%	45,188	451,876	451,876	-
Other Local Revenues	8600-8799												-	-	-
Total Revenues		\$ 530,853	6.75%	\$ 1,061,136	13.50%	\$ 876,138	11.14%	\$ 834,268	10.61%	\$ 1,647,433	20.95%	\$ 140,372	\$ 7,862,677	\$ 7,862,677	\$ -
EXPENDITURES															
Certificated Salaries	1000-1999	225,758	8.33%	225,758	8.33%	225,758	8.33%	225,758	8.33%	225,758	8.33%		2,709,090	2,709,090	-
Classified Salaries	2000-2999	6,818	8.33%	6,818	8.33%	6,818	8.33%	6,818	8.33%	6,818	8.33%		81,812	81,812	-
Benefits	3000-3999	59,643	8.33%	59,643	8.33%	59,643	8.33%	59,643	8.33%	59,643	8.33%		715,719	715,719	-
Books & Supplies	4000-4999	23,249	4.17%	23,249	4.17%	23,249	4.17%	23,249	4.17%	23,249	4.17%	23,249	557,967	557,967	-
Contracts & Services	5000-5999	148,999	4.17%	148,999	4.17%	148,999	4.17%	148,999	4.17%	148,999	4.17%	148,999	3,575,982	3,575,982	-
Capital Outlay	6000-6599												-	-	-
Other Outgo	7100-7299	21,359	10.00%	21,359	10.00%	21,359	10.00%	21,359	10.00%				213,590	213,590	-
Debt Service (see Debt Form)	7400-7499												2,499	2,499	-
Total Expenditures		\$ 485,825	6.18%	\$ 485,825	6.18%	\$ 485,825	6.18%	\$ 485,825	6.18%	\$ 464,466	5.91%	\$ 172,248	\$ 7,856,659	\$ 7,856,659	\$ -
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900												-	-	-
Other Uses	7600												-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
		% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal			Remaining Balance		
Accounts Receivable	9210											2,043,793	-		
Prepaid Expenditures	9330											-	-		
Accounts Payable	9510											-	-		
Line of Credit Payments	9640											-	-		
Deferred Revenue	9650											-	-		
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ 2,043,793	\$ -	
OTHER ADJUSTMENTS (LIST)															
Repayment of Debt to Charter School Capital (factored recei													-		
Repayment of Debt to CDE - revolving loan		(10,417)											(62,502)		
Intercompany Receivable/Payable Transactions													-		
													-		
TOTAL MISC. ADJUSTMENTS		\$ (10,417)		\$ -		\$ -		\$ -		\$ -		\$ -	\$ (62,502)		
NET REVENUES LESS EXPENDITURES		\$ 34,611		\$ 575,311		\$ 390,313		\$ 348,443		\$ 1,182,967		\$ (31,876)	\$ 1,987,309		
ENDING CASH BALANCE		\$ (1,109,368)		\$ (534,057)		\$ (143,744)		\$ 204,699		\$ 1,387,666		\$ 1,355,789			

Charter School Attendance CHARTER NAME: Elite Academic Academy - Lucerne
CHARTER #: 1923

Fiscal Year 2020-21 Second Interim Report
Projected ADA as of January 31, 2021

Charter Approving Entity: Lucerne Valley USD	Line	2019-20		2020-21 Adopted Budget			2020-21 Second Interim			2021-22 Second Interim			2022-23 Second Interim		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Period	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year

Non Classroom Funding Determination Rate*	100%														
TK/K-3:															
Regular ADA	A-1	123.73		131.47		6.26%	123.73		-5.89%	185.60		50.00%	232.00		25.00%
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	123.73	-	131.47	-	6.26%	123.73	-	-5.89%	185.60	-	50.00%	232.00	-	25.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	123.73	123.73	131.47	131.47	6.26%	123.73	123.73	-5.89%	185.60	185.60	50.00%	232.00	232.00	25.00%
ADA for Students in Transitional Kindergarten (Lines A-1, A-3, A-5, and A-7, TK/K-3 Column, First Year ADA Only)	B-1	-		-											

Grades 4-6															
Regular ADA	A-1	80.53		88.08		9.38%	80.53		-8.57%	120.80		50.01%	151.00		25.00%
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	80.53	-	88.08	-	9.38%	80.53	-	-8.57%	120.80	-	50.01%	151.00	-	25.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	80.53	80.53	88.08	88.08	9.38%	80.53	80.53	-8.57%	120.80	120.80	50.01%	151.00	151.00	25.00%

Grades 7-8															
Regular ADA	A-1	131.03		159.17		21.48%	131.03		-17.68%	196.55		50.00%	245.69		25.00%
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	131.03	-	159.17	-	21.48%	131.03	-	-17.68%	196.55	-	50.00%	245.69	-	25.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	131.03	131.03	159.17	159.17	21.48%	131.03	131.03	-17.68%	196.55	196.55	50.00%	245.69	245.69	25.00%

Charter School Attendance		CHARTER NAME: Elite Academic Academy - Lucerne CHARTER #: 1923													
Fiscal Year 2020-21 Second Interim Report Projected ADA as of January 31, 2021															
Charter Approving Entity: Lucerne Valley USD		2019-20		2020-21 Adopted Budget			2020-21 Second Interim			2021-22 Second Interim			2022-23 Second Interim		
Line		Actual ADA P-2	Funded ADA * P-2	Projected ADA P-2	Funded ADA * P-2	% Change over Prior Year	Projected ADA P-2	Funded ADA * P-2	% Change over Prior Period	Projected ADA P-2	Funded ADA * P-2	% Change over Prior Year	Projected ADA P-2	Funded ADA * P-2	% Change over Prior Year
Grades 9-12															
Regular ADA	A-1	211.29		243.65		15.32%	211.29		-13.28%	316.94		50.00%	396.18		25.00%
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	211.29	-	243.65	-	15.32%	211.29	-	-13.28%	316.94	-	50.00%	396.18	-	25.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	211.29	211.29	243.65	243.65	15.32%	211.29	211.29	-13.28%	316.94	316.94	50.00%	396.18	396.18	25.00%
Totals															
Regular ADA	A-1	546.58		622.37		13.87%	546.58		-12.18%	819.89		50.00%	1,024.87		25.00%
Classroom-based ADA included in A-1	A-2	-		-			-			-			-		
Extended Year Special Ed	A-3	-		-			-			-			-		
Classroom-based ADA included in A-3	A-4	-		-			-			-			-		
Special Ed - NPS	A-5	-		-			-			-			-		
Classroom-based ADA included in A-5	A-6	-		-			-			-			-		
Extended Year Special Ed - NPS	A-7	-		-			-			-			-		
Classroom-based ADA included in A-7	A-8	-		-			-			-			-		
ADA Totals (A-1, A3, A5, A7)	A-9	546.58	-	622.37	-	13.87%	546.58	-	-12.18%	819.89	-	50.00%	1,024.87	-	25.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	546.58	546.58	622.37	622.37	13.87%	546.58	546.58	-12.18%	819.89	819.89	50.00%	1,024.87	1,024.87	25.00%
Total Funded ADA		-	546.58	-	622.37		-	546.58		-	819.89		-	1,024.87	

* For non-classroom, P-2 ADA multiplied by Funding Determination %. Use this amount in the LCFF calculator and any other ADA based revenue calculations.

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2020-21 Second Interim Report

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ASSUMPTIONS:	2020-21	2021-22	Change	2022-23	Change
Local Control Funding (LCFF) - BAS/FCMAT Calculator:					
COLA (on Base)			0.00%		0.00%
Gap Funding Rate	100.00%	100.00%	0.00%	100.00%	0.00%
LCFF before COE tfr, Choice, & Charter supp. (FCMAT Calc, Calculator tab)	\$ 5,364,206	\$ 8,193,811	52.75%	\$ 10,485,416	27.97%
LCAP: Public Hearing Date (mm/dd/yyyy) (If applicable)					
Board Approval Date (mm/dd/yyyy)					
Lottery Allocation Amount Per ADA:					
Unrestricted	\$ 167	\$ 167	\$ (0.00)	\$ 167	\$ (0)
Restricted	\$ 59	\$ 59	\$ (0.00)	\$ 59	\$ (0)
ADA/Enrollment:					
Total Non-Classroom Based (Independent Study) ADA	546.58	819.89	273.31	1,024.87	204.98
Total Funded Non-Classroom Based (Independent Study) ADA	546.58	819.89	273.31	1,024.87	204.98
Total Classroom Based ADA	0.00	0.00	0.00	0.00	0.00
Total Funded P-2 Attendance	546.58	819.89	273.31	1,024.87	204.98
Estimated Enrollment	PY CBEDS Certified Enrollment 291	291	437	546	109.00
Enrollment Growth Over Prior Year		0.00%	50.17%	24.94%	
ADA to Enrollment Ratio	2019-20 187.83%	187.83%	187.62%	187.71%	
Unduplicated Count	PY CBEDS Certified Unduplicated Count 177	144	216	270	54.00
Unduplicated Pupil % (one year, not rolling)	PY 60.82%	49.48%	49.43%	49.45%	
Certificated Salaries and Benefits:					
Number of Teachers (FTE)	12.00	18.00	6.00	23.00	5.00
Classroom Staffing Ratio - Students per FTE	24.25	24.28	0.03	23.74	-0.54
Teachers Increased/(Decreased) for projected Enrollment change	2.00	6.00	4.00	5.00	-1.00
Average Teacher Cost (Salary and Benefits)	\$ 78,000	\$ 79,950	2.50%	\$ 81,949	2.50%
Step and Column Increase (Total Annual Cost)					
Health and Welfare Cost per Employee	\$ 9,000	\$ 9,225	2.50%	\$ 9,456	2.50%
Retirement Cost per Employee	\$ 8,870	\$ 9,092	2.50%	\$ 9,319	2.50%
Facilities:					
Rent	\$ 52,051	\$ 53,352	2.50%	\$ 54,686	2.50%
Electricity	\$ 700	\$ 933	33.25%	\$ 956	2.50%
Heating (gas)	\$ 800	\$ 1,066	33.25%	\$ 1,093	2.50%
Other		\$ -		\$ -	
Administrative Service Agreements:					
3.00% Oversight Fees to Sponsor	\$ 160,926	\$ 245,814	52.75%	\$ 314,562	27.97%
Administrative Service Contract					
Other Contracted Costs					
List Noteworthy Assumptions for other 1st Interim line items: (Books, Supplies, Services, Capital Outlay, Debt, etc.)					

Fiscal Year 2020-21 Second Interim Report
 Unrestricted MYP

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change	
REVENUES										
LCFF Sources										
LCFF	8011	5,492,093	5,269,129	2,440,612	5,104,591	-7.06%	7,814,617	53.09%	10,019,131	28.21%
EPA	8012	124,474	109,316	54,658	109,316	-12.18%	163,978	50.00%	204,974	25.00%
State Aid - Prior Year	8019	-	-	-	-					
In Lieu Property Taxes	8096	173,423	145,806	-	150,299	-13.33%	215,216	43.19%	261,311	21.42%
Federal	8100-8299	-	-	-	-					
State										
Lottery - Unrestricted	8560	95,223	95,223	83,150	95,223	0.00%	142,835	50.00%	178,543	25.00%
Lottery - Prop 20 - Restricted	8560	-	-	-	-					
Other State Revenue	8300-8599	17,805	-	15,556	15,556	-12.63%	23,334	50.00%	29,168	25.00%
Local										
Interest	8660	-	-	-	-					
AB602 Local Special Education Transfer	8792	-	-	-	-					
Other Local Revenues	8600-8799	-	1,526	21,638	21,638		-	-	-	-
Total Revenues		\$ 5,903,018	\$ 5,621,000	\$ 2,615,614	\$ 5,496,623	-6.88%	\$ 8,359,980	52.09%	\$ 10,693,127	27.91%
EXPENDITURES										
Certificated Salaries	1000-1999	2,216,075	1,674,610	369,427	1,155,719	-47.85%	2,621,131	126.80%	3,237,577	23.52%
Classified Salaries	2000-2999	64,962	50,022	115,637	204,106	214.19%	303,353	48.63%	373,124	23.00%
Benefits	3000-3999	584,135	442,497	253,281	446,090	-23.63%	656,456	47.16%	810,009	23.39%
Books & Supplies	4000-4999	604,189	394,205	55,142	259,390	-57.07%	827,971	219.20%	993,565	20.00%
Contracts & Services	5000-5999	2,047,186	2,379,053	1,606,531	2,333,659	13.99%	3,262,044	39.78%	4,003,211	22.72%
Capital Outlay	6000-6599	-	-	-	-					
Other Outgo	7100-7299	173,700	165,728	158,834	160,926	-7.35%	245,814	52.75%	314,562	27.97%
Debt Service (see Debt Form)	7400-7499	40,000	17,272	17,418	20,000	-50.00%	20,000	0.00%	20,000	0.00%
Total Expenditures		\$ 5,730,247	\$ 5,123,387	\$ 2,576,270	\$ 4,579,890	-20.08%	\$ 7,936,769	73.30%	\$ 9,752,048	22.87%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES										
		\$ 172,771	\$ 497,613	\$ 39,344	\$ 916,733	430.61%	\$ 423,211	-53.83%	\$ 941,079	122.37%
OTHER SOURCES & USES										
Other Sources/Contributions to Restricted Programs	8900	-	-	-	-					
Other Uses	7600	-	-	-	-					
Net Sources & Uses		\$ -	\$ -	\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE										
		\$ 172,771	\$ 497,613	\$ 39,344	\$ 916,733	430.61%	\$ 423,211	-53.83%	\$ 941,079	122.37%
FUND BALANCE, RESERVES										
Beginning Balance at Adopted Budget	9791	954,790	954,790	954,790	954,790					
Adjustments for Unaudited Actuals	9792	-	(331,124)	(331,124)	(331,124)					
Beg Fund Balance at Unaudited Actuals		-	623,666	623,666	623,666					
Adjustments for Audit	9793	-	(58,421)	(58,421)	(58,421)					
Adjustments for Restatements	9795	-	-	-	-					
Beginning Fund Balance as per Audit Report +/- Restatements		-	565,245	565,245	565,245		1,481,978		1,905,189	
Ending Balance	9790	\$ 1,127,561	\$ 1,062,858	\$ 604,589	\$ 1,481,978	31.43%	\$ 1,905,189	28.56%	\$ 2,846,267	49.40%

Fiscal Year 2020-21 Second Interim Report
 Unrestricted MYP

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
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ASSUMPTIONS FOR UNRESTRICTED PROGRAMS:
 LIST FEDERAL UNRESTRICTED REVENUES (MOST FEDERAL PROGRAM REVENUES ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)

1 Ex. Erate	-	-	-	-		-		-	
2	-	-	-	-		-		-	
3	-	-	-	-		-		-	
4	-	-	-	-		-		-	
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
7	-	-	-	-		-		-	
8	-	-	-	-		-		-	
9	-	-	-	-		-		-	
Total Federal Awards Budgeted:	\$ -	\$ -	\$ -	\$ -		\$ -		\$ -	

