

Elite Academic Academy (EAA) Title I, Part A Parent and Family Engagement Policy 2025–2026 School Year | Elite Academic Academy Lucerne

Title I, Part A Single-School LEA

Parent and Family Engagement Policy (2025–2026)

Elite Academic Academy (EAA), in partnership with parents and families, has jointly developed and agreed upon this Parent and Family Engagement Policy in alignment with the requirements of ESSA Section 1116(a)(2) and school-level requirements under Sections 1116(b) and (c). This policy is distributed annually to all parents and family members of students served under Title I, Part A.

Family Involvement in Policy Development

EAA actively engages parents and families in the development and refinement of this policy through multiple avenues. Input is gathered through annual Parent and Family Surveys, ongoing feedback through ParentSquare communications, and participation in LCAP Community Forums and Parent Advisory Committee (PAC) meetings. This feedback is reviewed collaboratively to inform continuous improvement of family engagement practices.

EAA provides coordination, guidance, and professional support to staff to ensure meaningful and effective family engagement strategies are implemented across all academies, with the goal of improving student achievement and strengthening school-home partnerships.

Involvement in LEA Planning

Parents and families are provided meaningful opportunities to participate in the development and review of the Local Control and Accountability Plan (LCAP), Federal Addendum, and other schoolwide plans. EAA ensures inclusive access for all families, including those with limited English proficiency or other barriers, by providing translated materials, accessible formats, and flexible opportunities for engagement.

All plans and policies are shared through ParentSquare, the school website, and student-parent handbooks to ensure transparency and accessibility.

Building Capacity for Engagement

EAA works collaboratively across departments to design and implement family engagement opportunities that support student success. Through workshops, family events, and enrichment opportunities, families are equipped with tools and strategies to support learning at home.

Programs include:

- Family workshops on academic support, technology, and college/career readiness
- Student-led showcases, clubs, and enrichment opportunities
- Partnerships with community organizations and industry professionals
- Opportunities connected to EAA programs such as SOAR, CTE pathways, and student leadership

These efforts promote real-world learning, student voice, and family connection to the school community.

Integration with LCAP and School Programs

Family engagement remains a priority within EAA's LCAP goals. Strategies include increasing meaningful family participation in decision-making, expanding access to workshops and resources, and strengthening communication systems.

Resources such as the family engagement series, recorded workshops, and ongoing communications provide families with accessible, on-demand support. Topics are driven by family feedback and student needs.

Annual Evaluation of Effectiveness

EAA conducts an annual evaluation of this policy through:

- Parent and Family Surveys (administered at least twice annually)
- PAC meetings and stakeholder discussions
- Feedback collected through ParentSquare and direct outreach

Data collected is used to identify barriers to participation, improve communication, and refine engagement strategies. Efforts are made to ensure all communications are clear, accessible, and available in multiple languages.

Use of Evaluation Results

Findings from annual evaluations are used to strengthen family engagement practices through evidence-based strategies. EAA continuously refines its approach by incorporating research-based practices and internal data to better support families and students.

Updated strategies are shared through workshops, communications, and school resources.

Parent Advisory Committee (PAC)

EAA invites families of Title I students to participate in the Parent Advisory Committee (PAC). The PAC plays a critical role in reviewing data, providing feedback, and contributing to the development and revision of this policy.

Family input is also gathered through newsletters, direct communication, and community engagement opportunities to ensure broad representation.

Annual Title I Meeting

EAA hosts an annual Title I meeting to inform families about program participation, requirements, and their rights. As a non-classroom-based school, meetings are typically held virtually to maximize accessibility.

Meetings are:

- Scheduled at flexible times (morning/evening options)
- Recorded and shared on the school website
- Supported with opportunities for feedback through forms and follow-up communication

Ongoing Family Engagement Opportunities

EAA provides ongoing opportunities for families to engage in their child's education through:

- Regular teacher-student-family meetings
- Parent workshops and academic nights
- Weekly progress updates and communication
- Student Support Services meetings and individualized support

Families are encouraged to participate in decision-making processes and provide feedback regularly.

Communication and Accessibility

EAA is committed to timely, clear, and consistent communication. Families receive updates through:

- ParentSquare messaging
- Schoolwide newsletters
- Website resources and recorded workshops

Translation services and accessible formats are provided to ensure all families can fully engage.

Continuous Improvement

EAA remains committed to strengthening family partnerships by continuously evaluating and improving engagement practices. Families are encouraged to share feedback and collaborate with the school to support student success.