



Elite Academic Academy - Lucerne

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[https://eliteacademic.zoom.us/j/97566202696?](https://eliteacademic.zoom.us/j/97566202696?pwd=R2daZzJSNnZPNUV3Nk83K0diZXJtUT09)
pwd=R2daZzJSNnZPNUV3Nk83K0diZXJtUT09 Meeting ID:
975 6620 2696 Passcode: 920373

June 16, 2022 at 9:00 am

43414 Business Park Drive Temecula, CA 92590



Elite Academic Academy - Lucerne June 16, 2022

Board Of Directors - Elite Academic Academy - Lucerne

Time:

1.0 Call To Order

Roll Call:

Susan McDougal, Cody Simms, Kent Christensen

2.0 Approve/Adopt the Agenda

It is recommended the Board of Directors adopt as presented the agenda for the Board Meeting of June 16, 2022.

Motion: Second:
Vote:

3.0 Public Comment -Closed Session

The public has a right to comment on any items of the closed session agenda. Members of the public will be permitted to comment on any other item within the Board's jurisdiction under section 8.0 Public Comments at Board Meetings.

4.0 Adjourn to Closed Session

The board will consider and may act on any of the Closed Session matters listed in Agenda Item 13.0.

5.0 Closed Session

The Board will consider and may act on any of the following items in closed session; any action taken in closed session will be reported in open session as required by law.

5.1 Personnel Matters (With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54957.6)

5.2 Employer/Employee Relations (With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54957.6)

Time:

6.0 Pledge Of Allegiance

Led By:

7.0 Open Session

8.0 Public Comment

Please submit a request to speak to the Board of Directors. Cards can be asked for by emailing galtamirano@eliteacademic.com. Please complete and return the form for agenda items or non-agenda items, prior to the meeting. Not more than three (3) minutes are to be allotted to any one (1) speaker, and no more than twenty (20) minutes on the same subject. This portion of the agenda is for comments, recognitions and reports to the Board and is not intended to be a question and answer period. If you have questions for the Board, please provide the Board President with a written copy and an administrator will provide answers at a later date.

9.0 General Functions

9.1 Consent Agenda

It is recommended that the board approve the following consent agenda items.

Motion: Second:
Vote:

A. Meeting Minutes from June 09, 2022

[EAA-LU 06.09.2022.pdf](#)

10.0 Personnel Services

10.1 2022/23 Chief Academic Innovations Officer Contract

It is recommended that the Board approve the 2022/23 Employee Contract for the Chief Academic Innovations Officer for Elite Academic Academy - Lucerne.

[22230061.pdf](#)

Motion: Second:
Vote:

10.2 2022/23 Chief Student Development Officer Contract

It is recommended that the Board approve the 2022/23 Chief Student Development Officer Employee Contract for Elite Academic Academy - Lucerne.

[2223003.pdf](#)

Motion: Second:
Vote:

10.3 2022/23 Classified Director Contracts

It is recommended that the Board approve the following 2022/23 Classified Director Contracts for Elite Academic Academy - Lucerne.

[22.23 EAA-Lucerne Classified Director Contracts.pdf](#)

Motion: Second:
Vote:

10.4 2022/23 Certificated Director Contracts

It is recommended that the Board approve the following 2022/23 Certificated Director Contracts for Elite Academic Academy - Lucerne.

[22230348.pdf](#)

[22.23 EAA-Lucerne Certificated Director Contracts.pdf](#)

Motion: Second:
Vote:

10.5 2022/23 Certificated Employee Contracts

It is recommended that the Board approve the following 2022/23 Certificated Employee Contracts for Elite Academic Academy - Lucerne.

[22230363.pdf](#)

[22.23 EAA-Lucerne Certificated Contracts.pdf](#)

Motion: Second:
Vote:

10.6 2022/23 Classified Employee Contracts

It is recommended that the Board approve the following 2022/23 Classified Employee Contracts for Elite Academic Academy - Lucerne.

[22.23 EAA-Lucerne Classified Contracts.pdf](#)

Motion: Second:
Vote:

10.7 Temporary Certificated Hires

It is recommended that the Board approve the following Temporary Certificated Hires for Elite Academic Academy - Lucerne.

Motion: Second:
Vote:

[22230372.pdf](#)

[22230371.pdf](#)

10.8 Employee Release and Resignations

It is recommended that the Board ratify the following Employee Release and Resignations for Elite Academic Academy - Lucerne.

[22230347.pdf](#)

[22230339.pdf](#)

Motion: Second:
Vote:

10.9 Letters of Intent for Temporary Certificated Hires

It is recommended that the board ratify the following Letters of Intent for Temporary Certificated Hires for Elite Academic Academy - Lucerne.

[22.23 Batin LOI Signed.pdf](#)

Motion: Second:
Vote:

10.10 Employee Change of Relationship

It is recommended that the board ratify the following Employee Change of Relationship for Elite Academic Academy - Lucerne.

[22230122.pdf](#)

Motion: Second:
Vote:

11.0 Business Services

11.1 2022/23 Budget

It is recommended that the Board approve the 2022/23 Budget for Elite Academic Academy - Lucerne.

[EAA 21.22_22.23 Closeout, Budget and Cash Flow - LU Board Report.pdf](#)

[EAA 21.22_22.23 Closeout, Budget and Cash Flow - LU Cash Graph.pdf](#)

[LU_22.23_LCFF-Calculator-Modeling_6.8.22.xlsx](#)

[EAA_Lucerne_CharterBUDGETandINTERIMReporting-6.15.22-BA \(3\).xls](#)

Motion: Second:
Vote:

11.2 2022/23 Local Control Accountability Plan (LCAP)

It is recommended that the Board approve the following 2022/23 Local Control Accountability Plan (LCAP) for Elite Academic Academy - Lucerne.

[LU LCAP 21-22.pdf](#)

[2022_Local_Control_and_Accountability_Plan_Elite_Academic_Academy_-_Lucerne_20220616-4.pdf](#)

Motion: Second:
Vote:

11.3 CSC Loan Proposal 2022/23

It is recommended that the Board approve the following CSC Loan Proposal for the 2022/23 year for Elite Academic Academy - Lucerne.

[EAA - LU_CSC Borrowing Terms .pdf](#)

[CSC Funding Proposal June 2022.pdf](#)

Motion: Second:
Vote:

12.0 Educational Services/Policy Development

12.1 Updated Independent Study Policy

Motion: Second:
Vote:

It is recommended that the board approve the following Updated Independent Study Policy for Elite Academic Academy - Lucerne.

[Draft_Independent Study Policy EAA_updated_060122.pdf](#)

13.0 Report of Action Taken in Closed Session

The Board will report any action taken in closed session as required by law.

14.0 Calendar

The next scheduled meeting is August 4, 2022 at 9:00 a.m.

15.0 Board Comments and Future Planning

16.0 Adjournment

In compliance with Government Code section 54957.5, open session materials distributed to Board Members for review prior to a meeting may be viewed at the eliteacademic.com or at the scheduled meeting. Board agenda back-up materials may also be requested by calling the School at 1(866)354-8302. In addition, if you would like a copy of any record related to an item on the agenda, please contact administration.

In compliance with the American with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the charter's board of directors, please contact the School at 1(866) 354-8302. Notification 72 hours prior to the meeting will enable the School to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the School shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with a disability.

Time:

Motion: Second:
Vote:



Elite Academic Academy - Lucerne June 9, 2022

Board Of Directors - Elite Academic Academy - Lucerne

Meeting Location

Due to the ongoing COVID-19 pandemic, this meeting will be held via teleconference only.

Members of the public may observe the meeting and offer public comment using the

following dial-in numbers and/or internet link: Join Zoom Meeting
[https://eliteacademic.zoom.us/j/97566202696?](https://eliteacademic.zoom.us/j/97566202696?pwd=R2daZzJSNnZPNUV3Nk83K0diZXJtUT09)
pwd=R2daZzJSNnZPNUV3Nk83K0diZXJtUT09 Meeting ID: 975 6620
2696 Passcode: 920373. One tap mobile
+16699009128,,97566202696#,,,,*920373# US (San Jose) Passcode:
920373

Time: 9:00 a.m.

1.0 Call To Order

Roll Call:

Susan McDougal, Cody Simms, Kent Christensen

Present Present Present

Kent Cody

Motion: Second:

Vote: **Susan; Aye, Cody; Aye, Kent; Aye.**
Item carries 3-0.

2.0 Approve/Adopt the Agenda

It is recommended the Board of Directors adopt as presented the agenda for the Board Meeting of June 9, 2022.

3.0 Public Comment -Closed Session

The public has a right to comment on any items of the closed session agenda. Members of the public will be permitted to comment on any other item within the Board's jurisdiction under section 8.0 Public Comments at Board Meetings.

4.0 Adjourn to Closed Session

The board will consider and may act on any of the Closed Session matters listed in Agenda Item 14.0.

5.0 Closed Session

The Board will consider and may act on any of the following items in closed session; any action taken in closed session will be reported in open session as required by law.

5.1 Personnel Matters (With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54957.6)

5.2 Employer/Employee Relations (With respect to every item of business to be discussed in closed session pursuant to Government Code Section 54957.6)

Time: 9:01 a.m.

6.0 Pledge Of Allegiance

Led By: **Cody Simms**

7.0 Open Session

8.0 Public Comment

Please submit a request to speak to the Board of Directors. Cards can be asked for by emailing galtamirano@eliteacademic.com. Please complete and return the form for agenda items or non-agenda items, prior to the meeting. Not more than three (3) minutes are to be allotted to any one (1) speaker, and no more than twenty (20) minutes on the same subject. This portion of the agenda is for comments, recognitions and reports to the Board and is not intended to be a question and answer period. If you have questions for the Board, please provide the Board President with a written copy and an administrator will provide answers at a later date. A request for disability-related modifications or accommodations in order to participate in the public meeting, including auxiliary aids or services, may be made to Ms. Meghan Freeman at mfreeman@eliteacademic.com at least 72 hours prior to the meeting.

9.0 General Functions

9.1 Informational Items

A. CEO Report

[EAA-LU CEO Report May 2022.pdf](#)

B. Student Academic Awards Presentation

9.2 Consent Agenda

It is recommended that the board approve the following consent agenda items.

A. Meeting Minutes from May 5, 2022

[EAA-LU 05.05.2022.pdf](#)

B. Warrant Register

[WarrantRegisterLU_May_2122.pdf](#)

C. Job Descriptions

[JD - Compliance Coordinator \(pending board approval\).pdf](#)

[JD - Credit Recovery_Acceleration Lead Stipend \(rider\) \(pending board approval\).pdf](#)

[JD - SPED Liaison \(pending board approval\) .pdf](#)

[JD - MTSS Content Teacher \(pending board approval\).pdf](#)

D. Re-Occurring Annual Expenses

[Lucerne Reoccurring Contracts 22_23 School Year.pdf](#)

E. New Instructional Materials Community Partners

[Elite Academic Instructional Service Community Partner_June_2022 - VCI Community Partners.pdf](#)

Cody Kent

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

10.0 Personnel Services

* There is an error in numbering. 10.2 Temporary Certificated Hires becomes 10.2A and 10.2 Certificated Employee Contracts becomes 10.2B.

10.1 Temporary Classified Hires

It is recommended that the board ratify the following Temporary Classified Hires for Elite Academic Academy - Lucerne.

[22230360.pdf](#)

[22230369.pdf](#)

** Items 10.1, 10.2A, 10.2B and 10.3 were opened together. A vote was taken for each item separately.

[22230309 .pdf](#)

[22231125.pdf](#)

Motion: Cody
Second: Kent

[22230362.pdf](#)

10.2 Temporary Certificated Hires

It is recommended that the board ratify the following Temporary Certificated Hires for Elite Academic Academy - Lucerne.

[22230364.pdf](#)

[22230368.pdf](#)

[22230305.pdf](#)

10.2 Certificated Employee Contracts

It is recommended that the board ratify the following Certificated Employee Contracts for Elite Academic Academy - Lucerne.

[22230361.pdf](#)

[22230357.pdf](#)

[22230354.pdf](#)

[22230352.pdf](#)

10.3 Classified Hires

It is recommended that the board ratify the following Classified Hires for Elite Academic Academy - Lucerne.

[22230356.pdf](#)

10.4 Employee Contract Addendums

It is recommended that the board ratify the following Employee Contract Addendums for Elite Academic Academy - Lucerne.

[22230362.pdf](#)

10.5 Letters of Intent for Temporary Certificated Hires

It is recommended that the board ratify the following Letters of Intent for Temporary Certificated Hires for Elite Academic Academy - Lucerne.

[22.23 Metzger LOI Signed.pdf](#)

[22.23 Bailey LOI Signed.pdf](#)

[22.23 Barkan LOI Signed.pdf](#)

[22.23 Bonsteel LOI Signed.pdf](#)

[22.23 LeBoss LOI Signed.pdf](#)

[22.23 Lewis LOI Signed.pdf](#)

[22.23 Livingston LOI Signed.pdf](#)

[22.23 M. Martinez LOI Signed.pdf](#)

Cody Kent

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

Cody Kent

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

Cody Kent

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

Cody Kent

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

Cody Kent

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

Kent Cody

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

[22.23 Metoyer LOI Signed.pdf](#)
[22.23 Pearce LOI Signed.pdf](#)
[22.23 R. Sanchez LOI Signed.pdf](#)
[22.23 Rubio LOI Signed.pdf](#)
[22230368.pdf](#)
[22.23 Silva LOI Signed.pdf](#)
[22.23 Thompson LOI Signed.pdf](#)
[22.23 Williams LOI Signed.pdf](#)
[22.23 Anguiniga-Campos LOI Signed.pdf](#)
[22.23 Perez LOI Signed.pdf](#)
[22.23 Seidler LOI Signed.pdf](#)
[22.23 Knaus LOI Signed.pdf](#)

10.6 Staffing Calendar 201 (12 months)

It is recommended that the board approve the following Staffing Calendar 201 (12 months) for Elite Academic Academy - Lucerne.

[2022-2023 Staffing Calendars - 201 \(12 month\) \(New Hire\).pdf](#)

[Cody](#) [Kent](#)
Motion: Second:
Vote: [Susan](#); [Aye](#), [Cody](#); [Aye](#), [Kent](#); [Aye](#).
Item carries 3-0.

11.0 Public Hearing

Please submit a Request to Speak to the Board of Directors. Cards can be asked for by emailing mfreeman@eliteacademic.com completing and returning it, For non-agendized items to the CEO, prior to the meeting. Not more than three (3) minutes are to be allotted to any one (1) speaker, and no more than twenty (20) minutes on the same subject. This portion of the agenda is for comments, recognitions and reports to the Board and is not intended to be a question and answer period. If you have questions for the Board, please provide the Board President with a written copy and an administrator will provide answers at a later date.

Open (Time): [9:46 a.m.](#) **11.1 2022/2023 Annual Budget Hearing**
Close (Time): [9:53 a.m.](#)

[EAA 22.23 Budget - LU Board Report.pdf](#)

[LU Cash Graph.pdf](#)

Open (Time): [9:46 a.m.](#) **11.2 2022/2023 Local Control Accountability Plan (LCAP)**
Close (Time): [10:04 a.m.](#)

[2022_LU_Local_Control_and_Accountability_Plan_Elite_Academic_Academy_-_Lucerne_20220608.pdf](#)

[LU LCAP 21-22.pdf](#)

12.0 Business Services

12.1 State of Emergency Policy

The Board will review and consider approval of a proposed resolution finding that the proclamation of a state of emergency continues and that local health officials have continued to recommend measures to promote social distancing such that meeting in person would present an imminent risk to the health or safety of the attendees and that, therefore, the Board of Directors will continue to meet remotely in order to ensure the health and safety of attendees.

[Kent](#) [Cody](#)
Motion: Second:
Vote: [Susan](#); [Aye](#), [Cody](#); [Aye](#), [Kent](#); [Aye](#).
Item carries 3-0.

[LU-Resolution recognizing a state of emergency and authorizing teleconferenced meetings pursuant to AB 361.pdf](#)

12.2 Certification of Signatures

It is recommended that the board approve the Certification of Signatures for Elite Academic Academy- Lucerne.

[EAA-LU 2022 Certification of Signatures\(pending signatures\).pdf](#)

12.3 Bill.com Proposal

It is recommended that the board approve the following Bill.com Quote for Elite Academic Academy - Lucerne.

[Bill.com Renewal Quote 22.23.pdf](#)

12.4 Year-Round Community Partner Agreements 2022-23

It is recommended that the board approve the following Year-Round Community Partner Agreements 2022-23 for Elite Academic Academy - Lucerne.

[Elite Spirit Cheer and Dance_Year Round Community Partner Agreement.pdf](#)

[Around the Horn \(ATH\)_Year Round Community Partner Agreement.pdf](#)

[Ambassadors Media Group \(AOC\)_Year Round Community Partner Agreement.pdf](#)

Cody Kent

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

Cody Kent

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

Cody Kent

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

13.0 Educational Services/Policy Development

13.1 Injury and Illness Prevention Plans (IIPP) 22-23

It is recommended that the board approve the following Injury and Illness Prevention Plans (IIPP) 22-23 for Elite Academic Academy- Lucerne.

[EAA-LU Covid Protection Plan 22-23.pdf](#)

[IIPP Elite Lucerne 2022-23\(pending approval\).pdf](#)

13.2 Mathletics Proposal 2022-23

It is recommended that the board approve the following Mathletics Proposal 22-23 for Elite Academic Academy - Lucerne.

[Elite Academic Academy - Mathletic Performance Quote for 2022-23.pdf](#)

13.3 Presence Learning Proposal

It is recommended that the board approve the following Presence Learning Proposal for Elite Academic Academy - Lucerne.

[Elite Academic Academy Quote-version three -School Year 22-23 \(2\).pdf](#)

Susan Cody

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

Kent Cody

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

Susan Cody

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

14.0 Report of Action Taken in Closed Session

The Board will report any action taken in closed session as required by law.

15.0 Calendar

The next regularly scheduled meeting is June 16th, 2022 at 9:00 a.m.

16.0 Board Comments and Future Planning

Time: 10:12 a.m.

17.0 Adjournment

In compliance with Government Code section 54957.5, open session materials distributed to Board Members for review prior to a meeting may be viewed at the eliteacademic.com or at the scheduled meeting. Board agenda back-up materials may also be requested by calling the School at 1(866)354-8302. In addition, if you would like a copy of any record related to an item on the agenda, please contact administration.

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Kent Cody

Motion: Second:

Vote: Susan; Aye, Cody; Aye, Kent; Aye.
Item carries 3-0.

Staff Present:

Meghan Freeman
Tracy Hasper
Gena Altamirano
Tamara Radford
Jacinta Weitz
Teresa Fleming
Evan Jorgensen
Ashley Davis
Tami Viveros
Dr. Laura Spencer
Allison Watters
Chris Waithe
Monique Waithe
Jen Edick
Ashlea Kirkland
Kris Mason
Sarah Critchfield
Catherine Heredia
Adam Woodard
Shirley Alvarez
Melissa Figueroa
Valerie Zamora
Maria Mack
Antonette Sims



CERTIFICATED NOTICE OF EMPLOYMENT

I hereby accept this offer of employment (as outlined in the attached job description) and agree to comply fully with each and every condition thereof, and to fulfill faithfully all of the duties of employment as **Chief Academic Innovations Officer** of Elite Academic Academy- Lucerne for the 2022-2023 school year.

The terms of your employment offer are conditioned upon the receipt of proof of legal eligibility to work in the United States (IRS I-9) and successful completion of all background (Livescan) checks.

It is understood that the period of employment will be from July 1, 2022 - June 30, 2023.

Due to funding uncertainties generally, and more specifically associated with the School's required participation in the SB 740 funding process for non-seat-time charter schools, as well as the unpredictability of legislation affecting charter schools, the total amount of School funds available for employee compensation is often unknown to the School at the outset of any academic year. Accordingly, you will be paid a minimum annual salary of \$189,262.50 (or \$15,771.88 per month), less applicable withholdings for 228 days of work (see calendar attached), which amount may be adjusted upward, during or at the conclusion of the academic year, by the School's governing board in its sole discretion. You will also receive a stipend of \$250 a month for travel and mileage (in lieu of mileage reimbursement), along with an annual stipend of \$2,000 (\$166.67/month) in honor of your Doctorate degree.

You will be paid once a month on, or before, the 26th of each month. Salary increases and annual bonuses may be awarded at the end of each calendar year, at the sole and absolute discretion of the CEO, based upon, among other things, your performance and the School's overall performance during the calendar year.

You will be eligible for all benefits as generally offered to similarly situated employees of the School, including contributions to California State Teachers Retirement System, as further described in our Employee Handbook. The School also offers Health and Welfare benefits, after one month of employment, totaling \$10,800 a year (or \$900 a month), which can be used to purchase medical, dental, and vision insurance benefits offered through the Charter providers. You may "opt out" of medical insurance provided by the Charter

and retain a monthly allotment of \$200. For more information, please see the plan benefits.

You will accrue 15 vacation days per year (1.25 per month), verified by your work calendar that must be used by the end of the contracted year, with a maximum of a 5-day rollover. The Chief Academic Innovations Officer will also accrue sick days (as outlined in the Employee Handbook).

Notwithstanding any other provisions of this Agreement, the Board, at its sole discretion, shall upon giving thirty (30) days' written notice, have the option to terminate this agreement without cause. Within the 30-day notice period, the Chief Academic Innovations Officer shall have the opportunity to propose a cure and correction plan to the CEO, and the Board shall have the sole discretion to allow the Chief Academic Innovations Officer to implement the cure and correction plan. If the Board elects the option to terminate this agreement, however, it shall pay the Chief Academic Innovations Officer in one (1) lump sum payment within one hundred twenty (120) days of giving written notice of termination, an amount equal to the lesser of the salary for a period of three (3) months or the salary for the number of months remaining on the agreement, if such remainder is less than three (3) months. In addition, the health benefits will be maintained by the charter school covering the same length of time or until the Chief Academic Innovations Officer finds other employment, whichever is less. The calculation for purposes of the lump sum payment shall not include any payment for vacation that would have been earned following thirty (30) days after the date of the notice of termination. If this agreement is terminated for cause, none of the aforementioned benefits will apply and the employee will forfeit any claims.

It is a condition of your employment that you review our Arbitration Agreement (attached) which provides that any disputes between you and the School be submitted to binding arbitration. You should notify the School in writing of any complaints you have with respect to your employment so that any issues can immediately be addressed and rectified.

It is also a condition of your employment that you sign our Confidentiality and Non-Disclosure Agreement (attached), which contains additional requirements for the protection of the School's trade secret, confidential and proprietary information as well as an assignment to the School of the ideas, concepts and other intellectual property that you create while you are employed by the School.

This offer of employment is subject to the laws of the State of California and Rules and Regulations of the State Board of Education and the Governing Board of the Charter. The terms and conditions set forth herein may be changed at any time by mutual consent of the contracting parties. The terms and conditions set forth herein may be changed at any time by mutual consent of the contracting parties. In the event that ADA declines or projections are not met after P1/P2 certification, resulting in a declining ending fund balance, the CEO reserves the right to re-negotiate and adjust the financial terms of the contract within 30 days of a written notice. The CEO reserves the right to make any assignment that your credential authorizes and to change that assignment at its


discretion. The above salary rate is subject to review (upward or downward) of official transcripts and if verified experience does not agree with the unofficial information supplied in your application.

If you wish to accept this offer of employment, please sign and return within 5 days.

6/3/2022

Date:

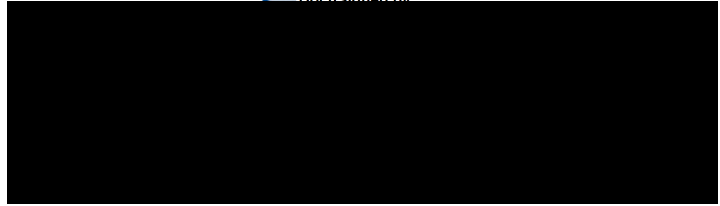
Signed:

DocuSigned by:

A4137E406BF5494...

Meghan Freeman - CEO

6/3/2022

Date:





Chief Academic Innovations Officer

Job Description

Position Title:	Chief Academic Innovations Officer
Reports To:	Chief Executive Officer (or designee)
FLSA Status:	Exempt
School Classification:	Certificated Administration
Pay Range:	Based upon experience & student enrollment
Work Schedule:	12 months
Location:	Remote Office

Position Summary:

Under the administrative direction of the CEO, the Chief Academic Innovations Officer will lead strategic initiatives and manage special projects at the executive-level; serve as a member of Cabinet; represent and act on behalf of the CEO as directed; develop and lead the implementation of learning initiatives and innovative pedagogies that meet the challenges of teaching and learning in a 21st century learning environment, as well as direct and oversee the integration of technology into the independent study learning model; develop technology aligned curriculum and select technology-oriented learning tools for the independent study environments. The Chief Academic Innovations Officer will assist in the development of online publications or programs; develop and lead professional learning for teachers, staff and administrators, as needed, in independent study environment teaching and learning strategies, as well as instructional technology integration; and coordinate the management of instructional and non-instructional school computer networks.

Qualifications:

The ideal candidate is a creative problem solver, exemplary communicator, deeply knowledgeable about systems and organizational change, believes in the power of public charter school education, and is committed to creating more equitable opportunities for all students. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

*Chief Academic Innovations Officer Job Description
Board Approved June 03, 2021*

- MA or MS required; doctoral degree preferred.
- A valid, current, and appropriate California state teacher credential; administrative credential is preferred but not required. A copy of credential to be provided and kept current.
- Strong administrative/organizational/time-management skills required with a demonstrated capacity to multitask/prioritize and work independently with limited direction.
- Demonstrate effective management skills – leadership, planning, budgeting, evaluation, and effective communication skills.
- Demonstrate effective staff and public relations skills.
- Leadership experience in network/computer system management, hardware selection and deployment, system troubleshooting, and system maintenance.
- Considerable working knowledge of computer operating systems used in the schools.
- Demonstrate proficient use of standard software packages and student information systems
- Knowledge of California laws and regulations for Public and Charter Schools, budget development and management, and implementation of curriculum and educational reform models.
- State and federal fingerprint clearance (LiveScan) to work with students (Ed. Code 44237). No prospective employee can report to work without this clearance being received and the Human Resources Manager notifying the immediate supervisor of this clearance.
- Proof of a clear TB Tine test dated within the last 60 days (Ed. Code 49406) upon employment and thereafter updated every four years.
- Valid California Driver’s License.

Suggested Training and Experience:

- 10 years of educational experience/leadership is preferred. Experience with progressively increasing levels of responsibility in leadership/mentoring – work experience in a non-education context will also be considered.
- Experience leading professional development to educators.
- School or district administration experience and a clearly defined, broad and large professional network preferred.
- Demonstrated successful experiences at a leadership level in driving strategic change, growth mind-set, mentorship and guidance of staff.
- IT Training and certification.

ESSENTIAL DUTIES and RESPONSIBILITIES:

Administrative Responsibilities:

- Provide operational assistance to the Chief Executive Officer by leading strategic initiatives and managing various special projects at the executive level:
 - Advance an inspirational learning environment and culture amongst staff, students and community partners.

*Chief Academic Innovations Officer Job Description
Board Approved June 03, 2021*

- Mentor staff and provide relative guidance and feedback towards their professional growth and journey.
- Research and disseminate educational best practices that support the independent study environment
- Codifying/systematizing strategies and approaches that are yielding strong results to support teachers to achieve ambitious, equitable results
- Serve as strategic liaison between the CEO, department heads, school administrators, employee organizations, other school districts, public agencies and the public as directed.
- Analyze and manage sensitive issues that arise in the CEO's office; advise the CEO of unusual trends or problems and recommend appropriate corrective action.
- Represent the CEO on community committees and task forces, and in problem solving conferences with parents, staff and Governing Board members; collaborate with key stakeholders on issues that have a direct, strategic impact on EAA initiatives.
- Complete state and federal compliance requirements, as directed.
- **Promote Student Achievement:**
 - Build a common vision for student achievement through Innovations
 - Support Academy Directors and Leads in the development and refinement of course curriculum and other instructional projects
 - Create a curriculum development committee to support the creation of relevant curriculum for at-risk youth
 - Collaborate with administrative leaders to evaluate the effectiveness of Elite curriculum
 - Collaborate with staff to build a thriving and vital teaching and learning community
 - Direct planning activities and put programs in place with staff to ensure attainment of Elite's mission
- **Guide the charter in the meaningful instructional technology integration:**
 - Champion new ways to enhance learning experiences with digital tools
 - Meet with Charter stakeholders to evaluate current programs, assess needs, and prepare for future implementations
 - Stay current with trends in education and technology to make recommendations for the direction of charter technology.
 - Represent the charter at area and state technology and educational organization meetings.
 - Be familiar with and abide by Federal and CA laws, Board of Director policies, charter regulations, and school procedures that relate to use of technology.
 - Oversee the training of Charter staff in technology integration
- **Manage the overall technology budget used for technology purchases:**
 - Guide responsible purchasing for all technology related items
 - Maintain clear records for accountability and auditing purposes
 - Guide technology grant funding as opportunities become available

- **Supervise all personnel within the technology department:**
 - Manage immediate supervision of members of the district technology department, including evaluation.
 - Coordinate activities of outside vendors, consultants and trainers.

General Expectations

- Encourage, inspire and support all Elite Academic Staff.
- Report to Chief Executive Officer or designee.
- Attend various meetings:
 - Attend meetings with cabinet members, as requested.
 - Attend board meetings, as requested.
- Meet established deadlines.
- Follow all protocols and policies.

Other Duties:

- Perform other duties as assigned.

Use of Technology:

To perform this job successfully, an individual should have general knowledge of database software, how to use the internet to find information and complete tasks, email usage, order processing systems, spreadsheet software, and word processing software. The employee is expected to acquire and maintain a working computer with an internet connection and a printer.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

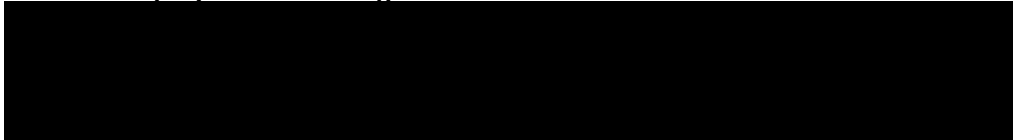
- Hearing and speaking to exchange information.
- Dexterity of hands and fingers to demonstrate activities.
- Operates a computer and other office productivity machinery.
- Seeing to read a variety of materials and monitor students.
- Bending at the waist, kneeling or crouching.
- Sitting or standing for extended periods of time.
- Lifting objects up to 50 pounds.
- Close vision and ability to adjust focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Noise level is generally moderate.
- Meetings conducted in public and private settings.
- Indoor and outdoor in varying temperature.
- Employee must have available transportation and be able to drive up to 100 miles in a day.
- Work outside of regular school hours may be required to fulfill job duties and responsibilities.

Employee Acknowledgement:

A large black rectangular redaction box covering the signature area.

Employee Signature

Printed Name

6/3/2022

Date



MUTUAL AGREEMENT TO ARBITRATE DISPUTES

The parties to this Mutual Agreement to Arbitrate Disputes (“Agreement”) wish to resolve, fairly and quickly, any and all disputes which may arise between them and agree as follows:

- A. **Agreement to Arbitrate.** Any controversy, dispute or claim (“Claim”) whatsoever between [REDACTED] (“Employee”) on the one hand, and Elite Academic Academy Lucerne (“the Company”), or any of its current and former directors, officers, shareholders, employees, agents, representatives, or related entities (collectively “Company Parties”), on the other hand, (collectively, the “Parties”) shall be resolved by the Parties by final and binding arbitration at the request of either Party.
- B. **Claims Covered.** This Agreement broadly covers *any and all claims* that have existed, currently exist, and/or may arise between the Parties including, but not limited to, claims for: (a) misclassification, wages (regular or overtime), meal period and/or rest break premiums, wage statement penalties, waiting time penalties, paid time off/vacation, business expenses, benefits and/or other compensation; (b) breach of contract (oral, implied, express or written); (c) wrongful termination and/or retaliation; (d) unfair competition and/or misappropriation of trade secrets; (e) discrimination, harassment, and/or retaliation on the basis of a characteristic protected by law; and (f) any other claims arising out of or related to the employment relationship (including application for employment) or termination of the employment relationship or for violation of any federal, state, or other government law, statute, regulation, or ordinance including, without limitation, the California Labor Code, the Industrial Welfare Commission Wage Orders, the California Business and Professions Code, the Fair Labor Standards Act, California’s Fair Employment and Housing Act, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, the Age Discrimination in Employment Act, and the United States and California Constitutions (collectively, “Covered Claims”).
- C. **Excluded Claims.** Notwithstanding the above broad scope of Covered Claims, this Agreement does not cover any claims to the extent such claims are non-arbitrable pursuant to applicable law (which are not preempted by the FAA).
- D. **Class and Collective Action Waiver.** **Covered Claims shall be arbitrated on an individual basis only. No Covered Claim shall be (a) heard or arbitrated on a class or collective action basis on behalf of other persons alleged to be similarly situated, or (b) joined, consolidated, or otherwise combined with the claims of other persons in one proceeding. Each Party waives the right to bring, maintain, participate in, or receive money from, any class or collective proceeding, whether in arbitration or otherwise.**
- E. **Notice of Claim.** A demand for arbitration must be in writing by certified or registered mail, return receipt requested and obtained, or by service as authorized for the commencement of a civil action and made within the applicable statute of limitations period. The notice must describe the nature of the controversy and the remedy sought. In the event that there is a dispute as to whether the Parties agreed to arbitrate a claim or an issue, the court shall have the exclusive authority to determine arbitrability.
- F. **Rules of Arbitration.** Arbitration under this Agreement will be conducted in accordance with the then current

Employment Arbitration Rules and Mediation Procedures of the American Arbitration Association (“AAA Rules”) or in accordance with the rules of another similar organization agreed to by the Parties. A current copy of the AAA Rules is available at www.adr.org and from Elite Academic Academy’s Human Resources Department upon request.

- G. Place of Arbitration. Arbitration shall take place before a neutral arbitrator within 45 miles of where Employee is or was last employed by the Company.
- H. Discovery. The Parties shall be entitled to conduct reasonable discovery, including, without limitation, conducting depositions of and requesting documents from each other and third parties. The arbitrator shall have the authority to resolve discovery disputes, modify procedures to ensure they are affordable and accessible, and order prehearing third-party discovery.
- I. Arbitration Decision. The arbitrator shall prepare in writing and timely provide to the Parties a decision and award which includes factual findings and the reasons upon which the decision is based. The arbitrator may make any award available under law, including monetary damages, injunctive relief, and attorneys’ fees. The decision of the arbitrator shall be binding and conclusive on the Parties, except as otherwise required by law. Judgment upon the award rendered by the arbitrator may be entered in any court having proper jurisdiction.
- J. Arbitration Fees and Costs. Company shall be entirely responsible for the arbitrator’s fees. Each Party shall pay his/her/its own costs and attorneys’ fees, if any, except that the arbitrator shall award attorneys’ fees and costs in accordance with applicable law.
- K. Governing Law. Any enforcement of this arbitration provision shall be governed by the Federal Arbitration Act (the “FAA”), and any procedural issues related to this arbitration provision shall be governed by California law, unless California law conflicts with the FAA in which case the FAA shall govern.
- L. Employee Right to Review and Consult Counsel. Employee has the right to review this agreement with their counsel if needed, and if Employee has any questions about this Agreement, Employee should contact Elite Academic Academy’s Human Resources Department.
- M. Sole and Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the matters referenced herein and can be modified only in a writing signed by both Parties, stating the intent to revoke or modify this Agreement. If any provision in this Agreement is determined to be unenforceable, then the remaining provisions shall remain in full effect.

By signing below, each party knowingly waives the right to class and collective procedures/actions and the right to trial by jury or judge for any covered claim. Each party retains all other rights, including the right to counsel, to call and cross-examine witnesses, to reasonable discovery, and to have claims addressed by an impartial factfinder.

Each party acknowledges that it or s/he are hereby advised to seek legal advice as to their rights and responsibilities under this agreement.

THIS AGREEMENT IS VOLUNTARY AND EMPLOYEE WILL NOT BE FIRED OR, IN THE CASE OF A NEW HIRE, BE DENIED A JOB, FOR DECLINING TO SIGN THIS AGREEMENT.

COMPANY:

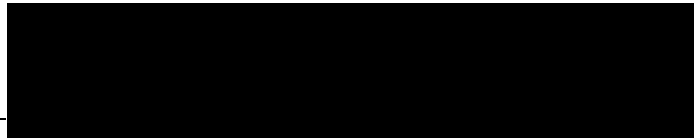
DocuSigned by:



By:

Its: Chief Executive Officer

6/3/2022



DATED:

DATED:

6/3/2022



CONFIDENTIALITY AND NON-DISCLOSURE AGREEMENT

The Parties to this Confidentiality and Non-Solicitation Agreement ("Agreement") are Elite Academic Academy - Lucerne (the "School") and [REDACTED] ("Employee") (collectively referred to herein as the "Parties").

1. Employee Access to Confidential Information. The School and Employee acknowledge that the business of the School and the nature of Employee's work will require Employee to have access to Confidential Information (as such term is defined below) of the School and/or its families, which, if disclosed in an unauthorized manner, could be highly prejudicial to the School and/or its families.

2. Value of School Business, Families, and Confidential Information. The School has created, developed, and obtained Confidential Information (as such term is defined below). Additionally, the School has entered into agreements with third parties whereby these third parties produce confidential, proprietary, and/or trade secret information for the School. Such information has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use and is not readily available through any source other than the School. Maintenance of confidentiality regarding such information and special knowledge is essential to preserving the competitive position and value of the School. Further, the specialized services provided by the School to its families are such that potential families might not be aware of the availability of such services from the School. Consequently, the School has gone to considerable time, expense, and effort in seeking out potential families, explaining to these potential families the unique value of the School's services, and developing family relationships. This specialized business requires the School to develop confidential relationships with its families, whereby the School and each family work together closely to develop customized services for each family. Therefore, information concerning both the nature and the fact of the School's relationships has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use. The confidentiality of the School's families is essential to the continued economic viability of the School and is subject to continuous, vigorous efforts by the School to maintain secrecy.

3. Confidential Information Defined. "**Confidential Information**" of the School includes, but is not limited to, proprietary and/or trade secret information, intellectual property, ideas innovations, organization financial documents and transactions, student and family information and records, confidential financial data or other non-public proprietary organization information,

confidential information regarding business partners, vendors, or families and students, business methods, devices, processes, compilation of information, computer software developed by or for the School records, methods of data processing, surveys, designs, questionnaires, reports, industry norms, models, forecasts, formulae, equations, studies or data developed in connection with any project or activity of the School, and School financial information.

A. Exclusions. Confidential Information shall not include: (a) information now and hereafter voluntarily disseminated by the School to the public or which otherwise becomes part of the public domain through lawful means; (b) information already known to Employee as documented by written records which predate Employee's employment with the School; and (c) information independently developed by Employee after termination of Employee's employment.

4. Value of the School's Workforce. The Parties further acknowledge and agree that the School needs to maintain a stable workforce in order to remain in business. Thus, the School is entitled to protect its legitimate business interest in preventing persons from disrupting, damaging, impairing, or interfering with its business by soliciting its employees for employment with another company.

5. Employee's Obligations as to Confidential Information. Therefore, as a condition of employment, Employee agrees to maintain the secrecy of the School's Confidential Information and to not engage in unfair competition with the School as follows:

A. No Disclosure. Employee will not use, disclose, or disseminate in any manner whatsoever any Confidential Information, either directly or indirectly, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or as expressly authorized in writing by an officer or manager of the School.

B. No Reproduction or Removal. Employee will not reproduce in any manner, or remove from the School or Employee's work location, any Confidential Information, whether or not recorded in writing, by sound or visual means, on computer or computer disk or by any other means, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or expressly authorized in writing by an officer of the School.

C. Duty to Prevent Disclosure. Employee will take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of Confidential Information either during employment with the School or following termination of employment with the School.

D. Required Disclosure. Notwithstanding Sections A, B and C above, in the event that Employee is requested or required (by oral questions, interrogatories, requests for information or documents, subpoena, civil investigative demand or other similar process in legal proceedings) to disclose any of the Confidential Information, Employee shall provide the School with prompt written notice of any such request

or requirement so that the School may seek a protective order or other appropriate remedy, or waive compliance with the provisions of this Agreement. If, in the absence of a protective order or other remedy or the receipt of a waiver by the School, Employee is nonetheless legally compelled to disclose Confidential Information to any tribunal or else stand liable for contempt or suffer other censure or penalty, Employee may, without liability hereunder, disclose to such tribunal only that portion of the Confidential Information that is legally required to be disclosed, provided that Employee exercises his or her best efforts to preserve the confidentiality of the Confidential Information, including, without limitation, by cooperating with the School to obtain an appropriate protective order or other reliable assurance that confidential treatment will be accorded the Confidential Information by such tribunal.

- E. Ownership of Materials; Return of Materials Upon Termination of Employment. All Confidential Information and/or other ideas, concepts, know-how, techniques, processes, methods, inventions, discoveries, developments, innovations, and improvements, that are reasonably related to the business of the School, involve the School's research or development (whether actual or demonstrably anticipated), or are produced by Employee during the period of employment with the School belongs to the School and not Employee. Upon termination of Employee's employment with the School for any reason whatsoever, Employee will immediately turn over to the School all Confidential Information. Additionally, Employee will return all other School property or equipment, including but not limited to keys, entry devices, documents, computer software, and/or other materials related to the business, professional or personal affairs of the School or any of the School's families. Further, Employee will not retain any copies of any of the above materials in hardcopy, electronic or other form.
- F. Prohibition on Use of Trade Secret Information. Employee agrees that during Employee's employment with the School and following termination of Employee's employment with the School, for any reason whatsoever, Employee shall not use the School's trade secret information, including without limitation, (1) to contact or solicit any families or prospective families of the School whom Employee served or whose names became known to Employee while in the employ of the School either on the Employee's behalf or on behalf of any other party engaged in a business which is competitive with the School or (2) to solicit the employment of any School employee, whether or not the solicited employee would commit any breach of his or her own employment terms by leaving the service of the School.
- G. No Competition During Employment. Employee agrees that during employment with the School, Employee will not engage in any other employment or activity that might interfere with or be in competition with the interests of the School.
- H. Student Information. Employee agrees not to use, disclose, or disseminate in any manner whatsoever, for compensation or otherwise, any information, actions, events, behavior, or other conduct that Employee observes or hears from the

School's students or their families, either directly or indirectly, either during employment with the School or following termination of employment. Employee further agrees to take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of the School's students' information, actions, events, behavior, or other conduct, either during employment with the School or following termination of employment with the School.

6. Trade Secrets. The Parties further recognize and acknowledge that neither the above provisions nor the School's exercise of any rights thereunder shall limit the rights of the School under applicable statutes and common law rules regarding trade secrets, including without limitation, the Uniform Trade Secrets Act (Cal. Civ. Code Section 3426 *et seq.*) or limit the rights of the School to seek damages relief. In particular, and without limitation of the foregoing, the School reserves its rights under California Civil Code Section 3426.3 to seek total damages in an amount two times that of actual damages suffered as a result of misappropriation of its Confidential Information.

7. School's Entitlement to Compensation Received by Employee for Use or Disclosure of Confidential Information. Employee further expressly agrees that, without limiting any other right or remedies the School may have, the School shall be entitled to recover any and all monies or other benefits whatsoever received by Employee or on Employee's behalf or by any other person or entity from any and all sources in connection with any use or dissemination by Employee, or Employee's agents, of any Confidential Information and that any such monies or other benefits so received shall be held in trust by the recipient for immediate payment over to the School.

8. Severability. In the event a court of competent jurisdiction finds any provision of this Agreement to be invalid or otherwise unenforceable, the remaining portions of this Agreement will retain their full force and effect.

9. Entire and Sole Agreement. The Parties agree that this Agreement contains their entire agreement and supersedes all other agreements and understandings, whether written or oral, covering the subject matter hereof. The Parties warrant that there were no representations, agreements, arrangements or understandings, whether written or oral, between them relating to the subject matter contained in this Agreement which are not fully expressed herein. No modification, amendment or waiver of any of the provisions contained in this Agreement, or any future representations, promise, or condition in connection with the subject matter of this Agreement, shall be binding upon any party to this Agreement unless made in writing and signed by such party or by a duly authorized officer, partner, or agent of such party.

10. Governing Law. The Parties agree that the laws of the State of California shall govern the interpretation and enforcement of this Agreement, without giving effect to that State's choice of law rules.

11. Independent Review and Advice. By signing his/her name below, Employee expressly acknowledges that he/she has read this Agreement, has had the opportunity to ask School representatives questions about it, has had the opportunity to consult with an attorney of his/her choice (at his/her own expense) before signing it, and understands the contents of this Agreement.

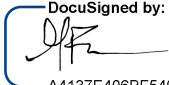
Employee further agrees that signing this Agreement is a condition of his/her employment with the School and payment therefore, which he/she understood before accepting employment with the School.

12. Costs and Attorneys Fees. In the event of any dispute, controversy, or other proceedings (including litigation or arbitration) arising out of or related to this Agreement, the prevailing party shall be entitled to reimbursement of all of its costs, including attorney and expert witnesses' fees and costs.

13. Successors and Assigns. All covenants, representations, warranties and agreements of the Parties contained herein shall be binding upon and inure to the benefit of their respective successors and permitted assigns.

14. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

Date: 6/3/2022 
NAME

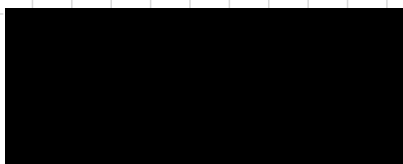
Date: 6/3/2022
By: 
Its: Chief Executive Officer

EAA 2022/2023 Staffing Calendar - 228 (12 month - Director) Employee

EAA 2022/2023 Staffing Calendar - 228 (12 month - Director) Employee																																
JULY							AUGUST							SEPTEMBER							OCTOBER							Important Dates				
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	7/1	Contract Start Date			
					1	2	1	2	3	4	5	6	1	2	3	1							1								7/1	First Day of School (Year-Round)
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	2	3	4	5	6	7	8	7/4	Independence Day Holiday		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	3	9	10	11	12	13	14	15	8/29	First Day of School (Traditional)		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	4	16	17	18	19	20	21	22	9/5	Labor Day Holiday		
24	25	26	27	28	29	30	28	29	30	31			25	26	27	28	29	30			23	24	25	26	27	28	29	11/11	Veteran's Day Holiday			
31																					30	31						11/21 - 11/25	Thanksgiving Break			
NOVEMBER							DECEMBER							JANUARY							FEBRUARY							Important Dates				
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	1/16	MLK Day Holiday			
		1	2	3	4	5	10				1	2	3	13	1	2	3	4	5	6	7				1	2	3	4	2/17 - 2/20	Presidents' Day Weekend		
6	7	8	9	10	11	12	11	4	5	6	7	8	9	10	14	8	9	10	11	12	13	14	16	5	6	7	8	9	10	11	3/13 - 3/17	Spring Break
13	14	15	16	17	18	19	12	11	12	13	14	15	16	17	15	15	16	17	18	19	20	21	17	12	13	14	15	16	17	18	5/29	Memorial Day
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	1	19	20	21	22	23	24	25	6/13	Last Day of School - Traditional		
27	28	29	30				25	26	27	28	29	30	31	29	30	31						26	27	28					6/14	Last Day of School - Year Round		
																													6/30	Contract End Date		
MARCH							APRIL							MAY							JUNE							Key				
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		Contract Start and End Dates			
			1	2	3	4	6						1	9	1	2	3	4	5	6	14				1	2	3		First & Last Day of School			
5	6	7	8	9	10	11	7	2	3	4	5	6	7	8	10	7	8	9	10	11	12	13	15	4	5	6	7	8	9	10		Paid Holidays (FT)
12	13	14	15	16	17	18	9	10	11	12	13	14	15	11	14	15	16	17	18	19	20	16	11	12	13	14	15	16	17		Paid Flex (Non-school/contract) Days (FT)	
19	20	21	22	23	24	25	8	16	17	18	19	20	21	22	12	21	22	23	24	25	26	27	17	18	19	20	21	22	23	24		Professional Development Days
26	27	28	29	30	31		23	24	25	26	27	28	29	13	28	29	30	31					25	26	27	28	29	30				



Board Approved March 03, 2022



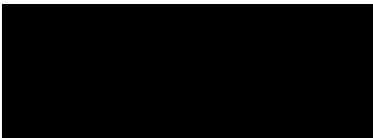
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Elite Academic Academy 2022/2023 Staffing Calendar - Payroll

JULY							AUGUST							SEPTEMBER							OCTOBER							Important Dates		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
					1	2		1	2	3	4	5	6					1	2	3							1	7/4	Independence Day Holiday	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	2	3	4	5	6	7	8	9/5	Labor Day Holiday
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	3	9	10	11	12	13	14	15	11/11	Veteran's Day Holiday
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	4	16	17	18	19	20	21	22	11/21 - 11/25	Thanksgiving Break
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	12/19 - 1/6	Winter Break	
31																					30	31						1/16	MLK Day Holiday	
NOVEMBER							DECEMBER							JANUARY							FEBRUARY							Important Dates		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7					1	2	3	4	2/17 - 2/20	Presidents' Day Weekend
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	16	5	6	7	8	9	10	11	3/13 - 3/17	Spring Break
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	17	12	13	14	15	16	17	18	5/29	Memorial Day Holiday
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	1	19	20	21	22	23	24	25		
27	28	29	30				25	26	27	28	29	30	31	29	30	31					26	27	28							
MARCH							APRIL							MAY							JUNE							Key		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4						1	1	2	3	4	5	6					1	2	3		Semi-Monthly Payroll			
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	15	4	5	6	7	8	9	10		Monthly/Semi-Monthly Payroll
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	16	11	12	13	14	15	16	17		Holidays
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	17	18	19	20	21	22	23	24		
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30				



Board Approved March 03, 2022



6/3/2022



CERTIFICATED NOTICE OF EMPLOYMENT

I hereby accept this offer of employment (as outlined in the attached job description) and agree to comply fully with each and every condition thereof, and to fulfill faithfully all of the duties of employment as **Chief Student Development Officer** of Elite Academic Academy- Lucerne for the 2022-2023 school year.

The terms of your employment offer are conditioned upon the receipt of proof of legal eligibility to work in the United States (IRS I-9) and successful completion of all background (Livescan) checks.

It is understood that the period of employment will be from July 1, 2022 - June 30, 2023.

Due to funding uncertainties generally, and more specifically associated with the School's required participation in the SB 740 funding process for non-seat-time charter schools, as well as the unpredictability of legislation affecting charter schools, the total amount of School funds available for employee compensation is often unknown to the School at the outset of any academic year. Accordingly, you will be paid a minimum annual salary of \$179,262.50 (or \$14,938.54 per month), less applicable withholdings for 228 days of work (see calendar attached), which amount may be adjusted upward, during or at the conclusion of the academic year, by the School's governing board in its sole discretion. You will receive an annual travel stipend, of \$10,000, and an annual mileage stipend of \$3,000 (in lieu of mileage reimbursement), for a total monthly stipend amount of \$1083.33, to be used in order for you to travel to California, approximately 3 to 4 times in a school year. [Note: Such travel must be *reasonable and comparable to non-profit organizational travel*; and not consist of First Class accommodations.] You will also receive an annual stipend of \$1,500 (\$125.00/month) in honor of your Masters degree.

You will be paid once a month on, or before, the 26th of each month. Salary increases and annual bonuses may be awarded at the end of each calendar year, at the sole and absolute discretion of the CEO, based upon, among other things, your performance and the School's overall performance during the calendar year.

You will be eligible for all benefits as generally offered to similarly situated employees of the School, including contributions to California State Teachers Retirement System, as further described in our Employee Handbook. The School also offers Health and Welfare

benefits, after one month of employment, totaling \$10,800 a year (or \$900 a month), which can be used to purchase medical, dental, and vision insurance benefits offered through the Charter providers. You may “opt out” of medical insurance provided by the Charter and retain a monthly allotment of \$200. For more information, please see the plan benefits.

You will accrue 15 vacation days per year (1.25 per month), verified by your work calendar that must be used by the end of the contracted year, with a maximum of a 5-day rollover. The Chief Student Development Officer will also accrue sick days (as outlined in the Employee Handbook).

Notwithstanding any other provisions of this Agreement, the Board, at its sole discretion, shall upon giving thirty (30) days' written notice, have the option to terminate this agreement without cause. Within the 30-day notice period, the Chief Student Development Officer shall have the opportunity to propose a cure and correction plan to the CEO, and the Board shall have the sole discretion to allow the Chief Student Development Officer to implement the cure and correction plan. If the Board elects the option to terminate this agreement, however, it shall pay the Chief Student Development Officer in one (1) lump sum payment within one hundred twenty (120) days of giving written notice of termination, an amount equal to the lesser of the salary for a period of three (3) months or the salary for the number of months remaining on the agreement, if such remainder is less than three (3) months. In addition, the health benefits will be maintained by the charter school covering the same length of time or until the Chief Student Development Officer finds other employment, whichever is less. The calculation for purposes of the lump sum payment shall not include any payment for vacation that would have been earned following thirty (30) days after the date of the notice of termination. If this agreement is terminated for cause, none of the aforementioned benefits will apply and the employee will forfeit any claims.

It is a condition of your employment that you review our Arbitration Agreement (attached) which provides that any disputes between you and the School be submitted to binding arbitration. You should notify the School in writing of any complaints you have with respect to your employment so that any issues can immediately be addressed and rectified.

It is also a condition of your employment that you sign our Confidentiality and Non-Disclosure Agreement (attached), which contains additional requirements for the protection of the School's trade secret, confidential and proprietary information as well as an assignment to the School of the ideas, concepts and other intellectual property that you create while you are employed by the School.

This offer of employment is subject to the laws of the State of California and Rules and Regulations of the State Board of Education and the Governing Board of the Charter. The terms and conditions set forth herein may be changed at any time by mutual consent of the contracting parties. The terms and conditions set forth herein may be changed at any time by mutual consent of the contracting parties. In the event that ADA declines or projections are not met after P1/P2 certification, resulting in a declining ending fund

balance, the CEO reserves the right to re-negotiate and adjust the financial terms of the contract within 30 days of a written notice. The CEO reserves the right to make any assignment that your credential authorizes and to change that assignment at its discretion. The above salary rate is subject to review (upward or downward) of official transcripts and if verified experience does not agree with the unofficial information supplied in your application.

If you wish to accept this offer of employment, please sign and return within 5 days.

6/3/2022

6/3/2022

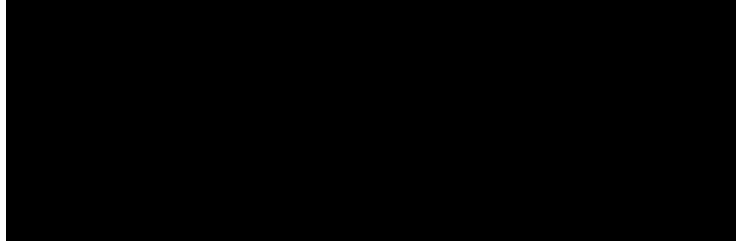
Date:

Signed:

DocuSigned by:

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Meghan Freeman - CEO





Chief Student Development Officer

Job Description

Position Title:	Student Development Officer
Reports To:	Chief Executive Officer (or designee)
FLSA Status:	Exempt
School Classification:	Certificated Administration
Pay Range:	Based upon experience & student enrollment
Work Schedule:	12 months
Location:	Remote Office (Travel Required)

Position Summary: *This position requires travel to California up to 8 times per year. The Chief Student Development Officer reports to the CEO, and is responsible for organizational effort to develop innovative programs for students in all Elite Academies; securing grants and business partnerships to support Career Technical Education (CTE) and other student development and implementation; developing support structures necessary to leverage industry sector expertise; oversee leadership development and capacity in support of a shared, innovative approach to educating students at EAA. Under the administrative direction of the CEO, lead strategic initiatives and managing special projects at the executive-level; serve as a member of Cabinet; represent and act on behalf of the CEO as directed; Develop technology aligned curriculum and select technology-oriented learning tools for the independent study environments; ; fosters the advancement of career and technical education programs; and ensures all programs and activities result in compelling opportunities for students that result in increased college and career readiness. Assist in the development of online publications or programs. Develop and lead professional learning for teachers, staff and administrators, as needed, in independent study environment teaching and learning strategies, as well as instructional technology integration.*

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

- Administrative Credential with a master's degree in an education-related field – or equivalent experience and qualifications.
- 10 years of educational experience/leadership is preferred. Experience with progressively increasing levels of responsibility in leadership/mentoring – work experience in a non-education context will also be considered.
- Strong administrative/organizational/time-management skills required with a demonstrated capacity to multitask/prioritize, and work independently with limited direction.
- Demonstrate effective management skills – leadership, planning, budgeting, evaluation and effective communication skills.
- Demonstrate effective staff and public relations skills.
- Knowledge of California laws and regulations for Public and Charter Schools, budget development and management, and implementation of curriculum and educational reform models.
- State and federal fingerprint clearance (LiveScan) to work with students (Ed. Code 44237). No prospective employee can report to work without this clearance being received and the Human Resources Manager notifying the immediate supervisor of this clearance.
- Proof of a clear TB Tine test dated within the last 60 days (Ed. Code 49406) upon employment and thereafter updated every four years.
- Valid California Driver's License.

ESSENTIAL DUTIES and RESPONSIBILITIES:

Administrative Responsibilities:

- Supervise CTE programs and electives in middle and high schools.
- Provide New Teacher Induction workshops for new CTE staff.
- Attend board meetings, professional development sessions, and any other activity or meeting as deemed appropriate by the CEO.
- Supervise and assist instructors in the curriculum development/implementation process.
- Oversee and monitor all teacher's lesson plans.
- Observe and evaluate Directors and teachers, as needed.
- Monitor the integration of core academics into CTE offerings.
- Assist in the implementation of the enrichment Academies
- Assist in the recruitment and selection of applicants for CTE staff positions.
- Assist in the development of policies, proposals, and procedures.
- Develop, attend, and facilitate all staff-related professional development sessions.
- Maintain open lines of communication with Elite Academic Academy Directors, Counselors, and Career Counselors.
- Maintain date regarding CTE program industry certifications.
- Assist in budget formulation.
- Develop and coordinate post-secondary articulation agreements and dual enrollment.

*Chief Student Development Officer Job Description
Board Approved June 03, 2021*

- Work with business and industry partners to enhance CTE programs.
- Support Occupational Advisory Committees.
- Maintain active membership and participation in professional organizations as recommended by the Chief Academic Officer.
- Represent the CEO when directed to do so.
- Complete any other duties or responsibilities assigned by the CEO.
- Provide support for student field trips and community service activities.
- Coordinate professional development learning opportunities for teachers.
- Work with teachers to coordinate student internships and job shadowing experiences.
- Coordinate and help implement a CTE Student Organization for all CTE programs.
- Prepare board tabs when necessary.
- Coordinate teacher preparation for all CTE programs.
- Other duties as assigned.
- Leads the revenue generation efforts through identifying, writing and securing state and federal grants; building business partnerships; and promoting sustainable program offerings.
- Ensure the fiscal health, efficiency and effectiveness of programs, projects and collaborations. Ensures all academic engagement programs are managed within goals, timelines and budgets through regular monitoring and report outs to the Cabinet.
- Provides input and guidance to assist in designing innovative learning environments within all three Elite Academic Academy school models.
- Serves as a key resource to CTE Teachers and provides professional development and technical expertise on a variety of instructional issues in order to ensure teachers are successful with their students.
- Developing and documenting tasks, timelines and milestones, facilitating group meetings and documenting group findings.
- Conducting strategic analyses and developing clear and quantifiable goals and objectives for program development.
- Providing the leadership skills necessary to drive them to successful completion.
- Determining which programs are compelling, relevant and sustainable for the organization and which are not. Making program recommendations to the Executive Cabinet for consideration.
- Participating in and contributing to the development and oversight of relevant budgets
- Assisting in writing LCAP, WASC, and other school reports.

General Expectations

- Encourage, create and support all Elite Academic Staff.
- Report to Chief Executive Officer or designee.
- Attend various meetings:
 - Attend meetings with cabinet members
 - Attend board meetings
 - Meet established deadlines.
- Follow all protocols and policies.
- Travel to California up to 8 times per year

*Chief Student Development Officer Job Description
Board Approved June 03, 2021*

Other Duties:

- Perform other duties as assigned.

Use of Computer Technology:

To perform this job successfully, an individual should have a general knowledge of database software, how to use the internet to find information and complete tasks, email usage, order processing systems, spreadsheet software, and word processing software. The employee is expected to acquire and maintain a working computer with an internet connection and a printer.

Physical Demands:

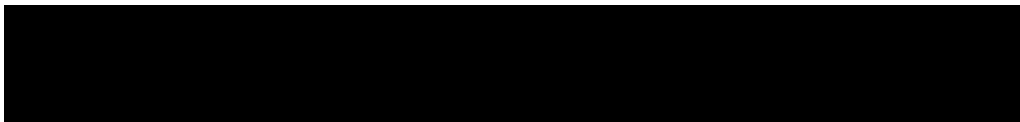
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Ability to travel up to 8 times in a given school year.
- Hearing and speaking to exchange information.
- Dexterity of hands and fingers to demonstrate activities.
- Operates a computer and other office productivity machinery.
- Seeing to read a variety of materials and monitor students.
- Bending at the waist, kneeling or crouching.
- Sitting or standing for extended periods of time.
- Lifting objects up to 50 pounds.
- Close vision and ability to adjust focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Noise level is generally moderate.
- Meetings conducted in public and private settings.
- Indoor and outdoor in varying temperature.
- Employee must have available transportation and be able to drive up to 100 miles in a day.
- Work outside of regular school hours may be required to fulfill job duties and responsibilities.



Employee Signature

Printed Name

6/3/2022

Date

*Chief Student Development Officer Job Description
Board Approved June 03, 2021*



MUTUAL AGREEMENT TO ARBITRATE DISPUTES

The parties to this Mutual Agreement to Arbitrate Disputes (“Agreement”) wish to resolve, fairly and quickly, any and all disputes which may arise between them and agree as follows:

- A. Agreement to Arbitrate. Any controversy, dispute or claim (“Claim”) whatsoever between [REDACTED] (“Employee”) on the one hand, and Elite Academic Academy Lucerne (“the Company”), or any of its current and former directors, officers, shareholders, employees, agents, representatives, or related entities (collectively “Company Parties”), on the other hand, (collectively, the “Parties”) shall be resolved by the Parties by final and binding arbitration at the request of either Party.
- B. Claims Covered. This Agreement broadly covers *any and all claims* that have existed, currently exist, and/or may arise between the Parties including, but not limited to, claims for: (a) misclassification, wages (regular or overtime), meal period and/or rest break premiums, wage statement penalties, waiting time penalties, paid time off/vacation, business expenses, benefits and/or other compensation; (b) breach of contract (oral, implied, express or written); (c) wrongful termination and/or retaliation; (d) unfair competition and/or misappropriation of trade secrets; (e) discrimination, harassment, and/or retaliation on the basis of a characteristic protected by law; and (f) any other claims arising out of or related to the employment relationship (including application for employment) or termination of the employment relationship or for violation of any federal, state, or other government law, statute, regulation, or ordinance including, without limitation, the California Labor Code, the Industrial Welfare Commission Wage Orders, the California Business and Professions Code, the Fair Labor Standards Act, California’s Fair Employment and Housing Act, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, the Age Discrimination in Employment Act, and the United States and California Constitutions (collectively, “Covered Claims”).
- C. Excluded Claims. Notwithstanding the above broad scope of Covered Claims, this Agreement does not cover any claims to the extent such claims are non-arbitrable pursuant to applicable law (which are not preempted by the FAA).
- D. Class and Collective Action Waiver. **Covered Claims shall be arbitrated on an individual basis only. No Covered Claim shall be (a) heard or arbitrated on a class or collective action basis on behalf of other persons alleged to be similarly situated, or (b) joined, consolidated, or otherwise combined with the claims of other persons in one proceeding. Each Party waives the right to bring, maintain, participate in, or receive money from, any class or collective proceeding, whether in arbitration or otherwise.**
- E. Notice of Claim. A demand for arbitration must be in writing by certified or registered mail, return receipt requested and obtained, or by service as authorized for the commencement of a civil action and made within the applicable statute of limitations period. The notice must describe the nature of the controversy and the remedy sought. In the event that there is a dispute as to whether the Parties agreed to arbitrate a claim or an issue, the court shall have the exclusive authority to determine arbitrability.
- F. Rules of Arbitration. Arbitration under this Agreement will be conducted in accordance with the then current

Employment Arbitration Rules and Mediation Procedures of the American Arbitration Association (“AAA Rules”) or in accordance with the rules of another similar organization agreed to by the Parties. A current copy of the AAA Rules is available at www.adr.org and from Elite Academic Academy’s Human Resources Department upon request.

- G. Place of Arbitration. Arbitration shall take place before a neutral arbitrator within 45 miles of where Employee is or was last employed by the Company.
- H. Discovery. The Parties shall be entitled to conduct reasonable discovery, including, without limitation, conducting depositions of and requesting documents from each other and third parties. The arbitrator shall have the authority to resolve discovery disputes, modify procedures to ensure they are affordable and accessible, and order prehearing third-party discovery.
- I. Arbitration Decision. The arbitrator shall prepare in writing and timely provide to the Parties a decision and award which includes factual findings and the reasons upon which the decision is based. The arbitrator may make any award available under law, including monetary damages, injunctive relief, and attorneys’ fees. The decision of the arbitrator shall be binding and conclusive on the Parties, except as otherwise required by law. Judgment upon the award rendered by the arbitrator may be entered in any court having proper jurisdiction.
- J. Arbitration Fees and Costs. Company shall be entirely responsible for the arbitrator’s fees. Each Party shall pay his/her/its own costs and attorneys’ fees, if any, except that the arbitrator shall award attorneys’ fees and costs in accordance with applicable law.
- K. Governing Law. Any enforcement of this arbitration provision shall be governed by the Federal Arbitration Act (the “FAA”), and any procedural issues related to this arbitration provision shall be governed by California law, unless California law conflicts with the FAA in which case the FAA shall govern.
- L. Employee Right to Review and Consult Counsel. Employee has the right to review this agreement with their counsel if needed, and if Employee has any questions about this Agreement, Employee should contact Elite Academic Academy’s Human Resources Department.
- M. Sole and Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the matters referenced herein and can be modified only in a writing signed by both Parties, stating the intent to revoke or modify this Agreement. If any provision in this Agreement is determined to be unenforceable, then the remaining provisions shall remain in full effect.

By signing below, each party knowingly waives the right to class and collective procedures/actions and the right to trial by jury or judge for any covered claim. Each party retains all other rights, including the right to counsel, to call and cross-examine witnesses, to reasonable discovery, and to have claims addressed by an impartial factfinder.

Each party acknowledges that it or s/he are hereby advised to seek legal advice as to their rights and responsibilities under this agreement.

THIS AGREEMENT IS VOLUNTARY AND EMPLOYEE WILL NOT BE FIRED OR, IN THE CASE OF A NEW HIRE, BE DENIED A JOB, FOR DECLINING TO SIGN THIS AGREEMENT.

COMPANY:

DocuSigned by:



By:

Its: Chief Executive Officer

6/3/2022

DATED:

6/3/2022

DATED:



CONFIDENTIALITY AND NON-DISCLOSURE AGREEMENT

The Parties to this Confidentiality and Non-Solicitation Agreement ("Agreement") are Elite Academic Academy - Lucerne (the "School") and [REDACTED] ("Employee") (collectively referred to herein as the "Parties").

1. Employee Access to Confidential Information. The School and Employee acknowledge that the business of the School and the nature of Employee's work will require Employee to have access to Confidential Information (as such term is defined below) of the School and/or its families, which, if disclosed in an unauthorized manner, could be highly prejudicial to the School and/or its families.

2. Value of School Business, Families, and Confidential Information. The School has created, developed, and obtained Confidential Information (as such term is defined below). Additionally, the School has entered into agreements with third parties whereby these third parties produce confidential, proprietary, and/or trade secret information for the School. Such information has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use and is not readily available through any source other than the School. Maintenance of confidentiality regarding such information and special knowledge is essential to preserving the competitive position and value of the School. Further, the specialized services provided by the School to its families are such that potential families might not be aware of the availability of such services from the School. Consequently, the School has gone to considerable time, expense, and effort in seeking out potential families, explaining to these potential families the unique value of the School's services, and developing family relationships. This specialized business requires the School to develop confidential relationships with its families, whereby the School and each family work together closely to develop customized services for each family. Therefore, information concerning both the nature and the fact of the School's relationships has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use. The confidentiality of the School's families is essential to the continued economic viability of the School and is subject to continuous, vigorous efforts by the School to maintain secrecy.

3. Confidential Information Defined. "**Confidential Information**" of the School includes, but is not limited to, proprietary and/or trade secret information, intellectual property, ideas innovations, organization financial documents and transactions, student and family information and records, confidential financial data or other non-public proprietary organization information,

confidential information regarding business partners, vendors, or families and students, business methods, devices, processes, compilation of information, computer software developed by or for the School records, methods of data processing, surveys, designs, questionnaires, reports, industry norms, models, forecasts, formulae, equations, studies or data developed in connection with any project or activity of the School, and School financial information.

A. Exclusions. Confidential Information shall not include: (a) information now and hereafter voluntarily disseminated by the School to the public or which otherwise becomes part of the public domain through lawful means; (b) information already known to Employee as documented by written records which predate Employee's employment with the School; and (c) information independently developed by Employee after termination of Employee's employment.

4. Value of the School's Workforce. The Parties further acknowledge and agree that the School needs to maintain a stable workforce in order to remain in business. Thus, the School is entitled to protect its legitimate business interest in preventing persons from disrupting, damaging, impairing, or interfering with its business by soliciting its employees for employment with another company.

5. Employee's Obligations as to Confidential Information. Therefore, as a condition of employment, Employee agrees to maintain the secrecy of the School's Confidential Information and to not engage in unfair competition with the School as follows:

A. No Disclosure. Employee will not use, disclose, or disseminate in any manner whatsoever any Confidential Information, either directly or indirectly, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or as expressly authorized in writing by an officer or manager of the School.

B. No Reproduction or Removal. Employee will not reproduce in any manner, or remove from the School or Employee's work location, any Confidential Information, whether or not recorded in writing, by sound or visual means, on computer or computer disk or by any other means, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or expressly authorized in writing by an officer of the School.

C. Duty to Prevent Disclosure. Employee will take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of Confidential Information either during employment with the School or following termination of employment with the School.

D. Required Disclosure. Notwithstanding Sections A, B and C above, in the event that Employee is requested or required (by oral questions, interrogatories, requests for information or documents, subpoena, civil investigative demand or other similar process in legal proceedings) to disclose any of the Confidential Information, Employee shall provide the School with prompt written notice of any such request

or requirement so that the School may seek a protective order or other appropriate remedy, or waive compliance with the provisions of this Agreement. If, in the absence of a protective order or other remedy or the receipt of a waiver by the School, Employee is nonetheless legally compelled to disclose Confidential Information to any tribunal or else stand liable for contempt or suffer other censure or penalty, Employee may, without liability hereunder, disclose to such tribunal only that portion of the Confidential Information that is legally required to be disclosed, provided that Employee exercises his or her best efforts to preserve the confidentiality of the Confidential Information, including, without limitation, by cooperating with the School to obtain an appropriate protective order or other reliable assurance that confidential treatment will be accorded the Confidential Information by such tribunal.

- E. Ownership of Materials; Return of Materials Upon Termination of Employment. All Confidential Information and/or other ideas, concepts, know-how, techniques, processes, methods, inventions, discoveries, developments, innovations, and improvements, that are reasonably related to the business of the School, involve the School's research or development (whether actual or demonstrably anticipated), or are produced by Employee during the period of employment with the School belongs to the School and not Employee. Upon termination of Employee's employment with the School for any reason whatsoever, Employee will immediately turn over to the School all Confidential Information. Additionally, Employee will return all other School property or equipment, including but not limited to keys, entry devices, documents, computer software, and/or other materials related to the business, professional or personal affairs of the School or any of the School's families. Further, Employee will not retain any copies of any of the above materials in hardcopy, electronic or other form.
- F. Prohibition on Use of Trade Secret Information. Employee agrees that during Employee's employment with the School and following termination of Employee's employment with the School, for any reason whatsoever, Employee shall not use the School's trade secret information, including without limitation, (1) to contact or solicit any families or prospective families of the School whom Employee served or whose names became known to Employee while in the employ of the School either on the Employee's behalf or on behalf of any other party engaged in a business which is competitive with the School or (2) to solicit the employment of any School employee, whether or not the solicited employee would commit any breach of his or her own employment terms by leaving the service of the School.
- G. No Competition During Employment. Employee agrees that during employment with the School, Employee will not engage in any other employment or activity that might interfere with or be in competition with the interests of the School.
- H. Student Information. Employee agrees not to use, disclose, or disseminate in any manner whatsoever, for compensation or otherwise, any information, actions, events, behavior, or other conduct that Employee observes or hears from the

School's students or their families, either directly or indirectly, either during employment with the School or following termination of employment. Employee further agrees to take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of the School's students' information, actions, events, behavior, or other conduct, either during employment with the School or following termination of employment with the School.

6. Trade Secrets. The Parties further recognize and acknowledge that neither the above provisions nor the School's exercise of any rights thereunder shall limit the rights of the School under applicable statutes and common law rules regarding trade secrets, including without limitation, the Uniform Trade Secrets Act (Cal. Civ. Code Section 3426 *et seq.*) or limit the rights of the School to seek damages relief. In particular, and without limitation of the foregoing, the School reserves its rights under California Civil Code Section 3426.3 to seek total damages in an amount two times that of actual damages suffered as a result of misappropriation of its Confidential Information.

7. School's Entitlement to Compensation Received by Employee for Use or Disclosure of Confidential Information. Employee further expressly agrees that, without limiting any other right or remedies the School may have, the School shall be entitled to recover any and all monies or other benefits whatsoever received by Employee or on Employee's behalf or by any other person or entity from any and all sources in connection with any use or dissemination by Employee, or Employee's agents, of any Confidential Information and that any such monies or other benefits so received shall be held in trust by the recipient for immediate payment over to the School.

8. Severability. In the event a court of competent jurisdiction finds any provision of this Agreement to be invalid or otherwise unenforceable, the remaining portions of this Agreement will retain their full force and effect.

9. Entire and Sole Agreement. The Parties agree that this Agreement contains their entire agreement and supersedes all other agreements and understandings, whether written or oral, covering the subject matter hereof. The Parties warrant that there were no representations, agreements, arrangements or understandings, whether written or oral, between them relating to the subject matter contained in this Agreement which are not fully expressed herein. No modification, amendment or waiver of any of the provisions contained in this Agreement, or any future representations, promise, or condition in connection with the subject matter of this Agreement, shall be binding upon any party to this Agreement unless made in writing and signed by such party or by a duly authorized officer, partner, or agent of such party.

10. Governing Law. The Parties agree that the laws of the State of California shall govern the interpretation and enforcement of this Agreement, without giving effect to that State's choice of law rules.