Lottery Unrestricted Allocation per ADA	\$ 146.49	\$ 166.80		\$ 166.80		\$ 166.80		\$ 166.79	
Lottery Unrestricted Estimated Award	\$ 95,223	\$ 95,223		\$ 95,223	0.00%	\$ 142,835	50.00%	\$ 178,543	25.00%

LIST UNRESTRICTED STATE FUNDS BUDGETED IN OTHER STATE

1	-	-	-	-		-		-	
2 8550 - K-12 Mandate Block Grant	17,805	-	15,556	15,556	-12.63%	23,334	50.00%	29,168	25.00%
3	-	-	-	-		-		-	
4	-	-	-	-		-		-	
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
7	-	-	-	-		-		-	
8	-	-	-	-		-		-	
9	-	-	-	-		-		-	
10	-	-	-	-		-		-	
11	-	-	-	-		-		-	
12	-	-	-	-		-		-	
13	-	-	-	-		-		-	
14	-	-	-	-		-		-	
15	-	-	-	-		-		-	
16	-	-	-	-		-		-	
17	-	-	-	-		-		-	
18	-	-	-	-		-		-	
Total Other State Revenue Funds Budgeted:	\$ 17,805	\$ -	\$ 15,556	\$ 15,556	-12.63%	\$ 23,334	50.00%	\$ 29,168	25.00%

LIST OTHER UNRESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"

1 Ex. Services Reimbursed by District	-	1,526	-	-		-		-	
2 Miscellaneous Revenue - Prior Year Excess STRS Contributions	-	-	21,638	21,638		-		-	
3	-	-	-	-		-		-	
4	-	-	-	-		-		-	
5	-	-	-	-		-		-	
6	-	-	-	-		-		-	
Total Other Local Revenue Funds Budgeted:	\$ -	\$ 1,526	\$ 21,638	\$ 21,638		\$ -		\$ -	

Fiscal Year 2020-21 Second Interim Report
 Restricted MYP

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
REVENUES									
LCFF Sources									
LCFF	8011								
EPA	8012								
State Aid - Prior Year	8019								
In Lieu Property Taxes	8096								
Federal	8100-8299	50,387	825,938	734,219	2026.55%	194,657	-81.83%	243,322	25.00%
State									
Lottery - Unrestricted	8560								
Lottery - Prop 20 - Restricted	8560	33,608	33,608	16,303	0.00%	50,412	50.00%	63,015	25.00%
Other State Revenue	8300-8599	-	64,646	47,380		-		-	
Local									
Interest	8660	-	-						
AB602 Local Special Education Transfer	8792	349,772	347,597	126,733	-12.77%	457,652	50.00%	572,065	25.00%
Other Local Revenues	8600-8799	-	-	-		-		-	
Total Revenues		\$ 433,767	\$ 1,271,789	\$ 924,635	277.50%	\$ 702,721	-57.08%	\$ 878,402	25.00%
EXPENDITURES									
Certificated Salaries	1000-1999	11,381	582,965	813,463	7955.48%	483,642	-47.25%	604,553	25.00%
Classified Salaries	2000-2999	-	18,155	39,688		-		-	
Benefits	3000-3999	-	153,936	61,451	105,344	145,093	37.73%	181,366	25.00%
Books & Supplies	4000-4999	33,608	35,000	206,455	353,922	953.09%		-	
Contracts & Services	5000-5999	388,778	481,733	112,802	193,375	-50.26%	73,986	-61.74%	92,483
Capital Outlay	6000-6599	-	-						
Other Outgo	7100-7299	-	-						
Debt Service (see Debt Form)	7400-7499	-	-						
Total Expenditures		\$ 433,767	\$ 1,271,789	\$ 1,233,859	277.50%	\$ 702,721	-57.08%	\$ 878,402	25.00%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ -	\$ -	\$ (309,224)		\$ -		\$ -	
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	8900	-	-						
Other Uses	7600	-	-						
Net Sources & Uses		\$ -	\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ -	\$ -	\$ (309,224)		\$ -		\$ -	
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	9791	0	0	0					
Adjustments for Unaudited Actuals	9792		-	-					
Beg Fund Balance at Unaudited Actuals			0	0					
Adjustments for Audit	9793		-	(0)		(0)			
Adjustments for Restatements	9795		-	-		-			
Beginning Fund Balance as per Audit Report +/- Restatements			0	-		-		-	
Ending Balance		\$ 0	\$ 0	\$ (309,224)		\$ -		\$ -	

Fiscal Year 2020-21 Second Interim Report
 Restricted MYP

DESCRIPTION	Adopted Budget 2020-21	First Interim Projected Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
ASSUMPTIONS RESTRICTED PROGRAMS:									
LIST FEDERAL RESTRICTED REVENUES									
1 EX. Title I	-	-	-	-		-		-	
2 8181,8182 - Federal Soecial Ed	34,230	29,689	-	62,804		94,206	50.00%	117,758	25.00%
3 8291 - Federal Title: I	11,381	49,397	14,377	57,544		86,316	50.00%	107,895	25.00%
4 8291 - Federal Title: II	4,776	8,944	2,274	9,423		14,135	50.01%	17,669	25.00%
5 Coronavirus Relief	-	69,108	48,768	272,934					
6 PPP (Payroll Protection Program) - loan forgiveness	-	668,800	668,800	668,800					
7	-	-	-	-					
8	-	-	-	-					
9	-	-	-	-					
Total Federal Awards Budgeted:	\$ 50,387	\$ 825,938	\$ 734,219	\$ 1,071,505		\$ 194,657	-81.83%	\$ 243,322	25.00%
Lottery Prop 20 Restricted Allocation per ADA	\$ 51.70	\$ 58.87		\$ 58.87		\$ 58.87		\$ 58.87	
Lottery Estimated Prop 20 Restricted Award	\$ 33,608.00	\$ 33,608		\$ 33,608	0.00%	\$ 50,412	50.00%	\$ 63,015	25.00%
LIST RESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"									
1 Mandated Block Grant (no longer considered restricted)	-	7,096	-	-					
2 GF - Learning Loss Mitigation Fund	-	57,550	-	179,877					
3 CTE	-	-	47,380	47,380					
4	-	-	-	-					
5	-	-	-	-					
6	-	-	-	-					
7	-	-	-	-					
8	-	-	-	-					
9	-	-	-	-					
10	-	-	-	-					
11	-	-	-	-					
12	-	-	-	-					
13	-	-	-	-					
14	-	-	-	-					
15	-	-	-	-					
16	-	-	-	-					
17	-	-	-	-					
18	-	-	-	-					
Total Other State Revenue Funds Budgeted:	\$ -	\$ 64,646	\$ 47,380	\$ 227,257		\$ -		\$ -	
LIST OTHER RESTRICTED LOCAL REVENUES BUDGETED IN "Other Local Revenues"									
1	-	-	-	-					
2	-	-	-	-					
3	-	-	-	-					
4	-	-	-	-					
5	-	-	-	-					
6	-	-	-	-					
Total Other Local Revenue Funds Budgeted:	\$ -	\$ -	\$ -	\$ -		\$ -		\$ -	

Fiscal Year 2020-21 Second Interim Report
 Summary MYP

DESCRIPTION	Adopted Budget 2020-21	Latest Revised Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change	
REVENUES										
LCFF Sources										
LCFF	8011	5,492,093	5,269,129	2,440,612	5,104,591	-7.06%	7,814,617	53.09%	10,019,131	28.21%
EPA	8012	124,474	109,316	54,658	109,316	-12.18%	163,978	50.00%	204,974	25.00%
State Aid - Prior Year	8019	-	-	-	-		-	-	-	
In Lieu Property Taxes	8096	173,423	145,806	-	150,299	-13.33%	215,216	43.19%	261,311	21.42%
Federal	8100-8299	50,387	825,938	734,219	1,071,505	2026.55%	194,657	-81.83%	243,322	25.00%
State										
Lottery - Unrestricted	8560	95,223	95,223	83,150	95,223	0.00%	142,835	50.00%	178,543	25.00%
Lottery - Prop 20 - Restricted	8560	33,608	33,608	16,303	33,608	0.00%	50,412	50.00%	63,015	25.00%
Other State Revenue	8300-8599	17,805	64,646	62,936	242,813	1263.73%	23,334	-90.39%	29,168	25.00%
Local										
Interest	8660	-	-	-	-		-	-	-	
AB602 Local Special Education Transfer	8792	349,772	347,597	126,733	305,101	-12.77%	457,652	50.00%	572,065	25.00%
Other Local Revenues	8600-8799	-	1,526	21,638	21,638		-	-	-	
Total Revenues		\$ 6,336,785.00	\$ 6,892,789.00	\$ 3,540,249.00	\$ 7,134,094	12.58%	\$ 9,062,701	27.03%	\$ 11,571,529	27.68%
EXPENDITURES										
Certificated Salaries	1000-1999	2,227,456	2,257,575	1,182,890	2,072,513	-6.96%	3,104,773	49.81%	3,842,130	23.75%
Classified Salaries	2000-2999	64,962	68,177	155,325	272,142	318.92%	303,353	11.47%	373,124	23.00%
Benefits	3000-3999	584,135	596,433	314,732	551,434	-5.60%	801,549	45.36%	991,375	23.68%
Books & Supplies	4000-4999	637,797	429,205	261,597	613,312	-3.84%	827,971	35.00%	993,565	20.00%
Contracts & Services	5000-5999	2,435,964	2,860,786	1,719,333	2,527,034	3.74%	3,336,030	32.01%	4,095,694	22.77%
Capital Outlay	6000-6599	-	-	-	-		-	-	-	
Other Outgo	7100-7299	173,700	165,728	158,834	160,926	-7.35%	245,814	52.75%	314,562	27.97%
Debt Service (see Debt Form)	7400-7499	40,000	17,272	17,418	20,000	-50.00%	20,000	0.00%	20,000	0.00%
Total Expenditures		\$ 6,164,014	\$ 6,395,176	\$ 3,810,129	\$ 6,217,361	0.87%	\$ 8,639,490	38.96%	\$ 10,630,450	23.04%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 172,771	\$ 497,613	\$ (269,880)	\$ 916,733	430.61%	\$ 423,211	-53.83%	\$ 941,079	122.37%
OTHER SOURCES & USES										
Other Sources/Contributions to Restricted Programs	8900	-	-	-	-		-	-	-	
Other Uses	7600	-	-	-	-		-	-	-	
Net Sources & Uses		\$ -	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 172,771	\$ 497,613	\$ (269,880)	\$ 916,733	430.61%	\$ 423,211	-53.83%	\$ 941,079	122.37%
FUND BALANCE, RESERVES										
Beginning Balance at Adopted Budget	9791	954,790	954,790	954,790	954,790	0.00%				
Adjustments for Unaudited Actuals	9792		(331,124)	(331,124)	(331,124)					
Beg Fund Balance at Unaudited Actuals			623,666	623,666	623,666					
Adjustments for Audit	9793		(58,421)	(58,421)	(58,421)					
Adjustments for Restatements	9795		-	-	-					
Beginning Fund Balance as per Audit Report +/- Restatements		-	565,245	565,245	565,245		1,481,978		1,905,189	28.56%

CHARTER NAME: Elite Academic Academy - Lucerne

CDS #: 36-75051-0136960

CHARTER #: 1923

Fiscal Year 2020-21 Second Interim Report
Summary MYP

DESCRIPTION		Adopted Budget 2020-21	Latest Revised Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change
0 Ending Balance	9790	\$ 1,127,561	\$ 1,062,858	\$ 295,365	\$ 1,481,978	31.43%	\$ 1,905,189	28.56%	\$ 2,846,267	49.40%

CHARTER NAME: Elite Academic Academy - Lucerne

CDS #: 36-75051-0136960

CHARTER #: 1923

Fiscal Year 2020-21 Second Interim Report
Summary MYP

DESCRIPTION	Adopted Budget 2020-21	Latest Revised Budget 2020-21	Second Interim Actual thru January 31, 2021	Second Interim Projected Budget 2020-21	Percent Change	Second Interim Projected Budget 2021-22	Percent Change	Second Interim Projected Budget 2022-23	Percent Change	
Components of Ending Fund Balance (Budget):										
a. Nonspendable										
Revolving Cash	9711	-	-	-	-	-	-	-	-	
Stores	9712	-	-	-	-	-	-	-	-	
Prepaid Expenditures	9713	-	-	-	-	-	-	-	-	
All Others	9719	-	-	-	-	-	-	-	-	
b. Restricted	9740	0	0	-	-	-	-	-	-	
c. Committed										
Committed - Stabilization Arrangements	9750	-	-	-	-	-	-	-	-	
Committed - Other	9760	-	-	-	-	-	-	-	-	
d. Assignments	9780	-	-	-	-	-	-	-	-	
e. Unassigned										
Reserve for Economic Uncertainties	9789	286,512	256,169	-	-	-	-	-	-	
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	841,049	806,689	604,589	1,481,978	76.21%	1,905,189	28.56%	2,846,267	49.40%
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790)/(Total Expenditures + Other Uses)		18.29%	16.62%	15.87%	23.84%		22.05%		26.77%	

DEBT - Multiyear Commitments

Fiscal Year 2020-21 Second Interim Report

CHARTER NAME: Elite Academic Academy - Lucerne

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Complete the following table for all significant multiyear commitments for the budget year and the following two years. Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the current fiscal year and the following two years.

Under the Comment Section, provide a brief statement identifying the funding source for repayment of each obligation.

NO DEBT (if no debt, X)

Type of Commitment	# of Years Remaining	July 1, 2020 Principal Balance	2020-21 Payment		2021-22 Payment		2022-23 Payment		Object Code(s)
			Principle	Interest	Principle	Interest	Principle	Interest	
State School Building Loans									
Charter School Start-up Loans	3	187498	62502	3884	62502	2499	62502	1106	0
Other Post Employment Benefits									
Compensated Absences									
Bank Line of Credit Loans									
Municipal Lease									
Capital Leases									
1									
2									
3									
Other	0.25	450750	450750	16116	0	17501	0	18894	0
Other Commitments:									
Comments:									
Other Interest is loan costs for factored receivables.									