11. Independent Review and Advice. By signing his/her name below, Employee expressly acknowledges that he/she has read this Agreement, has had the opportunity to ask School representatives questions about it, has had the opportunity to consult with an attorney of his/her choice (at his/her own expense) before signing it, and understands the contents of this Agreement.

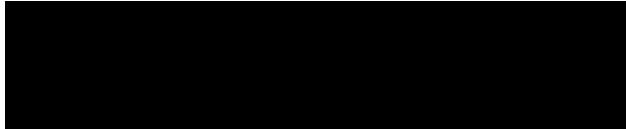
Employee further agrees that signing this Agreement is a condition of his/her employment with the School and payment therefore, which he/she understood before accepting employment with the School.

12. Costs and Attorneys Fees. In the event of any dispute, controversy, or other proceedings (including litigation or arbitration) arising out of or related to this Agreement, the prevailing party shall be entitled to reimbursement of all of its costs, including attorney and expert witnesses' fees and costs.

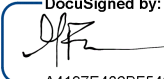
13. Successors and Assigns. All covenants, representations, warranties and agreements of the Parties contained herein shall be binding upon and inure to the benefit of their respective successors and permitted assigns.

14. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

Date: 6/3/2022



Date: 6/3/2022

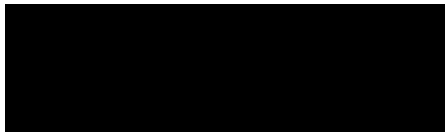
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By: _____
Its: Chief Executive Officer

EAA 2022/2023 Staffing Calendar - 228 (12 month - Director) Employee

JULY							AUGUST							SEPTEMBER							OCTOBER							Important Dates		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
				1	2		1	2	3	4	5	6		1	2	3				1							1	7/1	Contract Start Date	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	2	3	4	5	6	7	8	7/1	First Day of School (Year-Round)
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	3	9	10	11	12	13	14	15	7/4	Independence Day Holiday
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	4	16	17	18	19	20	21	22	8/29	First Day of School (Traditional)
24	25	26	27	28	29	30	28	29	30	31			25	26	27	28	29	30		23	24	25	26	27	28	29	9/5	Labor Day Holiday		
31																				30	31						11/11	Veteran's Day Holiday		
																											11/21 - 11/25	Thanksgiving Break		
																											12/19 - 1/6	Winter Break		
NOVEMBER							DECEMBER							JANUARY							FEBRUARY							Important Dates		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7				1	2	3	4	1/16	MLK Day Holiday	
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	16	5	6	7	8	9	10	11	2/17 - 2/20	Presidents' Day Weekend
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	17	12	13	14	15	16	17	18	3/13 - 3/17	Spring Break
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	1	19	20	21	22	23	24	25	5/29	Memorial Day
27	28	29	30				25	26	27	28	29	30	31	29	30	31					26	27	28					6/13	Last Day of School - Traditional	
																											6/14	Last Day of School - Year Round		
																											6/30	Contract End Date		
MARCH							APRIL							MAY							JUNE							Key		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4						1	1	2	3	4	5	6					1	2	3		Contract Start and End Dates			
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	15	4	5	6	7	8	9	10		First & Last Day of School
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	16	11	12	13	14	15	16	17		Paid Holidays (FT)
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	17	18	19	20	21	22	23	24		Paid Flex (Non-school/contract) Days (FT)
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30			Professional Development Days	
							30																							



Board Approved March 03, 2022



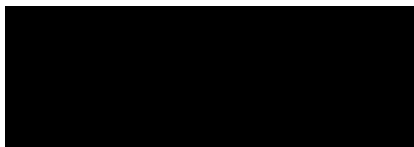
6/3/2022

Elite Academic Academy 2022/2023 Staffing Calendar - Payroll

JULY							AUGUST							SEPTEMBER							OCTOBER							Important Dates		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
					1	2		1	2	3	4	5	6					1	2	3							1	7/4	Independence Day Holiday	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	2	3	4	5	6	7	8	9/5	Labor Day Holiday
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	3	9	10	11	12	13	14	15	11/11	Veteran's Day Holiday
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	4	16	17	18	19	20	21	22	11/21 - 11/25	Thanksgiving Break
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	12/19 - 1/6	Winter Break	
31																						30	31						1/16	MLK Day Holiday
NOVEMBER							DECEMBER							JANUARY							FEBRUARY							Important Dates		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7					1	2	3	4	2/17 - 2/20	Presidents' Day Weekend
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	16	5	6	7	8	9	10	11	3/13 - 3/17	Spring Break
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	17	12	13	14	15	16	17	18	5/29	Memorial Day Holiday
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	1	19	20	21	22	23	24	25		
27	28	29	30				25	26	27	28	29	30	31	29	30	31						26	27	28						
MARCH							APRIL							MAY							JUNE							Key		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4						1	1	2	3	4	5	6					1	2	3		Semi-Monthly Payroll			
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	15	4	5	6	7	8	9	10		Monthly/Semi-Monthly Payroll
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	16	11	12	13	14	15	16	17		Holidays
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	17	18	19	20	21	22	23	24		
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31					25	26	27	28	29	30			



Board Approved March 03, 2022



6/3/2022

22/23 Contracts			*Salaries for all all Directors and Cabinet are split with Mountain Empire.						
Current Lucerne Employees									
Name	First Name	22/23 Charter	22/23 Position/Title	22.23 Annual Salary	22.23 Travel Monthly Stipend	Additional 22.23 Monthly Stipend	Total 22.23 MONTHLY stipend		
		Lucerne	Director of Community Relations	\$148,000	\$250	\$0	\$250		
		Lucerne	Director of Assessment and Accountability	\$148,000	\$250	\$0	\$250		



June 6, 2021

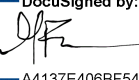
[Redacted]

Re: 22/23 Contract Addendum for Master's Degree Stipend

Effective July 1, 2021, your 22/23 contract (attached) will be amended to also include a \$125.00 monthly stipend in honor of your Masters degree.

All other elements of your contract (attached), including your job description, staffing calendar, and any health and welfare benefits, remain in full effect and are not changed based on this addendum.

Please contact Tracy Hasper, in Human Resources, if you have any questions or concerns.

DocuSigned by:


6/6/2022

Meghan Freeman
Chief Executive Officer

[Redacted]

6/6/2022



AT-WILL EMPLOYMENT AGREEMENT

Between Elite Academic Academy - Lucerne

and

Name: [REDACTED]

in the position of

Title: Director of Virtual

April 15, 2022

[REDACTED]
[REDACTED]
[REDACTED]

Dear [REDACTED]

[REDACTED] to offer you the position of full-time exempt Director of Virtual with Elite Academic Academy - Lucerne (the "School") commencing July 1, 2022, and including 1 day of Professional Development (on June 13, 2022). We are delighted you chose to join the Elite Academic Academy team and are confident you will enjoy it here. The purpose of this letter is to summarize the terms of your employment with the School as set forth in this At-Will Employment Agreement (the "Agreement"), should you accept our offer. This offer of employment is conditioned upon the receipt of proof of your legal eligibility to work in the United States (IRS I-9) and successful completion of all background (Livescan) checks.

The terms of your employment with the School are as follows:

1. **Job Duties.** Your job duties are detailed in the attached job description ("Exhibit A") which is incorporated herein, and you will report to the Chief Executive Officer, or designee. The duties set forth in Exhibit A may be amended from time to time at the sole discretion of the School.
2. **At-Will Employment.** Your employment at Elite Academic Academy is "at will," which means that it is of no definite duration and will continue only as long as both you and the School consider it of mutual benefit. Either you or the School is free to terminate the employment relationship at any time, with or without cause and with or without notice. Although your job duties, title, compensation and benefits, as well as our personnel policies and procedures, may change from time-to-time, the "at will" nature of your employment may only be changed in a document signed by you and the Chief Executive Officer of the School.

3. Work Hours. You are compensated for the general value of services you perform and not for the amount of time you spend on the job. Thus, you will generally be paid your set salary notwithstanding the number of hours you work. However, to ensure that you can be reached by your supervisor and communicate with those individuals who will assist you in performing your job duties, you are generally expected to work Monday to Friday during normal business hours.
4. Best Efforts. You agree that you will at all times faithfully, industriously, and to the best of your ability perform all of the duties that may be required of you by the School which shall include:
 - a. Fulfilling the job duties and functions enumerated in the job description, attached hereto as Exhibit A;
 - b. Such other duties as assigned by the Board of the School or your supervisor from time-to-time as necessary in the School's discretion and judgment to effectuate the purposes of this Agreement including assignments that are in addition to those expressly described in this Agreement or its Exhibit A;
 - c. Attending any scheduled School events or training or planning sessions before or during the school year if requested by your direct supervisor; and
 - d. Following and abiding by the School's policies and procedures as adopted and amended from time-to-time, including those policies and procedures set forth in the School's current Employee Handbook, which may be amended from time to time at the sole discretion of the School.
5. Non-Competition During Employment. You agree that while you are working for the School, you will not render services in person or by electronic means, paid or otherwise, to any other entity, unless prior written approval is given by the CEO.
6. Compensation. Due to funding uncertainties generally, and more specifically associated with the School's required participation in the SB 740 funding process for non-seat-time charter schools, as well as the unpredictability of legislation affecting charter schools, the total amount of School funds available for employee compensation is often unknown to the School at the outset of any academic year. Accordingly, you will be paid a minimum annual salary of \$125,000, less applicable withholdings, for 228 days of work (see calendar attached), which amount may be adjusted upward during or at the conclusion of the academic year by the School's governing board in its sole discretion. You will also receive a stipend of \$250.00 a month for travel and mileage (in lieu of mileage reimbursement). You will be paid once a month on, or before, the 26th of each month. Salary increases and annual bonuses may be awarded at the end of each calendar year, at the sole and absolute discretion of the CEO, based upon, among other things, your performance and the School's overall performance during the calendar year.
7. Benefits. You will be eligible for all benefits as generally offered to similarly situated employees of the School, including contributions to California State Teachers Retirement System, as further described in our Employee Handbook. The School also offers Health and Welfare benefits, after one month of employment, totaling \$10,800 a year (or \$900 a month), which can be used to purchase medical, dental, and vision insurance benefits offered through

the Charter providers. You may “opt out” of medical insurance provided by the Charter and retain a monthly allotment of \$200. For more information, please see the plan benefits.

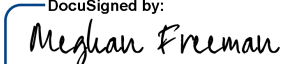
8. Arbitration. It is a condition of your employment that you review the School’s Arbitration Agreement (attached) which provides that any disputes between you and the School be submitted to binding arbitration. You should notify the School in writing of any complaints you have with respect to your employment so that any issues can immediately be addressed and rectified.
9. Confidentiality. Because of the nature of our work and the highly confidential information we provide to our employees, you will be required to execute a Confidentiality and Non-Disclosure Agreement (attached), which will remain in full force and effect after your employment.
10. Equal Employment Opportunity. The School is an equal opportunity employer. School policy prohibits discrimination, retaliation, or harassment based on practices, national origin, including language use and possession of a driver’s license issued actual or perceived ancestry, race, color, religion, including religious dress and grooming practices, national origin, including language use and possession of a driver’s license, citizenship, marital status, sex, pregnancy, childbirth, breastfeeding, or related medical conditions, gender, gender identity, gender expression, sexual orientation, age (40 and above), military or veteran status, physical or mental disability, including HIV and AIDS, medical condition, including cancer or a record or history of cancer, genetic characteristic or information, protected medical leaves (e.g., leave under the Family and Medical Leave Act or the California Family Rights Act), domestic violence victim status, political affiliation, and any other status protected by federal, state, or local laws. This commitment applies to all personnel decisions and to all persons involved in the operations of the School. In addition, you are expressly prohibited from discriminating against, retaliating against, or harassing any student of the School. You must treat all students and third parties working for or on behalf of the School respectfully and appropriately.
11. Prior Agreements. You affirm that you are not a party to any agreement(s) such as a non-competition agreement that would prohibit you from employment with us.
12. Organization Policies. If you accept this offer and begin employment, on your first day of employment, you will be given additional information about the School, including but not limited to its Employee Handbook and other policies and procedures
13. Entire Agreement. This Agreement and its Exhibit A, and accompanying attachments, when accepted by you, constitutes our entire agreement and supersedes all prior agreements and representations whether written or oral. This Agreement may be amended only by a writing signed by both yourself and the CEO of the School. To the extent this Agreement or its attachments conflict with our Employee Handbook or any other policy or procedure, this Agreement or its attachments, as the case may be, shall control.

On your first day of work you will be required to complete the INS form I-9. Please bring appropriate identification that shows your eligibility to work in the United States.

If these terms are acceptable to you, please sign one copy of this offer letter and return it at your earliest convenience. This offer will remain open for 5 days.

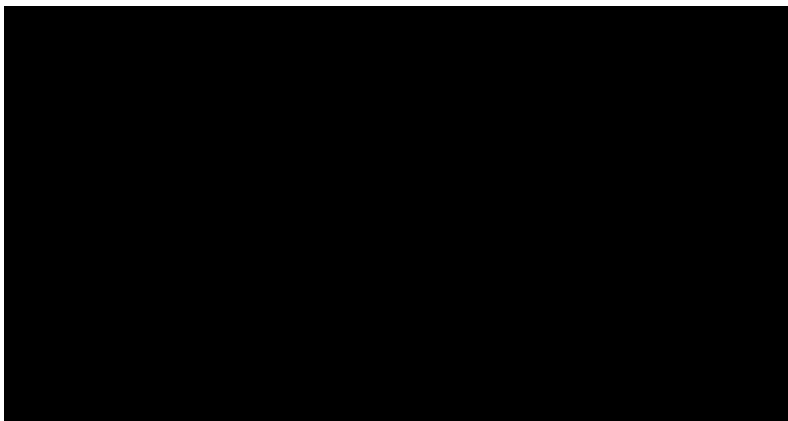
Once again, we are looking forward to you joining the Elite Academic Team, contributing to the Director Department, and personally growing with the School.

Sincerely,

DocuSigned by:

A4137E406BF5494...
Meghan Freeman, CEO

CEO/Designee Signature:

Date: 4/15/2022



Date: 4/16/2022



Director of Virtual

Job Description

Position Title:	Director of Virtual (6-12)
Reports To:	CEO (or designee)
FLSA Status:	Exempt
School Classification:	Certificated Administration
Pay Range:	Based upon experience & student enrollment
Work Schedule:	12 months
Location:	Remote Office

Position Summary: *The Director of Virtual (6-12) is responsible for administration, instructional leadership, and supervision of the operation and management of Elite Academy Academy Virtual program.*

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

- BA or BS required, advanced degree preferred.
- A valid, current, and appropriate California state school administrator or teacher credential. A copy of credential to be provided and kept current.
- A minimum of three years experience in educational leadership. Charter School leadership and Independent study experience preferred. Experience with progressively increasing levels of responsibility in leadership/mentoring – work experience in a non-education context will also be considered.
- Strong administrative/organizational/time-management skills required with a demonstrated capacity to multitask/prioritize, and work independently with limited direction.
- Knowledge of California laws and regulations for Public and Charter Schools, budget development and management, and implementation of curriculum and educational reform models.
- State and federal fingerprint clearance (LiveScan) to work with students (Ed. Code 44237). No prospective employee can report to work without this clearance being received and the Human Resources Manager notifying the immediate supervisor of this clearance.

*Director of Virtual Job Description
Board Approved Feb. 03, 2022*

- Proof of a clear TB Tine test dated within the last 60 days (Ed. Code 49406) upon employment and thereafter updated every four years.
- Valid California Driver's License.

ESSENTIAL DUTIES and RESPONSIBILITIES:

Administrative Responsibilities:

- Provide leadership in designing, implementing, and evaluating major programs and activities to bring about needed change and higher performance.
- Provide leadership to the school staff in determining instructional objectives and identifying charter needs as the basis for developing long-range and short-range plans for the school.
- Keep informed of current educational philosophy, practices and public policies by advanced study, by visiting other charters, by attending educational conferences and workshops, and by reading current professional literature. Keep the Board informed of trends in education.
- Oversee academic advisement at schools in accordance with policies established by the Board of Directors.
- Complete and submit required documents as requested or required by the charter and/or Board of Directors and/or the District.
- Maintain good working relationships with the total staff, directing and implementing lines of communication with employees.
- Foster a climate of innovation and collaborative creative problem solving with charter personnel, students, parents, and community.
- Maintains current knowledge on best practices and trends for online learning.
- Communicates information regarding activities/ field trips/athletics
- Prepares miscellaneous requests, time sheets/absentee reports, memorandums, correspondence, and proposals.
- Manages OPS approvals for curriculum and extracurricular activities.
- Lead/oversee professional development and instructional/curriculum pedagogy.
- Work with School Academic counselor for student graduation plans.
- Works with SPED & Intervention team to support students.
- Creates and fosters the culture of Virtual Learning that aligns with Elite Academic Academy's Mission and Vision.
- Oversees and approves Educational Funds.
- Identify, analyze, and apply research findings to promote improvement.
- Use information systems and records necessary to show academy progress.

Faculty Oversight:

- Support, supervise and evaluate teachers.
- Encourage, create and support teacher professional development.
- Ensure the effective and quick resolution of conflicts.
- Communicates and promotes expectations for high-level performance to staff and students.
- Oversee teacher development and yearly goals set for the department.

- Direct the evaluation and make all recommendations for retention, discipline, or dismissal of employees, supported by accurate and adequate records.
- Interview and recommend employee hiring, promotion, discipline, and/or dismissal.
- Ensure that appropriate evaluation techniques are used for both students and staff.
- Track and evaluate performance of student completion rates.
- Work with the Chief Operating Officer to identify the staffing needs of the school based on the budget and ADA and direct the assignment/duties for instructional personnel.

Attendance Compliance:

- Take responsible steps to secure full and regular attendance at school of the students enrolled in accordance with policies established by the Board of Directors.
- Oversee attendance monitoring through the LMS, SIS and teacher reports.
- Report any anomalies or concerns to the Chief Operating Officer (or designee).
- Collaborate with the Chief Operating Officer (or designee) to develop ADA monitoring and collection strategies and policies.

Student Performance:

- Monitor, assess and direct content teachers and teachers of record in instructional methods relative to Live & Synchronous Sessions.
 - Work with instructors and support staff to increase student attendance at Live Sessions per school policy.
- Work with instructors to increase completion rates of students.
- Oversee student discipline issues.
- Oversee SPED and ELD at the school in accordance with school policies.
- Participate in IEP, SST. & 504 meetings, as necessary.
- Communicate with parents when major issues arise about individual students, policies, or other concerns.
- Collaborates with Cabinet Instructional and Curriculum leaders to facilitate opportunities for staff to expand skill sets and provide quality instruction in a virtual environment.

Family and Community Outreach:

- Promote the charter in the community.
 - Promote positive public relations.
 - Interact effectively with the media.
- Communicate with parents effectively relative to school issues.
- Write a monthly blog/newsletter article promoting school and/or scholarly issues.
- Host Informational Parent Meetings such as “Back to School night”, “Supporting your student in Virtual Learning” and more.
- Record and share necessary meetings with parents via the Parent Square app or website.

General Expectations:

- Report to Chief Executive Officer (or designee).
- Attend various meetings:

- Organize and lead bi-weekly leadership meetings.
- Organize and lead monthly department chair meetings.
- Attend all meetings, as requested.
- Attend board meetings, as requested.
- Meet established deadlines.
- Follow all protocols and policies.
- Follow legal mandates relative to mandated reporting.
- Proctor in accordance with the proctoring policy.
- Participate in marketing events and/or additional activities held by the school such as graduation ceremonies.

SMART Goals:

- Fulfill school-wide and individual LCAP/SMART goals.

Other Duties:

- Document and report to the school's management all formal disciplinary actions involving students and staff; addressing and resolving complaints from students, parents, and staff in a timely manner; ensuring compliance with the school's Uniform Complaint Policy; the school's Uniform Technology Policy; and the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act).
- Perform other duties as assigned.

Use of Computer Technology:

To perform this job successfully, an individual should have general knowledge of database software, how to use the internet to find information and complete tasks, email usage, order processing systems, spreadsheet software, and word processing software. The employee is expected to acquire and maintain a working computer with an internet connection and a printer.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Hearing and speaking to exchange information.
- Dexterity of hands and fingers to demonstrate activities.
- Operates a computer and other office productivity machinery.
- Seeing to read a variety of materials and monitor students.
- Bending at the waist, kneeling or crouching.
- Sitting or standing for extended periods of time.
- Lifting objects up to 50 pounds.
- Close vision and ability to adjust focus.

Work Environment:

*Director of Virtual Job Description
Board Approved Feb. 03, 2022*

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Noise level is generally moderate.
- Meetings conducted in public and private settings.
- Indoor and outdoor in varying temperatures.
- Employee must have available transportation and be able to drive up to 100 miles in a day.

Employee Acknowledgement:



4/16/2022

Date



MUTUAL AGREEMENT TO ARBITRATE DISPUTES

The parties to this Mutual Agreement to Arbitrate Disputes (“Agreement”) wish to resolve, fairly and quickly, any and all disputes which may arise between them and agree as follows:

- A. Agreement to Arbitrate. Any controversy, dispute or claim (“Claim”) whatsoever between [REDACTED] (“Employee”) on the one hand, and Elite Academic Academy - Lucerne (“the Company”), or any of its current and former directors, officers, shareholders, employees, agents, representatives, or related entities (collectively “Company Parties”), on the other hand, (collectively, the “Parties”) shall be resolved by the Parties by final and binding arbitration at the request of either Party.
- B. Claims Covered. This Agreement broadly covers *any and all claims* that have existed, currently exist, and/or may arise between the Parties including, but not limited to, claims for: (a) misclassification, wages (regular or overtime), meal period and/or rest break premiums, wage statement penalties, waiting time penalties, paid time off/vacation, business expenses, benefits and/or other compensation; (b) breach of contract (oral, implied, express or written); (c) wrongful termination and/or retaliation; (d) unfair competition and/or misappropriation of trade secrets; (e) discrimination, harassment, and/or retaliation on the basis of a characteristic protected by law; and (f) any other claims arising out of or related to the employment relationship (including application for employment) or termination of the employment relationship or for violation of any federal, state, or other government law, statute, regulation, or ordinance including, without limitation, the California Labor Code, the Industrial Welfare Commission Wage Orders, the California Business and Professions Code, the Fair Labor Standards Act, California’s Fair Employment and Housing Act, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, the Age Discrimination in Employment Act, and the United States and California Constitutions (collectively, “Covered Claims”).
- C. Excluded Claims. Notwithstanding the above broad scope of Covered Claims, this Agreement does not cover any claims to the extent such claims are non-arbitrable pursuant to applicable law (which are not preempted by the FAA).
- D. Class and Collective Action Waiver. **Covered Claims shall be arbitrated on an individual basis only. No Covered Claim shall be (a) heard or arbitrated on a class or collective action basis on behalf of other persons alleged to be similarly situated, or (b) joined, consolidated, or otherwise combined with the claims of other persons in one proceeding. Each Party waives the right to bring, maintain, participate in, or receive money from, any class or collective proceeding, whether in arbitration or otherwise.**
- E. Notice of Claim. A demand for arbitration must be in writing by certified or registered mail, return receipt requested and obtained, or by service as authorized for the commencement of a civil action and made within the applicable statute of limitations period. The notice must describe the nature of the controversy and the remedy sought. In the event that there is a dispute as to whether the Parties agreed to arbitrate a claim or an issue, the court shall have the exclusive authority to determine arbitrability.
- F. Rules of Arbitration. Arbitration under this Agreement will be conducted in accordance with the then current

Employment Arbitration Rules and Mediation Procedures of the American Arbitration Association (“AAA Rules”) or in accordance with the rules of another similar organization agreed to by the Parties. A current copy of the AAA Rules is available at www.adr.org and from Elite Academic Academy’s Human Resources Department upon request.

- G. Place of Arbitration. Arbitration shall take place before a neutral arbitrator within 45 miles of where Employee is or was last employed by the Company.
- H. Discovery. The Parties shall be entitled to conduct reasonable discovery, including, without limitation, conducting depositions of and requesting documents from each other and third parties. The arbitrator shall have the authority to resolve discovery disputes, modify procedures to ensure they are affordable and accessible, and order prehearing third-party discovery.
- I. Arbitration Decision. The arbitrator shall prepare in writing and timely provide to the Parties a decision and award which includes factual findings and the reasons upon which the decision is based. The arbitrator may make any award available under law, including monetary damages, injunctive relief, and attorneys’ fees. The decision of the arbitrator shall be binding and conclusive on the Parties, except as otherwise required by law. Judgment upon the award rendered by the arbitrator may be entered in any court having proper jurisdiction.
- J. Arbitration Fees and Costs. Company shall be entirely responsible for the arbitrator’s fees. Each Party shall pay his/her/its own costs and attorneys’ fees, if any, except that the arbitrator shall award attorneys’ fees and costs in accordance with applicable law.
- K. Governing Law. Any enforcement of this arbitration provision shall be governed by the Federal Arbitration Act (the “FAA”), and any procedural issues related to this arbitration provision shall be governed by California law, unless California law conflicts with the FAA in which case the FAA shall govern.
- L. Employee Right to Review and Consult Counsel. Employee has the right to review this agreement with their counsel if needed, and if Employee has any questions about this Agreement, Employee should contact Elite Academic Academy’s Human Resources Department.
- M. Sole and Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the matters referenced herein and can be modified only in a writing signed by both Parties, stating the intent to revoke or modify this Agreement. If any provision in this Agreement is determined to be unenforceable, then the remaining provisions shall remain in full effect.

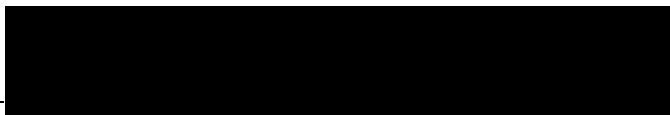
By signing below, each party knowingly waives the right to class and collective procedures/actions and the right to trial by jury or judge for any covered claim. Each party retains all other rights, including the right to counsel, to call and cross-examine witnesses, to reasonable discovery, and to have claims addressed by an impartial factfinder.

Each party acknowledges that it or s/he are hereby advised to seek legal advice as to their rights and responsibilities under this agreement.

THIS AGREEMENT IS VOLUNTARY AND EMPLOYEE WILL NOT BE FIRED OR, IN THE CASE OF A NEW HIRE, BE DENIED A JOB, FOR DECLINING TO SIGN THIS AGREEMENT.

COMPANY:

DocuSigned by:
Meghan Freeman
A4137E406BF5494...



By:

Its: Chief Executive Officer

DATED: 4/15/2022

DATED: 4/16/2022



CONFIDENTIALITY AND NON-DISCLOSURE AGREEMENT

The Parties to this Confidentiality and Non-Solicitation Agreement ("Agreement") are Elite Academic Academy - Lucerne (the "School") and [REDACTED] ("Employee") (collectively referred to herein as the "Parties").

1. Employee Access to Confidential Information. The School and Employee acknowledge that the business of the School and the nature of Employee's work will require Employee to have access to Confidential Information (as such term is defined below) of the School and/or its families, which, if disclosed in an unauthorized manner, could be highly prejudicial to the School and/or its families.

2. Value of School Business, Families, and Confidential Information. The School has created, developed, and obtained Confidential Information (as such term is defined below). Additionally, the School has entered into agreements with third parties whereby these third parties produce confidential, proprietary, and/or trade secret information for the School. Such information has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use and is not readily available through any source other than the School. Maintenance of confidentiality regarding such information and special knowledge is essential to preserving the competitive position and value of the School. Further, the specialized services provided by the School to its families are such that potential families might not be aware of the availability of such services from the School. Consequently, the School has gone to considerable time, expense, and effort in seeking out potential families, explaining to these potential families the unique value of the School's services, and developing family relationships. This specialized business requires the School to develop confidential relationships with its families, whereby the School and each family work together closely to develop customized services for each family. Therefore, information concerning both the nature and the fact of the School's relationships has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use. The confidentiality of the School's families is essential to the continued economic viability of the School and is subject to continuous, vigorous efforts by the School to maintain secrecy.

3. Confidential Information Defined. "**Confidential Information**" of the School includes, but is not limited to, proprietary and/or trade secret information, intellectual property, ideas innovations, organization financial documents and transactions, student and family information and records, confidential financial data or other non-public proprietary organization information,

confidential information regarding business partners, vendors, or families and students, business methods, devices, processes, compilation of information, computer software developed by or for the School records, methods of data processing, surveys, designs, questionnaires, reports, industry norms, models, forecasts, formulae, equations, studies or data developed in connection with any project or activity of the School, and School financial information.

A. Exclusions. Confidential Information shall not include: (a) information now and hereafter voluntarily disseminated by the School to the public or which otherwise becomes part of the public domain through lawful means; (b) information already known to Employee as documented by written records which predate Employee's employment with the School; and (c) information independently developed by Employee after termination of Employee's employment.

4. Value of the School's Workforce. The Parties further acknowledge and agree that the School needs to maintain a stable workforce in order to remain in business. Thus, the School is entitled to protect its legitimate business interest in preventing persons from disrupting, damaging, impairing, or interfering with its business by soliciting its employees for employment with another company.

5. Employee's Obligations as to Confidential Information. Therefore, as a condition of employment, Employee agrees to maintain the secrecy of the School's Confidential Information and to not engage in unfair competition with the School as follows:

A. No Disclosure. Employee will not use, disclose, or disseminate in any manner whatsoever any Confidential Information, either directly or indirectly, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or as expressly authorized in writing by an officer or manager of the School.

B. No Reproduction or Removal. Employee will not reproduce in any manner, or remove from the School or Employee's work location, any Confidential Information, whether or not recorded in writing, by sound or visual means, on computer or computer disk or by any other means, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or expressly authorized in writing by an officer of the School.

C. Duty to Prevent Disclosure. Employee will take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of Confidential Information either during employment with the School or following termination of employment with the School.

D. Required Disclosure. Notwithstanding Sections A, B and C above, in the event that Employee is requested or required (by oral questions, interrogatories, requests for information or documents, subpoena, civil investigative demand or other similar process in legal proceedings) to disclose any of the Confidential Information,

Employee shall provide the School with prompt written notice of any such request or requirement so that the School may seek a protective order or other appropriate remedy, or waive compliance with the provisions of this Agreement. If, in the absence of a protective order or other remedy or the receipt of a waiver by the School, Employee is nonetheless legally compelled to disclose Confidential Information to any tribunal or else stand liable for contempt or suffer other censure or penalty, Employee may, without liability hereunder, disclose to such tribunal only that portion of the Confidential Information that is legally required to be disclosed, provided that Employee exercises his or her best efforts to preserve the confidentiality of the Confidential Information, including, without limitation, by cooperating with the School to obtain an appropriate protective order or other reliable assurance that confidential treatment will be accorded the Confidential Information by such tribunal.

- E. Ownership of Materials; Return of Materials Upon Termination of Employment. All Confidential Information and/or other ideas, concepts, know-how, techniques, processes, methods, inventions, discoveries, developments, innovations, and improvements, that are reasonably related to the business of the School, involve the School's research or development (whether actual or demonstrably anticipated), or are produced by Employee during the period of employment with the School belongs to the School and not Employee. Upon termination of Employee's employment with the School for any reason whatsoever, Employee will immediately turn over to the School all Confidential Information. Additionally, Employee will return all other School property or equipment, including but not limited to keys, entry devices, documents, computer software, and/or other materials related to the business, professional or personal affairs of the School or any of the School's families. Further, Employee will not retain any copies of any of the above materials in hardcopy, electronic or other form.
- F. Prohibition on Use of Trade Secret Information. Employee agrees that during Employee's employment with the School and following termination of Employee's employment with the School, for any reason whatsoever, Employee shall not use the School's trade secret information, including without limitation, (1) to contact or solicit any families or prospective families of the School whom Employee served or whose names became known to Employee while in the employ of the School either on the Employee's behalf or on behalf of any other party engaged in a business which is competitive with the School or (2) to solicit the employment of any School employee, whether or not the solicited employee would commit any breach of his or her own employment terms by leaving the service of the School.
- G. No Competition During Employment. Employee agrees that during employment with the School, Employee will not engage in any other employment or activity that might interfere with or be in competition with the interests of the School.
- H. Student Information. Employee agrees not to use, disclose, or disseminate in any manner whatsoever, for compensation or otherwise, any information, actions,

events, behavior, or other conduct that Employee observes or hears from the School's students or their families, either directly or indirectly, either during employment with the School or following termination of employment. Employee further agrees to take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of the School's students' information, actions, events, behavior, or other conduct, either during employment with the School or following termination of employment with the School.

6. Trade Secrets. The Parties further recognize and acknowledge that neither the above provisions nor the School's exercise of any rights thereunder shall limit the rights of the School under applicable statutes and common law rules regarding trade secrets, including without limitation, the Uniform Trade Secrets Act (Cal. Civ. Code Section 3426 et seq.) or limit the rights of the School to seek damages relief. In particular, and without limitation of the foregoing, the School reserves its rights under California Civil Code Section 3426.3 to seek total damages in an amount two times that of actual damages suffered as a result of misappropriation of its Confidential Information.

7. School's Entitlement to Compensation Received by Employee for Use or Disclosure of Confidential Information. Employee further expressly agrees that, without limiting any other right or remedies the School may have, the School shall be entitled to recover any and all monies or other benefits whatsoever received by Employee or on Employee's behalf or by any other person or entity from any and all sources in connection with any use or dissemination by Employee, or Employee's agents, of any Confidential Information and that any such monies or other benefits so received shall be held in trust by the recipient for immediate payment over to the School.

8. Severability. In the event a court of competent jurisdiction finds any provision of this Agreement to be invalid or otherwise unenforceable, the remaining portions of this Agreement will retain their full force and effect.

9. Entire and Sole Agreement. The Parties agree that this Agreement contains their entire agreement and supersedes all other agreements and understandings, whether written or oral, covering the subject matter hereof. The Parties warrant that there were no representations, agreements, arrangements or understandings, whether written or oral, between them relating to the subject matter contained in this Agreement which are not fully expressed herein. No modification, amendment or waiver of any of the provisions contained in this Agreement, or any future representations, promise, or condition in connection with the subject matter of this Agreement, shall be binding upon any party to this Agreement unless made in writing and signed by such party or by a duly authorized officer, partner, or agent of such party.

10. Governing Law. The Parties agree that the laws of the State of California shall govern the interpretation and enforcement of this Agreement, without giving effect to that State's choice of law rules.

11. Independent Review and Advice. By signing his/her name below, Employee expressly acknowledges that he/she has read this Agreement, has had the opportunity to ask School representatives questions about it, has had the opportunity to consult with an attorney of his/her

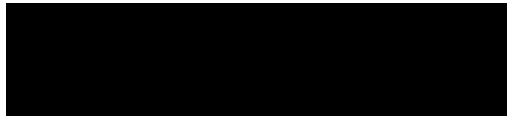
choice (at his/her own expense) before signing it, and understands the contents of this Agreement. Employee further agrees that signing this Agreement is a condition of his/her employment with the School and payment therefore, which he/she understood before accepting employment with the School.

12. Costs and Attorneys Fees. In the event of any dispute, controversy, or other proceedings (including litigation or arbitration) arising out of or related to this Agreement, the prevailing party shall be entitled to reimbursement of all of its costs, including attorney and expert witnesses' fees and costs.

13. Successors and Assigns. All covenants, representations, warranties and agreements of the Parties contained herein shall be binding upon and inure to the benefit of their respective successors and permitted assigns.

14. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

Date: 4/16/2022



NAME

Date: 4/15/2022

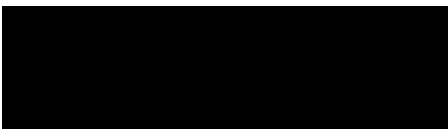
DocuSigned by:
Meghan Freeman
By: A4137E406BE5494
Its: Chief Executive Officer

EAA 2022/2023 Staffing Calendar - 228 (12 month - Director) Employee

JULY							AUGUST							SEPTEMBER							OCTOBER							Important Dates				
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
				1	2		1	2	3	4	5	6						1	2	3	¹				1	7/1	Contract Start Date					
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	²	2	3	4	5	6	7	8	7/1	First Day of School (Year-Round)		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	³	9	10	11	12	13	14	15	7/4	Independence Day Holiday		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	⁴	16	17	18	19	20	21	22	8/29	First Day of School (Traditional)		
24	25	26	27	28	29	30	28	29	30	31			25	26	27	28	29	30			23	24	25	26	27	28	29		9/5	Labor Day Holiday		
31																					23	24	25	26	27	28	29		11/11	Veteran's Day Holiday		
																					30	31							11/21 - 11/25	Thanksgiving Break		
																													12/19 - 1/6	Winter Break		
NOVEMBER							DECEMBER							JANUARY							FEBRUARY							Important Dates				
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
		1	2	3	4	5	¹⁰				1	2	3	¹³	1	2	3	4	5	6	7				1	2	3	4	1/16	MLK Day Holiday		
6	7	8	9	10	11	12	¹¹	4	5	6	7	8	9	10	¹⁴	8	9	10	11	12	13	14	¹⁶	5	6	7	8	9	10	11	2/17 - 2/20	Presidents' Day Weekend
13	14	15	16	17	18	19	¹²	11	12	13	14	15	16	17	¹⁵	15	16	17	18	19	20	21	¹⁷	12	13	14	15	16	17	18	3/13 - 3/17	Spring Break
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	¹	19	20	21	22	23	24	25	5/29	Memorial Day		
27	28	29	30				25	26	27	28	29	30	31	29	30	31					26	27	28					6/13	Last Day of School - Traditional			
																												6/14	Last Day of School - Year Round			
																												6/30	Contract End Date			
MARCH							APRIL							MAY							JUNE							Key				
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
			1	2	3	4	⁶						1	⁹	1	2	3	4	5	6	¹⁴				1	2	3		Contract Start and End Dates			
5	6	7	8	9	10	11	⁷	2	3	4	5	6	7	8	¹⁰	7	8	9	10	11	12	13	¹⁵	4	5	6	7	8	9	10		First & Last Day of School
12	13	14	15	16	17	18	9	10	11	12	13	14	15	¹¹	14	15	16	17	18	19	20	¹⁶	11	12	13	14	15	16	17		Paid Holidays (FT)	
19	20	21	22	23	24	25	⁸	16	17	18	19	20	21	22	¹²	21	22	23	24	25	26	27	¹⁷	18	19	20	21	22	23	24		Paid Flex (Non-school/contract) Days (FT)
26	27	28	29	30	31		23	24	25	26	27	28	29	30	¹³	28	29	30	31				25	26	27	28	29	30			Professional Development Days	



Board Approved March 03, 2022



/16/2022

Elite Academic Academy 2022/2023 Staffing Calendar - Payroll

JULY							AUGUST							SEPTEMBER							OCTOBER							Important Dates		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
					1	2		1	2	3	4	5	6					1	2	3							1	7/4	Independence Day Holiday	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	2	3	4	5	6	7	8	9/5	Labor Day Holiday
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	3	9	10	11	12	13	14	15	11/11	Veteran's Day Holiday
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	4	16	17	18	19	20	21	22	11/21 - 11/25	Thanksgiving Break
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30									12/19 - 1/6	Winter Break	
31																													1/16	MLK Day Holiday
																													2/17 - 2/20	Presidents' Day Weekend
NOVEMBER							DECEMBER							JANUARY							FEBRUARY							Important Dates		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7					1	2	3	4	3/13 - 3/17	Spring Break
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	16	5	6	7	8	9	10	11	5/29	Memorial Day Holiday
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	17	12	13	14	15	16	17	18		
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	1	19	20	21	22	23	24	25		
27	28	29	30				25	26	27	28	29	30	31	29	30	31						26	27	28						
MARCH							APRIL							MAY							JUNE							Key		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4						1	1	2	3	4	5	6					1	2	3		Semi-Monthly Payroll			
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	15	4	5	6	7	8	9	10		Monthly/Semi-Monthly Payroll
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	16	11	12	13	14	15	16	17		Holidays
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	17	18	19	20	21	22	23	24		
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31					25	26	27	28	29	30			
							30																							



Board Approved March 03, 2022

22/23 Contracts			*Salaries for all all Directors and Cabinet are split with Mountain Empire.						
Current Lucerne Employees									
Name	First Name	22/23 Charter	22/23 Position/Title	22.23 Annual Salary	22.23 Travel Monthly Stipend	Additional 22.23 Monthly Stipend	Total 22.23 MONTHLY stipend		
		Lucerne	Director of Homeschool	\$126,000	\$1,083	\$833	\$1,917		
		Lucerne	Director of Flex	\$136,000	\$250	\$125	\$375		
		Lucerne	Director of MTSS	\$148,000	\$250	\$0	\$250		
		Lucerne	Director of Virtual	\$125,000	\$250	\$125	\$375		



AT-WILL EMPLOYMENT AGREEMENT

Between Elite Academic Academy Charter - Lucerne

and

Name: [REDACTED]

in the position of

Title: Teacher of Record - Homeschool

June 8, 2022

[REDACTED]
[REDACTED]
[REDACTED]

Dear [REDACTED]

We are pleased to offer you the position of full-time exempt Teacher of Record - Homeschool with Elite Academic Academy - Lucerne (the "School") commencing August 8, 2022, including 2 Professional Development days (August 18 and 19, 2022). We are delighted you chose to join the team and are confident you will enjoy it here. The purpose of this letter is to summarize the terms of your employment with the School as set forth in this At-Will Employment Agreement (the "Agreement"), should you accept our offer. This offer of employment is conditioned upon the receipt of proof of your legal eligibility to work in the United States (IRS I-9) and successful completion of all background (Livescan) checks.

The terms of your employment with the School are as follows:

1. Job Duties. Your job duties are detailed in the attached job description (Exhibit A) and you will report to the Director of Homeschool, or designee.
2. At-Will Employment. Your employment at the School is "at will," which means that it is of no definite duration and will continue only as long as both you and the School consider it of mutual benefit. Either you or the School is free to terminate the employment relationship at any time, with or without cause and with or without notice. Although your job duties, title, compensation, and benefits, as well as our personnel policies and procedures, may change from

time-to-time, the “at will” nature of your employment may only be changed in a document signed by you and the CEO of the School.

3. Work Hours. You are compensated for the general value of services you perform and not for the amount of time you spend on the job. Thus, you will generally be paid your set salary notwithstanding the number of hours you work. However, to ensure that you can be reached by your supervisor and communicate with those individuals who will assist you in performing your job duties, you are generally expected to work Monday to Friday during normal business hours.

4. Compensation. Due to funding uncertainties generally, and more specifically associated with the School’s required participation in the SB 740 funding process for non-seat-time charter schools, as well as the unpredictability of legislation affecting charter schools, the total amount of School funds available for employee compensation is often unknown to the School at the outset of any academic year. Accordingly, you will be paid a minimum salary of \$73,365 (or \$6,669.55 per month, for 11 months - August 2022 through June 2023), less applicable withholdings, for **201 days** of work (\$365/day) (see calendar attached) including 2 days of Professional Development (see above), which amount may be adjusted upward during or at the conclusion of the academic year by the School’s governing board in its sole discretion. You will also receive a stipend of \$150.00 a month for travel and mileage (in lieu of mileage reimbursement). You will be paid once a month on, or before, the 26th of each month. Salary increases and annual bonuses may be awarded at the end of each calendar year, at the sole and absolute discretion of the CEO, based upon, among other things, your performance and the School’s overall performance during the calendar year.

5. Benefits. You will be eligible for all benefits as generally offered to similarly situated employees of the School, including contributions to California State Teachers Retirement System, as further described in our Employee Handbook. The School also offers Health and Welfare benefits, after one month of employment, totaling \$10,800 a year (or \$900 a month), which can be used to purchase medical, dental, and vision insurance benefits offered through the Charter providers. You may “opt out” of medical insurance provided by the Charter and retain a monthly allotment of \$200. For more information, please see the plan benefits.

6. Arbitration. It is a condition of your employment that you review our Arbitration Agreement (attached) which provides that any disputes between you and the School be submitted to binding arbitration. You should notify the School in writing of any complaints you have with respect to your employment so that any issues can immediately be addressed and rectified.

7. Confidentiality. Because of the nature of our work and the highly confidential information we provide to our employees, you will be required to execute a Confidentiality and Non-Disclosure agreement (attached), which will remain in full force and effect after your employment.

8. Equal Employment Opportunity. The School is an equal opportunity employer. School policy prohibits discrimination, retaliation, or harassment based on actual or perceived ancestry, race, color, religion, including religious dress and grooming practices, national origin, including language use and possession of a driver’s license, citizenship, marital status, sex, pregnancy, childbirth, breastfeeding, or related medical conditions, gender, gender identity, gender expression, sexual orientation, age (40 and above), military or veteran status, physical or mental disability, including HIV and AIDS, medical condition, including cancer or a record or

history of cancer, genetic characteristic or information, protected medical leaves (e.g., leave under the Family and Medical Leave Act or the California Family Rights Act), domestic violence victim status, political affiliation, and any other status protected by federal, state, or local laws. This commitment applies to all personnel decisions and to all persons involved in the operations of the School. In addition, you are expressly prohibited from discriminating against, retaliating against, or harassing any student of the School. You must treat all students and third parties working for or on behalf of the School respectfully and appropriately.

9. Prior Agreements. You affirm that you are not a party to any agreement(s) such as a non-competition agreement that would prohibit you from employment with us.

10. Organization Policies. If you accept this offer and begin employment, on your first day of employment, you will be given additional information about the School, including but not limited to its Employee Handbook and other policies and procedures


11. Entire Agreement. This Agreement and its Exhibit A, and accompanying attachments, when accepted by you, constitutes our entire agreement and supersedes all prior agreements and representations whether written or oral. This Agreement may be amended only by a writing signed by both yourself and the CEO of the School. To the extent this Agreement or its attachments conflict with our Employee Handbook or any other policy or procedure, this Agreement or its attachments, as the case may be, shall control.

On your first day of work, you will be required to complete the INS form I-9. Please bring appropriate identification that shows your eligibility to work in the United States.

If these terms are acceptable to you, please sign one copy of this offer letter and return it at your earliest convenience. This offer will remain open for 5 working days.

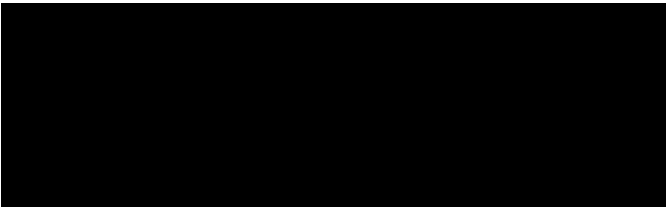
Once again, we are looking forward to you joining the Elite Academic Academy - Lucerne team, contributing to the Certificated Teaching Department, and personally growing with the School.

Sincerely,

DocuSigned by:

A4137E4068F5494
Meghan Freeman
CEO

Date: 6/8/2022

AGREED TO AND ACCEPTED BY:



Date: 6/9/2022



Teacher of Record - Homeschool

Job Description

Position Title:	Teacher of Record - Homeschool
Reports To:	Director of Homeschool (or designee)
FLSA Status:	Exempt
School Classification:	Certificated
Pay Range:	Starting at \$62,000 annually
Work Schedule:	186-221 days
Location:	Remote Office

Position Summary:

Teachers of Record - Homeschool support students in meeting their educational goals and ensuring they are successful in an independent study environment. Required duties include administrative responsibilities and completion of all required paperwork as outlined below. Teachers of Record - Homeschool are required to participate in all staff meetings and trainings. Teachers of Record - Homeschool are expected to uphold the school's mission and shared values, philosophy, and policies and procedures. Teachers of Record - Homeschool must carry and maintain a valid California teaching credential. Teachers of Record - Homeschool must meet with K-8 students at least once every 35 days but communicate weekly. High School students will be supported weekly. Teachers of Record - Homeschool may have to tutor students/support tutoring opportunities weekly if they are not making sufficient academic progress and an intervention plan is in effect.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

- A valid, current, and appropriate California state teaching credential for teaching staff. A copy of Teaching Credential to be provided and kept current.
- State and federal fingerprint clearance (LiveScan) to work with students (Ed. Code 44237). No prospective employee can report to work without this clearance being

*Teacher of Record - Homeschool Job Description
Board Approved Nov. 04, 2021*

received and Human Resources notifying the immediate supervisor of this clearance.

- Proof of a clear TB Tine test dated within the last 60 days (Ed. Code 49406) upon employment and thereafter updated every four years.
- Valid California Driver's License.

General Skills:

- Team player.
- Love of learning – a lifelong learner.
- Ability to transmit passion for learning to students and families.
- Flexibility and accountability.
- Well developed, clear communication and interpersonal skills that maintain a respectful, professional, and courteous manner.
- Conflict resolution skills.
- Strong organizational skills.
- Openness to differing views and objectives.
- Computer and technology literacy.
- Willingness to research and become knowledgeable of curriculum and educational resources.
- Ability to deliver information concerning curriculum, teaching, assessment, and learning to families.
- Serve the student and parent's needs to the best of his/her ability without allowing his/her own convenience to interfere.
-

ESSENTIAL DUTIES AND RESPONSIBILITIES

Professional Support:

- The Teacher of Record - Homeschool's goal is to ensure the academic success of each student on their roster.
- Teachers of Record - Homeschool must meet with assigned students and parents to support the student's academic needs, and to facilitate adequate progress toward the common core state standards. This requires understanding the student/family goals and Teachers of Record - Homeschool assist families in the development and execution of the goals.
- Teachers of Record - Homeschool will work with students in all grade levels TK-12. For students in grades 6-12 this includes a knowledge of the high school requirements.
- Teachers of Record - Homeschool will complete all educational and administrative duties, paperwork, and other tasks as needed to achieve this goal. Professional support is not limited to the school calendar days.

Responsibilities:

- Develop an educational plan with each family at the beginning of each learning period.
- Maintain daily communication through live and synchronous sessions with students and parents/guardians through online platform, email, and telephone communication.
- Evaluate, update, and document student progress towards the educational plan and Common Core State Standards by examining the entire body of student learning at the monthly Academic Consultation and engaging the student through evaluative discussion and observation.
- Collect work samples each learning period and use those samples to create a record of each students' learning.
- Stay current with school policy and procedure.
- Complete the required paperwork and documentation for each student according to individual deadlines.
- Responsible for synchronous and live sessions to support increased student engagement and grade level mastery.
- Advise and support parents and students.
- Ensure students' academic needs are met by ordering, researching, and suggesting curriculum.
- Suggest and provide information regarding available educational opportunities.
- Proactively seek information on high school curriculum and course work.
- Stay current with UC A-G requirements, school policy and procedure.
- Work with Program Director to ensure high school requirements are being met.
- Design Custom High School Courses according to student need.
- Maintain an accurate online budget for each student-make sure funds are spent according to academic priority—curriculum, tutoring, and then enrichment.
- Communicate school information to the parents/students.
- Respond to all school related written correspondence, phone calls, voicemails, and emails within 24 business hours.
- Attend IEP and other required meetings for assigned students.
- Use computer technology, email, the Internet, and other technology.
- Attend mandatory teacher trainings and weekly meetings/mentoring sessions.
- Complete online and other trainings as determined as necessary by the school.
- Proctor state mandated tests and administer any charter required assessments, such as the i-Ready assessment, easyCBM, etc.
- Support high school students and parents with high school planning.
- Evaluate student transcripts for graduation/completion purposes.
- May perform other duties commensurate with the functions and level of the position.

Paperwork and Documentation:

The Teacher of Record - Homeschool must complete all paperwork and documentation necessary to serve each assigned student. Completed documentation must be submitted by specific due dates as specified by the school. The required documentation includes, but is not limited to, the following:

- Master Agreements and enrollment paperwork
- Attendance Reporting
- Assignment and Work Record (AWR) in School Pathways to document student learning--to be completed within two weeks after attendance has been taken
- Report Cards
- Portfolios(digital)
- Purchase Orders
- Checkout (performed after last day of school)
- High school plans and paperwork
- IEP paperwork
- Additional paperwork as needed

Advice and Support:

The Teacher of Record - Homeschool is expected to serve students with varying needs. A broad base of educational knowledge, as well as a thorough understanding of educational opportunities available through the school, is necessary to support families adequately. This knowledge must include, but is not limited to, familiarity with the following:

- School and Common Core State Standards
- Curricular options to meet the standards
- Learning approaches and teaching philosophies
- School graduation requirements
- School and community in-services available
- Internet resources
- Distance learning
- Field Trips
- High School specific information

The Teacher of Record - Homeschool is responsible for answering educational questions posed by their families, performing research, using the Elite Educator manual, and consulting their assigned local lead as needed.

Other Duties

- Proctoring duties as needed during the testing window.
- Plan two field trips per year and create educational materials to support the field trip. This includes but is not limited to worksheets to be completed on the field trip, before or after.
- Respond to all school related written correspondence, phone calls, voicemails, and emails within 24 business hours.
- Document and report to the school's management all formal disciplinary actions involving students; supporting management with addressing and resolving complaints from students and parents in a timely manner; and ensuring compliance with the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act).
- Perform other duties as assigned.

Use of Computer Technology:

To perform this job successfully, an individual should have general knowledge of database software, how to use the internet to find information and complete tasks, email usage, order processing systems, spreadsheet software, and word processing software. The employee is expected to acquire and maintain a working computer with an internet connection and a printer. The employee should be familiar with videochat platforms in order to support students virtually and attend meetings, as applicable.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

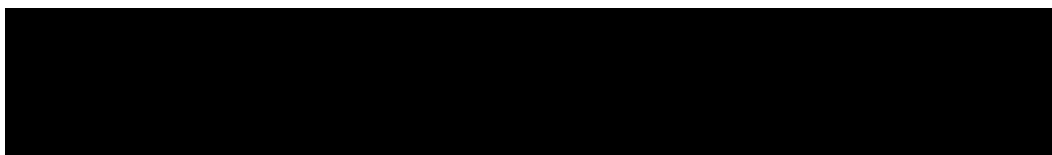
- Hearing and speaking to exchange information.
- Dexterity of hands and fingers to demonstrate activities.
- Operates a computer and other office machinery.
- Seeing to read a variety of materials and monitor students.
- Bending at the waist, kneeling, or crouching.
- Sitting or standing for extended periods of time.
- Lifting objects up to 50 pounds.
- Close vision and ability to adjust focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Noise level is generally moderate
 - Meetings conducted in public and private settings
 - Indoor and outdoor in varying temperature
 - Employee must have available transportation and be able to drive up to 100 miles in a day
-

Employee Acknowledgement:



6/9/2022

Date



MUTUAL AGREEMENT TO ARBITRATE DISPUTES

The parties to this Mutual Agreement to Arbitrate Disputes (“Agreement”) wish to resolve, fairly and quickly, any and all disputes which may arise between them and agree as follows:

- A. **Agreement to Arbitrate.** Any controversy, dispute or claim (“Claim”) whatsoever between [REDACTED] (“Employee”) on the one hand, and Elite Academic Academy Lucerne (“the Company”), or any of its current and former directors, officers, shareholders, employees, agents, representatives, or related entities (collectively “Company Parties”), on the other hand, (collectively, the “Parties”) shall be resolved by the Parties by final and binding arbitration at the request of either Party.
- B. **Claims Covered.** This Agreement broadly covers *any and all claims* that have existed, currently exist, and/or may arise between the Parties including, but not limited to, claims for: (a) misclassification, wages (regular or overtime), meal period and/or rest break premiums, wage statement penalties, waiting time penalties, paid time off/vacation, business expenses, benefits and/or other compensation; (b) breach of contract (oral, implied, express or written); (c) wrongful termination and/or retaliation; (d) unfair competition and/or misappropriation of trade secrets; (e) discrimination, harassment, and/or retaliation on the basis of a characteristic protected by law; and (f) any other claims arising out of or related to the employment relationship (including application for employment) or termination of the employment relationship or for violation of any federal, state, or other government law, statute, regulation, or ordinance including, without limitation, the California Labor Code, the Industrial Welfare Commission Wage Orders, the California Business and Professions Code, the Fair Labor Standards Act, California’s Fair Employment and Housing Act, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, the Age Discrimination in Employment Act, and the United States and California Constitutions (collectively, “Covered Claims”).
- C. **Excluded Claims.** Notwithstanding the above broad scope of Covered Claims, this Agreement does not cover any claims to the extent such claims are non-arbitrable pursuant to applicable law (which are not preempted by the FAA).
- D. **Class and Collective Action Waiver.** **Covered Claims shall be arbitrated on an individual basis only. No Covered Claim shall be (a) heard or arbitrated on a class or collective action basis on behalf of other persons alleged to be similarly situated, or (b) joined, consolidated, or otherwise combined with the claims of other persons in one proceeding. Each Party waives the right to bring, maintain, participate in, or receive money from, any class or collective proceeding, whether in arbitration or otherwise.**
- E. **Notice of Claim.** A demand for arbitration must be in writing by certified or registered mail, return receipt requested and obtained, or by service as authorized for the commencement of a civil action and made within the applicable statute of limitations period. The notice must describe the nature of the controversy and the remedy sought. In the event that there is a dispute as to whether the Parties agreed to arbitrate a claim or an issue, the court shall have the exclusive authority to determine arbitrability.
- F. **Rules of Arbitration.** Arbitration under this Agreement will be conducted in accordance with the then current

Employment Arbitration Rules and Mediation Procedures of the American Arbitration Association (“AAA Rules”) or in accordance with the rules of another similar organization agreed to by the Parties. A current copy of the AAA Rules is available at www.adr.org and from Elite Academic Academy’s Human Resources Department upon request.


- G. Place of Arbitration. Arbitration shall take place before a neutral arbitrator within 45 miles of where Employee is or was last employed by the Company.
- H. Discovery. The Parties shall be entitled to conduct reasonable discovery, including, without limitation, conducting depositions of and requesting documents from each other and third parties. The arbitrator shall have the authority to resolve discovery disputes, modify procedures to ensure they are affordable and accessible, and order prehearing third-party discovery.
- I. Arbitration Decision. The arbitrator shall prepare in writing and timely provide to the Parties a decision and award which includes factual findings and the reasons upon which the decision is based. The arbitrator may make any award available under law, including monetary damages, injunctive relief, and attorneys’ fees. The decision of the arbitrator shall be binding and conclusive on the Parties, except as otherwise required by law. Judgment upon the award rendered by the arbitrator may be entered in any court having proper jurisdiction.
- J. Arbitration Fees and Costs. Company shall be entirely responsible for the arbitrator’s fees. Each Party shall pay his/her/its own costs and attorneys’ fees, if any, except that the arbitrator shall award attorneys’ fees and costs in accordance with applicable law.
- K. Governing Law. Any enforcement of this arbitration provision shall be governed by the Federal Arbitration Act (the “FAA”), and any procedural issues related to this arbitration provision shall be governed by California law, unless California law conflicts with the FAA in which case the FAA shall govern.
- L. Employee Right to Review and Consult Counsel. Employee has the right to review this agreement with their counsel if needed, and if Employee has any questions about this Agreement, Employee should contact Elite Academic Academy’s Human Resources Department.
- M. Sole and Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the matters referenced herein and can be modified only in a writing signed by both Parties, stating the intent to revoke or modify this Agreement. If any provision in this Agreement is determined to be unenforceable, then the remaining provisions shall remain in full effect.

By signing below, each party knowingly waives the right to class and collective procedures/actions and the right to trial by jury or judge for any covered claim. Each party retains all other rights, including the right to counsel, to call and cross-examine witnesses, to reasonable discovery, and to have claims addressed by an impartial factfinder.

Each party acknowledges that it or s/he are hereby advised to seek legal advice as to their rights and responsibilities under this agreement.

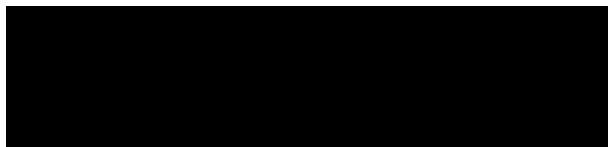
THIS AGREEMENT IS VOLUNTARY AND EMPLOYEE WILL NOT BE FIRED OR, IN THE CASE OF A NEW HIRE, BE DENIED A JOB, FOR DECLINING TO SIGN THIS AGREEMENT.

COMPANY:

DocuSigned by:


By:

Its: Chief Executive Officer



DATED: 6/8/2022

DATED: 6/9/2022



CONFIDENTIALITY AND NON-DISCLOSURE AGREEMENT

The Parties to this Confidentiality and Non-Solicitation Agreement ("Agreement") are Elite Academic Academy - Lucerne (the "School") and [REDACTED] ("Employee") (collectively referred to herein as the "Parties").

1. Employee Access to Confidential Information. The School and Employee acknowledge that the business of the School and the nature of Employee's work will require Employee to have access to Confidential Information (as such term is defined below) of the School and/or its families, which, if disclosed in an unauthorized manner, could be highly prejudicial to the School and/or its families.

2. Value of School Business, Families, and Confidential Information. The School has created, developed, and obtained Confidential Information (as such term is defined below). Additionally, the School has entered into agreements with third parties whereby these third parties produce confidential, proprietary, and/or trade secret information for the School. Such information has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use and is not readily available through any source other than the School. Maintenance of confidentiality regarding such information and special knowledge is essential to preserving the competitive position and value of the School. Further, the specialized services provided by the School to its families are such that potential families might not be aware of the availability of such services from the School. Consequently, the School has gone to considerable time, expense, and effort in seeking out potential families, explaining to these potential families the unique value of the School's services, and developing family relationships. This specialized business requires the School to develop confidential relationships with its families, whereby the School and each family work together closely to develop customized services for each family. Therefore, information concerning both the nature and the fact of the School's relationships has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use. The confidentiality of the School's families is essential to the continued economic viability of the School and is subject to continuous, vigorous efforts by the School to maintain secrecy.

3. Confidential Information Defined. "**Confidential Information**" of the School includes, but is not limited to, proprietary and/or trade secret information, intellectual property, ideas innovations, organization financial documents and transactions, student and family information and records, confidential financial data or other non-public proprietary organization information,

confidential information regarding business partners, vendors, or families and students, business methods, devices, processes, compilation of information, computer software developed by or for the School records, methods of data processing, surveys, designs, questionnaires, reports, industry norms, models, forecasts, formulae, equations, studies or data developed in connection with any project or activity of the School, and School financial information.

A. Exclusions. Confidential Information shall not include: (a) information now and hereafter voluntarily disseminated by the School to the public or which otherwise becomes part of the public domain through lawful means; (b) information already known to Employee as documented by written records which predate Employee's employment with the School; and (c) information independently developed by Employee after termination of Employee's employment.

4. Value of the School's Workforce. The Parties further acknowledge and agree that the School needs to maintain a stable workforce in order to remain in business. Thus, the School is entitled to protect its legitimate business interest in preventing persons from disrupting, damaging, impairing, or interfering with its business by soliciting its employees for employment with another company.

5. Employee's Obligations as to Confidential Information. Therefore, as a condition of employment, Employee agrees to maintain the secrecy of the School's Confidential Information and to not engage in unfair competition with the School as follows:

A. No Disclosure. Employee will not use, disclose, or disseminate in any manner whatsoever any Confidential Information, either directly or indirectly, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or as expressly authorized in writing by an officer or manager of the School.

B. No Reproduction or Removal. Employee will not reproduce in any manner, or remove from the School or Employee's work location, any Confidential Information, whether or not recorded in writing, by sound or visual means, on computer or computer disk or by any other means, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or expressly authorized in writing by an officer of the School.

C. Duty to Prevent Disclosure. Employee will take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of Confidential Information either during employment with the School or following termination of employment with the School.

D. Required Disclosure. Notwithstanding Sections A, B and C above, in the event that Employee is requested or required (by oral questions, interrogatories, requests for information or documents, subpoena, civil investigative demand or other similar process in legal proceedings) to disclose any of the Confidential Information, Employee shall provide the School with prompt written notice of any such request

or requirement so that the School may seek a protective order or other appropriate remedy, or waive compliance with the provisions of this Agreement. If, in the absence of a protective order or other remedy or the receipt of a waiver by the School, Employee is nonetheless legally compelled to disclose Confidential Information to any tribunal or else stand liable for contempt or suffer other censure or penalty, Employee may, without liability hereunder, disclose to such tribunal only that portion of the Confidential Information that is legally required to be disclosed, provided that Employee exercises his or her best efforts to preserve the confidentiality of the Confidential Information, including, without limitation, by cooperating with the School to obtain an appropriate protective order or other reliable assurance that confidential treatment will be accorded the Confidential Information by such tribunal.

- E. Ownership of Materials; Return of Materials Upon Termination of Employment. All Confidential Information and/or other ideas, concepts, know-how, techniques, processes, methods, inventions, discoveries, developments, innovations, and improvements, that are reasonably related to the business of the School, involve the School's research or development (whether actual or demonstrably anticipated), or are produced by Employee during the period of employment with the School belongs to the School and not Employee. Upon termination of Employee's employment with the School for any reason whatsoever, Employee will immediately turn over to the School all Confidential Information. Additionally, Employee will return all other School property or equipment, including but not limited to keys, entry devices, documents, computer software, and/or other materials related to the business, professional or personal affairs of the School or any of the School's families. Further, Employee will not retain any copies of any of the above materials in hardcopy, electronic or other form.
- F. Prohibition on Use of Trade Secret Information. Employee agrees that during Employee's employment with the School and following termination of Employee's employment with the School, for any reason whatsoever, Employee shall not use the School's trade secret information, including without limitation, (1) to contact or solicit any families or prospective families of the School whom Employee served or whose names became known to Employee while in the employ of the School either on the Employee's behalf or on behalf of any other party engaged in a business which is competitive with the School or (2) to solicit the employment of any School employee, whether or not the solicited employee would commit any breach of his or her own employment terms by leaving the service of the School.
- G. No Competition During Employment. Employee agrees that during employment with the School, Employee will not engage in any other employment or activity that might interfere with or be in competition with the interests of the School.
- H. Student Information. Employee agrees not to use, disclose, or disseminate in any manner whatsoever, for compensation or otherwise, any information, actions, events, behavior, or other conduct that Employee observes or hears from the

School's students or their families, either directly or indirectly, either during employment with the School or following termination of employment. Employee further agrees to take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of the School's students' information, actions, events, behavior, or other conduct, either during employment with the School or following termination of employment with the School.

6. Trade Secrets. The Parties further recognize and acknowledge that neither the above provisions nor the School's exercise of any rights thereunder shall limit the rights of the School under applicable statutes and common law rules regarding trade secrets, including without limitation, the Uniform Trade Secrets Act (Cal. Civ. Code Section 3426 *et seq.*) or limit the rights of the School to seek damages relief. In particular, and without limitation of the foregoing, the School reserves its rights under California Civil Code Section 3426.3 to seek total damages in an amount two times that of actual damages suffered as a result of misappropriation of its Confidential Information.

7. School's Entitlement to Compensation Received by Employee for Use or Disclosure of Confidential Information. Employee further expressly agrees that, without limiting any other right or remedies the School may have, the School shall be entitled to recover any and all monies or other benefits whatsoever received by Employee or on Employee's behalf or by any other person or entity from any and all sources in connection with any use or dissemination by Employee, or Employee's agents, of any Confidential Information and that any such monies or other benefits so received shall be held in trust by the recipient for immediate payment over to the School.

8. Severability. In the event a court of competent jurisdiction finds any provision of this Agreement to be invalid or otherwise unenforceable, the remaining portions of this Agreement will retain their full force and effect.

9. Entire and Sole Agreement. The Parties agree that this Agreement contains their entire agreement and supersedes all other agreements and understandings, whether written or oral, covering the subject matter hereof. The Parties warrant that there were no representations, agreements, arrangements or understandings, whether written or oral, between them relating to the subject matter contained in this Agreement which are not fully expressed herein. No modification, amendment or waiver of any of the provisions contained in this Agreement, or any future representations, promise, or condition in connection with the subject matter of this Agreement, shall be binding upon any party to this Agreement unless made in writing and signed by such party or by a duly authorized officer, partner, or agent of such party.

10. Governing Law. The Parties agree that the laws of the State of California shall govern the interpretation and enforcement of this Agreement, without giving effect to that State's choice of law rules.

11. Independent Review and Advice. By signing his/her name below, Employee expressly acknowledges that he/she has read this Agreement, has had the opportunity to ask School representatives questions about it, has had the opportunity to consult with an attorney of his/her choice (at his/her own expense) before signing it, and understands the contents of this Agreement.

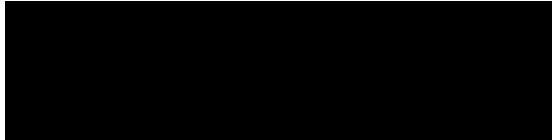
Employee further agrees that signing this Agreement is a condition of his/her employment with the School and payment therefore, which he/she understood before accepting employment with the School.

12. Costs and Attorneys Fees. In the event of any dispute, controversy, or other proceedings (including litigation or arbitration) arising out of or related to this Agreement, the prevailing party shall be entitled to reimbursement of all of its costs, including attorney and expert witnesses' fees and costs.

13. Successors and Assigns. All covenants, representations, warranties and agreements of the Parties contained herein shall be binding upon and inure to the benefit of their respective successors and permitted assigns.

14. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

Date: 6/9/2022



Date: 6/8/2022

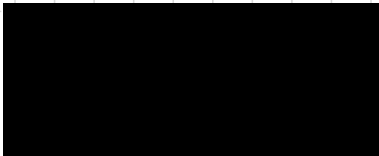
By: 
Its: Chief Executive Officer
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EAA 2022/2023 Staffing Calendar - 201 Day (12 month) Employees (New Hire)

JULY							AUGUST							SEPTEMBER							OCTOBER							Important Dates				
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
					1	2		1	2	3	4	5	6						1	2	3	4	5	6	7	8	7/1	First Day of School (Year-Round)				
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	11	12	13	14	15	16	17	7/4	Independence Day Holiday			
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	18	19	20	21	22	23	24	8/8	Contract Start Date			
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	25	26	27	28	29	30	8/29	First Day of School (Traditional)				
24	25	26	27	28	29	30	28	29	30	31	25	26	27	28	29	30	16	17	18	19	20	21	22	23	24	25	26	27	28	29	9/5	Labor Day Holiday
31																													11/11	Veteran's Day Holiday		
																													11/21 - 11/25	Thanksgiving Break		
NOVEMBER							DECEMBER							JANUARY							FEBRUARY											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7					1	2	3	4	1/16	MLK Day Holiday		
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2/17 - 2/20	Presidents' Day Weekend			
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18	3/13 - 3/17	Spring Break			
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25	5/29	Memorial Day			
27	28	29	30				25	26	27	28	29	30	31	29	30	31	26	27	28	6/13	Last Day of School - Traditional											
																			6/14	Last Day of School - Year Round												
																			6/30	Contract End Date												
MARCH							APRIL							MAY							JUNE							Key				
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
			1	2	3	4						1		1	2	3	4	5	6					1	2	3		Contract Start and End Dates				
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10		First & Last Day(s) of School			
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17		Paid Holidays (FT)			
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24		New Hire Orientation and PD (8/8-8/12)			
26	27	28	29	30	31	23	24	25	26	27	28	29	28	29	30	31	25	26	27	28	29	30		Paid Flex (Non-school/contract) Days (FT)								
							30																					All Staff Professional Development Days				
																												Track A TOR/CT PD				



Pending Board Approval



6/9/2022

Elite Academic Academy 2022/2023 Staffing Calendar - Payroll

JULY							AUGUST							SEPTEMBER							OCTOBER							Important Dates		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
					1	2		1	2	3	4	5	6					1	2	3							1	7/4	Independence Day Holiday	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	2	3	4	5	6	7	8	9/5	Labor Day Holiday
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	3	9	10	11	12	13	14	15	11/11	Veteran's Day Holiday
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	4	16	17	18	19	20	21	22	11/21 - 11/25	Thanksgiving Break
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	12/19 - 1/6	Winter Break	
31																						30	31						1/16	MLK Day Holiday
NOVEMBER							DECEMBER							JANUARY							FEBRUARY							Important Dates		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7					1	2	3	4	2/17 - 2/20	Presidents' Day Weekend
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	16	5	6	7	8	9	10	11	3/13 - 3/17	Spring Break
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	17	12	13	14	15	16	17	18	5/29	Memorial Day Holiday
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	1	19	20	21	22	23	24	25		
27	28	29	30				25	26	27	28	29	30	31	29	30	31						26	27	28						
MARCH							APRIL							MAY							JUNE							Key		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4						1	1	2	3	4	5	6					1	2	3		Semi-Monthly Payroll			
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	15	4	5	6	7	8	9	10		Monthly/Semi-Monthly Payroll
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	16	11	12	13	14	15	16	17		Holidays
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	17	18	19	20	21	22	23	24		
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31					25	26	27	28	29	30			



Board Approved March 03, 2022

22/23 Contracts							
Current Lucerne Employees							
Name	First Name	22/23 Charter	22/23 Position/Title	22.23 Annual Salary	22.23 Travel Monthly Stipend	Additional 22.23 Monthly Stipend	Total 22.23 MONTHLY stipend
		Lucerne	Lead Teacher of Record - Flex	\$80,665	\$150	\$833	\$983
		Lucerne	Teacher of Record - Homeschool	\$73,365	\$150	\$0	\$150
		Lucerne	Lead MTSS Content Teacher	\$102,102	\$150	\$958	\$1,108
		Lucerne	Teacher of Record - Virtual	\$80,665	\$150	\$125	\$275
		Lucerne	School Psychologist	\$128,526	\$150	\$0	\$150
		Lucerne	Teacher of Record - Homeschool	\$80,665	\$150	\$0	\$150
		Lucerne	Teacher of Record - Homeschool	\$67,890	\$150	\$0	\$150
		Lucerne	Teacher of Record - Homeschool	\$80,665	\$150	\$325	\$475
		Lucerne	Part-Time Content Teacher	\$20,168	\$38	\$0	\$38
		Lucerne	Teacher of Record - Flex	\$80,665	\$150	\$0	\$150
		Lucerne	Teacher of Record - Virtual	\$80,665	\$150	\$0	\$150
		Lucerne	Teacher of Record - Homeschool	\$67,335	\$150	\$0	\$150
		Lucerne	Special Education Coordinator	\$120,000	\$150	\$167	\$317
		Lucerne	Teacher of Record - Flex	\$80,665	\$150	\$125	\$275
		Lucerne	Teacher of Record - Flex	\$80,665	\$150	\$0	\$150
		Lucerne	Content Teacher	\$88,400	\$150	\$0	\$150
		Lucerne	Lead Special Education - Education Specialist	\$102,102	\$150	\$958	\$1,108
		Lucerne	Speech and Language Pathologist	\$111,600	\$150	\$125	\$275
		Lucerne	Teacher of Record - Virtual	\$80,665	\$150	\$292	\$442
		Lucerne	Special Education - Education Specialist	\$102,102	\$150	\$1,375	\$1,525
		Lucerne	Teacher of Record - Flex	\$80,665	\$150	\$125	\$275
		Lucerne	Independent Study Counselor	\$89,505	\$250	\$542	\$792
		Lucerne	Teacher of Record - Flex	\$80,665	\$150	\$167	\$317
		Lucerne	Part-Time Instructional Learning Coach	\$44,200	\$75	\$0	\$75
		Lucerne	Lead MTSS Content Teacher	\$85,932	\$150	\$1,158	\$1,308
		Lucerne	Content Teacher	\$80,665	\$150	\$125	\$275
		Lucerne	Part-Time Content Teacher	\$66,300	\$113	\$125	\$238

22/23 Contracts									
Current Lucerne Employees									
Name	First Name	22/23 Charter	22/23 Position/Title	22.23 Annual Salary	22.23 Travel Monthly Stipend	Additional 22.23 Monthly Stipend	Total 22.23 MONTHLY stipend		
		Lucerne	Speech Language Pathology Assistant	\$46,320	\$150	\$0	\$150		
		Lucerne	MTSS Instructional Aide	\$53,312	\$150	\$0	\$150		
		Lucerne	CTE Liaison - Athletic Lead	\$68,952	\$250	\$0	\$250		
		Lucerne	Instructional Aide	\$12,852	\$0	\$0	\$0		
		Lucerne	Academic Innovation - IT Support	\$38,080	\$150	\$200	\$350		
		Lucerne	SPED Liaison	\$24,752	\$75	\$0	\$75		
		Lucerne	MTSS Instructional Aide	\$58,072	\$150	\$0	\$150		
		Lucerne	SPED Administrative Assistant	\$70,210	\$150	\$0	\$150		
		Lucerne	Community Relations Lead	\$58,240	\$150	\$0	\$150		
		Lucerne	IT - Technology Support Coordinator	\$65,000	\$150	\$0	\$150		



Date of Offer: June 10, 2022

Assignment Offered: Temporary Content Teacher

Candidate Name: [REDACTED]

Candidate Address: [REDACTED]

It is our pleasure to offer you a temporary position with Elite Academic Academy – Lucerne the “School”). This Temporary Employment Contract (the “Contract” or “Temporary Employment Contract”) states the terms and conditions that govern the contractual agreement between Elite Academic Academy - Lucerne and Rey Sanchez (the “Temp”) who agrees to be bound by this Contract.