CHARTER NAME: Elite Academic Academy - Lucerne

2020-21 Second Interim Cash Flow

DATE PREPARED: 3/2/2021

			July	%	August	%	September	%	October	%	November	%	December	%	January	%
			Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Estimated	Bud
Beginning Cash Balance			July 1 Cash =													
			301,498		654,906		24,475		211,292		122,633		224,610		222,701	
			Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals - Actuals													
REVENUE																
LCFF Sources																
LCFF	8011				265,284	5.20%	265,284	5.20%	477,511	9.35%	477,511	9.35%	477,511	9.35%	477,511	9.35%
EPA	8012								27,329	25.00%					27,329	25.00%
State Aid - Prior Year	8019															
In Lieu Property Taxes	8096															
Federal	8100-8299						48,768	4.55%	671,074	62.63%	14,377	1.34%				
State																
Lottery - Unrestricted	8560														83,150	87.32%
Lottery - Prop 20 - Restricted	8560														16,303	48.51%
Other State Revenue	8300-8599						47,380	19.51%					15,556	6.41%		
Local																
Interest	8660															
AB602 Local Special Education Transfer	8792								34,252	11.23%	61,654	20.21%	30,827	10.10%		
Other Local Revenues	8600-8799								1,526	7.05%	20,112	92.95%				
Total Revenues			\$ -		\$ 265,284	3.72%	\$ 361,432	5.07%	\$ 1,211,692	16.98%	\$ 573,654	8.04%	\$ 523,894	7.34%	\$ 604,293	8.47%
EXPENDITURES																
Certificated Salaries	1000-1999		206,944	9.99%	205,063	9.89%	152,010	7.33%	152,010	7.33%	152,010	7.33%	152,010	7.33%	162,844	7.86%
Classified Salaries	2000-2999		22,189	8.15%	22,189	8.15%	22,189	8.15%	22,189	8.15%	22,189	8.15%	22,189	8.15%	22,191	8.15%
Benefits	3000-3999		44,962	8.15%	44,962	8.15%	44,962	8.15%	44,962	8.15%	44,962	8.15%	44,962	8.15%	44,962	8.15%
Books & Supplies	4000-4999		72,621	11.84%	38,285	6.24%	37,770	6.16%	23,006	3.75%	28,991	4.73%	30,014	4.89%	30,910	5.04%
Contracts & Services	5000-5999		408,520	16.17%	344,883	13.65%	226,574	8.97%	164,337	6.50%	185,116	7.33%	190,425	7.54%	199,478	7.89%
Capital Outlay	6000-6599		-		-		-		-		-		-		-	
Other Outgo	7100-7299		-		-		-		-		-		-		158,834	98.70%
Debt Service (see Debt Form)	7400-7499		-		-		-		16,155	80.78%	-		-		1,263	6.32%
Total Expenditures			\$ 755,236	12.15%	\$ 655,381	10.54%	\$ 483,505	7.78%	\$ 422,659	6.80%	\$ 433,268	6.97%	\$ 439,600	7.07%	\$ 620,482	9.98%
OTHER SOURCES/USES																
Other Sources/Contributions to Restricted Programs	8900															
Other Uses	7600															
Net Sources & Uses			\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS																
		July 1 - Beginning Balances		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal
Accounts Receivable	9210	1,269,431	897,486	70.70%	86,622	6.82%	202,516	15.95%	78,057	6.15%						
Prepaid Expenditures	9330	34,726	34,726	100.00%	-		-		-							
Accounts Payable	9510	335,536	241,839	72.08%	3,964	1.18%	(28,619)		71,325	21.26%						
Line of Credit Payments	9640	-	-		-		-		-							
Deferred Revenue	9650	-	-		-		-		-							
NET PRIOR YEAR TRANSACTIONS		\$ 968,621	\$ 690,373		\$ 82,658		\$ 231,135		\$ 6,732		\$ -		\$ -		\$ -	
OTHER ADJUSTMENTS (LIST)																
Repayment of Debt to Charter School Capital (factored rece			-		(215,186)		(213,726)		(21,838)							
Repayment of Debt to CDE - revolving loan			-		-		(10,417)		(10,417)		(10,417)		(10,417)		(10,417)	
Intercompany Receivable/Payable Transactions			\$418,271		(\$107,806)		\$301,898		(\$852,170)		(\$27,992)		(\$75,786)		\$139,326	
TOTAL MISC. ADJUSTMENTS			\$ 418,271		\$ (322,992)		\$ 77,755		\$ (884,425)		\$ (38,409)		\$ (86,203)		\$ 128,909	
NET REVENUES LESS EXPENDITURES			\$ 353,408		\$ (630,431)		\$ 186,817		\$ (88,659)		\$ 101,977		\$ (1,909)		\$ 112,720	
ENDING CASH BALANCE			\$ 654,906		\$ 24,475		\$ 211,292		\$ 122,633		\$ 224,610		\$ 222,701		\$ 335,421	

CHARTER NAME: Elite Academic Academy - Lucerne

DATE PREPARED: 3/2/2021

2020-21 Second Interim Cash Flow

		February	%	March	%	April	%	May	%	June	%	Estimated	Total	Projected	Difference
		Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Accrual		Budget	
Beginning Cash Balance		335,421		457,951		458,184		518,514		905,598		946,633	1,468,663		
REVENUE															
LCFF Sources															
LCFF	8011	477,511	9.35%	437,294	8.57%	437,294	8.57%	437,294	8.57%	437,294	8.57%	437,292	5,104,591	5,104,591	-
EPA	8012					40,994	37.50%					13,665	109,316	109,316	-
State Aid - Prior Year	8019												-	-	-
In Lieu Property Taxes	8096	142,991	95.14%									7,308	150,299	150,299	-
Federal	8100-8299	10,229	0.95%					242,670	22.65%			84,388	1,071,505	1,071,505	-
State															
Lottery - Unrestricted	8560					4,024	4.23%					8,049	95,223	95,223	-
Lottery - Prop 20 - Restricted	8560					5,768	17.16%					11,537	33,608	33,608	-
Other State Revenue	8300-8599							179,877	74.08%				242,813	242,813	-
Local															
Interest	8660												-	-	-
AB602 Local Special Education Transfer	8792	30,827	10.10%			36,885	12.09%	36,885	12.09%	36,885	12.09%	36,885	305,101	305,101	-
Other Local Revenues	8600-8799												21,638	21,638	0
Total Revenues		\$ 661,558	9.27%	\$ 437,294	6.13%	\$ 524,965	7.36%	\$ 896,726	12.57%	\$ 474,179	6.65%	\$ 599,123	\$ 7,134,094	\$ 7,134,094	\$ 0
EXPENDITURES															
Certificated Salaries	1000-1999	162,844	7.86%	162,844	7.86%	162,844	7.86%	162,844	7.86%	163,248	7.88%	75,000	2,072,513	2,072,513	-
Classified Salaries	2000-2999	23,350	8.58%	23,350	8.58%	23,350	8.58%	23,350	8.58%	23,417	8.60%	-	272,142	272,142	-
Benefits	3000-3999	47,341	8.58%	47,341	8.58%	47,341	8.58%	47,341	8.58%	47,340	8.58%	0	551,434	551,434	-
Books & Supplies	4000-4999	124,709	20.33%	32,270	5.26%	47,270	7.71%	87,270	14.23%	60,196	9.81%	-	613,312	613,312	-
Contracts & Services	5000-5999	174,539	6.91%	165,250	6.54%	182,320	7.21%	182,832	7.24%	102,760	4.07%	-	2,527,034	2,527,034	-
Capital Outlay	6000-6599											-	-	-	-
Other Outgo	7100-7299	-		-		-		-		-		2,092	160,926	160,926	-
Debt Service (see Debt Form)	7400-7499	240	1.20%	-		-		-		2,342	11.71%	-	20,000	20,000	-
Total Expenditures		\$ 533,022	8.57%	\$ 431,054	6.93%	\$ 463,124	7.45%	\$ 503,636	8.10%	\$ 399,302	6.42%	\$ 77,093	\$ 6,217,361	\$ 6,217,361	\$ -
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900												-	-	-
Other Uses	7600												-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			%		%		%		%		%			Remaining	
			Beg Bal		Beg Bal		Beg Bal		Beg Bal		Beg Bal			Balance	
Accounts Receivable	9210					4,750	0.37%						1,269,431	-	
Prepaid Expenditures	9330												34,726	-	
Accounts Payable	9510	47,027	14.02%										335,536	-	
Line of Credit Payments	9640												-	-	
Deferred Revenue	9650												-	-	
NET PRIOR YEAR TRANSACTIONS		\$ (47,027)		\$ -		\$ 4,750		\$ -		\$ -		\$ -	\$ 968,621	\$ -	
OTHER ADJUSTMENTS (LIST)															
Repayment of Debt to Charter School Capital (factored rece													(450,750)		
Repayment of Debt to CDE - revolving loan		(10,417)											(62,502)		
Intercompany Receivable/Payable Transactions		\$51,438		(\$6,007)		(\$6,261)		(\$6,006)		(\$33,842)			(204,937)		
													-		
													-		
TOTAL MISC. ADJUSTMENTS		\$ 41,021		\$ (6,007)		\$ (6,261)		\$ (6,006)		\$ (33,842)		\$ -	\$ (718,189)		
NET REVENUES LESS EXPENDITURES		\$ 122,530		\$ 233		\$ 60,330		\$ 387,084		\$ 41,035		\$ 522,030	\$ 1,167,165		
ENDING CASH BALANCE		\$ 457,951		\$ 458,184		\$ 518,514		\$ 905,598		\$ 946,633		\$ 1,468,663			

CHARTER NAME: Elite Academic Academy - Lucerne

2021-22 Second Interim Cash Flow

DATE PREPARED:

3/2/2021

			July	%	August	%	September	%	October	%	November	%	December	%	January	%	
			Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	
Beginning Cash Balance			July 1 Cash =														
			946,633		449,144		172,334		85,108		29,613		46,789		35,611		
REVENUE																	
LCFF Sources																	
LCFF	8011				255,230	3.27%	255,230	3.27%	459,413	5.88%	459,413	5.88%	459,413	5.88%	459,413	5.88%	
EPA	8012								27,329	16.67%					27,329	16.67%	
State Aid - Prior Year	8019																
In Lieu Property Taxes	8096																
Federal	8100-8299																
State																	
Lottery - Unrestricted	8560												35,708.63	25.00%			
Lottery - Prop 20 - Restricted	8560												12,603.00	25.00%			
Other State Revenue	8300-8599												23,334	100.00%			
Local																	
Interest	8660																
AB602 Local Special Education Transfer	8792			38,137.67	8.33%	38,138	8.33%	38,138	8.33%	38,138	8.33%	38,138	8.33%	38,138	8.33%	38,138	8.33%
Other Local Revenues	8600-8799																
Total Revenues			\$ -		\$ 293,367	3.24%	\$ 293,367	3.24%	\$ 524,880	5.79%	\$ 497,551	5.49%	\$ 569,196	6.28%	\$ 524,880	5.79%	
EXPENDITURES																	
Certificated Salaries	1000-1999		258,731	8.33%	258,731.08	8.33%	258,731	8.33%	258,731	8.33%	258,731	8.33%	258,731	8.33%	258,731	8.33%	
Classified Salaries	2000-2999		25,279	8.33%	25,279.42	8.33%	25,279	8.33%	25,279	8.33%	25,279	8.33%	25,279	8.33%	25,279	8.33%	
Benefits	3000-3999		66,796	8.33%	66,795.75	8.33%	66,796	8.33%	66,796	8.33%	66,796	8.33%	66,796	8.33%	66,796	8.33%	
Books & Supplies	4000-4999		68,998	8.33%	68,997.58	8.33%	68,998	8.33%	68,998	8.33%	68,998	8.33%	68,998	8.33%	68,998	8.33%	
Contracts & Services	5000-5999		278,003	8.33%	278,002.50	8.33%	278,003	8.33%	278,003	8.33%	278,003	8.33%	278,003	8.33%	278,003	8.33%	
Capital Outlay	6000-6599		-		-		-		-		-		-		-		
Other Outgo	7100-7299		20,485	8.33%	20,484.50	8.33%	20,485	8.33%	20,485	8.33%	20,485	8.33%	20,485	8.33%	20,485	8.33%	
Debt Service (see Debt Form)	7400-7499		1,667	8.33%	1,666.67	8.33%	1,667	8.33%	1,667	8.33%	1,667	8.33%	1,667	8.33%	1,667	8.33%	
Total Expenditures			\$ 719,958	8.33%	\$ 719,958	8.33%	\$ 719,958	8.33%	\$ 719,958	8.33%	\$ 719,958	8.33%	\$ 719,958	8.33%	\$ 719,958	8.33%	
OTHER SOURCES/USES																	
Other Sources/Contributions to Restricted Programs	8900																
Other Uses	7600																
Net Sources & Uses					\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		
PRIOR YEAR TRANSACTIONS																	
			July 1 -	%	%	%	%	%	%	%	%	%	%	%	%	%	
			Beginning	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	Beg Bal	
			Balances														
Accounts Receivable	9210	599,123	299,561.37	50.00%	149,781	25.00%	149,781	25.00%									
Prepaid Expenditures	9330																
Accounts Payable	9510	77,093	77,093	100.00%													
Line of Credit Payments	9640																
Deferred Revenue	9650																
NET PRIOR YEAR TRANSACTIONS			\$ 522,030		\$ 222,468		\$ 149,781		\$ 149,781		\$ -		\$ -		\$ -		
OTHER ADJUSTMENTS (LIST)																	
Borrowings (Repayments) of Debt - factored receivables							200,000		150,000		250,000		150,000		200,000		
Repayment of Debt to CDE - revolving loan							(10,417)		(10,417)		(10,417)		(10,417)		(10,417)		
Intercompany Receivable/Payable Transactions																	
TOTAL MISC. ADJUSTMENTS			\$ -		\$ -		\$ 189,583		\$ 139,583		\$ 239,583		\$ 139,583		\$ 189,583		
NET REVENUES LESS EXPENDITURES			\$ (497,489)		\$ (276,810)		\$ (87,227)		\$ (55,495)		\$ 17,176		\$ (11,178)		\$ (5,495)		
ENDING CASH BALANCE			\$ 449,144		\$ 172,334		\$ 85,108		\$ 29,613		\$ 46,789		\$ 35,611		\$ 30,117		

CHARTER NAME: Elite Academic Academy - Lucerne

2021-22 Second Interim Cash Flow

DATE PREPARED:

3/2/2021

		February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference
Beginning Cash Balance		30,117		9,838		79,436		2,006		221,605		541,204	1,829,371		
REVENUE															
LCFF Sources															
LCFF	8011	459,413	5.88%	1,001,418	12.81%	1,001,418	12.81%	1,001,418	12.81%	1,001,418	12.81%	1,001,418	7,814,617	7,814,617	-
EPA	8012					54,660	33.33%					54,660	163,978	163,978	-
State Aid - Prior Year	8019												-	-	-
In Lieu Property Taxes	8096	215,216	100.00%										215,216	215,216	-
Federal	8100-8299	97,328.50	50.00%									97,329	194,657	194,657	-
State															
Lottery - Unrestricted	8560					35,709	25.00%					71,417.25	142,835	142,835	-
Lottery - Prop 20 - Restricted	8560					12,603	25.00%					25,206.00	50,412	50,412	-
Other State Revenue	8300-8599												23,334	23,334	-
Local															
Interest	8660												-	-	-
AB602 Local Special Education Transfer	8792	38,138	8.33%	38,138	8.33%	38,138	8.33%	38,138	8.33%	38,138	8.33%	38,138	457,652	457,652	-
Other Local Revenues	8600-8799												-	-	-
Total Revenues		\$ 810,095	8.94%	\$ 1,039,556	11.47%	\$ 1,142,528	12.61%	\$ 1,039,556	11.47%	\$ 1,039,556	11.47%	\$ 1,288,168	\$ 9,062,701	\$ 9,062,701	\$ -
EXPENDITURES															
Certificated Salaries	1000-1999	258,731	8.33%	258,731	8.33%	258,731	8.33%	258,731	8.33%	258,731	8.33%		3,104,773	3,104,773	-
Classified Salaries	2000-2999	25,279	8.33%	25,279	8.33%	25,279	8.33%	25,279	8.33%	25,279	8.33%		303,353	303,353	-
Benefits	3000-3999	66,796	8.33%	66,796	8.33%	66,796	8.33%	66,796	8.33%	66,796	8.33%		801,549	801,549	-
Books & Supplies	4000-4999	68,998	8.33%	68,998	8.33%	68,998	8.33%	68,998	8.33%	68,998	8.33%		827,971	827,971	-
Contracts & Services	5000-5999	278,003	8.33%	278,003	8.33%	278,003	8.33%	278,003	8.33%	278,003	8.33%		3,336,030	3,336,030	-
Capital Outlay	6000-6599	-		-		-		-		-			-	-	-
Other Outgo	7100-7299	20,485	8.33%	20,485	8.33%	20,485	8.33%	20,485	8.33%	20,485	8.33%		245,814	245,814	-
Debt Service (see Debt Form)	7400-7499	1,667	8.33%	1,667	8.33%	1,667	8.33%	1,667	8.33%	1,667	8.33%		20,000	20,000	-
Total Expenditures		\$ 719,958	8.33%	\$ 719,958	8.33%	\$ 719,958	8.33%	\$ 719,958	8.33%	\$ 719,958	8.33%	\$ -	\$ 8,639,490	\$ 8,639,490	\$ -
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900												-	-	-
Other Uses	7600												-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal			Remaining Balance	
Accounts Receivable	9210												599,123	-	
Prepaid Expenditures	9330												-	-	
Accounts Payable	9510												77,093	-	
Line of Credit Payments	9640												-	-	
Deferred Revenue	9650												-	-	
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ 522,030	\$ -	
OTHER ADJUSTMENTS (LIST)															
Borrowings (Repayments) of Debt - factored receivables		(100,000)		(250,000)		(500,000)		(100,000)					-		
Repayment of Debt to CDE - revolving loan		(10,417)		-		-		-		-			(62,502)		
Intercompany Receivable/Payable Transactions													-		
													-		
TOTAL MISC. ADJUSTMENTS		\$ (110,417)		\$ (250,000)		\$ (500,000)		\$ (100,000)		\$ -		\$ -	\$ (62,502)		
NET REVENUES LESS EXPENDITURES		\$ (20,279)		\$ 69,599		\$ (77,430)		\$ 219,599		\$ 319,599		\$ 1,288,168	\$ 882,738		
ENDING CASH BALANCE		\$ 9,838		\$ 79,436		\$ 2,006		\$ 221,605		\$ 541,204		\$ 1,829,371			

EAA Lucerne - Cash	6/30/2020	7/31/2020	8/31/2020	9/30/2020
Cash Balance	\$301,498	\$654,906	\$24,475	\$211,292
Unadjusted Cash Balance		<u>236,635</u>	<u>132,281</u>	<u>(90,606)</u>
Interco		<u>\$418,271</u>	<u>(\$107,806)</u>	<u>\$301,898</u>

10/31/2020	11/30/2020	12/31/2020	1/31/2021	2/28/2021	3/31/2021
\$122,633	\$224,610	\$222,701	\$335,421	\$457,951	\$458,184
974,803	252,602	298,487	196,095	406,513	464,191
<u>(\$852,170)</u>	<u>(\$27,992)</u>	<u>(\$75,786)</u>	<u>\$139,326</u>	<u>\$51,438</u>	<u>(\$6,007)</u>

4/30/2021	5/31/2021	6/30/2021
\$518,514	\$905,598	\$946,633
524,775	911,604	980,475
<u>(\$6,261)</u>	<u>(\$6,006)</u>	<u>(\$33,842)</u>

Company Name:**Report Name:** General Ledger Report**Start Date:** 7/1/2020**End Date:** 2/28/2021**Charter:** 10--Lucerne

Posted Dt.	Doc Dt.	Doc	Memo / Description
8011 - State Aid (Balance Forward As of 07/01/2020)			
8/11/2020	8/11/2020		July Apportionment/CSC Loan Pmt
9/10/2020	9/10/2020		AUG Apportionment
10/13/2020	10/13/2020		September LCFF
11/12/2020	11/12/2020		October LCFF
12/9/2020	12/9/2020		November LCFF, net of RLF repayment
1/13/2021	1/13/2021		December LCFF, net of RLF repayment, Lottery, EPA

Totals for 8011 - State Aid**8012 - EPA (Balance Forward As of 07/01/2020)**

10/1/2020	10/1/2020		EPA Revenue
1/13/2021	1/13/2021		December LCFF, net of RLF repayment, Lottery, EPA

Totals for 8012 - EPA**8019 - PY Adjustments (Balance Forward As of 07/01/2020)****Totals for 8019 - PY Adjustments****8096 - In Lieu Property Taxes (Balance Forward As of 07/01/2020)****Totals for 8096 - In Lieu Property Taxes****8181 - Federal:Special Ed (Balance Forward As of 07/01/2020)****Totals for 8181 - Federal:Special Ed****8290 - Federal:PCSGP (Balance Forward As of 07/01/2020)****Totals for 8290 - Federal:PCSGP****8291 - Title I Revenue (Balance Forward As of 07/01/2020)**

11/4/2020	11/4/2020		2020-21 Title I first apportionment
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Totals for 8291 - Title I Revenue**8292 - Title II Revenue (Balance Forward As of 07/01/2020)**

10/28/2020	10/28/2020		2020-21 Title II first apportionment
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Totals for 8292 - Title II Revenue**8297 - Coronavirus Relief (Balance Forward As of 07/01/2020)**

9/10/2020	9/10/2020		GF learning loss
9/16/2020	9/16/2020		Corona Virus Relief Fund
2/2/2021	2/2/2021		Corona Virus Relief Fund, Relief and Economic Security Act

Totals for 8297 - Coronavirus Relief

8299 - Other Federal Revenue (Balance Forward As of 07/01/2020)

10/31/2020 10/31/2020 To record PPP Loan Forgiveness for LU

Totals for 8299 - Other Federal Revenue

8381 - Special Ed - State (Balance Forward As of 07/01/2020)

10/1/2020 10/1/2020 SPED August 2020-21 revenue

10/1/2020 10/1/2020 SPED July 2020-21 revenue

11/9/2020 11/9/2020 2020-21 SPED Revenue

11/30/2020 11/30/2020 2020-21 SPED Revenue

12/28/2020 12/28/2020 2020-21 SPED Revenue

2/2/2021 2/2/2021 Check Deposit SBCSS

Totals for 8381 - Special Ed - State

8550 - K-12 Mandate Block Grant (Balance Forward As of 07/01/2020)

12/11/2020 12/11/2020 LU Deposit on 12/11/20 - Mandated Block Grant

Totals for 8550 - K-12 Mandate Block Grant

8551 - K-12 Mandate - One Time Outstanding Claims (Balance Forward As of 07/01/

Totals for 8551 - K-12 Mandate - One Time Outstanding Claims

8560 - Lottery NonProp 20 (Unrestricted) (Balance Forward As of 07/01/2020)

1/13/2021 1/13/2021 December LCFF, net of RLF repayment, Lottery, EPA

Totals for 8560 - Lottery NonProp 20 (Unrestricted)

8561 - Lottery Prop 20 (Restricted) (Balance Forward As of 07/01/2020)

1/13/2021 1/13/2021 December LCFF, net of RLF repayment, Lottery, EPA

Totals for 8561 - Lottery Prop 20 (Restricted)

8570 - GF-Learning Loss Mitigation Funding (Balance Forward As of 07/01/2020)

9/17/2020 9/17/2020 Learning Loss Mitigation

Totals for 8570 - GF-Learning Loss Mitigation Funding

8660 - Interest Earned (Balance Forward As of 07/01/2020)

Totals for 8660 - Interest Earned

8690 - Donations (Balance Forward As of 07/01/2020)

Totals for 8690 - Donations

8695 - Fundraising Events (Balance Forward As of 07/01/2020)

Totals for 8695 - Fundraising Events

8699 - Misc. Revenue (Balance Forward As of 07/01/2020)

10/6/2020	10/6/2020	Fedex
10/6/2020	10/6/2020	U.S. Treasury
10/26/2020	10/26/2020	School Pathways - academic cancellations
11/30/2020	11/30/2020	Check Deposit 878061SBCSS: Attn: Retirement/DFS

Totals for 8699 - Misc. Revenue

Grand Total

Department	JNL Debit	Credit	Balance
			0.00
GJ	265,284.00		-265,284.00
GJ	265,284.00		-530,568.00
GJ	477,511.00		-1,008,079.00
GJ	477,511.00		-1,485,590.00
GJ	477,511.00		-1,963,101.00
GJ	477,511.00		-2,440,612.00
0.00	#####	#####	
			0.00
GJ	27,329.00		-27,329.00
GJ	27,329.00		-54,658.00
0.00	54,658.00		-54,658.00
			0.00
0.00	0.00		0.00
			0.00
0.00	0.00		0.00
			0.00
0.00	0.00		0.00
			0.00
0.00	0.00		0.00
			0.00
GJ	14,377.00		-14,377.00
0.00	14,377.00		-14,377.00
			0.00
GJ	2,274.00		-2,274.00
0.00	2,274.00		-2,274.00
			0.00
GJ	10,170.00		-10,170.00
GJ	38,598.00		-48,768.00
GJ	10,229.00		-58,997.00

	0.00	58,997.00	-58,997.00
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			0.00
GJ		668,800.00	-668,800.00
	0.00	668,800.00	-668,800.00

			0.00
GJ		17,126.00	-17,126.00
GJ		17,126.00	-34,252.00
GJ		30,827.00	-65,079.00
GJ		30,827.00	-95,906.00
GJ		30,827.00	-126,733.00
GJ		30,827.00	-157,560.00
	0.00	157,560.00	-157,560.00

			0.00
GJ		15,556.00	-15,556.00
	0.00	15,556.00	-15,556.00

2020)

			0.00
	0.00	0.00	0.00

			0.00
GJ		83,150.10	-83,150.10
	0.00	83,150.10	-83,150.10

			0.00
GJ		16,302.67	-16,302.67
	0.00	16,302.67	-16,302.67

			0.00
GJ		47,380.00	-47,380.00
	0.00	47,380.00	-47,380.00

			0.00
	0.00	0.00	0.00

			0.00
	0.00	0.00	0.00

			0.00
	0.00	0.00	0.00

		0.00
GJ	25.00	-25.00
GJ	703.21	-728.21
GJ	798.00	-1,526.21
GJ	20,111.54	-21,637.75
	0.00	21,637.75
		-21,637.75

0.00 ##### #####



**Elite Academic Academy-Lucerne
RESOLUTION
Regarding Payment to Certificated/Classified Employees**

The undersigned, on behalf of Elite Academic Academy - Lucerne, a California nonprofit public benefit corporation (the “Company”), hereby certifies that the resolutions set forth below were adopted by the Board of Directors (the “Board”) of the Company, in accordance with Section 5211 (a) of the California Nonprofit Corporation Law and Art. III of the Bylaws, at a duly noticed meeting held on March 4, 2021 at 9:00 a.m., Pacific Standard Time, at 43414 Business Park Drive, in Temecula, CA 92590, and virtually. A quorum of the Board was present at the meeting.

WHEREAS, as of July 1, 2020, Elite Academic Academy - Lucerne was uncertain about the amount of funding due to unexpected enrollment caps as a result of the Hold Harmless Bill and looming LCFF deferrals due to the COVID-19 Pandemic; and

WHEREAS, as a result, Elite Academic Academy – Lucerne established certificated/classified salaries at the beginning of the 2020-2021 school year that did not include COLA and subject to uncertainty; and

WHEREAS, ADA has remained within budget constraints, and our business team applied and received exemption from the 2021 LCFF deferrals; and

WHEREAS, certificated/classified salary amounts did not increase despite

unfunded increases in ADA and corresponding additional workload; and

WHEREAS, the Board of Directors is now able to accurately ascertain available funds for the 2020-2021 school year; and

WHEREAS, the Board of Directors wishes to provide a one-time off-schedule total payment of \$1000 to certificated/classified full-time employees, and \$500 to certificated/classified part-time employees, for work performed during the first eight months of the 2020-2021 school year, in order that the compensation more appropriately reflects ADA, duties and work performed.

WHEREAS, the Board of Directors wishes to extend this one time off schedule total payment to our back Office Service Provider Prime Educational Solutions Employees/Consultants who work on **behalf of Elite Academic Academy only**. Prime Employees/Consultants who work on behalf of only Elite Academic Academy will also be provided a one-time payment of \$1000 to full-time employees, and \$500 to part-time employees in order that their compensation reflect increased expectations, duties and work performed as a result of the pandemic.

NOW, THEREFORE, BE IT FOUND, DETERMINED AND RESOLVED by THE ELITE ACADEMIC ACADEMY - LUCERNE BOARD OF DIRECTORS AS FOLLOWS:

1. Payments in accordance with this resolution are made for services performed during the beginning of the 2020-2021 school year as certificated/classified salaries during such period were indefinite and subject to uncertainty.
2. The total amount will be disbursed in one payment.
3. On or before March 30, 2021, each certificated/classified employee who was employed by Elite Academic Academy shall receive a payment equal

to 100% of the total amount due that individual as determined by Elite Academic Academy - Lucerne and in accordance with this resolution.

4. On or before March 30, 2021, each Prime Educational Solutions employee who works on behalf of only Elite Academic Academy shall receive a payment equal to 100% of the total amount due that individual as determined by Elite Academic Academy - Lucerne and in accordance with this resolution. Prime Educational Solutions will invoice Elite Academic Academy for the total amount.

4. Ms. Meghan Freeman is hereby authorized to take any action necessary to implement this resolution.

[certification page follows]

CERTIFICATE OF ADOPTION

I hereby certify that the foregoing resolutions were passed and adopted by the Board of Directors of the Company, at a meeting thereof duly held on March 4, 2021, by the following vote:

AYES:
NAYS:
ABSTAIN:
ABSENT:

The undersigned certifies further that the foregoing Resolution has not been modified, amended or rescinded and is in full force and effect as of the date hereof.