WHEREAS, the School is engaged in Public Charter School Education; and

WHEREAS, the School desires to employ and retain the services of the Temp on a temporary basis according to the terms and conditions herein.


NOW, THEREFORE, In consideration of the mutual covenants and promises made by the parties hereto, the School and the Temp (individually, each a “Party” and collectively, the “Parties”) covenant and agree as follows:

- The term of this Temporary Employment Contract shall commence on June 27, 2022, and continue until August 9, 2022; with mandatory training June 27, 2022 through June 29, 2022.
- This offer of employment is conditioned upon the receipt of proof of your legal eligibility to work in the United States [I-9], and successful completion of all background (Livescan) checks.
- The Temp agrees and acknowledges that, just as the Temp has the right to terminate employment with the School at any time, with or without cause and with or without notice, the School has the same right, and may terminate the Temp’s employment with the School at any time, with or without cause and with or without notice.
- The School shall employ the Temp as Temporary Content Teacher (the “Position”) performing the duties described on Exhibit A attached hereto. The Temp accepts employment with the School on the terms and conditions set forth in this Temporary Employment Contract, and agrees to devote his/her full time and attention (reasonable periods of illness excepted) to the performance of his/her duties under this Contract.
- The Temp’s days of work shall be Monday through Friday at hours determined by the School (see below for details) provided that ordinary working hours shall not exceed 40 hours per week, unless agreed upon by the School.
 - **Note:** Your authorized hours, per week, will be determined by the number of students you are assigned; and will be confirmed by your direct supervisor. The hours are as follows:
 - 40 hours: 80 students and over
 - 35 hours: 70-79 students

- 30 hours: 60-69 students
- 25 hours: 50-59 students
- 20 hours: 40-49 students
- 15 hours: 30-39 students
- 10 hours: 20-29 students
- You are required to record your time via our timekeeping system, in Paycom. You will be provided with specific instructions regarding this system. You will be responsible for reviewing, approving, and submitting your time to your supervisor. You must report any instance where you believe your time, or pay, is inaccurate to the payroll department.
- In consideration for the performance of the duties hereunder, the Temp shall be entitled to compensation as described on Exhibit B attached hereto.
- The Temp agrees and acknowledges that he/she shall comply with the School's Employee Handbook. Copies of such documents are available upon request.
- No modification of this Contract shall be valid unless in writing and agreed upon by both Parties.
- This Temporary Employment Contract and the interpretation of its terms shall be governed by and construed in accordance with the laws of the State of California and subject to the exclusive jurisdiction of the federal and state courts located in San Bernardino County, California

IN WITNESS WHEREOF, each of the Parties has executed this Temporary Employment Contract, as of the day and year set forth below.

Elite Academic Academy

DocuSigned by:

 A4137E406BF5494...
 Meghan Freeman - CEO

6/10/2022

Date

Y:

6/11/2022

Date

Exhibit A. Job Description (See attached)

Exhibit B. Compensation:

- COMPENSATION.
 - The Temp shall be entitled to receive an hourly rate of \$41.88 (the "Compensation") for performance of the duties described in the Temporary Employment Contract.
 - Payments from the pay period beginning on the 1st and ending on the 15th will be paid on, or before, the 26th of that month; and payments for the pay period beginning on the 16th thru the end of the month, will be paid on or before the 10th of the month.
 - The compensation set out above shall be the Temp's sole compensation under the Temporary Employment Contract. Sick leave will be provided in accordance with the law.
 - Payments to the Temp shall be subject to employer withholding.
 - STRS: Certificated Teacher shall be subject to STRS.



Temporary Content Teacher Job Description

Job Title:	Temporary Content Teacher
Department:	Credentialed Teacher
Reports To:	Director of designated Academy (or Academic Administrator)
FLSA Status:	Non-Exempt (for Part-Time hourly)/Exempt (for Full-Time salary)
Job Classification:	Certificated Part-Time or Full-Time
Pay Range:	Hourly for Part-Time/Salary for Full-Time (rates depending on experience)
Position Location:	Remote Office, but may require in-person meeting with groups of students 1-2 days a week

Position Summary:

The Content Teacher is responsible for overseeing subject-specific hybrid courses. The Content Teacher hosts weekly live sessions that engage students to achieve content mastery. The Content Teacher reviews and sets up their course according to guidelines provided. The Content Teacher provides students with timely feedback on submitted work and makes final grade determination. As needed, the Content Teacher creates personalized pacing guides including due dates and assignments for the course for the parent and Teacher of Record to utilize. In addition, the Content Teacher will ensure academic success of the students in their courses through consistent and clear communication. The Content Teacher holds office hours for small groups and/or 1-1 tutoring opportunities for Elite students. The Content Teacher responds to students within 24 hours of receipt of message and communicates to Elite Educator any concerns regarding the successful completion of a course. The Content Teacher will also sit in on parent/student meetings with the Teacher of Record and/or Administrator to devise a success plan for the student, give specific information to the SPED department or Student Support Team as applicable.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

- A valid, current, and appropriate California state teaching credential for teaching staff. A copy of Teaching Credential to be provided and kept current.
- Highly qualified to authorize students' learning in the content area served.
- State and federal fingerprint clearance (LiveScan) to work with students (Ed. Code 44237). No prospective employee can report to work without this clearance being received and the Human Resources Manager notifying the immediate supervisor of this clearance.
- Proof of a clear TB test dated within the last 60 days (Ed. Code 49406) upon employment and thereafter updated every four years.

General skills:

- Team player.
- Love of learning – a lifelong learner.
- Ability to transmit passion for learning to students and families.
- Flexibility and adaptability.
- Well developed, clear communication and interpersonal skills that maintain a respectful, professional and courteous manner.
- Conflict resolution skills.
- Strong organizational skills.
- Openness to differing views and objectives.
- Technology-literate, preferably in Canvas LMS and Google Suite
- Willingness to research and become knowledgeable of curriculum and educational resources.
- Ability to deliver information effectively.
- Serve the staff, student and parent's needs to the best of his/her ability without allowing his/her own convenience to interfere.
- Ensures a culture where students, parents and teachers feel valued and served by contributing to providing a positive, supportive atmosphere for all.
- Consistently communicate professionally and with a tone of mutual respect.
- Maintain integrity at all times.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Content Teacher:

- Initial setup and preparation of their courses.
- Develop and deliver weekly live sessions that help students develop content mastery, and take attendance at live sessions for compliance purposes.
- Provide students with syllabus, pacing guide with due dates for assignments, and assessments.
- Offer office hours and tutoring opportunities for students.
- Review completed coursework and make final grade determination.
- Provide students and parents with feedback in a timely manner

Education:

- Bachelor’s Degree
- Single Subject and/or Multiple Subject credential by coursework or exam -or- HQ by other means (e.g. HOUSSE, VPSS, etc.)

Experience:

Two (2) years directly related experience.

Use of Computer Technology:

To perform this job successfully, an individual should have general knowledge of database software, how to use the internet to find information and complete tasks, email usage, order processing systems, spreadsheet software, Learning Management Systems, and word processing software. The Content Teacher is expected to maintain a school issued working computer with an internet connection and a printer.

Physical Demands:

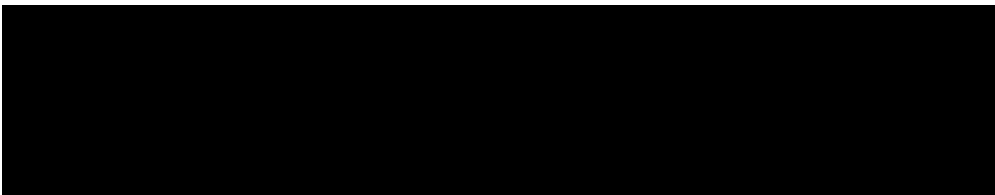
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is frequently required to sit, talk and hear. The employee is also required to stand and walk. The employee must have available transportation and be able to drive up to 100 miles in a day. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision and ability to adjust focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

Must be willing to meet in person (as needed) at least once a quarter for Professional Development or academic planning.

Employee Acknowledgement:



6/11/2022

Date



MUTUAL AGREEMENT TO ARBITRATE DISPUTES

The parties to this Mutual Agreement to Arbitrate Disputes (“Agreement”) wish to resolve, fairly and quickly, any and all disputes which may arise between them and agree as follows:

- A. Agreement to Arbitrate. Any controversy, dispute or claim (“Claim”) whatsoever between [REDACTED] (“Employee”) on the one hand, and Elite Academic Academy - Lucerne (“the Company”), or any of its current and former directors, officers, shareholders, employees, agents, representatives, or related entities (collectively “Company Parties”), on the other hand, (collectively, the “Parties”) shall be resolved by the Parties by final and binding arbitration at the request of either Party.
- B. Claims Covered. This Agreement broadly covers *any and all claims* that have existed, currently exist, and/or may arise between the Parties including, but not limited to, claims for: (a) misclassification, wages (regular or overtime), meal period and/or rest break premiums, wage statement penalties, waiting time penalties, paid time off/vacation, business expenses, benefits and/or other compensation; (b) breach of contract (oral, implied, express or written); (c) wrongful termination and/or retaliation; (d) unfair competition and/or misappropriation of trade secrets; (e) discrimination, harassment, and/or retaliation on the basis of a characteristic protected by law; and (f) any other claims arising out of or related to the employment relationship (including application for employment) or termination of the employment relationship or for violation of any federal, state, or other government law, statute, regulation, or ordinance including, without limitation, the California Labor Code, the Industrial Welfare Commission Wage Orders, the California Business and Professions Code, the Fair Labor Standards Act, California’s Fair Employment and Housing Act, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, the Age Discrimination in Employment Act, and the United States and California Constitutions (collectively, “Covered Claims”).
- C. Excluded Claims. Notwithstanding the above broad scope of Covered Claims, this Agreement does not cover any claims to the extent such claims are non-arbitrable pursuant to applicable law (which are not preempted by the FAA).
- D. Class and Collective Action Waiver. **Covered Claims shall be arbitrated on an individual basis only. No Covered Claim shall be (a) heard or arbitrated on a class or collective action basis on behalf of other persons alleged to be similarly situated, or (b) joined, consolidated, or otherwise combined with the claims of other persons in one proceeding. Each Party waives the right to bring, maintain, participate in, or receive money from, any class or collective proceeding, whether in arbitration or otherwise.**
- E. Notice of Claim. A demand for arbitration must be in writing by certified or registered mail, return receipt requested and obtained, or by service as authorized for the commencement of a civil action and made within the applicable statute of limitations period. The notice must describe the nature of the controversy and the remedy sought. In the event that there is a dispute as to whether the Parties agreed to arbitrate a claim or an issue, the court shall have the exclusive authority to determine arbitrability.
- F. Rules of Arbitration. Arbitration under this Agreement will be conducted in accordance with the then current

Employment Arbitration Rules and Mediation Procedures of the American Arbitration Association (“AAA Rules”) or in accordance with the rules of another similar organization agreed to by the Parties. A current copy of the AAA Rules is available at www.adr.org and from Elite Academic Academy’s Human Resources Department upon request.

- G. Place of Arbitration. Arbitration shall take place before a neutral arbitrator within 45 miles of where Employee is or was last employed by the Company.
- H. Discovery. The Parties shall be entitled to conduct reasonable discovery, including, without limitation, conducting depositions of and requesting documents from each other and third parties. The arbitrator shall have the authority to resolve discovery disputes, modify procedures to ensure they are affordable and accessible, and order prehearing third-party discovery.
- I. Arbitration Decision. The arbitrator shall prepare in writing and timely provide to the Parties a decision and award which includes factual findings and the reasons upon which the decision is based. The arbitrator may make any award available under law, including monetary damages, injunctive relief, and attorneys’ fees. The decision of the arbitrator shall be binding and conclusive on the Parties, except as otherwise required by law. Judgment upon the award rendered by the arbitrator may be entered in any court having proper jurisdiction.
- J. Arbitration Fees and Costs. Company shall be entirely responsible for the arbitrator’s fees. Each Party shall pay his/her/its own costs and attorneys’ fees, if any, except that the arbitrator shall award attorneys’ fees and costs in accordance with applicable law.
- K. Governing Law. Any enforcement of this arbitration provision shall be governed by the Federal Arbitration Act (the “FAA”), and any procedural issues related to this arbitration provision shall be governed by California law, unless California law conflicts with the FAA in which case the FAA shall govern.
- L. Employee Right to Review and Consult Counsel. Employee has the right to review this agreement with their counsel if needed, and if Employee has any questions about this Agreement, Employee should contact Elite Academic Academy’s Human Resources Department.
- M. Sole and Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the matters referenced herein and can be modified only in a writing signed by both Parties, stating the intent to revoke or modify this Agreement. If any provision in this Agreement is determined to be unenforceable, then the remaining provisions shall remain in full effect.


By signing below, each party knowingly waives the right to class and collective procedures/actions and the right to trial by jury or judge for any covered claim. Each party retains all other rights, including the right to counsel, to call and cross-examine witnesses, to reasonable discovery, and to have claims addressed by an impartial factfinder.

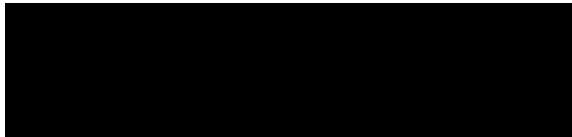
Each party acknowledges that it or s/he are hereby advised to seek legal advice as to their rights and responsibilities under this agreement.

THIS AGREEMENT IS VOLUNTARY AND EMPLOYEE WILL NOT BE FIRED OR, IN THE CASE OF A NEW HIRE, BE DENIED A JOB, FOR DECLINING TO SIGN THIS AGREEMENT.

COMPANY:

By:

DocuSigned by:

 Its: Chief Executive Officer



6/10/2022

6/11/2022

DATED: _____

DATED: _____



CONFIDENTIALITY AND NON-DISCLOSURE AGREEMENT

The Parties to this Confidentiality and Non-Solicitation Agreement ("Agreement") are Elite Academic Academy – Lucerne (the "School") and [REDACTED] ("Employee") (collectively referred to herein as the "Parties").

1. Employee Access to Confidential Information. The School and Employee acknowledge that the business of the School and the nature of Employee's work will require Employee to have access to Confidential Information (as such term is defined below) of the School and/or its families, which, if disclosed in an unauthorized manner, could be highly prejudicial to the School and/or its families.

2. Value of School Business, Families, and Confidential Information. The School has created, developed, and obtained Confidential Information (as such term is defined below). Additionally, the School has entered into agreements with third parties whereby these third parties produce confidential, proprietary, and/or trade secret information for the School. Such information has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use and is not readily available through any source other than the School. Maintenance of confidentiality regarding such information and special knowledge is essential to preserving the competitive position and value of the School. Further, the specialized services provided by the School to its families are such that potential families might not be aware of the availability of such services from the School. Consequently, the School has gone to considerable time, expense, and effort in seeking out potential families, explaining to these potential families the unique value of the School's services, and developing family relationships. This specialized business requires the School to develop confidential relationships with its families, whereby the School and each family work together closely to develop customized services for each family. Therefore, information concerning both the nature and the fact of the School's relationships has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use. The confidentiality of the School's families is essential to the continued economic viability of the School and is subject to continuous, vigorous efforts by the School to maintain secrecy.

3. Confidential Information Defined. "**Confidential Information**" of the School includes, but is not limited to, proprietary and/or trade secret information, intellectual property, ideas innovations, organization financial documents and transactions, student and family information and records, confidential financial data or other non-public proprietary organization information,

confidential information regarding business partners, vendors, or families and students, business methods, devices, processes, compilation of information, computer software developed by or for the School records, methods of data processing, surveys, designs, questionnaires, reports, industry norms, models, forecasts, formulae, equations, studies or data developed in connection with any project or activity of the School, and School financial information.

A. Exclusions. Confidential Information shall not include: (a) information now and hereafter voluntarily disseminated by the School to the public or which otherwise becomes part of the public domain through lawful means; (b) information already known to Employee as documented by written records which predate Employee's employment with the School; and (c) information independently developed by Employee after termination of Employee's employment.

4. Value of the School's Workforce. The Parties further acknowledge and agree that the School needs to maintain a stable workforce in order to remain in business. Thus, the School is entitled to protect its legitimate business interest in preventing persons from disrupting, damaging, impairing, or interfering with its business by soliciting its employees for employment with another company.

5. Employee's Obligations as to Confidential Information. Therefore, as a condition of employment, Employee agrees to maintain the secrecy of the School's Confidential Information and to not engage in unfair competition with the School as follows:

A. No Disclosure. Employee will not use, disclose, or disseminate in any manner whatsoever any Confidential Information, either directly or indirectly, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or as expressly authorized in writing by an officer or manager of the School.

B. No Reproduction or Removal. Employee will not reproduce in any manner, or remove from the School or Employee's work location, any Confidential Information, whether or not recorded in writing, by sound or visual means, on computer or computer disk or by any other means, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or expressly authorized in writing by an officer of the School.

C. Duty to Prevent Disclosure. Employee will take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of Confidential Information either during employment with the School or following termination of employment with the School.

D. Required Disclosure. Notwithstanding Sections A, B and C above, in the event that Employee is requested or required (by oral questions, interrogatories, requests for information or documents, subpoena, civil investigative demand or other similar process in legal proceedings) to disclose any of the Confidential Information, Employee shall provide the School with prompt written notice of any such request

or requirement so that the School may seek a protective order or other appropriate remedy, or waive compliance with the provisions of this Agreement. If, in the absence of a protective order or other remedy or the receipt of a waiver by the School, Employee is nonetheless legally compelled to disclose Confidential Information to any tribunal or else stand liable for contempt or suffer other censure or penalty, Employee may, without liability hereunder, disclose to such tribunal only that portion of the Confidential Information that is legally required to be disclosed, provided that Employee exercises his or her best efforts to preserve the confidentiality of the Confidential Information, including, without limitation, by cooperating with the School to obtain an appropriate protective order or other reliable assurance that confidential treatment will be accorded the Confidential Information by such tribunal.

- E. Ownership of Materials; Return of Materials Upon Termination of Employment. All Confidential Information and/or other ideas, concepts, know-how, techniques, processes, methods, inventions, discoveries, developments, innovations, and improvements, that are reasonably related to the business of the School, involve the School's research or development (whether actual or demonstrably anticipated), or are produced by Employee during the period of employment with the School belongs to the School and not Employee. Upon termination of Employee's employment with the School for any reason whatsoever, Employee will immediately turn over to the School all Confidential Information. Additionally, Employee will return all other School property or equipment, including but not limited to keys, entry devices, documents, computer software, and/or other materials related to the business, professional or personal affairs of the School or any of the School's families. Further, Employee will not retain any copies of any of the above materials in hardcopy, electronic or other form.
- F. Prohibition on Use of Trade Secret Information. Employee agrees that during Employee's employment with the School and following termination of Employee's employment with the School, for any reason whatsoever, Employee shall not use the School's trade secret information, including without limitation, (1) to contact or solicit any families or prospective families of the School whom Employee served or whose names became known to Employee while in the employ of the School either on the Employee's behalf or on behalf of any other party engaged in a business which is competitive with the School or (2) to solicit the employment of any School employee, whether or not the solicited employee would commit any breach of his or her own employment terms by leaving the service of the School.
- G. No Competition During Employment. Employee agrees that during employment with the School, Employee will not engage in any other employment or activity that might interfere with or be in competition with the interests of the School.
- H. Student Information. Employee agrees not to use, disclose, or disseminate in any manner whatsoever, for compensation or otherwise, any information, actions, events, behavior, or other conduct that Employee observes or hears from the

School's students or their families, either directly or indirectly, either during employment with the School or following termination of employment. Employee further agrees to take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of the School's students' information, actions, events, behavior, or other conduct, either during employment with the School or following termination of employment with the School.

6. Trade Secrets. The Parties further recognize and acknowledge that neither the above provisions nor the School's exercise of any rights thereunder shall limit the rights of the School under applicable statutes and common law rules regarding trade secrets, including without limitation, the Uniform Trade Secrets Act (Cal. Civ. Code Section 3426 *et seq.*) or limit the rights of the School to seek damages relief. In particular, and without limitation of the foregoing, the School reserves its rights under California Civil Code Section 3426.3 to seek total damages in an amount two times that of actual damages suffered as a result of misappropriation of its Confidential Information.

7. School's Entitlement to Compensation Received by Employee for Use or Disclosure of Confidential Information. Employee further expressly agrees that, without limiting any other right or remedies the School may have, the School shall be entitled to recover any and all monies or other benefits whatsoever received by Employee or on Employee's behalf or by any other person or entity from any and all sources in connection with any use or dissemination by Employee, or Employee's agents, of any Confidential Information and that any such monies or other benefits so received shall be held in trust by the recipient for immediate payment over to the School.

8. Severability. In the event a court of competent jurisdiction finds any provision of this Agreement to be invalid or otherwise unenforceable, the remaining portions of this Agreement will retain their full force and effect.

9. Entire and Sole Agreement. The Parties agree that this Agreement contains their entire agreement and supersedes all other agreements and understandings, whether written or oral, covering the subject matter hereof. The Parties warrant that there were no representations, agreements, arrangements or understandings, whether written or oral, between them relating to the subject matter contained in this Agreement which are not fully expressed herein. No modification, amendment or waiver of any of the provisions contained in this Agreement, or any future representations, promise, or condition in connection with the subject matter of this Agreement, shall be binding upon any party to this Agreement unless made in writing and signed by such party or by a duly authorized officer, partner, or agent of such party.

10. Governing Law. The Parties agree that the laws of the State of California shall govern the interpretation and enforcement of this Agreement, without giving effect to that State's choice of law rules.

11. Independent Review and Advice. By signing his/her name below, Employee expressly acknowledges that he/she has read this Agreement, has had the opportunity to ask School representatives questions about it, has had the opportunity to consult with an attorney of his/her choice (at his/her own expense) before signing it, and understands the contents of this Agreement.

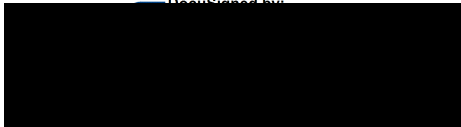
Employee further agrees that signing this Agreement is a condition of his/her employment with the School and payment therefore, which he/she understood before accepting employment with the School.

12. Costs and Attorneys Fees. In the event of any dispute, controversy, or other proceedings (including litigation or arbitration) arising out of or related to this Agreement, the prevailing party shall be entitled to reimbursement of all of its costs, including attorney and expert witnesses' fees and costs.

13. Successors and Assigns. All covenants, representations, warranties and agreements of the Parties contained herein shall be binding upon and inure to the benefit of their respective successors and permitted assigns.

14. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

Date: 6/11/2022

DocuSigned by:


Date: 6/10/2022

DocuSigned by:

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By: _____
Its: Chief Executive Officer

EAA 2022/2023 Staffing Calendar - Temporary Year-Round Employees

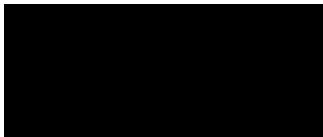
JUNE							JULY							AUGUST							Important Dates		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4						1	2		1	2	3	4	5	6	1	6/22	Contract Start Date (Temp TOR)
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	2	6/27	Contract Start Date (Content Teache
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	3	7/1	First Day of School (Year-Round)
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	4	7/4	Independence Day Holiday
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31					8/6	Last Day of First LP - Year Round
31							31															8/9	Contract End Date

Key

- Contract Start Date (Temp TORs)
- Contract Start Date (Temp Content Teachers)
- First & Last Day of the Learning Period
- Holiday
- Professional Development Days
- Contract End Date



Board Approved March 03, 2022



6/11/2022



Date of Offer: June 10, 2022

Assignment Offered: Temporary Content Teacher

Candidate Name: [REDACTED]

Candidate Address: [REDACTED]

It is our pleasure to offer you a temporary position with Elite Academic Academy – Lucerne the “School”). This Temporary Employment Contract (the “Contract” or “Temporary Employment Contract”) states the terms and conditions that govern the contractual agreement between Elite Academic Academy - Lucerne and Patrick Thompson (the “Temp”) who agrees to be bound by this Contract.

WHEREAS, the School is engaged in Public Charter School Education; and

WHEREAS, the School desires to employ and retain the services of the Temp on a temporary basis according to the terms and conditions herein.


NOW, THEREFORE, In consideration of the mutual covenants and promises made by the parties hereto, the School and the Temp (individually, each a “Party” and collectively, the “Parties”) covenant and agree as follows:

- The term of this Temporary Employment Contract shall commence on June 27, 2022, and continue until August 9, 2022; with mandatory training June 27, 2022 through June 29, 2022.
- This offer of employment is conditioned upon the receipt of proof of your legal eligibility to work in the United States [I-9], and successful completion of all background (Livescan) checks.
- The Temp agrees and acknowledges that, just as the Temp has the right to terminate employment with the School at any time, with or without cause and with or without notice, the School has the same right, and may terminate the Temp’s employment with the School at any time, with or without cause and with or without notice.
- The School shall employ the Temp as Temporary Content Teacher (the “Position”) performing the duties described on Exhibit A attached hereto. The Temp accepts employment with the School on the terms and conditions set forth in this Temporary Employment Contract, and agrees to devote his/her full time and attention (reasonable periods of illness excepted) to the performance of his/her duties under this Contract.
- The Temp’s days of work shall be Monday through Friday at hours determined by the School (see below for details) provided that ordinary working hours shall not exceed 40 hours per week, unless agreed upon by the School.
 - **Note:** Your authorized hours, per week, will be determined by the number of students you are assigned; and will be confirmed by your direct supervisor. The hours are as follows:
 - 40 hours: 80 students and over
 - 35 hours: 70-79 students

- 30 hours: 60-69 students
- 25 hours: 50-59 students
- 20 hours: 40-49 students
- 15 hours: 30-39 students
- 10 hours: 20-29 students
- You are required to record your time via our timekeeping system, in Paycom. You will be provided with specific instructions regarding this system. You will be responsible for reviewing, approving, and submitting your time to your supervisor. You must report any instance where you believe your time, or pay, is inaccurate to the payroll department.
- In consideration for the performance of the duties hereunder, the Temp shall be entitled to compensation as described on Exhibit B attached hereto.
- The Temp agrees and acknowledges that he/she shall comply with the School's Employee Handbook. Copies of such documents are available upon request.
- No modification of this Contract shall be valid unless in writing and agreed upon by both Parties.
- This Temporary Employment Contract and the interpretation of its terms shall be governed by and construed in accordance with the laws of the State of California and subject to the exclusive jurisdiction of the federal and state courts located in San Bernardino County, California

IN WITNESS WHEREOF, each of the Parties has executed this Temporary Employment Contract, as of the day and year set forth below.

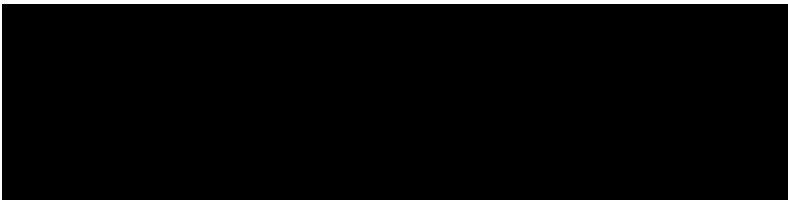
Elite Academic Academy

DocuSigned by:

 A4137E406BF5494...

Meghan Freeman - CEO

6/10/2022

Date



Date

Exhibit A. Job Description (See attached)

Exhibit B. Compensation:

- COMPENSATION.
 - The Temp shall be entitled to receive an hourly rate of \$41.88 (the "Compensation") for performance of the duties described in the Temporary Employment Contract.
 - Payments from the pay period beginning on the 1st and ending on the 15th will be paid on, or before, the 26th of that month; and payments for the pay period beginning on the 16th thru the end of the month, will be paid on or before the 10th of the month.
 - The compensation set out above shall be the Temp's sole compensation under the Temporary Employment Contract. Sick leave will be provided in accordance with the law.
 - Payments to the Temp shall be subject to employer withholding.
 - STRS: Certificated Teacher shall be subject to STRS.



Temporary Content Teacher Job Description

Job Title:	Temporary Content Teacher
Department:	Credentialed Teacher
Reports To:	Director of designated Academy (or Academic Administrator)
FLSA Status:	Non-Exempt (for Part-Time hourly)/Exempt (for Full-Time salary)
Job Classification:	Certificated Part-Time or Full-Time
Pay Range:	Hourly for Part-Time/Salary for Full-Time (rates depending on experience)
Position Location:	Remote Office, but may require in-person meeting with groups of students 1-2 days a week

Position Summary:

The Content Teacher is responsible for overseeing subject-specific hybrid courses. The Content Teacher hosts weekly live sessions that engage students to achieve content mastery. The Content Teacher reviews and sets up their course according to guidelines provided. The Content Teacher provides students with timely feedback on submitted work and makes final grade determination. As needed, the Content Teacher creates personalized pacing guides including due dates and assignments for the course for the parent and Teacher of Record to utilize. In addition, the Content Teacher will ensure academic success of the students in their courses through consistent and clear communication. The Content Teacher holds office hours for small groups and/or 1-1 tutoring opportunities for Elite students. The Content Teacher responds to students within 24 hours of receipt of message and communicates to Elite Educator any concerns regarding the successful completion of a course. The Content Teacher will also sit in on parent/student meetings with the Teacher of Record and/or Administrator to devise a success plan for the student, give specific information to the SPED department or Student Support Team as applicable.

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

- A valid, current, and appropriate California state teaching credential for teaching staff. A copy of Teaching Credential to be provided and kept current.
- Highly qualified to authorize students' learning in the content area served.
- State and federal fingerprint clearance (LiveScan) to work with students (Ed. Code 44237). No prospective employee can report to work without this clearance being received and the Human Resources Manager notifying the immediate supervisor of this clearance.
- Proof of a clear TB test dated within the last 60 days (Ed. Code 49406) upon employment and thereafter updated every four years.

General skills:

- Team player.
- Love of learning – a lifelong learner.
- Ability to transmit passion for learning to students and families.
- Flexibility and adaptability.
- Well developed, clear communication and interpersonal skills that maintain a respectful, professional and courteous manner.
- Conflict resolution skills.
- Strong organizational skills.
- Openness to differing views and objectives.
- Technology-literate, preferably in Canvas LMS and Google Suite
- Willingness to research and become knowledgeable of curriculum and educational resources.
- Ability to deliver information effectively.
- Serve the staff, student and parent's needs to the best of his/her ability without allowing his/her own convenience to interfere.
- Ensures a culture where students, parents and teachers feel valued and served by contributing to providing a positive, supportive atmosphere for all.
- Consistently communicate professionally and with a tone of mutual respect.
- Maintain integrity at all times.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Content Teacher:

- Initial setup and preparation of their courses.
- Develop and deliver weekly live sessions that help students develop content mastery, and take attendance at live sessions for compliance purposes.
- Provide students with syllabus, pacing guide with due dates for assignments, and assessments.
- Offer office hours and tutoring opportunities for students.
- Review completed coursework and make final grade determination.
- Provide students and parents with feedback in a timely manner

Education:

- Bachelor’s Degree
- Single Subject and/or Multiple Subject credential by coursework or exam -or- HQ by other means (e.g. HOUSSE, VPSS, etc.)

Experience:

Two (2) years directly related experience.

Use of Computer Technology:

To perform this job successfully, an individual should have general knowledge of database software, how to use the internet to find information and complete tasks, email usage, order processing systems, spreadsheet software, Learning Management Systems, and word processing software. The Content Teacher is expected to maintain a school issued working computer with an internet connection and a printer.

Physical Demands:

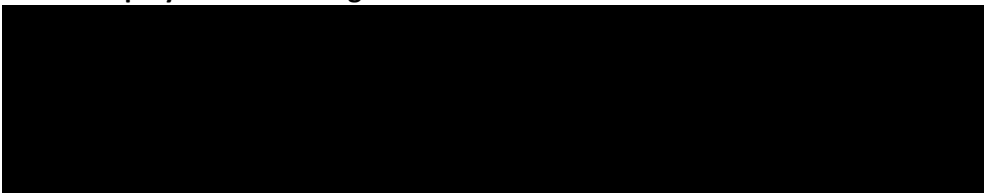
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is frequently required to sit, talk and hear. The employee is also required to stand and walk. The employee must have available transportation and be able to drive up to 100 miles in a day. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision and ability to adjust focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

Must be willing to meet in person (as needed) at least once a quarter for Professional Development or academic planning.

Employee Acknowledgement:



6/10/2022

Date



MUTUAL AGREEMENT TO ARBITRATE DISPUTES

The parties to this Mutual Agreement to Arbitrate Disputes (“Agreement”) wish to resolve, fairly and quickly, any and all disputes which may arise between them and agree as follows:

- A. Agreement to Arbitrate. Any controversy, dispute or claim (“Claim”) whatsoever between [REDACTED] (“Employee”) on the one hand, and Elite Academic Academy - Lucerne (“the Company”), or any of its current and former directors, officers, shareholders, employees, agents, representatives, or related entities (collectively “Company Parties”), on the other hand, (collectively, the “Parties”) shall be resolved by the Parties by final and binding arbitration at the request of either Party.
- B. Claims Covered. This Agreement broadly covers *any and all claims* that have existed, currently exist, and/or may arise between the Parties including, but not limited to, claims for: (a) misclassification, wages (regular or overtime), meal period and/or rest break premiums, wage statement penalties, waiting time penalties, paid time off/vacation, business expenses, benefits and/or other compensation; (b) breach of contract (oral, implied, express or written); (c) wrongful termination and/or retaliation; (d) unfair competition and/or misappropriation of trade secrets; (e) discrimination, harassment, and/or retaliation on the basis of a characteristic protected by law; and (f) any other claims arising out of or related to the employment relationship (including application for employment) or termination of the employment relationship or for violation of any federal, state, or other government law, statute, regulation, or ordinance including, without limitation, the California Labor Code, the Industrial Welfare Commission Wage Orders, the California Business and Professions Code, the Fair Labor Standards Act, California’s Fair Employment and Housing Act, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, the Age Discrimination in Employment Act, and the United States and California Constitutions (collectively, “Covered Claims”).
- C. Excluded Claims. Notwithstanding the above broad scope of Covered Claims, this Agreement does not cover any claims to the extent such claims are non-arbitrable pursuant to applicable law (which are not preempted by the FAA).
- D. Class and Collective Action Waiver. **Covered Claims shall be arbitrated on an individual basis only. No Covered Claim shall be (a) heard or arbitrated on a class or collective action basis on behalf of other persons alleged to be similarly situated, or (b) joined, consolidated, or otherwise combined with the claims of other persons in one proceeding. Each Party waives the right to bring, maintain, participate in, or receive money from, any class or collective proceeding, whether in arbitration or otherwise.**
- E. Notice of Claim. A demand for arbitration must be in writing by certified or registered mail, return receipt requested and obtained, or by service as authorized for the commencement of a civil action and made within the applicable statute of limitations period. The notice must describe the nature of the controversy and the remedy sought. In the event that there is a dispute as to whether the Parties agreed to arbitrate a claim or an issue, the court shall have the exclusive authority to determine arbitrability.
- F. Rules of Arbitration. Arbitration under this Agreement will be conducted in accordance with the then current

Employment Arbitration Rules and Mediation Procedures of the American Arbitration Association (“AAA Rules”) or in accordance with the rules of another similar organization agreed to by the Parties. A current copy of the AAA Rules is available at www.adr.org and from Elite Academic Academy’s Human Resources Department upon request.


- G. Place of Arbitration. Arbitration shall take place before a neutral arbitrator within 45 miles of where Employee is or was last employed by the Company.
- H. Discovery. The Parties shall be entitled to conduct reasonable discovery, including, without limitation, conducting depositions of and requesting documents from each other and third parties. The arbitrator shall have the authority to resolve discovery disputes, modify procedures to ensure they are affordable and accessible, and order prehearing third-party discovery.
- I. Arbitration Decision. The arbitrator shall prepare in writing and timely provide to the Parties a decision and award which includes factual findings and the reasons upon which the decision is based. The arbitrator may make any award available under law, including monetary damages, injunctive relief, and attorneys’ fees. The decision of the arbitrator shall be binding and conclusive on the Parties, except as otherwise required by law. Judgment upon the award rendered by the arbitrator may be entered in any court having proper jurisdiction.
- J. Arbitration Fees and Costs. Company shall be entirely responsible for the arbitrator’s fees. Each Party shall pay his/her/its own costs and attorneys’ fees, if any, except that the arbitrator shall award attorneys’ fees and costs in accordance with applicable law.
- K. Governing Law. Any enforcement of this arbitration provision shall be governed by the Federal Arbitration Act (the “FAA”), and any procedural issues related to this arbitration provision shall be governed by California law, unless California law conflicts with the FAA in which case the FAA shall govern.
- L. Employee Right to Review and Consult Counsel. Employee has the right to review this agreement with their counsel if needed, and if Employee has any questions about this Agreement, Employee should contact Elite Academic Academy’s Human Resources Department.
- M. Sole and Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the matters referenced herein and can be modified only in a writing signed by both Parties, stating the intent to revoke or modify this Agreement. If any provision in this Agreement is determined to be unenforceable, then the remaining provisions shall remain in full effect.

By signing below, each party knowingly waives the right to class and collective procedures/actions and the right to trial by jury or judge for any covered claim. Each party retains all other rights, including the right to counsel, to call and cross-examine witnesses, to reasonable discovery, and to have claims addressed by an impartial factfinder.

Each party acknowledges that it or s/he are hereby advised to seek legal advice as to their rights and responsibilities under this agreement.

THIS AGREEMENT IS VOLUNTARY AND EMPLOYEE WILL NOT BE FIRED OR, IN THE CASE OF A NEW HIRE, BE DENIED A JOB, FOR DECLINING TO SIGN THIS AGREEMENT.

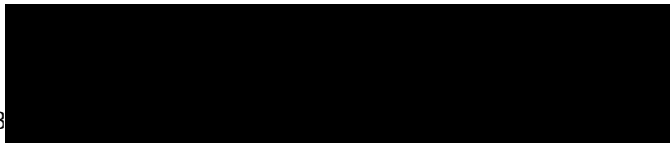
COMPANY:

DocuSigned by:


By:

Its: Chief Executive Officer

B



6/10/2022

6/10/2022

DATED:

DATED:



CONFIDENTIALITY AND NON-DISCLOSURE AGREEMENT

The Parties to this Confidentiality and Non-Solicitation Agreement ("Agreement") are Elite Academic Academy – Lucerne (the "School") and [REDACTED] ("Employee") (collectively referred to herein as the "Parties").

1. Employee Access to Confidential Information. The School and Employee acknowledge that the business of the School and the nature of Employee's work will require Employee to have access to Confidential Information (as such term is defined below) of the School and/or its families, which, if disclosed in an unauthorized manner, could be highly prejudicial to the School and/or its families.

2. Value of School Business, Families, and Confidential Information. The School has created, developed, and obtained Confidential Information (as such term is defined below). Additionally, the School has entered into agreements with third parties whereby these third parties produce confidential, proprietary, and/or trade secret information for the School. Such information has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use and is not readily available through any source other than the School. Maintenance of confidentiality regarding such information and special knowledge is essential to preserving the competitive position and value of the School. Further, the specialized services provided by the School to its families are such that potential families might not be aware of the availability of such services from the School. Consequently, the School has gone to considerable time, expense, and effort in seeking out potential families, explaining to these potential families the unique value of the School's services, and developing family relationships. This specialized business requires the School to develop confidential relationships with its families, whereby the School and each family work together closely to develop customized services for each family. Therefore, information concerning both the nature and the fact of the School's relationships has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use. The confidentiality of the School's families is essential to the continued economic viability of the School and is subject to continuous, vigorous efforts by the School to maintain secrecy.

3. Confidential Information Defined. "**Confidential Information**" of the School includes, but is not limited to, proprietary and/or trade secret information, intellectual property, ideas innovations, organization financial documents and transactions, student and family information and records, confidential financial data or other non-public proprietary organization information,

confidential information regarding business partners, vendors, or families and students, business methods, devices, processes, compilation of information, computer software developed by or for the School records, methods of data processing, surveys, designs, questionnaires, reports, industry norms, models, forecasts, formulae, equations, studies or data developed in connection with any project or activity of the School, and School financial information.

A. Exclusions. Confidential Information shall not include: (a) information now and hereafter voluntarily disseminated by the School to the public or which otherwise becomes part of the public domain through lawful means; (b) information already known to Employee as documented by written records which predate Employee's employment with the School; and (c) information independently developed by Employee after termination of Employee's employment.

4. Value of the School's Workforce. The Parties further acknowledge and agree that the School needs to maintain a stable workforce in order to remain in business. Thus, the School is entitled to protect its legitimate business interest in preventing persons from disrupting, damaging, impairing, or interfering with its business by soliciting its employees for employment with another company.

5. Employee's Obligations as to Confidential Information. Therefore, as a condition of employment, Employee agrees to maintain the secrecy of the School's Confidential Information and to not engage in unfair competition with the School as follows:

A. No Disclosure. Employee will not use, disclose, or disseminate in any manner whatsoever any Confidential Information, either directly or indirectly, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or as expressly authorized in writing by an officer or manager of the School.

B. No Reproduction or Removal. Employee will not reproduce in any manner, or remove from the School or Employee's work location, any Confidential Information, whether or not recorded in writing, by sound or visual means, on computer or computer disk or by any other means, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or expressly authorized in writing by an officer of the School.

C. Duty to Prevent Disclosure. Employee will take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of Confidential Information either during employment with the School or following termination of employment with the School.

D. Required Disclosure. Notwithstanding Sections A, B and C above, in the event that Employee is requested or required (by oral questions, interrogatories, requests for information or documents, subpoena, civil investigative demand or other similar process in legal proceedings) to disclose any of the Confidential Information, Employee shall provide the School with prompt written notice of any such request

or requirement so that the School may seek a protective order or other appropriate remedy, or waive compliance with the provisions of this Agreement. If, in the absence of a protective order or other remedy or the receipt of a waiver by the School, Employee is nonetheless legally compelled to disclose Confidential Information to any tribunal or else stand liable for contempt or suffer other censure or penalty, Employee may, without liability hereunder, disclose to such tribunal only that portion of the Confidential Information that is legally required to be disclosed, provided that Employee exercises his or her best efforts to preserve the confidentiality of the Confidential Information, including, without limitation, by cooperating with the School to obtain an appropriate protective order or other reliable assurance that confidential treatment will be accorded the Confidential Information by such tribunal.

- E. Ownership of Materials; Return of Materials Upon Termination of Employment. All Confidential Information and/or other ideas, concepts, know-how, techniques, processes, methods, inventions, discoveries, developments, innovations, and improvements, that are reasonably related to the business of the School, involve the School's research or development (whether actual or demonstrably anticipated), or are produced by Employee during the period of employment with the School belongs to the School and not Employee. Upon termination of Employee's employment with the School for any reason whatsoever, Employee will immediately turn over to the School all Confidential Information. Additionally, Employee will return all other School property or equipment, including but not limited to keys, entry devices, documents, computer software, and/or other materials related to the business, professional or personal affairs of the School or any of the School's families. Further, Employee will not retain any copies of any of the above materials in hardcopy, electronic or other form.
- F. Prohibition on Use of Trade Secret Information. Employee agrees that during Employee's employment with the School and following termination of Employee's employment with the School, for any reason whatsoever, Employee shall not use the School's trade secret information, including without limitation, (1) to contact or solicit any families or prospective families of the School whom Employee served or whose names became known to Employee while in the employ of the School either on the Employee's behalf or on behalf of any other party engaged in a business which is competitive with the School or (2) to solicit the employment of any School employee, whether or not the solicited employee would commit any breach of his or her own employment terms by leaving the service of the School.
- G. No Competition During Employment. Employee agrees that during employment with the School, Employee will not engage in any other employment or activity that might interfere with or be in competition with the interests of the School.
- H. Student Information. Employee agrees not to use, disclose, or disseminate in any manner whatsoever, for compensation or otherwise, any information, actions, events, behavior, or other conduct that Employee observes or hears from the

School's students or their families, either directly or indirectly, either during employment with the School or following termination of employment. Employee further agrees to take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of the School's students' information, actions, events, behavior, or other conduct, either during employment with the School or following termination of employment with the School.

6. Trade Secrets. The Parties further recognize and acknowledge that neither the above provisions nor the School's exercise of any rights thereunder shall limit the rights of the School under applicable statutes and common law rules regarding trade secrets, including without limitation, the Uniform Trade Secrets Act (Cal. Civ. Code Section 3426 *et seq.*) or limit the rights of the School to seek damages relief. In particular, and without limitation of the foregoing, the School reserves its rights under California Civil Code Section 3426.3 to seek total damages in an amount two times that of actual damages suffered as a result of misappropriation of its Confidential Information.

7. School's Entitlement to Compensation Received by Employee for Use or Disclosure of Confidential Information. Employee further expressly agrees that, without limiting any other right or remedies the School may have, the School shall be entitled to recover any and all monies or other benefits whatsoever received by Employee or on Employee's behalf or by any other person or entity from any and all sources in connection with any use or dissemination by Employee, or Employee's agents, of any Confidential Information and that any such monies or other benefits so received shall be held in trust by the recipient for immediate payment over to the School.

8. Severability. In the event a court of competent jurisdiction finds any provision of this Agreement to be invalid or otherwise unenforceable, the remaining portions of this Agreement will retain their full force and effect.

9. Entire and Sole Agreement. The Parties agree that this Agreement contains their entire agreement and supersedes all other agreements and understandings, whether written or oral, covering the subject matter hereof. The Parties warrant that there were no representations, agreements, arrangements or understandings, whether written or oral, between them relating to the subject matter contained in this Agreement which are not fully expressed herein. No modification, amendment or waiver of any of the provisions contained in this Agreement, or any future representations, promise, or condition in connection with the subject matter of this Agreement, shall be binding upon any party to this Agreement unless made in writing and signed by such party or by a duly authorized officer, partner, or agent of such party.

10. Governing Law. The Parties agree that the laws of the State of California shall govern the interpretation and enforcement of this Agreement, without giving effect to that State's choice of law rules.

11. Independent Review and Advice. By signing his/her name below, Employee expressly acknowledges that he/she has read this Agreement, has had the opportunity to ask School representatives questions about it, has had the opportunity to consult with an attorney of his/her choice (at his/her own expense) before signing it, and understands the contents of this Agreement.

Employee further agrees that signing this Agreement is a condition of his/her employment with the School and payment therefore, which he/she understood before accepting employment with the School.

12. Costs and Attorneys Fees. In the event of any dispute, controversy, or other proceedings (including litigation or arbitration) arising out of or related to this Agreement, the prevailing party shall be entitled to reimbursement of all of its costs, including attorney and expert witnesses' fees and costs.

13. Successors and Assigns. All covenants, representations, warranties and agreements of the Parties contained herein shall be binding upon and inure to the benefit of their respective successors and permitted assigns.

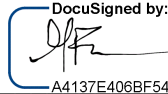
14. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

Date: 6/10/2022

[Redacted Signature]

NAME

Date: 6/10/2022

DocuSigned by:


By: A4137E406BF5494...
Its: Chief Executive Officer

EAA 2022/2023 Staffing Calendar - Temporary Year-Round Employees

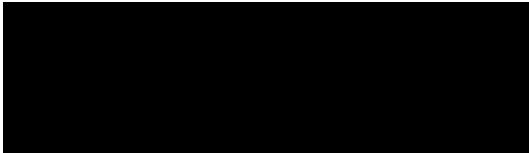
JUNE							JULY							AUGUST							Important Dates		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
			1	2	3	4						1	2		1	2	3	4	5	6	1	6/22	Contract Start Date (Temp TOR)
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	2	6/27	Contract Start Date (Content Teache
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	3	7/1	First Day of School (Year-Round)
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	4	7/4	Independence Day Holiday
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31					8/6	Last Day of First LP - Year Round
31							31															8/9	Contract End Date

Key

- Contract Start Date (Temp TORs)
- Contract Start Date (Temp Content Teachers)
- First & Last Day of the Learning Period
- Holiday
- Professional Development Days
- Contract End Date



Board Approved March 03, 2022





June 7, 2022

Re: [REDACTED] Employment Status

[REDACTED]


Per your communication with [REDACTED], on June 6, 2022, your current contract with Elite Academic Academy - Lucerne for the 22/23 school year has concluded.

Please return all company-owned property on, or before, June 10, 2022. You can hand-deliver these items to our Temecula business office: 43414 Business Park Drive, Temecula, CA 92590. Please advise if you would prefer we send you a Fed Ex label which you can use to mail in your equipment.

Attached to this letter, please find the following:

1. Notice to Employee as to Change in Relationship
2. Final Paycheck Acknowledgment (and paystub)
3. Company Property Return Form

Thank you for your service. We wish you nothing but the best in your future endeavors.

Sincerely,
DocuSigned by:

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Tracy J. Hasper, Esq. - Chief Personnel Officer



NOTICE TO EMPLOYEE AS TO CHANGE IN STATUS

Date: June 2, 2022

Re: [REDACTED]

This letter is to notify you that, per your conversation with [REDACTED], your current contract with Elite Academic Academy - Lucerne, for the 21/22 school year, in the position of Teacher of Record - Homeschool, will conclude on June 30, 2022 (with your final paycheck being deposited on June 26, 2022).

Please make sure you meet with your Supervisor, and complete all necessary assignments/tasks for the 21/22 school year, prior to June 30, 2022. [Note: You will also receive separation documents from HR to review/complete as well.]

At this time, you will not be offered a contract for the 22/23 school year.

We greatly appreciate your services, and wish you the best of luck in your future endeavors.

Please contact Tracy Hasper, in Human Resources, if you have any questions.

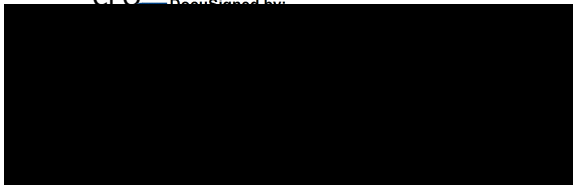
DocuSigned by:

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Meghan Freeman

CEO

DocuSigned by:





Date of Offer: June 7, 2022

Assignment Offered: Temporary Content Teacher

Candidate Name: [REDACTED]

Candidate Address: [REDACTED]

It is our pleasure to offer you a position with Elite Academic Academy - Lucerne, as a Temporary Content Teacher. This offer is contingent upon final Board approval, an acceptable FBI/DOJ background clearance, student enrollment in the Year-Round program, and your timely completion of the requirements set forth in this letter.

If you are currently under contract with another district/charter for June 27, 2022 - August 9, 2022, you must provide Elite Academic Academy - Lucerne with documentation of your eligibility for employment (most traditional schools only contract through June). You must meet all certification requirements before the beginning of your assignment. Failure to timely provide the specified credentials will nullify this offer.

Upon completion of these matters, and we have the student enrollment in the program, and your area of preference, the CEO will have final approval of your employment. At that time, we will send you a temporary employment contract for your review, signature, and completion. Your salary would be based on the compensation as outlined below. If you are offered an assignment and you choose to decline it, Elite Academic Academy - Lucerne is not obligated to offer you another assignment. You would, however, be eligible to apply and interview for other assignments.

Terms and Benefits for this position:

Start Date: June 27, 2022

Term: Temporary/At- Will

Position Title: Temporary Content Teacher

FLSA/CA Classification: Non-Exempt

Hourly Rate: \$41.88

Hours per week:

- 40 hours: 80 students and over
- 35 hours: 70-79 students
- 30 hours: 60-69 students
- 25 hours: 50-59 students
- 20 hours: 40-49 students
- 15 hours: 30-39 students
- 10 hours: 20-29 students

Number of Vacation Days: 0

Work Days: (Monday- Friday) Year Round Calendar

Retirement Benefits: STRS

Please sign below to indicate your acceptance of this conditional offer and return this letter within 5 calendar days. Please let us know if you have any questions. We look forward to working with you. Please understand vacation time is not granted and you are expected to work from June 27, 2022- August 9, 2022.

I have read and understood the conditions and commitments stated above. I have initiated below to indicate that I have accepted or declined this offer.

Candidate: [REDACTED]

 X (Initial) **I accept** the offer of employment with Elite Academic Academy starting June 27, 2022. I understand that this offer is expressly conditioned on Board approval, an acceptable FBI/DOJ background check, student enrollment and my timely completion of the requirements set out in this letter.

 (Initial) I **do not accept** the offer of employment with Elite Academic Academy

[REDACTED]

Date: 6/8/2022

Chief Executive Officer

DocuSigned by:

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Date 6/7/2022



NOTICE TO EMPLOYEE AS TO CHANGE IN RELATIONSHIP
(Issued pursuant to provisions of Section 1089 of the
California Unemployment Insurance Code)

Date: June 9, 2022

Re: [REDACTED]

As a result of obtaining your CTE credential, effective July 1, 2022, your current full-time employment position with Elite Academic Academy - Lucerne, as **Special Education Coordinator**, will be changed from a Classified position to a Certificated position.

You will now be eligible for California State Teachers Retirement System (CalSTRS). [Note: You will be added to STRS and provided with membership information.] You can continue to contribute to Elite's 403(b) retirement plan; however, you will no longer receive the company match.

Additionally, your new staffing calendar will be 228 days (please see attached), and you will no longer accrue vacation days, but will continue to accrue sick days. [Note: You will have accrued a total of 33.3 hours of vacation time as of the end of this month (June 2022). These hours will be added to your June 24, 2022 paycheck.]

All other elements of your 22/23 contract (attached), including your salary, stipends, and health and welfare benefits, remain in full effect and are not changed based on this addendum.

Please contact Tracy Hasper, in Human Resources, if you have any questions or concerns.

DocuSigned by:

A4137E406BF5494...
Meghan Freeman

6/10/2022

[REDACTED]

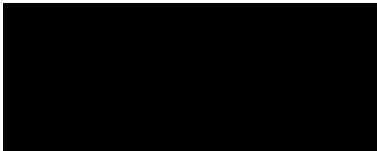
6/10/2022

EAA 2022/2023 Staffing Calendar - 228 (12 month - Director) Employee

EAA 2022/2023 Staffing Calendar - 228 (12 month - Director) Employee																																				
JULY							AUGUST							SEPTEMBER							OCTOBER							Important Dates								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S									
				1	2		1	2	3	4	5	6					1	2	3	¹						1	7/1	Contract Start Date								
3	4	5	6	7	8	9	7	8	9	10	11	12	13					4	5	6	7	8	9	10	²	2	3	4	5	6	7	8	7/1	First Day of School (Year-Round)		
10	11	12	13	14	15	16	14	15	16	17	18	19	20					11	12	13	14	15	16	17	³	9	10	11	12	13	14	15	7/4	Independence Day Holiday		
17	18	19	20	21	22	23	21	22	23	24	25	26	27					18	19	20	21	22	23	24	⁴	16	17	18	19	20	21	22	8/29	First Day of School (Traditional)		
24	25	26	27	28	29	30	28	29	30	31								25	26	27	28	29	30			23	24	25	26	27	28	29	9/5	Labor Day Holiday		
31																										30	31							11/11	Veteran's Day Holiday	
																																		11/21 - 11/25	Thanksgiving Break	
																																		12/19 - 1/6	Winter Break	
NOVEMBER							DECEMBER							JANUARY							FEBRUARY							Important Dates								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S									
		1	2	3	4	5	¹⁰				1	2	3	¹³	1	2	3	4	5	6	7							1	2	3	4	1/16	MLK Day Holiday			
6	7	8	9	10	11	12	¹¹	4	5	6	7	8	9	10	¹⁴	8	9	10	11	12	13	14	¹⁶	5	6	7	8	9	10	11	2/17 - 2/20	Presidents' Day Weekend				
13	14	15	16	17	18	19	¹²	11	12	13	14	15	16	17	¹⁵	15	16	17	18	19	20	21	¹⁷	12	13	14	15	16	17	18	3/13 - 3/17	Spring Break				
20	21	22	23	24	25	26	¹²	18	19	20	21	22	23	24	¹⁵	22	23	24	25	26	27	28	¹	19	20	21	22	23	24	25	5/29	Memorial Day				
27	28	29	30				⁶	25	26	27	28	29	30	31	¹³	29	30	31								26	27	28						6/13	Last Day of School - Traditional	
																																			6/14	Last Day of School - Year Round
																																			6/30	Contract End Date
MARCH							APRIL							MAY							JUNE							Key								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S									
			1	2	3	4	⁶						1	⁹	1	2	3	4	5	6	¹⁴				1	2	3								Contract Start and End Dates	
5	6	7	8	9	10	11	⁷	2	3	4	5	6	7	8	¹⁰	7	8	9	10	11	12	13	¹⁵	4	5	6	7	8	9	10		First & Last Day of School				
12	13	14	15	16	17	18	¹²	9	10	11	12	13	14	15	¹¹	14	15	16	17	18	19	20	¹⁶	11	12	13	14	15	16	17		Paid Holidays (FT)				
19	20	21	22	23	24	25	⁸	16	17	18	19	20	21	22	¹²	21	22	23	24	25	26	27	¹⁷	18	19	20	21	22	23	24		Paid Flex (Non-school/contract) Days (FT)				
26	27	28	29	30	31		⁶	23	24	25	26	27	28	29	¹³	28	29	30	31							25	26	27	28	29	30				Professional Development Days	



Board Approved March 03, 2022



/10/2022



AT-WILL EMPLOYMENT AGREEMENT

Between Elite Academic Academy Charter - Lucerne

and

Name: [REDACTED]

in the position of

Title: Special Education Coordinator

June 1, 2022

[REDACTED]
[REDACTED]
[REDACTED]

Dear [REDACTED]

We are pleased to offer you the position of **Full-Time Exempt Special Education Coordinator** with Elite Academic Academy - Lucerne (the "School") commencing July 1, 2022. We are delighted you chose to join the Elite Academic Academy team and are confident you will enjoy it here. The purpose of this letter is to summarize the terms of your employment with the School as set forth in this At-Will Employment Agreement (the "Agreement"), should you accept our offer. This offer of employment is conditioned upon the receipt of proof of your legal eligibility to work in the United States (IRS I-9) and successful completion of all background (Livescan) checks.

The terms of your employment with the School are as follows:

1. Job Duties. Your job duties are detailed in the attached job description ("Exhibit A") which is incorporated herein, and you will report to the Special Education Consultant, or designee. The duties set forth in Exhibit A may be amended from time to time at the sole discretion of the School.
2. At-Will Employment. Your employment at Elite Academic Academy is "at will," which means that it is of no definite duration and will continue only as long as both you and the School consider it of mutual benefit. Either you or the School is free to terminate the employment relationship at any time, with or without cause and with or without notice. Although your job duties, title, compensation and benefits, as well as our personnel policies and procedures, may change from time-to-time, the "at will" nature of your employment may only be changed in a document signed by you and the Chief Executive Officer of the School.

3. Work Hours. You are compensated for the general value of services you perform and not for the amount of time you spend on the job. Thus, you will generally be paid your set salary notwithstanding the number of hours you work. However, to ensure that you can be reached by your supervisor and communicate with those individuals who will assist you in performing your job duties, you are generally expected to work Monday to Friday during normal business hours.
4. Best Efforts. You agree that you will at all times faithfully, industriously, and to the best of your ability perform all of the duties that may be required of you by the School which shall include:
 - a. Fulfilling the job duties and functions enumerated in the job description, attached hereto as Exhibit A;
 - b. Such other duties as assigned by the Board of the School or your supervisor from time-to-time as necessary in the School's discretion and judgment to effectuate the purposes of this Agreement including assignments that are in addition to those expressly described in this Agreement or its Exhibit A;
 - c. Attending any scheduled School events or training or planning sessions before or during the school year if requested by your direct supervisor; and
 - d. Following and abiding by the School's policies and procedures as adopted and amended from time-to-time, including those policies and procedures set forth in the School's current Employee Handbook, which may be amended from time to time at the sole discretion of the School.
5. Non-Competition During Employment. You agree that while you are working for the School, you will not render services in person or by electronic means, paid or otherwise, to any other entity, unless prior written approval is given by the CEO.
6. Compensation. Due to funding uncertainties generally, and more specifically associated with the School's required participation in the SB 740 funding process for non-seat-time charter schools, as well as the unpredictability of legislation affecting charter schools, the total amount of School funds available for employee compensation is often unknown to the School at the outset of any academic year. Accordingly, you will be paid a minimum annual salary of \$120,000 (or \$10,000.00 per month), less applicable withholdings, for 238 days of work (see calendar attached), which amount may be adjusted upward during or at the conclusion of the academic year by the School's governing board in its sole discretion. You will also receive a stipend of \$150.00 a month for travel and mileage (in lieu of mileage reimbursement), along with an annual stipend of \$2,000 (monthly stipend of \$166.67) in honor of your Doctorate degree. You will be paid once a month on, or before, the 26th of each month. Salary increases and annual bonuses may be awarded at the end of each calendar year, at the sole and absolute discretion of the CEO, based upon, among other things, your performance and the School's overall performance during the calendar year.
7. Benefits. You will be eligible for all benefits as generally offered to similarly situated employees of the School as described in the School's Employee Handbook. The School also offers Health and Welfare benefits, after one month of employment, totaling \$10,800 a year (or \$900 a month), which can be used to purchase medical, dental, and vision insurance

benefits offered through the Charter providers. You may “opt out” of medical insurance provided by the Charter, and retain a monthly allotment of \$200. For more information, please see the plan benefits.

8. Arbitration. It is a condition of your employment that you review the School’s Arbitration Agreement (attached) which provides that any disputes between you and the School be submitted to binding arbitration. You should notify the School in writing of any complaints you have with respect to your employment so that any issues can immediately be addressed and rectified.
9. Confidentiality. Because of the nature of our work and the highly confidential information we provide to our employees, you will be required to execute a Confidentiality and Non-Disclosure Agreement (attached), which will remain in full force and effect after your employment.
10. Equal Employment Opportunity. The School is an equal opportunity employer. School policy prohibits discrimination, retaliation, or harassment based on practices, national origin, including language use and possession of a driver’s license issued actual or perceived ancestry, race, color, religion, including religious dress and grooming practices, national origin, including language use and possession of a driver’s license, citizenship, marital status, sex, pregnancy, childbirth, breastfeeding, or related medical conditions, gender, gender identity, gender expression, sexual orientation, age (40 and above), military or veteran status, physical or mental disability, including HIV and AIDS, medical condition, including cancer or a record or history of cancer, genetic characteristic or information, protected medical leaves (e.g., leave under the Family and Medical Leave Act or the California Family Rights Act), domestic violence victim status, political affiliation, and any other status protected by federal, state, or local laws. This commitment applies to all personnel decisions and to all persons involved in the operations of the School. In addition, you are expressly prohibited from discriminating against, retaliating against, or harassing any student of the School. You must treat all students and third parties working for or on behalf of the School respectfully and appropriately.
11. Prior Agreements. You affirm that you are not a party to any agreement(s) such as a non-competition agreement that would prohibit you from employment with us.
12. Organization Policies. If you accept this offer and begin employment, on your first day of employment, you will be given additional information about the School, including but not limited to its Employee Handbook and other policies and procedures
13. Entire Agreement. This Agreement and its Exhibit A, and accompanying attachments, when accepted by you, constitutes our entire agreement and supersedes all prior agreements and representations whether written or oral. This Agreement may be amended only by a writing signed by both yourself and the CEO of the School. To the extent this Agreement or its attachments conflict with our Employee Handbook or any other policy or procedure, this Agreement or its attachments, as the case may be, shall control.

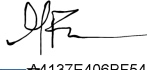
On your first day of work you will be required to complete the INS form I-9. Please bring appropriate identification that shows your eligibility to work in the United States.

If these terms are acceptable to you, please sign one copy of this offer letter and return it at your

earliest convenience. This offer will remain open for 5 days.

Once again, we are looking forward to you joining the Elite Academic Team, contributing to the Special Education Department, and personally growing with the School.

Sincerely,

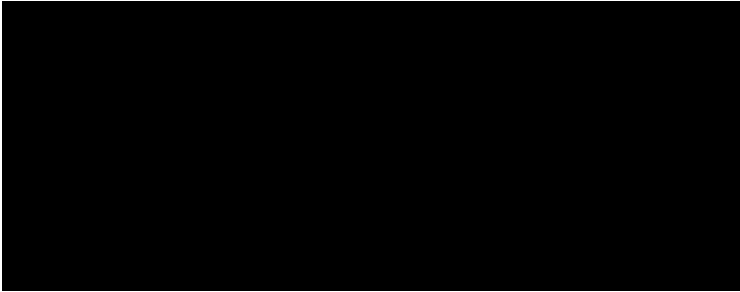
DocuSigned by:


Meghan Freeman, CEO

CEO/Designee Signature:

Date: 6/3/2022

AGREED TO AND ACCEPTED BY:



Date: 6/3/2022



Special Education (SPED) Coordinator

Job Description

Position Title: Special Education (SPED) Coordinator
Reports To: Special Education Consultant (or designee)
FLSA Status: Exempt
School Classification: Certificated/Classified Administration
Pay Range: \$90,000- \$120,000/annually
Work Schedule: 12 months
Location: Remote Office

Position Summary: *Under the general direction of the Special Education Consultant/Director, and/or the Chief Executive Officer, the Special Education (SPED) Coordinator will act as the Administrator Designee to the Special Education Consultant in IEP meetings. This position will review and develop legally compliant IEP's. Additionally, this position will implement and monitor special education timelines, and support the Special Education Consultant with the case management of high-profile situations.*

Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required.

- State and federal fingerprint clearance (LiveScan) to work with students (Ed. Code 44237). No prospective employee can report to work without this clearance being received and Human Resources notifying the immediate supervisor of this clearance.
- Proof of a clear TB Tine test dated within the last 60 days (Ed. Code 49406) upon employment and thereafter updated every four years
- 3 or more years of successful Special Education Administrative experience and/or general administrative experience in the education of individuals with exceptional needs and a specialized in-depth knowledge in one or more areas of major conditions.
- Valid California driver license.

*Special Education Coordinator
Board Approved June 03, 2021*

ESSENTIAL DUTIES and RESPONSIBILITIES:

- Assist the Special Education Consultant and related service providers.
- Acts as an administrative designee in IEP meetings.
- Review and develop legally compliant IEP's.
- Implement and monitor special education timelines.
- Support the Special Education Director of designee with the case management of high-profile situations.
- Assists special education personnel and works with outside agencies as necessary to implement and coordinate the services in the IEP.
- Participates as a member of IEP teams as the administrative designee.

Other Duties:

- Document and report to the school's management all formal disciplinary actions involving students and staff; addressing and resolving complaints from students, parents, and staff in a timely manner; Ensure compliance with the school's Uniform Complaint Policy; the school's Uniform Technology Policy; and the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act).
- Perform other duties as assigned.

KNOWLEDGE AND ABILITIES:

Knowledge of:

- All areas of special education including: behavior management techniques, learning theories, curriculum development and vocational development.
- Current laws and regulations pertaining to students with disabilities.
- Policies and procedures pertaining to IEP's.
- Assessment practices and statistics relevant to the behavioral sciences.

Ability to:

- Must be able to work with administrators, teachers, classified personnel, parents and students.
- Develop empathy with parents and pupils.
- Plan, organize and direct the work of others.
- Prepare concise written statements of policy and procedures.
- Evaluate instructional programs and reports.
- Exercise initiative.
- Possess mature judgment.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

*Special Education Coordinator
Board Approved June 03, 2021*

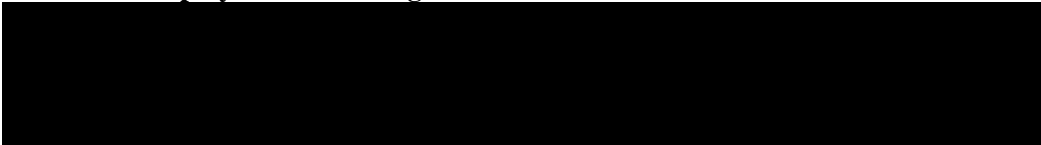
- Hearing and speaking to exchange information.
- Dexterity of hands and fingers to operate a computer keyboard.
- Operates a computer and other office productivity machinery.
- Seeing to read a variety of materials and monitor students.
- Bending at the waist, kneeling or crouching.
- Sitting or standing for extended periods of time.
- Lifting objects up to 50 pounds.
- Close vision and ability to adjust focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Noise level is generally moderate.
- Constant interruptions.
- Meetings conducted in public and private settings.
- Indoor and outdoor in varying temperature.
- Employee must have available transportation and be able to drive up to 100 miles in a day.

Employee Acknowledgement:



6/3/2022

Date

*Special Education Coordinator
Board Approved June 03, 2021*



MUTUAL AGREEMENT TO ARBITRATE DISPUTES

The parties to this Mutual Agreement to Arbitrate Disputes (“Agreement”) wish to resolve, fairly and quickly, any and all disputes which may arise between them and agree as follows:

- A. Agreement to Arbitrate. Any controversy, dispute or claim (“Claim”) whatsoever between [REDACTED] (“Employee”) on the one hand, and Elite Academic Academy Lucerne (“the Company”), or any of its current [REDACTED] former directors, officers, shareholders, employees, agents, representatives, or related entities (collectively “Company Parties”), on the other hand, (collectively, the “Parties”) shall be resolved by the Parties by final and binding arbitration at the request of either Party.
- B. Claims Covered. This Agreement broadly covers *any and all claims* that have existed, currently exist, and/or may arise between the Parties including, but not limited to, claims for: (a) misclassification, wages (regular or overtime), meal period and/or rest break premiums, wage statement penalties, waiting time penalties, paid time off/vacation, business expenses, benefits and/or other compensation; (b) breach of contract (oral, implied, express or written); (c) wrongful termination and/or retaliation; (d) unfair competition and/or misappropriation of trade secrets; (e) discrimination, harassment, and/or retaliation on the basis of a characteristic protected by law; and (f) any other claims arising out of or related to the employment relationship (including application for employment) or termination of the employment relationship or for violation of any federal, state, or other government law, statute, regulation, or ordinance including, without limitation, the California Labor Code, the Industrial Welfare Commission Wage Orders, the California Business and Professions Code, the Fair Labor Standards Act, California’s Fair Employment and Housing Act, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act, the Age Discrimination in Employment Act, and the United States and California Constitutions (collectively, “Covered Claims”).
- C. Excluded Claims. Notwithstanding the above broad scope of Covered Claims, this Agreement does not cover any claims to the extent such claims are non-arbitrable pursuant to applicable law (which are not preempted by the FAA).
- D. Class and Collective Action Waiver. **Covered Claims shall be arbitrated on an individual basis only. No Covered Claim shall be (a) heard or arbitrated on a class or collective action basis on behalf of other persons alleged to be similarly situated, or (b) joined, consolidated, or otherwise combined with the claims of other persons in one proceeding. Each Party waives the right to bring, maintain, participate in, or receive money from, any class or collective proceeding, whether in arbitration or otherwise.**
- E. Notice of Claim. A demand for arbitration must be in writing by certified or registered mail, return receipt requested and obtained, or by service as authorized for the commencement of a civil action and made within the applicable statute of limitations period. The notice must describe the nature of the controversy and the remedy sought. In the event that there is a dispute as to whether the Parties agreed to arbitrate a claim or an issue, the court shall have the exclusive authority to determine arbitrability.
- F. Rules of Arbitration. Arbitration under this Agreement will be conducted in accordance with the then current

Employment Arbitration Rules and Mediation Procedures of the American Arbitration Association (“AAA Rules”) or in accordance with the rules of another similar organization agreed to by the Parties. A current copy of the AAA Rules is available at www.adr.org and from Elite Academic Academy’s Human Resources Department upon request.

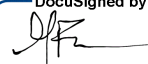
- G. Place of Arbitration. Arbitration shall take place before a neutral arbitrator within 45 miles of where Employee is or was last employed by the Company.
- H. Discovery. The Parties shall be entitled to conduct reasonable discovery, including, without limitation, conducting depositions of and requesting documents from each other and third parties. The arbitrator shall have the authority to resolve discovery disputes, modify procedures to ensure they are affordable and accessible, and order prehearing third-party discovery.
- I. Arbitration Decision. The arbitrator shall prepare in writing and timely provide to the Parties a decision and award which includes factual findings and the reasons upon which the decision is based. The arbitrator may make any award available under law, including monetary damages, injunctive relief, and attorneys’ fees. The decision of the arbitrator shall be binding and conclusive on the Parties, except as otherwise required by law. Judgment upon the award rendered by the arbitrator may be entered in any court having proper jurisdiction.
- J. Arbitration Fees and Costs. Company shall be entirely responsible for the arbitrator’s fees. Each Party shall pay his/her/its own costs and attorneys’ fees, if any, except that the arbitrator shall award attorneys’ fees and costs in accordance with applicable law.
- K. Governing Law. Any enforcement of this arbitration provision shall be governed by the Federal Arbitration Act (the “FAA”), and any procedural issues related to this arbitration provision shall be governed by California law, unless California law conflicts with the FAA in which case the FAA shall govern.
- L. Employee Right to Review and Consult Counsel. Employee has the right to review this agreement with their counsel if needed, and if Employee has any questions about this Agreement, Employee should contact Elite Academic Academy’s Human Resources Department.
- M. Sole and Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the matters referenced herein and can be modified only in a writing signed by both Parties, stating the intent to revoke or modify this Agreement. If any provision in this Agreement is determined to be unenforceable, then the remaining provisions shall remain in full effect.

By signing below, each party knowingly waives the right to class and collective procedures/actions and the right to trial by jury or judge for any covered claim. Each party retains all other rights, including the right to counsel, to call and cross-examine witnesses, to reasonable discovery, and to have claims addressed by an impartial factfinder.

Each party acknowledges that it or s/he are hereby advised to seek legal advice as to their rights and responsibilities under this agreement.