By:

Name: Susan McDougal

Title: President of the Board

Elite Academic Academy - Lucerne



Technology Solutions

Quote

CUSTOMER INFORMATION		STAPLES TECHNOLOGY SOLUTIONS	
Company Name:	Elite Academic Academy	Quote Date:	February 24, 2021
Contact Name:	Laura Spencer	Quote Expiration:	Friday, March 5, 2021 9 days
Contact Phone:	(866)354 8302	Reference:	7008764
Contact Email:	lspencer@eliteacademic.com	Sales Rep Name:	Adam Shockley
Account #	RCH 10224463	Sales Rep Phone:	303-873-8075
Ship-to ID:	0	Sales Rep Email:	adam.shockley@staples.com

QTY	Part No.	Product Description	Unit Price	Extended Price
125	NX.H8VAA.006	Acer Chromebook 311 C733-C5AS - 11.6" - Celeron N4020 - 4 GB RAM - 32 GB eM	\$284.51	\$35,563.75
125	CROSSWDISEDU	Chrome Education Upgrade - License - academic	\$25.00	\$3,125.00

Subtotal:	\$38,688.75
Sales Tax:	
Total:	\$38,688.75

Total Cost Split between Schools

 LU= \$19,344.40
 ME= \$19,344.35

Confidentiality Notice: This quote, including any or all attachments, is for the sole use of the intended recipient(s). The quote contains proprietary and confidential pricing information of Staples Technology Solutions and shall NOT be used, disclosed or reproduced in whole or in part for any purpose other than to evaluate internally and by authorized personnel of named company. Any unauthorized review; use, disclosure or distribution is prohibited.

Special Note: Based upon the direct and indirect impact of COVID-19 driven product shortages and frequent pricing changes we suggest prompt placement of a Purchase Order, which will help establish prioritization and provide the highest likelihood of fulfillment for constrained products. Your account team is ready to assist you with this order and any subsequent updates.

Offer Limitations: This quote is valid thru Expiration Date above and is subject to change. Seller also reserves the right to reasonably adjust a Product's price if extraordinary market events require immediate adjustment (e.g., epidemics, shortages, trade disputes, natural disasters, etc.) and to adjust pricing with the impact of tariffs or duties imposed on products.

Tariff Disclaimer: Notwithstanding anything to the contrary, Seller reserves the right to adjust pricing proportionate with the impact of tariffs, customs or duties imposed on the Products.

*Tax and freight charges are additional when applicable



Technology Solutions

Quote

CUSTOMER INFORMATION		STAPLES TECHNOLOGY SOLUTIONS	
Company Name:	Elite Academic Academy	Quote Date:	February 24, 2021
Contact Name:	Laura Spencer	Quote Expiration:	Friday, March 5, 2021 9 days
Contact Phone:	(866)354 8302	Reference:	7008764
Contact Email:	lspencer@eliteacademic.com	Sales Rep Name:	Adam Shockley
Account #	RCH 10224463	Sales Rep Phone:	303-873-8075
Ship-to ID:	0	Sales Rep Email:	adam.shockley@staples.com

QTY	Part No.	Product Description	Unit Price	Extended Price
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Remit to: Make checks payable to Staples Technology Solutions, PO Box 95230, Chicago IL 60694-5230



CliftonLarsonAllen LLP
2210 East Route 66
Glendora, CA 91740
626.857.7300 | fax 626.857.7302
CLAconnect.com

February 1, 2021

Board of Directors and Management
Elite Academic Academy - Lucerne
43414 Business Park Dr.
Temecula, CA 92590

Dear Members of the Board and Management:

We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the audit and nonaudit services CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") will provide for Elite Academic Academy - Lucerne ("you," "your," or "the Organization") for the year ended June 30, 2021.

Wade McMullen is responsible for the performance of the audit engagement. Per Education Code Section 41020(f)(2), there is a limit of six consecutive year for any firm where the principal/director-in-charge of the audit and the reviewing principal/director have been the same in each of those years. This is the third consecutive year Wade McMullen will be the engagement principal.

Audit services

We will audit the financial statements of the Organization, which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

We will also evaluate and report on the presentation of the supplementary information accompanying the financial statements in relation to the financial statements as a whole.

Nonaudit services

We will also provide the following nonaudit services:

- Preparation of your financial statements and related notes.
- Preparation of adjusting journal entries.
- Preparation of the informational tax return.

Audit objectives

The objective of our audit is the expression of an opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS), the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the *2020-2021 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Our audit will include tests of your accounting records and other procedures we consider necessary to enable us to express such an opinion. We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

We will issue a written report upon completion of our audit of your financial statements. We cannot provide assurance that an unmodified opinion will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion, add an emphasis-of-matter or other-matter paragraph(s), or withdraw from the engagement. If our opinion on the financial statements is other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express an opinion or issue a report, or withdrawing from the engagement.

We will also provide a report (which does not include an opinion) on internal control related to the financial statements and on compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements, as required by *Government Auditing Standards*. The report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The paragraph will also state that the report is not suitable for any other purpose. If during our audit we become aware that the entity is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit conducted in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

We also will issue a written report and opinion on State Compliance upon completion of our audit.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards*. Those standards require that we plan and perform the audit to obtain

reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error. An audit involves performing procedures to obtain sufficient appropriate audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS and *Government Auditing Standards*. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of waste and abuse is subjective, Government Auditing Standards do not require auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential.

In making our risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*. An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

We will include in our report on internal control over financial reporting and compliance relevant information about any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that may have occurred that are required to be communicated under *Government Auditing Standards*.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP. Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

You are responsible for the design, implementation, and maintenance of effective internal control, including evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; and that there is reasonable assurance that government programs are administered in compliance with compliance requirements. You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered.

You are responsible for taking timely and appropriate steps to remedy any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that we may report.

You are responsible for ensuring that management is reliable and for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters, and for the accuracy and completeness of that information, and for ensuring the information is reliable and properly reported; (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence. You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

Management is responsible for the preparation of the supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's activities, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying for us previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management,

who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services.

The responsibilities and limitations related to the nonaudit services performed as part of this engagement are as follows:

- We will prepare a draft of your financial statements and related notes. Since the preparation and fair presentation of the financial statements is your responsibility, you will be required to acknowledge in the representation letter our assistance with preparation of the financial statements and that you have reviewed and approved the financial statements and related notes prior to their issuance and have accepted responsibility for those financial statements. You have a responsibility to be in a position in fact and appearance to make an informed judgment on those financial statements.
- We will propose adjusting journal entries as needed. You will be required to review and approve those entries and to understand the nature of the changes and their impact on the financial statements.
- We will prepare the organization's federal Form 990 and applicable state filings in accordance with the applicable tax laws. We will use our judgment in resolving questions where the law is unclear, and where there is reasonable authority, we will resolve questions in your favor whenever possible. We will not audit or independently verify the accuracy or completeness of the information we receive from you for the preparation of the returns and filings, and our engagement cannot be relied upon to uncover errors or irregularities in the underlying information.

These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*.

Use of financial statements

The financial statements and our report thereon are for management's use. If you intend to reproduce and publish the financial statements and our report thereon, they must be reproduced in their entirety. Inclusion of the audited financial statements in a document, such as an annual report or an offering document, should be done only with our prior approval of the document. You are responsible to provide us the opportunity to review such documents before issuance.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

February 1, 2021
Elite Academic Academy - Lucerne
Page 7

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We expect to begin our audit in May 2021.

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

We are available to perform additional procedures with regard to fraud detection and prevention, at your request, as a separate engagement, subject to completion of our normal engagement acceptance procedures. The terms and fees of such an engagement would be documented in a separate engagement letter.

The audit documentation for this engagement is the sole and exclusive property of CLA and constitutes confidential and proprietary information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the regulator or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of CLA personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the regulator. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

CLA will not disclose any confidential, proprietary, or privileged information of the entity to any persons without the authorization of entity management or unless required by law. This confidentiality provision does not prohibit us from disclosing your information to one or more of our affiliated companies in order to provide services that you have requested from us or from any such affiliated company. Any such

affiliated company shall be subject to the same restrictions on the use and disclosure of your information as apply to us.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our relationship with you is limited to that described in this letter. As such, you understand and agree that we are acting solely as independent accountants. We are not acting in any way as a fiduciary or assuming any fiduciary responsibilities for you. We are not responsible for the preparation of any report to any governmental agency, or any other form, return, or report or for providing advice or any other service not specifically recited in this letter.

Our engagement and responsibility end on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

Mediation

Any disagreement, controversy, or claim ("Dispute") that may arise out of any aspect of our services or relationship with you, including this engagement, shall be submitted to non-binding mediation by written notice ("Mediation Notice") to the other party. In mediation, we will work with you to resolve any differences voluntarily with the aid of an impartial mediator.

The mediation will be conducted as specified by the mediator and agreed upon by the parties. The parties agree to discuss their differences in good faith and to attempt, with the assistance of the mediator, to reach an amicable resolution of the Dispute.

Each party will bear its own costs in the mediation. The fees and expenses of the mediator will be shared equally by the parties.

Any Dispute will be governed by the laws of the state of Minnesota, without giving effect to choice of law principles.

Time limitation

The nature of our services makes it difficult, with the passage of time, to gather and present evidence that fully and fairly establishes the facts underlying any Dispute that may arise between the parties. The parties agree that, notwithstanding any statute or law of limitations that might otherwise apply to a Dispute, including one arising out of this agreement or the services performed under this agreement, for breach of contract or fiduciary duty, tort, fraud, misrepresentation or any other cause of action or remedy, any

action or legal proceeding by you against us must be commenced within twenty-four (24) months ("Limitation Period") after the date when we deliver our final audit report under this agreement to you, regardless of whether we do other services for you relating to the audit report, or you shall be forever barred from commencing a lawsuit or obtaining any legal or equitable relief or recovery.

The Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of the existence or possible existence of a Dispute.

Price Estimate

The price for these services will be based on the time involved and the degree of responsibility and skills required, plus expenses including internal and administrative charges. Based on our preliminary estimates, the price for the engagement is as follows:

Professional Services		Amount
Audit services*	\$	9,900
Informational tax return services	\$	1,900
Technology and client support fee	\$	590
Total	\$	12,390
* Should Federal Expenditures exceed \$750,000, a change in scope and fee will be required.		

Additional attendance and instructional minutes procedures related to distance learning will be billed as out-of-scope.

The price estimate is based on anticipated cooperation from your personnel and their assistance with preparing confirmations and requested schedules. If the requested items are not available on the dates required or are not accurate, the estimated price for services will likely be higher. If unexpected circumstances require significant additional time, we will advise you before undertaking work that would require a substantial increase in the fee estimate. Our invoices for our services will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and will not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not issued our reports. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination. There is a ten percent withholding clause per Education Code 14505.

Technology Support Fee

Given the rising technology costs all organizations are expending to serve and protect client information, we are adding a 5% technology and client support fee to all of our invoices. The fee combines technology

expenses with client support costs and includes technology support, printing, communications, data security and storage, indirect engagement support costs and technical resource subscriptions. This is estimated and included in the fee table above.

Changes in engagement timing and assistance by your personnel

The fee estimate is based on anticipated cooperation from your personnel and their assistance with timely preparation of confirmations and requested schedules. If the requested items are not available on the dates required or are not accurate, we will advise management. Additional time and costs may be necessary because of such unanticipated delays. Examples of situations that may cause our estimated fee to increase include:

- Significant delays in responding to our requests for information such as reconciling variances or providing requested supporting documentation (e.g., invoices, contracts, and other documents)
- Rescheduling our fieldwork
- Schedule disruption caused by litigation, financial challenges (going concern), loan covenants (waivers), etc.
- Identifying a significant number of proposed audit adjustments
- Schedules prepared by your personnel that do not reconcile to the general ledger
- Numerous revisions to information and schedules provided by your personnel
- Restating financial statements for accounting errors in the prior year
- Lack of availability of entity personnel during audit fieldwork

Changes in accounting and audit standards

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the letter increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Changes related to COVID-19

COVID-19 continues to have significant direct and indirect impacts on financial reporting, disclosure requirements, and the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in this letter increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Other fees

You also agree to compensate us for any time and expenses, including time and expenses of legal counsel, we may incur in responding to discovery requests or participating as a witness or otherwise in any legal, regulatory, or other proceedings that we are asked to respond to on your behalf.

Finance charges and collection expenses

You agree that if any statement is not paid within 30 days from its billing date, the unpaid balance shall accrue interest at the monthly rate of one and one-quarter percent (1.25%), which is an annual percentage

February 1, 2021
Elite Academic Academy - Lucerne
Page 11

rate of 15%. In the event that any collection action is required to collect unpaid balances due us, reasonable attorney fees and expenses shall be recoverable.

Subcontractors

CLA may, at times, use subcontractors to perform services under this agreement, and they may have access to your information and records. Any such subcontractors will be subject to the same restrictions on the use of such information and records as apply to CLA under this agreement.

Agreement

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. This letter constitutes the entire agreement regarding these services and supersedes all prior agreements (whether oral or written), understandings, negotiations, and discussions between you and CLA. If you have any questions, please let us know. Please sign and date this letter to indicate your acknowledgment and understanding of, and agreement with, the arrangements for our audit of your financial statements including the terms of our engagement and the parties' respective responsibilities.

Sincerely,

CliftonLarsonAllen LLP

DocuSigned by:
Wade McMullen
A0BC445E9A4D4E6...
Wade McMullen, CPA
Principal
626-857-7300
Wade.McMullen@claconnect.com

Response:

This letter correctly sets forth the understanding of Elite Academic Academy - Lucerne.

Authorized governance signature: *Meghan Freeman*
A4137E406BF5494...

Title: Chief Executive Officer

Date: 2/22/2021

Authorized management signature: _____

Title: _____

Date: _____



CliftonLarsonAllen LLP
2210 East Route 66
Glendora, CA 91740
626.857.7300 | fax 626.857.7302
CLAconnect.com

February 1, 2021

Board of Directors and Management
Elite Academic Academy - Lucerne
43414 Business Park Dr.
Temecula, CA 92590

Re: June 30, 2021 Tax Exempt Returns and State Filings

Dear Board of Directors and Management:

We are pleased that Elite Academic Academy - Lucerne (“you,” “your,” or “the organization”) has engaged CliftonLarsonAllen LLP (“CLA,” “we,” “us,” and “our”) to prepare the organization’s federal Form 990 and applicable state filings. This letter confirms the scope, limitations, and related terms of our engagement for the year ended June 30, 2021.

Our responsibility to you

We will prepare the organization’s federal Form 990 and applicable state filings in accordance with the applicable tax laws. We will use our judgment in resolving questions where the law is unclear, and where there is reasonable authority, we will resolve questions in your favor whenever possible. We will not audit or independently verify the accuracy or completeness of the information we receive from you for the preparation of the returns and filings, and our engagement cannot be relied upon to uncover errors or irregularities in the underlying information.