THIS AGREEMENT IS VOLUNTARY AND EMPLOYEE WILL NOT BE FIRED OR, IN THE CASE OF A NEW HIRE, BE DENIED A JOB, FOR DECLINING TO SIGN THIS AGREEMENT.

COMPANY:

DocuSigned by:


By:

Its: Chief Executive Officer

6/3/2022

DATED:



6/3/2022

DATED:



CONFIDENTIALITY AND NON-DISCLOSURE AGREEMENT

The Parties to this Confidentiality and Non-Solicitation Agreement ("Agreement") are Elite Academic Academy - Lucerne (the "School") and [REDACTED] ("Employee") (collectively referred to herein as the "Parties").

1. Employee Access to Confidential Information. The School and Employee acknowledge that the business of the School and the nature of Employee's work will require Employee to have access to Confidential Information (as such term is defined below) of the School and/or its families, which, if disclosed in an unauthorized manner, could be highly prejudicial to the School and/or its families.

2. Value of School Business, Families, and Confidential Information. The School has created, developed, and obtained Confidential Information (as such term is defined below). Additionally, the School has entered into agreements with third parties whereby these third parties produce confidential, proprietary, and/or trade secret information for the School. Such information has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use and is not readily available through any source other than the School. Maintenance of confidentiality regarding such information and special knowledge is essential to preserving the competitive position and value of the School. Further, the specialized services provided by the School to its families are such that potential families might not be aware of the availability of such services from the School. Consequently, the School has gone to considerable time, expense, and effort in seeking out potential families, explaining to these potential families the unique value of the School's services, and developing family relationships. This specialized business requires the School to develop confidential relationships with its families, whereby the School and each family work together closely to develop customized services for each family. Therefore, information concerning both the nature and the fact of the School's relationships has independent actual or potential economic value from not being generally known to the public or to other persons who can obtain economic value from its disclosure or use. The confidentiality of the School's families is essential to the continued economic viability of the School and is subject to continuous, vigorous efforts by the School to maintain secrecy.

3. Confidential Information Defined. "**Confidential Information**" of the School includes, but is not limited to, proprietary and/or trade secret information, intellectual property, ideas innovations, organization financial documents and transactions, student and family information and records, confidential financial data or other non-public proprietary organization information,

confidential information regarding business partners, vendors, or families and students, business methods, devices, processes, compilation of information, computer software developed by or for the School records, methods of data processing, surveys, designs, questionnaires, reports, industry norms, models, forecasts, formulae, equations, studies or data developed in connection with any project or activity of the School, and School financial information.

A. Exclusions. Confidential Information shall not include: (a) information now and hereafter voluntarily disseminated by the School to the public or which otherwise becomes part of the public domain through lawful means; (b) information already known to Employee as documented by written records which predate Employee's employment with the School; and (c) information independently developed by Employee after termination of Employee's employment.

4. Value of the School's Workforce. The Parties further acknowledge and agree that the School needs to maintain a stable workforce in order to remain in business. Thus, the School is entitled to protect its legitimate business interest in preventing persons from disrupting, damaging, impairing, or interfering with its business by soliciting its employees for employment with another company.

5. Employee's Obligations as to Confidential Information. Therefore, as a condition of employment, Employee agrees to maintain the secrecy of the School's Confidential Information and to not engage in unfair competition with the School as follows:

A. No Disclosure. Employee will not use, disclose, or disseminate in any manner whatsoever any Confidential Information, either directly or indirectly, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or as expressly authorized in writing by an officer or manager of the School.

B. No Reproduction or Removal. Employee will not reproduce in any manner, or remove from the School or Employee's work location, any Confidential Information, whether or not recorded in writing, by sound or visual means, on computer or computer disk or by any other means, either during employment with the School or following termination of employment, except as required in the course of employment with the School, or expressly authorized in writing by an officer of the School.

C. Duty to Prevent Disclosure. Employee will take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of Confidential Information either during employment with the School or following termination of employment with the School.

D. Required Disclosure. Notwithstanding Sections A, B and C above, in the event that Employee is requested or required (by oral questions, interrogatories, requests for information or documents, subpoena, civil investigative demand or other similar process in legal proceedings) to disclose any of the Confidential Information, Employee shall provide the School with prompt written notice of any such request

or requirement so that the School may seek a protective order or other appropriate remedy, or waive compliance with the provisions of this Agreement. If, in the absence of a protective order or other remedy or the receipt of a waiver by the School, Employee is nonetheless legally compelled to disclose Confidential Information to any tribunal or else stand liable for contempt or suffer other censure or penalty, Employee may, without liability hereunder, disclose to such tribunal only that portion of the Confidential Information that is legally required to be disclosed, provided that Employee exercises his or her best efforts to preserve the confidentiality of the Confidential Information, including, without limitation, by cooperating with the School to obtain an appropriate protective order or other reliable assurance that confidential treatment will be accorded the Confidential Information by such tribunal.

- E. Ownership of Materials; Return of Materials Upon Termination of Employment. All Confidential Information and/or other ideas, concepts, know-how, techniques, processes, methods, inventions, discoveries, developments, innovations, and improvements, that are reasonably related to the business of the School, involve the School's research or development (whether actual or demonstrably anticipated), or are produced by Employee during the period of employment with the School belongs to the School and not Employee. Upon termination of Employee's employment with the School for any reason whatsoever, Employee will immediately turn over to the School all Confidential Information. Additionally, Employee will return all other School property or equipment, including but not limited to keys, entry devices, documents, computer software, and/or other materials related to the business, professional or personal affairs of the School or any of the School's families. Further, Employee will not retain any copies of any of the above materials in hardcopy, electronic or other form.
- F. Prohibition on Use of Trade Secret Information. Employee agrees that during Employee's employment with the School and following termination of Employee's employment with the School, for any reason whatsoever, Employee shall not use the School's trade secret information, including without limitation, (1) to contact or solicit any families or prospective families of the School whom Employee served or whose names became known to Employee while in the employ of the School either on the Employee's behalf or on behalf of any other party engaged in a business which is competitive with the School or (2) to solicit the employment of any School employee, whether or not the solicited employee would commit any breach of his or her own employment terms by leaving the service of the School.
- G. No Competition During Employment. Employee agrees that during employment with the School, Employee will not engage in any other employment or activity that might interfere with or be in competition with the interests of the School.
- H. Student Information. Employee agrees not to use, disclose, or disseminate in any manner whatsoever, for compensation or otherwise, any information, actions, events, behavior, or other conduct that Employee observes or hears from the

School's students or their families, either directly or indirectly, either during employment with the School or following termination of employment. Employee further agrees to take all precautions reasonably necessary to prevent the unauthorized use, disclosure, or dissemination of the School's students' information, actions, events, behavior, or other conduct, either during employment with the School or following termination of employment with the School.

6. Trade Secrets. The Parties further recognize and acknowledge that neither the above provisions nor the School's exercise of any rights thereunder shall limit the rights of the School under applicable statutes and common law rules regarding trade secrets, including without limitation, the Uniform Trade Secrets Act (Cal. Civ. Code Section 3426 *et seq.*) or limit the rights of the School to seek damages relief. In particular, and without limitation of the foregoing, the School reserves its rights under California Civil Code Section 3426.3 to seek total damages in an amount two times that of actual damages suffered as a result of misappropriation of its Confidential Information.

7. School's Entitlement to Compensation Received by Employee for Use or Disclosure of Confidential Information. Employee further expressly agrees that, without limiting any other right or remedies the School may have, the School shall be entitled to recover any and all monies or other benefits whatsoever received by Employee or on Employee's behalf or by any other person or entity from any and all sources in connection with any use or dissemination by Employee, or Employee's agents, of any Confidential Information and that any such monies or other benefits so received shall be held in trust by the recipient for immediate payment over to the School.

8. Severability. In the event a court of competent jurisdiction finds any provision of this Agreement to be invalid or otherwise unenforceable, the remaining portions of this Agreement will retain their full force and effect.

9. Entire and Sole Agreement. The Parties agree that this Agreement contains their entire agreement and supersedes all other agreements and understandings, whether written or oral, covering the subject matter hereof. The Parties warrant that there were no representations, agreements, arrangements or understandings, whether written or oral, between them relating to the subject matter contained in this Agreement which are not fully expressed herein. No modification, amendment or waiver of any of the provisions contained in this Agreement, or any future representations, promise, or condition in connection with the subject matter of this Agreement, shall be binding upon any party to this Agreement unless made in writing and signed by such party or by a duly authorized officer, partner, or agent of such party.

10. Governing Law. The Parties agree that the laws of the State of California shall govern the interpretation and enforcement of this Agreement, without giving effect to that State's choice of law rules.

11. Independent Review and Advice. By signing his/her name below, Employee expressly acknowledges that he/she has read this Agreement, has had the opportunity to ask School representatives questions about it, has had the opportunity to consult with an attorney of his/her choice (at his/her own expense) before signing it, and understands the contents of this Agreement.

Employee further agrees that signing this Agreement is a condition of his/her employment with the School and payment therefore, which he/she understood before accepting employment with the School.

12. Costs and Attorneys Fees. In the event of any dispute, controversy, or other proceedings (including litigation or arbitration) arising out of or related to this Agreement, the prevailing party shall be entitled to reimbursement of all of its costs, including attorney and expert witnesses' fees and costs.

13. Successors and Assigns. All covenants, representations, warranties and agreements of the Parties contained herein shall be binding upon and inure to the benefit of their respective successors and permitted assigns.


14. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

Date: 6/3/2022

[Redacted Signature]

NAME

Date: 6/3/2022

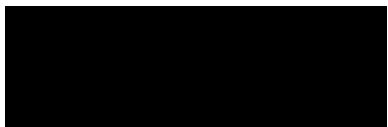
DocuSigned by:

A4137E406BE5494
By: _____
Its: Chief Executive Officer

EAA 2022/2023 Staffing Calendar - 238 (12 month Classified) Employee

EAA 2022/2023 Staffing Calendar - 238 (12 month Classified) Employee																																
JULY							AUGUST							SEPTEMBER							OCTOBER							Important Dates				
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
					1	2		1	2	3	4	5	6					1	2	3	¹							1	7/1	Contract Start Date		
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	²	2	3	4	5	6	7	8	7/4	Independence Day Holiday		
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	³	9	10	11	12	13	14	15	9/5	Labor Day Holiday		
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	⁴	16	17	18	19	20	21	22	11/11	Veteran's Day Holiday		
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30			23	24	25	26	27	28	29	11/21 - 11/25	Thanksgiving Break		
31																						30	31						12/19 - 1/6	Winter Break		
NOVEMBER							DECEMBER							JANUARY							FEBRUARY											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
		1	2	3	4	5	¹⁰					1	2	3	¹³	1	2	3	4	5	6	7					1	2	3	4	2/17 - 2/20	Presidents' Day Weekend
6	7	8	9	10	11	12	¹¹	4	5	6	7	8	9	10	¹⁴	8	9	10	11	12	13	14	¹⁶	5	6	7	8	9	10	11	3/13 - 3/17	Spring Break
13	14	15	16	17	18	19	¹²	11	12	13	14	15	16	17	¹⁵	15	16	17	18	19	20	21	¹⁷	12	13	14	15	16	17	18	5/29	Memorial Day
20	21	22	23	24	25	26	18	19	20	21	22	23	24	¹⁵	22	23	24	25	26	27	28	¹	19	20	21	22	23	24	25	6/30	Contract End Date	
27	28	29	30				25	26	27	28	29	30	31	¹⁴	29	30	31						26	27	28							
MARCH							APRIL							MAY							JUNE							Key				
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
			1	2	3	4	⁶						1	⁹	1	2	3	4	5	6	¹⁴					1	2	3		Contract Start and End Dates		
5	6	7	8	9	10	11	⁷	2	3	4	5	6	7	8	¹⁰	7	8	9	10	11	12	13	¹⁵	4	5	6	7	8	9	10		Paid Holidays (FT)
12	13	14	15	16	17	18		9	10	11	12	13	14	15	¹¹	14	15	16	17	18	19	20	¹⁶	11	12	13	14	15	16	17		Paid Flex (Non-school/contract) Days (FT only)
19	20	21	22	23	24	25	⁸	16	17	18	19	20	21	22	¹²	21	22	23	24	25	26	27	¹⁷	18	19	20	21	22	23	24		Professional Development Days
26	27	28	29	30	31		23	24	25	26	27	28	29	30	¹³	28	29	30	31					25	26	27	28	29	30			



Board Approved March 03, 2022



/3/2022

Elite Academic Academy 2022/2023 Staffing Calendar - Payroll

JULY							AUGUST							SEPTEMBER							OCTOBER							Important Dates					
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S						
					1	2		1	2	3	4	5	6					1	2	3							1	7/4	Independence Day Holiday				
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	2	3	4	5	6	7	8	9/5	Labor Day Holiday			
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	3	9	10	11	12	13	14	15	11/11	Veteran's Day Holiday			
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	4	16	17	18	19	20	21	22	11/21 - 11/25	Thanksgiving Break			
24	25	26	27	28	29	30	28	29	30	31	25	26	27	28	29	30		23	24	25	26	27	28	29	12/19 - 1/6	Winter Break							
31																						30	31						1/16	MLK Day Holiday			
NOVEMBER							DECEMBER							JANUARY							FEBRUARY							Important Dates					
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S						
		1	2	3	4	5				1	2	3	1	2	3	4	5	6	7				1	2	3	4	3/13 - 3/17	Spring Break					
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	16	5	6	7	8	9	10	11	5/29	Memorial Day Holiday			
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	17	12	13	14	15	16	17	18					
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	1	19	20	21	22	23	24	25					
27	28	29	30				25	26	27	28	29	30	31	29	30	31		26	27	28													
MARCH							APRIL							MAY							JUNE							Key					
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S						
			1	2	3	4						1	1	2	3	4	5	6				1	2	3		Semi-Monthly Payroll							
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	15	4	5	6	7	8	9	10		Monthly/Semi-Monthly Payroll			
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	16	11	12	13	14	15	16	17		Holidays			
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	17	18	19	20	21	22	23	24					
26	27	28	29	30	31	23	24	25	26	27	28	29	28	29	30	31		25	26	27	28	29	30										



Board Approved March 03, 2022

EAA - Lucerne	2020-21	2020-21	2021-22	2022-23	2023-24	2024-25	
FY 22.23 Adopted Budget Report	Unaudited Actuals	Audited Financials	Year End Projection	Projected Budget	Projected Budget	Projected Budget	
June 2022	(Sept. 2021)	(Dec. 2021)	(Jun 2022)				
	ADA	546.58	546.58	675.55	870.57	957.63	1053.39
REVENUE							
LCFF	5,364,017	5,364,017	6,841,245	9,331,831	10,624,289	12,112,478	
Special Education - state	305,315	305,315	390,945	453,401	498,741	548,615	
CTEIG		179,877	86,875	86,875	86,875	86,875	
Educator Effectiveness			173,937	34,787			
MTSS			0	50,000	50,000	50,000	
ELO			210,968	167,433			
A-G Completion				150,000			
Other State Revenue	224,706	272,594	170,061	227,186	249,904	274,895	
Special Education - federal	58,214	58,214	68,592	88,393	97,233	106,956	
Title I & II	67,106	67,106	72,603	93,562	102,919	113,210	
ESSER 1 & 2 & Other CV Re	324,237	276,857	4				
ESSER 3			342,793	100,000			
PPP Forgiveness	668,800	668,800					
Other miscellaneous	86,602	86,094	9,295				
Total Revenue	7,098,997	7,278,874	8,367,318	10,783,468	11,709,960	13,293,029	
EXPENSES							
Salary Expense - certificated	2,081,809	2,081,809	3,305,236	3,985,023	4,383,525	4,821,878	
Salary Expense - classified	345,559	345,559	468,102	553,222	608,544	669,399	
Total Salary Expense	2,427,367	2,427,368	3,773,338	4,538,245	4,992,069	5,491,277	
Benefits & Taxes	587,759	587,759	934,454	1,309,762	1,440,738	1,584,812	
Materials & Supplies	536,912	536,572	582,503	751,263	826,389	909,028	
Services & Operating Expen	2,874,527	2,922,246	2,850,968	3,897,814	4,305,332	4,823,865	
Interest Expense	17,659	17,658	35,094	86,248	86,248	0	
Total Expenses	6,444,224	6,491,603	8,176,358	10,583,332	11,650,776	12,808,982	
Net Surplus (Deficit)	654,773	787,271	190,960	200,136	59,184	484,047	
Beginning Fund Balance	565,244	565,244	1,352,515	1,473,096	1,673,232	1,732,416	
Ending Funding Balance	1,220,017	1,352,515	1,543,475	1,673,232	1,732,416	2,216,463	
ASSUMPTIONS:							
1) The average daily attendance (ADA) for the 2022-23 year is projected to be 870.57							
2) 2022-23 Non-recurring revenue is projected to be \$302,220 (\$34,787 Educator Effectiveness, \$167,433 Expanded Learning Opportunities + \$100,000 ESSER 3)							
3) CTEIG revenue is projected to be part of YOY recurring revenue, but future years are subject to change depending on state budgetary constraints.							
4) All other 2022-23 revenue is a function of ADA.							
5) COLA increase has been set in accordance with Governor's May Budget Revise, 6.56%							
6) The FY 2022-23 beginning fund balance at June 30, 2022 is \$1,473,096, with a projected surplus of \$200,136, for a projected ending fund balance of \$1,673,232 at June 30, 2023.							

Proj 22.23						TOTAL ADA	
LU	Trk B	%	Trk A	%	TOTAL	FY 22.23	FY 21.22
TK-3	221.23	25.41%				870.57	675.55
4-6	159.67	18.34%					
7-8	142.8	16.40%					
9-12	169.8	19.50%	177.08	20.34%	346.87		
TOTAL	693.49		177.08		870.57		

Cash Graph LU

Date	06/30/2022	07/31/2022	08/31/2022	09/30/2022	10/31/2022	11/30/2022	12/31/2022	01/31/2023	2/28/2023	3/31/2023	4/30/2023	5/31/2023	6/30/2023
Cash Balance	829,917	1,279,958	1,467,131	1,298,842	1,012,582	1,059,531	899,046	1,037,094	1,394,731	756,562	664,627	353,449	311,616
Loan Balance	256,000	1,000,000	1,820,000	1,820,000	1,820,000	1,820,000	1,820,000	1,820,000	1,820,000	1,365,000	910,000	455,000	0
Monthly change in cash		450,041	187,173	-168,289	-286,260	46,949	-160,484	138,048	357,637	-638,169	-91,935	-311,178	-41,833



LCFF Calculator Caveats - 2022-23 Proposed Budget Model

mv.23.1b

4/18/2022

Every effort was made to make the calculator as accurate as possible. However, because the calculator is based on estimates and assumptions, actual Local Control Funding Formula (LCFF) funding may differ from the amounts generated by the calculator. In some cases, LEA-specific and unique complexities that exist for a small percentage of local educational agencies (LEAs) may result in errors. Every unique situation is not modeled in the calculator, and **the calculator may not be useful for all LEAs.**

The following bullets highlight these assumptions, and some of the unique situations and known issues that could be identified.

General The calculator is based on the LCFF statute as currently written, unless otherwise noted in these caveats. In some cases there may be differences in rounding +/- \$1.

A proration/(deficit) factor assumption has been built into the LCFF calculator. The proration factor methodology and application is subject to revision should the state choose to apply a proration factor, or other deficit factor, in the future.

The calculator includes cost of living adjustments (COLA) and if applicable proration factors as estimated by the Department of Finance (DOF).

The calculator prepopulates with certified data provided by the California Department of Education (CDE) for the calculation of principal apportionment. Users should independently verify prefilled data, and should make adjustments as needed if revisions have been filed.

The Education Protection Account (EPA) proportionate share percentage is based on estimates released by the CDE that are not yet finalized. Therefore, the percentage will change from what is shown in the calculator through final calculation in February of the following fiscal year.

Charter School Calculations

The calculator is not designed to directly calculate budget estimates for all-charter school districts because of the unique options selected at the time the district converted. It is recommended all-charter school districts contact the CDE to determine the best method for estimating LCFF revenues.

Charter schools that are funded under different funding methodologies due to their pupil population are not included as a single scenario within the calculator. These schools are mainly those authorized by a county board of education.

The calculator is designed for a district to calculate the in lieu taxes and, as such, charter schools should contact their sponsoring authority for in lieu tax amounts to ensure accuracy.

The calculator does not take into account the following:

- District reorganizations that include a charter school(s) newly authorized by one or more districts affected by the reorganization.
- Charter schools that operated in the prior year but have been reauthorized by a different agency in the current year and have not been certified within the PASE system.

If either of these situations apply, we recommend working with the CDE and FCMAT to determine if the calculator can be adapted.

LCFF Calculator Caveats - 2022-23 Proposed Budget Model

mv.23.1b

4/18/2022

School District Calculations

For districts with necessary small schools (NSS):

- This modeling version of the LCFF Calculator **DOES NOT** include changes to the declining enrollment protections for school districts proposed in the governor's 2022-23 proposed budget and related trailer bill for necessary small schools. The protections for NSS calculations in this tool are based on current law.
- The calculator models different combinations of NSS and regular ADA to determine the overall maximum funding available. Districts are encouraged to independently select their funding options and evaluate the results to determine which funding method they will choose to follow.

The calculator does not take into account the following funding adjustments for **basic aid school districts**:

- Basic Aid Choice
- Basic Aid Court-Ordered Voluntary Pupil Transfer
- Basic Aid Open Enrollment
- Basic Aid Supplement Charter School Adjustment

The calculator does not take into account the impact of district reorganizations that have not been certified by the CDE via the PASE system. Furthermore, **historical year projections may not be accurate**. We recommend working with your county office, the CDE and FCMAT to adapt the calculator, if possible.

LCFF Calculator Navigation - 2022-23 Proposed Budget Modeling Version

mv.23.1b

4/18/2022

Version Details:

Version mv.23.1b

- **Data Entry tab:** unprotected Concentration grant funding % cells (row 13) for fiscal years 21-22 forward

Version mv.23.1a

- **Data Entry tab:** Corrected lookup formula in charter school ADA section row 18

- **Summary tab:** Revised total line on row 18 to include new TK Add-on

Version mv.23.1

- This modeling version of the LCFF Calculator has been developed to include changes to the declining enrollment protections for **most** school districts and the transitional kindergarten add-on funding proposed in the governor's 2022-23 proposed budget and related trailer bill. **This tool does not include revisions to the current declining enrollment protections for necessary small schools.**

- This tool prepopulates with LEA-specific data as certified by the CDE for the 2021-22 first principal apportionment (P-1) and includes 2020-21 Annual and 2019-20 Annual R2 data certifications.

- COLA assumptions have been prepopulated with the estimates projected by the Department of Finance, based on the governor's 2022-23 proposed budget released in January 2022.

- EPA assumptions have been updated to include estimates released by the CDE for the third quarter apportionment released February 18, 2022.

Structure:

- 1 The LCFF Calculator structure has been built to maintain a standard eight-year structure that includes two historical years, one current year and five projection years.
- 2 The Data Entry tab was designed to cluster data entry sections by projection type (charter school or school district). Charter school data entry sections are intentionally placed at the top of the page due to the limited amount of data required to complete a projection.
- 3 The workbook contains conditional formatting to guide users through data entry. Once a projection type is identified and all basic questions are answered, only the highlighted sections require data entry; all remaining sections not applicable to the projection will remain grayed out. **No data should be entered in sections that are not highlighted.**

Projection Type Not Identified	Charter School Projection	School District Projection
	Data Entry Sections	Data Entry Sections

- 4 A separate calculation must be prepared for each LEA, either district or charter school.

Data entry cells: prepopulated with the most current certified data; all data entry cells are unlocked for user edit. Prepopulated data cannot be restored after user override.

Tab Navigation Key:

Information tabs: provide important projection information and should be reviewed with each update.

Data Entry tab: single data entry tab for ALL LCFF calculations. Sections to be completed are identified through highlighting upon entry of CDS code and responses to required questions.

Primary calculation results tabs: provide calculations and results summaries only. **No data is entered on these tabs.**

Secondary support calculation tabs: provide details of supporting calculations for components that do not apply to all LEA calculations. **No data is entered on these tabs.**

User editable tabs: preformatted graphs and blank worksheet tabs.

LCFF Calculator Navigation - 2022-23 Proposed Budget Modeling Version

mv.23.1b

4/18/2022

Instructions:

- 1 Review Caveats:** Important details that may affect LEA calculations are noted in this tab. **This tab should be reviewed with each update.**
- 2 Data Entry tab:** Data for all calculation types is entered into the Data Entry tab.
 - Start a calculation by entering the five-digit code for a school district's or seven-digit code for a charter school's calculations. Once the LEA code is entered, the LEA type (district or charter) will be identified and the applicable data entry sections will be highlighted for completion.
 - New charter schools that do not yet have a CDS code should select "Yes" from the drop-down list following the question below the CDS code box.

Section (1) Universal Assumptions: Prepopulated assumptions are based on the most current data released by the Department of Finance and the California Department of Education. Users can revise assumptions to prepare alternative funding scenarios.

Section (2) Charter School Data Elements Required to Calculate the LCFF: Enter charter school data elements in this section of the Data Entry tab ONLY; all other sections will be grayed out.

Section (3) School District Data Elements Required to Calculate the LCFF: Enter school district data elements in this section of the Data Entry tab ONLY; all other sections will be grayed out. School districts that are the sponsoring LEA for a charter school or are otherwise required to transfer property taxes to a charter school should answer "YES" to the applicable question in this section, then complete section (5) School District In-Lieu of Property Tax Calculation for Charter Schools. School districts that have necessary small schools should answer "YES" to the applicable question in this section, then complete section (4) Necessary Small Schools ADA.

Section (4) Necessary Small Schools ADA: School districts that have necessary small schools must complete section (4) on the Data Entry tab. **Prior year data must be entered for each year including historical years, even when the school is funded under LCFF.**

- **NSS Supporting Calculations:** details related to NSS funding determination are located in the NSS Calculation tabs.

Section (5) In-Lieu of Property Tax Calculation for Charter Schools: School districts required to transfer in-lieu taxes to charter schools should select "Yes" from the drop-down list in section (3), then complete **either** section (a) or (b).

- **Section (a):** To be completed only by districts that use an alternative rate for in-lieu tax transfers. Carefully review and follow the instructions located in the In-lieu tax section.

- **Section (b):** To be completed by districts that follow the traditional allocation of funding for in-lieu tax transfers. Enter ADA for each charter school separately. The tool has been designed to support basic aid district calculations, which require charter school ADA to be entered by grade span. Non basic aid districts can enter the total charter school ADA for each school in any single grade span, it is not necessary to enter ADA by grade span.

- **In-Lieu of Property Taxes Results:** The supporting calculations and in-lieu of property tax transfer amounts for each charter school are located in the District In-Lieu Taxes tab.

- 3 Review LCFF Calculation and EPA Results:** Detailed calculations and results can be viewed on the Calculator, EPA and Summary tabs. No data entry is required on these tabs.
- 4 Supporting Calculations:** details related to NSS funding determination and in-lieu tax transfer amounts for each charter school are located in the NSS Calculation and District In-Lieu Taxes tabs.

Resources:

FCMAT LCFF help desk and calculator updates:

www.fcmat.org/lcff

CDE PASE exhibits:

www.cde.ca.gov/fg/aa/pa/exhibitguides.asp

CDE Exhibit Guide:

www.cde.ca.gov/fg/aa/pa/exhibitguides.asp

CDE Funding Rates and Information:

www.cde.ca.gov/fg/aa/pa/lcffcola.asp

LCFF CALCULATOR	
<input type="text" value="136960"/>	5 digit District code or 7 digit School code (from the CDS code)
<input type="text" value="NEW CHARTER?"/>	Is this calculation for a new charter school? (select from drop down list)
<input type="text" value="Charter"/>	Projection Type
<input type="text"/>	Projection Date
LEA:	Elite Academic Academy - Lucerne
Projection Title:	
Created by:	
Email:	
Phone:	

	PY3	PY2	PY1	CY	CY1	CY2	CY3	CY4
Elite Academic Academy - Lucerne (136960)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
(1) UNIVERSAL ASSUMPTIONS								
Supplemental Grant %	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%	20.00%
Concentration Grant (>55% population)	50.00%	50.00%	65.00%	65.00%	65.00%	65.00%	65.00%	65.00%
Statutory COLA & Augmentation/Suspension <i>(prefilled as calculated by the Department of Finance, DOF)</i>	3.26%	0.00%	5.07%	6.56%	3.61%	3.64%	3.62%	3.58%
Statutory COLA	3.26%	2.31%	1.70%	6.56%	3.61%	3.64%	3.62%	3.58%
Augmentation/(COLA Suspension)	0.00%	-2.31%	3.37%	0.00%	0.00%	0.00%	0.00%	0.00%
Base Grant Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Transitional Kindergarten Add-on (2022-23 forward)				\$ 2,813.00	\$ 2,914.55	\$ 3,020.64	\$ 3,129.99	\$ 3,242.04
EPA Entitlement as % of statewide adjusted Revenue Limit (Annual)	16.13801139%	70.06785065%	49.17914663%	49.17914663%	49.18%	49.18%		
EPA Entitlement as % of statewide adjusted Revenue Limit (P-2)	16.08698870%	70.06785065%	49.17914663%	49.17914663%	49.18%	49.18%		
Local EPA Accrual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Local EPA Accrual - Prior Year								

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
(2) CHARTER SCHOOL DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF									
NEW CHARTER SCHOOLS		New Charter School Name: <input type="text"/>							
		Year that charter starts operation (select from drop down list): 2021-22							
(a) TRANSFER OF IN-LIEU PROPERTY TAX		Note: Charter schools should contact sponsoring district(s) for In-lieu estimate							
I-4	F-6 / F-7 In-Lieu of Property Tax	144,417	155,666	182,191	225,808	247,326	271,838		
(b) UNDUPLICATED PUPIL PERCENTAGE (UPP)									
A-1.2, A-2.2, A-3.2	Enrollment (second prior year)	-	107						
A-1.1, A-2.1, A-3.1	Enrollment (first prior year)	107	291						
A-1, A-2, A-3	Enrollment	291	340	598	763	840	924		
B-1.2, B-2.2, B-3.2	Unduplicated Pupil Count (second prior year)	-	75						
B-1.1, B-2.1, B-3.1	Unduplicated Pupil Count (first prior year)	75	177						
B-1, B-2, B-3	Unduplicated Pupil Count	177	172	286	365	402	442		
		<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>
	Single Year Unduplicated Pupil Percentage	60.82%	50.59%	47.83%	47.83%	47.83%	47.83%	0.00%	0.00%
C-1	Unduplicated Pupil Percentage (%)	63.32%	57.45%	51.67%	48.38%	47.83%	47.83%	0.00%	0.00%
(c) CONCENTRATION GRANT FUNDING LIMITATION: District of Physical Location									
Enter the unduplicated pupil percentage (UPP) of the district where the charter school is physically located. If the charter school has a physical location within the boundaries of more than one district, enter the highest district UPP of all locations.									
D-3	Unduplicated Pupil Percentage (%)	87.38%	87.86%	89.34%	89.34%	89.34%	89.34%		
	Unduplicated Pupil Percentage: Supplemental Grant	63.32%	57.45%	51.67%	48.38%	47.83%	47.83%	0.00%	0.00%
	Unduplicated Pupil Percentage: Concentration Grant	63.32%	57.45%	51.67%	48.38%	47.83%	47.83%	0.00%	0.00%
(d) AVERAGE DAILY ATTENDANCE (ADA)									
ADA used for the Transitional Kindergarten Add-on: The calculator will determine the greater of current or prior year ADA for each year's funding calculation.									
	TK								
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter P2 Data - Note: Charter School ADA is always funded on current year									
B-1	Grades TK-3	123.73	123.73	170.70	221.23	243.35	267.69		
B-2	Grades 4-6	80.53	80.53	116.57	159.67	175.64	193.20		
B-3	Grades 7-8	131.03	131.03	108.09	142.80	157.08	172.79		
B-4	Grades 9-12	211.29	211.29	286.67	346.87	381.56	419.71		
	SUBTOTAL ADA	546.58	546.58	682.03	870.57	957.63	1,053.39	-	-
	RATIO: ADA to Enrollment	1.88	1.61	1.14	1.14	1.14	1.14	-	-
(e) OTHER LCFF ADJUSTMENTS									
Miscellaneous Adjustments (line H-2), include adjustments for audit penalties and special legislation. Adjustments can be positive or negative. Minimum State Aid Adjustments (Line J-5), captures adjustments for audit penalties and special legislation. Adjustments can be positive or negative.									
H-2	Miscellaneous Adjustments	\$ -	\$ -	\$ -					
J-5	Minimum State Aid Adjustments	\$ -	\$ -	\$ -					

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
(3) SCHOOL DISTRICT DATA ELEMENTS REQUIRED TO CALCULATE THE LCFF									
		NO	Is your district required to transfer in-lieu taxes to a charter school?						
		NO	Does your district have a necessary small school?						
(a) K-3 GRADE SPAN ADJUSTMENT FUNDING DETERMINATION									
Did your district meet the requirements of funding?		YES	YES	YES	YES	YES	YES	YES	YES
(b) PROPERTY TAXES									
C-1 A-6	Estimated Property Taxes (excluding RDA)	\$ -	\$ -	\$ -					
B-5	Redevelopment Agency Local Revenue	\$ -	\$ -	\$ -					
	Less In-Lieu Property Tax Transfer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Total Local Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(c) OTHER LCFF ADJUSTMENTS									
If applicable, enter adjustments for special legislation, instructional time penalties, and class size penalties populated from the Class Size Penalties exhibit. Adjustments can be positive or negative.									
H-2	Miscellaneous Adjustments	\$ -	\$ -	\$ -					
J-5	Minimum State Aid Adjustments	\$ -	\$ -	\$ -					
(d) UNDUPLICATED PUPIL PERCENTAGE									
A-1.2 / A-3.2	District Enrollment (second prior year)	-	-						
A-1.1 / A-3.1	District Enrollment (first prior year)	-	-						
A-1 / A-3	District Enrollment	-	-	-					
A-2.2 / A-4.2	COE Enrollment (second prior year)	-	-						
A-2.1 / A-4.1	COE Enrollment (first prior year)	-	-						
A-2 / A-4	COE Enrollment	-	-	-					
	Total Enrollment	-	-	-	-	-	-	-	-
B-1.2 / B-3.2	District Unduplicated Pupil Count (second prior year)	-	-						
B-1.1 / B-3.1	District Unduplicated Pupil Count (first prior year)	-	-						
B-1 / B-3	District Unduplicated Pupil Count	-	-	-					
B-2.2 / B-4.2	COE Unduplicated Pupil Count (second prior year)	-	-						
B-2.1 / B-4.1	COE Unduplicated Pupil Count (first prior year)	-	-						
B-2 / B-4	COE Unduplicated Pupil Count	-	-	-					
	Total Unduplicated Pupil Count	-	-	-	-	-	-	-	-
		<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>	<i>3-yr rolling percentage</i>
	Single Year Unduplicated Pupil Percentage	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
C-1	Unduplicated Pupil Percentage (%)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
(e) AVERAGE DAILY ATTENDANCE (ADA)									
ADA used for the Transitional Kindergarten Add-on: The calculator will determine the greater of current or prior year ADA for each year's funding calculation.									
	TK								
ADA used for Base, Supplemental and Concentration Grant Calculations: Enter ADA by grade span. The calculator will determine the most advantageous funding option for each year's funding calculation.									
Current Year ADA: (P-2, Annual for Special Day Class Extended Year)									
B-1, D-6	Grades TK-3	-	-	-					
B-2, D-7	Grades 4-6	-	-	-					
B-3, D-8	Grades 7-8	-	-	-					
B-4, D-9	Grades 9-12	-	-	-					
	TOTAL CURRENT YEAR ADA	-	-	-	-	-	-	-	-
Nonpublic School, NPS-Licensed Children Institutions, Community Day School: (Annual)									
E-1, D-17	Grades TK-3	-	-	-					
E-2, D-18	Grades 4-6	-	-	-					
E-3, D-19	Grades 7-8	-	-	-					
E-4, D-20	Grades 9-12	-	-	-					
	TOTAL NPS-CDS (Annual)	-	-	-	-	-	-	-	-
District Basic Aid ADA funded outside of the LCFF (Court Ordered, Voluntary Tfr. & Open Enrollment) <i>(For calculating EPA only; this ADA is not included in the LCFF funding calculation).</i>									
	DISTRICT TOTAL	-	-	-	-	-	-	-	-
County Operated Programs, e.g. Community School, Special Ed: (P-2 / Annual)									
E-6, E-11	Grades TK-3	-	-	-					
E-7, E-12	Grades 4-6	-	-	-					
E-8, E-13	Grades 7-8	-	-	-					
E-9, E-14	Grades 9-12	-	-	-					
	COUNTY TOTAL	-	-	-	-	-	-	-	-
	RATIO: District ADA-to-Enrollment	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	RATIO: County ADA-to-Enrollment	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
(f) PRIOR YEAR GUARANTEE ADJUSTMENT FOR CHARTER SHIFT									
If applicable, enter prior year ADA for students transferring to or from district-sponsored charter schools. Report the prior year ADA for these students in the current year field, using the grade span the students were enrolled in during the prior year.									
ADA transfer: Student from District to Charter (cross fiscal year)									
A-6	Grades TK-3	-							
A-7	Grades 4-6	-							
A-8	Grades 7-8	-							
A-9	Grades 9-12	-							
		-	-	-	-	-	-	-	-
ADA transfer: Student from Charter to District (cross fiscal year)									
A-11	Grades TK-3	-							
A-12	Grades 4-6	-							
A-13	Grades 7-8	-							
A-14	Grades 9-12	-							
		-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Difference	-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)			2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
(4) NECESSARY SMALL SCHOOLS ADA										
Enter current and prior year ADA for each school that is eligible to be funded as a necessary small school in the year NSS funding is anticipated.										
1 NSS #1			School Code:							
A-1	Current Year P2 ADA:	Grades TK-3	-	-	-					
A-2		Grades 4-6	-	-	-					
A-3		Grades 7-8	-	-	-					
B-1		Grades 9-12	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-5, B-2	Number of FTE		-	-	-					
	<i>Is this school eligible for NSS funding?</i>		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
2 NSS #2			School Code:							
A-1	Current Year P2 ADA:	Grades TK-3	-	-	-					
A-2		Grades 4-6	-	-	-					
A-3		Grades 7-8	-	-	-					
B-1		Grades 9-12	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-5, B-2	Number of FTE		-	-	-					
	<i>Is this school eligible for NSS funding?</i>		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
3 NSS #3			School Code:							
A-1	Current Year P2 ADA:	Grades TK-3	-	-	-					
A-2		Grades 4-6	-	-	-					
A-3		Grades 7-8	-	-	-					
B-1		Grades 9-12	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-5, B-2	Number of FTE		-	-	-					
	<i>Is this school eligible for NSS funding?</i>		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF

Elite Academic Academy - Lucerne (136960)			2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
4 NSS #4			School Code:							
A-1	Current Year P2 ADA:	Grades TK-3	-	-	-					
A-2		Grades 4-6	-	-	-					
A-3		Grades 7-8	-	-	-					
B-1		Grades 9-12	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-5, B-2	Number of FTE		-	-	-					
	<i>Is this school eligible for NSS funding?</i>		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
5 NSS #5			School Code:							
A-1	Current Year P2 ADA:	Grades TK-3	-	-	-					
A-2		Grades 4-6	-	-	-					
A-3		Grades 7-8	-	-	-					
B-1		Grades 9-12	-	-	-					
		TOTAL	-	-	-	-	-	-	-	-
A-5, B-2	Number of FTE		-	-	-					
	<i>Is this school eligible for NSS funding?</i>		Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible	Eligible
	Type of school		Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS	Not NSS
	Best funding option calculated is:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF
	Select funding method:		LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF	LCFF

Elite Academic Academy - Lucerne (136960)	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
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(5) IN-LIEU OF PROPERTY TAX CALCULATION FOR CHARTER SCHOOLS

(a) ALTERNATIVE CALCULATION TOOL

Only use this section to override the calculated in-lieu of property tax results with a locally determined calculation.

1. Clear the prepopulated number '1' from the box located to the right	1							
2. Local calculation of <u>total</u> in-lieu property taxes								

(b) IN-LIEU TAX CALCULATION BY CHARTER SCHOOL (Note: Charters MUST be numbered to bring results into the District In-Lieu Taxes tab)

Enter the name and ADA for each charter school. Basic Aid districts are required to transfer in-lieu taxes based on grade span funding rates. To reduce data entry, non-basic aid districts can enter the total ADA for each year into a single grade span.

1	Charter Name							
	Charter ADA by grade span							
	Grades K-3							
	Grades 4-6							
	Grades 7-8							
	Grades 9-12							
	Total ADA	-	-	-	-	-	-	-
2	Charter Name							
	Charter ADA by grade span							
	Grades K-3							
	Grades 4-6							
	Grades 7-8							
	Grades 9-12							
	Total ADA	-	-	-	-	-	-	-
3	Charter Name							
	Charter ADA by grade span							
	Grades K-3							
	Grades 4-6							
	Grades 7-8							
	Grades 9-12							
	Total ADA	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
4	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
5	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
6	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
7	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
8	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
9	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
10	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
11	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
12	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
13	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
14	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
15	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
16	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
17	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
18	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
19	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA		-	-	-	-	-	-	-	-
20	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA		-	-	-	-	-	-	-	-
21	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA		-	-	-	-	-	-	-	-
22	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA		-	-	-	-	-	-	-	-
23	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA		-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
24	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
25	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
26	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
27	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
28	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
29	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
30	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
31	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
32	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
33	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
34	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
35	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
36	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
37	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
38	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
39	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA		-	-	-	-	-	-	-	-
40	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA		-	-	-	-	-	-	-	-
41	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA		-	-	-	-	-	-	-	-
42	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA		-	-	-	-	-	-	-	-
43	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA		-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
44	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
45	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
46	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
47	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-
48	Charter Name	<input type="text"/>							
	Charter ADA by grade span								
	Grades K-3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 4-6	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 7-8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Grades 9-12	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total ADA		-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
49	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA		-	-	-	-	-	-	-	-
50	Charter Name								
	Charter ADA by grade span								
	Grades K-3								
	Grades 4-6								
	Grades 7-8								
	Grades 9-12								
Total ADA		-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)						
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling Version						2019-20
LCFF ENTITLEMENT CALCULATION						
	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage	
Calculation Factors	3.26%		0.00%		63.32% 63.32%	
	ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	123.73	\$ 7,702	\$ 801	\$ 1,077	\$ 354	\$ 1,229,077
Grades 4-6	80.53	7,818		990	325	735,505
Grades 7-8	131.03	8,050		1,019	335	1,232,250
Grades 9-12	211.29	9,329	243	1,212	398	2,362,728
Subtract Necessary Small School ADA and Funding	-	-	-			-
Total Base, Supplemental, and Concentration Grant		\$ 4,608,468	\$ 150,452	\$ 602,669	\$ 197,971	\$ 5,559,560
NSS Allowance						-
TOTAL BASE	546.58	\$ 4,608,468	\$ 150,452	\$ 602,669	\$ 197,971	\$ 5,559,560
ADD ONS:						
Targeted Instructional Improvement Block Grant						\$ -
Home-to-School Transportation						-
Small School District Bus Replacement Program						-
Transitional Kindergarten (2022-23 forward)						-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF ENTITLEMENT						\$ 5,559,560
STATE AID CALCULATION						
Miscellaneous Adjustments						-
Adjusted LCFF Entitlement						5,559,560
Local Revenue (including RDA)						(144,417)
Gross State Aid						<u>\$ 5,415,143</u>
MINIMUM STATE AID CALCULATION						
			12-13 Rate	2019-20 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			\$ -	546.58	\$ -	-
2012-13 NSS Allowance (deficit)			\$ -			-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						(144,417)
Subtotal State Aid for Historical RL/Charter General BG						-
Categorical funding from 2012-13 net of fair share reduction						-
Charter School Categorical Block Grant adjusted for ADA						-
Minimum State Aid Guarantee Before Proration Factor						-
Proration Factor						-
Minimum State Aid Guarantee						<u>\$ -</u>
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						5,559,560
Minimum State Aid plus Property Taxes including RDA						<u>144,417</u>
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
GROSS STATE AID						<u>\$ 5,415,143</u>
ADDITIONAL STATE AID						\$ -
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)						\$ 5,559,560
Change Over Prior Year						
LCFF Entitlement Per ADA						\$ 10,172
Per-ADA Change Over Prior Year						
Basic Aid Status (school districts only)						-
LCFF SOURCES INCLUDING EXCESS TAXES						
						2019-20
State Aid						\$ 5,305,827
Education Protection Account						109,316
Property Taxes Net of In-Lieu Transfers						-

Elite Academic Academy - Lucerne (136960)	
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling Version	2019-20
Charter In-Lieu Taxes	144,417
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	\$ 5,559,560

Elite Academic Academy - Lucerne (136960)							mv.23.1b							
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling v							2020-21	2021-22						
LCFF ENTITLEMENT CALCULATION														
Calculation Factors	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage			COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage		
	ADA	Base	Grade Span	Supplemental	Concentration	Total	ADA	Base	Grade Span	Supplemental	Concentration	Total		
	0.00%			57.45%	57.45%		5.07%			0.00%	51.67%	51.67%		
Grades TK-3	123.73	\$ 7,702	\$ 801	\$ 977	\$ 104	\$ 1,185,848	170.70	\$ 8,093	\$ 842	\$ 923	\$ -	\$ 1,682,820		
Grades 4-6	80.53	7,818		898	96	709,635	116.57	8,215		849	-	1,056,584		
Grades 7-8	131.03	8,050		925	99	1,188,909	108.09	8,458		874	-	1,008,701		
Grades 9-12	211.29	9,329	243	1,100	117	2,279,625	286.67	9,802	255	1,039	-	3,180,973		
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-	-	-	-	-	-	-		
Total Base, Supplemental, and Concentration Grant		\$ 4,608,468	\$ 150,452	\$ 546,801	\$ 58,296	\$ 5,364,017		\$ 6,063,262	\$ 216,831	\$ 648,985	\$ -	\$ 6,929,078		
NSS Allowance		-	-	-	-	-		-	-	-	-	-		
TOTAL BASE	546.58	\$ 4,608,468	\$ 150,452	\$ 546,801	\$ 58,296	\$ 5,364,017	682.03	\$ 6,063,262	\$ 216,831	\$ 648,985	\$ -	\$ 6,929,078		
ADD ONS:														
Targeted Instructional Improvement Block Grant						\$ -						\$ -		
Home-to-School Transportation						-						-		
Small School District Bus Replacement Program						-						-		
Transitional Kindergarten (2022-23 forward)						-						-		
ECONOMIC RECOVERY TARGET PAYMENT														
LCFF ENTITLEMENT						\$ 5,364,017						\$ 6,929,078		
STATE AID CALCULATION														
Miscellaneous Adjustments						-						-		
Adjusted LCFF Entitlement						5,364,017						6,929,078		
Local Revenue (including RDA)						(155,666)						(182,191)		
Gross State Aid						\$ 5,208,351						\$ 6,746,887		
MINIMUM STATE AID CALCULATION														
			12-13 Rate	2020-21 ADA		N/A		12-13 Rate	2021-22 ADA			N/A		
2012-13 RL/Charter Gen BG adjusted for ADA			\$ -	546.58		\$ -		\$ -	682.03			\$ -		
2012-13 NSS Allowance (deficit)			\$ -			-		\$ -				-		
Minimum State Aid Adjustments						-						-		
Less Current Year Property Taxes/In-Lieu						(155,666)						(182,191)		
Subtotal State Aid for Historical RL/Charter General BG						-						-		
Categorical funding from 2012-13 net of fair share reduction						-						-		
Charter School Categorical Block Grant adjusted for ADA			-	-		-		-	-			-		
Minimum State Aid Guarantee Before Proration Factor						-						-		
Proration Factor						0.00%						0.00%		
Minimum State Aid Guarantee						\$ -						\$ -		
CHARTER SCHOOL MINIMUM STATE AID OFFSET														
LCFF Entitlement						5,364,017						6,929,078		
Minimum State Aid plus Property Taxes including RDA						155,666						182,191		
Offset						-						-		
Minimum State Aid Prior to Offset						-						-		
Total Minimum State Aid with Offset						-						-		
GROSS STATE AID						\$ 5,208,351						\$ 6,746,887		
ADDITIONAL STATE AID						\$ -						\$ -		
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)														
Change Over Prior Year			-3.52%	(195,543)		\$ 5,364,017		29.18%	1,565,061			\$ 6,929,078		
LCFF Entitlement Per ADA						9,814						10,159		
Per-ADA Change Over Prior Year			-3.52%	(358)				3.52%	345					
Basic Aid Status (school districts only)						-						-		
LCFF SOURCES INCLUDING EXCESS TAXES														
				Increase		2020-21			Increase			2021-22		
State Aid			-3.90%	(206,792)		\$ 5,099,035		29.64%	1,511,446			\$ 6,610,481		
Education Protection Account						109,316						136,406		
Property Taxes Net of In-Lieu Transfers			0.00%	-		-		0.00%	-			-		

Elite Academic Academy - Lucerne (136960)			mv.23.1b			
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling v			2020-21	2021-22		
Charter In-Lieu Taxes	7.79%	11,249	155,666	17.04%	26,525	182,191
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	-3.52%	(195,543)	\$ 5,364,017	28.67%	1,537,971	\$ 6,929,078

Elite Academic Academy - Lucerne (136960)							mv.23.1b	mv.23.1b						
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling v							2022-23	2023-24						
LCFF ENTITLEMENT CALCULATION														
Calculation Factors	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage			COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage		
	ADA	Base	Grade Span	Supplemental	Concentration	Total	ADA	Base	Grade Span	Supplemental	Concentration	Total		
Grades TK-3	221.23	\$ 8,624	\$ 897	\$ 921	\$ -	\$ 2,310,140	243.35	\$ 8,935	\$ 929	\$ 944	\$ -	\$ 2,630,060		
Grades 4-6	159.67	8,754		847	-	1,532,997	175.64	9,070		868	-	1,745,417		
Grades 7-8	142.80	9,013		872	-	1,411,592	157.08	9,338		893	-	1,607,128		
Grades 9-12	346.87	10,445	272	1,037	-	4,077,102	381.56	10,822	281	1,062	-	4,641,684		
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-	-	-	-	-	-	-		
Total Base, Supplemental, and Concentration Grant		\$ 8,215,752	\$ 292,792	\$ 823,287	\$ -	\$ 9,331,831		\$ 9,363,410	\$ 333,292	\$ 927,587	\$ -	\$ 10,624,289		
NSS Allowance		-	-	-	-	-		-	-	-	-	-		
TOTAL BASE	870.57	\$ 8,215,752	\$ 292,792	\$ 823,287	\$ -	\$ 9,331,831	957.63	\$ 9,363,410	\$ 333,292	\$ 927,587	\$ -	\$ 10,624,289		
ADD ONS:														
Targeted Instructional Improvement Block Grant						\$ -						\$ -		
Home-to-School Transportation						-						-		
Small School District Bus Replacement Program						-						-		
Transitional Kindergarten (2022-23 forward)						-						-		
ECONOMIC RECOVERY TARGET PAYMENT						-						-		
LCFF ENTITLEMENT						\$ 9,331,831						\$ 10,624,289		
STATE AID CALCULATION														
Miscellaneous Adjustments						-						-		
Adjusted LCFF Entitlement						9,331,831						10,624,289		
Local Revenue (including RDA)						(225,808)						(247,326)		
Gross State Aid						\$ 9,106,023						\$ 10,376,963		
MINIMUM STATE AID CALCULATION														
			12-13 Rate	2022-23 ADA		N/A		12-13 Rate	2023-24 ADA			N/A		
2012-13 RL/Charter Gen BG adjusted for ADA			\$ -	870.57		\$ -		\$ -	957.63			\$ -		
2012-13 NSS Allowance (deficited)						-						-		
Minimum State Aid Adjustments						-						-		
Less Current Year Property Taxes/In-Lieu						(225,808)						(247,326)		
Subtotal State Aid for Historical RL/Charter General BG						-						-		
Categorical funding from 2012-13 net of fair share reduction						-						-		
Charter School Categorical Block Grant adjusted for ADA			-	-		-		-	-			-		
Minimum State Aid Guarantee Before Proration Factor						-						-		
Proration Factor						0.00%						0.00%		
Minimum State Aid Guarantee						\$ -						\$ -		
CHARTER SCHOOL MINIMUM STATE AID OFFSET														
LCFF Entitlement						9,331,831						10,624,289		
Minimum State Aid plus Property Taxes including RDA						225,808						247,326		
Offset						-						-		
Minimum State Aid Prior to Offset						-						-		
Total Minimum State Aid with Offset						-						-		
GROSS STATE AID						\$ 9,106,023						\$ 10,376,963		
ADDITIONAL STATE AID						\$ -						\$ -		
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)						\$ 9,331,831						\$ 10,624,289		
Change Over Prior Year			34.68%	2,402,753				13.85%	1,292,458					
LCFF Entitlement Per ADA						10,719						11,094		
Per-ADA Change Over Prior Year			5.51%	560				3.50%	375					
Basic Aid Status (school districts only)						-						-		
LCFF SOURCES INCLUDING EXCESS TAXES														
				Increase		2022-23		Increase				2023-24		
State Aid			35.12%	2,321,428		\$ 8,931,909		14.03%	1,253,529			\$ 10,185,438		
Education Protection Account						174,114						191,525		
Property Taxes Net of In-Lieu Transfers			0.00%	-		-		0.00%	-			-		

Elite Academic Academy - Lucerne (136960)			mv.23.1b	mv.23.1b		
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling v			2022-23	2023-24		
Charter In-Lieu Taxes	23.94%	43,617	225,808	9.53%	21,518	247,326
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	34.13%	2,365,045	\$ 9,331,831	13.66%	1,275,046	\$ 10,624,289

Elite Academic Academy - Lucerne (136960)							mv.23.1b	mv.23.1b						
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling v							2024-25	2025-26						
LCFF ENTITLEMENT CALCULATION														
Calculation Factors	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage			COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage		
	ADA	Base	Grade Span	Supplemental	Concentration	Total	ADA	Base	Grade Span	Supplemental	Concentration	Total		
Grades TK-3	267.69	\$ 9,260	\$ 963	\$ 978	\$ -	\$ 2,998,358	-	\$ 9,595	\$ 998	\$ -	\$ -	\$ -		
Grades 4-6	193.20	9,400		899	-	1,989,814	-	9,740		-	-	-		
Grades 7-8	172.79	9,678		926	-	1,832,209	-	10,028		-	-	-		
Grades 9-12	419.71	11,216	292	1,101	-	5,292,097	-	11,622	302	-	-	-		
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-	-	-	-	-	-	-		
Total Base, Supplemental, and Concentration Grant		\$ 10,674,621	\$ 380,339	\$ 1,057,518	\$ -	\$ 12,112,478		\$ -	\$ -	\$ -	\$ -	\$ -		
NSS Allowance		-	-	-	-	-		-	-	-	-	-		
TOTAL BASE	1,053.39	\$ 10,674,621	\$ 380,339	\$ 1,057,518	\$ -	\$ 12,112,478	-	\$ -	\$ -	\$ -	\$ -	\$ -		
ADD ONS:														
Targeted Instructional Improvement Block Grant						\$ -						\$ -		
Home-to-School Transportation						-						-		
Small School District Bus Replacement Program						-						-		
Transitional Kindergarten (2022-23 forward)						-						-		
ECONOMIC RECOVERY TARGET PAYMENT						-						-		
LCFF ENTITLEMENT						\$ 12,112,478						\$ -		
STATE AID CALCULATION														
Miscellaneous Adjustments						-						-		
Adjusted LCFF Entitlement						12,112,478						-		
Local Revenue (including RDA)						(271,838)						-		
Gross State Aid						\$ 11,840,640						\$ -		
MINIMUM STATE AID CALCULATION														
			12-13 Rate	2024-25 ADA		N/A		12-13 Rate	2025-26 ADA			N/A		
2012-13 RL/Charter Gen BG adjusted for ADA			\$ -	1,053.39		\$ -		\$ -	-			\$ -		
2012-13 NSS Allowance (deficit)						-						-		
Minimum State Aid Adjustments						-						-		
Less Current Year Property Taxes/In-Lieu						(271,838)						-		
Subtotal State Aid for Historical RL/Charter General BG						-						-		
Categorical funding from 2012-13 net of fair share reduction						-						-		
Charter School Categorical Block Grant adjusted for ADA			-	-		-		-	-			-		
Minimum State Aid Guarantee Before Proration Factor						-						-		
Proration Factor						0.00%						0.00%		
Minimum State Aid Guarantee						\$ -						\$ -		
CHARTER SCHOOL MINIMUM STATE AID OFFSET														
LCFF Entitlement						12,112,478						-		
Minimum State Aid plus Property Taxes including RDA						271,838						-		
Offset						-						-		
Minimum State Aid Prior to Offset						-						-		
Total Minimum State Aid with Offset						-						-		
GROSS STATE AID						\$ 11,840,640						\$ -		
ADDITIONAL STATE AID						\$ -						\$ -		
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)														
Change Over Prior Year			14.01%	1,488,189		\$ 12,112,478						\$ -		
LCFF Entitlement Per ADA						11,499						-		
Per-ADA Change Over Prior Year			3.65%	405		-						-		
Basic Aid Status (school districts only)						-						-		
LCFF SOURCES INCLUDING EXCESS TAXES														
				Increase		2024-25		Increase				2025-26		
State Aid			14.18%	1,444,524		\$ 11,629,962		-100.00%	(11,629,962)			\$ -		
Education Protection Account						210,678						-		
Property Taxes Net of In-Lieu Transfers			0.00%	-		-		0.00%	-			-		

Elite Academic Academy - Lucerne (136960)			mv.23.1b	mv.23.1b		
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling v			2024-25	2025-26		
Charter In-Lieu Taxes	9.91%	24,511	271,838	-100.00%	(271,838)	-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	13.83%	1,469,036	\$ 12,112,478	-98.26%	(11,901,800)	\$ -

Elite Academic Academy - Lucerne (136960)						mv.23.1b
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling V						2026-27
LCFF ENTITLEMENT CALCULATION						
	COLA & Augmentation		Base Grant Proration		Unduplicated Pupil Percentage	
Calculation Factors	3.58%		0.00%		0.00%	
	ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	-	\$ 9,939	\$ 1,034	\$ -	\$ -	\$ -
Grades 4-6	-	10,089		-	-	-
Grades 7-8	-	10,387		-	-	-
Grades 9-12	-	12,038	313	-	-	-
Subtract Necessary Small School ADA and Funding	-	-	-	-	-	-
Total Base, Supplemental, and Concentration Grant		\$ -	\$ -	\$ -	\$ -	\$ -
NSS Allowance		-				-
TOTAL BASE		\$ -	\$ -	\$ -	\$ -	\$ -
ADD ONS:						
Targeted Instructional Improvement Block Grant						\$ -
Home-to-School Transportation						-
Small School District Bus Replacement Program						-
Transitional Kindergarten (2022-23 forward)						-
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF ENTITLEMENT						\$ -
STATE AID CALCULATION						
Miscellaneous Adjustments						-
Adjusted LCFF Entitlement						-
Local Revenue (including RDA)						-
Gross State Aid						\$ -
MINIMUM STATE AID CALCULATION						
			12-13 Rate	2026-27 ADA		N/A
2012-13 RL/Charter Gen BG adjusted for ADA			\$ -	-		\$ -
2012-13 NSS Allowance (deficit)						-
Minimum State Aid Adjustments						-
Less Current Year Property Taxes/In-Lieu						-
Subtotal State Aid for Historical RL/Charter General BG						-
Categorical funding from 2012-13 net of fair share reduction						-
Charter School Categorical Block Grant adjusted for ADA			-	-		-
Minimum State Aid Guarantee Before Proration Factor						-
Proration Factor						0.00%
Minimum State Aid Guarantee						\$ -
CHARTER SCHOOL MINIMUM STATE AID OFFSET						
LCFF Entitlement						-
Minimum State Aid plus Property Taxes including RDA						-
Offset						-
Minimum State Aid Prior to Offset						-
Total Minimum State Aid with Offset						-
GROSS STATE AID						\$ -
ADDITIONAL STATE AID						\$ -
LCFF Entitlement (before COE transfer, Choice & Charter Supplemental)						
Change Over Prior Year			0.00%	-		-
LCFF Entitlement Per ADA						-
Per-ADA Change Over Prior Year			0.00%	-		-
Basic Aid Status (school districts only)						-
LCFF SOURCES INCLUDING EXCESS TAXES						
				Increase		2026-27
State Aid			0.00%	-		\$ -
Education Protection Account						-
Property Taxes Net of In-Lieu Transfers			0.00%	-		-

Elite Academic Academy - Lucerne (136960)		mv.23.1b
LOCAL CONTROL FUNDING FORMULA - 2022-23 Proposed Budget Modeling V		2026-27
Charter In-Lieu Taxes	0.00% -	-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	0.00% -	\$ -

Elite Academic Academy - Lucerne (136960)									
EDUCATION PROTECTION ACCOUNT									
Certification Period:	Est. Annual 2019-20	P2 2020-21	Est. Annual 2020-21	2021-22	Est. Annual 2021-22	2022-23	2023-24	2024-25	2025-26
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT									
A-1 Total ADA for EPA Minimum	546.58	546.58	546.58	682.03	682.03	870.57	957.63	1,053.39	-
A-2 Minimum Funding per ADA	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200	\$ 200
A-3 EPA Minimum Funding (A-1 * A-2)	\$ 109,316	\$ 109,316	\$ 109,316	\$ 136,406	\$ 136,406	\$ 174,114	\$ 191,525	\$ 210,678	\$ -
EPA PROPORTIONATE SHARE CAP									
Adjusted Total Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Current Year Adjusted NSS Allowance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
B-12 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
B-13 Local Revenue/In-Lieu of Property Taxes	\$ 144,417	\$ 147,303	\$ 155,666	\$ 182,191.00	\$ 182,191	\$ 225,808	\$ 247,326	\$ 271,838	\$ -
B-14 EPA Proportionate Share Cap (B-12 - B-13; If less than 0, B-14 = 0)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA PROPORTIONATE SHARE									
C-1 Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-
C-2 Statewide EPA Proportionate Share Ratio (as of P-2 certification)	N/A	70.06785065%	N/A	49.17914663%	N/A	49.17914663%	49.17914663%	49.17914663%	0.00000000%
C-3 EPA Proportionate Share (C-1 * C-2)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA ENTITLEMENT									
D-1 EPA Entitlement (If C-3 < B-14, then C-3; else B-14); (If C-3 and B-14 < A-3, then A-3)	\$ 109,316	\$ 109,316	\$ 109,316	\$ 136,406	\$ 136,406	\$ 174,114	\$ 191,525	\$ 210,678	\$ -
D-2 Miscellaneous Adjustments**	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
D-3 Adjusted EPA Entitlement (D-1 + D-2)	109,316	109,316	109,316	136,406	136,406	174,114	191,525	210,678	-
D-4 Prior Year Annual Adjustment	N/A	\$ -	N/A	\$ (0)	N/A	-	-	-	-
D-5 P2 Entitlement Net of PY Adjustment	N/A	\$ 109,316	N/A	\$ 136,406	N/A	174,114	191,525	210,678	-
C-2 Statewide EPA Proportionate Share Ratio (as of Annual certification)	16.13801139%	70.06785065%	70.06785065%	49.17914663%	49.17914663%	49.17914663%	49.17914663%	49.17914663%	0.00000000%
Adjusted EPA Allocation (used to calculate LCFF Revenue)	N/A	\$ 109,316	N/A	\$ 136,406	N/A	174,114	191,525	210,678	-

Elite Academic Academy - Lucerne (136960)		
EDUCATION PROTECTION ACCOUNT		
	Certification Period:	2026-27
EDUCATION PROTECTION ACCOUNT (EPA) MINIMUM ENTITLEMENT		
A-1	Total ADA for EPA Minimum	-
A-2	Minimum Funding per ADA	\$ 200
A-3	EPA Minimum Funding (A-1 * A-2)	\$ -
EPA PROPORTIONATE SHARE CAP		
	<i>Adjusted Total Revenue Limit</i>	\$ -
	<i>Current Year Adjusted NSS Allowance</i>	\$ -
B-12	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$ -
B-13	Local Revenue/In-Lieu of Property Taxes	\$ -
B-14	EPA Proportionate Share Cap (B-12 - B-13; If less than 0, B-14 = 0)	\$ -
EPA PROPORTIONATE SHARE		
C-1	Adjusted Revenue Limit/Adjusted General Purpose Funding for EPA	\$-
C-2	Statewide EPA Proportionate Share Ratio <i>(as of P-2 certification)</i>	0.00000000%
C-3	EPA Proportionate Share (C-1 * C-2)	\$ -
EPA ENTITLEMENT		
D-1	EPA Entitlement (If C-3 < B-14, then C-3; else B-14); (If C-3 and B-14 < A-3, then A-3)	\$ -
D-2	Miscellaneous Adjustments**	\$-
D-3	Adjusted EPA Entitlement (D-1 + D-2)	-
D-4	Prior Year Annual Adjustment	-
D-5	P2 Entitlement Net of PY Adjustment	-
C-2	Statewide EPA Proportionate Share Ratio <i>(as of Annual certification)</i>	0.00000000%
	<i>Adjusted EPA Allocation (used to calculate LCFF Revenue)</i>	-

Elite Academic Academy - Lucerne (136960)								
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
SUMMARY OF FUNDING								
General Assumptions								
COLA & Augmentation	3.26%	0.00%	5.07%	6.56%	3.61%	3.64%	3.62%	3.58%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LCFF Entitlement								
Base Grant	\$4,608,468	\$4,608,468	\$6,063,262	\$8,215,752	\$9,363,410	\$10,674,621	\$-	\$-
Grade Span Adjustment	150,452	150,452	216,831	292,792	333,292	380,339	-	-
Supplemental Grant	602,669	546,801	648,985	823,287	927,587	1,057,518	-	-
Concentration Grant	197,971	58,296	-	-	-	-	-	-
Add-ons: Targeted Instructional Improvement Block Grant	-	-	-	-	-	-	-	-
Add-ons: Home-to-School Transportation	-	-	-	-	-	-	-	-
Add-ons: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-ons: Transitional Kindergarten	-	-	-	-	-	-	-	-
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid	\$5,559,560	\$5,364,017	\$6,929,078	\$9,331,831	\$10,624,289	\$12,112,478	\$-	\$-
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement	5,559,560	5,364,017	6,929,078	9,331,831	10,624,289	12,112,478	-	-
LCFF Entitlement Per ADA	\$ 10,172	\$ 9,814	\$ 10,159	\$ 10,719	\$ 11,094	\$ 11,499	-	-
Components of LCFF By Object Code								
State Aid (Object Code 8011)	\$ 5,305,827	\$ 5,099,035	\$ 6,610,481	\$ 8,931,909	\$ 10,185,438	\$ 11,629,962	\$ -	\$ -
EPA (for LCFF Calculation purposes)	\$ 109,316	\$ 109,316	\$ 136,406	\$ 174,114	\$ 191,525	\$ 210,678	\$ -	\$ -
<i>Local Revenue Sources:</i>								
Property Taxes (Object 8021 to 8089)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
In-Lieu of Property Taxes (Object Code 8096)	\$ 144,417	\$ 155,666	\$ 182,191	\$ 225,808	\$ 247,326	\$ 271,838	\$ -	\$ -
Property Taxes net of In-Lieu	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL FUNDING	5,559,560	5,364,017	6,929,078	9,331,831	10,624,289	12,112,478	-	-
Basic Aid Status	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total LCFF Entitlement	5,559,560	5,364,017	6,929,078	9,331,831	10,624,289	12,112,478	-	-
SUMMARY OF EPA								
% of Adjusted Revenue Limit - Annual	16.13801139%	70.06785065%	49.17914663%	49.17914663%	49.17914663%	49.17914663%	0.00000000%	0.00000000%
% of Adjusted Revenue Limit - P-2	16.08698870%	70.06785065%	49.17914663%	49.17914663%	49.17914663%	49.17914663%	0.00000000%	0.00000000%
EPA (for LCFF Calculation purposes)	\$ 109,316	\$ 109,316	\$ 136,406	\$ 174,114	\$ 191,525	\$ 210,678	\$ -	\$ -
EPA, Current Year (Object Code 8012)	\$ 109,316	\$ 109,316	\$ 136,406	\$ 174,114	\$ 191,525	\$ 210,678	\$ -	\$ -
(P-2 plus Current Year Accrual)								
EPA, Prior Year Adjustment (Object Code 8019)	\$ -	\$ -	\$ (0.00)	\$ -	\$ -	\$ -	\$ -	\$ -
(P-A less Prior Year Accrual)								
Accrual (from Data Entry tab)	-	-	-	-	-	-	-	-
LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES								
Base Grant (Excludes add-ons for TIIG and Transportation)	\$ 4,758,920	\$ 4,758,920	\$ 6,280,093	\$ 8,508,544	\$ 9,696,702	\$ 11,054,960	\$ -	\$ -
Supplemental and Concentration Grant funding in the LCAP year	\$ 800,640	\$ 605,097	\$ 648,985	\$ 823,287	\$ 927,587	\$ 1,057,518	\$ -	\$ -
Percentage to Increase or Improve Services	16.82%	12.72%	10.33%	9.68%	9.57%	9.57%	0.00%	0.00%

Elite Academic Academy - Lucerne (136960)								
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
SUMMARY OF STUDENT POPULATION								
Unduplicated Pupil Population								
Enrollment	291	340	598	763	840	924	-	-
COE Enrollment	-	-	-	-	-	-	-	-
Total Enrollment	291	340	598	763	840	924	0	0
Unduplicated Pupil Count	177	172	286	365	402	442	-	-
COE Unduplicated Pupil Count	-	-	-	-	-	-	-	-
Total Unduplicated Pupil Count	177	172	286	365	402	442	0	0
Rolling %, Supplemental Grant	63.3200%	57.4500%	51.6700%	48.3800%	47.8300%	47.8300%	0.0000%	0.0000%
Rolling %, Concentration Grant	63.3200%	57.4500%	51.6700%	48.3800%	47.8300%	47.8300%	0.0000%	0.0000%
SUMMARY OF LCFF ADA								
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Prior 3-Year Average ADA (adjusted for +/- current year charter shift)								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	-	-	-	-	-	-	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	-	-	-	-	-	-	-	-
Current Year Charter Shift ADA for the Hold Harmless and Prior 3-Year Average								
	-	-	-	-	-	-	-	-
Current Year ADA								
Grades TK-3	123.73	123.73	170.70	221.23	243.35	267.69	-	-
Grades 4-6	80.53	80.53	116.57	159.67	175.64	193.20	-	-
Grades 7-8	131.03	131.03	108.09	142.80	157.08	172.79	-	-
Grades 9-12	211.29	211.29	286.67	346.87	381.56	419.71	-	-
LCFF Subtotal	546.58	546.58	682.03	870.57	957.63	1,053.39	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	546.58	546.58	682.03	870.57	957.63	1,053.39	-	-
Change in LCFF ADA (excludes NSS ADA)	546.58	546.58	682.03	870.57	957.63	1,053.39	-	-
	Increase	Increase	Increase	Increase	Increase	Increase	No Change	No Change
Funded LCFF ADA for the Hold Harmless								
Grades TK-3	123.73	123.73	170.70	221.23	243.35	267.69	-	-
Grades 4-6	80.53	80.53	116.57	159.67	175.64	193.20	-	-
Grades 7-8	131.03	131.03	108.09	142.80	157.08	172.79	-	-
Grades 9-12	211.29	211.29	286.67	346.87	381.56	419.71	-	-
Subtotal	546.58	546.58	682.03	870.57	957.63	1,053.39	-	-
	<i>Current</i>	<i>Current</i>	<i>Current</i>	<i>Current</i>	<i>Current</i>	<i>Current</i>	<i>Prior</i>	<i>Prior</i>
Funded NSS ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-

Elite Academic Academy - Lucerne (136960)								
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Subtotal	-	-	-	-	-	-	-	-
	Prior	Prior	Prior	Prior	Prior	Prior	Prior	Prior
NPS, CDS, & COE Operated								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
ACTUAL ADA (Current Year Only)								
Grades TK-3	123.73	123.73	170.70	221.23	243.35	267.69	-	-
Grades 4-6	80.53	80.53	116.57	159.67	175.64	193.20	-	-
Grades 7-8	131.03	131.03	108.09	142.80	157.08	172.79	-	-
Grades 9-12	211.29	211.29	286.67	346.87	381.56	419.71	-	-
Total Actual ADA	546.58	546.58	682.03	870.57	957.63	1,053.39	-	-
TOTAL FUNDED ADA								
Grades TK-3	123.73	123.73	170.70	221.23	243.35	267.69	-	-
Grades 4-6	80.53	80.53	116.57	159.67	175.64	193.20	-	-
Grades 7-8	131.03	131.03	108.09	142.80	157.08	172.79	-	-
Grades 9-12	211.29	211.29	286.67	346.87	381.56	419.71	-	-
Total	546.58	546.58	682.03	870.57	957.63	1,053.39	-	-
<i>Funded Difference (Funded ADA less Actual ADA)</i>	-	-	-	-	-	-	-	-
FUNDED ADA for the Transitional Kindergarten Add-on								
Current Year TK ADA			-	-	-	-	-	-
Funded ADA				-	-	-	-	-

Elite Academic Academy - Lucerne (136960)									
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PER-ADA FUNDING LEVELS									
Base, Supplemental and Concentration Rate per ADA									
Grades TK-3	\$ 9,934	\$ 9,584	\$ 9,858	\$ 10,442	\$ 10,808	\$ 11,201	\$ 10,593	\$ 10,973	
Grades 4-6	\$ 9,133	\$ 8,812	\$ 9,064	\$ 9,601	\$ 9,938	\$ 10,299	\$ 9,740	\$ 10,089	
Grades 7-8	\$ 9,404	\$ 9,074	\$ 9,332	\$ 9,885	\$ 10,231	\$ 10,604	\$ 10,028	\$ 10,387	
Grades 9-12	\$ 11,182	\$ 10,789	\$ 11,096	\$ 11,754	\$ 12,165	\$ 12,609	\$ 11,924	\$ 12,351	
Base Grants									
Grades TK-3	\$ 7,702	\$ 7,702	\$ 8,093	\$ 8,624	\$ 8,935	\$ 9,260	\$ 9,595	\$ 9,939	
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,215	\$ 8,754	\$ 9,070	\$ 9,400	\$ 9,740	\$ 10,089	
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 9,013	\$ 9,338	\$ 9,678	\$ 10,028	\$ 10,387	
Grades 9-12	\$ 9,329	\$ 9,329	\$ 9,802	\$ 10,445	\$ 10,822	\$ 11,216	\$ 11,622	\$ 12,038	
Grade Span Adjustment									
Grades TK-3	\$ 801	\$ 801	\$ 842	\$ 897	\$ 929	\$ 963	\$ 998	\$ 1,034	
Grades 9-12	\$ 243	\$ 243	\$ 255	\$ 272	\$ 281	\$ 292	\$ 302	\$ 313	
Prorated Base, Supplemental and Concentration Rate per ADA									
Grades TK-3	\$ 8,503	\$ 8,503	\$ 8,935	\$ 9,521	\$ 9,864	\$ 10,223	\$ 10,593	\$ 10,973	
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,215	\$ 8,754	\$ 9,070	\$ 9,400	\$ 9,740	\$ 10,089	
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 9,013	\$ 9,338	\$ 9,678	\$ 10,028	\$ 10,387	
Grades 9-12	\$ 9,572	\$ 9,572	\$ 10,057	\$ 10,717	\$ 11,103	\$ 11,508	\$ 11,924	\$ 12,351	
Prorated Base Grants									
Grades TK-3	\$ 7,702	\$ 7,702	\$ 8,093	\$ 8,624	\$ 8,935	\$ 9,260	\$ 9,595	\$ 9,939	
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,215	\$ 8,754	\$ 9,070	\$ 9,400	\$ 9,740	\$ 10,089	
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 9,013	\$ 9,338	\$ 9,678	\$ 10,028	\$ 10,387	
Grades 9-12	\$ 9,329	\$ 9,329	\$ 9,802	\$ 10,445	\$ 10,822	\$ 11,216	\$ 11,622	\$ 12,038	
Prorated Grade Span Adjustment									
Grades TK-3	\$ 801	\$ 801	\$ 842	\$ 897	\$ 929	\$ 963	\$ 998	\$ 1,034	
Grades 9-12	\$ 243	\$ 243	\$ 255	\$ 272	\$ 281	\$ 292	\$ 302	\$ 313	
Supplemental Grant									
	20%	20%	20%	20%	20%	20%	20%	20%	20%
Maximum - 1.00 ADA, 100% UPP									
Grades TK-3	\$ 1,701	\$ 1,701	\$ 1,787	\$ 1,904	\$ 1,973	\$ 2,045	\$ 2,119	\$ 2,195	
Grades 4-6	\$ 1,564	\$ 1,564	\$ 1,643	\$ 1,751	\$ 1,814	\$ 1,880	\$ 1,948	\$ 2,018	
Grades 7-8	\$ 1,610	\$ 1,610	\$ 1,692	\$ 1,803	\$ 1,868	\$ 1,936	\$ 2,006	\$ 2,077	
Grades 9-12	\$ 1,914	\$ 1,914	\$ 2,011	\$ 2,143	\$ 2,221	\$ 2,302	\$ 2,385	\$ 2,470	
Actual - 1.00 ADA, Local UPP as follows:									
	63.32%	57.45%	51.67%	48.38%	47.83%	47.83%	0.00%	0.00%	
Grades TK-3	\$ 1,077	\$ 977	\$ 923	\$ 921	\$ 944	\$ 978	\$ -	\$ -	
Grades 4-6	\$ 990	\$ 898	\$ 849	\$ 847	\$ 868	\$ 899	\$ -	\$ -	
Grades 7-8	\$ 1,019	\$ 925	\$ 874	\$ 872	\$ 893	\$ 926	\$ -	\$ -	
Grades 9-12	\$ 1,212	\$ 1,100	\$ 1,039	\$ 1,037	\$ 1,062	\$ 1,101	\$ -	\$ -	
Concentration Grant (>55% population)									
	50%	50%	65%	65%	65%	65%	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP									
Grades TK-3	\$ 4,252	\$ 4,252	\$ 5,808	\$ 6,189	\$ 6,412	\$ 6,645	\$ 6,885	\$ 7,132	
Grades 4-6	\$ 3,909	\$ 3,909	\$ 5,340	\$ 5,690	\$ 5,896	\$ 6,110	\$ 6,331	\$ 6,558	
Grades 7-8	\$ 4,025	\$ 4,025	\$ 5,498	\$ 5,858	\$ 6,070	\$ 6,291	\$ 6,518	\$ 6,752	
Grades 9-12	\$ 4,786	\$ 4,786	\$ 6,537	\$ 6,966	\$ 7,217	\$ 7,480	\$ 7,751	\$ 8,028	
Actual - 1.00 ADA, Local UPP >55% as follows:									
	8.3200%	2.4500%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%
Grades TK-3	\$ 354	\$ 104	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Grades 4-6	\$ 325	\$ 96	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Grades 7-8	\$ 335	\$ 99	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Grades 9-12	\$ 398	\$ 117	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

	A	B	C	D	E	F	G	H	I	J	K	L	M																									
1	Elite Academic Academy - Lucerne (136960)																																					
2	NECESSARY SMALL SCHOOLS (NSS)																																					
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>																																					
4																																						
5																																						
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING																																					
107	RATES 2020-21																																					
108	ADA	Level / # FTE	Allowance	<i>The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.</i>																																		
109	Elementary																																					
110	1 - 24	1	163,900																																			
111	25 - 48	2	327,800																																			
112	49 - 72	3	491,700	COLA 0.00%																																		
113	73 - 96	4	655,600	Proration Factor 0.00%																																		
114	High School																																					
115	1 - 19	1	133,045	LCFF Rates per ADA																																		
116	1 - 19	2	266,090	<table border="1"> <thead> <tr> <th></th> <th>Base</th> <th>Gr Span</th> <th>Supp</th> <th>Concen</th> </tr> </thead> <tbody> <tr> <td>Grades TK-3</td> <td>7,702</td> <td>801</td> <td>977</td> <td>104</td> </tr> <tr> <td>Grades 4-6</td> <td>7,818</td> <td>-</td> <td>898</td> <td>96</td> </tr> <tr> <td>Grades 7-8</td> <td>8,050</td> <td>-</td> <td>925</td> <td>99</td> </tr> <tr> <td>Grades 9-12</td> <td>9,329</td> <td>243</td> <td>1,100</td> <td>117</td> </tr> </tbody> </table>											Base	Gr Span	Supp	Concen	Grades TK-3	7,702	801	977	104	Grades 4-6	7,818	-	898	96	Grades 7-8	8,050	-	925	99	Grades 9-12	9,329	243	1,100	117
	Base	Gr Span	Supp	Concen																																		
Grades TK-3	7,702	801	977	104																																		
Grades 4-6	7,818	-	898	96																																		
Grades 7-8	8,050	-	925	99																																		
Grades 9-12	9,329	243	1,100	117																																		
117	1 - 19	3	591,360																																			
118	20 - 38	4	724,405																																			
119	39 - 57	5	857,450																																			
120	58 - 71	6	990,495																																			
121	72 - 86	7	1,123,540																																			
122	87 - 100	8	1,256,585																																			
123	101 - 114	9	1,389,630																																			
124	115 - 129	10	1,522,675																																			
125	130 - 143	11	1,655,720																																			
126	144 - 171	12	1,788,765																																			
127	172 - 210	13	1,921,810																																			
128	211 - 248	14	2,054,855																																			
129	249 - 286	15	2,187,900																																			
130																																						
131	NSS Add-on per ADA -																																					
132	ADA & NSS FTE 2020-21																																					
133		DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated																														
134	PRIOR YEAR ADA (net of charter shift)																																					
135		Grades TK-3	-	-	-	-	-	-																														
136		Grades 4-6	-	-	-	-	-	-																														
137		Grades 7-8	-	-	-	-	-	-																														
138		Grades 9-12	-	-	-	-	-	-																														
139		PRIOR YEAR ADA	-	-	-	-	-	-																														
140		PRIOR YEAR NUMBER OF FTE	-	-	-	-	-	-																														
141	CURRENT YEAR ADA																																					
142		Grades TK-3	-	-	-	-	-	-																														
143		Grades 4-6	-	-	-	-	-	-																														
144		Grades 7-8	-	-	-	-	-	-																														
145		Grades 9-12	-	-	-	-	-	-																														
146		CURRENT YEAR ADA	-	-	-	-	-	-																														
147		CURRENT YEAR NUMBER OF FTE	-	-	-	-	-	-																														
148	NSS FUNDING CALCULATIONS																																					
149	Eligibility as a NSS		NSS 1		NSS 2		NSS 3		NSS 4		NSS 5																											
150	Type of NSS school		Not NSS		Not NSS		Not NSS		Not NSS		Not NSS																											
151	NSS Allowance if funded as NSS & on prior year																																					
152	NSS allowance level		0	0	0	0	0	0																														
153	NSS Allowance using PY		-	-	-	-	-	-																														
154	NSS Add-on using PY		-	-	-	-	-	-																														
155	Total NSS Allowance using PY		-	-	-	-	-	-																														
156	NSS Allowance if funded as NSS & on current year																																					
157	NSS allowance level		0	0	0	0	0	0																														
158	NSS Allowance using CY		-	-	-	-	-	-																														
159	NSS Add-on using CY		-	-	-	-	-	-																														
160	Total NSS Allowance using CY		-	-	-	-	-	-																														
161	NSS allowance level >0?		NO	NO	NO	NO	NO	NO																														

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Elite Academic Academy - Lucerne (136960)												
2	NECESSARY SMALL SCHOOLS (NSS)												
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>												
4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
162													
163													

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Elite Academic Academy - Lucerne (136960)												
2	NECESSARY SMALL SCHOOLS (NSS)												
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4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
164	2020-21	2020-21											
165	Funded P2 NSS ADA and NSS Allowances			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5				TOTAL	
166	Best funding option calculated is:			LCFF	LCFF	LCFF	LCFF	LCFF					
167	Selected funding method:			LCFF	LCFF	LCFF	LCFF	LCFF					
168	NSS Allowance												
169	Prior Year												
170	NSS ADA												
171	Grades TK-3			-	-	-	-	-				-	
172	Grades 4-6			-	-	-	-	-				-	
173	Grades 7-8			-	-	-	-	-				-	
174	Grades 9-12			-	-	-	-	-				-	
175	P2 NSS ADA			-	-	-	-	-				-	
176	NSS Allowances			-	-	-	-	-				-	
177	Current Year												
178	NSS ADA												
179	Grades TK-3			-	-	-	-	-				-	
180	Grades 4-6			-	-	-	-	-				-	
181	Grades 7-8			-	-	-	-	-				-	
182	Grades 9-12			-	-	-	-	-				-	
183	P2 NSS ADA			-	-	-	-	-				-	
184	NSS Allowances			-	-	-	-	-				-	
185													
186	<i>Funding based on</i>											<i>Current year</i>	
187	TOTAL Funded ADA											0	
188	Total NSS Allowance											-	
189	Exclude: LCFF Adjusted Base Funding for NSS ADA			NSS ADA	Rates		Amounts					Total	
190					Base	Grade Span	Base	Grade Span					
191	Grades TK-3			-	7,702	801	-	-				-	
192	Grades 4-6			-	7,818	-	-	-				-	
193	Grades 7-8			-	8,050	-	-	-				-	
194	Grades 9-12			-	9,329	243	-	-				-	
195	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA			-			-	-				-	
196	Adjusted NSS Allowance (Deficited) for EPA			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5					
197	Funding at 12-13 levels (deficited)												
198	NSS Allowances			-	-	-	-	-				-	
199	NSS Add-on												
200	NSS Add-on per ADA			-	-	-	-	-				-	
201	Funded ADA			-	-	-	-	-				-	
202	NSS Add-on			-	-	-	-	-				-	
203	TOTAL Adjusted NSS Allowance (Deficited) for EPA											-	
204													
205													
206													

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Elite Academic Academy - Lucerne (136960)												
2	NECESSARY SMALL SCHOOLS (NSS)												
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4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
207	RATES 2021-22												
208	ADA	Level / # FTE	Allowance	<i>The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.</i>									
209	Elementary												
210	1 - 24	1	172,200										
211	25 - 48	2	344,400										
212	49 - 72	3	516,600										
213	73 - 96	4	688,800										
214	High School												
215	1 - 19	1	139,795										
216	1 - 19	2	279,590										
217	1 - 19	3	621,060										
218	20 - 38	4	760,855										
219	39 - 57	5	900,650										
220	58 - 71	6	1,040,445										
221	72 - 86	7	1,180,240										
222	87 - 100	8	1,320,035										
223	101 - 114	9	1,459,830										
224	115 - 129	10	1,599,625										
225	130 - 143	11	1,739,420										
226	144 - 171	12	1,879,215										
227	172 - 210	13	2,019,010										
228	211 - 248	14	2,158,805										
229	249 - 286	15	2,298,600										
230													
231	NSS Add-on per ADA			-									
232	ADA & NSS FTE 2021-22												
233				DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated			
234	PRIOR YEAR ADA (net of charter shift)												
235				Grades TK-3	-	-	-	-	-	-			
236				Grades 4-6	-	-	-	-	-	-			
237				Grades 7-8	-	-	-	-	-	-			
238				Grades 9-12	-	-	-	-	-	-			
239				PRIOR YEAR ADA	-	-	-	-	-	-			
240	PRIOR YEAR NUMBER OF FTE												
241	CURRENT YEAR ADA												
242				Grades TK-3	-	-	-	-	-	-			
243				Grades 4-6	-	-	-	-	-	-			
244				Grades 7-8	-	-	-	-	-	-			
245				Grades 9-12	-	-	-	-	-	-			
246				CURRENT YEAR ADA	-	-	-	-	-	-			
247	CURRENT YEAR NUMBER OF FTE												
248	NSS FUNDING CALCULATIONS												
249					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5				
249	Eligibility as a NSS				Eligible	Eligible	Eligible	Eligible	Eligible				
250	Type of NSS school				Not NSS	Not NSS	Not NSS	Not NSS	Not NSS				
251	NSS Allowance if funded as NSS & on prior year												
252	NSS allowance level				0	0	0	0	0				
253	NSS Allowance using PY				-	-	-	-	-				
254	NSS Add-on using PY				-	-	-	-	-				
255	Total NSS Allowance using PY				-	-	-	-	-				
256	NSS Allowance if funded as NSS & on current year												
257	NSS allowance level				0	0	0	0	0				
258	NSS Allowance using CY				-	-	-	-	-				
259	NSS Add-on using CY				-	-	-	-	-				
260	Total NSS Allowance using CY				-	-	-	-	-				
261	NSS allowance level >0?				NO	NO	NO	NO	NO				

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Elite Academic Academy - Lucerne (136960)												
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4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
262													
263													
264	2021-22						2021-22						
265	Funded P2 NSS ADA and NSS Allowances					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL		
266	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF			
267	Selected funding method:					LCFF	LCFF	LCFF	LCFF	LCFF			
268	NSS Allowance												
269	Prior Year												
270	NSS ADA												
271	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	-
272	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	-
273	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	-
274	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	-
275	P2 NSS ADA	-	-	-	-	-	-	-	-	-	-	-	-
276	NSS Allowances												
277	Current Year												
278	NSS ADA												
279	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	-
280	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	-
281	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	-
282	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	-
283	P2 NSS ADA	-	-	-	-	-	-	-	-	-	-	-	-
284	NSS Allowances												
285													
286	<i>Funding based on</i>											<i>Current year</i>	
287	TOTAL Funded ADA											0	
288	Total NSS Allowance												
289	Exclude: LCFF Adjusted Base Funding for NSS ADA												
290		NSS ADA	Rates		Amounts		Total						
291	Grades TK-3	-	Base	Grade Span	Base	Grade Span	-	-	-	-	-	-	-
292	Grades 4-6	-	8,093	842	-	-	-	-	-	-	-	-	-
293	Grades 7-8	-	8,215	-	-	-	-	-	-	-	-	-	-
294	Grades 9-12	-	8,458	-	-	-	-	-	-	-	-	-	-
295	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-	9,802	255	-	-	-	-	-	-	-	-	-
296	Adjusted NSS Allowance (Deficited) for EPA												
297	Funding at 12-13 levels (deficited)												
298	NSS Allowances	-	-	-	-	-	-	-	-	-	-	-	-
299	NSS Add-on	-	-	-	-	-	-	-	-	-	-	-	-
300	NSS Add-on per ADA	-	-	-	-	-	-	-	-	-	-	-	-
301	Funded ADA	-	-	-	-	-	-	-	-	-	-	-	-
302	NSS Add-on	-	-	-	-	-	-	-	-	-	-	-	-
303	TOTAL Adjusted NSS Allowance (Deficited) for EPA												
304													
305													
306													

	A	B	C	D	E	F	G	H	I	J	K	L	M																									
1	Elite Academic Academy - Lucerne (136960)																																					
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4																																						
5																																						
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING																																					
307	RATES 2022-23																																					
308	ADA	Level / # FTE	Allowance	<i>The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.</i>																																		
309	Elementary																																					
310	1 - 24	1	183,500																																			
311	25 - 48	2	367,000																																			
312	49 - 72	3	550,500	COLA 6.56%																																		
313	73 - 96	4	734,000	Proration Factor 0.00%																																		
314	High School																																					
315	1 - 19	1	148,965	LCFF Rates per ADA																																		
316	1 - 19	2	297,930	<table border="1"> <thead> <tr> <th></th> <th>Base</th> <th>Gr Span</th> <th>Supp</th> <th>Concen</th> </tr> </thead> <tbody> <tr> <td>Grades TK-3</td> <td>8,624</td> <td>897</td> <td>921</td> <td>-</td> </tr> <tr> <td>Grades 4-6</td> <td>8,754</td> <td>-</td> <td>847</td> <td>-</td> </tr> <tr> <td>Grades 7-8</td> <td>9,013</td> <td>-</td> <td>872</td> <td>-</td> </tr> <tr> <td>Grades 9-12</td> <td>10,445</td> <td>272</td> <td>1,037</td> <td>-</td> </tr> </tbody> </table>											Base	Gr Span	Supp	Concen	Grades TK-3	8,624	897	921	-	Grades 4-6	8,754	-	847	-	Grades 7-8	9,013	-	872	-	Grades 9-12	10,445	272	1,037	-
	Base	Gr Span	Supp	Concen																																		
Grades TK-3	8,624	897	921	-																																		
Grades 4-6	8,754	-	847	-																																		
Grades 7-8	9,013	-	872	-																																		
Grades 9-12	10,445	272	1,037	-																																		
317	1 - 19	3	661,920																																			
318	20 - 38	4	810,885																																			
319	39 - 57	5	959,850																																			
320	58 - 71	6	1,108,815																																			
321	72 - 86	7	1,257,780																																			
322	87 - 100	8	1,406,745																																			
323	101 - 114	9	1,555,710																																			
324	115 - 129	10	1,704,675																																			
325	130 - 143	11	1,853,640																																			
326	144 - 171	12	2,002,605																																			
327	172 - 210	13	2,151,570																																			
328	211 - 248	14	2,300,535																																			
329	249 - 286	15	2,449,500																																			
330																																						
331	NSS Add-on per ADA -																																					
332	ADA & NSS FTE 2022-23																																					
333				DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated																												
334	PRIOR YEAR ADA (net of charter shift)																																					
335	Grades TK-3			-	-	-	-	-	-	-																												
336	Grades 4-6			-	-	-	-	-	-	-																												
337	Grades 7-8			-	-	-	-	-	-	-																												
338	Grades 9-12			-	-	-	-	-	-	-																												
339	PRIOR YEAR ADA			-	-	-	-	-	-	-																												
340	PRIOR YEAR NUMBER OF FTE																																					
341	CURRENT YEAR ADA																																					
342	Grades TK-3			-	-	-	-	-	-	-																												
343	Grades 4-6			-	-	-	-	-	-	-																												
344	Grades 7-8			-	-	-	-	-	-	-																												
345	Grades 9-12			-	-	-	-	-	-	-																												
346	CURRENT YEAR ADA			-	-	-	-	-	-	-																												
347	CURRENT YEAR NUMBER OF FTE																																					
348	NSS FUNDING CALCULATIONS																																					
349	Eligibility as a NSS				NSS 1	NSS 2	NSS 3	NSS 4	NSS 5																													
350	Type of NSS school				Eligible	Eligible	Eligible	Eligible	Eligible																													
351	NSS Allowance if funded as NSS & on prior year				Not NSS	Not NSS	Not NSS	Not NSS	Not NSS																													
352	NSS allowance level				0	0	0	0	0																													
353	NSS Allowance using PY				-	-	-	-	-																													
354	NSS Add-on using PY				-	-	-	-	-																													
355	Total NSS Allowance using PY				-	-	-	-	-																													
356	NSS Allowance if funded as NSS & on current year																																					
357	NSS allowance level				0	0	0	0	0																													
358	NSS Allowance using CY				-	-	-	-	-																													
359	NSS Add-on using CY				-	-	-	-	-																													
360	Total NSS Allowance using CY				-	-	-	-	-																													
361	NSS allowance level >0?				NO	NO	NO	NO	NO																													

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Elite Academic Academy - Lucerne (136960)												
2	NECESSARY SMALL SCHOOLS (NSS)												
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>												
4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
362													
363													
364	2022-23						2022-23						
365	Funded P2 NSS ADA and NSS Allowances					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL		
366	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF			
367	Selected funding method:					LCFF	LCFF	LCFF	LCFF	LCFF			
368	NSS Allowance												
369	Prior Year												
370	NSS ADA												
371	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	-
372	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	-
373	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	-
374	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	-
375	P2 NSS ADA	-	-	-	-	-	-	-	-	-	-	-	-
376	NSS Allowances												
377	Current Year												
378	NSS ADA												
379	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	-
380	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	-
381	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	-
382	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	-
383	P2 NSS ADA	-	-	-	-	-	-	-	-	-	-	-	-
384	NSS Allowances												
385													
386	<i>Funding based on</i>											<i>Current year</i>	
387	TOTAL Funded ADA											0	
388	Total NSS Allowance												
389	Exclude: LCFF Adjusted Base Funding for NSS ADA												
390		NSS ADA	Rates		Amounts		Total						
391	Grades TK-3	-	Base	Grade Span	Base	Grade Span	-	-	-	-	-	-	-
392	Grades 4-6	-	8,624	897	-	-	-	-	-	-	-	-	-
393	Grades 7-8	-	8,754	-	-	-	-	-	-	-	-	-	-
394	Grades 9-12	-	9,013	-	-	-	-	-	-	-	-	-	-
395	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-	10,445	272	-	-	-	-	-	-	-	-	-
396	Adjusted NSS Allowance (Deficited) for EPA												
397	Funding at 12-13 levels (deficited)												
398	NSS Allowances	-	-	-	-	-	-	-	-	-	-	-	-
399	NSS Add-on	-	-	-	-	-	-	-	-	-	-	-	-
400	NSS Add-on per ADA	-	-	-	-	-	-	-	-	-	-	-	-
401	Funded ADA	-	-	-	-	-	-	-	-	-	-	-	-
402	NSS Add-on	-	-	-	-	-	-	-	-	-	-	-	-
403	TOTAL Adjusted NSS Allowance (Deficited) for EPA												
404													
405													
406													

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Elite Academic Academy - Lucerne (136960)												
2	NECESSARY SMALL SCHOOLS (NSS)												
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>												
4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
407	RATES 2023-24												
408	ADA	Level / # FTE	Allowance	<i>The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.</i>									
409	Elementary												
410	1 - 24	1	190,125										
411	25 - 48	2	380,250										
412	49 - 72	3	570,375										
413	73 - 96	4	760,500										
414	High School												
415	1 - 19	1	154,345										
416	1 - 19	2	308,690										
417	1 - 19	3	685,860										
418	20 - 38	4	840,205										
419	39 - 57	5	994,550										
420	58 - 71	6	1,148,895										
421	72 - 86	7	1,303,240										
422	87 - 100	8	1,457,585										
423	101 - 114	9	1,611,930										
424	115 - 129	10	1,766,275										
425	130 - 143	11	1,920,620										
426	144 - 171	12	2,074,965										
427	172 - 210	13	2,229,310										
428	211 - 248	14	2,383,655										
429	249 - 286	15	2,538,000										
430													
431	NSS Add-on per ADA			-									
432	ADA & NSS FTE 2023-24												
433		DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated					
434	PRIOR YEAR ADA (net of charter shift)												
435		Grades TK-3	-	-	-	-	-	-					
436		Grades 4-6	-	-	-	-	-	-					
437		Grades 7-8	-	-	-	-	-	-					
438		Grades 9-12	-	-	-	-	-	-					
439		PRIOR YEAR ADA	-	-	-	-	-	-					
440	PRIOR YEAR NUMBER OF FTE												
441	CURRENT YEAR ADA												
442		Grades TK-3	-	-	-	-	-	-					
443		Grades 4-6	-	-	-	-	-	-					
444		Grades 7-8	-	-	-	-	-	-					
445		Grades 9-12	-	-	-	-	-	-					
446		CURRENT YEAR ADA	-	-	-	-	-	-					
447	CURRENT YEAR NUMBER OF FTE												
448	NSS FUNDING CALCULATIONS												
449	Eligibility as a NSS		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5						
450	Type of NSS school		Eligible	Eligible	Eligible	Eligible	Eligible						
451			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS						
452	NSS Allowance if funded as NSS & on prior year												
453	NSS allowance level		0	0	0	0	0						
454	NSS Allowance using PY		-	-	-	-	-						
455	NSS Add-on using PY		-	-	-	-	-						
456	Total NSS Allowance using PY		-	-	-	-	-						
457	NSS Allowance if funded as NSS & on current year												
458	NSS allowance level		0	0	0	0	0						
459	NSS Allowance using CY		-	-	-	-	-						
460	NSS Add-on using CY		-	-	-	-	-						
461	Total NSS Allowance using CY		-	-	-	-	-						
462	NSS allowance level >0?		NO	NO	NO	NO	NO						

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Elite Academic Academy - Lucerne (136960)												
2	NECESSARY SMALL SCHOOLS (NSS)												
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>												
4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
462													
463													
464	2023-24						2023-24						
465	Funded P2 NSS ADA and NSS Allowances					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL		
466	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF			
467	Selected funding method:					LCFF	LCFF	LCFF	LCFF	LCFF			
468	NSS Allowance												
469	Prior Year												
470	NSS ADA												
471	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	-
472	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	-
473	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	-
474	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	-
475	P2 NSS ADA	-	-	-	-	-	-	-	-	-	-	-	-
476	NSS Allowances												
477	Current Year												
478	NSS ADA												
479	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	-
480	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	-
481	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	-
482	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	-
483	P2 NSS ADA	-	-	-	-	-	-	-	-	-	-	-	-
484	NSS Allowances												
485													
486	<i>Funding based on</i>											<i>Current year</i>	
487	TOTAL Funded ADA											0	
488	Total NSS Allowance												
489	Exclude: LCFF Adjusted Base Funding for NSS ADA												
490		NSS ADA	Rates		Amounts		Total						
491	Grades TK-3	-	Base	Grade Span	Base	Grade Span	-	-	-	-	-	-	-
492	Grades 4-6	-	8,935	929	-	-	-	-	-	-	-	-	-
493	Grades 7-8	-	9,070	-	-	-	-	-	-	-	-	-	-
494	Grades 9-12	-	9,338	-	-	-	-	-	-	-	-	-	-
495	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-	10,822	281	-	-	-	-	-	-	-	-	-
496	Adjusted NSS Allowance (Deficited) for EPA												
497	Funding at 12-13 levels (deficited)												
498	NSS Allowances	-	-	-	-	-	-	-	-	-	-	-	-
499	NSS Add-on	-	-	-	-	-	-	-	-	-	-	-	-
500	NSS Add-on per ADA	-	-	-	-	-	-	-	-	-	-	-	-
501	Funded ADA	-	-	-	-	-	-	-	-	-	-	-	-
502	NSS Add-on	-	-	-	-	-	-	-	-	-	-	-	-
503	TOTAL Adjusted NSS Allowance (Deficited) for EPA												
504													
505													
506													

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Elite Academic Academy - Lucerne (136960)												
2	NECESSARY SMALL SCHOOLS (NSS)												
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>												
4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
507	RATES 2024-25												
508	ADA	Level / # FTE	Allowance	<i>The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.</i>									
509	Elementary												
510	1 - 24	1	197,050										
511	25 - 48	2	394,100										
512	49 - 72	3	591,150										
513	73 - 96	4	788,200										
514	High School												
515	1 - 19	1	159,965										
516	1 - 19	2	319,930										
517	1 - 19	3	710,820										
518	20 - 38	4	870,785										
519	39 - 57	5	1,030,750										
520	58 - 71	6	1,190,715										
521	72 - 86	7	1,350,680										
522	87 - 100	8	1,510,645										
523	101 - 114	9	1,670,610										
524	115 - 129	10	1,830,575										
525	130 - 143	11	1,990,540										
526	144 - 171	12	2,150,505										
527	172 - 210	13	2,310,470										
528	211 - 248	14	2,470,435										
529	249 - 286	15	2,630,400										
530													
531	NSS Add-on per ADA			-									
532	ADA & NSS FTE 2024-25												
533		DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated					
534	PRIOR YEAR ADA (net of charter shift)												
535		Grades TK-3	-	-	-	-	-	-					
536		Grades 4-6	-	-	-	-	-	-					
537		Grades 7-8	-	-	-	-	-	-					
538		Grades 9-12	-	-	-	-	-	-					
539		PRIOR YEAR ADA	-	-	-	-	-	-					
540	PRIOR YEAR NUMBER OF FTE												
541	CURRENT YEAR ADA												
542		Grades TK-3	-	-	-	-	-	-					
543		Grades 4-6	-	-	-	-	-	-					
544		Grades 7-8	-	-	-	-	-	-					
545		Grades 9-12	-	-	-	-	-	-					
546		CURRENT YEAR ADA	-	-	-	-	-	-					
547	CURRENT YEAR NUMBER OF FTE												
548	NSS FUNDING CALCULATIONS												
549	Eligibility as a NSS		NSS 1	NSS 2	NSS 3	NSS 4	NSS 5						
550	Type of NSS school		Eligible	Eligible	Eligible	Eligible	Eligible						
551			Not NSS	Not NSS	Not NSS	Not NSS	Not NSS						
552	NSS Allowance if funded as NSS & on prior year												
553	NSS allowance level		0	0	0	0	0						
554	NSS Allowance using PY		-	-	-	-	-						
555	NSS Add-on using PY		-	-	-	-	-						
556	Total NSS Allowance using PY		-	-	-	-	-						
557	NSS Allowance if funded as NSS & on current year												
558	NSS allowance level		0	0	0	0	0						
559	NSS Allowance using CY		-	-	-	-	-						
560	NSS Add-on using CY		-	-	-	-	-						
561	Total NSS Allowance using CY		-	-	-	-	-						
562	NSS allowance level >0?		NO	NO	NO	NO	NO						

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Elite Academic Academy - Lucerne (136960)												
2	NECESSARY SMALL SCHOOLS (NSS)												
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>												
4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
562													
563													
564	2024-25						2024-25						
565	Funded P2 NSS ADA and NSS Allowances					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL		
566	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF			
567	Selected funding method:					LCFF	LCFF	LCFF	LCFF	LCFF			
568	NSS Allowance												
569	Prior Year												
570	NSS ADA												
571	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	-
572	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	-
573	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	-
574	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	-
575	P2 NSS ADA	-	-	-	-	-	-	-	-	-	-	-	-
576	NSS Allowances												
577	Current Year												
578	NSS ADA												
579	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	-
580	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	-
581	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	-
582	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	-
583	P2 NSS ADA	-	-	-	-	-	-	-	-	-	-	-	-
584	NSS Allowances												
585													
586	<i>Funding based on</i>											<i>Current year</i>	
587	TOTAL Funded ADA											0	
588	Total NSS Allowance												
589	Exclude: LCFF Adjusted Base Funding for NSS ADA												
590		NSS ADA	Rates		Amounts		Total						
591	Grades TK-3	-	Base	Grade Span	Base	Grade Span	-	-	-	-	-	-	-
592	Grades 4-6	-	9,260	963	-	-	-	-	-	-	-	-	-
593	Grades 7-8	-	9,400	-	-	-	-	-	-	-	-	-	-
594	Grades 9-12	-	9,678	-	-	-	-	-	-	-	-	-	-
595	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA	-	11,216	292	-	-	-	-	-	-	-	-	-
596	Adjusted NSS Allowance (Deficited) for EPA												
597	Funding at 12-13 levels (deficited)												
598	NSS Allowances	-	-	-	-	-	-	-	-	-	-	-	-
599	NSS Add-on	-	-	-	-	-	-	-	-	-	-	-	-
600	NSS Add-on per ADA	-	-	-	-	-	-	-	-	-	-	-	-
601	Funded ADA	-	-	-	-	-	-	-	-	-	-	-	-
602	NSS Add-on	-	-	-	-	-	-	-	-	-	-	-	-
603	TOTAL Adjusted NSS Allowance (Deficited) for EPA												
604													
605													
606													

	A	B	C	D	E	F	G	H	I	J	K	L	M	
1	Elite Academic Academy - Lucerne (136960)													
2	NECESSARY SMALL SCHOOLS (NSS)													
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>													
4														
5														
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING													
607	RATES 2025-26													
608	ADA	Level / # FTE	Allowance	<i>The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.</i>										
609	Elementary													
610	1 - 24	1	204,175											
611	25 - 48	2	408,350											
612	49 - 72	3	612,525											
613	73 - 96	4	816,700											
614	High School													
615	1 - 19	1	165,755											
616	1 - 19	2	331,510											
617	1 - 19	3	736,440											
618	20 - 38	4	902,195											
619	39 - 57	5	1,067,950											
620	58 - 71	6	1,233,705											
621	72 - 86	7	1,399,460											
622	87 - 100	8	1,565,215											
623	101 - 114	9	1,730,970											
624	115 - 129	10	1,896,725											
625	130 - 143	11	2,062,480											
626	144 - 171	12	2,228,235											
627	172 - 210	13	2,393,990											
628	211 - 248	14	2,559,745											
629	249 - 286	15	2,725,500											
630														
631	NSS Add-on per ADA			-										
632	ADA & NSS FTE 2025-26													
633		DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated						
634	PRIOR YEAR ADA (net of charter shift)													
635		Grades TK-3	-	-	-	-	-	-						
636		Grades 4-6	-	-	-	-	-	-						
637		Grades 7-8	-	-	-	-	-	-						
638		Grades 9-12	-	-	-	-	-	-						
639		PRIOR YEAR ADA	-	-	-	-	-	-						
640	PRIOR YEAR NUMBER OF FTE													
641	CURRENT YEAR ADA													
642		Grades TK-3	-	-	-	-	-	-						
643		Grades 4-6	-	-	-	-	-	-						
644		Grades 7-8	-	-	-	-	-	-						
645		Grades 9-12	-	-	-	-	-	-						
646		CURRENT YEAR ADA	-	-	-	-	-	-						
647	CURRENT YEAR NUMBER OF FTE													
648	NSS FUNDING CALCULATIONS													
649	Eligibility as a NSS			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5						
650	Type of NSS school			Eligible	Eligible	Eligible	Eligible	Eligible						
651				Not NSS	Not NSS	Not NSS	Not NSS	Not NSS						
652	NSS Allowance if funded as NSS & on prior year													
653	NSS allowance level			0	0	0	0	0						
654	NSS Allowance using PY			-	-	-	-	-						
655	NSS Add-on using PY			-	-	-	-	-						
656	Total NSS Allowance using PY			-	-	-	-	-						
657	NSS Allowance if funded as NSS & on current year													
658	NSS allowance level			0	0	0	0	0						
659	NSS Allowance using CY			-	-	-	-	-						
660	NSS Add-on using CY			-	-	-	-	-						
661	Total NSS Allowance using CY			-	-	-	-	-						
662	NSS allowance level >0?			NO	NO	NO	NO	NO						

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Elite Academic Academy - Lucerne (136960)												
2	NECESSARY SMALL SCHOOLS (NSS)												
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>												
4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
662													
663													
664	2025-26						2025-26						
665	Funded P2 NSS ADA and NSS Allowances					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL		
666	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF			
667	Selected funding method:					LCFF	LCFF	LCFF	LCFF	LCFF			
668	NSS Allowance												
669	Prior Year												
670	NSS ADA												
671	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	-
672	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	-
673	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	-
674	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	-
675	P2 NSS ADA	-	-	-	-	-	-	-	-	-	-	-	-
676	NSS Allowances												
677	Current Year												
678	NSS ADA												
679	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	-
680	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	-
681	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	-
682	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	-
683	P2 NSS ADA	-	-	-	-	-	-	-	-	-	-	-	-
684	NSS Allowances												
685													
686	<i>Funding based on</i>											<i>Current year</i>	
687	TOTAL Funded ADA											0	
688	Total NSS Allowance												
689	Exclude: LCFF Adjusted Base Funding for NSS ADA					NSS ADA	Rates		Amounts		Total		
690							Base	Grade Span	Base	Grade Span			
691	Grades TK-3	-	9,595	998	-	-	-	-	-	-	-	-	
692	Grades 4-6	-	9,740	-	-	-	-	-	-	-	-	-	
693	Grades 7-8	-	10,028	-	-	-	-	-	-	-	-	-	
694	Grades 9-12	-	11,622	302	-	-	-	-	-	-	-	-	
695	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA												
696	Adjusted NSS Allowance (Deficited) for EPA					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5			
697	Funding at 12-13 levels (deficited)												
698	NSS Allowances												
699	NSS Add-on												
700	NSS Add-on per ADA												
701	Funded ADA												
702	NSS Add-on												
703	TOTAL Adjusted NSS Allowance (Deficited) for EPA												
704													
705													
706													

	A	B	C	D	E	F	G	H	I	J	K	L	M	
1	Elite Academic Academy - Lucerne (136960)													
2	NECESSARY SMALL SCHOOLS (NSS)													
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>													
4														
5														
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING													
707	RATES 2026-27													
708	ADA	Level / # FTE	Allowance	<i>The elementary NSS allowance is based on a combination of ADA and the number of full-time teachers (EC 42282). For High Schools, NSS will use the allowance based on only the ADA or the allowance based only on the number of certificated employees, whichever provides the lesser amount (EC 42284). The allowance amounts shown in the tables reflect COLA & Augmentation.</i>										
709	Elementary													
710	1 - 24	1	211,475											
711	25 - 48	2	422,950											
712	49 - 72	3	634,425											
713	73 - 96	4	845,900											
714	High School													
715	1 - 19	1	171,690											
716	1 - 19	2	343,380											
717	1 - 19	3	762,720											
718	20 - 38	4	934,410											
719	39 - 57	5	1,106,100											
720	58 - 71	6	1,277,790											
721	72 - 86	7	1,449,480											
722	87 - 100	8	1,621,170											
723	101 - 114	9	1,792,860											
724	115 - 129	10	1,964,550											
725	130 - 143	11	2,136,240											
726	144 - 171	12	2,307,930											
727	172 - 210	13	2,479,620											
728	211 - 248	14	2,651,310											
729	249 - 286	15	2,823,000											
730														
731	NSS Add-on per ADA			-										
732	ADA & NSS FTE 2026-27													
733		DISTRICT	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	NPS, CDS, & COE operated						
734	PRIOR YEAR ADA (net of charter shift)													
735		Grades TK-3	-	-	-	-	-	-						
736		Grades 4-6	-	-	-	-	-	-						
737		Grades 7-8	-	-	-	-	-	-						
738		Grades 9-12	-	-	-	-	-	-						
739		PRIOR YEAR ADA	-	-	-	-	-	-						
740	PRIOR YEAR NUMBER OF FTE													
741	CURRENT YEAR ADA													
742		Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	
743		Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	
744		Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	
745		Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	
746		CURRENT YEAR ADA	-	-	-	-	-	-	-	-	-	-	-	
747	CURRENT YEAR NUMBER OF FTE													
748	NSS FUNDING CALCULATIONS													
749	Eligibility as a NSS			NSS 1	NSS 2	NSS 3	NSS 4	NSS 5						
750	Type of NSS school			Eligible	Eligible	Eligible	Eligible	Eligible						
751				Not NSS	Not NSS	Not NSS	Not NSS	Not NSS						
752	NSS Allowance if funded as NSS & on prior year			0	0	0	0	0						
753	NSS allowance level			-	-	-	-	-						
754	NSS Allowance using PY			-	-	-	-	-						
755	NSS Add-on using PY			-	-	-	-	-						
756	Total NSS Allowance using PY			-	-	-	-	-						
757	NSS Allowance if funded as NSS & on current year			0	0	0	0	0						
758	NSS allowance level			-	-	-	-	-						
759	NSS Allowance using CY			-	-	-	-	-						
760	NSS Add-on using CY			-	-	-	-	-						
761	Total NSS Allowance using CY			-	-	-	-	-						
761	NSS allowance level >0?			NO	NO	NO	NO	NO						

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Elite Academic Academy - Lucerne (136960)												
2	NECESSARY SMALL SCHOOLS (NSS)												
3	<i>The calculator is constructed to include all ADA for purposes of calculating the Base, Grade Span adjustment, Supplemental and Concentration grants. The ADA funded under NSS is returned to the calculator as a negative number to allow display of total LCFF- funded ADA. Similarly, the base grant and grade span adjustment grants generated by NSS ADA are returned as negative numbers. The NSS Allowance replaces the base and grade span and is returned as a positive amount. Supplemental and Concentration grants are not affected by this calculation.</i>												
4													
5													
6	SECTION 1: DATA NEEDED TO CALCULATE FUNDING												
762													
763													
764	2026-27						2026-27						
765	Funded P2 NSS ADA and NSS Allowances					NSS 1	NSS 2	NSS 3	NSS 4	NSS 5	TOTAL		
766	Best funding option calculated is:					LCFF	LCFF	LCFF	LCFF	LCFF			
767	Selected funding method:					LCFF	LCFF	LCFF	LCFF	LCFF			
768	NSS Allowance												
769	Prior Year												
770	NSS ADA												
771	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	-
772	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	-
773	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	-
774	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	-
775	P2 NSS ADA	-	-	-	-	-	-	-	-	-	-	-	-
776	NSS Allowances												
777	Current Year												
778	NSS ADA												
779	Grades TK-3	-	-	-	-	-	-	-	-	-	-	-	-
780	Grades 4-6	-	-	-	-	-	-	-	-	-	-	-	-
781	Grades 7-8	-	-	-	-	-	-	-	-	-	-	-	-
782	Grades 9-12	-	-	-	-	-	-	-	-	-	-	-	-
783	P2 NSS ADA	-	-	-	-	-	-	-	-	-	-	-	-
784	NSS Allowances												
785													
786	<i>Funding based on</i>											<i>Current year</i>	
787	TOTAL Funded ADA											0	
788	Total NSS Allowance												
789	Exclude: LCFF Adjusted Base Funding for NSS ADA												
790		NSS ADA	Rates		Amounts		Total						
791	Grades TK-3	-	Base	Grade Span	Base	Grade Span	-	-	-	-	-	-	-
792	Grades 4-6	-	9,939	1,034	-	-	-	-	-	-	-	-	-
793	Grades 7-8	-	10,089	-	-	-	-	-	-	-	-	-	-
794	Grades 9-12	-	10,387	-	-	-	-	-	-	-	-	-	-
795		-	12,038	313	-	-	-	-	-	-	-	-	-
796	Total Exclusion: LCFF Adjusted Base Funding for NSS ADA												
797	Adjusted NSS Allowance (Deficited) for EPA												
798	Funding at 12-13 levels (deficited)	NSS 1	NSS 2	NSS 3	NSS 4	NSS 5							
799	NSS Allowances	-	-	-	-	-							
800	NSS Add-on	-	-	-	-	-							
801	NSS Add-on per ADA	-	-	-	-	-							
802	Funded ADA	-	-	-	-	-							
803	NSS Add-on	-	-	-	-	-							
804	TOTAL Adjusted NSS Allowance (Deficited) for EPA												
805													

IN-LIEU PROPERTY TAX TRANSFER

For an authorizing district, in-lieu of property tax is calculated on the lesser of property taxes per ADA or the LCFF funding per ADA

- 1. Property Taxes per ADA
- 2a. Adjusted base revenue per ADA x charter school ADA

For a district with students in county-operated charter, or a basic aid district with students in countywide charter schools, or a district certified as basic aid at prior year annual with students in an SBE-approved charter school, in-lieu of property tax is calculated on the lesser of property taxes per ADA, or adjusted base funding per ADA.

- 1. Property taxes per ADA x District of Residence ADA
- 2a. Adjusted base revenue per ADA x District of Residence ADA

To enter your own calculation of In-Lieu use the Alternative Calculation tool on the Data Entry tab

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Local Property Taxes (w/out RDA)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
District LCFF ADA	-	-	-	-	-	-	-	-
Total Charter LCFF ADA	-	-	-	-	-	-	-	-
Total LCFF ADA	-	-	-	-	-	-	-	-
Property Taxes per ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Funding Method:								
Property Taxes per ADA	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
LCFF Funding per ADA	-	-	-	-	-	-	-	-
Alternative Calculation	-	-	-	-	-	-	-	-
Certified In-Lieu Taxes	-	-	-	-	-	-	-	-
In-Lieu of Property Tax Transfer Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Prior Year Basic Aid Status

	-	-	-	-	-	-	-	-
--	---	---	---	---	---	---	---	---

1	<input type="text" value="-"/>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA		-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2	<input type="text" value="-"/>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA		-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3	<input type="text" value="-"/>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA		-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4	<input type="text" value="-"/>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA		-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
5	<input type="text" value="-"/>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ADA		-	-	-	-	-	-	-
1 In-Lieu at Property tax/ADA		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2 In-Lieu at LCFF Adj Base grant/ADA		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Elite Academic Academy - Lucerne (136960)

Charts and Graphs

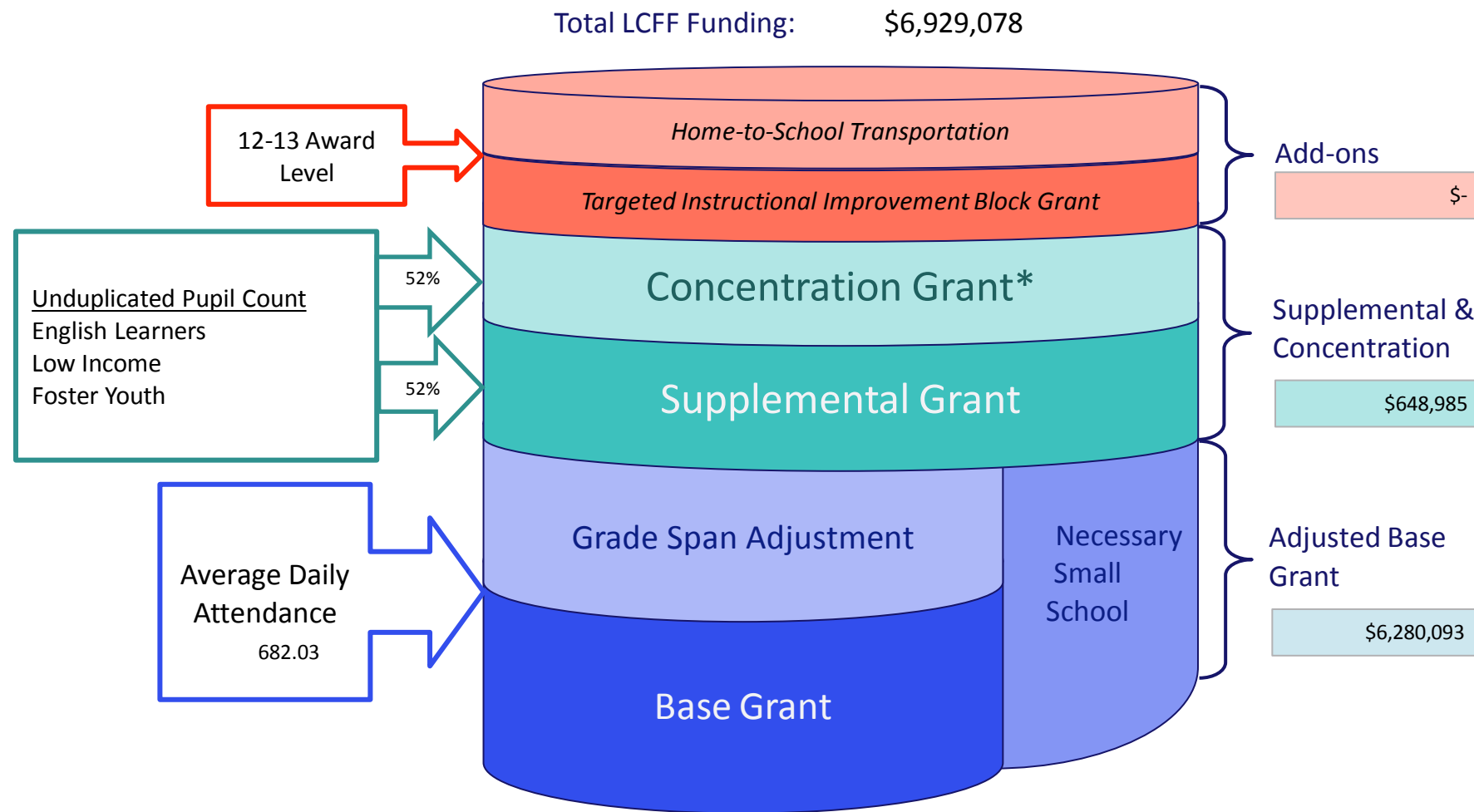
Charts and graphs provided on this tab represent one computational methodology and are not intended to set or communicate any standards of the California Department of Education (CDE) or the Fiscal Crisis and Management Assistance Team (FCMAT). The Graphs tab remains unprotected to allow editing for local standards.

2021-22

Change the fiscal year here to update all of the charts and graphics on this page that only display one fiscal year.

Components of LCFF Entitlement

	2021-22	
Base Grant	\$ 6,063,262	682.03 ADA
Grade Span Adjustment	\$ 216,831	\$ 6,280,093 Adjusted Base Grant
Supplemental Grant	\$ 648,985 52%	
Concentration Grant	\$ - 52%	\$ 648,985 Supplemental & Concentration
Add-ons: Targeted Instructional Improvement Block Grant	\$ -	
Add-ons: Home-to-School Transportation	\$ -	
Add-ons: Small School District Bus Replacement Program	\$ -	\$ - Add-ons
Total	\$ 6,929,078	\$ 6,929,078

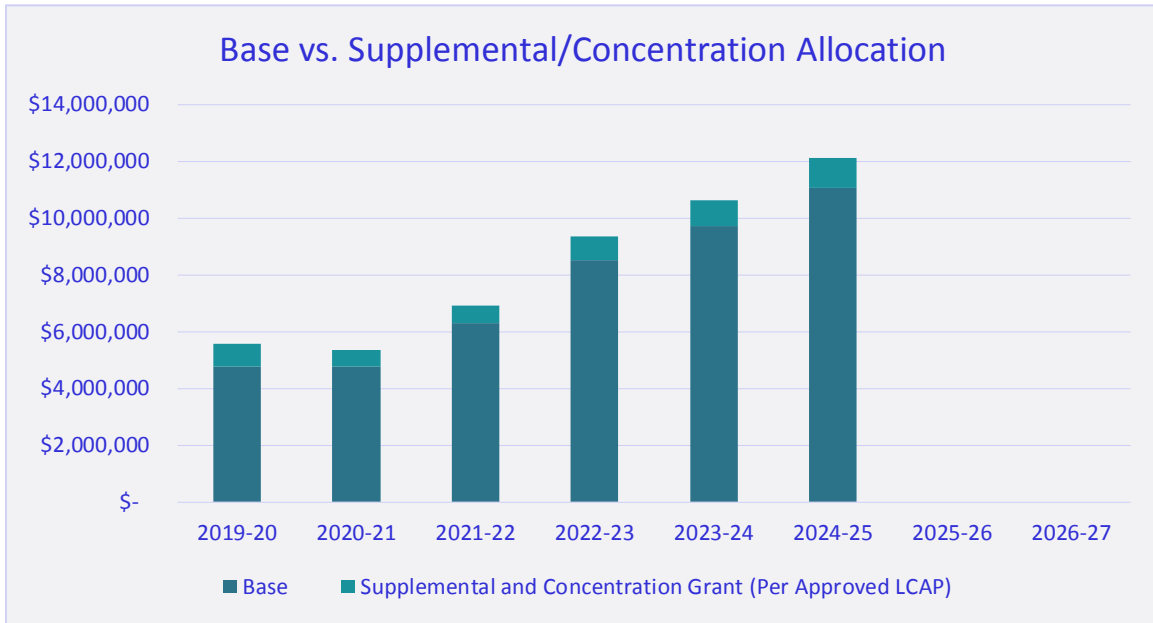


*Unduplicated Pupil Percentage must be above 55% to receive Concentration Grant funding

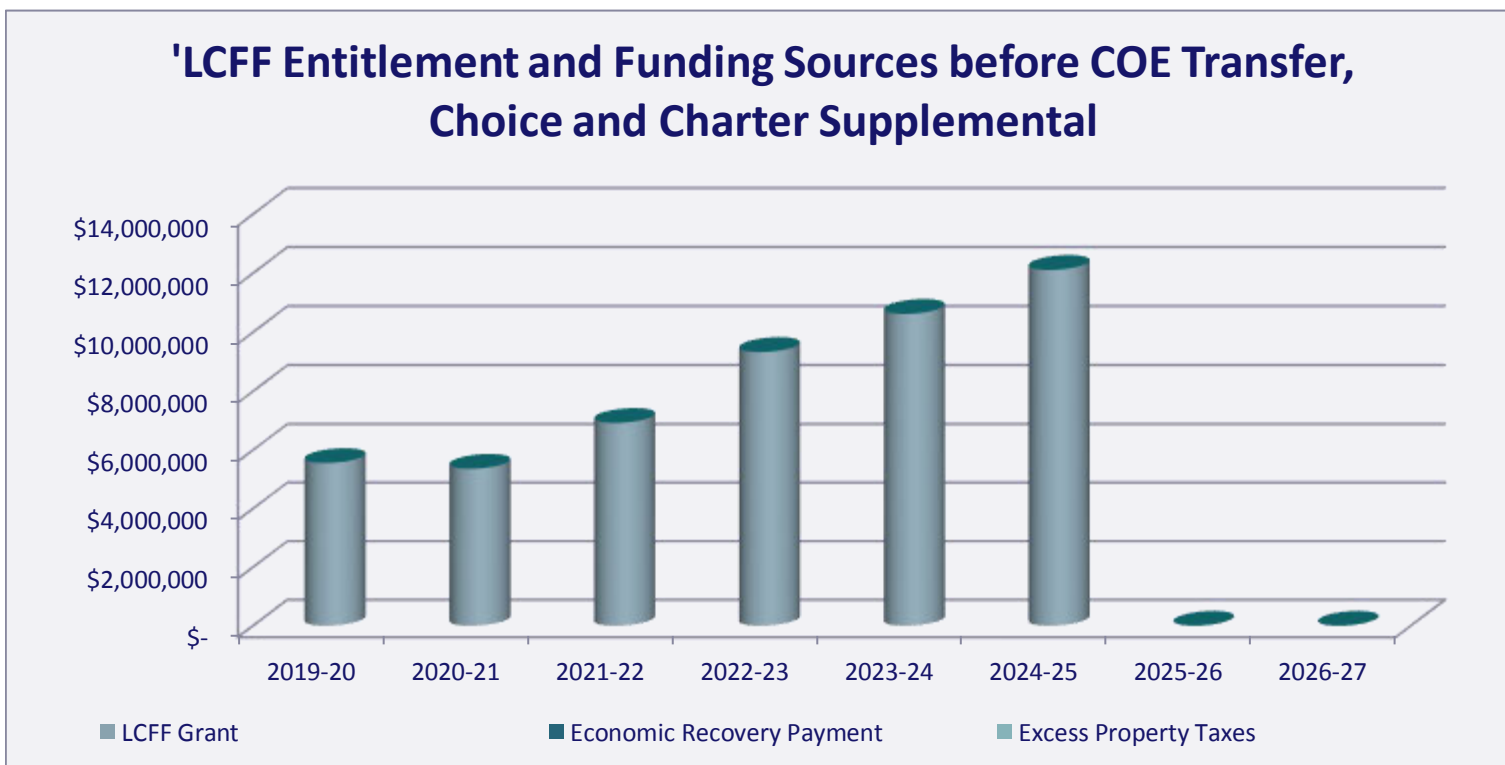
Elite Academic Academy - Lucerne (136960)

Charts and Graphs

Minimum Proportionality Analysis								
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Base	\$ 4,758,920	\$ 4,758,920	\$ 6,280,093	\$ 8,508,544	\$ 9,696,702	\$ 11,054,960	\$ -	\$ -
Supplemental and Concentration Grant (Per Approved LCAP)	800,640	605,097	648,985	823,287	927,587	1,057,518	-	-
Total	\$ 5,559,560	\$ 5,364,017	\$ 6,929,078	\$ 9,331,831	\$ 10,624,289	\$ 12,112,478	\$ -	\$ -



Funding Sources								
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Excess Property Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Additional State Aid to meet Minimum	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA in Excess to LCFF	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Economic Recovery Payment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
LCFF Grant	\$ 5,559,560	\$ 5,364,017	\$ 6,929,078	\$ 9,331,831	\$ 10,624,289	\$ 12,112,478	\$ -	\$ -
Total General Purpose Funding	\$ 5,559,560	\$ 5,364,017	\$ 6,929,078	\$ 9,331,831	\$ 10,624,289	\$ 12,112,478	\$ -	\$ -

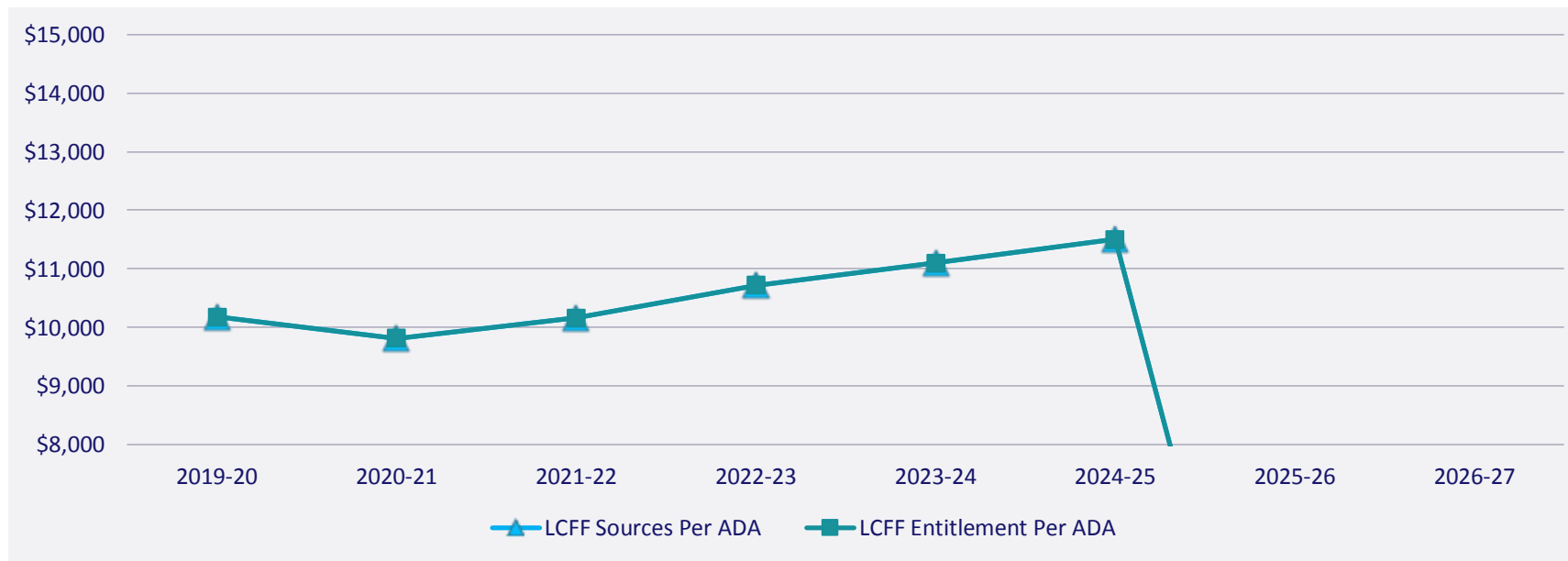


Elite Academic Academy - Lucerne (136960)

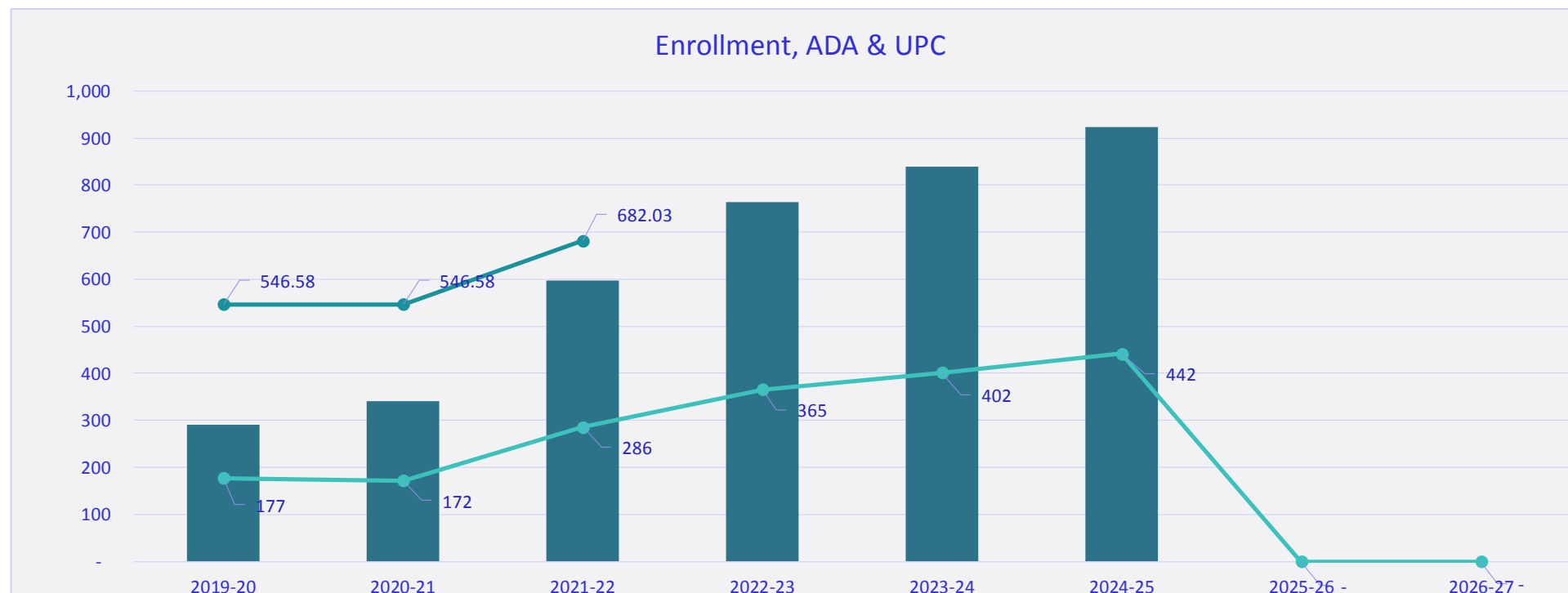
Charts and Graphs

Additional State Aid to meet Minimum EPA in Excess to LCFF

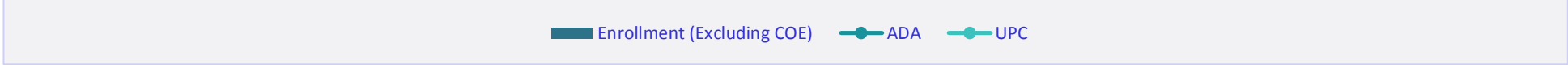
LCFF Entitlement per ADA									
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
Funded ADA	546.58	546.58	682.03	870.57	957.63	1,053.39	-	-	
LCFF Sources per ADA	\$ 10,171.54	\$ 9,813.78	\$ 10,159.49	\$ 10,719.22	\$ 11,094.39	\$ 11,498.57	\$ -	\$ -	
Net Change per ADA		\$ (357.76)	\$ 345.71	\$ 559.73	\$ 375.17	\$ 404.18	\$ (11,498.57)	\$ -	
Net Percent Change		-3.52%	3.52%	5.51%	3.50%	3.64%	-100.00%	0.00%	
Estimated LCFF Entitlement per ADA	\$ 10,171.54	\$ 9,813.78	\$ 10,159.49	\$ 10,719.22	\$ 11,094.39	\$ 11,498.57	\$ -	\$ -	
Net Change per ADA		\$ (357.76)	\$ 345.71	\$ 559.73	\$ 375.17	\$ 404.18	\$ (11,498.57)	\$ -	
Net Percent Change		-3.52%	3.52%	5.51%	3.50%	3.64%	-100.00%	0.00%	



Student Summary									
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
Enrollment (Excluding COE)	291	340	598	763	840	924	-	-	
UPC	177	172	286	365	402	442	-	-	
ADA	546.58	546.58	682.03	870.57	957.63	1,053.39	-	-	



Elite Academic Academy - Lucerne (136960)
Charts and Graphs



DUE DATE: All forms must be submitted to your sponsoring District according to their guidelines. This will allow time for our review and allow time for corrections if necessary.

Certification Pages: **GREEN CELLS ONLY**

- 1 Complete light green highlighted cells

ADA pages: **GREEN CELLS ONLY**

- 1 Complete light green highlighted cells for:
 - Non- Classroom based instruction
 - Prior Year P-2 ADA
 - Estimated ADA for current and subsequent years

Assumptions Pages: **GREEN CELLS ONLY**

Note: You won't need to enter any numbers into cells not colored green. These cells contain formulas or are meant to stay blank.

- 1 Complete your assumption for each applicable item (most will apply) for the light green colored boxes only.
- 2 If your oversight fees are greater than 1% of your revenues, change the percentage and the amount will automatically calculate once you complete your revenues and expenditure amounts on the Interim pages.
- 3 If you have an administrative service contract, enter the dollar amount of the contract.
- 4 Record any other noteworthy items that may make a material difference in your numbers from one year to the next.

Assumptions Pages (Word): OPTIONAL

- 1 For each item listed on the Assumptions page, please provide a written document (or a cover letter to your budget) that explains where you obtained your information, what you are basing your enrollment and ADA on, how you estimated salaries, benefits, increases or decreases in utility costs and so on. Please explain all your assumptions. You may need to explain more than what is listed on the Excel Assumptions page. This cover letter will help us review your budget in detail and avoid multiple phone calls to you to explain how you arrived at your estimates. This detail helps both your school and your authorizing district.

LCFF Calculator: Use the FCMAT calculator which can be found at [FCMAT » Fiscal Crisis & Management Assistance Team](#)

- 1 Complete the LCFF calculations using the assumptions entered on the ADA and Assumptions worksheets in the Interim tabs.
- 2 Make sure the assumptions and revenue totals on the LCFF calculator match the amounts in your workbook.

Unrestricted and Restricted MYP Pages: **GREEN CELLS ONLY**

Note: These pages will bring forward some of your revenue totals based on cell references or formulas.

- 1 At Budget, enter your Estimated Year End Actuals (for budget year minus 1).
- 2 At Budget, enter your **Adopted Budget for July 1.** The adopted budget is entered on the Budget tab and cell references to the 1st and 2nd Interim tabs.
- 3 Enter any Federal, State and Local Revenues that you anticipate for each year presented by Title in the detail lines at the bottom of the page. The totals will post to the summary above. (Donations, Lottery, etc.)
- 4 Enter expenditures that you anticipate in each category listed for each year presented.

5 Enter Fund Balance:

- a Beginning Balance at Adopted Budget - in the Adopted Budget column, enter your projected prior year ending fund balance.
- b Adjustment for Unaudited Actuals - At Interim, in the Interim Actual column and Latest Revised column, enter any adjustment necessary to adjust your projected beginning fund balance at adopted budget to actual prior year ending fund balance.
- c Adjustments for Audit and/or Restatements - At Interim, enter any audit adjustments identified in your prior year's final audit report, if available. The audit report is generally not available until second interim. This entry will go in the appropriate interim column and possibly the Latest Revised column.

6 At Interims, enter your latest revised budget (may be your Adopted budget or any other recent revisions approved by your board).

7 At Interims, enter your Actual Expenses (**rounded to the nearest dollar, do not enter cents**) as of the date noted.

8 Check your percentage increases. Do they appear reasonable?

9 Check your net income/decrease in fund balance. Make sure that you are not projecting a negative fund balance. If you are, you may need to reduce your estimated expenditures.

10 Complete the Reserves Standard section and Deficit Spending Standard section. If not meeting standards, explain why and what your plan is to resolve the issue.

Cash Flow Pages: **GREEN CELLS ONLY**

1 Enter your actual cash inflows and outflows (**rounded to the nearest dollar, do not enter cents**) through the interim period noted and enter projected cash inflows and outflows for the remaining months.

2 The total column MUST equal the Projected Budget column.

3 The Projected Column will feed over from the Summary MYP Page.

4 There should be no dollars in the difference column. If a dollar value is reflected you will need to adjust that line in the cash flow.

5 Don't forget to include the reductions of your prior year payables and receivable balances since there are additions and deductions of your current year cash.

6 If cash is negative in any month reflected on the cash flow, you will have to self-certify as "QUALIFIED". If you are unable to meet your obligations in the current and/or two subsequent years, you will need to self-certify as "NEGATIVE".

**Charter Schools
Budget Submission Check List**

Form Originated 5/16/2022

**Elite Academic Academy - Lucerne
36-75051-0136960**

On or before July 1 Budget Report to Authorizing District (*Coordinate due date with District*)

Electronic - Required

CHARTER 2022-23 Budget/Interim Reporting Worksheet (all Budget tabs completed):

- Budget - Certification
- Budget - ADA Projections
- Budget - Assumptions
- Budget - Unrestricted MYP
- Budget - Restricted MYP
- Budget - Summary MYP
- Budget - Debt (sheet has a field to report if No Debt)
- Budget - Cash Flow Year 1
- Budget - Cash Flow Year 2

- LCFF calculator (using the most recent FCMAT release*)
- LCAP

Hard Copy - Minimum Requirement (authorizing District may require additional documents):

- Budget - Certification **Signed**

* Be sure to use the most recent version of the calculator at:

<https://www.fcma.org/lcff>

Charter School Name: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 Charter Authorizer: Lucerne Valley USD
 County: San Bernadino
 Charter #: 1923

Form Originated 5/16/2022

To the authorizing/oversight district:
 2022-23 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
 Charter School Official
 (Original signature required)
 Printed Name: Meghan Freeman Title: CEO

CERTIFICATION OF FINANCIAL CONDITION:

<input checked="" type="checkbox"/> POSITIVE As the Charter School Official, I certify that this Charter will be able to meet its financial obligations for the current fiscal year and two subsequent fiscal years.	<input type="checkbox"/> QUALIFIED As the Charter School Official, I certify that this Charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.	<input type="checkbox"/> NEGATIVE As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for remainder of the fiscal year or for the subsequent year.
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

To the County Superintendent of Schools:
 2022-23 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been reviewed pursuant to Education Code 47604.32(a) is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
 Authorized Representative of
 Charter Approving Entity
 (Original signature required)
 Printed Name: Peter Livingston Title: Superintendent

<input type="checkbox"/> POSITIVE As the Charter School Authorizer, I believe that this Charter will be able to meet its financial obligations for the current fiscal year and two subsequent fiscal years.	<input type="checkbox"/> QUALIFIED As the Charter School Authorizer, I believe that this Charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.	<input type="checkbox"/> NEGATIVE As the Charter School Authorizer, I believe that based upon current projections this charter will be unable to meet its financial obligations for remainder of the fiscal year or for the subsequent year.
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2022-23 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been received by the County Superintendent of Schools pursuant to Education Code Section 47604.33(1).

Signed: _____ Date: _____
 County Superintendent/Designee
 (Original signature required)

For additional information on the budget report, please contact:

For Charter Authorizer/Reviewer:
 Douglas Beaton
 Name
 Chief Business Official
 Title
 760-248-6108 X 4135
 Telephone
 douglas_beaton@lucernevalleyusd.org
 E-mail address

For Charter School:
 Adam Woodard
 Name
 Director of Finance
 Title
 866-354-8302
 Telephone
 awoodard@eliteacademic.com
 E-mail address

Charter School Attendance		CHARTER NAME: Elite Academic Academy - Lucerne										
Form Originated 5/16/2022		CHARTER #: 1923										
Fiscal Year 2022-23 Budget Projected ADA												
Charter Authorizer: Lucerne Valley USD	Line	2021-22		2022-23			2023-24			2024-25		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Non Classroom Funding Determination Rate*		100%										
TK/K-3:												
Regular ADA	A-1	171.67		221.23		28.87%	243.35		10.00%	267.69		10.00%
Classroom-based ADA included in A-1	A-2											
Extended Year Special Ed	A-3											
Classroom-based ADA included in A-3	A-4											
Special Ed - NPS	A-5											
Classroom-based ADA included in A-5	A-6											
Extended Year Special Ed - NPS	A-7											
Classroom-based ADA included in A-7	A-8											
ADA Totals (A-1, A3, A5, A7)	A-9	171.67		221.23		28.87%	243.35		10.00%	267.69		10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	171.67	171.67	221.23	221.23	28.87%	243.35	243.35	10.00%	267.69	267.69	10.00%
ADA for Students in Transitional Kindergarten (Lines A-1, A-3, A-5, and A-7, TK/K-3 Column, First Year ADA Only)	B-1											
Grades 4-6												
Regular ADA	A-1	123.90		159.67		28.87%	175.64		10.00%	193.20		10.00%
Classroom-based ADA included in A-1	A-2											
Extended Year Special Ed	A-3											
Classroom-based ADA included in A-3	A-4											
Special Ed - NPS	A-5											
Classroom-based ADA included in A-5	A-6											
Extended Year Special Ed - NPS	A-7											
Classroom-based ADA included in A-7	A-8											
ADA Totals (A-1, A3, A5, A7)	A-9	123.90		159.67		28.87%	175.64		10.00%	193.20		10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	123.90	123.90	159.67	159.67	28.87%	175.64	175.64	10.00%	193.20	193.20	10.00%
Grades 7-8												
Regular ADA	A-1	110.81		142.80		28.87%	157.08		10.00%	172.79		10.00%
Classroom-based ADA included in A-1	A-2											
Extended Year Special Ed	A-3											
Classroom-based ADA included in A-3	A-4											
Special Ed - NPS	A-5											
Classroom-based ADA included in A-5	A-6											
Extended Year Special Ed - NPS	A-7											
Classroom-based ADA included in A-7	A-8											
ADA Totals (A-1, A3, A5, A7)	A-9	110.81		142.80		28.87%	157.08		10.00%	172.79		10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	110.81	110.81	142.80	142.80	28.87%	157.08	157.08	10.00%	172.79	172.79	10.00%

Charter School Attendance		CHARTER NAME: Elite Academic Academy - Lucerne										
Form Originated 5/16/2022		CHARTER #: 1923										
Fiscal Year 2022-23 Budget Projected ADA												
Charter Authorizer: Lucerne Valley USD	Line	2021-22		2022-23			2023-24			2024-25		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Grades 9-12												
Regular ADA	A-1	269.17		346.87		28.87%	381.56		10.00%	419.71		10.00%
Classroom-based ADA included in A-1	A-2											
Extended Year Special Ed	A-3											
Classroom-based ADA included in A-3	A-4											
Special Ed - NPS	A-5											
Classroom-based ADA included in A-5	A-6											
Extended Year Special Ed - NPS	A-7											
Classroom-based ADA included in A-7	A-8											
ADA Totals (A-1, A3, A5, A7)	A-9	269.17		346.87		28.87%	381.56		10.00%	419.71		10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	269.17	269.17	346.87	346.87	28.87%	381.56	381.56	10.00%	419.71	419.71	10.00%
Totals												
Regular ADA	A-1	675.55		870.57		28.87%	957.63		10.00%	1,053.39		10.00%
Classroom-based ADA included in A-1	A-2	-		-			-			-		
Extended Year Special Ed	A-3	-		-			-			-		
Classroom-based ADA included in A-3	A-4	-		-			-			-		
Special Ed - NPS	A-5	-		-			-			-		
Classroom-based ADA included in A-5	A-6	-		-			-			-		
Extended Year Special Ed - NPS	A-7	-		-			-			-		
Classroom-based ADA included in A-7	A-8	-		-			-			-		
ADA Totals (A-1, A3, A5, A7)	A-9	675.55		870.57		28.87%	957.63		10.00%	1,053.39		10.00%
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	675.55	675.55	870.57	870.57	28.87%	957.63	957.63	10.00%	1,053.39	1,053.39	10.00%
Total Funded ADA			675.55		870.57			957.63			1,053.39	

* For non-classroom, P-2 ADA is multiplied by Funding Determination %. Use this amount in the LCFF calculator and any other ADA based revenue calculations.