Your responsibilities

It is your responsibility to provide us with all of the information needed to prepare complete and accurate returns and filings. We will have no obligation to prepare the returns and filings until you have provided such information to us. We will prepare filings for the same states where the organization filed last year unless organization personnel notify us to the contrary or other information clearly indicates the need for an additional return or state filing. It is your responsibility to comply with all foreign jurisdiction filing requirements. We have no obligation to prepare returns for foreign jurisdictions

The United States Supreme Court ruled in *South Dakota versus Wayfair* (6/21/18) that physical presence is no longer required to establish nexus for sales tax. This ruling may have broad implications, even beyond sales tax, as to where an organization is subject to tax. Please note that if the organization had a taxable presence in more than one jurisdiction, such as an employee or agent within the jurisdiction, any tangible property owned or rented within the jurisdiction, or if the organization exceeds any applicable economic nexus thresholds, the organization or related entities may be subject to state or local income, sales, use, franchise, or gross receipts tax in that jurisdiction depending upon the particular facts. It is the organization’s responsibility, not CLA’s, to determine if assistance is needed in deciding whether the organization or related entities may be liable for income, sales, use, franchise, or gross receipts tax, or have a filing requirement in the various state or local jurisdictions.

It is important for you to identify any ownership OR signature authority over a foreign bank account or other foreign financial assets which includes but is not limited to foreign: stocks, mutual funds, partnerships, bonds, retirement accounts, estates, trusts, annuities, swaps, and derivatives. Failure to disclose penalties can be significant, starting at \$10,000 and can be upwards of 50 percent of the value of the asset. Please provide account statements if you have any foreign account ownership or signature authority. Note that these rules do not apply to foreign investments held by U.S. mutual funds. In addition, ownership in a foreign business entity (association, corporation, disregarded entity, or partnership) could trigger additional U.S. foreign informational reporting requirements. These reporting requirements require the disclosure of ownership, financial information, and related-party transactions. Failure to properly disclose ownership and the required information could trigger a \$10,000 penalty per filing. We cannot be held responsible if you fail to identify or provide such information to us.

For all nonattest services we may provide to you, including the preparation of the federal Form 990 and applicable state filings, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services. You are responsible to carefully review the federal Form 990 and state filings that we prepare on your behalf before signing and submitting them to tax authorities. We will advise you with regard to tax positions taken in the preparation of the federal Form 990 and state filings, but the responsibility for the federal Form 990 and state filings remains with you.

Tax examinations

All returns and filings are subject to potential examination by the IRS and state authorities. In the event of an examination, we will be available, at your request, to assist or represent the organization and its directors or officers. Services in connection with tax examinations are not included in our fee for preparation of the federal Form 990 and state filings. Our fee for such services will be billed to you separately, along with any direct costs.

Record retention

You are responsible for retaining all documents, records, canceled checks, receipts, or other evidence in support of information and amounts reported on the federal Form 990 and state filings. These items may be necessary in the event the taxing or other authority examines or challenges your federal Form 990 and state filings. These records should be kept for at least seven years. Your copy of the federal Form 990 and state filings should be retained indefinitely.

If carryover item(s) exist (e.g., capital loss, net operating loss, tax credits, etc.), you should retain the supporting records related to the carryover item(s) until the item has either been utilized (and the statute of limitations associated with the year of utilization has expired) or the carryforward period has expired.

In preparing the federal Form 990 and state filings, we rely on your representation that organization personnel and its directors or officers understand and have complied with these documentation requirements. The management of the organization is responsible for the proper recording of transactions in the books of accounts, for the safeguarding of assets, and for the substantial accuracy of the organization's financial records.

All of the records that you provide to us to prepare your federal Form 990 and state filings will be returned to you after our use. Our working papers, including any copies of your records that we chose to make, are our property and will be retained by us in accordance with our established records retention policy. This policy states, in general, that we will retain our working papers for a period of seven years. After this period expires, our working papers and files will be destroyed. Furthermore, physical deterioration or catastrophic events may shorten the time our records are available. The working papers and files of our firm are not a substitute for the records of the organization.

Tax consulting services

This engagement letter also covers tax consulting services that may arise for which the organization seeks our consultation and advice, both written and oral, that are not the subject of a separate engagement letter. These additional services are not included in our fees for the preparation of the federal Form 990 and state filings.

We will base our tax analysis and conclusions on the facts you provide to us, and will not independently verify those facts. We will review the applicable tax law, tax regulations, and other tax authorities, all of which are subject to change. At your request, we will provide a memorandum of our conclusions. Written advice provided by us is for the organization's information and use only and is not to be provided to any third party without our express written consent.

Unless we are separately engaged to do so, we will not continuously monitor and update our advice for subsequent changes or modifications to the tax law and regulations, or to the related judicial and administrative interpretations.

Communications and confidentiality

The Internal Revenue Code contains a limited privilege for confidentiality of tax advice between you and our firm. In addition, the laws of some states likewise recognize a confidentiality privilege for some accountant-client communications. You understand that CLA makes no representation, warranty or promise, and offers no opinion with respect to the applicability of any confidentiality privilege to any information supplied or communications you have with us, and, to the extent that we follow instructions from you to withhold such information or communications in the face of a request from a third party (including a subpoena, summons or discovery demand in litigation), you agree to hold CLA harmless should the privilege be determined not to apply to particular information or communications.

CLA will not disclose any confidential, proprietary, or privileged information of the entity to any persons without the authorization of entity management or unless required by law. This confidentiality provision does not prohibit us from disclosing your information to one or more of our affiliated companies in order to provide services that you have requested from us or from any such affiliated company. Any such affiliated company shall be subject to the same restrictions on the use and disclosure of your information as apply to us.

Consent to send you publications and other materials

For your convenience, CLA produces a variety of publications, hard copy and electronic, to keep you informed about pertinent business and personal financial issues. This includes published articles, invitations to upcoming seminars, webinars and webcasts, newsletters, surveys, and press releases. To determine whether these materials may be of interest to you, CLA will need to use your federal Form 990 and state filings information. Such

information includes the organization name and address as well as the business and financial information you provided to us.

By signing and dating this engagement letter, you authorize CLA to use the information that you provide to CLA during the preparation of your federal Form 990 and state filings to determine whether to offer you relevant materials. Your consent is valid until further notice. If you do not wish to authorize such use, please strike out this paragraph prior to signing the engagement letter.

Consent to use tax information for benchmarking analyses

In an effort to better serve the needs of our clients, we develop a variety of benchmark, performance indicator, and predictive analysis reports, using anonymized client data obtained from our audit, tax, and other engagements. Business and financial information that you provide to us may be combined with information from other clients and included within the aggregated data that we use in these reports. While some of these analytical reports will be published and released publicly, please be assured that the separate information that we obtain from you will remain confidential, as required by the AICPA Code of Professional Conduct.

Unless authorized by law or the client consents, we cannot use a client's tax return information for purposes other than the preparation and filing of the client's tax return. By signing and dating this engagement letter, you authorize CLA to use any and all information furnished to CLA for or in connection with the preparation of the tax returns under this engagement letter, for a period of up to six (6) years from the date of this engagement letter, in connection with CLA's preparation of the types of reports described in the foregoing paragraph. If you do not wish to authorize such use, please strike out this section prior to signing the engagement letter.

Limitations

You agree that it is appropriate to limit the liability of CLA, its partners, principals, directors, officers, employees, and agents (each a "CLA party") and that this limitation of remedies provision is governed by the laws of the state of Minnesota, without giving effect to choice of law principles.

The exclusive remedy available to you shall be the right to pursue claims for actual damages that are directly caused by acts or omissions that are breaches by a CLA party of our duties owed under this engagement agreement, but any recovery on any such claim shall not exceed the portion of the total fees actually paid by you to CLA that corresponds to the particular service(s) that give(s) rise to the claim (i.e., the specific service(s) that a CLA party performed in such a manner as to cause CLA to be liable to you).

The nature of our services makes it difficult, with the passage of time, to gather and present evidence that fully and fairly establishes the facts underlying any dispute that may arise between you and any CLA party. The parties (you and CLA) agree that, notwithstanding any statute or law of limitations that might otherwise apply to a dispute, including one arising out of this agreement or the services performed under this agreement, for breach of contract or fiduciary duty, tort, fraud, misrepresentation or any other cause of action or remedy, any action or legal proceeding by you against any CLA party must be commenced as provided below, or you shall be forever barred from commencing a lawsuit or obtaining any legal or equitable relief or recovery. An action to recover on a dispute shall be commenced within the shorter of these periods ("Limitation Period"):

- For federal Form 990 and state filing preparation, separately within thirty-six (36) months after the date when we deliver the tax returns and filings under this agreement to you on which the dispute is based, regardless of whether any CLA party provides other services for you or relating to said returns and filings.
- For tax consulting engagements, separately within thirty-six (36) months from the date of our last billing for services on each consultation on which the dispute is based.
- For all tax return, state filing, and tax consulting engagements, within twelve (12) months from the date when you terminate this or any other engagement of our services.

The applicable Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of the existence or possible existence of a dispute.

Fees

Our professional fees will be billed based on the time involved and skills required. We will also bill for expenses (including internal and administrative charges) plus a technology and client support fee of five percent (5%) of all professional fees billed. Fees and expenses for this work will be invoiced separately. Our invoices, including applicable state and local taxes, will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and will not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not issued the tax returns and filings. You will be obligated to compensate us for all time expended and related fees and to reimburse us for all out-of-pocket expenditures through the date of termination.

Other fees

You also agree to compensate us for any time and expenses, including time and expenses of legal counsel, we may incur in responding to discovery requests or participating as a witness or otherwise in any legal, regulatory, or other proceedings that we are asked to respond to on your behalf.

Finance charges and collection expenses

You agree that if any statement is not paid within 30 days from its billing date, the unpaid balance shall accrue interest at the monthly rate of one and one-quarter percent (1.25%), which is an annual percentage rate of 15%. In the event that any collection action is required to collect unpaid balances due us, reasonable attorney fees and expenses shall be recoverable.

Termination of agreement

Either party may terminate this agreement at any time by giving written notice to the other party. In that event, the provisions of this agreement shall continue to apply to all services rendered prior to termination.

Agreement

Please sign and date this letter to confirm your agreement and return it to us at your earliest convenience.

We are looking forward to working with you.

February 1, 2021
Elite Academic Academy - Lucerne
Page 6

Sincerely,

CliftonLarsonAllen LLP


DocuSigned by:

A0BC445E9A4D4E6...
Wade McMullen, CPA
Principal
626-857-7300
Wade.McMullen@claconnect.com

Enclosure

Response:

This letter correctly sets forth the understanding of Elite Academic Academy - Lucerne.

Authorized management signature: 
A4137E406BF5494...
Title: Chief Executive Officer
Date: 2/22/2021

Certificate of Completion

Envelope Id: 6A4A2D08B68441928DA70849DA2C205B	Status: Completed
Subject: Please DocuSign: Elite Academic Academy - Lucerne 21EL - WNM.pdf, Elite Academic Academy - Luce...	
Content Name: Elite Academic Academy - Lucerne	
Content Number: 213-170371	
Source Envelope:	
Document Pages: 17	Signatures: 4
Certificate Pages: 5	Intas: 0
AutoNav: Enabled	
Envelope Stamp: Enabled	
Time Zone: (UTC-06:00) Central Time (US & Canada)	
	Envelope Originator: Kristin Bennett 220 South 6th Street Suite 300 Minneapolis, MN 55402 Kristin.Bennett@caconnect.com IP Address: 76.88.47.117

Record Tracking

Status: Original	Holder: Kristin Bennett	Location: DocuSign
2/22/2021 4:26:40 PM	Kristin.Bennett@caconnect.com	

Signer Events

Wade McMullen
wade.mcmullen@caconnect.com
Security Level: Email, Account Authentication (None)

Signature

DocuSigned by:

A0BC445E9A4D4E6...

Signature Adopt on: Pre-selected Style
Using IP Address: 104.129.198.231

Timestamp

Sent: 2/22/2021 4:29:28 PM
Viewed: 2/22/2021 5:06:15 PM
Signed: 2/22/2021 5:06:26 PM

Electronic Record and Signature Disclosure:

Accepted: 2/22/2021 5:06:15 PM
ID: 57b98c9c-ea0b-4b70-a3c7-97514ada6bce

Meghan Freeman
mfreeman@eliteacademic.com
Chief Executive Officer
Elite Academic Academy
Security Level: Email, Account Authentication (None)

DocuSigned by:

A4137E406BF5494...

Signature Adopt on: Pre-selected Style
Using IP Address: 66.135.75.128

Sent: 2/22/2021 5:06:27 PM
Viewed: 2/22/2021 6:24:51 PM
Signed: 2/22/2021 6:25:15 PM

Electronic Record and Signature Disclosure:

Accepted: 3/1/2020 9:55:30 AM
ID: 0a8a3b0e-c7b4-4808-b99a-b5575ae69086

In Person Signer Events	Signature	Timestamp
Editor Delivery Events	Status	Timestamp
Agent Delivery Events	Status	Timestamp
Intermediary Delivery Events	Status	Timestamp
Certified Delivery Events	Status	Timestamp
Carbon Copy Events	Status	Timestamp
Witness Events	Signature	Timestamp
Notary Events	Signature	Timestamp

Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	2/22/2021 4:29:28 PM
Certified Delivered	Security Checked	2/22/2021 6:24:51 PM
Signing Complete	Security Checked	2/22/2021 6:25:15 PM
Completed	Security Checked	2/22/2021 6:25:15 PM

Payment Events	Status	Timestamps
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Electronic Record and Signature Disclosure

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

From time to time, CliftonLarsonAllen LLP (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after the signing session and, if you elect to create a DocuSign account, you may access the documents for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a \$0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact CliftonLarsonAllen LLP:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To contact us by email send messages to: BusinessTechnology@CLAconnect.com

To advise CliftonLarsonAllen LLP of your new email address

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at BusinessTechnology@CLAconnect.com and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

To request paper copies from CliftonLarsonAllen LLP

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to BusinessTechnology@CLAconnect.com and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

To withdraw your consent with CliftonLarsonAllen LLP

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;

ii. send us an email to BusinessTechnology@CLAconnect.com and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: <https://support.docusign.com/guides/signer-guide-signing-system-requirements>.

Acknowledging your access and consent to receive and sign documents electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to ‘I agree to use electronic records and signatures’ before clicking ‘CONTINUE’ within the DocuSign system.

By selecting the check-box next to ‘I agree to use electronic records and signatures’, you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify CliftonLarsonAllen LLP as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by CliftonLarsonAllen LLP during the course of your relationship with CliftonLarsonAllen LLP.



ELITE[™]
— A C A D E M I C —
A C A D E M Y

Alternative Graduation Plan Policy for Elite Academic Academy

The purpose of this policy is to help credit deficient students obtain a high school diploma by the end of their fourth year of high school, eliminating a fifth year of high school and/or the potential of the student dropping out.