Fiscal Year 2022-23 Budget

Form Originated 5/16/2022

ASSUMPTIONS:	2022-23	2023-24	Change	2024-25	Change	
Local Control Funding (LCFF) - BAS/FCMAT Calculator:						
COLA (on Base)	6.56%	3.61%	-2.95%	3.64%	0.03%	
Total Phase-In Entitlement (FCMAT calculator, Summary Tab)	\$ 9,331,831	\$ 10,624,289	13.85%	\$ 12,112,478	14.01%	
LCAP: Public Hearing Date (mm/dd/yyyy)						
Board Approval Date (mm/dd/yyyy)						
Lottery Allocation Amount Per ADA:						
Unrestricted	\$ 163	\$ 163	\$ -	\$ 163	\$ -	
Restricted	\$ 65	\$ 65	\$ -	\$ 65	\$ -	
ADA/Enrollment:						
Total Non-Classroom Based (Independent Study) ADA	870.57	957.63	87.06	1,053.39	95.76	
Total Funded Non-Classroom Based (Independent Study) ADA	870.57	957.63	87.06	1,053.39	95.76	
Total Classroom Based ADA	-	-	0.00	-	0.00	
Total Funded P-2 Attendance	870.57	957.63	87.06	1,053.39	95.76	
Estimated Enrollment	PY CBEDS Certified Enrollment	763	840	76.33	924	83.96
Enrollment Growth Over Prior Year		#DIV/0!	10.00%		10.00%	
ADA to Enrollment Ratio	2021-22	#DIV/0!	114.05%	114.05%	114.05%	
Unduplicated Count	PY CBEDS Certified Unduplicated Count	365	402	36.51	442	40.16
Unduplicated Pupil % (FCMAT LCFF Calc, Summary Tab, Rolling %)	2021-22	48.38%	47.83%	47.83%		
Certificated Salaries and Benefits:						
Number of Teachers (FTE)	48.00	52.80	4.80	58.08	5.28	
Number of Certificated Management FTEs	6.00	6.00	0.00	6.00	0.00	
Number of Other Certificated FTEs	1.00	1.50	0.50	2.00	0.50	
Classroom Staffing Ratio - Students per FTE	15.90	15.90	0.00	15.90	0.00	
Teachers Increased/(Decreased) for projected Enrollment change over PY	9.00	7.00	-2.00	8.00	1.00	
Average Teacher FTE Salary	\$ 71,482	\$ 73,627	3.00%	\$ 75,836	3.00%	
Average Certificated Management FTE Salary	\$ 113,550	\$ 116,957	3.00%	\$ 120,465	3.00%	
Average Other Certificated FTE Salary	\$ 67,890	\$ 69,248	2.00%	\$ 70,633	2.00%	
Cert Step and Column Increase (Total Annual Cost)						
Other Pay, Stipends, Extra Pay	\$ 320,700	\$ 330,321	3.00%	\$ 340,230	3.00%	
Health and Welfare Cost per Employee	\$ 9,364	\$ 9,506	1.52%	\$ 9,725	2.31%	
Retirement Cost per Cert Employee						
STRS Rate	19.10%	19.10%	0.00%	19.10%	0.00%	
Optional - Additional information/explanation of Certificated S&B Assumptions above (calculation methodology, inclusions/exclusions, etc...):						
Explain any year over year changes (+/- positions, budgeted salary increases (ongoing or one-time), health and welfare contribution changes, etc...):						
Classified Salaries and Benefits:						
Number of Classified (Non-Mgmt) FTEs	8.00	8.00	0.00	8.00	0.00	
Number of Classified Management FTEs	2.00	2.00	0.00	2.00	0.00	
Average Salary per Classified Non-Mgmt FTE	\$ 55,873	\$ 56,990	2.00%	\$ 58,130	2.00%	
Average Salary per Classified Mgmt FTE	\$ 101,338	\$ 103,364	2.00%	\$ 105,432	2.00%	
Class Step and Column Increase (Total Annual Cost)						
Other Pay, Stipends, Extra Pay	\$ 27,500	\$ 27,775	1.00%	\$ 28,053	1.00%	
Health and Welfare Cost per Class Employee	\$ 7,993	\$ 8,114	1.52%	\$ 8,242	1.58%	
Retirement Cost per Class Employee						
PERS Rate			0.00%		0.00%	
Optional - Additional information/explanation of Certificated S&B Assumptions above (calculation methodology, inclusions/exclusions, etc...):						
Explain any year over year changes (+/- positions, budgeted salary increases (ongoing or one-time), health and welfare contribution changes, etc...):						
Our classified employees do not participate in PERS.						

Fiscal Year 2022-23 Budget

Form Originated 5/16/2022

ASSUMPTIONS:	2022-23	2023-24	Change	2024-25	Change
Statutory Benefits					
FICA (Social Security)	6.20%	6.20%	0.00%	6.20%	0.00%
Medicare Tax	1.45%	1.45%	0.00%	1.45%	0.00%
Unemployment	1.23%	0.90%	-0.33%	0.30%	-0.60%
Workers Comp	1.00000%	1.00000%	0.00%	1.00000%	0.00%
Facilities:					
Rent	\$ 66,631	\$ 68,630	3.00%	\$ 70,688	3.00%
Electricity	\$ 1,688	\$ 1,738	2.95%	\$ 1,790	3.02%
Heating (gas)					
Other					
Explain "Other" facility costs:					
Administrative Service Agreements:					
3.00% Oversight Fees to Sponsor	\$ 279,955	\$ 318,729	13.85%	\$ 363,374	14.01%
Administrative Service Contract					
Other Contracted Costs					
List Noteworthy Assumptions for other budget line items: (Books, Supplies, Services, Capital Outlay, Debt, etc.)					

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Budget
 Unrestricted MYP

Form Originated 5/16/2022

DESCRIPTION		Estimated Actuals 2021-22	Adopted Budget 2022-23	Percent Change	Projected Budget 2023-24	Percent Change	Projected Budget 2024-25	Percent Change
REVENUES								
LCFF Sources								
LCFF	8011	6,541,158	8,931,909	36.55%	10,185,437	14.03%	11,629,962	14.18%
EPA	8012	135,248	174,114	28.74%	191,525	10.00%	210,678	10.00%
State Aid - Prior Year	8019	(5,019)						
In Lieu Property Taxes	8096	169,858	225,808	32.94%	247,326	9.53%	271,838	9.91%
Federal	8100-8299	-	-		-		-	
State								
Lottery - Unrestricted	8560	110,227	148,212	34.46%	163,033	10.00%	179,336	10.00%
Lottery - Prop 20 - Restricted	8560							
Other State Revenue	8300-8599	15,878	19,871	25.15%	21,858	10.00%	24,044	10.00%
Local								
Interest	8660	-	-		-		-	
AB602 Local Special Education Transfer	8792							
Other Local Revenues	8600-8799	9,295	-		-		-	
Total Revenues		\$ 6,976,645	\$ 9,499,914	36.17%	\$ 10,809,180	13.78%	\$ 12,315,858	13.94%
EXPENDITURES								
Certificated Salaries	1000-1999	2,566,945	3,401,970	32.53%	4,144,604	21.83%	4,571,059	10.29%
Classified Salaries	2000-2999	468,102	553,222	18.18%	608,544	10.00%	669,399	10.00%
Benefits	3000-3999	741,613	1,151,055	55.21%	1,374,584	19.42%	1,514,031	10.14%
Books & Supplies	4000-4999	582,503	751,263	28.97%	826,389	10.00%	909,028	10.00%
Contracts & Services	5000-5999	2,391,431	3,356,019	40.34%	3,709,359	10.53%	4,168,294	12.37%
Capital Outlay	6000-6599							
Other Outgo	7100-7299							
Debt Service (see Debt Form)	7400-7499	35,094	86,248	145.76%	86,248	0.00%		
Total Expenditures		\$ 6,785,688	\$ 9,299,777	37.05%	\$ 10,749,727	15.59%	\$ 11,831,812	10.07%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 190,957	\$ 200,137	4.81%	\$ 59,453	-70.29%	\$ 484,047	714.17%
OTHER SOURCES & USES								
Other Sources/Contributions to Restricted Programs	8900							
Other Uses	7600							
Net Sources & Uses		\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 190,957	\$ 200,137	4.81%	\$ 59,453	-70.29%	\$ 484,047	714.17%

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Budget
 Unrestricted MYP

Form Originated 5/16/2022

DESCRIPTION	Estimated Actuals 2021-22	Adopted Budget 2022-23	Percent Change	Projected Budget 2023-24	Percent Change	Projected Budget 2024-25	Percent Change
ASSUMPTIONS FOR UNRESTRICTED PROGRAMS:							
LIST FEDERAL UNRESTRICTED REVENUES (MOST FEDERAL PROGRAM REVENUES ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)							
1 Ex. Erate							
2							
3							
4							
5							
6							
7							
8							
9							
Total Federal Awards Budgeted:	\$ -	\$ -		\$ -		\$ -	
Lottery Unrestricted Allocation per ADA		\$ 163		\$ 163		\$ 163	
Lottery Unrestricted Estimated Award		\$ 148,212	34.46%	\$ 163,033	10.00%	\$ 179,336	10.00%
LIST UNRESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"							
1 Ex. Mandated Cost							
2 8550 - K-12 Mandate Block Grant	15,878	19,871	25.15%	21,858	10.00%	24,044	10.00%
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
Total Other State Revenue Funds Budgeted:	\$ 15,878	\$ 19,871	25.15%	\$ 21,858	10.00%	\$ 24,044	10.00%
LIST OTHER UNRESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"							
1 Excess STRS Reimbursement	9,295						
2							
3							
4							
5							
6							
Total Other Local Revenue Funds Budgeted:	\$ 9,295	\$ -		\$ -		\$ -	

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Budget
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION		Estimated Actuals 2021-22	Adopted Budget 2022-23	Percent Change	Projected Budget 2023-24	Percent Change	Projected Budget 2024-25	Percent Change
REVENUES								
LCFF Sources								
LCFF	8011							
EPA	8012							
State Aid - Prior Year	8019							
In Lieu Property Taxes	8096							
Federal	8100-8299	483,988	281,955	-41.74%	200,151	-29.01%	220,166	10.00%
State								
Lottery - Unrestricted	8560							
Lottery - Prop 20 - Restricted	8560	43,956	59,103		65,013		71,515	10.00%
Other State Revenue	8300-8599	471,780	489,095	3.67%	136,875	-72.01%	136,875	0.00%
Local								
Interest	8660							
AB602 Local Special Education Transfer	8792	390,945	453,401	15.98%	498,741	10.00%	548,615	10.00%
Other Local Revenues	8600-8799	-	-		-		-	
Total Revenues		\$ 1,390,669	\$ 1,283,554	-7.70%	\$ 900,780	-29.82%	\$ 977,170	8.48%
EXPENDITURES								
Certificated Salaries	1000-1999	738,291	583,053	-21.03%	238,652	-59.07%	250,819	5.10%
Classified Salaries	2000-2999							
Benefits	3000-3999	192,841	158,707	-17.70%	66,154	-58.32%	70,781	6.99%
Books & Supplies	4000-4999							
Contracts & Services	5000-5999	459,537	541,794	17.90%	595,973	10.00%	655,571	10.00%
Capital Outlay	6000-6599							
Other Outgo	7100-7299							
Debt Service (see Debt Form)	7400-7499							
Total Expenditures		\$ 1,390,669	\$ 1,283,554	-7.70%	\$ 900,780	-29.82%	\$ 977,170	8.48%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 0	\$ -		\$ -		\$ -	
OTHER SOURCES & USES								
Other Sources/Contributions to Restricted Programs	8900							
Other Uses	7600							
Net Sources & Uses		\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 0	\$ -		\$ -		\$ -	

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Budget
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION		Estimated Actuals 2021-22	Adopted Budget 2022-23	Percent Change	Projected Budget 2023-24	Percent Change	Projected Budget 2024-25	Percent Change
FUND BALANCE, RESERVES								
Beginning Balance at Adopted Budget	9791		-		-		-	
Adjustments for Unaudited Actuals	9792							
Beg Fund Balance at Unaudited Actuals								
Adjustments for Audit	9793							
Adjustments for Restatements	9795							
Beginning Fund Balance as per Audit Report +/- Restatements		-						
Ending Balance		\$ -	\$ -		\$ -		\$ -	
Components of Ending Fund Balance (Budget):								
a. Nonspendable								
Revolving Cash	9711							
Stores	9712							
Prepaid Expenditures	9713							
All Others	9719							
b. Restricted	9740	-	-		-		-	
c. Committed								
Committed - Stabilization Arrangements	9750							
Committed - Other	9760							
d. Assignments	9780							
e. Unassigned								
Reserve for Economic Uncertainties	9789							
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790							

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Budget
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION	Estimated Actuals 2021-22	Adopted Budget 2022-23	Percent Change	Projected Budget 2023-24	Percent Change	Projected Budget 2024-25	Percent Change
If Restricted Fund Balances Exist, Identify Balance by Program:							
1 EX. AB602 - Special Education							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
	-	-		-		-	

ASSUMPTIONS FOR RESTRICTED PROGRAMS:

LIST FEDERAL RESTRICTED REVENUES

1 EX. Title I							
2 8181,8182 - Federal Special Ed	68,592	88,393	28.87%	97,232	10.00%	106,956	10.00%
3						-	
4							
5 (COLUMNS G AND H DO NOT HAVE FORMULAS UNTIL ROW 107)							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15 8290 - Federal:PCSGP	-	-		-		-	
16 8291 - Federal Title: I	62,464	80,496	28.87%	88,546	10.00%	97,400	10.00%
17 8291 - Federal Title: II	10,139	13,066	28.87%	14,373	10.00%	15,810	10.00%
18 8297 Coronavirus Relief (ESSER 1, 2, & 3)	342,793	100,000	-70.83%	-		-	
19 8299 Other Federal Revenue	-	-		-		-	

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Budget
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION	Estimated Actuals 2021-22	Adopted Budget 2022-23	Percent Change	Projected Budget 2023-24	Percent Change	Projected Budget 2024-25	Percent Change
20							
Total Federal Awards Budgeted:	\$ 483,988	\$ 281,955	-41.74%	\$ 200,151	-29.01%	\$ 220,166	10.00%
Lottery Prop 20 Restricted Allocation per ADA		\$ 65		\$ 65		\$ 65	
Lottery Estimated Prop 20 Restricted Award		\$ 59,103		\$ 65,013	10.00%	\$ 71,515	10.00%
LIST RESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"							
1 8590 ELO Grant	210,968	167,433	-20.64%	-		-	
2 8590 Educator Effectiveness	173,937	34,787	-80.00%	-		-	
3 8590 ELPAC assessment							
4 8591 CTEIG	86,875	86,875	0.00%	86,875	0.00%	86,875	0.00%
5 8590 A-G Completion		150,000		-		-	
6 8590 MTSS		50,000		50,000	0.00%	50,000	0.00%
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
Total Other State Revenue Funds Budgeted:	\$ 471,780	\$ 489,095	3.67%	\$ 136,875	-72.01%	\$ 136,875	0.00%
LIST OTHER RESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"							
1							
2							
3							
4							
5							
6							
Total Other Local Revenue Funds Budgeted:	\$ -	\$ -		\$ -		\$ -	
SPECIAL EDUCATION DETAILS:							
What % of student population is Special Ed			0.00%		0.00%		0.00%
For SELPA services, is the Charter under School District, or a member LEA?							
AB602 Revenue	390,945	453,401	15.98%	498,741	10.00%	548,615	10.00%

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Budget
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION	Estimated Actuals 2021-22	Adopted Budget 2022-23	Percent Change	Projected Budget 2023-24	Percent Change	Projected Budget 2024-25	Percent Change
Other Special Ed Revenue							
Unrestricted Contribution to Special Ed							
Total Special Ed Funding	390,945	453,401		498,741		548,615	
Special Ed Expenditures							

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Budget
 Summary MYP

Form Originated 5/16/2022

DESCRIPTION		Estimated Actuals 2021-22	Adopted Budget 2022-23	Percent Change	Projected Budget 2023-24	Percent Change	Projected Budget 2024-25	Percent Change
REVENUES								
LCFF Sources								
LCFF	8011	6,541,158	8,931,909	36.55%	10,185,437	14.03%	11,629,962	14.18%
EPA	8012	135,248	174,114	28.74%	191,525	10.00%	210,678	10.00%
State Aid - Prior Year	8019	(5,019)	-		-		-	
In Lieu Property Taxes	8096	169,858	225,808	32.94%	247,326	9.53%	271,838	9.91%
Federal	8100-8299	483,988	281,955	-41.74%	200,151	-29.01%	220,166	10.00%
State								
Lottery - Unrestricted	8560	110,227	148,212	34.46%	163,033	10.00%	179,336	10.00%
Lottery - Prop 20 - Restricted	8560	43,956	59,103	34.46%	65,013	10.00%	71,515	10.00%
Other State Revenue	8300-8599	487,658	508,966	4.37%	158,733	-68.81%	160,919	1.38%
Local								
Interest	8660	-	-		-		-	
AB602 Local Special Education Transfer	8792	390,945	453,401	15.98%	498,741	10.00%	548,615	10.00%
Other Local Revenues	8600-8799	9,295	-		-		-	
Total Revenues		\$ 8,367,314	\$ 10,783,468	28.88%	\$ 11,709,960	8.59%	\$ 13,293,029	13.52%
EXPENDITURES								
Certificated Salaries	1000-1999	3,305,236	3,985,023	20.57%	4,383,256	9.99%	4,821,878	10.01%
Classified Salaries	2000-2999	468,102	553,222	18.18%	608,544	10.00%	669,399	10.00%
Benefits	3000-3999	934,454	1,309,762	40.16%	1,440,738	10.00%	1,584,812	10.00%
Books & Supplies	4000-4999	582,503	751,263	28.97%	826,389	10.00%	909,028	10.00%
Contracts & Services	5000-5999	2,850,968	3,897,813	36.72%	4,305,332	10.46%	4,823,865	12.04%
Capital Outlay	6000-6599	-	-		-		-	
Other Outgo	7100-7299	-	-		-		-	
Debt Service (see Debt Form)	7400-7499	35,094	86,248	145.76%	86,248	0.00%	-	
Total Expenditures		\$ 8,176,357	\$ 10,583,331	29.44%	\$ 11,650,507	10.08%	\$ 12,808,982	9.94%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 190,957	\$ 200,137	4.81%	\$ 59,453	-70.29%	\$ 484,047	714.17%
OTHER SOURCES & USES								
Other Sources/Contributions to Restricted Programs	8900	-	-		-		-	
Other Uses	7600	-	-		-		-	
Net Sources & Uses		\$ -	\$ -		\$ -		\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 190,957	\$ 200,137	4.81%	\$ 59,453	-70.29%	\$ 484,047	714.17%

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Budget
 Summary MYP

Form Originated 5/16/2022

DESCRIPTION		Estimated Actuals 2021-22	Adopted Budget 2022-23	Percent Change	Projected Budget 2023-24	Percent Change	Projected Budget 2024-25	Percent Change
FUND BALANCE, RESERVES								
Beginning Balance at Adopted Budget	9791	1,352,516	1,543,473	14.12%	1,743,609	12.97%	1,803,062	3.41%
Adjustments for Unaudited Actuals	9792	-	-		-		-	
Beg Fund Balance at Unaudited Actuals		-	-		-		-	
Adjustments for Audit	9793	-	-		-		-	
Adjustments for Restatements	9795	-	-		-		-	
Beginning Fund Balance as per Audit Report +/- Restatements		1,352,516	-		-		-	
Ending Balance	9790	\$ 1,543,473	\$ 1,743,609	12.97%	\$ 1,803,062	3.41%	\$ 2,287,109	26.85%
Components of Ending Fund Balance (Budget):								
a. Nonspendable								
Revolving Cash	9711	-	-		-		-	
Stores	9712	-	-		-		-	
Prepaid Expenditures	9713	-	-		-		-	
All Others	9719	-	-		-		-	
b. Restricted								
	9740	-	-		-		-	
c. Committed								
Committed - Stabilization Arrangements	9750	-	-		-		-	
Committed - Other	9760	-	-		-		-	
d. Assignments								
	9780	-	-		-		-	
e. Unassigned								
Reserve for Economic Uncertainties	9789	-	-		-		-	
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	1,543,473	1,743,609	12.97%	1,803,062	3.41%	2,287,109	26.85%
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790)/(Total Expenditures + Other Uses)		18.88%	16.48%		15.48%		17.86%	

Reserve Standard (unless different standard identified in MOU)

If MOU contains a Reserve Standard other than above, enter here

Reserve Standard Met/Not Met

4%	4%	4%	3%
Met	Met	Met	Met

If not meeting standards, discuss fiscal recovery plan:

Unrestricted Deficit Spending Percentage

Unrestricted Deficit Spending Standard

Unrestricted Deficit Spending Standard Met/Not Met

0.0%	0.0%	0.0%	0.0%
6.3%	5.5%	5.2%	6.0%
Met	Met	Met	Met

If deficit spending, explain cause and if one-time or on-going. If for on-going, what is the Charter's plan to eliminatethe deficit?

DEBT - Multiyear Commitments

Fiscal Year 2022-23 Budget

CHARTER NAME: Elite Academic Academy - Lucerne

Form Originated 5/16/2022

Complete the following table for all significant multiyear commitments for the budget year and the following two years. Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the current fiscal year and the following two years.

Under the Comment Section, provide a brief statement identifying the funding source for repayment of each obligation.

NO DEBT (if no debt, X)

Type of Commitment	# of Years Remaining	July 1, 2022 Principal Balance	2022-23 Payment		2023-24 Payment		2024-25 Payment		Object Code(s)
			Principle	Interest	Principle	Interest	Principle	Interest	
State School Building Loans									
Charter School Start-up Loans	1	62,502	62,502	1,106					
Other Post Employment Benefits									
Compensated Absences									
Bank Line of Credit Loans									
Municipal Lease									
Capital Lease									
Capital Lease									
Capital Lease									
Inter-Agency Borrowing									
Other									
Total		62,502	62,502	1,106	-	-	-	-	

Other Commitments:

Comments:

We anticipate having intra-year debt during the 2022-23 fiscal year by factoring receivables, and we anticipate paying them back by the end of the fiscal year. See rows 52-53 of the Budget-Cash Flow Year 1.

--

DATE PREPARED: 6/15/2022

CHARTER NAME: Elite Academic Academy - Lucerne

2022-23 Budget Cash Flow

Form Originated 5/16/2022

		July Estimated	% Bud	August Estimated	% Bud	September Estimated	% Bud	October Estimated	% Bud
Beginning Cash Balance		July 1, Cash=		829,917		1,279,957		1,467,130	1,298,841
REVENUE									
LCFF Sources									
LCFF	8011	-		327,058	3.66%	327,058	3.66%	588,704	6.59%
EPA	8012							35,182	20.21%
State Aid - Prior Year	8019								
In Lieu Property Taxes	8096								
Federal	8100-8299			20,315	7.21%	9,544	3.38%	1	0.00%
State									
Lottery - Unrestricted	8560							(4,476)	
Lottery - Prop 20 - Restricted	8560								
Other State Revenue	8300-8599	25,000	4.91%						
Local									
Interest	8660								
AB602 Local Special Education Transfer	8792					100,045	22.07%		
Other Local Revenues	8600-8799								
Total Revenues		\$ 25,000	0.23%	\$ 347,373	3.22%	\$ 436,647	4.05%	\$ 619,411	5.74%
EXPENDITURES									
Certificated Salaries	1000-1999	232,557	5.84%	364,277	9.14%	347,758	8.73%	346,262	8.69%
Classified Salaries	2000-2999	32,520	5.88%	43,384	7.84%	49,409	8.93%	47,038	8.50%
Benefits	3000-3999	120,336	9.19%	92,173	7.04%	111,782	8.53%	126,492	9.66%
Books & Supplies	4000-4999	171,214	22.79%	165,507	22.03%	176,333	23.47%	51,632	6.87%
Contracts & Services	5000-5999	264,130	6.78%	376,494	9.66%	202,374	5.19%	323,280	8.29%
Capital Outlay	6000-6599								
Other Outgo	7100-7299								
Debt Service (see Debt Form)	7400-7499			208	0.24%	66,898	77.56%	551	0.64%
Total Expenditures		\$ 820,757	7.76%	\$ 1,042,043	9.85%	\$ 954,554	9.02%	\$ 895,255	8.46%
OTHER SOURCES/USES									
Other Sources/Contributions to Restricted Programs	8900								
Other Uses	7600								
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS		July 1 - Beginning Balances	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal
Accounts Receivable	9210	1,182,114	394,038 33.33%	72,260 6.11%	360,035 30.46%				
Prepaid Expenditures	9330	475,054	375,054 78.95%	-					
(Accounts Payable)	9510	625,121	267,295 42.76%						
(Line of Credit Payments)	9640	62,494		10,417 16.67%	10,417 16.67%	10,417	16.67%	10,417	16.67%
(Deferred Revenue)	9650								
NET PRIOR YEAR TRANSACTIONS		\$ 969,553	\$ 501,797	\$ 61,843	\$ 349,618	\$ (10,417)			
OTHER ADJUSTMENTS (LIST)									
Capital Assets (Not included in Expenditures above)									
Receivables Factoring - 2021-22 Borrowings		256,000	(256,000)						
Receivables Factoring - 2022-23 Borrowings			1,000,000	820,000					
TOTAL MISC. ADJUSTMENTS		\$ 256,000	\$ 744,000	\$ 820,000	\$ -	\$ -			
NET REVENUES LESS EXPENDITURES		\$ 450,040	\$ 187,173	\$ (168,289)	\$ (286,261)				
ENDING CASH BALANCE		\$ 1,279,957	\$ 1,467,130	\$ 1,298,841	\$ 1,012,580				

DATE PREPARED: 6/15/2022

CHARTER NAME: |
2022-

Form Originated 5/16/2022

	November Estimated	% Bud	December Estimated	% Bud	January Estimated	% Bud	February Estimated	% Bud	March Estimated	% Bud
Beginning Cash Balance	1,012,580		1,059,528		899,043		1,037,090		1,394,729	
REVENUE										
LCFF Sources										
LCFF	8011	588,704 6.59%	588,704 6.59%		588,704 6.59%		588,704 6.59%		1,066,854 11.94%	
EPA	8012				35,182 20.21%					
State Aid - Prior Year	8019									
In Lieu Property Taxes	8096						225,808 100.00%			
Federal	8100-8299				13,021 4.62%		(3,671)			
State										
Lottery - Unrestricted	8560				54,775 36.96%					
Lottery - Prop 20 - Restricted	8560				837 1.42%					
Other State Revenue	8300-8599		19,871 3.90%		52,830 10.38%		167,433 32.90%			
Local										
Interest	8660									
AB602 Local Special Education Transfer	8792	47,390 10.45%	47,390 10.45%		131,025 28.90%		80,513 17.76%			
Other Local Revenues	8600-8799									
Total Revenues		\$ 636,094 5.90%	\$ 655,965 6.08%		\$ 876,374 8.13%		\$ 1,058,787 9.82%		\$ 1,066,854 9.89%	
EXPENDITURES										
Certificated Salaries	1000-1999	337,516 8.47%	333,034 8.36%		327,885 8.23%		332,362 8.34%		327,277 8.21%	
Classified Salaries	2000-2999	44,965 8.13%	44,227 7.99%		43,492 7.86%		45,686 8.26%		44,580 8.06%	
Benefits	3000-3999	107,972 8.24%	123,738 9.45%		108,446 8.28%		119,564 9.13%		105,569 8.06%	
Books & Supplies	4000-4999	13,157 1.75%	30,107 4.01%		30,820 4.10%		29,830 3.97%		35,560 4.73%	
Contracts & Services	5000-5999	287,743 7.38%	280,402 7.19%		216,862 5.56%		244,480 6.27%		736,463 18.89%	
Capital Outlay	6000-6599									
Other Outgo	7100-7299									
Debt Service (see Debt Form)	7400-7499	455 0.53%	423 0.49%		413 0.48%		317 0.37%		575 0.67%	
Total Expenditures		\$ 791,808 7.48%	\$ 811,931 7.67%		\$ 727,918 6.88%		\$ 772,239 7.30%		\$ 1,250,024 11.81%	
OTHER SOURCES/USES										
Other Sources/Contributions to Restricted Programs	8900									
Other Uses	7600									
Net Sources & Uses		\$ -	\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS										
		% Beg Bal	% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal	
Accounts Receivable	9210	213,079 18.03%	5,898 0.50%				71,091 6.01%			
Prepaid Expenditures	9330									
(Accounts Payable)	9510									
(Line of Credit Payments)	9640	10,417 16.67%	10,417 16.67%		10,409 16.66%					
(Deferred Revenue)	9650									
NET PRIOR YEAR TRANSACTIONS		\$ 202,662	\$ (4,519)		\$ (10,409)		\$ 71,091		\$ -	
OTHER ADJUSTMENTS (LIST)										
Capital Assets (Not included in Expenditures above)										
Receivables Factoring - 2021-22 Borrowings									(455,000)	
Receivables Factoring - 2022-23 Borrowings										
TOTAL MISC. ADJUSTMENTS		\$ -	\$ -		\$ -		\$ -		\$ (455,000)	
NET REVENUES LESS EXPENDITURES		\$ 46,948	\$ (160,485)		\$ 138,047		\$ 357,639		\$ (638,170)	
ENDING CASH BALANCE		\$ 1,059,528	\$ 899,043		\$ 1,037,090		\$ 1,394,729		\$ 756,559	

Elite Academic Academy - Lucerne

DATE PREPARED: 6/15/2022:3 Budget Cash Flow

Form Originated 5/16/2022

	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference	
Beginning Cash Balance	756,559		664,623		353,444		311,609				
REVENUE											
LCFF Sources											
LCFF	8011	1,066,854	11.94%	1,066,854	11.94%	1,109,352	12.42%	1,024,359	8,931,909	8,931,909	-
EPA	8012	61,252	35.18%					42,498	174,114	174,114	-
State Aid - Prior Year	8019							-	-	-	-
In Lieu Property Taxes	8096							0	225,808	225,808	-
Federal	8100-8299			12,917	4.58%			229,828	281,955	281,955	-
State											
Lottery - Unrestricted	8560	35,310	23.82%					62,603	148,212	148,212	-
Lottery - Prop 20 - Restricted	8560	12,536	21.21%					45,730	59,103	59,103	-
Other State Revenue	8300-8599							243,832	508,966	508,966	-
Local											
Interest	8660							-	-	-	-
AB602 Local Special Education Transfer	8792							47,038	453,401	453,401	-
Other Local Revenues	8600-8799							-	-	-	-
Total Revenues		\$ 1,175,952	10.91%	\$ 1,079,771	10.01%	\$ 1,109,352	10.29%	\$ 1,695,888	\$ 10,783,468	\$ 10,783,468	\$ -
EXPENDITURES											
Certificated Salaries	1000-1999	333,342	8.36%	333,874	8.38%	356,452	8.94%	12,427	3,985,023	3,985,023	-
Classified Salaries	2000-2999	46,747	8.45%	48,706	8.80%	50,338	9.10%	12,130	553,222	553,222	-
Benefits	3000-3999	105,312	8.04%	104,024	7.94%	84,350	6.44%	4	1,309,762	1,309,762	-
Books & Supplies	4000-4999	31,673	4.22%	12,440	1.66%	2,990	0.40%	-	751,263	751,263	-
Contracts & Services	5000-5999	294,044	7.54%	422,268	10.83%	249,279	6.40%	(6)	3,897,813	3,897,813	-
Capital Outlay	6000-6599							-	-	-	-
Other Outgo	7100-7299							-	-	-	-
Debt Service (see Debt Form)	7400-7499	1,770	2.05%	14,638	16.97%			-	86,248	86,248	-
Total Expenditures		\$ 812,888	7.68%	\$ 935,950	8.84%	\$ 743,409	7.02%	\$ 24,555	\$ 10,583,331	\$ 10,583,331	\$ -
OTHER SOURCES/USES											
Other Sources/Contributions to Restricted Programs	8900							-	-	-	-
Other Uses	7600							-	-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS											
		% Beg Bal	% Beg Bal	% Beg Bal						Remaining Balance	
Accounts Receivable	9210			47,222	3.99%			1,163,623		18,491	
Prepaid Expenditures	9330							375,054		100,000	
(Accounts Payable)	9510							267,295		357,826	
(Line of Credit Payments)	9640							62,494		-	
(Deferred Revenue)	9650							-		-	
NET PRIOR YEAR TRANSACTIONS		\$ -	\$ -	\$ 47,222				\$ 1,208,888	\$ (239,335)		
OTHER ADJUSTMENTS (LIST)											
Capital Assets (Not included in Expenditures above)								-			
Receivables Factoring - 2021-22 Borrowings								(256,000)			
Receivables Factoring - 2022-23 Borrowings		(455,000)		(455,000)		(455,000)		-			
								-			
TOTAL MISC. ADJUSTMENTS		\$ (455,000)	\$ (455,000)	\$ (455,000)		\$ -	\$ (256,000)				
NET REVENUES LESS EXPENDITURES		\$ (91,936)	\$ (311,179)	\$ (41,835)		\$ 1,671,333	\$ 1,153,025				
ENDING CASH BALANCE		\$ 664,623	\$ 353,444	\$ 311,609		\$ 1,982,942					

Ending Fund Balance \$ 1,743,609

Ending Cash plus Accruals should equal Ending Fund Balance \$ 239,333

DATE PREPARED: **6/15/2022** CHARTER NAME: **Elite Academic Academy - I**
2023-24 Budget Cash Flow

Form Originated 5/16/2022

			July	%	August	%	September	%
			Estimated	Bud	Estimated	Bud	Estimated	Bud
Beginning Cash Balance			July 1, Cash=	311,609		255,533	851,282	
REVENUE								
LCFF Sources								
LCFF	8011				446,595	4.38%	446,595	4.38%
EPA	8012							
State Aid - Prior Year	8019							
In Lieu Property Taxes	8096							
Federal	8100-8299		-		14,421	7.21%	-	
State								
Lottery - Unrestricted	8560							
Lottery - Prop 20 - Restricted	8560							
Other State Revenue	8300-8599							
Local								
Interest	8660							
AB602 Local Special Education Transfer	8792							
Other Local Revenues	8600-8799							
Total Revenues			\$ -		\$ 461,016	3.94%	\$ 446,595	3.81%
EXPENDITURES								
Certificated Salaries	1000-1999		255,797	5.84%	400,680	9.14%	382,510	8.73%
Classified Salaries	2000-2999		35,772	5.88%	47,722	7.84%	54,350	8.93%
Benefits	3000-3999		132,370	9.19%	101,390	7.04%	122,960	8.53%
Books & Supplies	4000-4999		188,335	22.79%	182,058	22.03%	193,966	23.47%
Contracts & Services	5000-5999		291,745	6.78%	415,857	9.66%	223,532	5.19%
Capital Outlay	6000-6599							
Other Outgo	7100-7299							
Debt Service (see Debt Form)	7400-7499		-		208	0.24%	66,898	77.56%
Total Expenditures			\$ 904,019	7.76%	\$ 1,147,915	9.85%	\$ 1,044,217	8.96%
OTHER SOURCES/USES								
Other Sources/Contributions to Restricted Programs	8900							
Other Uses	7600							
Net Sources & Uses			\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS			July 1 -	%	July 1 -	%	July 1 -	%
			Beginning	Beg Bal	Beginning	Beg Bal	Beginning	Beg Bal
			Balances		Balances		Balances	
Accounts Receivable	9210	1,695,886	847,943	50.00%	282,648	16.67%	282,648	16.67%
Prepaid Expenditures	9330	100,000						
Accounts Payable	9510	357,825						
Line of Credit Payments	9640							
Deferred Revenue	9650							
NET PRIOR YEAR TRANSACTIONS			\$ 1,438,061		\$ 847,943		\$ 282,648	
OTHER ADJUSTMENTS (LIST)								
Capital Assets (Not included in Expenditures above)								
Receivables Factoring - 2022-23 Borrowings			-					
Receivables Factoring - 2023-24 Borrowings					1,000,000			
TOTAL MISC. ADJUSTMENTS			\$ -		\$ 1,000,000		\$ -	
NET REVENUES LESS EXPENDITURES			\$ (56,076)		\$ 595,749		\$ (314,974)	
ENDING CASH BALANCE			\$ 255,533		\$ 851,282		\$ 536,308	

DATE PREPARED: 6/15/2022 Lucerne

CHARTER NAME: 2023-

Form Originated 5/16/2022

	October Estimated	% Bud	November Estimated	% Bud	December Estimated	% Bud	January Estimated	% Bud	February Estimated	% Bud	March Estimated	% Bud
Beginning Cash Balance	536,308		694,605		633,022		542,559		835,653		789,003	
REVENUE												
LCFF Sources												
LCFF	8011	803,872 7.89%	803,872 7.89%		803,872 7.89%		803,872 7.89%		803,872 7.89%		1,054,578 10.35%	
EPA	8012	43,529 22.73%					43,529 22.73%					
State Aid - Prior Year	8019											
In Lieu Property Taxes	8096						247,326 100.00%					
Federal	8100-8299	14,421 7.21%	6,775 3.38%		1		-		-		9,243 4.62%	
State												
Lottery - Unrestricted	8560											
Lottery - Prop 20 - Restricted	8560											
Other State Revenue	8300-8599											
Local												
Interest	8660											
AB602 Local Special Education Transfer	8792											
Other Local Revenues	8600-8799											
Total Revenues		\$ 861,822 7.36%	\$ 810,647 6.92%		\$ 803,872 6.86%		\$ 1,094,727 9.35%		\$ 803,872 6.86%		\$ 1,063,821 9.08%	
EXPENDITURES												
Certificated Salaries	1000-1999	380,865 8.69%	371,245 8.47%		366,315 8.36%		360,651 8.23%		365,576 8.34%		359,983 8.21%	
Classified Salaries	2000-2999	51,742 8.50%	49,461 8.13%		48,650 7.99%		47,841 7.86%		50,255 8.26%		49,038 8.06%	
Benefits	3000-3999	139,141 9.66%	118,769 8.24%		136,112 9.45%		119,291 8.28%		131,520 9.13%		116,126 8.06%	
Books & Supplies	4000-4999	56,795 6.87%	14,473 1.75%		33,118 4.01%		33,902 4.10%		32,813 3.97%		39,116 4.73%	
Contracts & Services	5000-5999	357,079 8.29%	317,827 7.38%		309,718 7.19%		239,535 5.56%		270,041 6.27%		813,461 18.89%	
Capital Outlay	6000-6599											
Other Outgo	7100-7299											
Debt Service (see Debt Form)	7400-7499	551 0.64%	455 0.53%		423 0.49%		413 0.48%		317 0.37%		575 0.67%	
Total Expenditures		\$ 986,173 8.46%	\$ 872,230 7.49%		\$ 894,335 7.68%		\$ 801,633 6.88%		\$ 850,521 7.30%		\$ 1,378,298 11.83%	
OTHER SOURCES/USES												
Other Sources/Contributions to Restricted Programs	8900											
Other Uses	7600											
Net Sources & Uses		\$ -	\$ -		\$ -		\$ -		\$ -		\$ -	
PRIOR YEAR TRANSACTIONS												
		% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal	% Beg Bal
Accounts Receivable	9210	282,648 16.67%										
Prepaid Expenditures	9330											
Accounts Payable	9510											
Line of Credit Payments	9640											
Deferred Revenue	9650											
NET PRIOR YEAR TRANSACTIONS		\$ 282,648	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER ADJUSTMENTS (LIST)												
Capital Assets (Not included in Expenditures above)												
Receivables Factoring - 2022-23 Borrowings												
Receivables Factoring - 2023-24 Borrowings												
TOTAL MISC. ADJUSTMENTS		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
NET REVENUES LESS EXPENDITURES		\$ 158,296	\$ (61,583)	\$ (90,463)	\$ 293,094	\$ (46,649)	\$ (314,477)					
ENDING CASH BALANCE		\$ 694,605	\$ 633,022	\$ 542,559	\$ 835,653	\$ 789,003	\$ 474,526					

Elite Academic Academy - Lucerne

DATE PREPARED: 6/15/2022 24 Budget Cash Flow

Form Originated 5/16/2022

	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference	
Beginning Cash Balance	474,526		683,416		708,013		243,730				
REVENUE											
LCFF Sources											
LCFF	8011	1,054,578	10.35%	1,054,578	10.35%	1,054,578	10.35%	1,054,578	10,185,437	10,185,437	-
EPA	8012	52,234	27.27%					52,234	191,525	191,525	-
State Aid - Prior Year	8019							-	-	-	-
In Lieu Property Taxes	8096							-	247,326	247,326	-
Federal	8100-8299	(2,606)		-		-		157,896	200,151	200,151	-
State											
Lottery - Unrestricted	8560							163,033	163,033	163,033	-
Lottery - Prop 20 - Restricted	8560							65,013	65,013	65,013	-
Other State Revenue	8300-8599							158,733	158,733	158,733	-
Local											
Interest	8660							-	-	-	-
AB602 Local Special Education Transfer	8792							498,741	498,741	498,741	-
Other Local Revenues	8600-8799							-	-	-	-
Total Revenues		\$ 1,104,205	9.43%	\$ 1,054,578	9.01%	\$ 1,054,578	9.01%	\$ 2,150,227	\$ 11,709,960	\$ 11,709,960	\$ -
EXPENDITURES											
Certificated Salaries	1000-1999	366,654	8.36%	367,239	8.38%	392,073	8.94%	13,669	4,383,256	4,383,256	-
Classified Salaries	2000-2999	51,422	8.45%	53,577	8.80%	55,372	9.10%	13,343	608,544	608,544	-
Benefits	3000-3999	115,843	8.04%	114,426	7.94%	92,785	6.44%	4	1,440,738	1,440,738	-
Books & Supplies	4000-4999	34,840	4.22%	13,684	1.66%	3,289	0.40%	-	826,389	826,389	-
Contracts & Services	5000-5999	324,787	7.54%	466,416	10.83%	275,341	6.40%	(7)	4,305,332	4,305,332	-
Capital Outlay	6000-6599							-	-	-	-
Other Outgo	7100-7299							-	-	-	-
Debt Service (see Debt Form)	7400-7499	1,770	2.05%	14,638	16.97%	-		-	86,248	86,248	-
Total Expenditures		\$ 895,315	7.68%	\$ 1,029,980	8.84%	\$ 818,860	7.03%	\$ 27,010	\$ 11,650,507	\$ 11,650,507	\$ -
OTHER SOURCES/USES											
Other Sources/Contributions to Restricted Programs	8900							-	-	-	-
Other Uses	7600							-	-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS											
		% Beg Bal	% Beg Bal	% Beg Bal					Remaining Balance		
Accounts Receivable	9210							1,695,886	-		
Prepaid Expenditures	9330							-	100,000		
Accounts Payable	9510							-	357,825		
Line of Credit Payments	9640							-	-		
Deferred Revenue	9650							-	-		
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ 1,695,886	\$ (257,825)		
OTHER ADJUSTMENTS (LIST)											
Capital Assets (Not included in Expenditures above)								-			
Receivables Factoring - 2022-23 Borrowings								-			
Receivables Factoring - 2023-24 Borrowings						(700,000)		300,000			
								-			
								-			
TOTAL MISC. ADJUSTMENTS		\$ -		\$ -		\$ (700,000)		\$ -	\$ 300,000		
NET REVENUES LESS EXPENDITURES		\$ 208,890		\$ 24,597		\$ (464,283)		\$ 2,123,218	\$ 2,055,339		
ENDING CASH BALANCE		\$ 683,416		\$ 708,013		\$ 243,730		\$ 2,366,948			

Ending Fund Balance \$ 1,803,062

Ending Cash plus Accruals should equal Ending Fund Balance \$ 563,886

Elite Academic Academy - Lucerne
Adopted Budget
2022-23
Lucerne Valley USD

	PY	CY
ADA	675.55	870.57
Enrollment	0	763
Unduplicated Count	0	365
UPP (Rolling)	0.00%	48.38%
LCFF	\$ 6,841,245	\$ 9,331,831
Teacher FTE		48.00
Other Cert FTE		1.00
Cert Mgt FTE		6.00
Class FTE		8.00
Class MGMT FTE		2.00
Teacher Ave salary Per FTE		\$ 71,482
Other Cert Staff salary Per FTE		\$ 67,890
Cert Mgt salary Per FTE		\$ 113,550
Cert Other Pay, Stipends, Extra Pay		\$ 320,700
Class Ave salary Per FTE		\$ 55,873
Class Mgmt Ave salary Per FTE		\$ 101,338
Class Other Pay, Stipends, Extra Pay		\$ 27,500
Class H&W/EE		\$ 9,364
Cert H&W/EE		\$ 7,993
STRS Rate		19.100%
PERS Rate		0.000%
Retirement Cost per Cert Employee		\$ -
Retirement Cost per Class Employee		\$ 7,992.60
FICA		6.20000%
Medi		1.45000%
Unemployment		1.23000%
Workers Comp		1.00000%
Unrestricted FUND BALANCE		
Beginning Balance at Adopted Budget 9791	\$ 1,352,516.00	\$ 1,543,472.63
Adjustments for Unaudited Actuals 9791	\$ -	\$ -
Beg Fund Balance at Unaudited Actuals	\$ 1,352,516.00	\$ 1,543,472.63
Adjustments for Audit 9793	\$ -	\$ -
Adjustments for Restatements 9795	\$ -	\$ -
Beginning Fund Balance as per Audit Report +/- Restatements	\$ 1,352,516.00	\$ -
Ending Balance 9790	\$ 1,543,472.63	\$ 1,743,609.46
Revolving Cash 9711	\$ -	\$ -
Stores 9711	\$ -	\$ -
Prepaid Expenditures 9713	\$ -	\$ -
All Others 9719	\$ -	\$ -
Committed - Stabilization Arrangements 9750	\$ -	\$ -

Committed - Other 9760	\$	-	\$	-
Assignments 9780	\$	-	\$	-
Reserve for Economic Uncertainties 9789	\$	-	\$	-
Undesignated/Unappropriated Amount/Unrestricted Net Position 9790	\$	1,543,472.63	\$	1,743,609.46
Restricted FUND BALANCE				
Beginning Balance at Adopted Budget 9791	\$	-	\$	-
Adjustments for Unaudited Actuals 9791	\$	-	\$	-
Beg Fund Balance at Unaudited Actuals	\$	-	\$	-
Adjustments for Audit 9793	\$	-	\$	-
Adjustments for Restatements 9795	\$	-	\$	-
Beginning Fund Balance as per Audit Report +/- Restatements	\$	-	\$	-
Ending Balance 9790	\$	-	\$	-
LCFF 8011	\$	6,541,158.00	\$	8,931,908.55
EPA 8011	\$	135,248.00	\$	174,114.00
State Aid - Prior Year 8019	\$	(5,019.00)	\$	-
In Lieu Property Taxes 8096	\$	169,858.00	\$	225,808.45
Reserve Standard (unless different standard identified in MOU)		4%		4%
If MOU contains a Reserve Standard other than above				
Available Fund Balance %		18.9%		16.5%
Deficit Spending Standard		6.3%		5.5%
Deficit Spending %		0.0%		0.0%
Unrestricted Total Rev and Funding Sources	\$	6,976,645.00	\$	9,499,913.91
Unrestricted Total Exp and Other Uses	\$	6,785,688.37	\$	9,299,777.09
Restricted Total Rev and Funding Sources	\$	1,390,669.00	\$	1,283,553.91
Restricted Total Exp and Other Uses	\$	1,390,668.58	\$	1,283,553.91
What % of student population is Special Ed		0.00000%		0.00000%
Charter under School District, or a member LEA for SELPA services?				
AB602 Revenue	\$	390,945.00	\$	453,401.00
Other Special Ed Revenue	\$	-	\$	-
Unrestricted contribution to Special Ed	\$	-	\$	-
Total Special Ed Funding	\$	390,945	\$	453,401
Special Ed Expenditures	\$	-	\$	-
Unrestricted Exp				
Certificated Salaries	\$	2,566,945.42	\$	3,401,970.09
Classified Salaries	\$	468,102.00	\$	553,222.00
Benefits	\$	741,613.00	\$	1,151,055.00
Books & Supplies	\$	582,503.00	\$	751,263.00
Contracts & Services	\$	2,391,431.00	\$	3,356,019.00
Capital Outlay	\$	-	\$	-
Other Outgo	\$	-	\$	-
Debt Service (see Debt Form)	\$	35,093.95	\$	86,248.00
Total	\$	6,785,688.37	\$	9,299,777.09
Restricted Exp				
Certificated Salaries	\$	738,290.58	\$	583,052.91
Classified Salaries	\$	-	\$	-
Benefits	\$	192,841.00	\$	158,707.00
Books & Supplies	\$	-	\$	-

Contracts & Services	\$	459,537.00	\$	541,794.00
Capital Outlay	\$	-	\$	-
Other Outgo	\$	-	\$	-
Debt Service (see Debt Form)	\$	-	\$	-
Total	\$	1,390,668.58	\$	1,283,553.91
Rent			\$	66,630.59
Electricity			\$	1,688.04
Heating (gas)			\$	-
Other			\$	-
Oversight Fees to Sponsor			\$	279,955
Administrative Service Contract			\$	-
Other Contracted costs			\$	-
Debt				
State School Building Loans			\$	-
Charter School Start-up Loans			\$	63,608.00
Other Post Employment Benefits			\$	-
Compensated Absences			\$	-
Bank Line of Credit Loans			\$	-
Municipal Lease			\$	-
Capital Lease			\$	-
Capital Lease			\$	-
Capital Lease			\$	-
Inter-Agency Borrowing			\$	-
Other			\$	-
Cash Flow				
Beginning Cash			\$	829,917.00
July			\$	1,279,957.20
August			\$	1,467,130.20
September			\$	1,298,841
October			\$	1,012,580
November			\$	1,059,528
December			\$	899,043
January			\$	1,037,090
February			\$	1,394,729
March			\$	756,559
April			\$	664,623
May			\$	353,444
June			\$	311,609

	SY1	SY2
	957.63	1,053.39
	840	924
	402	442
	47.83%	47.83%
\$	10,624,289	\$ 12,112,478
	52.80	58.08
	1.50	2.00
	6.00	6.00
	8.00	8.00
	2.00	2.00
\$	73,627	\$ 75,836
\$	69,248	\$ 70,633
\$	116,957	\$ 120,465
\$	330,321	\$ 340,230
\$	56,990	\$ 58,130
\$	103,364	\$ 105,432
\$	27,775	\$ 28,053
\$	9,506	\$ 9,725
\$	8,114	\$ 8,242
	19.100%	19.100%
	0.000%	0.000%
\$	-	\$ -
\$	8,114.09	\$ 8,242.29
	6.20000%	6.20000%
	1.45000%	1.45000%
	0.90000%	0.30000%
	1.00000%	1.00000%
\$	1,743,609.46	\$ 1,803,062.46
\$	-	\$ -
\$	1,743,609.46	\$ 1,803,062.46
\$	-	\$ -
\$	-	\$ -
\$	-	\$ -
\$	1,803,062.46	\$ 2,287,109.07
\$	-	\$ -
\$	-	\$ -
\$	-	\$ -
\$	-	\$ -
\$	-	\$ -

\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	1,803,062.46	\$	2,287,109.07

\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-

\$	10,185,437.27	\$	11,629,962.31
\$	191,525.40	\$	210,677.94
\$	-	\$	-
\$	247,326.33	\$	271,837.75

4%	3%
15.5%	17.9%
5.2%	6.0%
0.0%	0.0%

\$	10,809,180.20	\$	12,315,858.33
\$	10,749,727.20	\$	11,831,811.72

\$	900,779.80	\$	977,170.28
\$	900,779.80	\$	977,170.28

0.00000%	0.00000%
----------	----------

\$	498,741.10	\$	548,615.21
\$	-	\$	-
\$	-	\$	-
\$	498,741	\$	548,615
\$	-	\$	-

\$	4,144,603.60	\$	4,571,059.46
\$	608,544.00	\$	669,399.00
\$	1,374,584.00	\$	1,514,031.00
\$	826,389.00	\$	909,028.00
\$	3,709,358.60	\$	4,168,294.26
\$	-	\$	-
\$	-	\$	-
\$	86,248.00	\$	-
\$	10,749,727.20	\$	11,831,811.72

\$	238,652.40	\$	250,818.54
\$	-	\$	-
\$	66,154.00	\$	70,781.00
\$	-	\$	-

\$	595,973.40	\$	655,570.74
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	900,779.80	\$	977,170.28

\$	68,629.51	\$	70,688.39
\$	1,737.84	\$	1,790.32
\$	-	\$	-
\$	-	\$	-

\$	318,729	\$	363,374
\$	-	\$	-
\$	-	\$	-

\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-

\$	311,609.20
\$	255,533.34
\$	851,282.29
\$	536,308
\$	694,605
\$	633,022
\$	542,559
\$	835,653
\$	789,003
\$	474,526
\$	683,416
\$	708,013
\$	243,730

**Charter Schools
Interim Check List**

Form Originated 5/16/2022

**Elite Academic Academy - Lucerne
36-75051-0136960**

On or before December 15 (1st) Interim Report to Authorizing District (***Coordinate due date with District***)

On or before March 15 (2nd) Interim Report to Authorizing District (***Coordinate due date with District***)

Electronic - Required

CHARTER 2022-23 Budget/Interim Reporting Worksheet (all Budget tabs completed):

- Interim - Certification
- Interim - ADA Projections
- Interim- Assumptions
- Interim - Unrestricted MYP
- Interim - Restricted MYP
- Interim - Summary MYP
- Interim - Debt (sheet has a field to report if No Debt)
- Interim - Cash Flow Year 1
- Interim - Cash Flow Year 2

LCFF calculator (using the most recent FCMAT release*)

Hard Copy - Minimum Requirement (authorizing District may require additional documents):

Interim - Certification ***Signed***

* Be sure to use the most recent version of the calculator at:

<https://www.fcma.org/lcff>

CHARTER SCHOOL INTERIM REPORT

1st Interim as of October 31

2nd Interim as of January 31

Charter School Name: Elite Academic Academy - Lucerne

CDS #: 36-75051-0136960

Charter Authorizer: Lucerne Valley USD

County: San Bernadino

Charter #: 1923

CHARTER SCHOOL CERTIFICATION

Form Originated 5/16/2022

To the authorizing/oversight district:

2022-23 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: _____

Charter School Official
(Original signature required)

Date: _____

Printed Name: _____

Title: _____

CERTIFICATION OF FINANCIAL CONDITION:

() POSITIVE

As the Charter School Official, I certify that this Charter will be able to meet its financial obligations for the current fiscal year and two subsequent fiscal years.

() QUALIFIED

As the Charter School Official, I certify that this Charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

() NEGATIVE

As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for remainder of the fiscal year or for the subsequent fiscal year.

To the County Superintendent of Schools:

2022-23 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been reviewed pursuant to Education Code 47604.32(a) is hereby filed with the County Superintendent pursuant to Education Code Section 47604.33.

Signed: _____

Authorized Representative of
Charter Approving Entity
(Original signature required)

Date: _____

Printed Name: Peter Livingston

Title: Superintendent

() POSITIVE

As the Charter School Official, I certify that this Charter will be able to meet its financial obligations for the current fiscal year and two subsequent fiscal years.

() QUALIFIED

As the Charter School Official, I certify that this Charter may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

() NEGATIVE

As the Charter School Official, I certify that based upon current projections this charter will be unable to meet its financial obligations for remainder of the fiscal year

2022-23 CHARTER SCHOOL INTERIM REPORT -- ALTERNATIVE FORM: This report has been received by the County Superintendent of Schools pursuant to Education Code Section 47604.33(1).

Signed: _____

County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the budget report, please contact:

For Charter Authorizer/Reviewer:

Douglas Beaton

Name

Chief Business Official

Title

760-248-6108 X 4135

Telephone

For Charter School:

Name

Title

Telephone

Charter School Attendance **CHARTER NAME: Elite Academic Academy - Lucerne**
CHARTER #: 1923

Fiscal Year 2022-23 First Interim Report
Projected ADA as of October 31, 2022

Form Originated 5/16/2022

Charter Authorizer: Enter Charter Authorizer on INTERIM-CERTIFICATION Worksheet	Line	2021-22		2022-23 Adopted Budget			2022-23 First Interim			2023-24 First Interim			2024-25 First Interim		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Period	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year

Non Classroom Funding Determination Rate*

TK/K-3:														
Regular ADA	A-1	171.67		221.23		28.87%								
Classroom-based ADA included in A-1	A-2	-		-										
Extended Year Special Ed	A-3	-		-										
Classroom-based ADA included in A-3	A-4	-		-										
Special Ed - NPS	A-5	-		-										
Classroom-based ADA included in A-5	A-6	-		-										
Extended Year Special Ed - NPS	A-7	-		-										
Classroom-based ADA included in A-7	A-8	-		-										
ADA Totals (A-1, A3, A5, A7)	A-9	171.67	-	221.23	-	28.87%	-			-		-		
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	171.67	171.67	221.23	221.23	28.87%	-	Cell G10 CANNOT be blank		-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	
ADA for Students in Transitional Kindergarten (Lines A-1, A-3, A-5, and A-7, TK/K-3 Column, First Year ADA Only)	B-1	-		-										

Grades 4-6														
Regular ADA	A-1	123.90		159.67		28.87%								
Classroom-based ADA included in A-1	A-2	-		-										
Extended Year Special Ed	A-3	-		-										
Classroom-based ADA included in A-3	A-4	-		-										
Special Ed - NPS	A-5	-		-										
Classroom-based ADA included in A-5	A-6	-		-										
Extended Year Special Ed - NPS	A-7	-		-										
Classroom-based ADA included in A-7	A-8	-		-										
ADA Totals (A-1, A3, A5, A7)	A-9	123.90	-	159.67	-	28.87%	-			-		-		
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	123.90	123.90	159.67	159.67	28.87%	-	Cell G10 CANNOT be blank		-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	

Grades 7-8														
Regular ADA	A-1	110.81		142.80		28.87%								
Classroom-based ADA included in A-1	A-2	-		-										
Extended Year Special Ed	A-3	-		-										
Classroom-based ADA included in A-3	A-4	-		-										
Special Ed - NPS	A-5	-		-										
Classroom-based ADA included in A-5	A-6	-		-										
Extended Year Special Ed - NPS	A-7	-		-										
Classroom-based ADA included in A-7	A-8	-		-										
ADA Totals (A-1, A3, A5, A7)	A-9	110.81	-	142.80	-	28.87%	-			-		-		
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-		-	-	-	-	
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	110.81	110.81	142.80	142.80	28.87%	-	Cell G10 CANNOT be blank		-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	

Charter School Attendance **CHARTER NAME: Elite Academic Academy - Lucerne**
CHARTER #: 1923

Fiscal Year 2022-23 First Interim Report
Projected ADA as of October 31, 2022

Form Originated 5/16/2022

Charter Authorizer: Enter Charter Authorizer on INTERIM-CERTIFICATION Worksheet	Line	2021-22		2022-23 Adopted Budget			2022-23 First Interim			2023-24 First Interim			2024-25 First Interim		
		Actual ADA	Funded ADA *	Projected ADA	Funded ADA *	% Change over Prior Year	Projected ADA	Funded ADA *	% Change over Prior Period	Projected ADA	Funded ADA *	% Change over Prior Year	Projected ADA	Funded ADA *	% Change over Prior Year
		P-2		P-2			P-2			P-2			P-2		
Grades 9-12															
Regular ADA	A-1	269.17		346.87		28.87%									
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	269.17	-	346.87	-	28.87%	-			-		-			
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-			-		-			
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	269.17	269.17	346.87	346.87	28.87%	-	Cell G10 CANNOT be blank		-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank		
Totals															
Regular ADA	A-1	675.55		870.57		28.87%	-			-		-			
Classroom-based ADA included in A-1	A-2	-		-			-			-		-			
Extended Year Special Ed	A-3	-		-			-			-		-			
Classroom-based ADA included in A-3	A-4	-		-			-			-		-			
Special Ed - NPS	A-5	-		-			-			-		-			
Classroom-based ADA included in A-5	A-6	-		-			-			-		-			
Extended Year Special Ed - NPS	A-7	-		-			-			-		-			
Classroom-based ADA included in A-7	A-8	-		-			-			-		-			
ADA Totals (A-1, A3, A5, A7)	A-9	675.55	-	870.57	-	28.87%	-			-		-			
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-			-		-			
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	675.55	675.55	870.57	870.57	28.87%	-	Cell G10 CANNOT be blank		-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank		
Total Funded ADA		-	675.55	-	870.57			#VALUE!			#VALUE!		#VALUE!		

* For non-classroom, P-2 ADA multiplied by Funding Determination %. Use this amount in the LCFF calculator and any other ADA based revenue calculations.

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 First Interim Report

Form Originated 5/16/2022

ASSUMPTIONS:	2022-23	2023-24	Change	2024-25	Change
Local Control Funding (LCFF) - BAS/FCMAT Calculator:					
COLA (on Base)			0.00%		0.00%
Total Phase-In Entitlement (FCMAT calculator, Summary Tab)			#DIV/0!		#DIV/0!
Lottery Allocation Amount Per ADA:					
Unrestricted			\$ -		\$ -
Restricted			\$ -		\$ -
ADA/Enrollment:					
Total Non-Classroom Based (Independent Study) ADA	-	-	0.00	-	0.00
Total Funded Non-Classroom Based (Independent Study) ADA	Missing Data 1st Interim-ADA Tab, cell G10	Missing Data 1st Interim-ADA Tab, cell G10	#VALUE!	Missing Data 1st Interim-ADA Tab, cell G10	#VALUE!
Total Classroom Based ADA	-	-	0.00	-	0.00
Total Funded P-2 Attendance	-	-	0.00	-	0.00
Estimated Enrollment	PY CBEDS Certified Enrollment		0.00		0.00
Enrollment Growth Over Prior Year		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
ADA to Enrollment Ratio	2021-22	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Unduplicated Count	PY CBEDS Certified Unduplicated Count		0.00		0.00
Unduplicated Pupil % (FCMAT LCFF Calc, Summary Tab, Rolling %)	2021-22				
Certificated Salaries and Benefits:					
Number of Teachers (FTE)			0.00		0.00
Number of Certificated Management FTEs			0.00		0.00
Number of Other Certificated FTEs			0.00		0.00
Classroom Staffing Ratio - Students per FTE		#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Teachers Increased/(Decreased) for projected Enrollment change over PY			0.00		0.00
Average Teacher FTE Salary					
Average Certificated Management FTE Salary					
Average Other Certificated FTE Salary					
Cert Step and Column Increase (Total Annual Cost)					
Other Pay, Stipends, Extra Pay					
Health and Welfare Cost per Employee					
Retirement Cost per Cert Employee					
STRS Rate			0.00%		0.00%
Optional - Additional information/explanation of Certificated S&B Assumptions above (calculation methodology, inclusions/exclusions, etc...):					
Explain any year over year changes (+/- positions, budgeted salary increases (ongoing or one-time), health and welfare contribution changes, etc...):					
Classified Salaries and Benefits:					
Number of Classified (Non-Mgmt) FTEs			0.00		0.00
Number of Classified Mangement FTEs			0.00		0.00
Average Salary per Classified Non-Mgmt FTE					
Average Salary per Classified Mgmt FTE					
Class Step and Column Increase (Total Annual Cost)					
Other Pay, Stipends, Extra Pay					
Health and Welfare Cost per Class Employee					
Retirement Cost per Class Employee					
PERS Rate			0.00%		0.00%
Optional - Additional information/explanation of Certificated S&B Assumptions above (calculation methodology, inclusions/exclusions, etc...):					
Explain any year over year changes (+/- positions, budgeted salary increases (ongoing or one-time), health and welfare contribution changes, etc...):					

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 First Interim Report

Form Originated 5/16/2022

ASSUMPTIONS:	2022-23	2023-24	Change	2024-25	Change
Statutory Benefits					
FICA (Social Security)			0.00%		0.00%
Medicare Tax			0.00%		0.00%
Unemployment			0.00%		0.00%
Workers Comp			0.00%		0.00%
Facilities:					
Rent					
Electricity					
Heating (gas)					
Other					
Explain "Other" facility costs:					
Administrative Service Agreements:					
1.00% Oversight Fees to Sponsor	\$ -	\$ -		\$ -	
Administrative Service Contract					
Other Contracted Costs					
List Noteworthy Assumptions for other 1st Interim line items: (Books, Supplies, Services, Capital Outlay, Debt, etc.)					

Fiscal Year 2022-23 First Interim Report
 Unrestricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31, 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
ASSUMPTIONS FOR UNRESTRICTED PROGRAMS:								
LIST FEDERAL UNRESTRICTED REVENUES (MOST FEDERAL PROGRAM REVENUES ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)								
1 Ex. Erate	-							
2	-							
3	-							
4	-							
5	-							
6	-							
7	-							
8	-							
9	-							
Total Federal Awards Budgeted:	\$ -	\$ -	\$ -		\$ -		\$ -	
Lottery Unrestricted Allocation per ADA			\$ -		\$ -		\$ -	
Lottery Unrestricted Estimated Award			#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
LIST UNRESTRICTED STATE FUNDS BUDGETED IN OTHER STATE								
1 Ex. Mandate Block Grant	-	-						
2	19,871							
3	-							
4	-							
5	-							
6	-							
7	-							
8	-							
9	-							
10	-							
11	-							
12	-							
13	-							
14	-							
15	-							
16	-							
17	-							
18	-							
Total Other State Revenue Funds Budgeted:	\$ 19,871	\$ -	\$ -		\$ -		\$ -	
LIST OTHER UNRESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"								
1 Ex. Services Reimbursed by District	-							
2	-							
3	-							
4	-							
5	-							
6	-							

Fiscal Year 2022-23 First Interim Report
 Unrestricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31, 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
Total Other Local Revenue Funds Budgeted:	\$ -	\$ -	\$ -		\$ -		\$ -	

Fiscal Year 2022-23 First Interim Report
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
REVENUES								
LCFF Sources								
LCFF	8011							
EPA	8012							
State Aid - Prior Year	8019							
In Lieu Property Taxes	8096							
Federal	8100-8299	281,955	-	-	-	-	-	-
State								
Lottery - Unrestricted	8560							
Lottery - Prop 20 - Restricted	8560	59,103	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Other State Revenue	8300-8599	489,095	-	-	-	-	-	-
Local								
Interest	8660	-						
AB602 Local Special Education Transfer	8792	453,401						
Other Local Revenues	8600-8799	-	-	-	-	-	-	-
Total Revenues		\$ 1,283,554	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
EXPENDITURES								
Certificated Salaries	1000-1999	583,053						
Classified Salaries	2000-2999	-						
Benefits	3000-3999	158,707						
Books & Supplies	4000-4999	-						
Contracts & Services	5000-5999	541,794						
Capital Outlay	6000-6599	-						
Other Outgo	7100-7299	-						
Debt Service (see Debt Form)	7400-7499	-						
Total Expenditures		\$ 1,283,554	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES								
		\$ -	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
OTHER SOURCES & USES								
Other Sources/Contributions to Restricted Programs	8900	-						
Other Uses	7600	-						
Net Sources & Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
NET INCREASE (DECREASE) IN FUND BALANCE								
		\$ -	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
FUND BALANCE, RESERVES								
Beginning Balance at Adopted Budget	9791	-	-	-				
Adjustments for Unaudited Actuals	9792							
Beg Fund Balance at Unaudited Actuals								
Adjustments for Audit	9793							
Adjustments for Restatements	9795	-						
Beginning Fund Balance as per Audit Report +/- Restatements					#VALUE!	#VALUE!	#VALUE!	#VALUE!
Ending Balance		\$ -	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!

Fiscal Year 2022-23 First Interim Report
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
Components of Ending Fund Balance (Budget):								
a. Nonspendable								
Revolving Cash	9711							
Stores	9712							
Prepaid Expenditures	9713							
All Others	9719							
b. Restricted	9740	-	-	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
c. Committed								
Committed - Stabilization Arrangements	9750							
Committed - Other	9760							
d. Assignments	9780							
e. Unassigned								
Reserve for Economic Uncertainties	9789							
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790							
If Restricted Fund Balances Exist, Identify Balance by Program:								
1 EX. AB602 - Special Education	-							
2	-							
3	-							
4	-							
5								
6								
7								
8								
9								
10	-							
11	-							
12	-							
13	-							
14	-							
15	-							
Ending Restricted Fund Balance	-	-	#VALUE!		#VALUE!		#VALUE!	

Fiscal Year 2022-23 First Interim Report
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
ASSUMPTIONS RESTRICTED PROGRAMS:								
LIST FEDERAL RESTRICTED REVENUES								
1 EX. Title I	-							
2	88,393							
3	-							
4	-							
5	-							
6	-							
7	-							
8	-							
9	-							
10	-							
11	-							
12	-							
13	-							
14	-							
15	-							
16	80,496							
17	13,066							
18	100,000							
19	-							
20	-							
Total Federal Awards Budgeted:	\$ 281,955	\$ -	\$ -		\$ -		\$ -	
Lottery Prop 20 Restricted Allocation per ADA	\$ 65.00		\$ -		\$ -		\$ -	
Lottery Estimated Prop 20 Restricted Award	\$ 59,103		#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
LIST RESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"								
1	167,433							
2	34,787							
3	-							
4	86,875							
5	150,000							
6	50,000							
7	-							
8	-							
9	-							
10	-							
11	-							
12	-							
13	-							
14	-							
15	-							
16	-							
17	-							
18	-							
Total Other State Revenue Funds Budgeted:	\$ 489,095	\$ -	\$ -		\$ -		\$ -	

Fiscal Year 2022-23 First Interim Report
 Restricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
LIST OTHER RESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"								
1	-							
2	-							
3	-							
4	-							
5	-							
6	-							
Total Other Local Revenue Funds Budgeted:	\$ -	\$ -	\$ -		\$ -		\$ -	
SPECIAL EDUCATION DETAILS:								
What % of student population is Special Ed	0.00%							
For SELPA services, is the Charter under School District, or a member LEA?								
AB602 Revenue	390,945	-	-		-		-	
Other Special Ed Revenue	-							
Unrestricted Contribution to Special Ed	-							
Total Special Ed Funding	390,945	-	-		-		-	
Special Ed Expenditures	-							

Fiscal Year 2022-23 First Interim Report
 Summary MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Actual thru October 31, 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
REVENUES								
LCFF Sources								
LCFF	8011	8,931,909	-	-	-	-	-	-
EPA	8012	174,114	-	-	-	-	-	-
State Aid - Prior Year	8019	-	-	-	-	-	-	-
In Lieu Property Taxes	8096	225,808	-	-	-	-	-	-
Federal	8100-8299	281,955	-	-	-	-	-	-
State								
Lottery - Unrestricted	8560	148,212	-	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Lottery - Prop 20 - Restricted	8560	59,103	-	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Other State Revenue	8300-8599	508,966	-	-	-	-	-	-
Local								
Interest	8660	-	-	-	-	-	-	-
AB602 Local Special Education Transfer	8792	453,401	-	-	-	-	-	-
Other Local Revenues	8600-8799	-	-	-	-	-	-	-
Total Revenues		\$ 10,783,468	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
EXPENDITURES								
Certificated Salaries	1000-1999	3,985,023	-	-	-	-	-	-
Classified Salaries	2000-2999	553,222	-	-	-	-	-	-
Benefits	3000-3999	1,309,762	-	-	-	-	-	-
Books & Supplies	4000-4999	751,263	-	-	-	-	-	-
Contracts & Services	5000-5999	3,897,813	-	-	-	-	-	-
Capital Outlay	6000-6599	-	-	-	-	-	-	-
Other Outgo	7100-7299	-	-	-	-	-	-	-
Debt Service (see Debt Form)	7400-7499	86,248	-	-	-	-	-	-
Total Expenditures		\$ 10,583,331	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES								
		\$ 200,137	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
OTHER SOURCES & USES								
Other Sources/Contributions to Restricted Programs	8900	-	-	-	-	-	-	-
Other Uses	7600	-	-	-	-	-	-	-
Net Sources & Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
NET INCREASE (DECREASE) IN FUND BALANCE								
		\$ 200,137	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!

Fiscal Year 2022-23 First Interim Report
 Summary MYP

Form Originated 5/16/2022

DESCRIPTION		Adopted Budget 2022-23	First Interim Actual thru October 31, 2022	First Interim Projected Budget 2022-23	Percent Change	First Interim Projected Budget 2023-24	Percent Change	First Interim Projected Budget 2024-25	Percent Change
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	9791	1,543,473	1,543,473	1,543,473	0.00%				
Adjustments for Unaudited Actuals	9792		-	-					
Beg Fund Balance at Unaudited Actuals			1,543,473	1,543,473					
Adjustments for Audit	9793		-	-					
Adjustments for Restatements	9795	-	-	-					
Beginning Fund Balance as per Audit Report +/- Restatements		-	1,543,473	1,543,473		#VALUE!	#VALUE!	#VALUE!	#VALUE!
Ending Balance	9790	\$ 1,743,609	\$ 1,543,473	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Components of Ending Fund Balance (Budget):									
a. Nonspendable									
Revolving Cash	9711	-	-	-		-		-	
Stores	9712	-	-	-		-		-	
Prepaid Expenditures	9713	-	-	-		-		-	
All Others	9719	-	-	-		-		-	
b. Restricted	9740	-	-	#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
c. Committed									
Committed - Stabilization Arrangements	9750	-	-	-		-		-	
Committed - Other	9760	-	-	-		-		-	
d. Assignments	9780	-	-	-		-		-	
e. Unassigned									
Reserve for Economic Uncertainties	9789	-	-	-		-		-	
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	1,743,609	1,543,473	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790)/(Total Expenditures + Other Uses)		16.48%	#DIV/0!	#VALUE!		#VALUE!		#VALUE!	

Reserve Standard (unless different standard identified in MOU)	4%	#VALUE!	#VALUE!	#VALUE!	#VALUE!
If MOU contains a Reserve Standard other than above, enter here					
Reserve Standard Met/Not Met	Met	#DIV/0!	#VALUE!	#VALUE!	#VALUE!

If not meeting standards, discuss fiscal recovery plan:

Unrestricted Deficit Spending Percentage	0.0%	#DIV/0!	#VALUE!	#VALUE!	#VALUE!
Unrestricted Deficit Spending Standard	5.5%	#DIV/0!	#VALUE!	#VALUE!	#VALUE!
Unrestricted Deficit Spending Standard Met/Not Met	Met	#DIV/0!	#VALUE!	#VALUE!	#VALUE!

If deficit spending, explain cause and if one-time or on-going. If for on-going, what is the Charter's plan to eliminatethe deficit?

DEBT - Multiyear Commitments

Fiscal Year 2022-23 First Interim Report

CHARTER NAME: Elite Academic Academy - Lucerne

Form Originated 5/16/2022

Complete the following table for all significant multiyear commitments for the budget year and the following two years. Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the current fiscal year and the following two years.

Under the Comment Section, provide a brief statement identifying the funding source for repayment of each obligation.

NO DEBT (if no debt, X)

Type of Commitment	# of Years Remaining	July 1, 2022 Principal Balance	2022-23 Payment		2023-24 Payment		2024-25 Payment		Object Code(s)
			Principle	Interest	Principle	Interest	Principle	Interest	
State School Building Loans									
Charter School Start-up Loans									
Other Post Employment Benefits									
Compensated Absences									
Bank Line of Credit Loans									
Municipal Lease									
Capital Lease									
Capital Lease									
Capital Lease									
Inter-Agency Borrowing									
Other									
Total		-	-	-	-	-	-	-	

Other Commitments:

Comments:

--

CHARTER NAME: Elite Academic Academy - Lucerne
2022-23 First Interim Cash Flow

DATE PREPARED:

Form Originated 5/16/2022

		February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference
Beginning Cash Balance		-		-		-		-		-		-			
REVENUE															
LCFF Sources															
LCFF	8011											-	-	-	-
EPA	8012											-	-	-	-
State Aid - Prior Year	8019											-	-	-	-
In Lieu Property Taxes	8096											-	-	-	-
Federal	8100-8299											-	-	-	-
State															
Lottery - Unrestricted	8560		#VALUE!		#VALUE!		#VALUE!		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Lottery - Prop 20 - Restricted	8560		#VALUE!		#VALUE!		#VALUE!		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Other State Revenue	8300-8599											-	-	-	-
Local															
Interest	8660											-	-	-	-
AB602 Local Special Education Transfer	8792											-	-	-	-
Other Local Revenues	8600-8799											-	-	-	-
Total Revenues		\$ -	#VALUE!	\$ -	#VALUE!	\$ -	#VALUE!	\$ -	#VALUE!	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
EXPENDITURES															
Certificated Salaries	1000-1999											-	-	-	-
Classified Salaries	2000-2999											-	-	-	-
Benefits	3000-3999											-	-	-	-
Books & Supplies	4000-4999											-	-	-	-
Contracts & Services	5000-5999											-	-	-	-
Capital Outlay	6000-6599											-	-	-	-
Other Outgo	7100-7299											-	-	-	-
Debt Service (see Debt Form)	7400-7499											-	-	-	-
Total Expenditures		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900											-	-	-	-
Other Uses	7600											-	-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal			Remaining Balance	
Accounts Receivable	9210													-	
Prepaid Expenditures	9330													-	
(Accounts Payable)	9510													-	
(Line of Credit Payments)	9640													-	
(Deferred Revenue)	9650													-	
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ -			\$ -	\$ -	
OTHER ADJUSTMENTS (LIST)															
Capital Assets (Not included in Expenditures above)															
TOTAL MISC. ADJUSTMENTS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -		
NET REVENUES LESS EXPENDITURES		\$ -		\$ -		\$ -		\$ -		\$ -		#VALUE!	#VALUE!		
ENDING CASH BALANCE		\$ -		\$ -		\$ -		\$ -		\$ -		#VALUE!			

Ending Fund Balance #VALUE!

CHARTER NAME: Elite Academic Academy - Lucerne

DATE PREPARED:

2022-23 First Interim Cash Flow

Form Originated 5/16/2022

	February	%	March	%	April	%	May	%	June	%	Estimated	Total	Projected	Difference
	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Accrual		Budget	
Beginning Cash Balance	-		-		-		-		-		-			
Ending Cash plus Accruals should equal Ending Fund Balance											#VALUE!			

CHARTER NAME: Elite Academic Academy - Lucerne

2023-24 First Interim Cash Flow

DATE PREPARED:

Form Originated 5/16/2022

		February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference
Beginning Cash Balance		-		-		-		-		-		-			
REVENUE															
LCFF Sources															
LCFF	8011											-	-	-	-
EPA	8012											-	-	-	-
State Aid - Prior Year	8019											-	-	-	-
In Lieu Property Taxes	8096											-	-	-	-
Federal	8100-8299											-	-	-	-
State															
Lottery - Unrestricted	8560		#VALUE!		#VALUE!		#VALUE!		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Lottery - Prop 20 - Restricted	8560		#VALUE!		#VALUE!		#VALUE!		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Other State Revenue	8300-8599											-	-	-	-
Local															
Interest	8660											-	-	-	-
AB602 Local Special Education Transfer	8792											-	-	-	-
Other Local Revenues	8600-8799											-	-	-	-
Total Revenues		\$ -	#VALUE!	\$ -	#VALUE!	\$ -	#VALUE!	\$ -	#VALUE!	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
EXPENDITURES															
Certificated Salaries	1000-1999											-	-	-	-
Classified Salaries	2000-2999											-	-	-	-
Benefits	3000-3999											-	-	-	-
Books & Supplies	4000-4999											-	-	-	-
Contracts & Services	5000-5999											-	-	-	-
Capital Outlay	6000-6599											-	-	-	-
Other Outgo	7100-7299											-	-	-	-
Debt Service (see Debt Form)	7400-7499											-	-	-	-
Total Expenditures		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900											-	-	-	-
Other Uses	7600											-	-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal				Remaining Balance
Accounts Receivable	9210														
Prepaid Expenditures	9330														
(Accounts Payable)	9510														
(Line of Credit Payments)	9640														
(Deferred Revenue)	9650														
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	
OTHER ADJUSTMENTS (LIST)															
Capital Assets (Not included in Expenditures above)															
TOTAL MISC. ADJUSTMENTS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	
NET REVENUES LESS EXPENDITURES		\$ -		\$ -		\$ -		\$ -		\$ -		#VALUE!	#VALUE!		
ENDING CASH BALANCE		\$ -		\$ -		\$ -		\$ -		\$ -		#VALUE!			

Ending Fund Balance #VALUE!
Ending Cash plus Accruals should equal Ending Fund Balance #VALUE!

Elite Academic Academy - Lucerne
First Interim
2022-23
Lucerne Valley USD

	PY	CY
ADA	675.55	#VALUE!
Enrollment	0	0
Unduplicated Count	0	0
UPP (Rolling)	0.00%	0.00%
LCFF	\$ 9,331,831	\$ -
Teacher FTE		0.00
Other Cert FTE		0.00
Cert Mgt FTE		0.00
Class FTE		0.00
Class MGMT FTE		0.00
Teacher Ave salary Per FTE		\$ -
Other Cert Staff salary Per FTE		\$ -
Cert Mgt salary Per FTE		\$ -
Cert Other Pay, Stipends, Extra Pay		\$ -
Class Ave salary Per FTE		\$ -
Class Mgmt Ave salary Per FTE		\$ -
Class Other Pay, Stipends, Extra Pay		\$ -
Class H&W/EE		\$ -
Cert H&W/EE		\$ -
STRS Rate		0.000%
PERS Rate		0.000%
Retirement Cost per Cert Employee		\$ -
Retirement Cost per Class Employee		\$ -
FICA		0.00000%
Medi		0.00000%
Unemployment		0.00000%
Workers Comp		0.00000%
Unrestricted FUND BALANCE		
Beginning Balance at Adopted Budget 9791	\$ 1,543,472.63	\$ 1,543,472.63
Adjustments for Unaudited Actuals 9791	\$ -	\$ -
Beg Fund Balance at Unaudited Actuals	\$ -	\$ 1,543,472.63
Adjustments for Audit 9793	\$ -	\$ -
Adjustments for Restatements 9795	\$ -	\$ -
Beginning Fund Balance as per Audit Report +/- Restatements	\$ -	\$ 1,543,472.63
Ending Balance 9790	\$ 1,743,609.46	#VALUE!
Revolving Cash 9711	\$ -	\$ -
Stores 9711	\$ -	\$ -
Prepaid Expenditures 9713	\$ -	\$ -
All Others 9719	\$ -	\$ -
Committed - Stabilization Arrangements 9750	\$ -	\$ -

Committed - Other 9760	\$	-	\$	-
Assignments 9780	\$	-	\$	-
Reserve for Economic Uncertainties 9789	\$	-	\$	-
Undesignated/Unappropriated Amount/Unrestricted Net Position 9790	\$	1,743,609.46		#VALUE!
Restricted FUND BALANCE				
Beginning Balance at Adopted Budget 9791	\$	-	\$	-
Adjustments for Unaudited Actuals 9791	\$	-	\$	-
Beg Fund Balance at Unaudited Actuals	\$	-	\$	-
Adjustments for Audit 9793	\$	-	\$	-
Adjustments for Restatements 9795	\$	-	\$	-
Beginning Fund Balance as per Audit Report +/- Restatements	\$	-	\$	-
Ending Balance 9790	\$	-		#VALUE!
LCFF 8011	\$	8,931,908.55	\$	-
EPA 8011	\$	174,114.00	\$	-
State Aid - Prior Year 8019	\$	-	\$	-
In Lieu Property Taxes 8096	\$	225,808.45	\$	-
Reserve Standard (unless different standard identified in MOU)		4%		#VALUE!
If MOU contains a Reserve Standard other than above				
Available Fund Balance %		16.5%		#VALUE!
Deficit Spending Standard		5.5%		#VALUE!
Deficit Spending %		0.0%		#VALUE!
Unrestricted Total Rev and Funding Sources	\$	9,499,913.91		#VALUE!
Unrestricted Total Exp and Other Uses	\$	9,299,777.09	\$	-
Restricted Total Rev and Funding Sources	\$	1,283,553.91		#VALUE!
Restricted Total Exp and Other Uses	\$	1,283,553.91	\$	-
What % of student population is Special Ed				0.00000%
Charter under School District, or a member LEA for SELPA services?				
AB602 Revenue			\$	-
Other Special Ed Revenue			\$	-
Unrestricted contribution to Special Ed			\$	-
Total Special Ed Funding			\$	-
Special Ed Expenditures			\$	-
Unrestricted Exp				
Certificated Salaries	\$	3,401,970.09	\$	-
Classified Salaries	\$	553,222.00	\$	-
Benefits	\$	1,151,055.00	\$	-
Books & Supplies	\$	751,263.00	\$	-
Contracts & Services	\$	3,356,019.00	\$	-
Capital Outlay	\$	-	\$	-
Other Outgo	\$	-	\$	-
Debt Service (see Debt Form)	\$	86,248.00	\$	-
Total	\$	9,299,777.09	\$	-
Restricted Exp				
Certificated Salaries	\$	583,052.91	\$	-
Classified Salaries	\$	-	\$	-
Benefits	\$	158,707.00	\$	-
Books & Supplies	\$	-	\$	-

Contracts & Services	\$	541,794.00	\$	-
Capital Outlay	\$	-	\$	-
Other Outgo	\$	-	\$	-
Debt Service (see Debt Form)	\$	-	\$	-
Total	\$	1,283,553.91	\$	-
Rent			\$	-
Electricity			\$	-
Heating (gas)			\$	-
Other			\$	-
Oversight Fees to Sponsor			\$	-
Administrative Service Contract			\$	-
Other Contracted costs			\$	-
Debt				
State School Building Loans			\$	-
Charter School Start-up Loans			\$	-
Other Post Employment Benefits			\$	-
Compensated Absences			\$	-
Bank Line of Credit Loans			\$	-
Municipal Lease			\$	-
Capital Lease			\$	-
Capital Lease			\$	-
Capital Lease			\$	-
Inter-Agency Borrowing			\$	-
Other			\$	-
Cash Flow				
Beginning Cash			\$	-
July			\$	-
August			\$	-
September			\$	-
October			\$	-
November			\$	-
December			\$	-
January			\$	-
February			\$	-
March			\$	-
April			\$	-
May			\$	-
June			\$	-

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\$	-	\$	-
\$	-	\$	-

Charter School Attendance CHARTER NAME: Elite Academic Academy - Lucerne
CHARTER #: 1923

Fiscal Year 2022-23 Second Interim Report
Projected ADA as of January 31, 2023

Form Originated 5/16/2022

Charter Authorizer: Enter Charter Authorizer on INTERIM-CERTIFICATION Worksheet	Line	2021-22		2022-23 Adopted Budget			2022-23 Second Interim			2023-24 Second Interim			2024-25 Second Interim		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Period	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Non Classroom Funding Determination Rate*															
TK/K-3:															
Regular ADA	A-1	171.67		221.23		28.87%									
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	171.67	-	221.23	-	28.87%	-	-	-	-	-	-	-	-	-
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-	-	-	-	-	-	-	-
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	171.67	171.67	221.23	221.23	28.87%	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	-
ADA for Students in Transitional Kindergarten (Lines A-1, A-3, A-5, and A-7, TK/K-3 Column, First Year ADA Only)	B-1	-		-											
Grades 4-6															
Regular ADA	A-1	123.90		159.67		28.87%									
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	123.90	-	159.67	-	28.87%	-	-	-	-	-	-	-	-	-
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-	-	-	-	-	-	-	-
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	123.90	123.90	159.67	159.67	28.87%	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	-
Grades 7-8															
Regular ADA	A-1	110.81		142.80		28.87%									
Classroom-based ADA included in A-1	A-2	-		-											
Extended Year Special Ed	A-3	-		-											
Classroom-based ADA included in A-3	A-4	-		-											
Special Ed - NPS	A-5	-		-											
Classroom-based ADA included in A-5	A-6	-		-											
Extended Year Special Ed - NPS	A-7	-		-											
Classroom-based ADA included in A-7	A-8	-		-											
ADA Totals (A-1, A3, A5, A7)	A-9	110.81	-	142.80	-	28.87%	-	-	-	-	-	-	-	-	-
Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-	-	-	-	-	-	-	-	-
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	110.81	110.81	142.80	142.80	28.87%	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	-

Charter School Attendance		CHARTER NAME: Elite Academic Academy - Lucerne CHARTER #: 1923													
Fiscal Year 2022-23 Second Interim Report Projected ADA as of January 31, 2023															
Form Originated 5/16/2022															
Charter Authorizer: Enter Charter Authorizer on INTERIM-CERTIFICATION Worksheet	Line	2021-22		2022-23 Adopted Budget			2022-23 Second Interim			2023-24 Second Interim			2024-25 Second Interim		
		Actual ADA P-2	Funded ADA *	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Period	Projected ADA P-2	Funded ADA *	% Change over Prior Year	Projected ADA P-2	Funded ADA *	% Change over Prior Year
Grades 9-12															
	Regular ADA	A-1	269.17		346.87		28.87%								
	Classroom-based ADA included in A-1	A-2	-		-										
	Extended Year Special Ed	A-3	-		-										
	Classroom-based ADA included in A-3	A-4	-		-										
	Special Ed - NPS	A-5	-		-										
	Classroom-based ADA included in A-5	A-6	-		-										
	Extended Year Special Ed - NPS	A-7	-		-										
	Classroom-based ADA included in A-7	A-8	-		-										
	ADA Totals (A-1, A3, A5, A7)	A-9	269.17	-	346.87	-	28.87%	-		-		-			
	Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-		-		-			
	Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	269.17	269.17	346.87	346.87	28.87%	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank		
Totals															
	Regular ADA	A-1	675.55		870.57		28.87%	-		-		-			
	Classroom-based ADA included in A-1	A-2	-		-			-		-		-			
	Extended Year Special Ed	A-3	-		-			-		-		-			
	Classroom-based ADA included in A-3	A-4	-		-			-		-		-			
	Special Ed - NPS	A-5	-		-			-		-		-			
	Classroom-based ADA included in A-5	A-6	-		-			-		-		-			
	Extended Year Special Ed - NPS	A-7	-		-			-		-		-			
	Classroom-based ADA included in A-7	A-8	-		-			-		-		-			
	ADA Totals (A-1, A3, A5, A7)	A-9	675.55	-	870.57	-	28.87%	-		-		-			
	Classroom-based ADA Totals (A-2, A-4, A-6, A-8)	A-10	-	-	-	-		-		-		-			
	Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	675.55	675.55	870.57	870.57	28.87%	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank	-	Cell G10 CANNOT be blank		
	Total Funded ADA		-	675.55	-	870.57			#VALUE!		#VALUE!		#VALUE!		

* For non-classroom, P-2 ADA multiplied by Funding Determination %. Use this amount in the LCFF calculator and any other ADA based revenue calculations.

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Second Interim Report

Form Originated 5/16/2022

ASSUMPTIONS:	2022-23	2023-24	Change	2024-25	Change
Local Control Funding (LCFF) - BAS/FCMAT Calculator:					
COLA (on Base)			0.00%		0.00%
Total Phase-In Entitlement (FCMAT calculator, Summary Tab)			#DIV/0!		#DIV/0!
Lottery Allocation Amount Per ADA:					
Unrestricted			\$ -		\$ -
Restricted			\$ -		\$ -
ADA/Enrollment:					
Total Non-Classroom Based (Independent Study) ADA	-	-	0.00	-	0.00
Total Funded Non-Classroom Based (Independent Study) ADA	Missing Data 2nd Interim-ADA Tab, cell G10	Missing Data 2nd Interim-ADA Tab, cell G10	#VALUE!	Missing Data 2nd Interim-ADA Tab, cell G10	#VALUE!
Total Classroom Based ADA	-	-	0.00	-	0.00
Total Funded P-2 Attendance	-	-	0.00	-	0.00
Estimated Enrollment	PY CBEDS Certified Enrollment		0.00		0.00
Enrollment Growth Over Prior Year			#DIV/0!		#DIV/0!
ADA to Enrollment Ratio	2021-22 #DIV/0!		#DIV/0!		#DIV/0!
Unduplicated Count	PY CBEDS Certified Unduplicated Count		0.00		0.00
Unduplicated Pupil % (FCMAT LCFF Calc, Summary Tab, Rolling %)	2021-22				
Certificated Salaries and Benefits:					
Number of Teachers (FTE)			0.00		0.00
Number of Certificated Management FTEs			0.00		0.00
Number of Other Certificated FTEs			0.00		0.00
Classroom Staffing Ratio - Students per FTE			#DIV/0!		#DIV/0!
Teachers Increased/(Decreased) for projected Enrollment change over PY			0.00		0.00
Average Teacher FTE Salary					
Average Certificated Management FTE Salary					
Average Other Certificated FTE Salary					
Cert Step and Column Increase (Total Annual Cost)					
Other Pay, Stipends, Extra Pay					
Health and Welfare Cost per Employee					
Retirement Cost per Cert Employee					
STRS Rate			0.00%		0.00%
Optional - Additional information/explanation of Certificated S&B Assumptions above (calculation methodology, inclusions/exclusions, etc...):					
Explain any year over year changes (+/- positions, budgeted salary increases (ongoing or one-time), health and welfare contribution changes, etc...):					
Classified Salaries and Benefits:					
Number of Classified (Non-Mgmt) FTEs			0.00		0.00
Number of Classified Mangement FTEs			0.00		0.00
Average Salary per Classified Non-Mgmt FTE					
Average Salary per Classified Mgmt FTE					
Class Step and Column Increase (Total Annual Cost)					
Other Pay, Stipends, Extra Pay					
Health and Welfare Cost per Class Employee					
Retirement Cost per Class Employee					
PERS Rate			0.00%		0.00%
Optional - Additional information/explanation of Certificated S&B Assumptions above (calculation methodology, inclusions/exclusions, etc...):					
Explain any year over year changes (+/- positions, budgeted salary increases (ongoing or one-time), health and welfare contribution changes, etc...):					

Fiscal Year 2022-23 Second Interim Report
 Unrestricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Projected Budget 2022-23	Second Interim Actual thru January 31, 2023	Second Interim Projected Budget 2022-23	Percent Change	Second Interim Projected Budget 2023-24	Percent Change	Second Interim Projected Budget 2024-25	Percent Change	
REVENUES										
LCFF Sources										
LCFF	8011	8,931,909	-	-		-		-		
EPA	8012	174,114	-	-		-		-		
State Aid - Prior Year	8019	-	-	-		-		-		
In Lieu Property Taxes	8096	225,808	-	-		-		-		
Federal	8100-8299	-	-	-		-		-		
State										
Lottery - Unrestricted	8560	148,212	#VALUE!	-		#VALUE!		#VALUE!		
Lottery - Prop 20 - Restricted	8560	-	-	-		-		-		
Other State Revenue	8300-8599	19,871	-	-		-		-		
Local										
Interest	8660	-	-	-		-		-		
AB602 Local Special Education Transfer	8792	-	-	-		-		-		
Other Local Revenues	8600-8799	-	-	-		-		-		
Total Revenues		\$ 9,499,914	#VALUE!	\$ -		#VALUE!		#VALUE!	#VALUE!	
EXPENDITURES										
Certificated Salaries	1000-1999	3,401,970	-	-		-		-		
Classified Salaries	2000-2999	553,222	-	-		-		-		
Benefits	3000-3999	1,151,055	-	-		-		-		
Books & Supplies	4000-4999	751,263	-	-		-		-		
Contracts & Services	5000-5999	3,356,019	-	-		-		-		
Capital Outlay	6000-6599	-	-	-		-		-		
Other Outgo	7100-7299	-	-	-		-		-		
Debt Service (see Debt Form)	7400-7499	86,248	-	-		-		-		
Total Expenditures		\$ 9,299,777	\$ -	\$ -		\$ -		\$ -		
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES										
		\$ 200,137	#VALUE!	\$ -		#VALUE!		#VALUE!	#VALUE!	
OTHER SOURCES & USES										
Other Sources/Contributions to Restricted Programs	8900	-	-	-		-		-		
Other Uses	7600	-	-	-		-		-		
Net Sources & Uses		\$ -	\$ -	\$ -		\$ -		\$ -		
NET INCREASE (DECREASE) IN FUND BALANCE										
		\$ 200,137	#VALUE!	\$ -		#VALUE!		#VALUE!	#VALUE!	

Fiscal Year 2022-23 Second Interim Report
 Unrestricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Projected Budget 2022-23	Second Interim Actual thru January 31, 2023	Second Interim Projected Budget 2022-23	Percent Change	Second Interim Projected Budget 2023-24	Percent Change	Second Interim Projected Budget 2024-25	Percent Change	
FUND BALANCE, RESERVES										
Beginning Balance at Adopted Budget	9791	1,543,473	1,543,473	1,543,473						
Adjustments for Unaudited Actuals	9792		-	-						
Beg Fund Balance at Unaudited Actuals			1,543,473	1,543,473						
Adjustments for Audit	9793		-	-						
Adjustments for Restatements	9795		-	-						
Beginning Fund Balance as per Audit Report +/- Restatements			1,543,473	1,543,473		#VALUE!		#VALUE!		
Ending Balance	9790	\$ 1,743,609	#VALUE!	\$ 1,543,473	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	
Components of Ending Fund Balance (Budget):										
a. Nonspendable										
Revolving Cash	9711	-	-							
Stores	9712	-	-							
Prepaid Expenditures	9713	-	-							
All Others	9719	-	-							
b. Restricted										
c. Committed										
Committed - Stabilization Arrangements	9750	-	-							
Committed - Other	9760	-	-							
d. Assignments										
e. Unassigned										
Reserve for Economic Uncertainties	9789	-	-							
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	1,743,609	#VALUE!	1,543,473	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	

Fiscal Year 2022-23 Second Interim Report
 Unrestricted MYP

Form Originated 5/16/2022

DESCRIPTION	Adopted Budget 2022-23	First Interim Projected Budget 2022-23	Second Interim Actual thru January 31, 2023	Second Interim Projected Budget 2022-23	Percent Change	Second Interim Projected Budget 2023-24	Percent Change	Second Interim Projected Budget 2024-25	Percent Change
ASSUMPTIONS FOR UNRESTRICTED PROGRAMS:									
LIST FEDERAL UNRESTRICTED REVENUES (MOST FEDERAL PROGRAM REVENUES ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)									
1 Ex. Erate	-	-							
2	-	-							
3	-	-							
4	-	-							
5	-	-							
6	-	-							
7	-	-							
8	-	-							
9	-	-							
Total Federal Awards Budgeted:	\$ -	\$ -	\$ -	\$ -		\$ -		\$ -	
Lottery Unrestricted Allocation per ADA	\$ 163.00	\$ -		\$ -		\$ -		\$ -	
Lottery Unrestricted Estimated Award	\$ 148,212	#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
LIST UNRESTRICTED STATE FUNDS BUDGETED IN OTHER STATE									
1	-	-							
2	19,871	-							
3	-	-							
4	-	-							
5	-	-							
6	-	-							
7	-	-							
8	-	-							
9	-	-							
10	-	-							
11	-	-							
12	-	-							
13	-	-							
14	-	-							
15	-	-							
16	-	-							
17	-	-							
18	-	-							
Total Other State Revenue Funds Budgeted:	\$ 19,871	\$ -	\$ -	\$ -		\$ -		\$ -	
LIST OTHER UNRESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"									
1 Ex. Services Reimbursed by District	-	-							
2	-	-							
3	-	-							
4	-	-							
5	-	-							
6	-	-							
Total Other Local Revenue Funds Budgeted:	\$ -	\$ -	\$ -	\$ -		\$ -		\$ -	

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Second Interim Report
 Restricted MYP

DESCRIPTION	Adopted Budget 2022-23	First Interim Projected Budget 2022-23	Second Interim Actual thru January 31, 2023	Second Interim Projected Budget 2022-23	Percent Change	Second Interim Projected Budget 2023-24	Percent Change	Second Interim Projected Budget 2024-25	Percent Change
REVENUES									
LCFF Sources									
LCFF	8011								
EPA	8012								
State Aid - Prior Year	8019								
In Lieu Property Taxes	8096								
Federal	8100-8299	281,955	-	-		-		-	
State									
Lottery - Unrestricted	8560								
Lottery - Prop 20 - Restricted	8560	59,103	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Other State Revenue	8300-8599	489,095	-	-		-		-	
Local									
Interest	8660	-	-						
AB602 Local Special Education Transfer	8792	453,401	-						
Other Local Revenues	8600-8799	-	-	-		-		-	
Total Revenues		\$ 1,283,554	#VALUE!	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
EXPENDITURES									
Certificated Salaries	1000-1999	583,053	-						
Classified Salaries	2000-2999	-	-						
Benefits	3000-3999	158,707	-						
Books & Supplies	4000-4999	-	-						
Contracts & Services	5000-5999	541,794	-						
Capital Outlay	6000-6599	-	-						
Other Outgo	7100-7299	-	-						
Debt Service (see Debt Form)	7400-7499	-	-						
Total Expenditures		\$ 1,283,554	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES									
		\$ -	#VALUE!	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	8900	-	-						
Other Uses	7600	-	-						
Net Sources & Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
NET INCREASE (DECREASE) IN FUND BALANCE									
		\$ -	#VALUE!	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Second Interim Report
 Restricted MYP

DESCRIPTION	Adopted Budget 2022-23	First Interim Projected Budget 2022-23	Second Interim Actual thru January 31, 2023	Second Interim Projected Budget 2022-23	Percent Change	Second Interim Projected Budget 2023-24	Percent Change	Second Interim Projected Budget 2024-25	Percent Change
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	9791	-	-	-					
Adjustments for Unaudited Actuals	9792								
Beg Fund Balance at Unaudited Actuals									
Adjustments for Audit	9793								
Adjustments for Restatements	9795								
Beginning Fund Balance as per Audit Report +/- Restatements						#VALUE!		#VALUE!	
Ending Balance	\$ -	#VALUE!	\$ -	#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
Components of Ending Fund Balance (Budget):									
a. Nonspendable									
Revolving Cash	9711								
Stores	9712								
Prepaid Expenditures	9713								
All Others	9719								
b. Restricted	9740	-	#VALUE!	-	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
c. Committed									
Committed - Stabilization Arrangements	9750								
Committed - Other	9760								
d. Assignments	9780								
e. Unassigned									
Reserve for Ecomonic Uncertainties	9789								
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790								

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Second Interim Report
 Restricted MYP

DESCRIPTION	Adopted Budget 2022-23	First Interim Projected Budget 2022-23	Second Interim Actual thru January 31, 2023	Second Interim Projected Budget 2022-23	Percent Change	Second Interim Projected Budget 2023-24	Percent Change	Second Interim Projected Budget 2024-25	Percent Change
Form Originated 5/16/2022									
If Restricted Fund Balances Exist, Identify Balance by Program:									
1 EX. AB602 - Special Education	-	-							
2	-	-							
3	-	-							
4									
5									
6									
7									
8									
9	-	-							
10	-	-							
11	-	-							
12	-	-							
13	-	-							
14	-	-							
15	-	-							
Ending Restricted Fund Balance	-	#VALUE!		#VALUE!		#VALUE!		#VALUE!	
ASSUMPTIONS RESTRICTED PROGRAMS:									
LIST FEDERAL RESTRICTED REVENUES									
1 EX. Title I	-	-							
2	88,393	-							
3	-	-							
4	-	-							
5	-	-							
6	-	-							
7	-	-							
8	-	-							
9	-	-							
10	-	-							
11	-	-							
12	-	-							
13	-	-							
14	-	-							
15	-	-							
16	80,496	-							
17	13,066	-							
18	100,000	-							
19	-	-							
20	-	-							
Total Federal Awards Budgeted:	\$ 281,955	\$ -	\$ -	\$ -		\$ -		\$ -	

CHARTER NAME: Elite Academic Academy - Lucerne
 CDS #: 36-75051-0136960
 CHARTER #: 1923

Fiscal Year 2022-23 Second Interim Report
 Restricted MYP

DESCRIPTION	Adopted Budget 2022-23	First Interim Projected Budget 2022-23	Second Interim Actual thru January 31, 2023	Second Interim Projected Budget 2022-23	Percent Change	Second Interim Projected Budget 2023-24	Percent Change	Second Interim Projected Budget 2024-25	Percent Change
Form Originated 5/16/2022									
Lottery Prop 20 Restricted Allocation per ADA	\$ 65.00	\$ -		\$ -		\$ -		\$ -	
Lottery Estimated Prop 20 Restricted Award	\$ 59,102.91	#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
LIST RESTRICTED STATE FUNDS BUDGETED IN "Other State Revenue"									
1	167,433	-							
2	34,787	-							
3	-	-							
4	86,875	-							
5	150,000	-							
6	50,000	-							
7	-	-							
8	-	-							
9	-	-							
10	-	-							
11	-	-							
12	-	-							
13	-	-							
14	-	-							
15	-	-							
16	-	-							
17	-	-							
18	-	-							
Total Other State Revenue Funds Budgeted:	\$ 489,095	\$ -	\$ -	\$ -		\$ -		\$ -	
LIST OTHER RESTRICTED LOCAL REVENUES BUDGETED in "Other Local Revenues"									
1	-	-							
2	-	-							
3	-	-							
4	-	-							
5	-	-							
6	-	-							
Total Other Local Revenue Funds Budgeted:	\$ -	\$ -	\$ -	\$ -		\$ -		\$ -	
SPECIAL EDUCATION DETAILS:									
What % of student population is Special Ed	0.00%	0.00%							
For SELPA services, is the Charter under School District, or a member LEA?									
AB602 Revenue	453,401	-	-	-		-		-	
Other Special Ed Revenue	-	-							
Unrestricted Contribution to Special Ed	-	-	-						
Total Special Ed Funding	453,401	-	-	-		-		-	
Special Ed Expenditures	-	-							

Fiscal Year 2022-23 Second Interim Report
 Summary MYP

DESCRIPTION	Adopted Budget 2022-23	Latest Revised Budget 2022-23	Second Interim Actual thru January 31, 2023	Second Interim Projected Budget 2022-23	Percent Change	Second Interim Projected Budget 2023-24	Percent Change	Second Interim Projected Budget 2024-25	Percent Change	
REVENUES										
LCFF Sources										
LCFF	8011	8,931,909	-	-	-	-	-	-	-	
EPA	8012	174,114	-	-	-	-	-	-	-	
State Aid - Prior Year	8019	-	-	-	-	-	-	-	-	
In Lieu Property Taxes	8096	225,808	-	-	-	-	-	-	-	
Federal	8100-8299	281,955	-	-	-	-	-	-	-	
State										
Lottery - Unrestricted	8560	148,212	#VALUE!	-	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	
Lottery - Prop 20 - Restricted	8560	59,103	#VALUE!	-	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	
Other State Revenue	8300-8599	508,966	-	-	-	-	-	-	-	
Local										
Interest	8660	-	-	-	-	-	-	-	-	
AB602 Local Special Education Transfer	8792	453,401	-	-	-	-	-	-	-	
Other Local Revenues	8600-8799	-	-	-	-	-	-	-	-	
Total Revenues		10,783,468	#VALUE!	-	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	
EXPENDITURES										
Certificated Salaries	1000-1999	3,985,023	-	-	-	-	-	-	-	
Classified Salaries	2000-2999	553,222	-	-	-	-	-	-	-	
Benefits	3000-3999	1,309,762	-	-	-	-	-	-	-	
Books & Supplies	4000-4999	751,263	-	-	-	-	-	-	-	
Contracts & Services	5000-5999	3,897,813	-	-	-	-	-	-	-	
Capital Outlay	6000-6599	-	-	-	-	-	-	-	-	
Other Outgo	7100-7299	-	-	-	-	-	-	-	-	
Debt Service (see Debt Form)	7400-7499	86,248	-	-	-	-	-	-	-	
Total Expenditures		\$ 10,583,331	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ 200,137	#VALUE!	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	
OTHER SOURCES & USES										
Other Sources/Contributions to Restricted Programs	8900	-	-	-	-	-	-	-	-	
Other Uses	7600	-	-	-	-	-	-	-	-	
Net Sources & Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
NET INCREASE (DECREASE) IN FUND BALANCE		\$ 200,137	#VALUE!	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	

Fiscal Year 2022-23 Second Interim Report
 Summary MYP

DESCRIPTION	Adopted Budget 2022-23	Latest Revised Budget 2022-23	Second Interim Actual thru January 31, 2023	Second Interim Projected Budget 2022-23	Percent Change	Second Interim Projected Budget 2023-24	Percent Change	Second Interim Projected Budget 2024-25	Percent Change	
FUND BALANCE, RESERVES										
Beginning Balance at Adopted Budget	9791	1,543,473	1,543,473	1,543,473	0.00%					
Adjustments for Unaudited Actuals	9792		-	-						
Beg Fund Balance at Unaudited Actuals			1,543,473	1,543,473						
Adjustments for Audit	9793		-	-						
Adjustments for Restatements	9795		-	-						
Beginning Fund Balance as per Audit Report +/- Restatements		-	1,543,473	1,543,473		#VALUE!		#VALUE!	#VALUE!	
Ending Balance	9790	\$ 1,743,609	#VALUE!	\$ 1,543,473	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	
Components of Ending Fund Balance (Budget):										
a. Nonspendable										
Revolving Cash	9711	-	-	-		-		-		
Stores	9712	-	-	-		-		-		
Prepaid Expenditures	9713	-	-	-		-		-		
All Others	9719	-	-	-		-		-		
b. Restricted										
	9740	-	#VALUE!	-	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	
c. Committed										
Committed - Stabilization Arrangements	9750	-	-	-		-		-		
Committed - Other	9760	-	-	-		-		-		
d. Assignments										
	9780	-	-	-		-		-		
e. Unassigned										
Reserve for Economic Uncertainties	9789	-	-	-		-		-		
Undesignated / Unappropriated Amount / Unrestricted Net Position	9790	1,743,609	#VALUE!	1,543,473	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790)/(Total Expenditures + Other Uses)		16.48%	#VALUE!	#DIV/0!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	

Reserve Standard (unless different standard identified in MOU)	4%	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
If MOU contains a Reserve Standard other than above, enter here						
Reserve Standard Met/Not Met	Met	#VALUE!	#DIV/0!	#VALUE!	#VALUE!	#VALUE!

If not meeting standards, discuss fiscal recovery plan:

Unrestricted Deficit Spending Percentage	0.0%	0.0%	#DIV/0!	#VALUE!	#VALUE!	#VALUE!
Unrestricted Deficit Spending Standard	5.5%	0.0%	#DIV/0!	#VALUE!	#VALUE!	#VALUE!
Unrestricted Deficit Spending Standard Met/Not Met	Met		#DIV/0!	#VALUE!	#VALUE!	#VALUE!

If deficit spending, explain cause and if one-time or on-going. If for on-going, what is the Charter's plan to eliminatethe deficit?

DEBT - Multiyear Commitments

Fiscal Year 2022-23 Second Interim Report

CHARTER NAME: Elite Academic Academy - Lucerne

Form Originated 5/16/2022

Complete the following table for all significant multiyear commitments for the budget year and the following two years. Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the current fiscal year and the following two years.

Under the Comment Section, provide a brief statement identifying the funding source for repayment of each obligation.

NO DEBT (if no debt, X)

Type of Commitment	# of Years Remaining	July 1, 2022 Principal Balance	2022-23 Payment		2023-24 Payment		2024-25 Payment		Object Code(s)
			Principle	Interest	Principle	Interest	Principle	Interest	
State School Building Loans									
Charter School Start-up Loans									
Other Post Employment Benefits									
Compensated Absences									
Bank Line of Credit Loans									
Municipal Lease									
Capital Lease									
Capital Lease									
Capital Lease									
Inter-Agency Borrowing									
Other									
Total		-	-	-	-	-	-	-	

Other Commitments:

Comments:

--

CHARTER NAME: Elite Academic Academy - Lucerne
2022-23 Second Interim Cash Flow

DATE PREPARED:

Form Originated 5/16/2022

		February	%	March	%	April	%	May	%	June	%	Estimated	Total	Projected	Difference	
		Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Estimated	Bud	Accrual		Budget		
Beginning Cash Balance		-		-		-		-		-		-				
REVENUE																
LCFF Sources																
LCFF	8011												-	-	-	-
EPA	8012												-	-	-	-
State Aid - Prior Year	8019												-	-	-	-
In Lieu Property Taxes	8096												-	-	-	-
Federal	8100-8299												-	-	-	-
State																
Lottery - Unrestricted	8560		#VALUE!		#VALUE!		#VALUE!		#VALUE!		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
Lottery - Prop 20 - Restricted	8560		#VALUE!		#VALUE!		#VALUE!		#VALUE!		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!
Other State Revenue	8300-8599												-	-	-	-
Local																
Interest	8660												-	-	-	-
AB602 Local Special Education Transfer	8792												-	-	-	-
Other Local Revenues	8600-8799												-	-	-	-
Total Revenues		\$ -	#VALUE!	\$ -	#VALUE!	\$ -	#VALUE!	\$ -	#VALUE!	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
EXPENDITURES																
Certificated Salaries	1000-1999												-	-	-	-
Classified Salaries	2000-2999												-	-	-	-
Benefits	3000-3999												-	-	-	-
Books & Supplies	4000-4999												-	-	-	-
Contracts & Services	5000-5999												-	-	-	-
Capital Outlay	6000-6599												-	-	-	-
Other Outgo	7100-7299												-	-	-	-
Debt Service (see Debt Form)	7400-7499												-	-	-	-
Total Expenditures		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -
OTHER SOURCES/USES																
Other Sources/Contributions to Restricted Programs	8900												-	-	-	-
Other Uses	7600												-	-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS																
			%		%		%		%		%				Remaining	
			Beg Bal		Beg Bal		Beg Bal		Beg Bal		Beg Bal				Balance	
Accounts Receivable	9210															
Prepaid Expenditures	9330															
(Accounts Payable)	9510															
(Line of Credit Payments)	9640															
(Deferred Revenue)	9650															
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -
OTHER ADJUSTMENTS (LIST)																
Capital Assets (Not included in Expenditures above)																
TOTAL MISC. ADJUSTMENTS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -
NET REVENUES LESS EXPENDITURES		\$ -		\$ -		\$ -		\$ -		\$ -		#VALUE!	#VALUE!			
ENDING CASH BALANCE		\$ -		\$ -		\$ -		\$ -		\$ -		#VALUE!				

#VALUE!

Ending Cash plus Accruals should equal Ending Fund Balance #VALUE!

CHARTER NAME: Elite Academic Academy - Lucerne
2023-24 Second Interim Cash Flow

DATE PREPARED:
 Form Originated 5/16/2022

		February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Accrual	Total	Projected Budget	Difference
Beginning Cash Balance		-		-		-		-		-		-			
REVENUE															
LCFF Sources															
LCFF	8011											-	-	-	-
EPA	8012											-	-	-	-
State Aid - Prior Year	8019											-	-	-	-
In Lieu Property Taxes	8096											-	-	-	-
Federal	8100-8299											-	-	-	-
State															
Lottery - Unrestricted	8560		#VALUE!		#VALUE!		#VALUE!		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Lottery - Prop 20 - Restricted	8560		#VALUE!		#VALUE!		#VALUE!		#VALUE!		#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Other State Revenue	8300-8599											-	-	-	-
Local															
Interest	8660											-	-	-	-
AB602 Local Special Education Transfer	8792											-	-	-	-
Other Local Revenues	8600-8799											-	-	-	-
Total Revenues		\$ -	#VALUE!	\$ -	#VALUE!	\$ -	#VALUE!	\$ -	#VALUE!	\$ -	#VALUE!	#VALUE!	#VALUE!	#VALUE!	#VALUE!
EXPENDITURES															
Certificated Salaries	1000-1999											-	-	-	-
Classified Salaries	2000-2999											-	-	-	-
Benefits	3000-3999											-	-	-	-
Books & Supplies	4000-4999											-	-	-	-
Contracts & Services	5000-5999											-	-	-	-
Capital Outlay	6000-6599											-	-	-	-
Other Outgo	7100-7299											-	-	-	-
Debt Service (see Debt Form)	7400-7499											-	-	-	-
Total Expenditures		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
OTHER SOURCES/USES															
Other Sources/Contributions to Restricted Programs	8900											-	-	-	-
Other Uses	7600											-	-	-	-
Net Sources & Uses		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
PRIOR YEAR TRANSACTIONS															
			% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal		% Beg Bal				Remaining Balance
Accounts Receivable	9210												-	-	-
Prepaid Expenditures	9330												-	-	-
(Accounts Payable)	9510												-	-	-
(Line of Credit Payments)	9640												-	-	-
(Deferred Revenue)	9650												-	-	-
NET PRIOR YEAR TRANSACTIONS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
OTHER ADJUSTMENTS (LIST)															
Capital Assets (Not included in Expenditures above)													-	-	-
													-	-	-
													-	-	-
													-	-	-
TOTAL MISC. ADJUSTMENTS		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -	\$ -	\$ -	\$ -
NET REVENUES LESS EXPENDITURES		\$ -		\$ -		\$ -		\$ -		\$ -		#VALUE!	#VALUE!		
ENDING CASH BALANCE		\$ -		\$ -		\$ -		\$ -		\$ -		#VALUE!			

Ending Fund Balance #VALUE!

Ending Cash plus Accruals should equal Ending Fund Balance #VALUE!

Elite Academic Academy - Lucerne
Second Interim
2022-23
Lucerne Valley USD

	PY	CY
ADA	675.55	#VALUE!
Enrollment	0	0
Unduplicated Count	0	0
UPP (Rolling)	0.00%	0.00%
LCFF	\$ 9,331,831	\$ -
Teacher FTE		0.00
Other Cert FTE		0.00
Cert Mgt FTE		0.00
Class FTE		0.00
Class MGMT FTE		0.00
Teacher Ave salary Per FTE		\$ -
Other Cert Staff salary Per FTE		\$ -
Cert Mgt salary Per FTE		\$ -
Cert Other Pay, Stipends, Extra Pay		\$ -
Class Ave salary Per FTE		\$ -
Class Mgmt Ave salary Per FTE		\$ -
Class Other Pay, Stipends, Extra Pay		\$ -
Class H&W/EE		\$ -
Cert H&W/EE		\$ -
STRS Rate		0.000%
PERS Rate		0.000%
Retirement Cost per Cert Employee		\$ -
Retirement Cost per Class Employee		\$ -
FICA		0.00000%
Medi		0.00000%
Unemployment		0.00000%
Workers Comp		0.00000%
Unrestricted FUND BALANCE		
Beginning Balance at Adopted Budget 9791	\$ 1,543,472.63	\$ 1,543,472.63
Adjustments for Unaudited Actuals 9791	\$ -	\$ -
Beg Fund Balance at Unaudited Actuals	\$ -	\$ 1,543,472.63
Adjustments for Audit 9793	\$ -	\$ -
Adjustments for Restatements 9795	\$ -	\$ -
Beginning Fund Balance as per Audit Report +/- Restatements	\$ -	\$ 1,543,472.63
Ending Balance 9790	\$ 1,743,609.46	#VALUE!
Revolving Cash 9711	\$ -	\$ -
Stores 9711	\$ -	\$ -
Prepaid Expenditures 9713	\$ -	\$ -
All Others 9719	\$ -	\$ -
Committed - Stabilization Arrangements 9750	\$ -	\$ -

Committed - Other 9760	\$	-	\$	-
Assignments 9780	\$	-	\$	-
Reserve for Economic Uncertainties 9789	\$	-	\$	-
Undesignated/Unappropriated Amount/Unrestricted Net Position 9790	\$	1,743,609.46		#VALUE!
Restricted FUND BALANCE				
Beginning Balance at Adopted Budget 9791	\$	-	\$	-
Adjustments for Unaudited Actuals 9791	\$	-	\$	-
Beg Fund Balance at Unaudited Actuals	\$	-	\$	-
Adjustments for Audit 9793	\$	-	\$	-
Adjustments for Restatements 9795	\$	-	\$	-
Beginning Fund Balance as per Audit Report +/- Restatements	\$	-	\$	-
Ending Balance 9790	\$	-		#VALUE!
LCFF 8011	\$	8,931,908.55	\$	-
EPA 8011	\$	174,114.00	\$	-
State Aid - Prior Year 8019	\$	-	\$	-
In Lieu Property Taxes 8096	\$	225,808.45	\$	-
Reserve Standard (unless different standard identified in MOU)		4%		#VALUE!
If MOU contains a Reserve Standard other than above				
Available Fund Balance %		16.5%		#VALUE!
Deficit Spending Standard		5.5%		#VALUE!
Deficit Spending %		0.0%		#VALUE!
Unrestricted Total Rev and Funding Sources	\$	9,499,913.91		#VALUE!
Unrestricted Total Exp and Other Uses	\$	9,299,777.09	\$	-
Restricted Total Rev and Funding Sources	\$	1,283,553.91		#VALUE!
Restricted Total Exp and Other Uses	\$	1,283,553.91	\$	-
What % of student population is Special Ed				0.00000%
Charter under School District, or a member LEA for SELPA services?				
AB602 Revenue			\$	-
Other Special Ed Revenue			\$	-
Unrestricted contribution to Special Ed			\$	-
Total Special Ed Funding			\$	-
Special Ed Expenditures			\$	-
Unrestricted Exp				
Certificated Salaries	\$	3,401,970.09	\$	-
Classified Salaries	\$	553,222.00	\$	-
Benefits	\$	1,151,055.00	\$	-
Books & Supplies	\$	751,263.00	\$	-
Contracts & Services	\$	3,356,019.00	\$	-
Capital Outlay	\$	-	\$	-
Other Outgo	\$	-	\$	-
Debt Service (see Debt Form)	\$	86,248.00	\$	-
Total	\$	9,299,777.09	\$	-
Restricted Exp				
Certificated Salaries	\$	583,052.91	\$	-
Classified Salaries	\$	-	\$	-
Benefits	\$	158,707.00	\$	-
Books & Supplies	\$	-	\$	-

Contracts & Services	\$	541,794.00	\$	-
Capital Outlay	\$	-	\$	-
Other Outgo	\$	-	\$	-
Debt Service (see Debt Form)	\$	-	\$	-
Total	\$	1,283,553.91	\$	-
Rent			\$	-
Electricity			\$	-
Heating (gas)			\$	-
Other			\$	-
Oversight Fees to Sponsor			\$	-
Administrative Service Contract			\$	-
Other Contracted costs			\$	-
Debt				
State School Building Loans			\$	-
Charter School Start-up Loans			\$	-
Other Post Employment Benefits			\$	-
Compensated Absences			\$	-
Bank Line of Credit Loans			\$	-
Municipal Lease			\$	-
Capital Lease			\$	-
Capital Lease			\$	-
Capital Lease			\$	-
Inter-Agency Borrowing			\$	-
Other			\$	-
Cash Flow				
Beginning Cash			\$	-
July			\$	-
August			\$	-
September			\$	-
October			\$	-
November			\$	-
December			\$	-
January			\$	-
February			\$	-
March			\$	-
April			\$	-
May			\$	-
June			\$	-

	SY1		SY2
	#VALUE!		#VALUE!
	0		0
	0		0
	0.00%		0.00%

\$	-	\$	-
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	0.00000%		0.00000%
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	#VALUE!		#VALUE!

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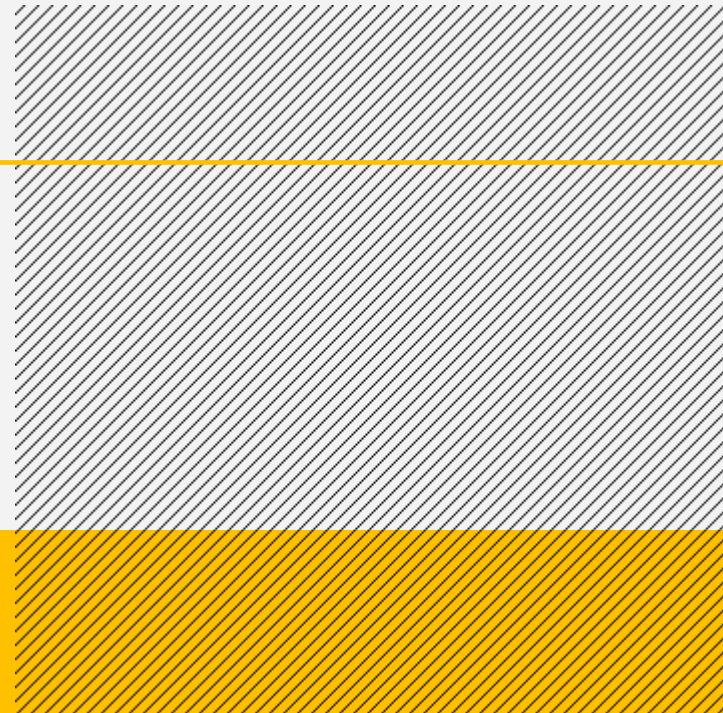
	0.00000%		0.00000%
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\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
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\$	-	\$	-
\$	-	\$	-
\$	-	\$	-
\$	-	\$	-

Lucerne Local Control Accountability Plan (LCAP) & Local Indicators





Local Control Funding Formula (LCFF)

California's education funding system

- ❖ Provides more flexibility and local control in decisions regarding student achievement
- ❖ Involves parents, students and teachers in decisions about academic programs and expenditures
- ❖ Includes funding for at-risk / high need students





Local Control and Accountability Plan (LCAP)

Local Control Funding Formula (LCFF) requires our school to develop a three-year plan listing our goals, action steps and spending to achieve specific student outcomes.

LCAP is the three-year plan.



8 State Priorities



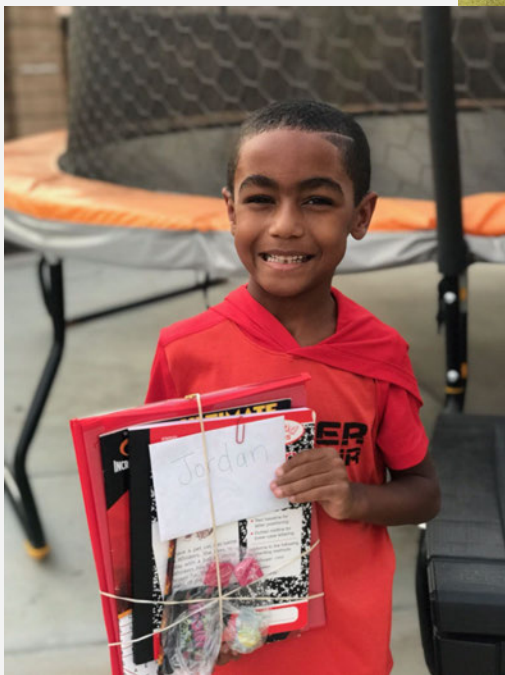
- Basic Services
- Implementation of State Standards
- Course Access
- Student Achievement
- Other Student Outcomes
- Student Engagement
- Parent Involvement
- School Climate



Educational Partner Input



- ❑ Parent and Student Surveys indicate areas of strength, and areas for growth, related to the eight state priorities.
- ❑ Parent Empowerment Workshops offer an opportunity to provide input regarding goals and actions for student achievement.
- ❑ Staff Collaborative Groups provide input on developing goals and actions through group activities.



Student Data Drives LCAP Goals

Progress towards LCAP Goals is measured by different metrics or measures.

- Attendance Rates
- Language Proficiency
- Drop-Out Rates
- Internal and External Test Scores



Lucerne LCAP





LCAP Goals

1

Improve academic achievement for all students

2

Establish connections and partnerships

3

Support students with academic supports and interventions

4

Ensure students are college and career ready

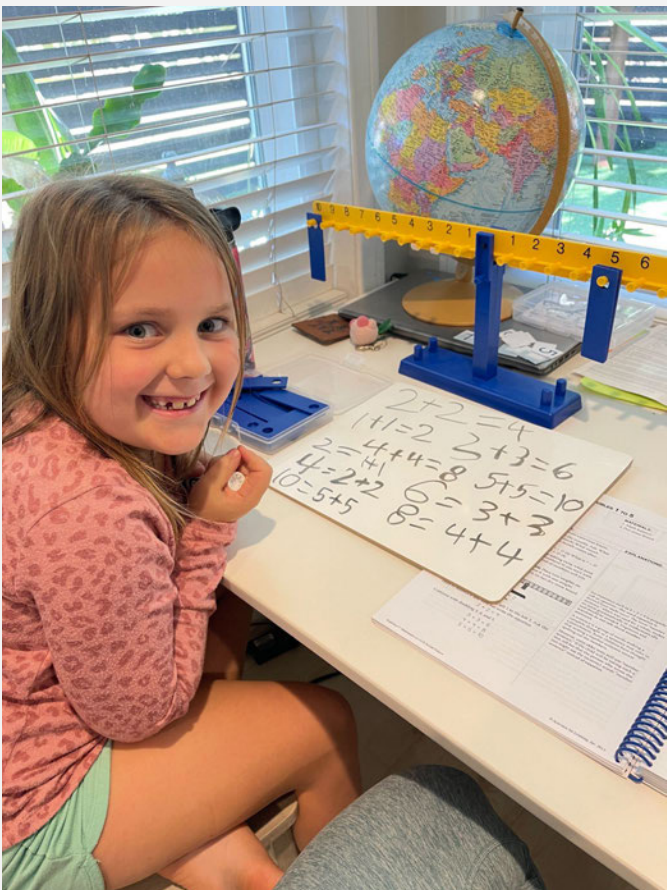


Goal 1

We will improve the academic achievement of all students through predominant instructional practices, guaranteed and viable curriculum, and standard aligned assessments. This will be measured by our ability to meet or exceed our authorizing district CAASPP



Goal 1 Actions



1.1 Academic Achievement through aggregate instructional practices.

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$440,000				\$440,000

1.2 Student Academic Performance Monitoring and establishing clear and measurable goals.

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$2,397,347				\$2,397,347



Goal 1 Actions



1.3 Students have equitable access to Common Core aligned viable curriculum and materials.

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$680,270				\$680,270

1.4 Professional Development to support in effective teaching

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$7,750			\$10,139	\$17,889



Goal 1 Actions



1.5 Management of fiscal, operational and technological resources to support students, staff, and community.

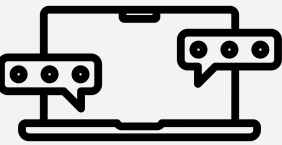
LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds



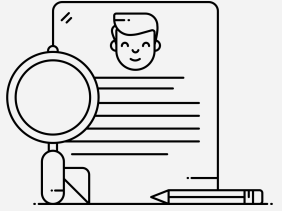
Goal 1 Successes



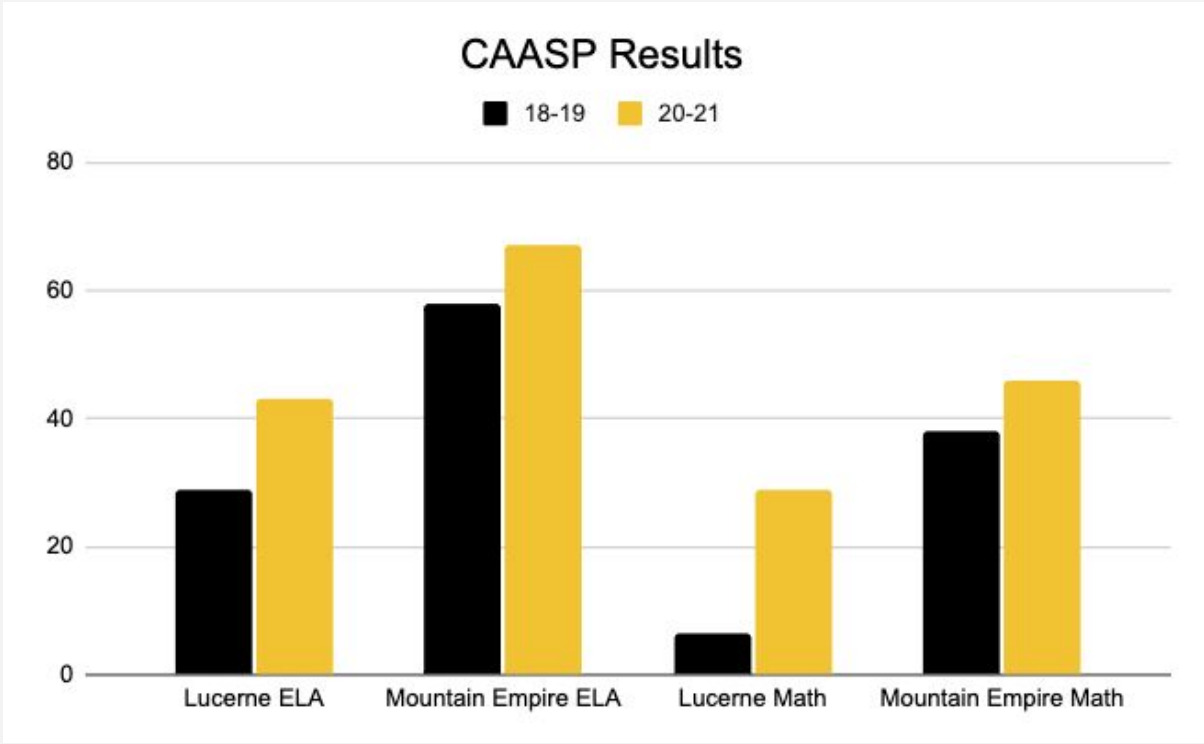
Hired a full-time highly qualified high school science teacher who has provided virtual labs, interactive lessons, and access to more science curriculum opportunities



Integrated online/blended K-5 ELA & Math curriculum for Flex students



Hired a Coordinator of Curriculum to collaborate with Content Teachers and Teachers of Records to provide engaging online learning experiences



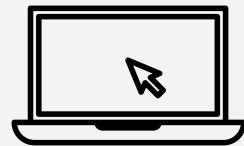
2022-23 Action Items



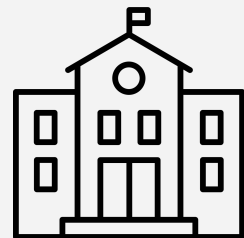
Continue to develop engaging synchronous and live session opportunities for all students



Create Elite-proprietary high school courses that reflect the needs and interests of our enrolled students



Provide professional learning focused on effective teaching and learning.



Apply for Marzano's Highly Reliable Schools Accreditation, Level 1



Goal 2

Establish connections and partnerships with our families and community to increase engagement, involvement, ensure safety and satisfaction, and to support student learning and achievement.



Goal 2 Actions

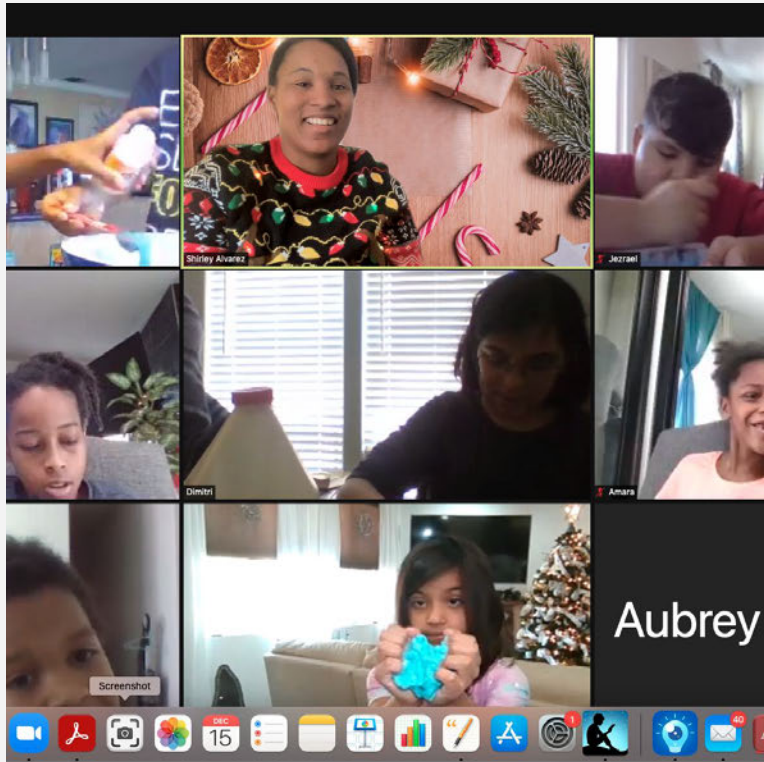
2.1 School-Based Enrichment Activities

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$495,210				\$495,210

2.2 Meaningful and Transparent Communication

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$216,591				\$216,591





Goal 2 Actions

2.3 Safe Learning Environment

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
			\$150,000	\$150,000

2.4 English Language Family Support

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$30,000				\$30,000



Goal 2 Actions

2.5 Engaging the Community

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
	\$10,000			\$10,000



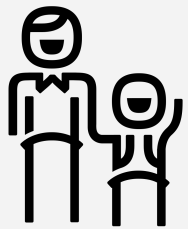
Goal 2 Successes



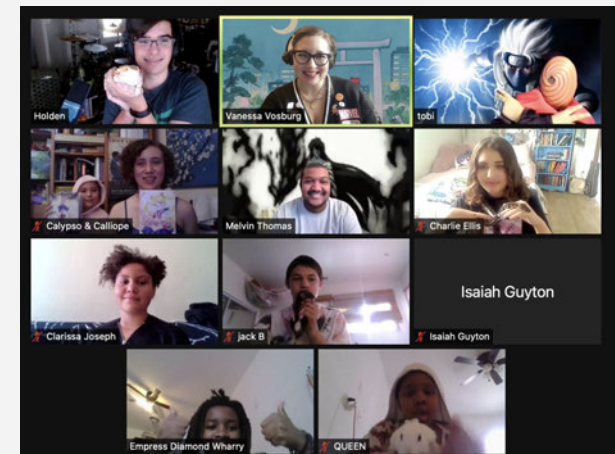
Multiple in-person and virtual fieldtrips connected students to new experiences and new friendships



Introduced a CEO Council, comprised of representative staff, to develop ideas to continue innovative approaches to educating Elite's students



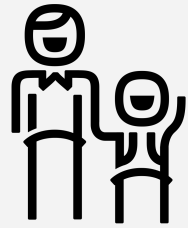
Parent Empowerment workshops and guest speakers provided for parents, with more scheduled for next year



2022-23 Action Items



Develop moonshot ideas being formed in CEO Council, and provide additional opportunities for staff input



Increase Parent Empowerment workshop sessions, and develop asynchronous learning opportunities for parents new to independent study



Expand student opportunities to connect with each other through clubs, face to face events, and online learning opportunities



Goal 3

Support students with academic supports and interventions, as well as appropriate social-emotional supports, to meet their needs in a supportive environment through the implementation of the Multi-Tiered Systems of Support (MTSS) framework.



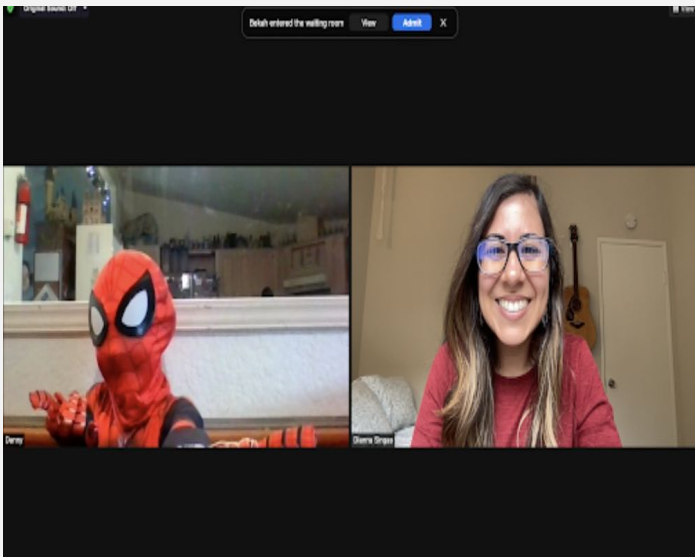
Goal 3 Actions

3.1 MTSS System Monitoring

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$305,000				\$305,000

3.2 EL Proficiency Monitoring

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$50,000				\$50,000





Goal 3 Actions



3.3 Provide Academic and Re-Engagement Support to Struggling Students

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$312,500				\$312,500

3.4 Establish Social-Emotional and Physical Health Services for students and staff.

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$250,000	\$175,000			\$425,000



Goal 3 Actions

3.5 Provide MTSS Professional Development for all Staff

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
	\$110,000	\$50,000		\$160,000

3.6 Access to Technology

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$451,000				\$451,000





Goal 3 Actions

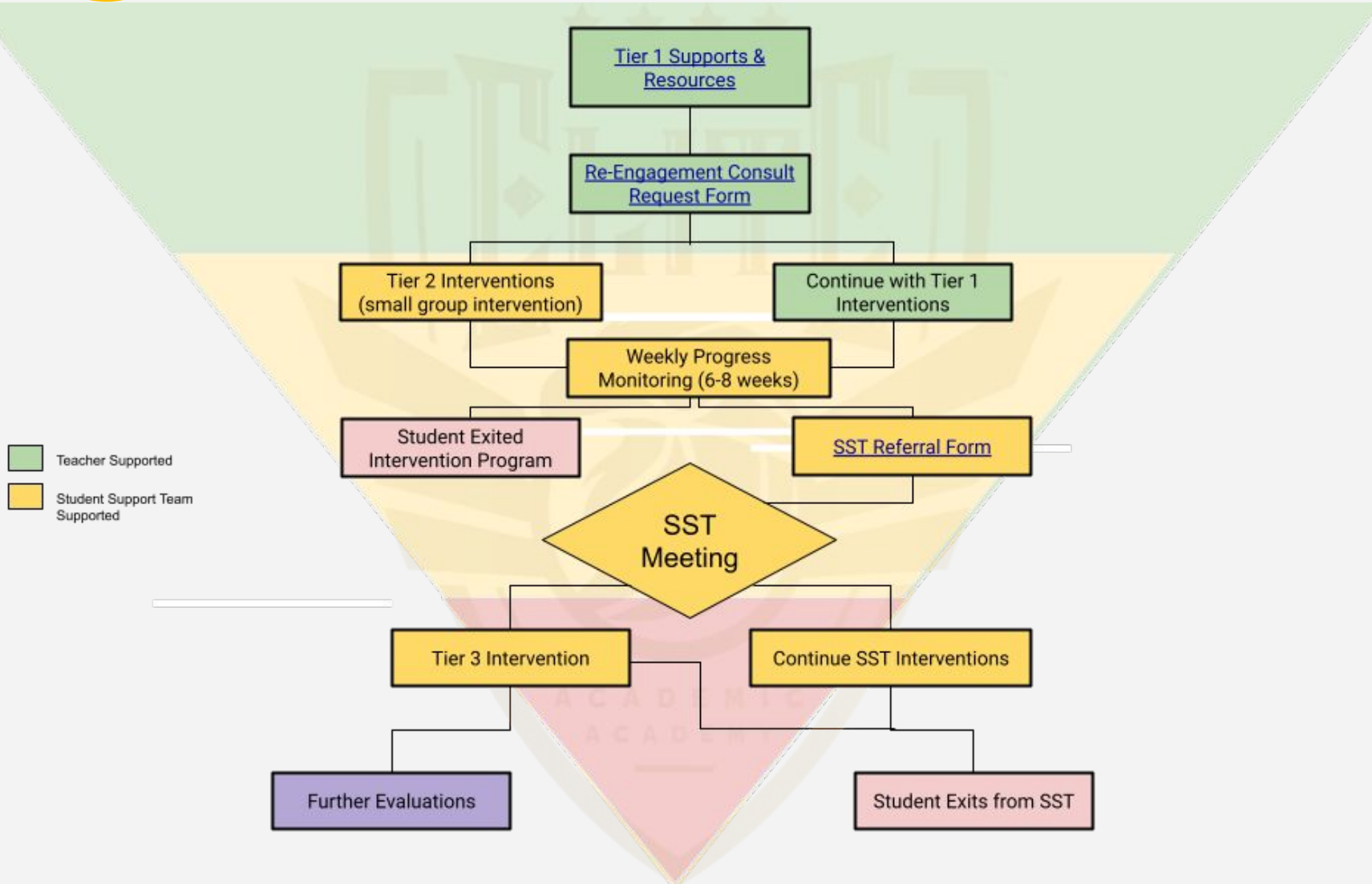


3.7 Offer Year Round Track for credit recovery, advancement, and enrichment

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$1,500,000				\$1,500,000



Goal 3 Successes



Developed and implemented an MTSS system of support which was introduced to staff

Created a small-group tutoring platform and held weekly small-group tutoring sessions for students identified as 2 or more grade levels below proficiency in ELA and/or Math

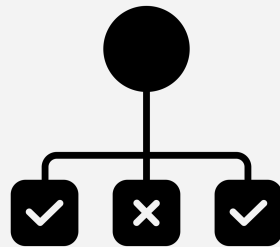
2022-23 Action Items



Use MTSS grant award to provide professional development to teachers on Tier 1 MTSS strategies that promote student learning and engagement



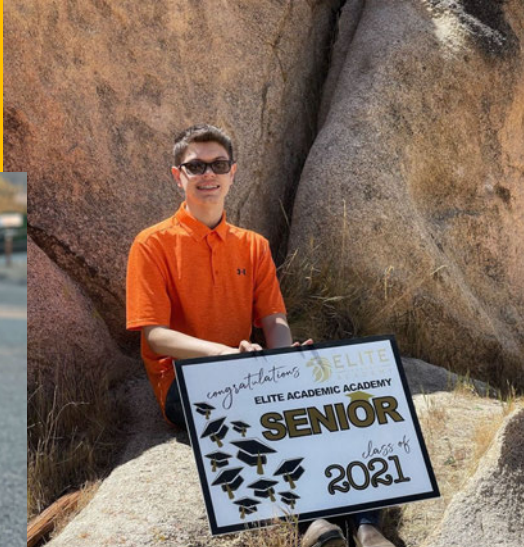
Provide targeted English Learner courses to assist students with their English acquisition



Develop schoolwide data systems that allow us to determine appropriate interventions and accelerations for all students



Expand our Year Round Track so students can continue to explore learning paths during the summer months



Goal 4

We will prepare secondary students to graduate from school with opportunities and preparation for college and career.



Actions



4.1 Career Technical Education Program Pathways

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$100,000	\$157,500			\$257,500

4.2 Assessment & Articulation for post-secondary preparation

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$15,000				\$15,000



Actions

4.3 College and Career Counseling



LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
	\$100,000			\$100,000

4.4 Professional Development for College and Career

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$10,000				\$10,000



Goal 4 Successes



Awarded the CTEIG grant to further expand CTE pathways opportunities



Wrote and received UC A-G approval for multiple courses, increasing the availability of classes students can take that meet the UC/CSU entrance requirements

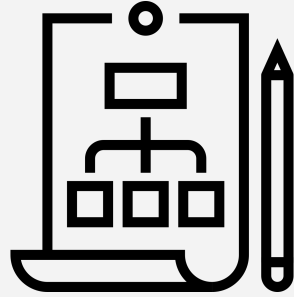


Implemented American Sign Language, which meets Foreign Language requirements

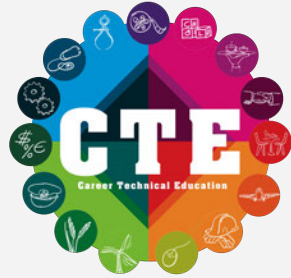


Increased percentage of students successfully submitting FAFSA for college student aid

2022-23 Action Items



Continue to refine 4-year plans to meet CSU/UC, CTE, NCSS, NCAA and high school graduation requirements



Build new CTE Pathways and support students to complete pathways in which they are enrolled



Continue to develop articulation plans with local junior colleges to support both college and career pathways



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Local Indicators



California Dashboard Accountability Model

California's new accountability and continuous improvement model provides measures relating how Districts and schools are making progress to meet the needs of our diverse student population.