Under this option students may only qualify through a school process for a credit recovery or “reduced” credit graduation path based on DASS survey.

The charter will utilize the criteria used in DASS schools to identify students who could benefit from an alternative graduation path. The requirements would follow California state graduation requirements.

Procedure for determining a reduced credit path:

1. Student/Parent/Guardian answer the DASS questionnaire during the enrollment process. A report is run to identify students who answered yes to any of these questions.
2. The charter team will confirm the supplied information through Calpads and the student's permanent records.*
3. A credit analysis will be completed to evaluate whether or not being placed on the reduced credit path would be in the best interest of the student.
4. The credit analysis will be presented to the CEO for approval or denial.
5. If approved, the counseling team will contact the parent/guardian and student to explain this option. A form would be signed by parent/guardian agreeing to the terms and conditions.

*The team will also consider the Highly Mobile Youth criteria in this process as well

- a. https://charterselpa.org/wp-content/uploads/2018/11/Charter_Mobile_Students_FAQv3-1.pdf

Alternative Graduation Plan DETERMINATION based on DASS survey:

- Expelled (EC Section 48925[b]) including situations in which enforcement of the expulsion order was suspended (EC Section 48917)
- Suspended (EC Section 48925[d]) more than 10 days in a school year
- Wards of the Court (Welfare and Institution Code [WIC] Section 601 or 602) or dependents of the court (WIC Section 300 or 654)
- Pregnant and/or Parenting
- Recovered Dropouts – State Board of Education (SBE) defines recovered dropouts based on EC Section 52052.3(b) as students who: (1) are designated as dropouts pursuant to the exit and withdraw codes in the California Longitudinal Pupil Achievement Data System (CALPADS), or (2) left school and were not enrolled in a school for a period of 180 days
- Habitually Truant (EC Section 48262) or Habitually Insubordinate and Disorderly whose attendance at the school is directed by a school attendance review board or probation officer (EC Section 48263)
- Retained more than once in kindergarten through grade eight
- Students who are credit deficient (i.e., students who are one semester or more behind in the credits required to graduate on-time, per grade level, from the enrolling school's credit requirements)

- Students with a gap in enrollment (i.e., students who have not been in any school during the 45 days prior to enrollment in the current school, where the 45 days does not include non-instructional days such as summer break, holiday break, off-track, and other days when a school is closed)
- Students with high level transiency (i.e., students who have been enrolled in more than two schools during the past academic year or have changed secondary schools more than two times since entering high school)
- Foster Youth (EC Section 42238.01[b])
- Homeless Youth
- Determined to be Highly Mobile Youth

EAA 2021/22 - Open Enrollment Window

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Holidays

4/1 - 4/30	Open Enrollment
7/1	First Day of School - Track A
7/4 & 7/5	4th of July Holiday
8/9 - 8/31	Track A Summer Break
9/1	First Day of School - Track B

JULY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Key

	Open Enrollment Window
	First Day of School - Track A
	First Day of School - Track B
	School Days Track A & B 2021/20
	Holiday/No School

School Year: 2020-2021

School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Elite Academic Academy - Lucerne	36750510136960	3/8/2021	3/4/2021

Purpose and Description

Targeted Support and Improvement

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Elite Academic Academy Charter School's School Plan for Student Achievement (SPSA) is aligned with the Local Control and Accountability Plan. Our Title I goals and actions/services are focused on providing students with academic support to ensure that our students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. Our goals are aligned with our LCAP goals:

Goal 1: Increasing Student Academic Achievement;

Goal 2: Promote student engagement, high average daily attendance and a positive school climate;

Goal 3: Increase family, community connections and partnerships;

Goal 4: Ensure students are on track to graduate.

Due to our large concentration of Socioeconomically Disadvantaged enrollment, Elite Academic Academy Charter School qualifies for Title I, Part A funds to assist in meeting student's educational goals.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The Board of Directors is informed monthly during board meetings on current school progress. Achievement data is shared, as well as the school's proposed action, to address any barriers to learning or gaps in achievement.

Plans were discussed at leadership meetings which included the Director of Assessment, At Promise Director, Academic Directors, Director of Academic Innovation, Business Department leaders, and Community Outreach.

The SPSA was also shared with school site-level advisory groups such as our student council and English Learner Advisory Committee.

In addition, the plans were discussed during LCAP parent engagement meetings, and opportunity for input was available on our LCAP survey for parents who could not attend the meetings.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

To identify the areas that need to be addressed to ensure that our students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments, we reviewed the data available to review ethnicity and student group academic performance and attendance rates.

Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school's goals. Duplicate the table as needed.

Goal 1

Increasing Student Academic Achievement

Identified Need

Statewide summative (CAASPP) student achievement data and local assessments indicate students need to be proficient in grade level standards.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CAASPP	ELA: 33% Math: 6%	ELA: 55% Math: 30%

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Evaluate students' levels of academic performance based on local assessment results and provide targeted intervention or acceleration: meeting with a counselor, teacher of record, SST process, tutor support from in house and approved partners, test-taking strategies, time management training with student/parent and on-going communication, dual enrollment at a community college.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$20,000	LCFF Base

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Income, Foster Youth, English Learners, Students with Disabilities

Strategy/Activity

Director of Assessment and At-Promise Department will form a Student Support Department to monitor Low Income pupils, Foster Youth, English Learners, and Students With Disabilities for proficiency on state and local assessments to ensure academic success and refer to the RtI/SST or IEP team or provide academic acceleration.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$150,000	Title I and LCFF Base

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Professional development and ongoing training and discussions on remote teaching, EL Masterplan, the use of rubrics and student academic achievement data to inform instruction and identifying effective targeted interventions for students struggling to meet grade-level proficiency will be provided.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$10,000	Title III

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

ELPAC results will be reviewed each year, analyzed, shared with parents, and curriculum and EL minutes verified. Also, re-designation completed for students who qualify.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$5,000	Title I and LCFF Base

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners, Foster Youth, Low Income

Strategy/Activity

Close the achievement gap by providing additional structured supports for EL, FY and LI students who are struggling including but not limited to:

- 1/1 Tutoring Support
- Small group support
- Fast ForWord Curriculum Interventions
- Socio Emotional Programs
- Year Round Credit Recovery/Acceleration

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$150,000	Title I and LCFF Base

Goal 2

Promote student engagement, high average daily attendance and a positive school climate

Identified Need

We will promote a high ADA and climate outcomes by providing high-quality teachers, best practices, streamlined communication and interventions to ensure student success. We will work to reach a goal of 95% ADA and decrease chronic absenteeism by 1% annually (until less than 5%) and maintaining 0% expulsion and suspension rate.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Chronic Absenteeism	11.5%	8.5%
Suspension	0%	0%
Expulsion	0%	0%

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Frequent contact with parents using ParentSquare, school website, social media, LMS notifications, and other platforms, in order to update them on student progress and notify them of events so as to increase engagement and reduce absenteeism.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
\$50,000	LCFF Base

Goal 3

Increase family, community connections and partnerships

Identified Need

We will establish connections and partnerships with our families and community to increase engagement, ensure safety and satisfaction, and to support student learning and achievement.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Parent participation will increase by 2% as measured by participation rate of surveys and sign-in sheets at meetings.	10% of parents participated in surveys last year.	16% of families will participate in surveys.
Parent and student satisfaction will increase by 2% until we reach 95% or greater as measured by survey results.	90% of families surveyed were satisfied with the child's education.	95% or greater of parents and student surveyed are satisfied with their education.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Through the hiring of a Marketing Coordinator, a calendar of events will be created with events such as parent workshops regarding: Common Core, VAPA, Bullying, Suicide Prevention, Athletics, State Testing, Test Prep, and more.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$75,000

LCFF Base

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Ensure that parents, students, and teachers feel that our schools are providing a safe, positive, inclusive, welcoming, and aesthetically pleasing learning environment, and provide clear lines of communication so each stakeholder can be heard.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$2,000

LCFF Base

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

Notices, reports, statements, or records sent to a parent or guardian will be translated as needed and required by law.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$5,000

Title I and LCFF Base

Goal 4

Ensure students are on track to graduate

Identified Need

We will ensure that secondary students are on-track to graduate from high school, are college and career ready, and have career technical education opportunities.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Increase % of Graduation Rate by 2% annually	15.8%	22%
Increase the % of students who completed all courses required for UC/CSU Admission	0%	6%
Increase students who complete CTE certification course by 2% annually	0% completion 40% participation	10%

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Income, English Learners, Foster Youth, Students with Disabilities

Strategy/Activity

Ensure all students have the opportunity for intensive CAASPP/ACT and SAT preparation; specifically, low income, EL, Foster Youth students and students with disabilities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$100,000

Title I and LCFF Base

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Low Income, English Learners, Foster Youth, Students with Disabilities

Strategy/Activity

Provide year round track learning period to increase the academic days and reduce the summer slide for for low income, EL, Foster Youth students that allows for credit recovery, CTE pathway discovery, reviewing of essential skills, and the opportunity for students to get ahead.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

\$500,000

LCFF Base

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

DESCRIPTION

AMOUNT

Total Funds Provided to the School Through the Consolidated Application

\$ \$57,544

Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$ 1,067,000

Instructions

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

The SPSA consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), and for federal school improvement programs, including schoolwide programs, Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI), pursuant to California *Education Code (EC)* Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements. It also notes how to meet CSI, TSI, or ATSI requirements, as applicable.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with *EC* 65001, the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

For questions related to specific sections of the template, please see instructions below:

Instructions: Table of Contents

The SPSA template meets the requirements of schoolwide planning (SWP). Each section also contains a notation of how to meet CSI, TSI, or ATSI requirements.

[Stakeholder Involvement](#)

[Goals, Strategies, & Proposed Expenditures](#)

[Planned Strategies/Activities](#)

[Annual Review and Update](#)

[Budget Summary](#)

[Appendix A: Plan Requirements for Title I Schoolwide Programs](#)

[Appendix B: Plan Requirements for Schools to Meet Federal School Improvement Planning Requirements](#)

[Appendix C: Select State and Federal Programs](#)

For additional questions or technical assistance related to LEA and school planning, please contact the Local Agency Systems Support Office, at LCFF@cde.ca.gov.

For programmatic or policy questions regarding Title I schoolwide planning, please contact the local educational agency, or the CDE's Federal Programs and Reporting Office at TITLEI@cde.ca.gov.

For questions or technical assistance related to meeting federal school improvement planning requirements (for CSI, TSI, and ATSI), please contact the CDE's School Improvement and Support Office at SISO@cde.ca.gov.

Purpose and Description

Schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) must respond to the following prompts. A school that has not been identified for CSI, TSI, or ATSI may delete the Purpose and Description prompts.

Purpose

Briefly describe the purpose of this plan by selecting from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Description

Briefly describe the school's plan for effectively meeting ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, student advisory groups, tribes and

tribal organizations present in the community, as appropriate, etc.) and seek input from these advisory groups in the development of the SPSA.

The Stakeholder Engagement process is an ongoing, annual process. Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

[This section meets the requirements for TSI and ATSI.]

[When completing this section for CSI, the LEA shall describe the process used to develop, in partnership with stakeholders, the CSI plan.]

Resource Inequities

Schools eligible for CSI or ATSI must identify resource inequities, which may include a review of LEA-and school-level budgeting as a part of the required needs assessment. Identified resource inequities must be addressed through implementation of the CSI or ATSI plan. Briefly identify and describe any resource inequities identified as a result of the required needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

[This section meets the requirements for CSI and ATSI. If the school is not identified for CSI or ATSI this section is not applicable and may be deleted.]

Goals, Strategies, Expenditures, & Annual Review

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve?

It can be helpful to use a framework for writing goals such as the S.M.A.R.T. approach. A S.M.A.R.T. goal is one that is **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**ime-bound. A level of specificity is needed in order to measure performance relative to the goal as well as to assess whether it is reasonably achievable. Including time constraints, such as milestone dates, ensures a realistic approach that supports student success.

A school may number the goals using the “Goal #” for ease of reference.

[When completing this section for CSI, TSI, and ATSI, improvement goals shall align to the goals, actions, and services in the LEA LCAP.]

Identified Need

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including local and state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

[Completing this section fully addresses all relevant federal planning requirements]

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

[When completing this section for CSI the school must include school-level metrics related to the metrics that led to the school's identification.]

[When completing this section for TSI/ATSI the school must include metrics related to the specific student group(s) that led to the school's identification.]

Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

Planned strategies/activities address the findings of the needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the local educational agency's budgeting, its local control and accountability plan, and school-level budgeting, if applicable.

[When completing this section for CSI, TSI, and ATSI, this plan shall include evidence-based interventions and align to the goals, actions, and services in the LEA LCAP.]

[When completing this section for CSI and ATSI, this plan shall address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.]

Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

[This section meets the requirements for CSI.]

[When completing this section for TSI and ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the TSI or ATSI designation. For TSI, a school may focus on all students or the student group(s) that led to identification based on the evidence-based interventions selected.]

Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list the amount(s) and funding source(s) for the proposed expenditures for the school year to implement these strategies/activities. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the

expenditure first appears in the SPSA. Pursuant to Education Code, Section 64001(g)(3)(C), proposed expenditures, based on the projected resource allocation from the governing board or governing body of the LEA, to address the findings of the needs assessment consistent with the state priorities including identifying resource inequities which may include a review of the LEA's budgeting, its LCAP, and school-level budgeting, if applicable.

[This section meets the requirements for CSI, TSI, and ATSI.]

[NOTE: Federal funds for CSI shall not be used in schools identified for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]

Annual Review

In the following Analysis prompts, identify any material differences between what was planned and what actually occurred as well as significant changes in strategies/activities and/ or expenditures from the prior year. This annual review and analysis should be the basis for decision-making and updates to the plan.

Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed. Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal the Annual Review section is not required and this section may be deleted.

- Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.
- Briefly describe any major differences between either/or the intended implementation or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

[When completing this section for CSI, TSI, or ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the CSI, TSI, or ATSI planning requirements. CSI, TSI, and ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI, TSI, and ATSI planning requirements.]

Budget Summary

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp and that receive federal funds for CSI. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

From its total allocation for CSI, the LEA may distribute funds across its schools that meet the criteria for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total

allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.

Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- Total Funds Provided to the School Through the Consolidated Application: This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- Total Funds Budgeted for Strategies to Meet the Goals in the SPSA: This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school receiving federal funds for CSI should complete the Budget Summary as follows:

- Total Federal Funds Provided to the School from the LEA for CSI: This amount is the total amount of funding provided to the school from the LEA.

[NOTE: Federal funds for CSI shall not be used in schools eligible for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]

Appendix A: Plan Requirements

Schoolwide Program Requirements

This School Plan for Student Achievement (SPSA) template meets the requirements of a schoolwide program plan. The requirements below are for planning reference.

A school that operates a schoolwide program and receives funds allocated through the ConApp is required to develop a SPSA. The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC. The content of a SPSA must be aligned with school goals for improving student achievement.