[CaliforniaDashboard Video](#)

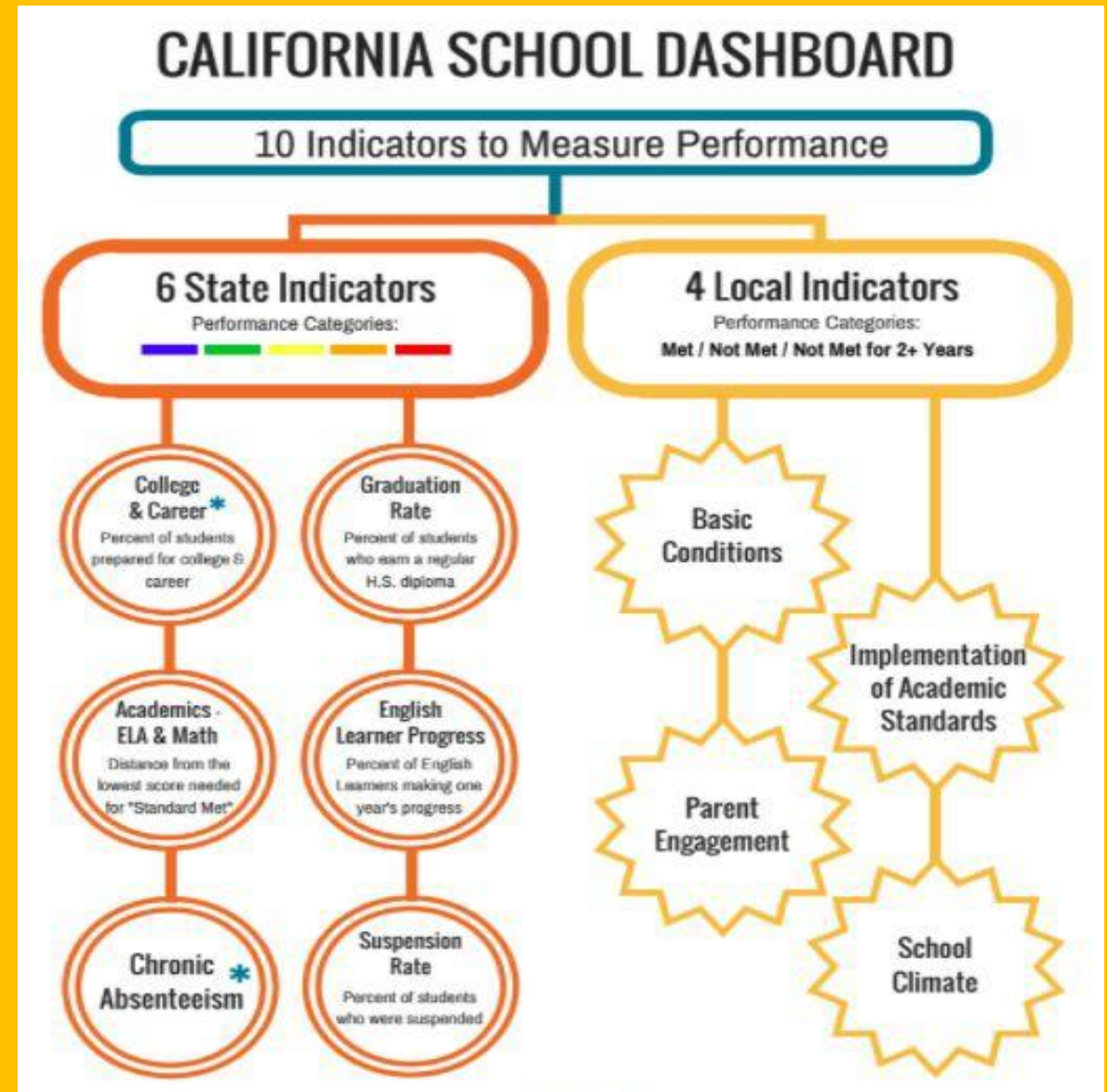
[CaliforniaSchoolDashboard](#)

[CaliforniaFive by Five Model](#)

New Accountability System

California Dashboard

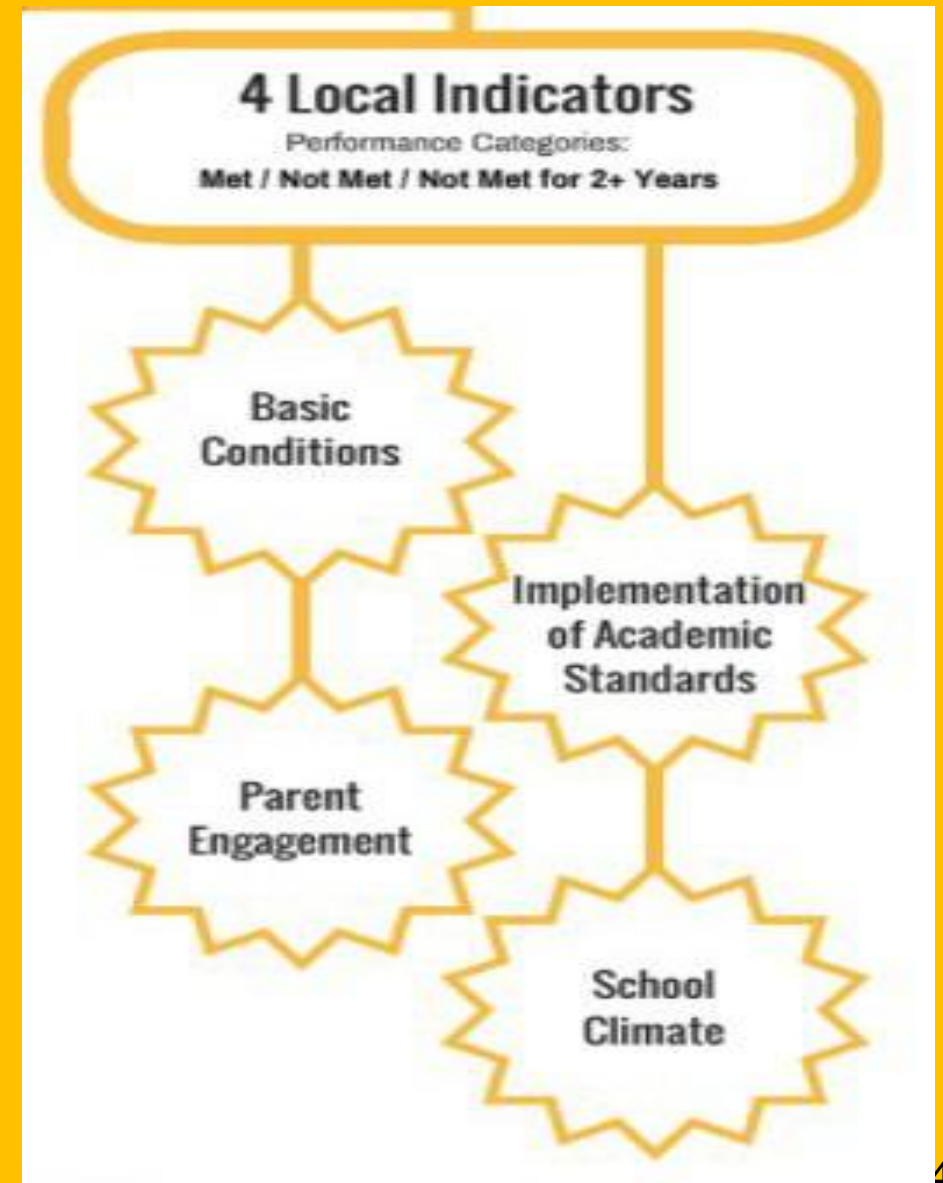
- ▶ Measure performance on State Priorities in 10 areas
- ▶ 6 state indicators
- ▶ 4 local indicators
- ▶ Publicly released in spring 2017



New Accountability System

California Dashboard

- ▶ Measure performance on State Priorities in 10 areas
- ▶ 6 state indicators
- ▶ 4 local indicators
- ▶ Publicly released in spring 2017



Criteria

District performance is reported based on meeting the standard as:

- Met*
- Not Met
- Not Met for Two or More Years



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Mountain Empire Local Indicators



Priority 1: Basic Conditions - MET

Teachers

Number/percentage of mis-assignments of teachers of English Learners: 0

Total teacher mis-assignments: 0

Vacant teacher positions: 0

Books

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: 0

Facilities*

Number of identified instances where facilities do not meet the “good repair” standard: 0

Priority 2: Implementation of Academic Standards- Professional Development- MET

Content Area	1	2	3	4	5
ELA Common Core State Standards for ELA				X	
ELD (Aligned to ELA Standards)		X			
Math- Common Core State Standards for Mathematics				X	
NGSS Next Generation Science Standards			X		
HSS History Social Science				X	

Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase;
- 2 – Beginning Development;
- 3 – Initial Implementation;
- 4 – Full Implementation;
- 5 – Full Implementation & Sustainability

Priority 2: Implementation of Academic Standards- Instructional Materials - MET

Content Area	1	2	3	4	5
Common Core State Standards for English Language Arts (ELA)				x	
Common Core State Standards for Mathematics				x	
English Language Development (ELD) (Aligned to ELA Standards)		x			
Next Generation Science Standards (NGSS)			x		
History Social Science Standards (HSSS)				x	

Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught:

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase;
- 2 – Beginning Development;
- 3 – Initial Implementation;
- 4 – Full Implementation;
- 5 – Full Implementation & Sustainability

Priority 2: Implementation of Academic Standards- Policies and Programs - MET

Content Area	1	2	3	4	5
Common Core State Standards for English Language Arts (ELA)			X		
Common Core State Standards for Mathematics			X		
English Language Development (ELD) (Aligned to ELA Standards)		X			
Next Generation Science Standards (NGSS)		X			
History Social Science Standards (HSSS)			X		

Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing):

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase;
- 2 – Beginning Development;
- 3 – Initial Implementation;
- 4 – Full Implementation;
- 5 – Full Implementation & Sustainability

Priority 2: Implementation of Academic Standards- Other Adopted Academic Standards - MET

Content Area	1	2	3	4	5
Career Technical Education				X	
Health Education Content Standards		X			
Physical Education Model Content Standards				X	
Visual and Performing Arts				X	
World Language			X		

Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students:

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase;
- 2 – Beginning Development;
- 3 – Initial Implementation;
- 4 – Full Implementation;
- 5 – Full Implementation & Sustainability

Priority 3: Parent Engagement *Progress Related To Promoting Parental Participation - Met*

EAA provides opportunities for parent/guardians to engage in trainings, workshops and seminars related to student learning and social-emotional development and growth.

Academic Support

- College Fairs (virtual)
- Career Fairs
- Educational Field trips (virtual)
- Educational Workshops

Enrichment

- Free Enrichment Workshops
- Family Nights

Community Resources/SEL Support

- You School Workshops
- County Resources
- Mental Health Resources
- Referrals to Free Health Events and Clinics

Communication/Involvement

- LCAP meetings
- Parent Engagement Workshops
- Parent Square
- Social Media
- Newsletters
- Surveys

Priority 3: Parent Engagement:

Findings Related To LCFF Priorities In LCAP

Input received in surveys were critical components in action items related to LCAP Goal 2: ***Establish connections and partnerships with our families and community to increase engagement, involvement, ensure safety and satisfaction, and to support student learning and achievement.***

Priority 3: Parent Engagement: *Seeking Input From Parents/Guardians In Charter Decision Making - MET*

EPA seeks input from parents in advisory committees and active input in decision making through survey feedback and Parent Engagement Workshops:

- Athletic Survey - Athletics
- Intake Survey - Needs Assessment (LCAP)
- School Climate Survey-LCAP
- LCAP Input Workshop
- Teacher and Administrator Evaluation Surveys

Priority 6: School Climate - Met

During the 20-21 school year we focused on monitoring ongoing student wellness and school climate.

Quarterly Elite Cares Surveys to all students.

- Each survey response was followed up with an email or phone call by the Student Support Director or school counselor depending on the student's needs.

Elite Kindness Ambassador Club and many others formed to establish a positive culture

Priority 7: Access to a Broad Course of Study- Met

Content Area	1	2	3	4	5
English				X	
Math				X	
Social Science				X	
Visual & Performing Arts			X		
Health			X		
Physical Education				X	

Rate the LEA's progress in the extent to which students have access to and are enrolled in a broad course of study.

Rating Scale (lowest to highest):

- 1 – Exploration and Research Phase;
- 2 – Beginning Development;
- 3 – Initial Implementation;
- 4 – Full Implementation;
- 5 – Full Implementation & Sustainability



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LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Elite Academic Academy-Lucerne

CDS Code: 36750510136960

School Year: 2022-23

LEA contact information:

Meghan Freeman

CEO

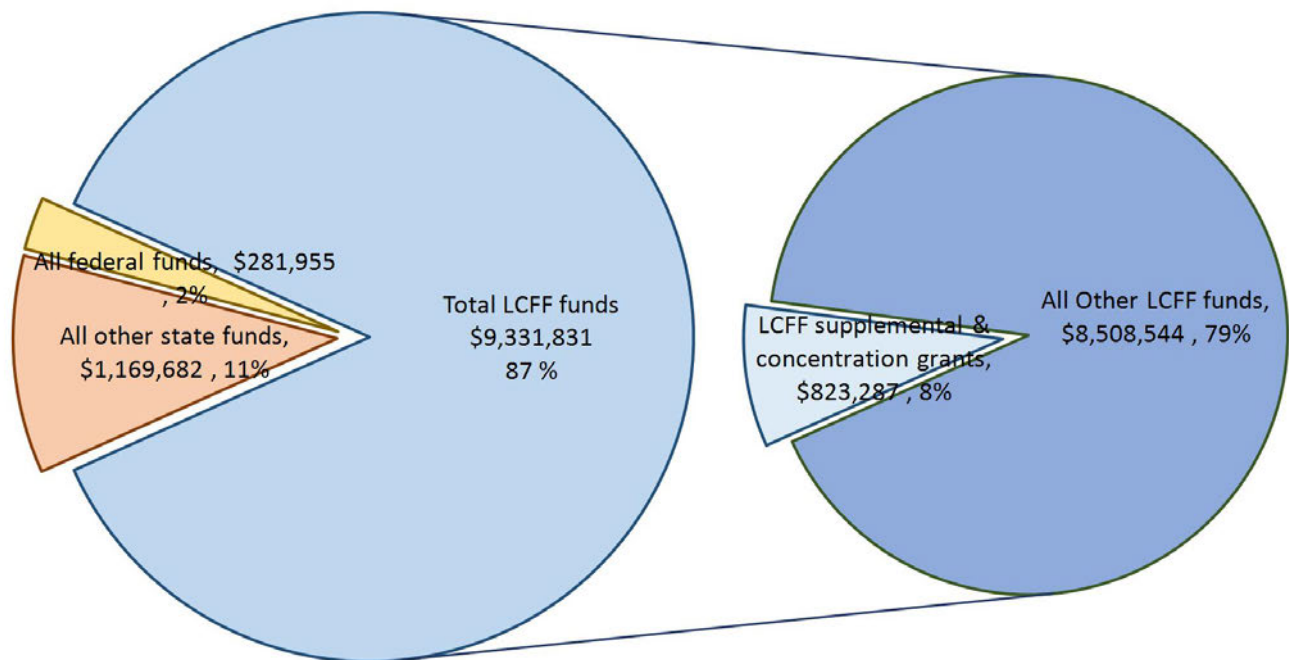
mfreeman@eliteacademic.com

(866) 354-8302 Ext. 703

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2022-23 School Year

Projected Revenue by Fund Source

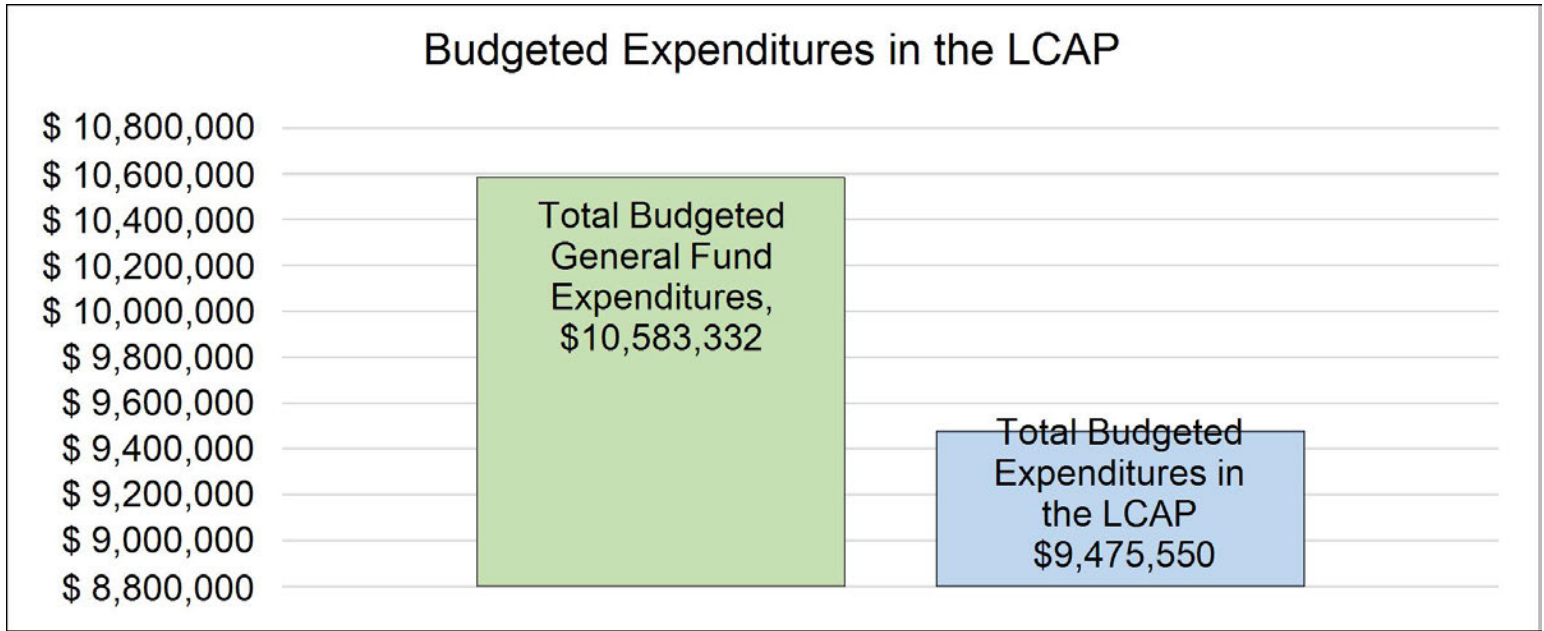


This chart shows the total general purpose revenue Elite Academic Academy-Lucerne expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Elite Academic Academy-Lucerne is \$10,783,468, of which \$9,331,831 is Local Control Funding Formula (LCFF), \$1,169,682 is other state funds, \$0 is local funds, and \$281,955 is federal funds. Of the \$9,331,831 in LCFF Funds, \$823,287 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Elite Academic Academy-Lucerne plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Elite Academic Academy-Lucerne plans to spend \$10,583,332 for the 2022-23 school year. Of that amount, \$9,475,550 is tied to actions/services in the LCAP and \$1,107,782 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

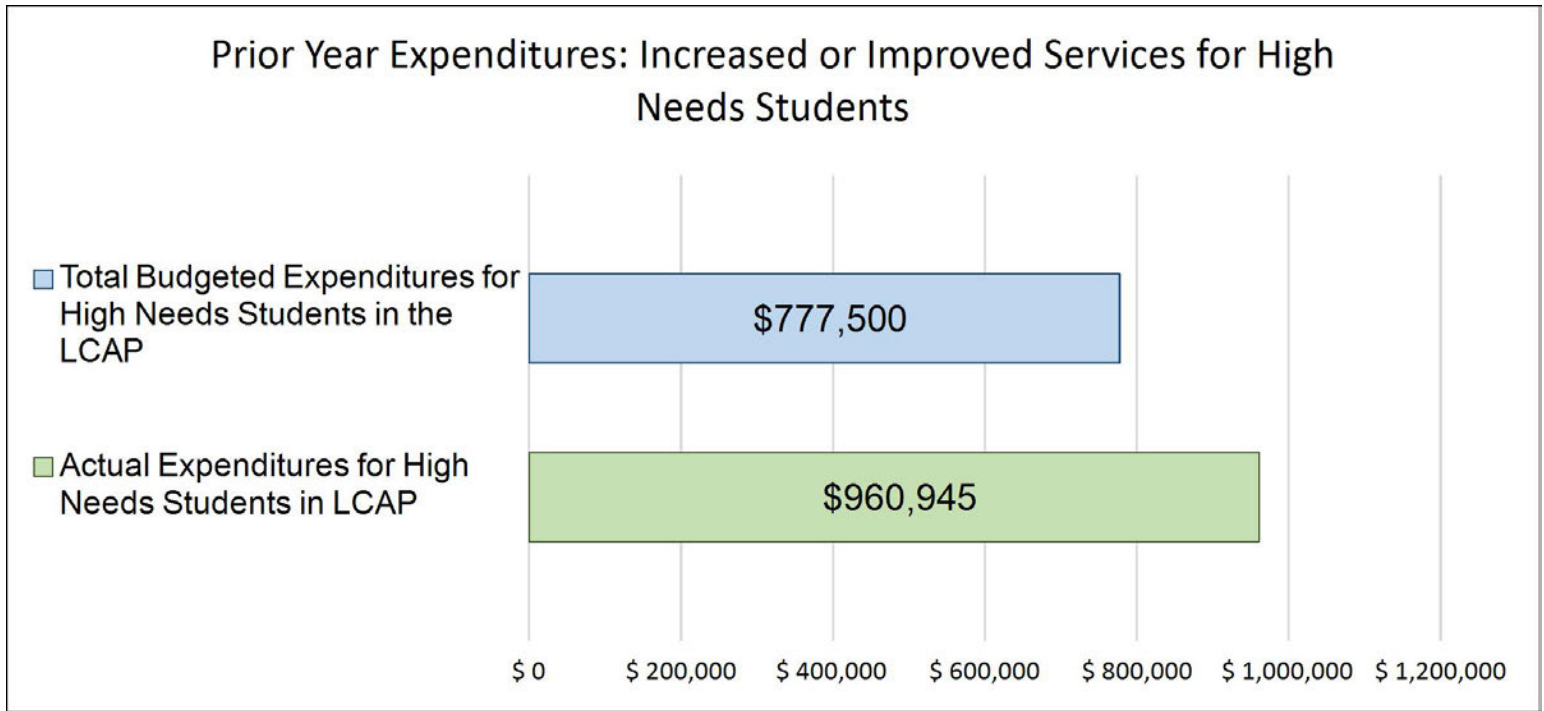
Employees Benefits, Special Education Costs and Misc. Business and Operating expenses are not included in the LCAP.

Increased or Improved Services for High Needs Students in the LCAP for the 2022-23 School Year

In 2022-23, Elite Academic Academy-Lucerne is projecting it will receive \$823,287 based on the enrollment of foster youth, English learner, and low-income students. Elite Academic Academy-Lucerne must describe how it intends to increase or improve services for high needs students in the LCAP. Elite Academic Academy-Lucerne plans to spend \$2,243,500 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Elite Academic Academy-Lucerne budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Elite Academic Academy-Lucerne estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021-22, Elite Academic Academy-Lucerne's LCAP budgeted \$777,500 for planned actions to increase or improve services for high needs students. Elite Academic Academy-Lucerne actually spent \$960,945 for actions to increase or improve services for high needs students in 2021-22.



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Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Elite Academic Academy-Lucerne	Mrs. Meghan Freeman, M.ED. CEO	mfreeman@eliteacademic.com 866-354-8302

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).

We are a non-classroom-based school with a large geographic area. Due to the fact we do not have a physical school site, we were creative with how to communicate with our stakeholders and use digital platforms that are successful for us as a school. We sent draft plans of both the ESSER III and Expanded Learning Opportunities (ELO) grant to all stakeholders (parents, staff, and students) via Parent Square to allow for input on specific needs faced by students and the school. Results were collected both through a Google survey and during Parent Empowerment Workshops conducted via Zoom. We also invited community members to our Parent Empowerment Session.

The plans were also posted on social media platforms to invite community members, including tribes and civil rights organizations, to have an opportunity for input as we do not have direct connections with those groups at this time. We also posted the Parent Empowerment flyer in hopes to increase engagement. We reached well over 2k stakeholders in multiple counties, over 300 business and local partners, with these posts with direct engagement of about 30 stakeholders and about 5 who took the time to fill out the survey.

In order to receive additional input on the funds' potential impact on homeless and foster youth, we consulted via phone with a social worker familiar with the families we serve, as well as community partners via phone and survey (over 300 partners currently like our social media page) who work with Elite students, to ensure that our fund allocation would best mitigate the impact of COVID on this population. The data collected was accounted for in the creation of this plan.

The public was welcome to comment on each plan:

- ESSER III plan was presented at board meeting on October 2, 2021
- ELO plan was presented on April 19, 2021
- LCAP plan was presented on May 23, 2022

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

The additional concentration grant add-on funds were used to increase our Student Support Team. By expanding the services of the Student Support team, we were able to provide additional academic support to all struggling students, which includes low-income, English learners, and/or foster youth. Previous support was limited to course-specific tutoring or computer-adaptive literacy programs like FastForWord.

Now with increased support, Academic Coaches, Content Teachers, TOSAs, and Instructional Aides can provide research-based targeted Tier 2 small group math and literacy intervention based on iReady benchmark assessments and CAASPP data. These interventions include weekly lessons focused on targeted learning gaps by our expanded team, and a tutoring hub that coordinates small group meetings and provides a communication hub for coaches-teachers-students-families so that all are working together to increase student achievement.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

In partnership with our LCAP and ELO plans, we took the time to ensure meaningful participation. We are a non-classroom-based school with a large geographic area. Due to the fact we do not have a physical school site, we were creative with how to communicate with our stakeholders and use digital platforms that are successful for us as a school. We sent the draft plan to all stakeholders (parents, staff, and students) via Parent Square Oct 1st to allow for input on specific needs faced by students and the school. Results were collected both through a Google survey and during a Parent Empowerment Workshop on Oct 20 that was conducted via Zoom. We also invited community members to our Parent Empowerment Session. We had over 30 staff/parents/community members present to provide feedback and input.

The ESSER plan/survey feedback was also posted on social media platforms to invite community members, including tribes and civil rights organizations, to have an opportunity for input as we do not have direct connections with those groups at this time. We also posted the Parent Empowerment flyer in hopes to increase engagement. We reached well over 2k stakeholders in multiple counties, over 300 business and local partners, with these posts with direct engagement of about 30 stakeholders and about 5 who took the time to fill out the survey.

In order to receive additional input on the funds' potential impact on homeless and foster youth, we consulted via phone with a social worker familiar with the families we serve, as well as community partners via phone and survey (over 300 partners currently like our social media page) who work with Elite students, to ensure that our fund allocation would best mitigate the impact of COVID on this population. The data collected was accounted for in the creation of this plan.

The public was also welcome to comment on the draft plan at a board meeting on October 2, 2021, which was posted on our website, and any physical meetings spaces to allow the public to attend.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

As a non-classroom-based school, the health and safety of students, educators, and other staff is ensured through virtual meetings. When meeting in person, a COVID pre-screening is conducted and all participants are required to comply with regional COVID safety requirements.

Contact tracking is conducted through the documentation obtained during prescreening. With these safety components in place, we focused on four initiatives with our ESSER funds:

1. Provide a 9-12 Year-round track to increase the academic days and reduce the summer slide for low-income, EL, Foster Youth, and students that need credit recovery. There will be CTE pathway discovery, SEL classes, reviewing of essential skills, enrichment, and the opportunity for students to get ahead.

Challenges: Student engagement was a challenge as many students had struggled during the traditional school year with online learning. We had a 35% drop rate from the beginning of the first learning period until the end. Students did not want to attend Live Sessions and tutoring services. Over 50% of the students in both Life A and Life B did not complete one of their courses.

Success: Orientation Meetings were well attended. Students who completed their courses earned credit for two high school courses. Students' grades were updated within 48 hours once assignments were completed. Instructional Assistants were added as a level of support. Students and teachers felt supported with all the support we had in place. 95% of students who attended study sessions completed both of their courses.

2. Provide a K-8 Targeted Acceleration program over the summer months for EL, Foster, Low Income and student performing low on local and state assessments. Credentialed teachers will work in small group, 1/1 and focus on accelerating targeting standards and working to close achievement gaps.

Challenges: Engagement was a challenge for students during their summer break. Less than 50% of students attended their clubs on a regular basis. 30% of the students identified as needing literacy support logged into their Fast ForWord program.

Success: The students who participated did show growth in literacy and math skills. Fast ForWord participation for students who did attend was at 85% and their completion rate was over 100%.

3. Expand the services of the Student Support team to provide additional academic support to struggling students (ALL Students). Previous support was limited to course-specific tutoring or computer adaptive literacy programs like FastForWord. Academic Coaches, Content Teachers, TOSAs, and Instructional Aides to provide research-based targeted Tier 2 small group math and literacy intervention based on iReady benchmark assessments and CAASPP data.

Challenges: Appropriate grouping of students across the academies is a struggle with so many data variables. With that, making sure we are using online programs and coaches appropriately requires training and oversight that takes a lot of time.

Success: The Director of Assessment, Director of At-Promise and Student Services Coordinator were able to collaborate and develop a system for not only identifying struggling students, but also identifying their specific Reading and Math skill gaps and devising targeted support. Progress monitoring via Progress Reports and MOY assessments has effectively measured effectiveness of support. The incorporation of growth mindset training and language has also been a success.

4. Elite Academic Academy is developing a proprietary tutoring learning management system. Using assessment data (both local and state) teachers, parents and students can request tutoring. The system allows for teachers of record to ensure that a student is tutored in an area of need. There is a workflow of communication, appointments and accountability to ensure that students' growth is monitored. A review process is built in that ensures that the one-on-one, or small group, tutoring is closing achievement gaps. The hiring of high-quality tutoring and matching them with students is built into this system. Our goal is to see individual student success as a result of this system.

Challenges: The system was initially designed for one-one tutoring. We had to revise the system to fit the needs of small group tutoring. We also needed to adjust the timing and length of sessions. Our first six-week session was too short, and we underestimated the time it takes to do the behind the scenes work to set up new data

Successes: The platform eliminates a lot of administrative work for the tutor/coach. It effectively housed student session notes and sent out appointment reminders, which increased attendance and communication between all involved parties.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

Elite Academic Academy Lucerne's state, local and federal funds for the 2021-22 school year totals \$8.7 million. This total includes \$249 thousand in federal relief funds from the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan, \$198 thousand for AB 86 Expanded Learning Opportunities Grant and \$161 thousand for the Career Technical Education Incentive Grant. Through December 2021, approximately 48.2% of the total funds allocated for this school year have been spent on specific actions related to the district goals of; 1.) student academic growth and proficiency, 2.) student and family engagement, and 3.) safe and exceptional learning environments. The Expanded Learning Opportunities Expenditure Plan (adopted May 2021) and the ESSER III Expenditure Plan (adopted October 2021), along with the Safe Return to In-Person Instruction and Continuity of Services Plan all serve to align and enhance the goals and actions of the adopted LCAP, and to provide standards of performance for all spending initiatives.

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local

Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA's educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: “A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).”

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: “A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: “A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fg/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fg/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: “A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021



ELITE[™]
— A C A D E M I C —
A C A D E M Y

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Elite Academic Academy-Lucerne	Meghan Freeman CEO	mfreeman@eliteacademic.com (866) 354-8302 Ext. 703

Plan Summary [2022-23]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Elite Academic Academy-Lucerne

Mission Statement

Elite Academic Academy is committed to pursuing and maintaining educational excellence and unparalleled flexibility to achieve academic distinction in an independent study platform.

Vision

Elite Academic Academy harnesses the power of flexible learning environments to provide a superior education for our students. Working with all stakeholders, we will create an individualized learning environment designed to enable each student to gain the skills necessary to achieve their long-term educational, professional, and personal goals and dreams.

About Elite Academic Academy

Elite Academic Academy-Lucerne (EAA-L) TK-12 is the premier independent study educational option. We focus on flexible individualized home schools and virtual/blended academies for students who are not successful or choose not to attend traditional brick-and-mortar schools. EAA provides high-quality and rigorous standards-based virtual and traditional curriculum options. Currently, EAA-Lucerne serves 593 students across its three programs (Virtual, Homeschool, and Flex). EAA-L serves a diverse group of students from all ethnicities, backgrounds, and cultures. The most prevalent race is white, with 38.40% followed by African American or Black with 20.40% and 20.40% Latino. The least prevalent races are Samoan, Nicaraguan, Asian Indian, Filipino, and Korean. .07% of our student population are English Language Learners, 43.40% of students are socio-economically disadvantaged, 11.40% are in Special Education and 97.10% of students are in permanent housing.

We also provide unique academies with emphasis on Elite Athletics and Career Technical Education (CTE) opportunities to ensure our students graduate ready for college and career. Elite Academic Academy defines success in the 21st Century for our students as an ability to responsibly and individually set goals and become self-motivated, as well as to be competent and prepared for the challenges ahead, and to develop an appreciation for lifelong learning. EAA prepares students to be individual and motivated thinkers and to ask for help when needed, but also to be prepared and confident when stepping out on their own. We assess for the fulfillment of these signs of success through a variety of measures such as State Standardized testing, Teacher observations and Teacher created tasks, Scranton Testing, Parent/Teacher/Student Learning Period meetings, report cards, portfolios, learning journals, presentations, labs, quizzes, and finals.

We recognize that life is not always easy; however, cognitive processes and inherent self-value are significant in the pursuit and attainment of personal goals and dreams. We challenge students to develop an appreciation for the knowledge, and we make the educational material meaningful for students.

Students enrolled in grades TK-12 will have different learning opportunities and a variety of educational options with which to meet and exceed the demands of being successful in the 21st century.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Elite Academic Academy Lucerne is NCAA Approved and WASC Accredited with a 6-year accreditation that was awarded upon WASC renewal in 2022. EAA also has an extensive list of UC/CSU A-G approved courses that have been adopted from online publishers, as well as written by Highly-Qualified Credentialed Subject Matter Experts. EAA-Lucerne also has multiple complete Career Technical Education (CTE) pathways that are supported by Highly-Qualified CTE credentialed teachers, and community partners, and has started to expand with the help of the CTE Incentive Grant. Students are also supported by community partners for the enrichment and athletic support, as well as our own Highly-Qualified Credentialed teachers in Visual and Performing Arts, Marketing, and Hospitality. Elite Academic Academy has also implemented the Social and Emotional Learning pathway by partnering with the Ambassadors Corporations and implementing courses for students in middle and high school to gain social and emotional awareness. Elite Academic Academy has also created a school culture of connections by creating programs, clubs, workshops, prom, in-person field trips, student leadership retreats, and parent-teacher meetings that are inclusive of all students. Education Elite Academic Academy focuses on students becoming positive global citizens with the industry and emotional skills to complete in the future workforce. Our school also applied for the MTSS grant and was awarded the grant to support the development of our MTSS program. We currently have students working in small groups with academic coaches who house student data and collaborate and communicate the data with the teachers and administrators. The support of our “At Promise” department has helped to support the closing of the achievement gap. Student participation and engagement have also improved thanks to the various clubs and virtual field trips throughout the school year. Students are engaging in the Podcast Club, athletic challenges, Visual and Performing Arts activities, and connecting with Nature through the Quest Crew club. Our Social and Emotional Learning courses have also had a significant impact on students, while our Kindness Ambassador students have started to define a school culture of kindness, sharing, and collaboration. Our IT department has expanded and has made significant changes to support students with technology to ensure they have access to curriculum, courses, teachers, and tutors. The IT department has also worked hard to ensure our students who are working from home are safe from internet dangers.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Closing achievement gaps in ELA and Math continues to be the main goal moving forward. Although we are not able to assess our progress on CAASPP due to the pandemic, we know that our students have made gains in both Math and ELA due to our focused intervention programs and i-Ready results; however, our students still have great gains to make in order to reach proficiency. We are often challenged with students who come to our school severely skill and credit deficient; knowing this, we work quickly and swiftly to create academic plans to accelerate their learning. Students will get access to, and participate in, target intervention using our MTSS processes and small group tutoring sessions. Using our MTSS process, students who are performing a 1 or 2 on CAASPP, or are identified as below proficiency levels on district assessments, are automatically enrolled in these intervention-based courses/programs with the support of the high-qualified teacher.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Goal 1:

We will improve the academic achievement of all students through predominant instructional practices, a guaranteed and viable curriculum, and standard-aligned assessments. This will be measured by our ability to meet or exceed our authorizing district CAASPP ELA and Math Scores.

Measuring Metrics:

CAASPP, LPAC, PFT data, SST Exit data, Dual Enrollment, A-G Completion, i-Ready data, Graduation Rates, Professional Development Staff Survey, LCFF Evaluation, Compliance Audits, Progress Reports, Report Cards

1.1
Academic Achievement through aggregate instructional practices.

1.2
Student Academic Performance Monitoring and establishing clear and measurable goals.

1.3
Students have equitable access to Common Core-aligned viable curriculum and materials.

1.4
Professional Development to support effective teaching

1.5
Management of Fiscal, operational, and technological resources to support students, staff, and the community.

Goal 2: Build Family and Community

Establish connections and partnerships with our families and community to increase engagement, and involvement, ensure safety and satisfaction and support student learning and achievement.

Measuring Metrics:

Parent/Staff/Student Survey results

Social Media Engagement average

Average attendance at Virtual Workshops

Suspension/Expulsion Data

2.1 School-Based Enrichment Activities

(All Students)

2.2

Meaningful and Transparent Communication

(All Students)

2.3

Safe Learning Environment

(All Students)

2.4

English Language Family Support

(EL)

2.5 Engaging the Community

Goal 3: MTSS

Support students with academic support and interventions, as well as appropriate social-emotional supports, to meet their needs in a supportive environment through the implementation of the Multi-Tiered Systems of Support (MTSS) framework.

Measuring Metrics:

Summative ELPAC results

EL Reclassification

iReady ELA and Math Growth Scores for MTSS students

Attendance at MTSS Tutor Sessions

Chronic Absenteeism rate

ADA

3.1

MTSS System Monitoring

3.2 EL Proficiency Monitoring

(EL)

3.3
Provide Academic and Re-Engagement Support to Struggling Students (All)

3.4
Establish Social-Emotional and Physical Health Services for students and staff.

3.5
Provide MTSS Professional Development for all Staff (All)

3.6
Access to Technology (SpEd, EL, FY, etc)

3.7
Offer Year-Round Track for credit recovery, advancement, and enrichment

Goal 4:
We will prepare secondary students to graduate from school with opportunities and preparation for college and careers.

Measuring Metrics

CTE Course Enrollment

CTE Pathway Completion

A-G Completion

AP Course enrollment/completion/AP test scores

FAFSA completion

CTE Industry Certifications

4.1
Career Technical Education Program Pathways

4.2
Assessment & Articulation for post-secondary preparation

4.3
College and Career Counseling

4.4
Professional Development for College and Career

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Involvement Process for LCAP and Annual Update
Family Entrance/Exit Survey - Upon Student Enrollment/Exit
Family and Staff Satisfaction Survey sent yearly via Panorama

LCAP Annual Review Meetings were held. Parents, Staff, and community partners were invited to participate and give input. The meetings were recorded and posted for families who could not attend so that input could still be provided to the CEO. This meeting was held on May 23, 2022.

Leadership Meetings were held bi-monthly throughout the school year to inform the LCAP process and gather information about growth towards meeting the goals.

Authorizer Presentation and Update: March 11, 2022

Board of Directors: LCAP Draft Review and Input: 6/09/2022

Board of Directors: Public Hearing: 6/09/2022

Final Approval: 6/2022

A summary of the feedback provided by specific educational partners.

All leadership stakeholders completed a summary of work towards our overall goals and objectives. Community members and parents also discussed their ideas and concerns during the LCAP meeting on May 23, 2022. A student and parent survey also helped to gather information and feedback.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

Leadership/ Lead Teachers worked to update and provide feedback on every action item for the LCAP. Parents were given assessment data, achievements to date.

Goals and Actions

Goal

Goal #	Description
1	We will improve the academic achievement of all students through predominant instructional practices, a guaranteed and viable curriculum, and standard-aligned assessments. This will be measured by our ability to meet or exceed our authorizing district CAASPP ELA and Math Scores.

An explanation of why the LEA has developed this goal.

To improve the academic achievement of “ALL” students we must review assessment data in ELA and Math, identify students who need targeted intervention and implement best practices to promote student progress and increase our CAASPP Baseline Data. This also was developed to meet state and local priorities:

- Priority 1: Basic (Conditions of Learning)
- Priority 2: State Standards (Conditions of Learning)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 7: Course Access (Conditions of Learning)
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP	Math All Students: 38% Met or Exceeded ELA All Students: 58% Met or Exceeded	Math All Students: 46% Met or Exceeded ELA All Students: 67% Met or Exceeded			ELA: 80% Math: 60%
Staff Safe & Orderly School Survey Completion	100% Staff Survey completion	100% Staff Survey completion			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
iReady Assessment: Reading At/Above Grade Level	34%				55%
iReady Assessment: Math At/Above Grade Level	26%				45%
Compliance Reporting					
SST data	61	29			20

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Academic Achievement through aggregate instructional practices.	We will improve the academic achievement of all students through predominant instructional practices, guaranteed and viable curriculum, and standard aligned assessments in language arts and mathematics to promote student progress of all students, including English Learners, other unduplicated student groups, and students with disabilities. This will be measured by our ability to meet or exceed our authorizing district CAASPP ELA and Math Scores.	\$440,000.00	No
1.2	Student Academic Performance Monitoring and establishing clear and measurable goals.	Evaluate the students' academic performance data based on local and state assessments in order to provide targeted interventions, acceleration and monitor the progress toward achievement goals for each individual student.	\$2,097,347.00	No
1.3	Students have equitable access to Common Core	All students will have access and opportunity to learn critical content and common core standards of the curriculum through the use of online digital courses, offline courses/curriculum, supplemental	\$680,270.00	No

Action #	Title	Description	Total Funds	Contributing
	aligned viable curriculum and materials.	materials, community partner educational opportunities, and A-G-approved courses.		
1.4	Professional Development to support in effective teaching	Job-embedded professional development, observations of peer-to-peer observations and discussions related to instructional growth goal and the use of rubrics and student achievement data to inform, guide, and improve instruction. Professional Development opportunities will also be provided to teachers by contracted services and in-house leadership to effectively guide credentialed teachers and highly qualified staff to enhance their pedagogical skills through personal reflection and professional growth plans.	\$17,889.00	No
1.5	Management of Fiscal, operational and technological resources to support students, staff, and community.	Operations and business services work in collaboration with contracted industry experts to manage its fiscal, operational, technological, and compliance to ensure high-quality reporting and alignment with Educational Code. Operations of the charter are maintained and controlled through the collaborative certificated and classified management team of the Business Department and Cabinet: Chief Executive Officer, Chief Academic Innovation Officer, Directors, and Chief Student Development Officer.	\$1,952,243.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Elite Academic Academy continued its stride toward will improving the academic achievement of all students through predominant instructional practices, a guaranteed and viable curriculum, and standard-aligned assessments. This can be seen through the data of the i-

Ready and CAASPP score improvements and student improvements in test scores. Staff also implemented the use of curriculum, digital courseware, and interventions/accelerations with fidelity. A-G courses were written within Elite Academic Academy and approved by the UCOP. Professional Development was ongoing throughout the school year with the help of a curriculum coordinator and academic leadership team. All action items were followed through and progress made.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Elite Academic Academy has been strategic and specific about the goals for the 21/22 school year. We kept up with curriculum changes, supplying students and staff with appropriate supplies, books, and materials, and provided targeted and meaningful instructional practices through continuous student academic monitoring and support.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	Establish connections and partnerships with our families and community to increase engagement, involvement, ensure safety and satisfaction, and to support student learning and achievement.

An explanation of why the LEA has developed this goal.

We recognize that students who attend school regularly have been shown to be engaged, achieve at higher levels, and graduate from high school.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Chronic Absenteeism	11.5%				8.5%
Suspension/Expulsion	0%				0%
ADA	628.57	675.8			
Parent/Staff Student Survey Results					
Social Media Interaction through Instagram Followers	884	1289			1800
Website Traffic Coming from a Direct Link	33%				40%

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	School-Based	Continue to support innovative projects that support student learning	\$495,210.00	No

Action #	Title	Description	Total Funds	Contributing
	Enrichment Activities	and growth, such as clubs, VAPA, field trips, community events, guest speakers, and outreach.		
2.2	Meaningful and Transparent Communication (All Students)	Provide students, parents, staff, and the community with formal and informal ways to provide input regarding the school through social media, marketing, communication apps, CEO Council, Parent Empowerment workshops, and other outreach opportunities.	\$216,591.00	No
2.3	Safe Learning Environment (All Students)	The charter will continue to maintain a safe learning environment for all students by training the teachers on safe practices and participation in mandated training through Safe Schools. Fingerprinting and vetting all contracted service providers. School-wide safety plans will be created and implemented, as necessary. IT will continue safe technology by monitoring student web access through student-issued Chromebooks.	\$150,000.00	No
2.4	English Language Family Support (EL)	Notices, reports, statements, or records, and conferences to a parent or guardian, will be translated in parent/guardian native language, as needed and required by law.	\$30,000.00	Yes
2.5	Engaging the Community	Through staff professional development and parent empowerment workshops, provide training on strategies to support the success of the whole school as well as individuals within the school.	\$10,000.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The continued building of student clubs and field trip activities, virtual and in-person, increased this year for all students. Our first high school prom was also held for student school-based activities and the support of innovative projects to increase student and parent engagement continued to be successful. Panorama Ed continued to be a great way to survey the climate of our school and gain community input. Our ParentSquare app continued to be a successful tool for parent, student, and staff communication, and our Parent Empowerment workshops gave parents a voice for their students' education and partnership with Elite. Staff was also given postcards to send to students, which was a great way to connect with students and make them feel included in a school that is a non-classroom-based school. Our Human Resources & Community Relations Department was diligent in following up with DOJ Fingerprinting and Safe School training to keep in compliance. The use and purchase of Securly to keep students safe through the use of their school-issued Chromebooks was also a success. The implementation of our CEO Think Tank Counsel also gave staff a voice and continued the path to reaching our goal of increased engagement and partnerships.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

EAA has been strategic and specific in its goals for the 2021/22 school year. Being able to come back to activities and participate in-person after COVID restrictions were lifted was a huge milestone to making progress toward the goals. Team building events such as the ropes course at the Pali Institute for students and also family activities such as Whale watching and club hikes helped to build a community and increase engagement/involvement. Our Parent Empowerment workshops were also a great tool placed for parents to learn strategies to support the success of their students, however, our goal is to increase parent involvement with this for next year, as it is sometimes difficult to have parents attend so many activities or workshops because of their busy lives.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

N/A

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	Support students with academic supports and interventions, as well as appropriate social-emotional supports, to meet their needs in a supportive environment through the implementation of the Multi-Tiered Systems of Support (MTSS) framework.

An explanation of why the LEA has developed this goal.

We recognize that students need support in not only academics but also social-emotional support. Using a MTSS that supports students in the independent studies model is needed to help and support students.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Summative ELPAC Results	N/A Population too small	Not Yet Available			
EL Reclassification	10%	8%			12%
Students Receiving MTSS Services that Meet Reading Typical Growth Goal as reported by iReady	45%	N/A - First Year of Data			53%
Students Receiving MTSS Services that Meet Reading Typical Growth Goal as reported by iReady	32%	N/A - First Year of Data			40%
English Learners that Meet Reading Typical	36%	N/A - First Year of Data			45%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Growth Goal as reported by iReady					
English Learners that Improve Placement Classification	32%	N/A - First Year of Data			40%

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	MTSS System Monitoring	<p>Analyze, Interpret, and use data to determine efficacy of actions and services so that all students have the opportunity to learn the critical content of the curriculum. Provide data for academy directors and teachers.</p> <p>Establish clear and measurable goals that are focused on critical needs regarding improving overall student achievement. Monitor Low-Income pupils, Foster Youth, English Learners, and Students With Disabilities for proficiency on state and local assessments to ensure academic success and refer to the MTSS or IEP team or provide academic acceleration Work closely with the MTSS Director to ensure students are properly identified and referred for academic support. Administer local assessments three times a year to monitor student progress</p>	\$305,000.00	No
3.2	EL Proficiency Monitoring (EL)	ELPAC results will be analyzed, reviewed, and shared with parents. Curriculum and EL minutes verified. Also, re-designation completed for students who qualify.	\$50,000.00	No Yes

Action #	Title	Description	Total Funds	Contributing
3.3	Provide Academic and Re-Engagement Support to Struggling Students	Through the student referral system, student data and family requests, support the review of individual, small group and community needs to determine appropriate interventions, and timelines for progress monitoring as defined by the MTSS program MTSS Instructional Coaches to provide targeted instruction on ELA and Math to students scoring two or grade levels below proficiency Host SST meetings and monitor progress towards goals Train staff on MTSS strategies and processes	\$312,500.00	No Yes
3.4	Establish Social-Emotional and Physical Health Services for students and staff.	School Guidance Counselor and Social Worker to offer small group sessions, 1:1 support, and teacher professional development on trauma informed practices. Offer CareSolace community partnership to families in need. Provide access to physical health and well-being services to support Social Emotional wellbeing.	\$325,000.00	No
3.5	Provide MTSS Professional Development for all Staff	Professional Development (PD) for all staff on the Multi-Tiered System of Support (MTSS) framework, tiers and strategies will be implemented and all staff will receive training over the next three years in an articulated implementation plan	\$160,000.00	No Yes
3.6	Access to Technology (SpEd, EL, FY, etc)	Increase Chromebook deployment to provide equitable access to technology resources, to include: CAASPP preparation for online testing environment Google Suite and other productivity tools	\$351,000.00	Yes
3.7	Offer Year Round Track for credit	Provide a Year-round track of 200 days to increase the academic days and reduce the summer slide for low-income, EL, Foster Youth	\$1,500,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
	recovery, advancement, and enrichment	students that allow for credit recovery, CTE pathway discovery, reviewing of essential skills, and the opportunity for students to get ahead.		

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Our MTSS process was a main focus this year. We knew that as a result of the pandemic, we had students enrolled who had gaps in learning, learning loss, and a high need for mental/social health services. EAA followed through with creating a MTSS process unique to the students and school that begins with Tiered Interventions, a referral request, and a MTSS Instructional coach platform that provides targeted instruction on ELA and Math students who perform below proficiency. Another goal that was carried out this year was the hiring of our own School Social Worker. Our Social Worker was instrumental in providing professional development to staff, mental health services to students, and resources to our families. Providing an extended school year for students with our Credit Recovery/Acceleration Year Round track was also a goal that was carried out with fidelity this year and allowed some of our at-risk youth an opportunity to recover credits toward high school completion.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle

An explanation of how effective the specific actions were in making progress toward the goal.

The action items that support our LCAP goal 3 all played a role in being strategic and specific to making progress toward that goal. Increasing the mental health support, intervention support, EL support with our in-house EL designated support, access to technology and professional development were all instrumental and worked together to ensure our Multi-Tiered System of Support (MTSS) program was effective in supporting the whole child.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

We are looking forward to implementing more metrics in terms of student academic growth through out MTSS system and our in-house

student coaching program. Tracking the data on the program over the next few years will give us an opportunity to see growth and adjust our MTSS system, procedures and processes accordingly.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
4	We will prepare secondary students to graduate from school school with opportunities and preparation for college and career.

An explanation of why the LEA has developed this goal.

It is our goal to ensure that when students graduate from Elite Academic Academy they are prepared for their 21st century future.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CTE Course Enrollment	15% participation	447 course participation			90% participation
A-G Completion	N/A	92.78%			95% completion
FAFSA completion	5%	32%			100%

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Career Technical Education Program Pathways	Develop a comprehensive Career Technical Education Program for middle and high school, students that help align student strengths and interests to post-secondary goals and interests and increases Career Technical Education Pathways (CTE) to prepare students for the 21st-century workforce and global competencies.	\$257,500.00	No

Action #	Title	Description	Total Funds	Contributing
4.2	Assessment & Articulation for post-secondary preparation	Ensure all students have the opportunity for Advanced Placement, ACT, PSAT, & SAT exam preparation. Afford students fee waivers and fee support with the registration of Advanced Placement, ACT, PSAT, & SAT & Industry Certification exams, if applicable. Continue providing AP courses through accredited Curriculum providers and provide students with AP course textbook/materials.	\$15,000.00	No
4.3	College and Career Counseling	Students will complete courses that satisfy UC or CSU entrance requirements or programs that align with the State Board-approved CTE standards and framework. Support internship and job shadowing experiences for student career path interests Increase relationships with community college concurrently, dual enrollment or CTE courses. Support a comprehensive college application and College counseling for students Purchase of Industry Certification opportunities for CTE or college-bound students. Purchase of appropriate technology to support CTE learning goals/objectives. Continue with College and Career Counselor to guide and plan students' 4-year plan and post-secondary interests (NCAA, CSU/UC, Career)	\$100,000.00	No
4.4	Professional Development for College and Career	Provide teachers and staff with continued opportunities for Professional Development to support students for post-secondary options. AP Certified CTE Credentialing	\$10,000.00	No

Action #	Title	Description	Total Funds	Contributing
		Embedded Professional Development		
4.5				
4.8				

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

EAA continued to build Career Technical Education (CTE) pathways within the high school to support students for college and careers. The CTEIG Grant was once again awarded to the school to support the expansion of the pathways. Elite CTE teachers and HQT Single Subject credentialed teachers also continued to write their own A-G approved courses for students to have access to highly rigorous and relevant curriculum to prepare them for college and career. We also implemented a new World Language opportunity for students to meet their Foreign Language credits by taking American Sign Language. Our school counselor worked with students to complete the FAFSA and provided fee waiver options for qualifying students for AP exams, and SAT/PSATs. CTE students were also able to obtain industry certifications in their particular pathway such as Red Cross CPR Certifications, Marketing Canva, Twitter Certifications, and Drone Pilot licenses.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Analysis of the 2021-22 goals will occur during the 2022-23 update.

An explanation of how effective the specific actions were in making progress toward the goal.

The specific actions named under LCAP Goal 4 were very effective in making progress toward the goal. Our staff is continually receiving professional development to support our students with preparation for post-secondary options. Our CTE department is growing with CTE credentialed educators and curriculum options to support students with their interests. Our School counselor works with students to create 4-year plans and monitor their progress toward their 4-year plans to meet CSU/UC, CTE, NCAA or high school graduation requirements.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Goal 4 will remain unchanged. We will be working toward bridging our high school CTE programs to our middle school students in years to come.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
5	

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24

Actions

Action #	Title	Description	Total Funds	Contributing

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.
 A description of any substantive differences in planned actions and actual implementation of these actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

An explanation of how effective the specific actions were in making progress toward the goal.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2022-23]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
823287	0%

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
10.02%	0.00%	\$0.00	10.02%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

To improve services for English Learners, an English Learner Master Plan was created to ensure that instructional services are provided to pupils with limited English proficiency, in conformity with federal requirements that are designed to ensure that all pupils have reasonable access to educational opportunities necessary for the pupils to achieve at high levels in English and in other core curriculum areas of instruction (SB1109). Since 2.9%(EI) and 48.7%(SED) of students are EL and Socio-economically disadvantaged (LI), EAA is committed to providing essential resources to remove opportunity gaps that exist for these pupils and ensure supports are in place to improve their academic outcomes and learning environment.

- Teacher, staff, and parent training/professional development, on the EL Master Plan, ELD instruction, SDAIE strategies, ELD progress, and reclassification will be provided. (EL)
- Notices, reports, statements, or records sent to a parent or guardian will be translated as needed. (EL)

- Low-income students are four and a half times more likely to drop out of high school; and, even those who are academically proficient, are far less likely to complete college. Programs must be implemented in a way that considers flexible scheduling, increasing engagement, and successful completion (The Science of Learning, 2016).]
- Provide high-quality instruction and curriculum that promotes college and career readiness with academic interventions. (All Students includes EL, FY, LI)
- Develop a comprehensive college and career readiness program for middle and high school students that helps align student strengths and interests to post-secondary goals; Increase Career Technical Education (CTE) opportunities (CDE) to prepare students for the 21st-century workforce and global competencies (All Students includes EL, FY, LI)
- Ensure all students have the opportunity for intensive CAASPP preparation; specifically, low-income, EL, Foster Youth students, and students with disabilities. (LI, FY, EL, SWD)
- Provide Year-Round Track to increase the academic days for services for low-income, EL, Foster Youth students that allow for credit recovery, reviewing of essential skills, and the opportunity for students to get ahead. (LI, FY, EL)
- SST processes to support students academically with proper systems of support and scaffolding (EL, FY, SWD, LI)
- Provide students with Community Partnerships and Athletic opportunities.
- Provide counseling services and community resources to students and parents.
- Multi-Tiered Systems of Support.
- Directing services to foster youth to support enrollment assistance, academic support, and social-emotional counseling necessary to meet college and career.
- Increase opportunities for parents to participate and provide input/decision-making through LCAP advisory meetings.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Closing the achievement gap and student outcomes are done through strategic investment, curriculum, and instruction. Elite Academic Academy is committed to ensuring all students graduate high school ready for college and career. Elite Academic Academy will establish connections and partnerships with families, community partners, and all stakeholders to increase engagement, involvement, ensure safety and satisfaction to support student learning and achievement. (All Students includes EL, FY, LI) Elite Academic Academy has budgeted a commensurate increase in funding to reach these subgroups that are principally directed and effective in meeting school-wide goals; specifically, the school will provide:

- Adaptive online/traditional content from a variety of curriculum options
- College & Career Readiness courses/curriculum from A-G Curriculum providers or Elite's own adopted A-G course catalog
- Technology equipment to support unduplicated pupils
- Local assessments to drive instruction and needs of unduplicated pupils
- Enhanced project-based learning
- SEL support through the hiring of a Social Worker, School Counselor and adopting an A-G SEL curriculum.
- College and Career options for EL, Foster, students
- A comprehensive curriculum for EL learners
- Assessment tools that drive and provides customized instructional resources for the Response to Intervention (RTI) program.
- Increased tutoring and intensive intervention support will be provided beyond for unduplicated pupils who are struggling and, in an effort, to close the achievement gap.
- Professional Development, TOSA positions, FastForWard, and At Promise/Student Services Department are specific to helping unduplicated pupils close the achievement gap
- Adding Mentoring and Coaching program programs and CTE pathways to support students and give hands-on real-world experiences for learning.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	40-1	
Staff-to-student ratio of certificated staff providing direct services to students	25-1	

2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$8,712,911.00	\$552,500.00	\$50,000.00	\$160,139.00	\$9,475,550.00	\$4,104,847.00	\$5,370,703.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Academic Achievement through aggregate instructional practices.	All	\$440,000.00				\$440,000.00
1	1.2	Student Academic Performance Monitoring and establishing clear and measurable goals.	All	\$2,097,347.00				\$2,097,347.00
1	1.3	Students have equitable access to Common Core aligned viable curriculum and materials.	All	\$680,270.00				\$680,270.00
1	1.4	Professional Development to support in effective teaching	All	\$7,750.00			\$10,139.00	\$17,889.00
1	1.5	Management of Fiscal, operational and technological resources to support students, staff, and community.	All	\$1,952,243.00				\$1,952,243.00
2	2.1	School-Based Enrichment Activities	All	\$495,210.00				\$495,210.00
2	2.2	Meaningful and Transparent Communication (All Students)	All	\$216,591.00				\$216,591.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2.3	Safe Learning Environment (All Students)	All				\$150,000.00	\$150,000.00
2	2.4	English Language Family Support (EL)	English Learners	\$30,000.00				\$30,000.00
2	2.5	Engaging the Community	All		\$10,000.00			\$10,000.00
3	3.1	MTSS System Monitoring	All	\$305,000.00				\$305,000.00
3	3.2	EL Proficiency Monitoring (EL)	Students with Disabilities English Learners	\$50,000.00				\$50,000.00
3	3.3	Provide Academic and Re-Engagement Support to Struggling Students	Students with Disabilities English Learners Foster Youth Low Income	\$312,500.00				\$312,500.00
3	3.4	Establish Social-Emotional and Physical Health Services for students and staff.	All	\$150,000.00	\$175,000.00			\$325,000.00
3	3.5	Provide MTSS Professional Development for all Staff	Students with Disabilities English Learners Foster Youth Low Income		\$110,000.00	\$50,000.00		\$160,000.00
3	3.6	Access to Technology (SpEd, EL, FY, etc)	English Learners Foster Youth Low Income	\$351,000.00				\$351,000.00
3	3.7	Offer Year Round Track for credit recovery,	English Learners Foster Youth Low Income	\$1,500,000.00				\$1,500,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
		advancement, and enrichment						
4	4.1	Career Technical Education Program Pathways	All	\$100,000.00	\$157,500.00			\$257,500.00
4	4.2	Assessment & Articulation for post-secondary preparation	All	\$15,000.00				\$15,000.00
4	4.3	College and Career Counseling	All		\$100,000.00			\$100,000.00
4	4.4	Professional Development for College and Career	All	\$10,000.00				\$10,000.00

2022-23 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
8215752	823287	10.02%	0.00%	10.02%	\$2,243,500.00	0.00%	27.31 %	Total:	\$2,243,500.00
								LEA-wide Total:	\$2,243,500.00
								Limited Total:	\$0.00
								Schoolwide Total:	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.4	English Language Family Support (EL)	Yes	LEA-wide	English Learners		\$30,000.00	
3	3.2	EL Proficiency Monitoring (EL)	Yes	LEA-wide	English Learners		\$50,000.00	
3	3.3	Provide Academic and Re-Engagement Support to Struggling Students	Yes	LEA-wide	English Learners Foster Youth Low Income		\$312,500.00	
3	3.5	Provide MTSS Professional Development for all Staff	Yes	LEA-wide	English Learners Foster Youth Low Income			
3	3.6	Access to Technology (SpEd, EL, FY, etc)	Yes	LEA-wide	English Learners Foster Youth Low Income		\$351,000.00	
3	3.7	Offer Year Round Track for credit recovery,	Yes	LEA-wide	English Learners Foster Youth Low Income		\$1,500,000.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
		advancement, and enrichment						

2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$8,186,980.00	\$5,645,944.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Student Academic Performance	No	\$337,500.00	\$450,477
			Yes		
1	1.2	Targeted Monitoring	Yes	\$236,316.00	\$107,677
1	1.3	Equal Access to Common Core Aligned Materials/Content	No	\$935,000.00	\$608,436
1	1.4	Professional Development	No	\$84,135.00	\$44,223
1	1.7	Expanded Student Support Team Services	Yes	\$80,000.00	\$83,254
2	2.1	MTSS/RTI/At-Promise	No	\$50,000.00	\$60,066
2	2.2	Highly Qualified Teaching Staff and Professional Development	No	\$2,805,000.00	\$1,784,471
2	2.5	School Based Enrichment Activities	No	\$868,451.00	\$421,692
3	3.1	Meaningful and Transparent Communication	No	\$200,000.00	\$250,141

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.2	Mental/Physical Health	Yes	\$160,000.00	\$31,440
3	3.3	Safe Learning Environment	No	\$25,500.00	\$6,027
3	3.4	English Language Family Support	Yes	\$20,000.00	\$21,922
3	3.5	Leadership	No	\$666,057.00	\$435,464
3	3.6	Operations	No	\$757,271.00	\$788,217
3	3.7	Mental and Physical Health	No	\$63,750.00	\$13,050
4	4.1	CTE Program Creation	No	\$255,000.00	\$273,212
4	4.3	Assessment Preparation	Yes	\$110,000.00	\$72,523
4	4.4	Year Round Track	Yes	\$270,000.00	\$174,464
4	4.6	College and Career Counseling	No	\$178,000.00	\$19,188
4	4.7	Mentoring and Coaching	Yes	\$85,000.00	\$0

2021-22 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$648985	\$777,500.00	\$960,945.00	(\$183,445.00)	8.15%	15.57%	7.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Student Academic Performance	Yes	\$25,000.00	\$450,477	0.26%	7.43%
1	1.2	Targeted Monitoring	Yes	\$150,000.00	\$107,677	1.57%	1.78%
1	1.7	Expanded Student Support Team Services	Yes	\$80,000.00	\$83,254	0.84%	1.37%
3	3.2	Mental/Physical Health	Yes	\$80,000.00	\$31,440	0.84%	.52%
3	3.4	English Language Family Support	Yes	\$20,000.00	\$21,922	0.21%	.36%
4	4.3	Assessment Preparation	Yes	\$110,000.00	\$72,523	1.15%	1.2%
4	4.4	Year Round Track	Yes	\$227,500.00	\$174,464	2.39%	2.88%
4	4.7	Mentoring and Coaching	Yes	\$85,000.00	\$19,188	0.89%	.032%

2021-22 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$6063262	\$648985	8.16%	18.86%	\$960,945.00	15.57%	31.42%	\$0.00	0.00%

Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC Section 52064[e][1]*). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

Prompt 2: “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA’s eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
 - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

Elite Academic Academy
 Charter School Capital - Borrowing Terms
 As of June 14, 2022

Borrowing Terms from Charter School Capital (CSC) are as follows:

Credit Limit = \$1,820,000

The Interest Rate depends on the 3 Month LIBOR rate at the time of borrowing as follows:

If 3 Month LIBOR < 3%, CSC effective rate = 3 Mo. LIBOR plus 6.25%

If 3 Month LIBOR between 3% and 4%, CSC effective rate = 3 Mo. LIBOR plus 6.75%

If 3 Month LIBOR > 4%, CSC effective rate = 3 Mo. LIBOR plus 7.25%

Notes:

1) The Current LIBOR rate is 1.69%

2) CSC has a different method of calculating the interest rate, so we translated their effective rates into real interest rates (Interest Costs / Principal)

3) There is a risk that the 3 Month LIBOR rate could increase from its current rate of 1.69% (**Example 1**), so we are presenting 2 more examples

	Example 1	Example 2	Example 3
3 Yr Libor	1.69%	3.50%	4.50%
3 Month LIBOR	1.69%	3.50%	4.50%
Plus Additional Factor (varies based on 3 Month LIBOR Rate)	6.25%	6.75%	7.25%
CSC Effective Rate	7.94%	10.25%	11.75%
Real Interest Rate	8.62%	11.42%	13.31%

Example 1: Borrow \$1,000,000 for 1 Year, 3 yr LIBOR = 1.69% (1.69% = rate as of June 14, 2022)

CSC Effective Rate = Interest Costs / (Principal + Interest Costs)

CSC Effective Rate = \$86,248 / \$1,086,248 = 7.94%

Real Interest Rate Formula = Interest Costs / Principal

Real Interest Rate = \$86,248 / \$1,000,000 = 8.62%

Example 2: Borrow \$1,000,000 for 1 Year, 3 yr LIBOR = 3.5%

CSC Effective Rate = Interest Costs / (Principal + Interest Costs)

CSC Effective Rate = \$114,206 / \$1,114,206 = 10.25%

Real Interest Rate Formula = Interest Costs / Principal

Real Interest Rate = \$114,206 / \$1,000,000 = 11.42%

Example 3: Borrow \$1,000,000 for 1 Year, 3 yr LIBOR = 4.5%

CSC Effective Rate = Interest Costs / (Principal + Interest Costs)

CSC Effective Rate = \$133,144 / \$1,133,144 = 11.75%

Real Interest Rate Formula = Interest Costs / Principal

Real Interest Rate = \$133,144 / \$1,000,000 = 13.31%



FUNDING PROPOSAL

prepared for

Elite Academic Academy

06/2022

TERMS SHEET



FOR DISCUSSION PURPOSES ONLY PRELIMINARY SUMMARY OF TERMS FOR RECEIVABLES PURCHASE FACILITY

PURCHASER	Charter School Capital, Inc. (or an affiliate of Charter School Capital, Inc.)
SELLERS	Elite Academic Academy, a California nonprofit corporation that operates the following school(s): <ul style="list-style-type: none"> • Elite Academic - Mountain Empire • Elite Academic - Lucerne
RECEIVABLES PURCHASE FACILITY: ANTICIPATED USAGE	<p>Up to \$3,695,000 of expected receivables financing outstanding at any one time based on School Year 2022 P2 Attendance Reports for [Mountain Empire and Lucerne] of 1,396.78 Average Daily Attendance. Financing will be applied to each school in the following schedule:</p> <ul style="list-style-type: none"> • Mountain Empire \$1,875,000 • Lucerne \$1,820,000 <p>NOTE: The amount of expected receivables financing outstanding at any one time and the amount of receivables purchased under such Receivables Purchase Facilities will generally vary proportionately with future P1 and P2 counts for each School, any changes to funding levels and/or formulas with regards to funding related to, or based on attendance at, each School and any deferments, delays, accelerations and rescheduling of such funding payments.</p>
EFFECTIVE FINANCING RATE:	<p>The Effective Rate for each of the Receivables Purchases will be as follows for all of FY 23:</p> <ul style="list-style-type: none"> • While 3-month Libor is below 300 bps, the effective rate will be 3-month LIBOR + 625 bps. • If 3-month Libor should increase above 300bps, the new effective rate will be 3-month LIBOR + 675 bps. • If 3-month Libor should increase above 400bps, then the new effective rate will be 3-month Libor + 725 bps. <p>Effective financing rates shall cease to apply under the Receivables Purchase Facility should Seller elect to obtain financing through other third party providers, but may continue after first providing thirty days prior written notice to Charter School Capital.</p>
PROGRAM FEE:	No Program Fee will be charged.
PAYMENT INTERCEPT:	Seller will maintain a Control Account in Seller's name into which each School's receivables shall be deposited, which deposit account shall be governed by an Account Control Agreement among Seller, Purchaser and the depository bank named therein. After collection of amounts owing to Purchaser under the receivables purchase facility, all remaining funds shall be distributed to Seller via electronic transfer.

*Actual financing is subject to completion of due diligence, the execution and delivery of a receivables purchase agreement and related documentation, and the satisfaction of all the conditions to closing specified in the receivables purchase agreement.

This Funding Proposal has been prepared for your school on a confidential basis, is the property of Charter School Capital, and shall not be distributed to any third party without the express prior written consent of Charter School Capital.

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Loans made or arranged pursuant to a California Finance Lenders Law license #603F028



Elite Academic Academy
Independent Study Policy

Elite Academic Academy (Charter School) shall offer independent study to meet the educational needs of pupils enrolled in the charter school. Independent study is an alternative education program designed to teach the knowledge and skills of the California core curriculum system. Elite Academic Academy shall provide appropriate services and resources to enable pupils to complete their independent studies successfully.

A school district or county office of education (or charter school) may not be eligible to receive apportionments for independent study by pupils unless it has adopted policies and has implemented those policies. The following written policies have been adopted by the Board for implementation at the Charter School:

1. For pupils in all grade levels offered by the Charter School, the maximum length of time that may elapse between the time an assignment is made and the date by which the pupil must complete the assigned work shall be thirty-five (35) school days.
2. An evaluation will be conducted to determine whether it is in the best interest of the pupil to remain in Independent Study if the pupil misses three (3) assignments and/or in the event the pupil's educational performance falls below satisfactory levels as determined by whether or not:
 - a. The pupil's achievement and engagement in the independent study program fulfills the standards indicated by the pupil's performance on applicable pupil level measures of pupil achievement and pupil engagement set forth in paragraphs (4) and (5) of subdivision (d) of Section 52060.
 - b. The pupil is completing assignments, assessments, or other indicators that serve as evidence that the pupil is working on assignments.
 - c. The pupil is learning required concepts, as determined by the supervising teacher.
 - d. The pupil is progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher.

A written record of the aforementioned findings of any evaluation conducted pursuant to this policy shall be treated as a mandatory interim pupil record. This record shall be maintained for a period of three years from the date of the evaluation, and if the pupil transfers to another California public school, the record shall be forwarded to that school.

3. The Charter School will provide content to pupils aligned to grade-level standards that are provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high school pupils, this includes access to all courses offered by the Charter School for graduation and approved by the University of California or the California State University as creditable under the A–G admissions criteria.

4. The Charter School will implement procedures for tiered re-engagement strategies for the following pupils:

- a. All pupils who are not generating attendance for more than three (3) school days, or 60 percent of the instructional days in a school week, or 10 percent of the required minimum instructional time over four continuous weeks of the Charter School’s approved instructional calendar.
- b. All pupils who are not participatory pursuant to Educational Code Section 51747.5 for more than the greater of three (3) school days or 60 percent of the scheduled days of synchronous instruction in a school month as applicable by grade span, or.
- c. All pupils who are in violation of the written agreement pursuant to Education Code Section 51747(g).

Tiered re-engagement procedures shall include, but are not necessarily limited to, all of the following:

- a. Verification of current contact information for each enrolled pupil.
- b. Notification to parents or guardians of lack of participation within one (1) school day of the recording of a non-attendance day or lack of participation.
- c. Creation of a plan for outreach from the school to determine pupil needs, including connection with health and social services as necessary.
- d. Scheduling of a pupil-parent-educator conference (a meeting involving all individuals who signed the pupil’s written independent study agreement) to review the pupil’s written agreement and reconsider the independent study program’s impact on the pupil’s achievement and well-being, consistent with the policies adopted pursuant to paragraph (4) of subdivision (g) of Education Code Section 51747.

5. Based on each pupil’s grade level, the Charter School will offer synchronous instruction defined as classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of internet or telephonic communications, and involving live two-way communication between the teacher and pupil. Synchronous instruction shall be provided by the teacher of record for that pupil pursuant to Section 51747.5. Opportunities for synchronous instruction and/or daily live interaction will be offered at least as frequently as set forth below:

- a. For pupils in transitional kindergarten through grade 3, inclusive, the school will offer pupils opportunities for daily synchronous instruction for all pupils throughout the school year.
- b. For pupils in grades 4 through 8, inclusive, the school will provide opportunities for both daily live interaction and at least weekly synchronous instruction for all pupils throughout the school year.
- c. For pupils in grades 9 through 12, inclusive, the school will provide opportunities for at least weekly synchronous instruction for all pupils throughout the school year.

“Live interaction” means interaction between the pupil and local educational agency classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of internet or telephonic communication.

The Charter School will document each pupil’s participation in live interaction and synchronous instruction on each school day for which these are provided as part of the independent study program. A pupil who does not participate in scheduled live interaction or synchronous instruction shall be documented as non-participatory for that school day for purposes of pupil participation reporting and tiered re-engagement.

6. In the event a family decides to return to in-person instruction, within five (5) instructional days, the school will provide the family with a transitional plan including, but not limited to, resources such as contact information for their school of residence, other classroom-based educational opportunities, and wellness support.

7. A requirement that a current written agreement for each independent study pupil shall be maintained on file including all legal requirements (see Master Agreement below).

Master Agreement Policy

1. The manner, time, frequency, and place for submitting a pupil's assignments, for reporting the pupil's academic progress, and for communicating with a pupil's parent or guardian regarding a pupil's academic progress.
2. The objectives and methods of study for the pupil's work, and the methods used to evaluate that work.
3. The specific resources, including materials and personnel, will be made available to the pupil. The specific resources shall include confirming or providing access to all pupils to the connectivity and devices adequate to participate in the educational program and complete assigned work.
4. A statement of the policies adopted pursuant to subdivisions (a) and (b) regarding the maximum length of time allowed between the assignment and the completion of a pupil's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether or not the pupil should be allowed to continue in an independent study program.
5. The duration of the independent study agreement, including the beginning and end dates for the pupil's participation in independent study under the agreement. No independent study agreement shall be valid for any period longer than one school year.
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the pupil upon completion.
7. A statement detailing the academic and other supports that will be provided to address the needs of pupils who are not performing at grade-level, or need support in other areas, such as English learners, and individuals with exceptional needs in order to be consistent with the pupil's individualized education program (IEP) or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), pupils in foster care or experiencing homelessness, and pupils requiring mental health support.
8. The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class, or program pursuant to Section 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction.

9.
 - a. Each independent study agreement shall be signed, before the commencement of independent study, by the pupil, the pupil's parent, legal guardian, or caregiver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil. For purposes of this paragraph "caregiver" means a person who has met the requirements of Part 1.5 (commencing with Section 6550) of Division 11 of the Family Code.
 - b. Each signature required for an independent study agreement shall be dated as required by Title 5 California Code of Regulations Section 11702. An agreement is not in effect until it is complete as to all terms, signed and dated.

Upon the request of the parent or guardian of a pupil, before signing an independent study agreement, the Charter School shall conduct a phone, videoconference, or in-person pupil-parent-educator conference or other meetings during which the pupil, parent, or guardian may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the pupil in independent study, before making the decision about enrollment or dis-enrollment.

Elite Academic Academy shall comply with the Education Code Sections 47612.5 and 51745 through 51749.3, Title 5 California Code of Regulations Sections 11700(b) through 11704, 16023 through 16026, and 11960(a) through 11963.7, and the provisions of the Charter School's Act and the State Board of Education regulations adopted thereunder.

The Chief Executive Officer shall establish regulations to implement these policies in accordance with the law.