Requirements for Development of the Plan

- I. The development of the SPSA shall include both of the following actions:
 - A. Administration of a comprehensive needs assessment that forms the basis of the school's goals contained in the SPSA.
 1. The comprehensive needs assessment of the entire school shall:
 - a. Include an analysis of verifiable state data, consistent with all state priorities as noted in Sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act, including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need); and
 - b. Be based on academic achievement information about all students in the school, including all groups under §200.13(b)(7) and migratory children as defined in section 1309(2) of the ESEA, relative to the State's academic standards under §200.1 to—
 - i. Help the school understand the subjects and skills for which teaching and learning need to be improved; and
 - ii. Identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards; and
 - iii. Assess the needs of the school relative to each of the components of the schoolwide program under §200.28.
 - iv. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
 - v. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.
 - B. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

Requirements for the Plan

- II. The SPSA shall include the following:

- A. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.
- B. Evidence-based strategies, actions, or services (described in Strategies and Activities)
 - 1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will--
 - a. provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
 - b. use methods and instructional strategies that:
 - i. strengthen the academic program in the school,
 - ii. increase the amount and quality of learning time, and
 - iii. provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
 - c. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State's academic standards through activities which may include:
 - i. strategies to improve students' skills outside the academic subject areas;
 - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
 - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
 - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
 - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- C. Proposed expenditures, based on the projected resource allocation from the governing board or body of the local educational agency (may include funds allocated via the ConApp, federal funds for CSI, any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it's LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.
- D. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
 - 1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
 - 2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and

3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.
- E. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
- F. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
 1. Ensure that those students' difficulties are identified on a timely basis; and
 2. Provide sufficient information on which to base effective assistance to those students.
- G. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
- H. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
- I. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: S Title 34 of the Code of Federal Regulations (34 CFR), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. *EC* sections 6400 et. seq.

Appendix B:

Plan Requirements for School to Meet Federal School Improvement Planning Requirements

For questions or technical assistance related to meeting Federal School Improvement Planning Requirements, please contact the CDE's School Improvement and Support Office at SISO@cde.ca.gov.

Comprehensive Support and Improvement

The LEA shall, in partnership with stakeholders (including principals and other school leaders, teachers, and parents), locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Stakeholder Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable);
2. Include evidence-based interventions (Strategies/Activities, Annual Review and Update, as applicable) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>);
3. Be based on a school-level needs assessment (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

Targeted Support and Improvement

In partnership with stakeholders (including principals and other school leaders, teachers, and parents) the school shall develop and implement a school-level TSI plan to improve student outcomes for each subgroup of students that was the subject of identification (Stakeholder Involvement).

The TSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
2. Include evidence-based interventions (Planned Strategies/Activities, Annual Review and Update, as applicable). (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>.)

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B) and 1111(d)(2) of the ESSA.

Additional Targeted Support and Improvement

A school identified for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

Single School Districts and Charter Schools Identified for School Improvement

Single school districts (SSDs) or charter schools that are identified for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (EC Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP) and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (EC Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: *EC* sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

Appendix C: Select State and Federal Programs

For a list of active programs, please see the following links:

Programs included on the Consolidated Application: <https://www.cde.ca.gov/fg/aa/co/>

ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>

Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Developed by the California Department of Education, January 2019



**Elite Academic Academy – Lucerne
Employee Handbook ADDENDUMS dated February 23, 2021**

ADDENDUM to Section 5.3 - PAID SICK LEAVE

For purposes of this policy, family member means any of the following: a biological, adopted or foster child, stepchild, legal ward or a child to whom the employee stands in loco parentis; a biological, adoptive or foster parent, stepparent, or legal guardian of an employee or the employee's spouse or registered domestic partner, or a person who stood in loco parentis when the employee was a minor; a spouse; a registered domestic partner; a grandparent; a grandchild; or a sibling. The designation of sick leave taken for a family member shall be made at the sole discretion of the employee.

ADDENDUM to Section 6.4 - REASONABLE ACCOMMODATIONS FOR VICTIMS OF DOMESTIC VIOLENCE, SEXUAL ASSAULT, STALKING OR OTHER CRIMES

An employee who is a victim of stalking, domestic violence, or sexual assault, a victim of a crime that caused physical injury or mental injury and a threat of physical injury, or whose immediate family member is deceased as the direct result of a crime or whose immediate family member is a victim of domestic violence, sexual assault, or stalking may request a leave of absence:

- To seek medical attention for injuries caused by crime or abuse.
- To obtain services from a domestic violence shelter, program, or rape crisis center, or victim services organization or agency as a result of the crime or abuse.
- To obtain psychological counseling or mental health services related to an experience of crime or abuse, including temporary or permanent relocation.
- To participate in safety planning and take other actions to increase safety from future crime or abuse, including temporary or permanent location.

Immediate family member means any of the following: a biological, adopted or foster child, stepchild, legal ward, a child of a domestic partner, or a child to whom the employee stands in loco parentis or stood in loco parentis when the person was a minor; a biological, adoptive or foster parent, stepparent, or legal guardian of an employee or the employee's spouse or domestic partner, or a person who stood in loco parentis when the employee or employee's

spouse or domestic partner was a minor; a spouse; a domestic partner; a biological, foster, or adoptive sibling a stepsibling, or a half sibling; or any other individual whose close associate with the employee is the equivalent of a family relationship described herein.

The Company shall not retaliate against a victim for requesting a reasonable accommodation, regardless of whether the request was granted.

ADDENDUM TO Section 6.5 - LEAVE TO ATTEND COURT PROCEEDINGS OR SEEK RELIEF IF A VICTIM OF A CRIME

When the employee or a member of the employee's immediate family is a victim of a crime and needs to take time off from work to appear in court at any proceeding, including any delinquency proceeding, any proceeding involving a post-arrest release decision, plea, sentencing, post conviction release decision, or any proceeding in which a right of the victim is at issue. "Immediate family" includes an employee's spouse, domestic partner, parent, guardian, child, or sibling.

When the employee is a victim of a crime takes time off from work to obtain or attempt to obtain any relief, including but not limited to a temporary restraining order, restraining order, or other injunctive relief, to help ensure the health, safety, or welfare of the victim or their child:

- The Company will not discharge or in any manner discriminate or retaliate against an employee because of the employee's status as a victim of a crime or abuse, if the employee provides notice to the Company of the status or the Company has actual knowledge.
- The Company will maintain the confidentiality of any employee requesting leave under this policy.

An employee who is a victim of a crime that caused physical injury or mental injury and a threat of physical injury, or whose immediate family member is deceased as the direct result of a crime or whose immediate family member is a victim of domestic violence, sexual assault, or stalking may request a leave of absence:

- To seek medical attention for injuries caused by crime or abuse.
- To obtain services from a domestic violence shelter, program, or rape crisis center, or victim services organization or agency as a result of the crime or abuse.
- To obtain psychological counseling or mental health services related to an experience of crime or abuse, including temporary or permanent relocation.
- To participate in safety planning and take other actions to increase safety from future crime or abuse, including temporary or permanent location.

Immediate family member means any of the following: a biological, adopted or foster child, stepchild, legal ward, a child of a domestic partner, or a child to whom the employee stands in loco parentis or stood in loco parentis when the person was a minor; a biological, adoptive or foster parent, stepparent, or legal guardian of an employee or the employee's spouse or domestic partner, or a person who stood in loco parentis when the employee or employee's

spouse or domestic partner was a minor; a spouse; a domestic partner; a biological, foster, or adoptive sibling a stepsibling, or a half sibling; or any other individual whose close associate with the employee is the equivalent of a family relationship described herein.

No employee will be subject to discrimination or retaliation because of his/her status as a victim of a crime.



PROCESS & PRICING

TUTORCHAT IN A BOX

Neesha N. Rahim

CEO of TutorChat

March 1, 2021



A QUICK WORD

Dear Elite Academic Academy Board Members,

It is an honor and a delight to (potentially) join forces with you to make it easy for your students and families to access qualified tutors who are trained to incorporate growth mindset coaching & EAA's values into their work and to simultaneously make this an easier program for your team to run in-house.

Our intention is to build on your current tutoring program and create a win-win opportunity that benefits EAA:

- **Students**, to use their academic struggles to purposefully build grit and growth mindset skills while improving academically.
- **Parents**, because they don't just want their children to get good grades, they are looking for ways to build confidence in their children as well.
- **Teachers**, because it gets easier for them to recommend tutoring now that help is within reach.
- **Tutors**, because the training and systems provided will make it easy for them to build transferable skills and will help them understand precisely how to make the biggest impact on their students.
- **Admin Team**, as the systems and processes we will set up will make it easy to run the program as well define & measure impact.

My goal is to leave you with a turn-key program that makes a real impact on all the constituents above, and won't shackle you to a developer or outside consultants - even us!

This document is based on the priorities presented by your team and outlines the high level details of this project. Please reach out to me directly via neesha@tutorchat.org if you have any questions.

Warmly,
Neesha Rahim
TutorChat, CEO

WHO WE ARE

TutorChat is a non-profit organization that uses math tutoring as a *tool* to promote **GROWTH MINDSET**.

- ★ We've made quality tutoring affordable (only \$49/month) to families
- ★ Offered a safe and MEANINGFUL way for high school students to earn their community service hours.
- ★ Helped kids who struggle in math BELIEVE that they CAN do hard things!



MEET THE CEO OF TUTORCHAT

Neesha Nanda Rahim is a serial entrepreneur on a mission to make school about helping students grow into the next best version of themselves and learn how (not what) to think.

She has more than 2 decades of experience working with NGOs and edtech companies that are working to make meaningful, relevant education accessible to all.

A highlight from her career: Neesha co-founded and grew Level Up Village, a K12, global education + STEM company from a back-of-the-napkin idea to operations in 20 countries & 26 US States at 200 schools. Among other things, while with LUV, she oversaw the building of a \$250,000 tech platform that did not work only to have to start all over again before ultimately attracting the attention of Samsung who acquired the company in 2017. *She now knows how to build platforms.

She is also currently the CEO of BitSpace, a Chicago-based maker education company. Among other things, she has overseen the development of 15 brand new online courses at BitSpace that have served 2,500 teachers since 2020.



[Let's connect!](#)





PROJECT GOAL

To build a **training & operations system** for Elite Academy's ongoing tutor program that's **user-friendly** and **requires MINIMAL tech support**.

To achieve this, we will leverage *as few tech platforms as possible*.

THE OUTCOME AT A GLANCE

At the end of this project, you'll have a **HIGHLY** organized system that lets you easily:

-  **Systematically Onboard Tutors**
-  **Deliver consistent professional training**
-  **Schedule client-tutor sessions + facilitate teacher-tutor communication**
-  **Host support calls & further training**

STAGES OF DEVELOPMENT

STAGE
01

Determine Ideal Tech Stack to Support Tutor Management System



TIMELINE: 2 WEEKS



THE PROCESS

Audit existing tutor management platforms and choose the one that most closely aligns with system requirements laid out by Antonette Sims and can be connected to EAA's existing technology platforms using no-code apps and tools. Ideally, this solution is manageable by current EAA team members.



DELIVERABLE

Present selected tool with monthly user fees and capabilities (along with a clear indication of any functionality that was requested but is not addressed) presented to leadership team (Meghan Freeman, Laura Spencer & Antonette Sims) for sign off.

STAGE
02

Build Operations Playbook & Launch Tech



TIMELINE: 8 WEEKS



THE PROCESS

- Map ideal workflow from tutor onboarding through post session management.
**Specify workflow automations vs. any steps that need to happen manually.
- Create a “how-to” video library to ensure that the process & procedures are easy to follow & clear admin.
- Set key performance indicators to measure impact & success.



DELIVERABLE

Editable playbook, tech stack setup & activation, a roadmap (kanban board) built in Monday.com to make it easy to execute on the plan & a webpage that houses all “how-to” videos using an FAQs format that is easy to use (likely built in Kajabi).

STAGE
03

Create Training Program for Adult Tutors (based on TutorChat's best practices and EAA Teacher input)



TIMELINE: 4 WEEKS



THE PROCESS

Universal Module **Required for all tutors*

- What does it mean to be “Elite Academy Tutor” (culture/values)?
- Coaching vs Teaching vs Tutoring
- Coaching for grit & growth mindset
- The Elite Academy tutor, teacher & student relationship
- Using Canvas

Math Module - For math tutors

- Best practices in learning & coaching translated into an ideal agenda for students:
Grades K-2
Grades 3-5
Grades 6-8
High School
- The difference between “skills building”, homework help & test preparation
- Role Play / Demo Session (Ideally, this would feature the EAA team & help the team run a role play session for tutors as part of the

onboarding process, but if that is not something that the team has the time to do regularly, we can turn this into a pre-recording demo session).

Language Arts Module - For Language Arts Tutors

- Best practices in learning & coaching translated into an ideal agenda for each session for:
Grades K-2
Grades 3-5
Grades 6-8
High School
- The difference between “skills building”, homework help & test preparation
- Role Play / Demo Session (Ideally, this would feature EAA team members & would help run ongoing role play sessions for tutors as part of the onboarding process, but if that is not something that the team has the time to do regularly, we can turn this into a pre-recording demo session)



DELIVERABLE

Training program & assessments for each module built in Kajabi (will explore Canvas further, but our thought at the moment is that Kajabi is the stronger option to truly encourage change + course completion using the Kajabi marketing tools).

STAGE
04

Create Mini Change Management Tool Kit



TIMELINE: 3 WEEKS



THE PROCESS

- Using feedback from current tutors, teachers & students (based on surveys & one-to-one calls with 2 to of each), create a “what to do when” mini course for 4 of the most common issues that come up through the course of tutoring.
- Document how the content from this mini course be delivered to tutors.



DELIVERABLE

Create mini courses in Kajabi & document delivery of content via Monday.Com.

TARGET LAUNCH DATES

(Active Tutor Training Begins June 21 for EAA Launch Date of 7/6)

Stage 1
3/15-3/26

Stage 2
3/29-5/21

Stage 3
5/24-6/18

Stage 4
6/21-7/9

PRICING

\$7,500 USD/month

FOR 4 MONTHS

Includes:

- ★ Training program (courses) and assessments for tutors
 - ★ Your preferred platform (LMS) customized and organized to deliver online trainings
 - ★ A tutor session management system integrated into your site
 - ★ Troubleshooting support
 - ★ Workflow documentation
 - ★ Access to newly released mini courses
- ★ *Work outside of the scope of this proposal can be negotiated separately at a rate of \$150/hr.*

THE NEXT STEP...

In order to meet EAA's target date for active tutoring to begin on July 6th, we have built in a start date of March 15th. Therefore, if this proposal is accepted, let us know and we will get a contract to you ASAP detailing payment dates (15th of each month, beginning April & ending July 15th), and terms/conditions.

If you have any questions, please feel free to reach me at Neesha@Tutorchat.org.

Thank You!